Just your TYPE

p.6

p.133

p.190

p.238

p.6

p.394

p.394

p.82

p.190

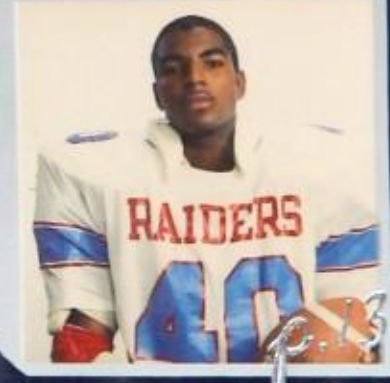
p.190

p.394

p.7

p.83

p.238



p.232

Cover portraits by Maryann Ehrenberger, Heidi Deuel and the Photography cluster.
Cover candids by Todd Vallier and Judy Babb.
Cover artwork by Patrick Keith.

James: Hope you enjoy the next few years in Scum line
Jim Leary 1986

James: Stay sweet and intresting and Good Luck in the future. Yolanda Burney

Just your

JIMMY HAVE GREAT TIME KID

TYPE

- [ ] Joiner
- [x] Loner
- [ ] Punk
- [ ] Worry wart
- [ ] Air head
- [ ] Beat Box
- [ ] Cry baby
- [ ] Perfectionist
- [ ] Tease
- [x] Anti-social
- [x] Flirt
- [ ] Teacher's pet
- [ ] Fickle
- [x] Collector
- [ ] Preppy
- [ ] Cowboy

James (Jimbo), How's it going, hope you are here next year Good luck in the years to come. Stay sweet. Trine Youngblood & Jimmy (Class of AT9)

Opening

Just for life

Munching out, socializing and having fun were just some of the things in **Student life**. Senior Chris Spikes eats some pie at just one of the many parties.

Just your club

President Denice Golden discusses t-shirts with the French Club, one of many clubs included in the **Organizations** section.

Just a game

The no-pass, no-play rule didn't affect junior Tracey Day although it did members of the JV and freshman teams who had to be merged to complete the season. This and other stories are included in **Sports**.

James,
Hope you have a weird summer and come back normal

Eric Robertson

Dane, you need to tone down the Star Wars stuff, but you're all right!

Billy Matthews
Hope you have a good year

James! your a nice guy. Stay sweet. Have fun!
Maria R

Jim
Jude 24-25
RM
Charlie

Twirp	Party animal
Rocker	Momma's boy
Shopper	Social
Pessimist	Optimist
Jock	Freak
A student	Brain
Slob	Lazy
Dieter	Goody two shoes

James, Well, enjoy your summer (that's about as original as I can get.)
BERNHARD
Judge

Just doing time

Learning a useful skill was the foundation that **Academics** was built on. Here, freshman Richard Jones uses a table saw to cut a piece of wood for cabinet making.

Just a type

Eating lunch was only one activity for the lunchroom. Junior Sandra Gonzalez and senior Irezema Corpus chat in the cafeteria, one of many places **People** gather to visit.

Just a sale

Working in the DE store was fun and beneficial for junior Amy Holy and Krista White. DE was one of many advertisers in the **Ads & Index** section.

Closing

Jimmy,
A friend that I just happen to meet a very weird way.
Salvador Cuta

Jimmy,

Hi! I want you to know It's been really nice knowing You! Your a really sweet and nice guy! You've been a good friend! Thanks! I wish you the best of luck in everything you do! Hope to see you next year! And stay cute! Don't change a bit! Bye and Take Care! K.I.T.

senior "89"

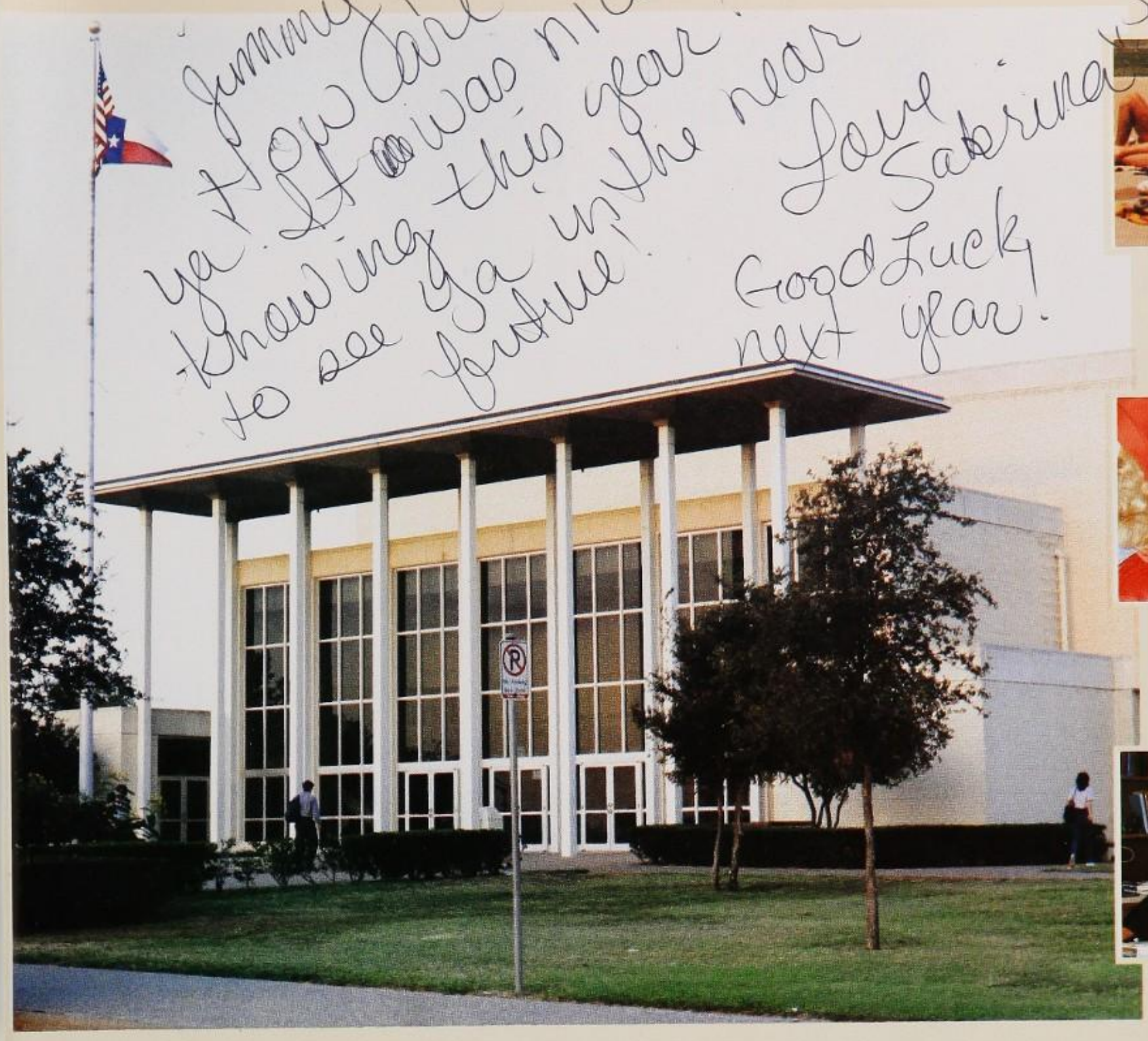
Love ya,
Dawn Emery

James
To a real sweet guy. I've enjoyed knowing you. Take Care
K.I.T 330-7005
Tammi

To Jimmy
It ~~to~~ very nice
meet you this year
and hope to see you
next year.
from Ernest

Jimmy,
Hey, It's been
fun to wish you
all the best.
Love,
Mary
Jackson
Sulkowski

Jimmy
ya! How are
Knowing this year! Hope
to see ya in the near
future!
Love
Sabrina
SRS
"88"
Good Luck
next year!



What's up front
Opening its doors in 1970, Skyline is home to 4,143 students, 25 clusters, over 50 clubs and organizations, 20 athletic teams and over 300 staff members. Photo by T. Vallier

Sun's out
Trying to get a tan, sophomore Bruce Hilbun and junior Todd Lewis enjoy the hot weather at Everglade Park. Photo by D. Geiger

Boo-hoo
Football games brought joy to many people; but to junior drill member Shannon Anderson, performing at half-time brought tears of fear. Photo by J. Babb

Hello again
On the phone, principal Gene Golden takes care of business. Being the new principal faced Gene with many duties and responsibilities. Photo by J. Lopez

Just your

TYPE

The Origin 1986

Skyline High School
7777 Forney Rd.
Dallas, TX 75227
214-388-5731
School population: 4,143
Grades 9-12

Jimmy,
I have certainly
seen improvement
in you this year.
Keep up the good
work. See you
this fall.
Mrs. Zelda Russell

Evil eyes

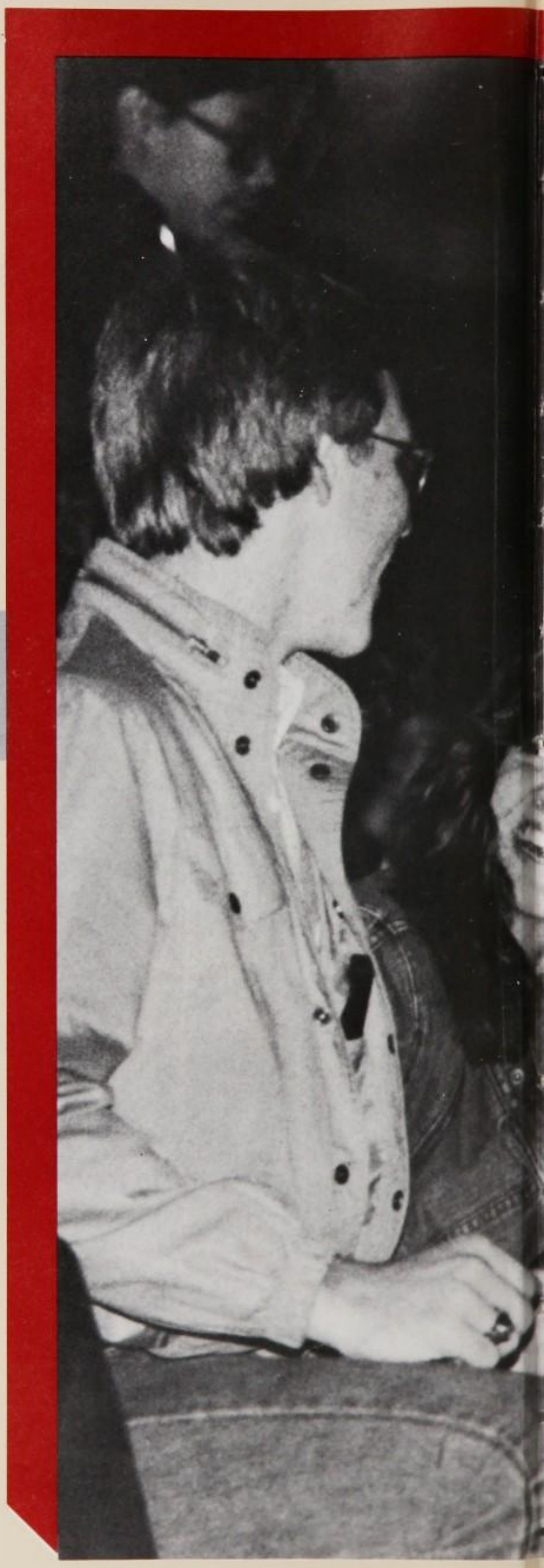
Showing definite disapproval, assistant principal Dwain Dawson pierces students with his menacing looks to get them back in line. This year's pep assemblies were more popular and rambunctious. Because of the student-oriented class calls and chnats, principals became roaming monitors to insure a safe and more organized pep assembly. Photo by T. Vallier

Just your

TYPE

Turn it up

Combining music with video was only one aspect of the TV arts cluster. Shannon Barnes and Kelly Davis prepare to provide music for the taping going on inside the studio. Other jobs performed by the TV arts students are using video cameras, arranging light equipment and mixing audio and visual effects. By learning such skills cluster students were able to enter college with some type of experience or to get jobs with video companies or cable companies. Photo by T. Vallier



You're funny!

Joking around was one of the many things that people found to do at a football game. Senior Heidi Deuel laughs at a comment made by Tony Martin at the SOC game. Although Skyline didn't win many games, the stands filled with Raider fans cheering the football team to a victory in their own sense. Photo by T. Vallier

What?!

Performing a routine to the latest fad of Pee Wee Herman, varsity cheerleaders David Lopez, John Jones, Richard Gardner, Stephen Johnson and Danny Uselton ham it up. The tune *Go Big Red* went over well with the student body at the South Oak Cliff pep rally and fit the routine that Gardner and Johnson made up. *Go Big Red* has not been played in past assemblies due to lack of brass players. Photo by T. Vallier

Together again

New joins old, changes begin

Put 4,071 students with different goals and interests in one school. Add to that a new principal and the strict implementation of H.B. 72, mix well and one gets an idea of the challenges faced.

Having to face the year with a new principal took understanding and patience from both the faculty and student body. Gene Golden had to meet and adjust to these changes as well. Becoming a principal at a high school of such variety as Skyline was not an easy job, but he showed he was more than capable of handling the position. He began by choosing to leave the doors of his office open to better deal with all types of problems encountered by faculty and students.

"The most challenging thing now is getting used to the size and numbers. Really, Skyline is kind of a city unto itself," commented Golden.

cont. pg. 5

Jimmy,
It was a real
privilege getting
to know you this
year. You are a
very sweet guy.
Best wishes for
next year and
always. Take care.
P.S. Have Loveya,
a fabulous Cindy
Summer!
"Sr. '87"

Just your

TYPE

All in spirit

While watching the Silhouettes get ready to perform in pep assembly, cheerleader John Jones, Kristin Spearman, Teri Mitchell, Stephen Johnson, Camilla Williams, and Trisha Brantley clap to the drum cadence of the band. This was a part of the weekly routine of raising spirit at pep rallies. Photo by D. Locke.

Go big red

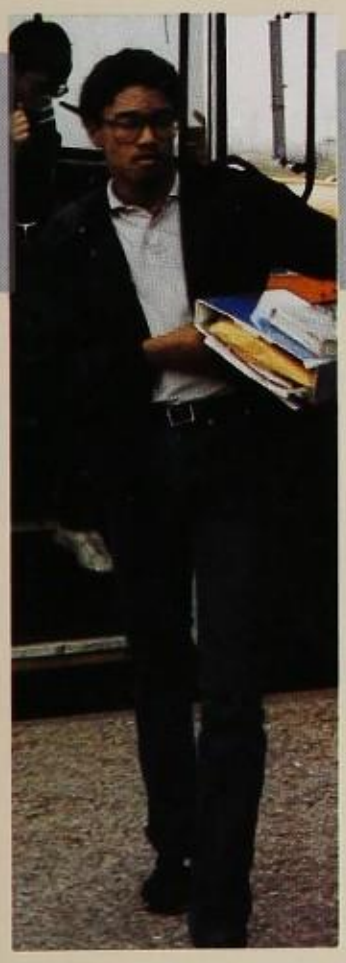
Waiting for the bus to Longview, Silhouette Amy Kraft gives Micha Whitley a drink of her. The two and a half hour bus ride was a time for game playing, jamming, and eating. Photo by: D. Locke

Charge!

As the band plays the fight song, the cheerleaders cheer the football players on. Senior Kevin Paul leads the rest of the team through the spirit line made up of Skylites and cheerleaders and to a victory against W.T. White, 24 to 21. Photo by J. Babb

Let it rain

Friendships are important, especially to drill members Yancy Beardon, Marcy Varden, Kim Norrell and Kimi Lowrey. Exchanging gifts such as crazy hats, balloons and flowers was a common sight at football games. Photo by T. Vallier



Hop-a-bus

Having to ride the school bus to school every day is a common drudgery many students face. Due to overcrowding of buses, some students chose to carpool or walk, but junior Jonathan Garland continues to ride the Skyline two-mile run bus. Photo by J. Reynolds

A race for success

No pass - no play, numbers in

cont. from pg. 3

Along with a new principal came the "no pass, no play" rule which added to the disgust teachers and students felt towards H.B. 72. The new rule was directed mainly at those involved in extra-curricular activities. In order for students to participate in these activities, they had to maintain a 70 or better in all classes. This also helped introduce a new type of grading system. The numerical system increased the paper work for teachers but students believed it was worth the effort.

Jimmy,
Am really glad I got to met each other. sorry it wasn't soomer. Have a great summer.
Love ya
D'Anna

KIT
388-2941

"High school years should be treasured because when they are gone they're gone and all you have is the memories to look back on."
-Kerri Lander

"Once you are real, you can't be ugly except to those who don't understand."
-Rebecca Furnish

"I gain so much self-satisfaction just by knowing that I have made one person smile. I hope to continue to pattern my life around the thought of making others happy before myself."
-Kelly Mosley

"I've learned by giving your all to drill, you'll get in return respect and the very best performance."
-Iris Wesley

Students who unload from buses in front of Skyline center get to view an arrangement of flowers designed by the horticulture cluster.

Just for

LIFE

Getting to play

With tougher standards aimed towards education, students were forced to focus more attention on studies and less on social life. But students still found time to do those things that made high school life fun.

Working at part-time jobs, attending amusement and water parks and going to parties were just some of the things people did to entertain themselves during the summer.

Upon returning to Skyline, students were faced with harsh reality. Homework, tests and a new grading system were some of the facts they had to confront.

Readjusting to these new changes did not stop students from continuing to express the pride and spirit that is a tradition at Skyline.

Pep assemblies were still held before school, but attending students became so boisterous that principals threatened to end pep assemblies if the chaos continued.

Among these different changes was also a change in the style students had. Individuality was the basis of the trends as students wore anything from paisley to combat boots. Uniqueness was now the norm as each individual tried to reflect the type of person he imagined himself to be.

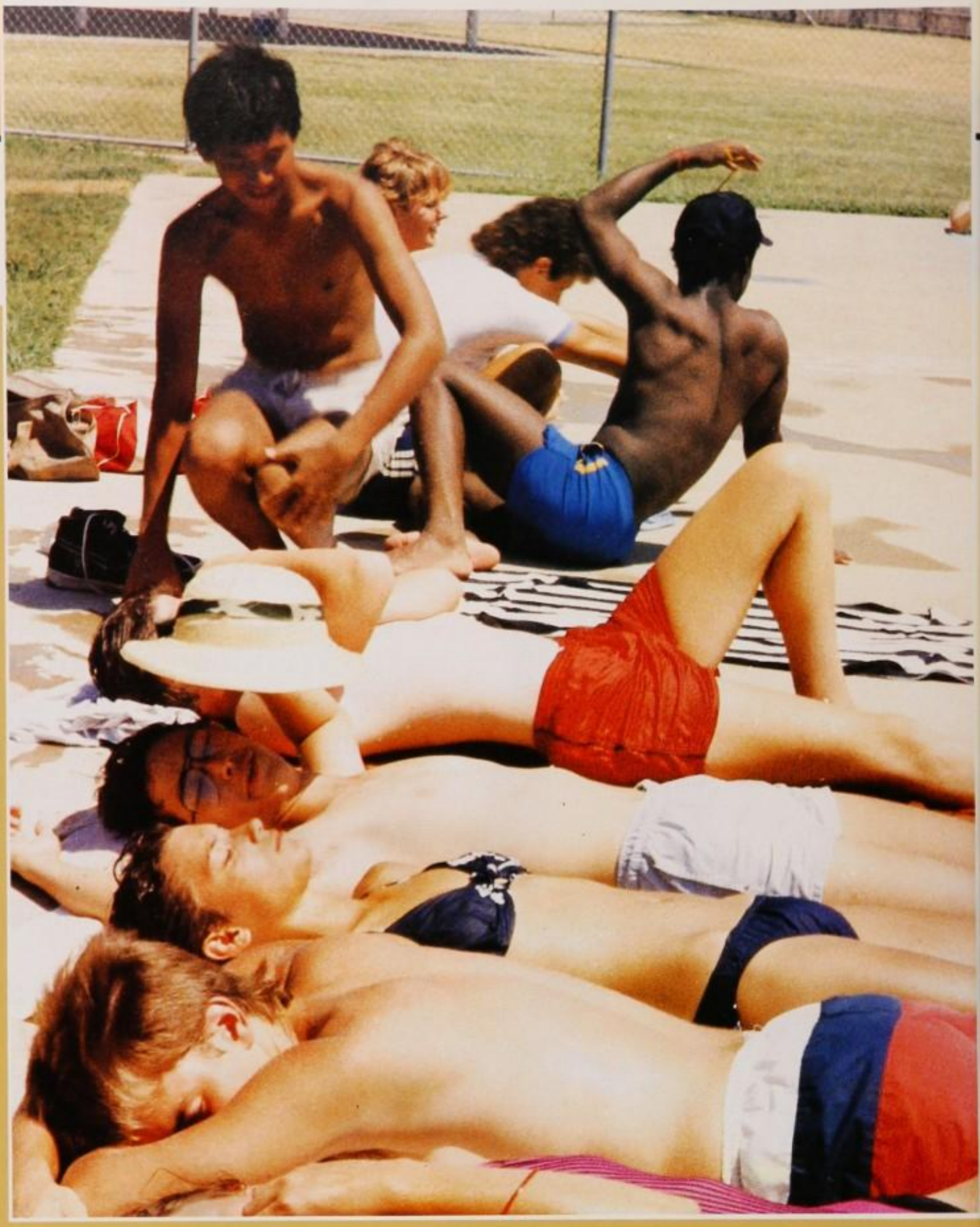
No matter what changes and fads came about students still found that they were all just the right type of people for Skyline.

"Come on in, the water's fine!" That's what band members Cedric Barnes, Brendon Clark, Derrick Langley, and Bobby Johnson seem to be saying while splashing in the Everlade Park Pool during the band picnic in mid-August. Over the summer, the band held many such events designed to make the hours of practice more bearable.Photo by C. Strokes

Student life

Lying around

Band members Todd Lewis, Cris Asensio, Shane Shinsato and Attapol Sookma relax in the sun. After practing half a day in their swimsuits, the band had an afternoon party at Everglade Park to help relieve boredom with practice and help new and old members get acquainted. Photo by D. Geiger



South of the border

Pat Garcia, along with his cousins, take time out to gaze upon the beauty of downtown Mexico City. He spent two weeks vacationing and visiting family throughout Mexico. Along with touring the sights in Mexico City, he was also able to enjoy the sun and shores of Acapulco. Photo by J Lopez

School in Paris

Jennifer Gianguilio practices her oboe attentively at the Paris Conservatory of the Twentieth District. She was able to spend seven months as an exchange student in France. In addition to attending school in Paris, she broadened her music abilities and was able to learn some of the French language as well as the French culture. Photo by R. Gianguilio

Fun under the sun

B-R-R-R-R-I-N-G

The final bell clanged, signaling the end of school and the beginning of two and a half months of what everyone hoped would be a fun-filled summer.

Lockers slammed for the last time, echoing emptily as the newly-freed inmates escaped into the already hot out-of-doors, thoughts of Six Flags and White Water in their heads. They looked forward to finding ways to beat the heat and have some fun.

Vacations away from home were a welcomed change and helped in making summer even more exciting. "I vacationed in Los Angeles. I visited Disneyland Universal Studios and the Wax Museum. You name it and I did it," said junior Ricky Martinez.

Water parks and local pools provided another form of escaping the heat. White Water and Six Flags were among the places to escape when the heat was unbearable. "I spent my whole summer at White Water," said freshman Kecia Adams. Unlike Adams, many prefered the thrills and hills of the Shockwave to the roaring tides of the wave pool. As sophomore Margaret Ridge attested, "Six Flags was my home away from home."

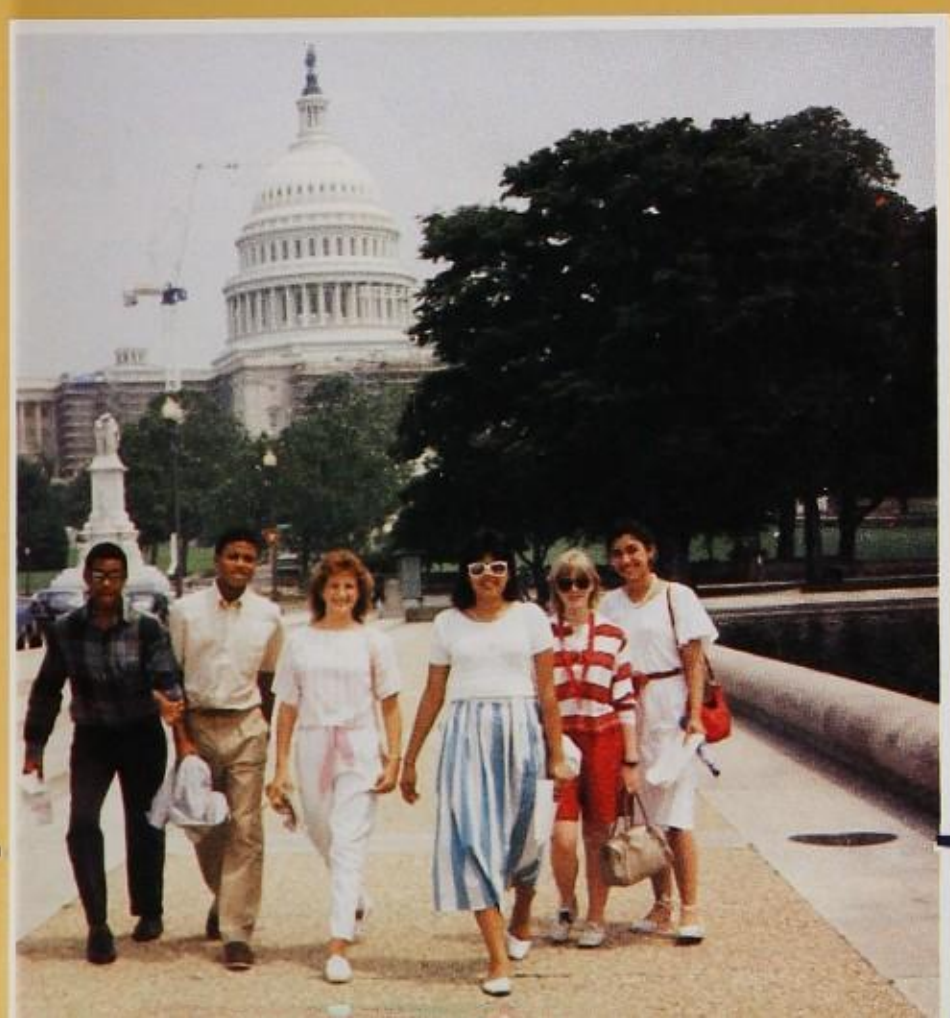
But not all were as fortunate. The unlucky ones were forced to remain in the dreadfully boring place known as home. " I got addicted to soaps and watched reruns of *Gidget*," said junior Karen Bedalow. Watching anything from reruns to soaps helped to beat boredom.

B-R-R-R-R-I-N-G

The same clamor that announced the beginning, signaled the end of summer and the resumption of the old routine. School was back.

-Debra Villarreal

In the U.S.S.R.
Julia and Greg Barton converse in Russian with military cadets at the Kiev World War II museum. Besides the city of Kiev, the Barton family also toured the cities of Moscow and Lenigrad on a three week tour of Russia. Photo by S. Barton.



The streets of D.C.
Just returning from the Capitol after listening to a Senate hearing, Man and His Environment students Duane Walls, Philip Polk, Rosyln Chaney, Elena Hernandez, Carole Herndon and Debra Villarreal take a stroll through Washington. The students of this cluster spent two weeks on a Congressional tour of the nation's capitol. They stayed in the dorms at the Catholic University and spent two weeks, sight seeing at places such as the Pentagon, the Smithsonian, the White House, the Capitol and other various Federal Buildings. Photo by A. Frazier.

Two time winners

Not willing to rest on its laurels, the varsity squad travelled south to compete again for more honors. Two weeks after competition at NTSU, the squad competed at another camp at Southwest University in San Marcus. Daily, the squad had to perform in front of judges and on the final day the squad was voted camp champions. Along with winning camp champions, they brought home spirit ribbons and a spirit stick. Photo by E. Kattes

Taking a break

Taking a break from her American Government class; Junior Cynthia Kahanek gulps down ice cold water from a fountain in the halls of Sunset High School. Since Cynthia failed her sophomore class of American Government, she had to spend two months of the summer making up the credit. Photo by T. Vallier

Brain drain

For two months, freshman Alex Villarreal and sophomore Matt Martindale took a summer class of U.S. History daily, they entered the school rooms of Sunset High School and set to work on learning facts about the Alamo, The Constitution and numerous other events in American history. Villarreal took the class in order to make room in his schedule for a period of journalism.He was the only freshman on the Origin staff. Photo by T. Vallier

Combining work and play, students managed by

Packing it all in

Dipping down into the smoky cold counter, she scraped repeatedly over the pistachio almond fudge until it formed into a hard round ball. She delicately placed it onto the sugar cone, pressing it until she was sure it wouldn't fall off but not so hard as to break the cone. It wasn't back-breaking work and it kept her out of the summer's heat. Deanna couldn't complain too much.

Working for an independently owned Baskin Robbins, Deanna Sockwell was paid less than minimum wage.

Jobs were only one part of summer. Summer camps were another.

Cheerleaders, flag corps members and journalism students attended camps at NTSU, San Marcus, Eastfield and UTA.

Among the first to go were the flag corps. At the NTSU camp, June 17-20, Lisa Kahanek, Rebecca Schuhmacher and Andrea Adams learned new moves and flag techniques that they used the next school year.

The cheerleaders attended camp at NTSU where the squad sought and received recognition. The camp staff chose 15 of the best squads. Skyline was one of them.

Yearbook and newspaper staff attended workshops at Eastfield and UTA, learning the intricacies of writing headlines, stories, designing pages and taking photographs.

Still others invested in summer school. In fact, over 250 Skyline students took one or more classes in DISD summer school. Senior Nini Zarzuela explained that she took health during the summer in order to free up an hour of her schedule for an extra elective. "I just couldn't see spending a whole semester on something I could get done in six weeks," stated Zarzuela.

With the end of summer, so came the end of summer jobs, summer camps and summer school. It was now time to settle back into the old regimen of homework, late night study and school activities—things that left little time, if any, for remembering the activities of summer.

-Tina Vielma

Who's got spirit?

Minutes before the competition for the Award of Excellence, varsity cheerleaders gathered on a grassy field at NTSU for a pep talk from sponsor Evelyn Kattes. The squad went on to win a spirit stick along with 15 other squads at the summer camp. They later rose above all the squads at camp by getting the spirit megaphone. Only one squad out of the almost 50 squads won the megaphone. The squad attended this camp, June 17-20. Photo by E.Kattes

Flag fancy

Gathered at Fouts Field at NTSU, flag corps members Rebecca Schuhmacher, Lisa Kahanek and Andrea Adams celebrate winning the Most Improved Award. At the camp, the girls learned three different routines, performed them in front of judges and won superior ratings. On the final day, all groups gathered in the campus stadium and performed routines picked by each group. The trio performed to a routine called "The trooper salute". With the performance, the trio again won a superior rating. On the final day, they were handed the trophy naming them Most Improved. Photo by C. Asensio

Money honey

Working at Jack in the Box, senior Joe Lopez was able to make and save money for use in the following school year. Working the register was one of the many duties Joe performed. Other duties included stocking the condiment counter, closing, dishwashing and grill working. Unlike many students who quit their jobs because of the added pressure of school, Joe continued to work throughout the school year. He had worked at Jack in the Box almost a full year before his senior year but continued in order to have a steady income. Photo

Sacrificing their summers to practice, students found they'd

Rather be swimming

The few, the proud, the students of spirit organizations. These members dedicated almost one-third of their summer to practice with the hope of making their organizations the best they could be.

As the hot days of August rolled by, the members of the band, drill, football and cheerleading teams practiced all over the campus. With the rising of the sun, the band and drill were already hard at work on learning fundamentals and mastering intricate routines. The cheerleaders prepared for the upcoming year by making spirit posters and practicing new cheers for the upcoming freshman orientation. The football players were also busy, learning new plays and preparing their bodies for future games.

The start of practice brought new friends together and provided a reunion for old ones. "I was expecting it to be quiet the first day, but everyone was running around crazy, yelling and screaming," said freshman band member Tom Copeland, who arrived Aug. 5, unaware of what work lie ahead. But for senior cheerleader Kristin Spearman, it was like coming home. "The corps are my best friends. It was no problem to come to school and work with them," said Kristin.

"I love it, or I wouldn't be on it. It's hard work, but it is worth it in the end"

—Kristin Spearman

As practice continued, the temperature soared into the hundreds. Band members laid all over the parking lot in sweaty clothes, during a short five minute break while the football team pounded the turf and each other, burdened with heavy equipment and humid heat. Hard work, sweat and tedious rehearsals filled practice time but

Getting up and getting to practice by 7 o'clock was the real suffering, after that the practicing was easy," said senior Silhouette Kim White. everyone had a different views on what was the worst.

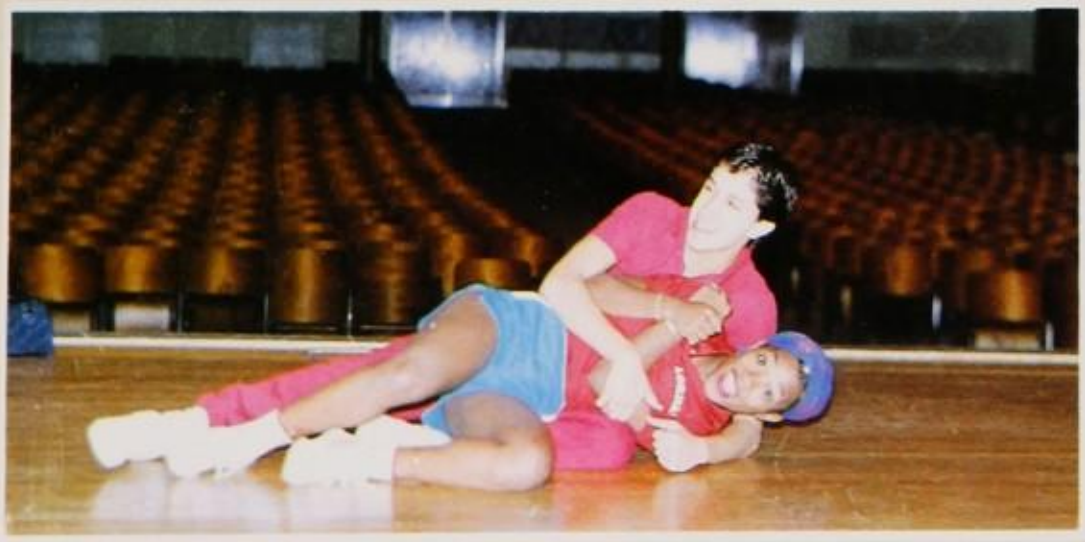
To get out of the monotonous everyday routine, the band coucil set up special activities to make the practices more enjoyable. The had special days such as Nerd Day, Hawaiian Day and Swimsuit Day. Along with this they also had picnics and parties. "Practice was fun because our band director had different things planned for us. It made our hard work worthwhile and made us try even harder," said junior Rhonda Martin.

Summer practice was a necessity. It prepared the organizations for the upcoming year while building pride, unity and spirit. Members realized this and dedicated themselves to the cause. As Spearman summed up, "I love it, or I wouldn't be on it. It's hard work, but it is worth it in the end."

-Dee Geiger

Spin me right 'round

Warming up with front spins as the band plays scales, junior Jennifer Nelms prepares for the intense practice before her. With the flag corps' new inovative routines this year, more practice was needed to develop and execute them to perfection. Photo by T. Vallier



Time out for

Taking a break from exhausting practice, senior cheerleaders David Lopez and Loanae Jefferson relax with some playful wretling. The cheerleaders practiced from 8 a.m. to 3 p.m. making spirit banners, developing new cheers, and rehearsing for the upcoming assemblies. Photo by T. Vallier

Parking lot blues

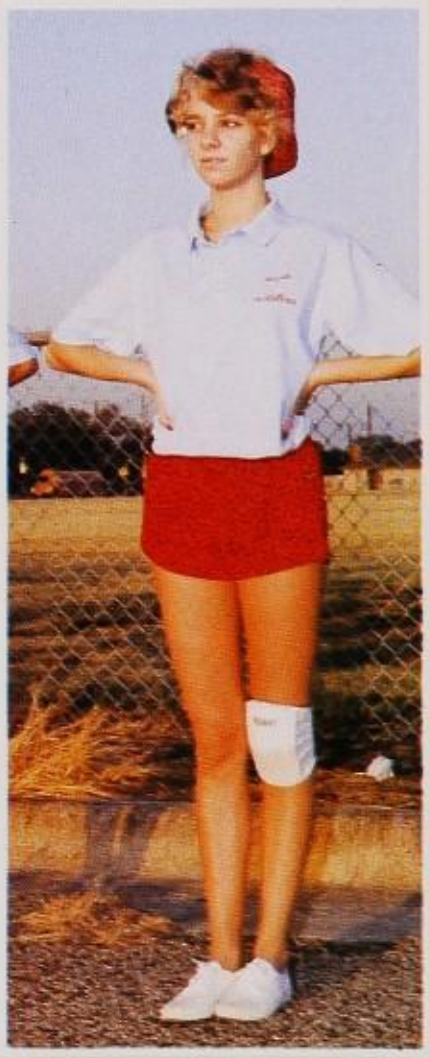
During a rare five minute break, assistant drum major Misty Hinojosa and band members Belinda Nichols and Shannon Galbraith, take a much needed rest on the hot pavement. Photo by T. Vallier.

Beating the heat

Adorned in their swimsuits, band members Pam Woodberry and Linda Villarreal stay cool on swimsuit day while Charles Hudgins sweats it out as they practice the drum feature *St. Thomas*. Swimsuit day was a Friday afternoon activity planned to relieve the humdrum routine of everyday practice and provide a reward for a week of hard work. Photo by T. Vallier

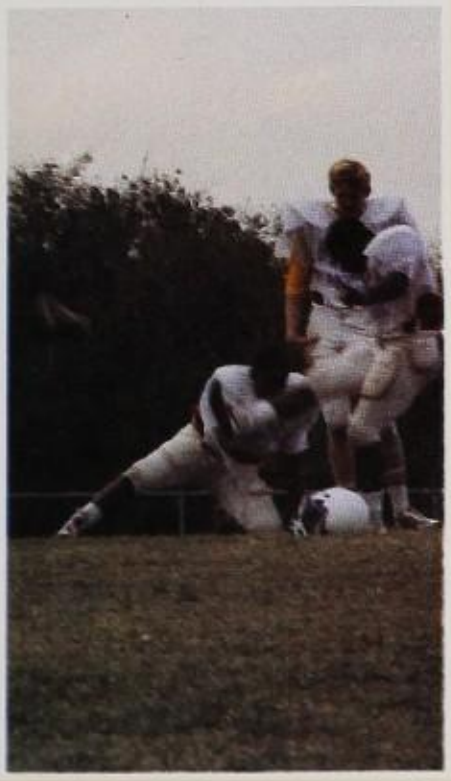
Thinking perfection

As sophomore Silhouette Amy Hall waits for the next command, she focuses her attention on practicing the routing to the song *Flash Dance...What a Feeling* for the Plano game. Photo by T. Vallier.



Skyline girls

Putting the final touches on the traditional kick routine to the song *Hey, Look Me Over* drill members Donna McBride Jana Dixon and Kacy Caviness practice outside on the practice field for the upcoming halftime performances. Photo by T. Vallier



Just for kicks

Football team member Steve Autry watches as Herman Johnson spots the ball for Tyrance Barnett. The football team practice twice a day for two weeks before school started. Practice consisted of an early morning workout from 6:30 a.m. to 8 a.m. and in the evenining workout from 3:30 p.m. until 6 p.m. Photo by T. Vallier

The price is right

Erin Ramey prices the latest styles as she works at Foxmore on one of many Sundays. Photo by D. Villarreal

Rings of joy

Laura Malloy takes advantage of the abolishment of the Blue Law as she shops on Sunday at Red Bird Mall. Photo by D. Villarreal

Buckle up

To protect himself from injury in case of an accident, freshman David Spearman fastens his seatbelt before leaving school. Labor Day brought into effect a state law requiring that all occupants in the front seat of a car or pickup wear a seatbelt. Photo by J. Bonds

The last day proved to be

A priceless day

One last day to sweat
One last day to party.
One last day to shop.
School starts tomorrow.

Sept. 2 marked the last day for freedom and the first day for new laws.

To end the summer, students tried their hardest to get the most of the day. Parties were one example. "I had a blast at a last day of summer sort of party at White Rock Lake," said sophomore Vanessa Perez.

Others celebrated the last day of summer and Labor Day by getting together with family.

Preparing for school added to the reality that was almost here. Student shoppers crowded stores for bargains on school supplies. "I shop for sales at Target so we can get bargains," said freshman Dawn Merkel.

Two changes took place that long weekend. The mandatory seat belt law and the other the abolishment of the Blue Law.

While the new requirement to wear seatbelts had mixed reviews. The Blue Law repeal was well accepted.

Senior Doug Groom saw the seat belt law positively. "It's not a restriction. The seatbelt stretches with you. What if you're in a wreck? It could save your life." he said.

Other accepted it grumpily.

"At a certain age, kids should wear a seatbelt, but (we're old enough) it's our choice," complained Amy Holy.

The end of the Blue Law was welcomed by junior Steven Polk and others like him who had Saturday jobs. "It now gives us a two day shopping weekend which is really good for people who work Saturdays," said Polk.

Regardless of how students saw Sept. 2—as a end of old laws, a beginning of new or as a last day to celebrate not having homework and a regular routine—it came and went. Sept. 3 would mean early alarms, new schedules, the banging of lockers and school food. Summer was over.

-Debra Villarreal

Playing it safe

Before leaving the student parking lot, sophomore Margo Gomez buckles her seatbelt. Even though the law would not be enforced until December many students already wore their seatbelts or began wearing them at the beginning of September when the law went into effect. Photo by J. Bonds

Off the Wall

Sunday used to be the only day I had off from work and school, but now working on Sunday ruins my whole weekend. The mall sent the card shop where I work a letter informing them we had to be open from noon to 6pm Sundays.

I do not think it is fair for anyone to have to work on Sundays, it should be their own choice. The store really does not make a profit, and no one feels like working, therefore they are not the best salespeople.

The only good thing about working on Sunday is getting paid time and a half. My question is people have lived with the Blue Law all their lives, so why change it now?

-Sherri Curtis

Stacking it up

With the abolishment of the blue law students who worked in retail stores had to work on Sunday. Trilica Gilmore straightens up the displays at the Gap Store in Red Bird Mall. Photo by D. Villareal

My number's up

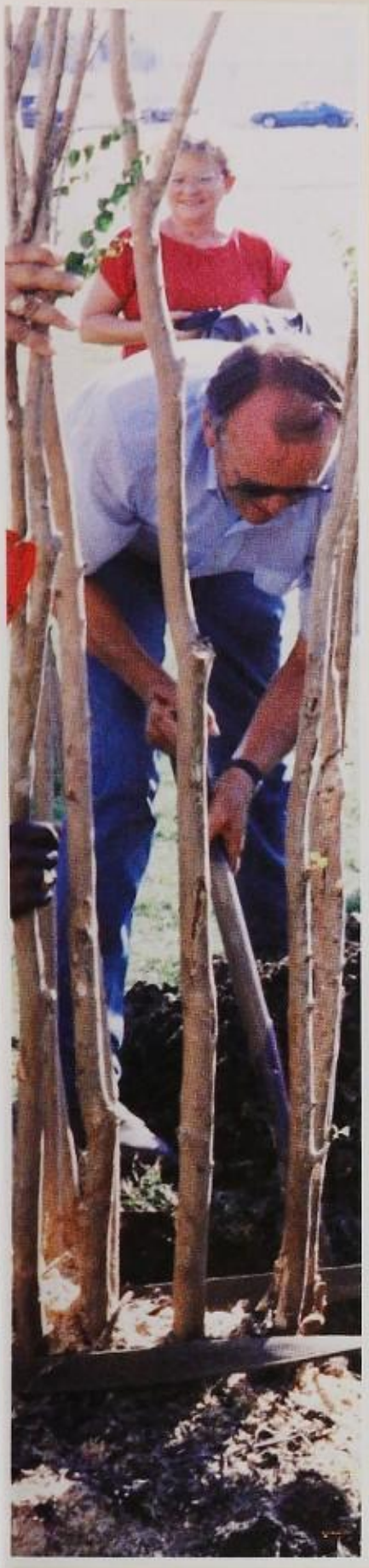
Almost half of the student body visited the counselor's office during the first week of school. Senior Juan Fuentes was among those students who visited to get his homeroom number. Counselor Maude Small was not his assigned counselor but she was able to look up his schedule and answer his question. Over the summer, Fuentes, like many students, had misplaced his envelope with his homeroom location and teacher. Photo by T. Vallier

Is there no end?

After receiving forms for student information, sophmores Julie Beacon and Rhonda Neally await the bell to go to first period. They decided to fill out their forms at home. Photo by T. Vallier

You go that way

Having a problem with his part-time schedule, sophomore Steve Williams, visits the counselor's office with junior Evan Johnson. Cecilia Bailey points to the sitting area where they'll wait to see their conselor's. Photo by T. Vallier



First day has students

Breaking ground

As the 8:15 bell rings, Freddy Freshman enters, scared and unsure about THE FIRST DAY OF SCHOOL.

Looking for a sign to help him discover his location, poor Freddy was introduced to the massive size of his new high school. Freddy was only one of 1,269 incoming freshmen, lost in the mass confusion of the first day.

In order to help freshmen, maps of the campus were supplied and a friendly upperclassman was always around the corner willing to assist them. "Common sense should tell you to look at a map or sign. Instead of running around embarrassed, the freshmen should stop and ask someone to find out where they are and where they need to be going," commented senior Angela King.

"It's not as if I particularly like having to stay until the end, but I can live with it. It's really not that big of a deal. One good point is that you will get to see everybody a little bit longer," observed senior Scott Jones.

After obtaining directions from an assistant principal, Freddy was finally settled in his homeroom. While there, Freddy received his schedule and filled out the usual green and white cards. A sense of familiarity overcame him as his homeroom teacher commented, "These need to be signed and returned by tomorrow."

After homeroom, Freddy was on his way. He was faced with the experience of seven new classes filled with new people, picky teachers and a new grading system.

All students had new experiences to face. They had new people and teachers and quickly had to fall into school routine. A new item was the introduction of a new grading policy of numerical grades instead of letters. All school work and report cards were to bear a numerical grade instead of the usual A,B,C, or F. "Now that the grades have been converted to numbers, I can't feed my mom a sob story about how I missed a higher grade by one point," commented junior Leigh Anne Payne.

The day continued well for Freddy Freshman. As the final bell rang, Freddy quickly headed to his bus. Waiting to go home, he pondered over the events of the day. He thought about his new friends along with the reunion with his old friends. As the bus pulled away Freddy asked himself, "Will I ever fit in?" But being optimistic, Freddy tried to look forward to returning to another full day of high school... the next day.

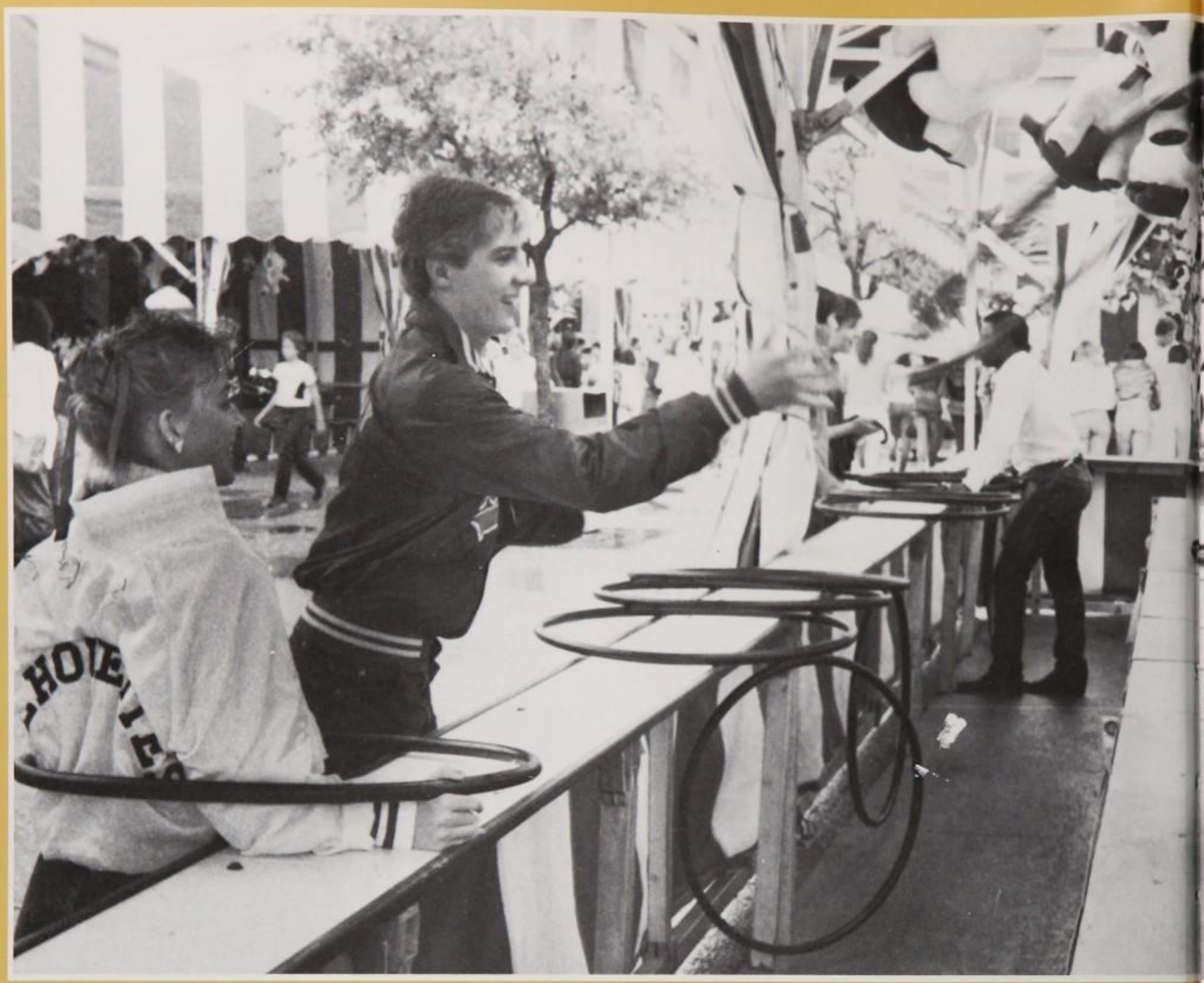
-Dee Geiger

Getting planted

As a part of a city-wide beautification program, assistant principals Charles Tuckey and John Washington join others in planting a crepe myrtle on Skyline's grounds. At 9 a.m. on Sept. 3, all Dallas schools simultaneously commenced either planting a tree or bulb, whose symbolic purpose was a new beginning. Joining Tuckey and Washington on the first day of school were all assistant principals, Gene Golden and 24 student council members including student body president Paul Peterson and vice-president Denice Golden. Photo by T. Vallier

1, 2, 3, Go

New students had three pitstops to make before entering their homerooms. First stop was the attendance office when students were enrolled. Second, students visited the clinic and gave Mrs. Sherman, R.N., their vaccination records and had brief physical examinations done. Finally, students entered the counselor's office where they received their schedules and met with their assigned counselors. for five days straight, all three offices were swamped with students standing in line for their turn. Photo by T. Vallier



Afterschool life had students having

Hoops of fun

Food, friends and conversation were the ingredients students combed the streets for after a hard day of tests, homework and lectures.

Finding a place to go was never a problem. A drive to the local McDonald's practically guaranteeed a meeting with friends clustered in the parking lot discussing the day's events.

"I just went (to McDonald's) . . .someone was always there. It gave me a chance to talk to friends outside of school," said junior Pat Garcia.

Although restaurants were the most popular getaway, students did do more than eat. Amusement parks, theatres and playhouses attracted students.

During October, students went to the fair where they filled their stomachs with candy apples and corny dogs.

Movie interests ranged from popular current movies shown at Town East to classics shown at the Granada.

Since some English teachers gave extra credit for reviewing plays shown at the center, students combined schoolwork with social outings.

From Big Macs to *Casablanca*, students showed their diverse tastes in entertainment and social activities. No matter the date or time, it was a certainty that students could never be bored from lack of places to gather.

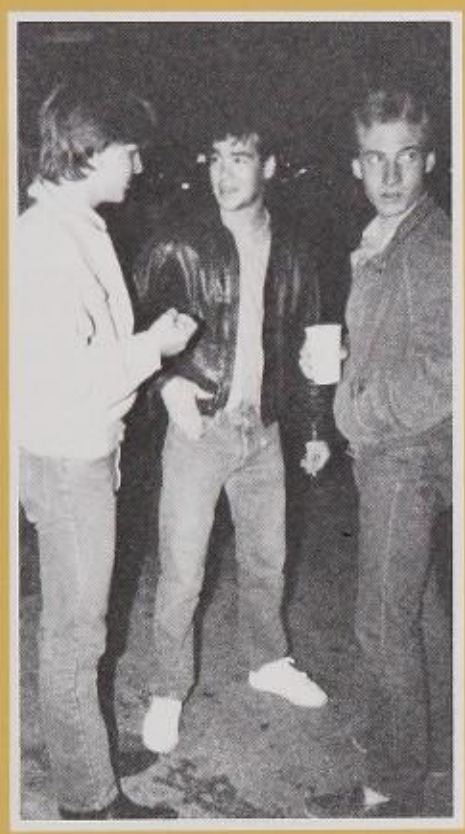
-Tina Vielma

Step right up

Although given a Fair Day, junior Tracy Day and junior Angie Bohne take another day to visit the fairgrounds. The day given for students to attend the fair was faulted by rainy weather so many attended on days less rainy and less crowded.

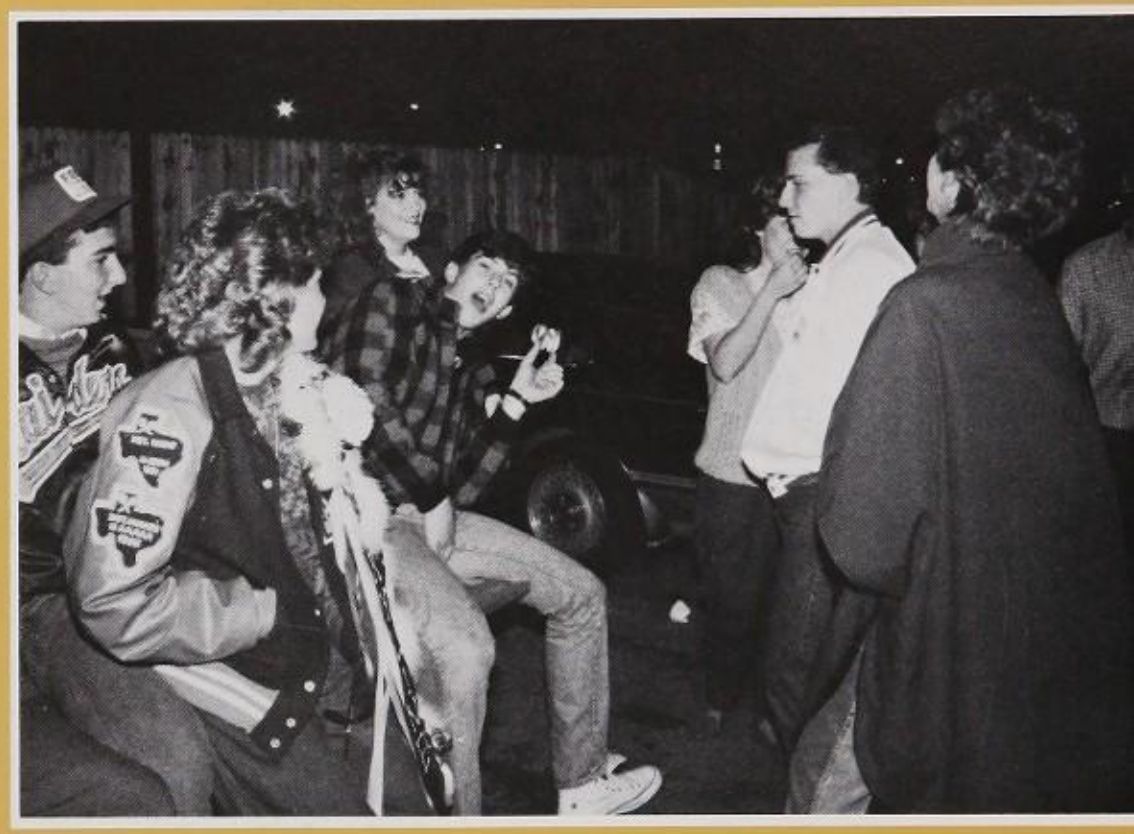
Don't tell me that

Gathered in the parking lot of McDonald's seniors Brandon Davis, Cameron Cox and Darren Diffie shoot the breeze about school and people. Although many restaurants were frequented by students, McDonald's was to be the most popular in that both underclassmen and upperclassmen could be found there. Photo by R. Kemp



Hanging out

It was Friday night and they needed a place to assemble. McDonald's was the destination for Leanne Ivy, Mary Ann Ehrenberger, Troy Prokik and Rhonda Southard, Instead of going to a movie or out to eat, the group gathered in the parking lot and joked around. McDonald's was the most popular fast-food place near the school. Photo by J. Lopez



Aren't we cute?

Couples and groups alike attended the fair during its three week stay. Senior Tommy Cherry and junior Cassie Stone attended together. They, like many others didn't attend on the day set aside by DISD; instead, they went on a weekend. The fair, among other amusement parks, was a popular location for students. Photo bv D. Locke

The last supper

In celebration of the football team winning a game, Mark Decker, Bruce Hilburn, Attapool Sookma, Shane Shinsato, Gwen Ford, Dwight Gentry and Todd Altennofel gather at Mr. Gattis to celebrate Italian style. Mr. Gatti's was a restaurant frequented by many students throughout the year. Photo by T. Vallier

Up we go

Trying to be daring, Tommy Courson, Lucia Munoz and Hector Mendez tackle the Texas Cliff Hanger at Six Flags. Many students visited the amusement park instead of the fair. the Cliff Hanger was considered to be one of the most frightening rides at Six Flags. Photo by D. Villarreal

Visions of beauty

Baroque and prints flatter Pamela Torres and Virginia Ortiz who stand in the student center socializing. Photo by R. Jernigan

Sitting pretty

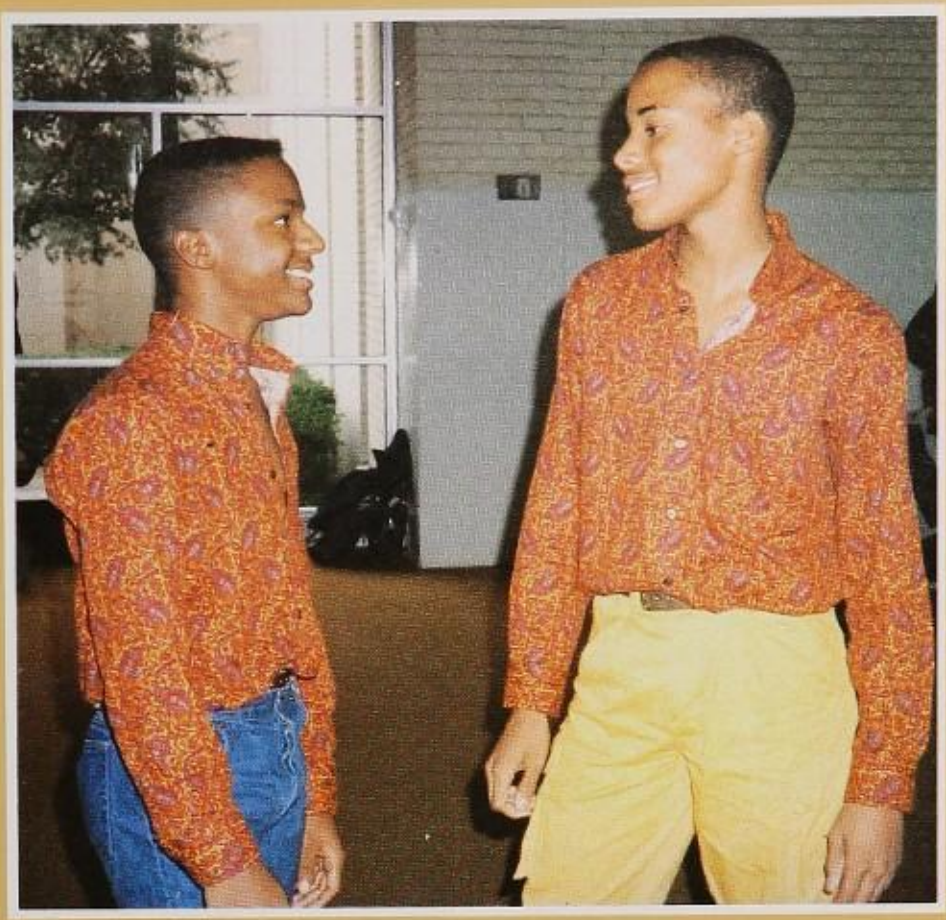
Lori Brown sits in the student center reading, displaying a sophisticated look. Brown is wearing a business-type suit. Photo by R. Jernigan

Let's talk

Mario Finnell and Lisa Ingraham discuss the day at school. Ingraham wears stylish paisley and Finnel wear stunning stripes. Photo by R. Jernigan

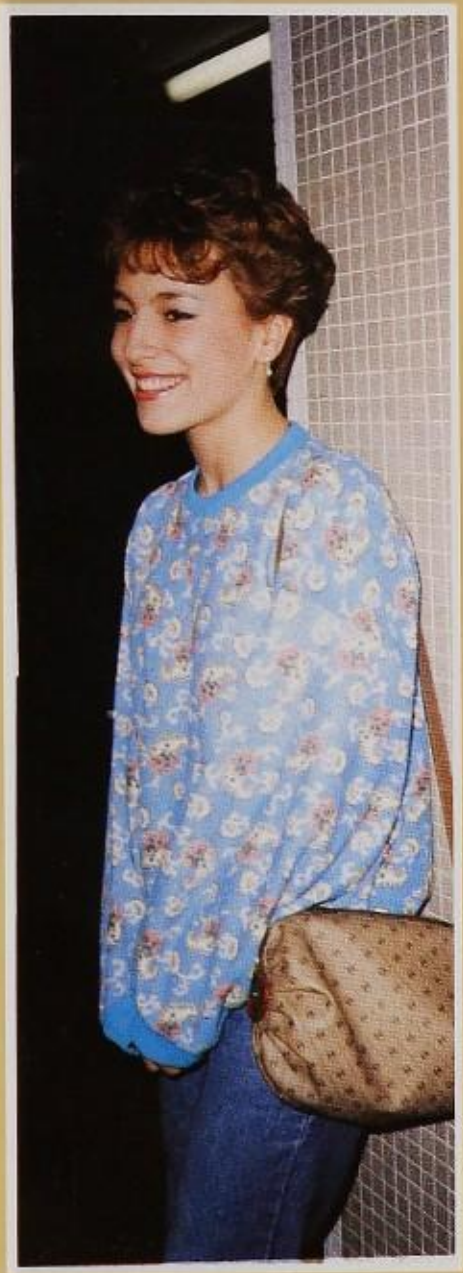
Birds of a feather

Keith Campbell and Chad Charand are mirror images of each other as they socialize in the student center wearing fashionable paisley. Photo by R. Jernigan



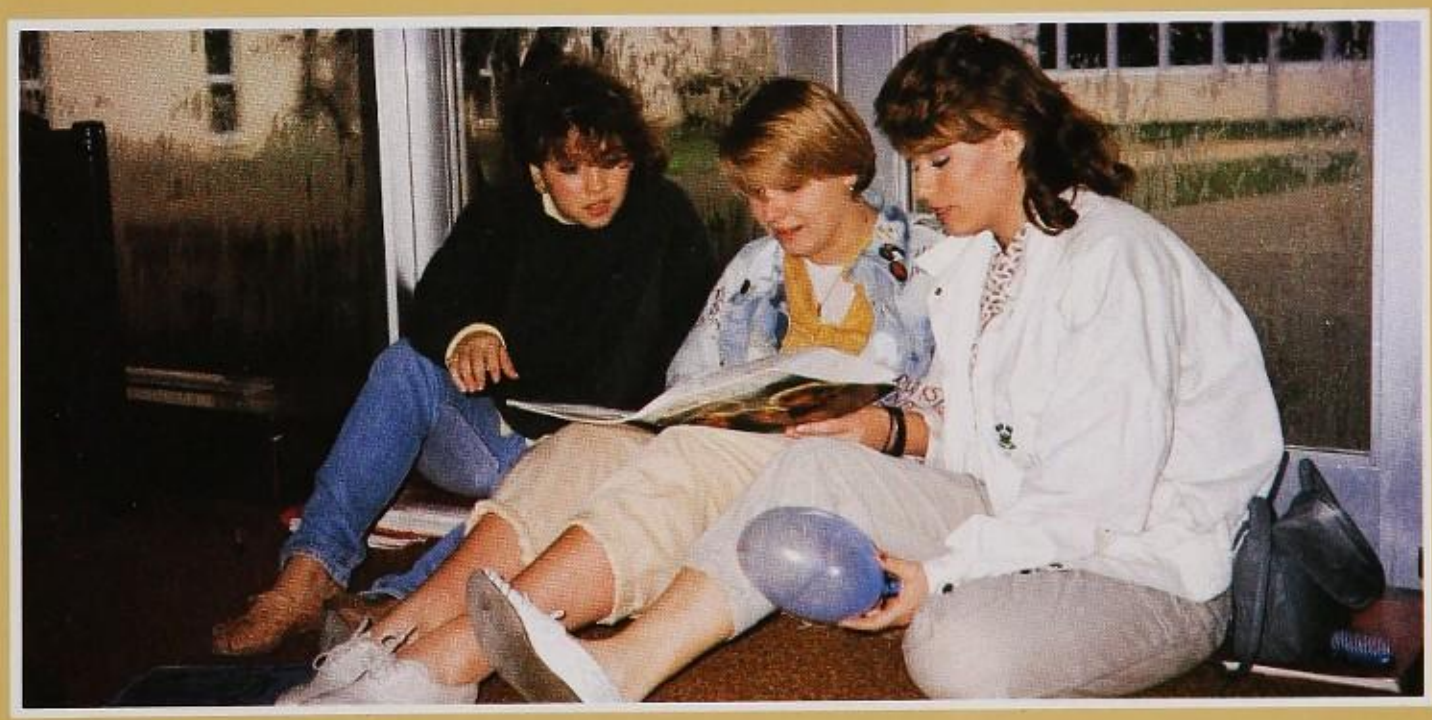
In the blue

Stacy Taylor breaks from the hustle and bustle of a school day to stand back and relax. Taylor is wearing a blue sweatshirt with paisley prints. Photo by R. Jernigan



A time to study

Vianey Alonso, Missy Belt and Terri Bethke study biology during lunch while showing their radicality and their creativity in dress. Photo by R. Jernigan



Go for Baroque

Anything goes. . . . baroque, baggy shirts, plaids or mix and match. A lot of these were fashions that gave way to creativity.

Fashion allowed practically anything. Everyone was his own fashion designer. "Paisley, mix and match, big shirts . . . anything goes," were the words sophomore Monica Crenshaw used.

Students wanted individuality, something that revealed their personalities—not someone else's or something out of a magazine.

"If it's Monday, I want to change the blues of the day by wearing something that shows the happier side of me," said sophomore Adrianna Cervantes. Uniqueness and orginality were a major part of fashion.

"Fashion sould not be what's in a magazine or what someone else has on, but what you feel like wearing," said junior Vickie Wilson.

> "Fashion should not be what's in a magazine or what someone else has on but what you feel like wearing."
> -Vickie Wilson

"As long as it looks good and is comfortable, the traditional look is the look I like," said Kevin Canida.

The uniqueness and creativity of students' fashion is immense. Ranging from the sophisticated looks to the cool and conservative looks, students tried to wear what best suited his personality. It all proved that any style you chose is just your type.

-Debra Villarreal

Rain, rain go away

Fans weather out the only football game that was plagued by rain. Despite the rain at the Spruce game, the band and drill continued with their halftime performances. Photo by T. Vallier

On the lookout

Socializing at the football game was not an uncommon sight. Russell McCall watches the drill perform as Chris Cook's attention is elsewhere. Photo by J. Reynolds

Showing spirit, students were

All smiles

From the first week of school through November, one thing inevitably returned to the average student's mind — FOOTBALL.

Being a person of an organization that was involved in this sport took time and energy."If you don't like to sleep, don't want a social life and have nothing to do on the weekends, join band."observed senior flag corps member Andrea Adams.

The football team, band, drill, pep squad, and cheerleaders were not the only ones at the pep assemblies and football games. The largest percentage of the people consisted of just people involved in cheering their school to victory while having a little fun

"Pep assemblies are great for student morale. After an assembly on Friday there's electricity in the air for the rest of day," said senior Gloria Rodrigues.

Football games provided Friday or Saturday night, fun with time at the game ussually consisting of socializing, seeing friends while being seen by others, and maybe catching a few plays of football in between.

But these activites were not always perfect. With the instigation of House Bill 72 and no-pass, no-play, the pep assemblies - and football games changed after the first six weeks. The pep assemblies were, for the second year, held before school. The assemblies started at 7:45 a.m. and continued usually through 8:15 a.m. With the instigation of no-pass, no-play ineligible band students were placed in a mandatory pre-school hours study hall which prevanted their attending pep assemblies

> It's neat looking out and seeing yourself doing something for school spirit. We're really not performing, we lead cheers to get crowd involvement.
>
> *-Teri Mitchell*

Attendence at the game was also restricted to ineligible students. Band, drill, and pep squad members who were ineligible were not allowed to associate with their groups at the game. "When I first became ineligible I felt like my world had fallen apart because I was not able to participate in school activities. I didn't have any school spirit. No-pass, no-play is good, but there are too many loopholes. It will probably help me in the long run but it doesn't help me now," said flag corps member Angie DuBois.

Whether students were in a spirit organiztion, eligible or not, or just a fan at the game football games continued to be an important part of high school life. Despite before school assemblies House Bill 72, and Saturday night games, the football game remained a great way to just have some fun.

-Dee Geiger

Football follies

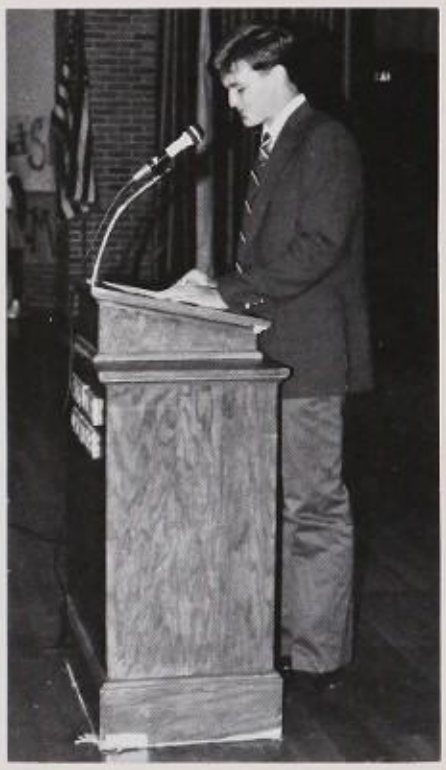
Ron Bone and Dawn Embry enjoy the homecoming game against Roosevelt. Regular attenders of the games, Bone and Embry could usually be found in the stands cheering for the Raiders. Photo by J. Lopez

Where's the drill?

Jason Jernigan and Todd Sherrod await the entrance of the drill team at Freshman Orientation. The drill team performed the traditional hat routine to *California Girls*. Photo by J. Lopez

Hey you!

One problem faced at pep assemblies was students with too much spirit. Assistant Principal Dwain Dawson calms a group of rowdy students at the Plano pep assembly. Photo by T. Vallier



Mr. President

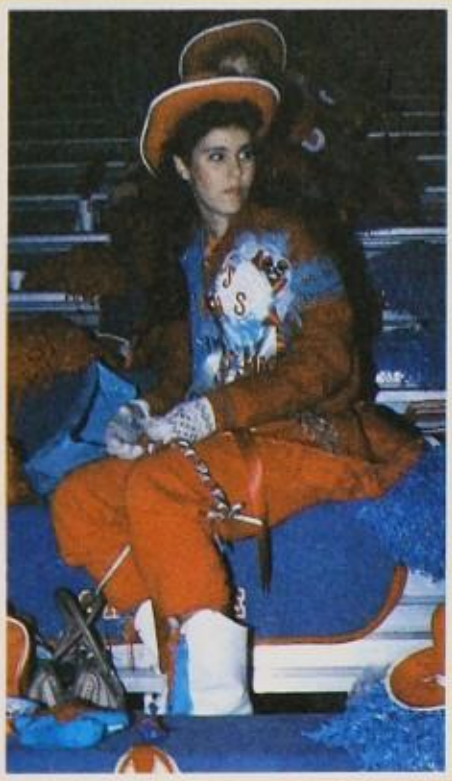
Student body president Paul Peterson supervises the introduction of the faculty at Freshman Orientation. Peterson lead the pledge at all pep assemblies and any introductions that needed to be made. Photo by J. Lopez

Flower power

One of the last responsibilities Tommy Marrs had to take care of before arriving at his date's house was picking up her corsage from the florist. Photo by J. Lopez

Mums the word

Vicki Peters prepares one of the many Homecoming mums ordered from horticulture cluster. Mums could be ordered from a choice of three styles in either real or silk chrysanthemums. Photo by D. Locke

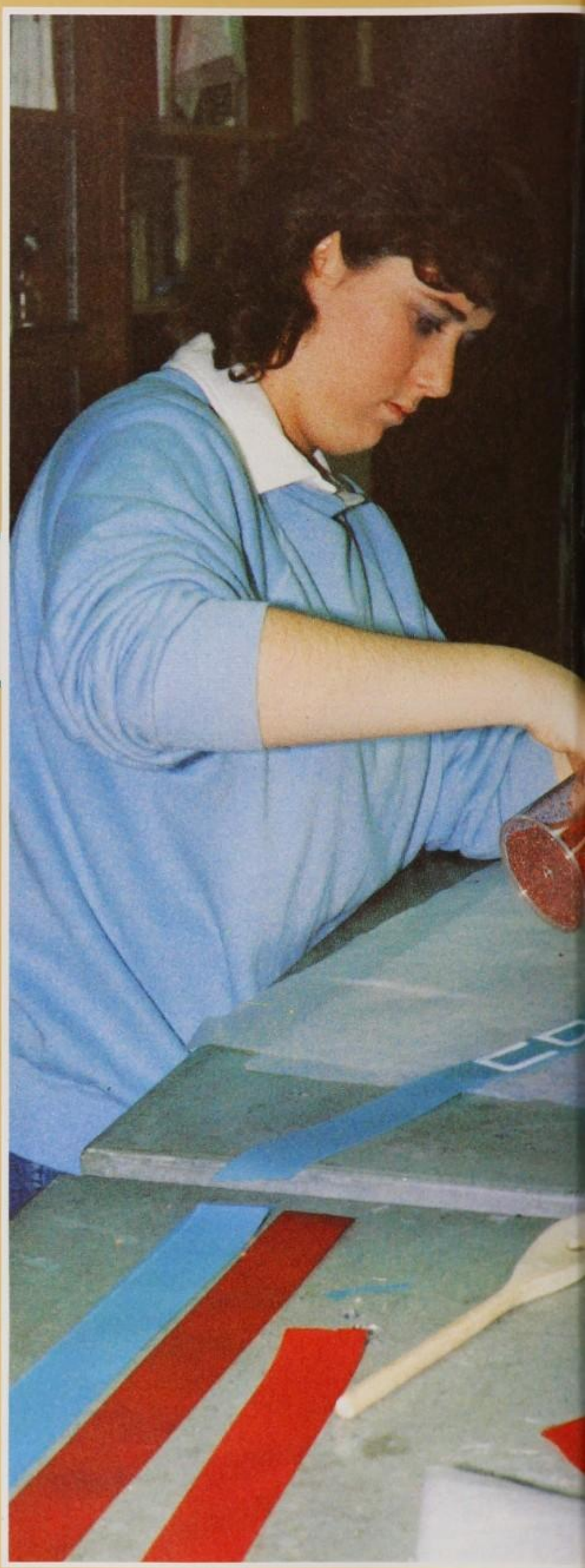


Queen bee

In the stands during the Homecoming game, queen nominee Lisa Chakmakjian displays her unique mum that came complete with flashing lights. Photo by J. Lopez

Sharp dressed man

Picking up his tuxedo, J. Frank Hernandez tries it on to make sure of the fit. To make the occasion a little extra special, many opted to rent a tux instead of wearing a suit. Photo by J. Lopez



Mirror, mirror

Preparing for the evening ahead, Stacy Baker artfully applies her makeup in order to appear her best when her date arrives. Photo by J. Reynolds

Ticket to paradise

Andrea Adams and Terri Pendleton arrange their table reservations for homecoming. For $10 five couples could reserve a table and be insured of its location at the dance. Photo by D. Locke

Students prepared for Homecoming and

All that glitter

As the seconds ticked closer and closer to that magic moment when Prince Charming would whisk Cinderella off to "Some Enchanted Evening," Cinderella nervously looked back on the months of preparations that had passed in order to get ready for this special occasion.

Thought and preparation began girls began to look for dresses as early as the begining of October sometimes before they had dates. Besides dresses, shoes, stockings and makeup also had to be decided on and bought.

"I bought my whole outfit for Homecoming, dress, shoes, stockings, but was not really satisfied with it. My mother returned everything and bought a completely new outfit. When I put the outfit on that night, it was my first time to see it," said junior Antonia Green.

Cinderella looked in the mirror and adjusted her hair "Do I look alright? Maybe I should have worn a different color of lipstick? I hope he likes my dress..."

Girls began to get ready for the dance early on the day of the dance. "I started getting ready at 3 p.m. by soaking in a hot bath. I then had to decide what makeup to wear, how to fix my hair and still allow enough time for that unexpected run in my stocking" observed junior Traci James.

> "I started getting ready at 3 p.m. by soaking in a hot bath. I then had to decide what makeup to wear, how to fix my hair and still allow time for that unexpected run in my stockings"
>
> -Traci James

Preparations for the guys were not any less than those of the girls. First, a large sum of money had to be acquired, then mums and corsages had to be ordered, tickets bought, a table rented and dinner reservations made.

"Getting ready for Homecoming took a lot of time and money. It was my first and last one, so I wanted to make it special," said senior Chris Spikes.

As Prince Charming arrived at Cinderellas's house, he hoped all was taken care of. He whisked her off to an evening full of fine food, dancing and romance a perfect story book ending.

Homecoming-looked upon as one of the important events of the year-required ample preparation to insure it would be a "night to remember." The work and effort put into it hopefully, in the end, provided an evening that lived up to everyone's expectations.

-Dee Geiger

Peek a boo

Camera-shy Angela Barnes peeks out of her bathroom, surprised to find photographers in her bedroom on the day before Homecoming. Barnes prepares for a day full of events, beginning with drill practice and a pep assembly and ending with the Homecoming game to be played at Sprague. Photo by R. Jernigan

Bright lights

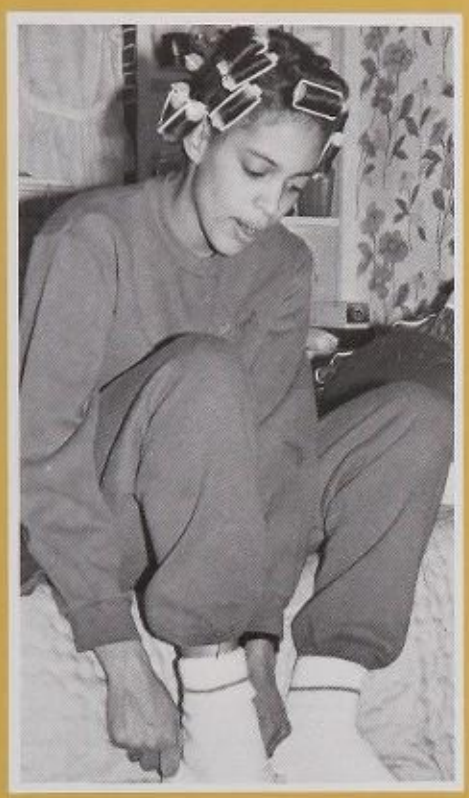
Sleeping with her sweats on was a common routine for Lisa Chakmakjian. She did this so that time would not be wasted on putting them on for early morning drill practice. Wearing the same color sweats was just one of the ways the drill motivated spirit and unity among themselves. Chakmakjian was one of the queen nominees. Photo by S. Callahan

Ready and waiting

Awaiting the announcement of junior duchess, Kacy Caviness, Teresa Morrison and their dates present themselves to the crowd. Roses were given to each of the nominess. Photo by J. Babb

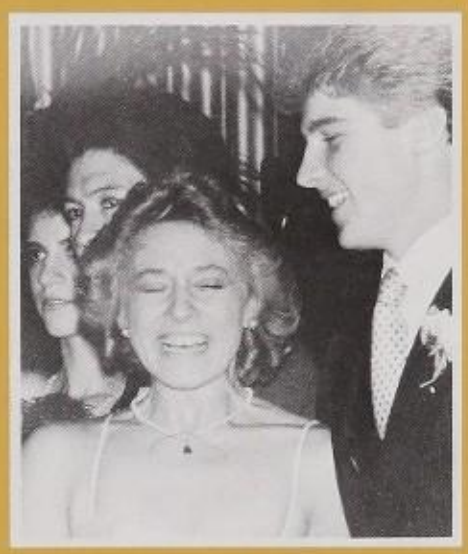
1, 2 Buckle my shoe

Pulling on her tennis shoes, Angela Bsarnes finishes getting ready for a busy day at school. Barnes had to be up before the sun in order to practice with the drill. The practices for halftime performances continued throughNov. 8 — the date of the last football game. Being nominated queen made the days more exciting but having the other nominees as drill mates made it even more competitive. Photo by R. Jernigan



Aaaaahhhh!

Angie Bohne screams with joy after being proclaimed junior duchess at the Fairmont Hotel. Tracey Day was there as Bohne's date and was ready to give her a congratulatory hug. Photo by J. Babb



Homecoming left nominees sitting

On the edge

"And the 1985 Homecoming Queen is . . ."

Being crowned Homecoming Queen or even being nominated for court was a part of every high school girl's dream. For those nominated, life remained much the same but the excitement that came with the event was there. Nevertheless, hard work was involved in preparing for the event.

The real event came on the day after the game, however. At 11:15 pm., the nominees were announced. With all watching and waiting for the announcements, senate sponsor Zelda Russell began to read the nominees and a short biography about them.

As the nominees held their collective breath and clutched at escorts' arms, the winner's names were announced and winners were given a bouquet of roses by the senate officers. The 1985 court consisted of Cynthia Leaks , Teresa Morris, Angie Bohne, Lornae Jefferson and queen Angela Barnes.

The glitter and glory of the pageant soon faded as did the smell and color of fresh mums. All that would remain would be the memories of that very special "enchanted evening."

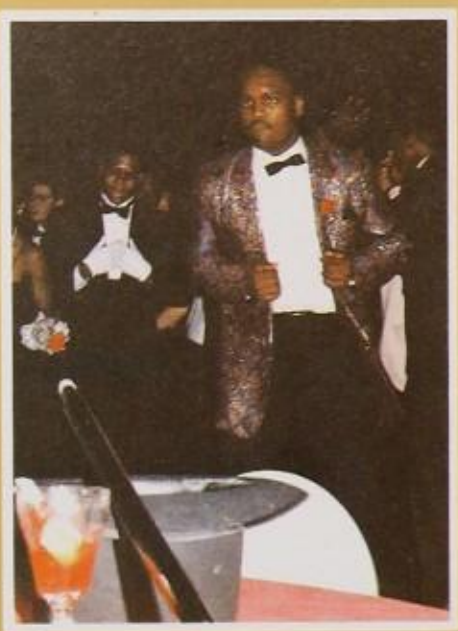
-Linda Villarreal

Here she comes

Moments before being announced queen, Angela Barnes and her escort march down the aisle toward the stage where she would soon receive her crown and title. Barnes later lead the traditional coronation dance. Photo by K. Tucker

Finishing touch

He straightens up his tie and she fixes his coat, as they want everyting to be just perfect as they prepare to go out and dance the first dance of the evening. Photo by J. Babb



Moving to the beat

The music varied to everyone's taste. Elliot Kennedy dances the night away as the music beats to a contemporary tune. Everyone was able to find the type of music they enjoyed best whether it was fast or slow. Photo by J. Babb

At a standstill

Waiting for just the right song, Staci Baker and Eric Rosar take timeout to talk. Photo by J. Babb

As each couple arrives at the dance

The magic starts

Bodies crowded the dance floor, leaving little room for even one more couple. Lights popped periodically around the room as Flash and yearbook photographers froze brief moments for individuals, couples and groups.

Couples queued up with $10 or $15 clutched to pay for portraits. Restrooms clogged with girls waiting for their chance to view the damage a few hours of dancing had done.

Weeks of preparation came to an end as "Some Enchanted Evening: A Homecoming to Remember" premiered at the Fairmont Hotel Regency Room Nov. 2. The $22 a couple dance was packed as over 1,100 people descended on the hotel, filling hotel lots and testing the valet parking

"This homecoming met up to all my expectations," said sophomore Trese Coe. But there were students with different opinions. "The overall atmosphere left something to be desired," said senior Todd Vallier.

Still, the last song was played and the evening began to come to a end, Homecoming was no longer a reality but a fond memory of what was.

-Debra Villarreal

As sweet as a rose

A romantic moment is shared as Carlos Vielma presents Virginia Benavides with a lovely bouquet of rosesNow all was set to have a very enchanted evening. Photo by J. Lopez

An embrace of love

Deeply involved in each other's thoughts, Rhonda Biggerstaff and cadet Tommy Green dance to a romantic slow song. The ROTC performed as guards for the Homecoming Court. Photo by J. Babb

Taking a break

Mryiam Salazar, Tommy Roberson and Patric. Burnett break from the dance floor to socialize and enjoy each other's company. Couples could reserve a place at a table for $2, keeping their group together.

A special moment

Barbara Thomas and Gede Wilson try to make each moment count as they take a short break from the dancing floor to talk about the evening affairs. Photo by K. Tucker

On their way up

Claude Jefferson and his date Sonya Hicks arrive arm in arm, anxiously awaiting the evenings commencements. Homecoming was held at the Fairmont in the Regency room. Photo by J. Babb

Don't tell me that

During lunch Amy Kraft and Krista White lounge on the couches in the student center discussing important affairs while Doug Groom amusedly looks on. Photo by R. Jernigan

Shall I try it?

After taking advantage of the variety offered by the salad bar, Brad McKinney sits down to eat his pita bread sandwich. Pita sandwiches were sold by the ounce in the salad bar. Photo by R. Jernigan

Star gazing

Sitting on the furniture in the student center, Kim Money, Keith Johnson and Denise Henderson watch people file in and out of the lunchroom through the student center. Photo by R. Jernigan

Working it out

As the bell rang, the once silent halls quickly filled with masses of hungry people on the way to their favorite period of the day -LUNCH.

Lunchtime activities included many things other than eating lunch.This short 30 minute class provided a time to do homework, to take care of extra work for classes and to catch up on the latest gossip. "During lunch I like to relax, talk to friends and eat. It's the only time during

To cut down on student activity in the halls during the lunch periods, new rules were instigated. These dictated which restrooms could be used, put a restriction on which halls could be traveled and forbade students to visit any of the high school offices without a pass. This could have been a good rule to cut down on the traffic, but many students and monitoring teachers were unclear on the exact whens, wheres and hows of the rules. "If they don't know what they're doing, how is anybody supposed to know what to do. They need to get their acts together. It is ridiculous that I cannot even leave the student center to talk to my counselor about extemely important business about my life," commented senior Doug Thompson on the situation.

Lunchtime also provided a time for mischief. One habit that had become popular among students was leaving the school campus for a nice lunch "on the town." Although this was against school rules, many students got away with it.

Lunch provided a needed rest in the middle of the day and a short period of salvation. No matter what activities one decided to do or take care of, lunch was the time to pull oneself together and prepare for the rest of the day.

-Dee Geiger

Lunchtime blues

Lost in her thoughts, Sherry Pennington leans against a column in the student center waiting for the bell to ring signalling her back to fourth period. Photo by R. Jernigan

Another senior line

Seniors had to spend many lunch periods waiting in line to take care of senior activities such as ordering cap and gown or senior buttons and picking up senior t-shirts. Donna Shaw checks her makeup and hair while waiting in line to take her picture for a senior button. Photo by R. Jernigan

Oh my gosh!

Mylana Bailey and Ashley Sanders sit on the floor in the student center looking at pictures. The student center is a popular place to spend time during lunch getting caught up on what is going on in your friends' lives. Photo by R. Jernigan

Lunch crunch

Carolyn Watkins tries to catch up on homework during her lunch period. Lunch provided busy students with a perfect time to do their homework for their afternoon classes. Photo by R. Jernigan

Halloween festivities kept

Students caged

"Trick or treat — smell my feet — Give me something good to eat!" Those were the days.

Unfortunately, those were the sounds of yesterday for many students. Once in high school, club parties and haunted houses replaced that good old traditional hoarding of sweets.

Eyes of beholder

People from everywhere participated in the band haunted house. On Halloween night, the wicked witch of the west visited the haunted house to add a little authenticity to the affair. Since masks were worn by a majority of the participants, many identities remained anonymous. Photo by T. Vallier

The Spanish and Science clubs each celebrated by having parties to fill the void left by empty trick-or-treat bags. Halloween night, sophomore Dan Durrett held the Spanish Club party at his house. Cuban tamales, taco salad and a pinata gave the celebration a Spanish flair.

Only blocks away, the Science Club was holding a party at senior Deidre Franklin's house. Since the party fell on a school night, it appropriately broke up at 10 p.m., allowing students to take a peek at the March of Dime's and band's haunted houses.

On Hallow's Eve and Halloween night, the band sponsored a haunted house in the band hall and practice rooms.

"Both haunted houses were alright but I guess I was just expecting too much," said senior Chris Sanders.

These special school events helped to make up for the unwillingness of students to participate in traditional Halloween activities.

-Tina Vielma

Don't I get any?

Getting into the Halloween spirit, English teacher Sonia Brady and senior Gloria Rodriguez pass out candy during second period on Halloween day. Brady was one of many teachers who treated students to treats throughout the day. Photo by J. Lopez

Pigging out

Having their own Halloween extravaganza sponsor Ramon Arguelles and hostess Mrs. Durrett serve some of the Halloween refreshments. Tamales, taco salad and a pinata were some of the ingredients which made the party a typical Spanish Club gathering. Photo by R. Kemp

. . .I've a headache

Huddling over senior Andrea Adams, junior George Sanders asks how things are going. Adams and Sanders were among the many band members who participated in the Halloween Haunted House held in the school band hall, practice rooms and choir rooms. The money raised went towards the band fund in order to buy necessities throughout the year. Photo by R. Kemp

Soup of the day

The witches' scene from *MacBeth* is traditional Halloween entertainment for English teachers Patsy Niedecken's and Barbara Larabee's studnts. Dressed in long black drapes and pointed black hatsNiedecken and Larabee recite the scene with shakey voices and cackling laughs. The scene is one of six thatNiedecken's students were required to memorize and recite. Photo by R. Kemp

Throw away the key

Waiting to get into action, junior Alonzo Jones waits calmly in his cage as other band members finish getting the sets prepared for the opening night of the Haunted House. Students volunteered for various stations of the Haunted House and alternated positions on the two nights it was held. Photo by R. Kemp

Daylight dancing

Starting off the morning with a twist, Alisicha Birdow enjoys the sock hop held in the girls gym. Photo by J. Reynolds

Dancing in the seats

On the way to the Longview football game, senior band member Belinda Nichols enjoys her tape player on the bus as she sings along with her *Chicago* tape. Photo by L. Villarreal

All strung out

Getting together to practice and have a little fun, seniors Joe Beebe and Chris Vasquez hava a little jam session in the T.V. Arts cluster after school. Photo by W. Woodruff

Sing, sing a song

Limited Edition members Ashli Pate, Suradet Sookma and Jennifer Bozick sing their way through fourth period class as they act out the song *You Made Me Love You*. Photo by B. Collins

Expressing music had students

Singing a song

Sitting in first period class, Sammy Student heard the teacher ask the class to take out its notes. Unfortunately, all he could think about was the last song he had heard on the radio as he left his house that morning.

Music filled people's lives from the moment they woke up to their clock radios until they went to sleep at night listening to their favorite albums.

At school, music filled in the halls and classrooms, from the girl in English class who was always singing before class started to the student outside with his illegal Walkman tape player, to the guy who continually hummed the song he was working on in his band class.

Music also filled the classroom in some cases. Cluster teachers played albums and allowed students to listen to the radio while they worked. This provided a relaxed atmosphere, and people sometimes worked better as they sang along with their favorite song.

'My cluster teacher always plays some type of music for us. It gives you creative intuition, helps you solve problems, and clears your mind ," said architecture student Authur Ogle.

For students who were involved in the music department, music was part of their lives in a different way. They made music. Band, choir and orchestra students participated musically in some way everyday. At most times during the day, one could walk to the front of the building where the music department was located and hear these students at work.

"Music plays an important part in my life. Because I'm shy in ways, my music gives me a chance to express myself. I don't mind the extra time and effort I put into practicing, because I enjoy it," said band student Danny Allen.

Outside school, music was just as important. At home students listened to the radio or their favorite albums, but they enjoyed music other places. Dancing was one way to express love of music. Teen clubs came to the forefront as a place for minors to dance.

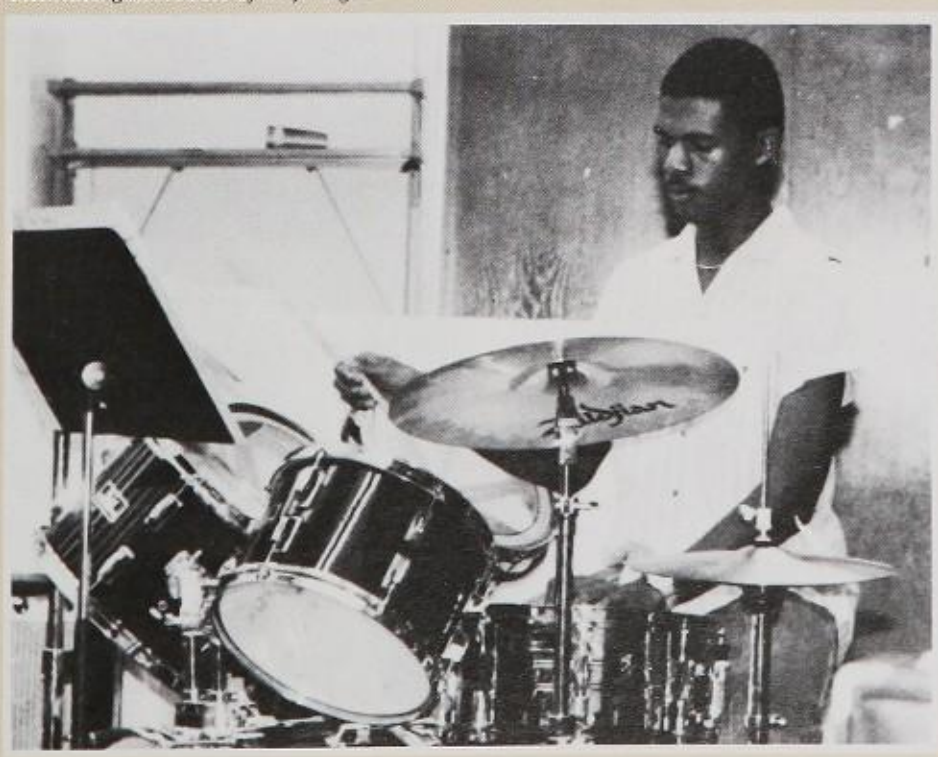
"My Walkman is my best friend. I love to listen to the radio and my favorite tapes. Concerts are vital. They are the only way you can see the true colors of a performer. The performers aren't real until you see them live." said junior Lynn Ballow.

Music, whether on Walkman headphones, in the car, at a party or in one's head, allowed one a chance to express individuality and freedom of choice. Whatever kind of music it was it usually left people smiling, crying, dancing, singing or just yelling, "I want my MTV!"

-Dee Geiger

Just beat it

During his second period jazz band class, junior Homer Smith plays the drums with the rest of the jazz band to the song *Bandstand Boogie* in preparation for their performance at the Seagoville basketball game. Photo by R. Jernigan



Symphony

Junior Shannon Anderson attends one of the practice sessions for All-City Orchestra. Anderson was one of 24 Skyline students who made up the majority of the All-City orchestra. Photo by J. Lopez

Solo studying

Before school and during lunch, many students were found catching up on homework or studying for a major test. One of the most popular places was in the courtyard between the cafeteria and B building. Photo by A. Williams

Numbers, numbers

Working hard to get an assignment done, senio. Gary Paris uses his scientific calculator as an aid. Paris was in the electronics cluster and frequently he and his classmates were given time in class to finish homework. Photo by J. Lopez

Deep in thought

Some parents, after seeing the first six weeks report cards, decided to dish out money for private tutoring to keep their kids get things going. For some students these private sessions helped. "Calculus was really getting ridiculous and with all my complaining, my parents finally got me a tutor. I'll probably still drop at the semester though," said senior Donna Johnson.

Instead of depending wholly on the help of others, students poured into the school library when the doors opened at 8 a.m. Within a few minutes, the familiar "Library is full" sign had to be posted. Most were there because they thought the quiet atmosphere was ideal for studying, others were there because they had put off doing homework the night before and the library seemed the perfect place to get it done. "Every morning I would try and get to school early and do my homework in the library. It just seemed a little easier than actually doing it at night," said junior Jonathan Mays.

Talking to oneself and writing while walking were common sights in the crowded halls before classes began. Some students worked really hard for their grades.

Knowing which grades to work for was a problem students faced over the last couple of years. Since DISD has continually changed the grading system, students didn't know what grade average was passing and what was failing, which courses carried extra credit and which had to be mastered to keep up with the seemingly perpetual battery of tests.

With the passing upped to 70, administrators realized students would need a little help. They did their part by instigating a mandatory tutoring class for students failing a required class of English, math, science or social science. An elective class would have to be dropped and replaced with one of these tutoring classes.

Study groups were popular because they allowed students to both study and socialize. These groups usually consisted of students who were taking a similar class or studying for a major test. By studying with friends, students were able to enjoy it more. "A couple of friends and I would always get together to study World History. When we weren't goofing around, we did study," said junior Keith Minor, a student who often joined in the studying groups.

With tutoring becoming mandatory, the forever presence of the school library and friends who could always sympathize with school matters, students were given many routes to take in making their grades.

-Tina Vielma

Ah. . . solitude

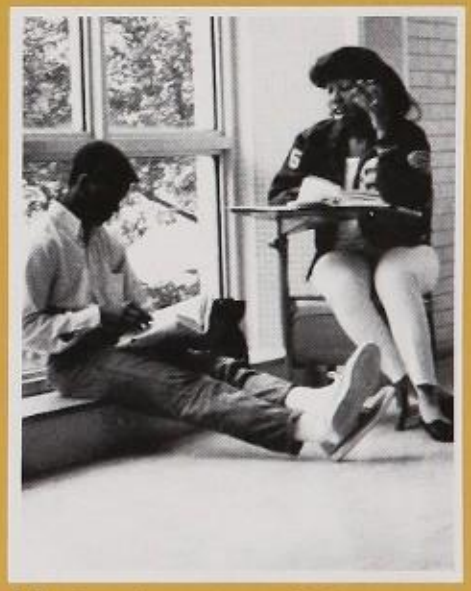
The quiet atmosphere in the library gave junior Clay Chap a chance to finish reading a chapter in his literature book. He often went to the library because it offered quietness, solitude and comfort. Photo by B. Davis

Hitting the books

Trying to get homework done before she left class, sophmore Guadalupe Mora diligently works on American Government. Mora often tried to finish homework in preceding classes after her government assignment. Photo by E. Aviles

Soaking it in

For early morning studying, senior Channie Hopkins often headed for the library. She often worked on homework she wasn't able to work on the evening before, and the library's studying atmosphere gave her the chance to get it done. Photo by J. Reynolds



Help from a friend

Reading by sunlight, junior Latonya Cook and junior George Sanders prepare for a grammar test in English. During their lunch period, they congregated against the window to prepare for their next class. Photo by J. Reynolds

The Wall

Junior Frank Hernandez points out an interesting feature on THE WALL, a project by the second year Archtitecture cluster. This was used to cover up vandalism that had collected on the wall at the back of the room. The wall took two months to complete and was unveiled by Principal Gene Golden at the CDC Open House in February. Photo by F. Harris

Off the wall

Perhaps one of the most tragic things that can happen to a school—is vandalism. Lately, it has become a part of our school. The vandals are the student body and not outsiders or students from other schools.

When observing other high schools, I can see the lack of student interest by observing the physical appearance of the school. Our school by far, looks better preserved than other schools. But we have the advantage. Our school is fairly new and the vandalism is still only on a small scale.

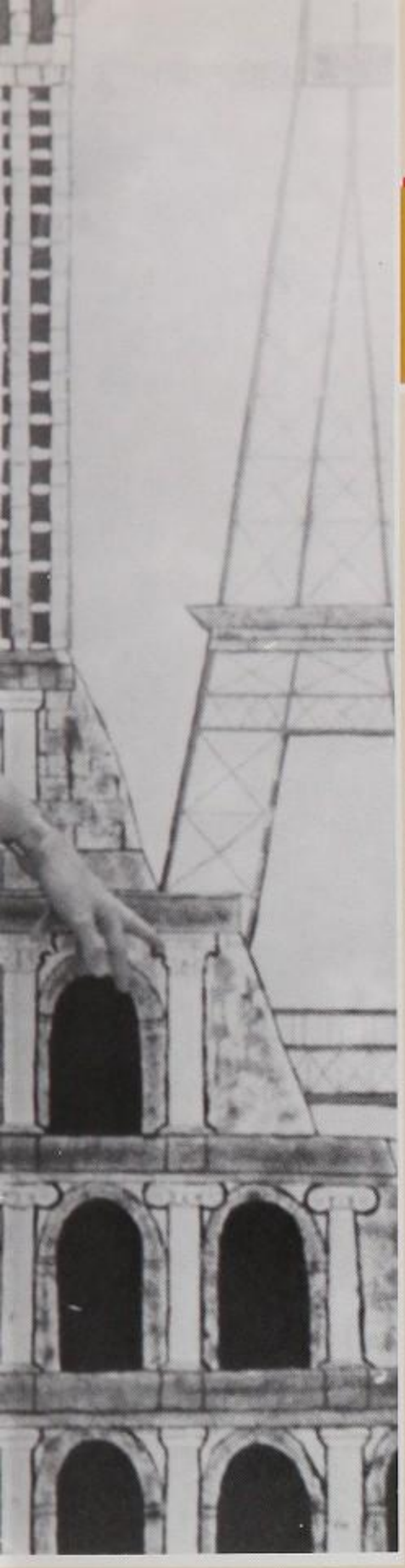
It grieves me to see our school, one of the best in the nation, gradually declining to the state of other schools. We can keep it from happening to our school. Concerned students should help in keeping this school in the best of shape.

There are those of you who will probably ridicule and oppose my position. For the sake of this school and for the sake of other students who want to learn, I sincerely hope you prove me wrong.

-Gerardo Gamboa

Oh no, not my car!

Jason Perkins' 1984 Camaro was vandalized in the Forney Road parking lot at the beginning of the school year. During the day, the parking lot was broken into and many cars were damaged by the spray from fire extinguisher. Photo by J. Lopez



Tired of vandalism, students were Pointing it out

"I love So and So," "Jackie Whoever loves everybody," "For a good time call...," "Your mother wears combat boots."

These are examples of one liners that that filled restrooms throughout school. These could provide a laugh or gasp as one visited the restroom, but where did these appear from? Did anyone really care who "was so fine" or who "was an ugly dog." These were just examples of student vandalism that would one day have to be cleaned up.

"I think vandalism is wrong because they are destroying property that doesn't belong to them. They are ruining it for everybody," said freshman Beth Marcus.

Vandalism, defined as destruction of public property, could also be looked upon as a form of expression. The writing provided a way of leaving their names behind for history. It provided a way for people to make a statement about society and issues. In many cases though, it was only a vulgar statement made about a stranger. "People who write all over everything have no respect. It reflects on their parents and home training," said junior Alex Escamilla. "I think vandalism is stupid, these people are destroying property that has been paid for by tax payers, their parents. They only do it because they want to be noticed," said freshman Alyssa Julien.

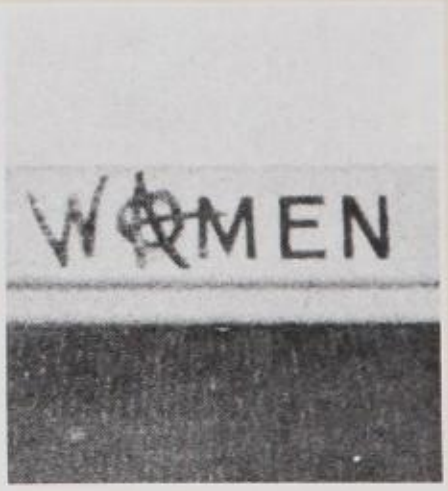
Vandalism did not include only major works of destruction, it also included small acts, too. Writing on desks and in books was not considered vandalism by most people, but it was destroying property. "When people write on desks and walls with a pencil, it leaves a statement and it's gone the next day. It doesn't hurt anything and it's fun for a joke," said sophomore Clive Aldredge.

Around the school, vandalism was in restrooms, on lockers and on the picnic benches outside. A popular symbol seen around the building was a capital letter A inside a circle. This was supposed to represent support for anarchy, a society without a government or rules to dictate behavior.

"There's a lot of thought behind the symbol. It's trying to make a statement about free thinking. The problem is that the wrong people got a hold of it. They write the symbol so they can be seen and noticed," said junior Leo Landin

Whether it was writing on the walls, lockers, or on the side of the building, vandalism was a problem that students had to face. From trashed clothes expressing opinions, symbols of anarchy, to leaving one's name in the restrooms, people made and left a statement to be read by everyone, no matter what the consequences.

-Dee Geiger



While outside

In the smoking center located to the north of the lunchroom, picnic tables provide a place to sit while outside. These have been subject to markers, pens and carving as people leave their messages on the table. Photo by D. Villarreal

Doodlin' away time

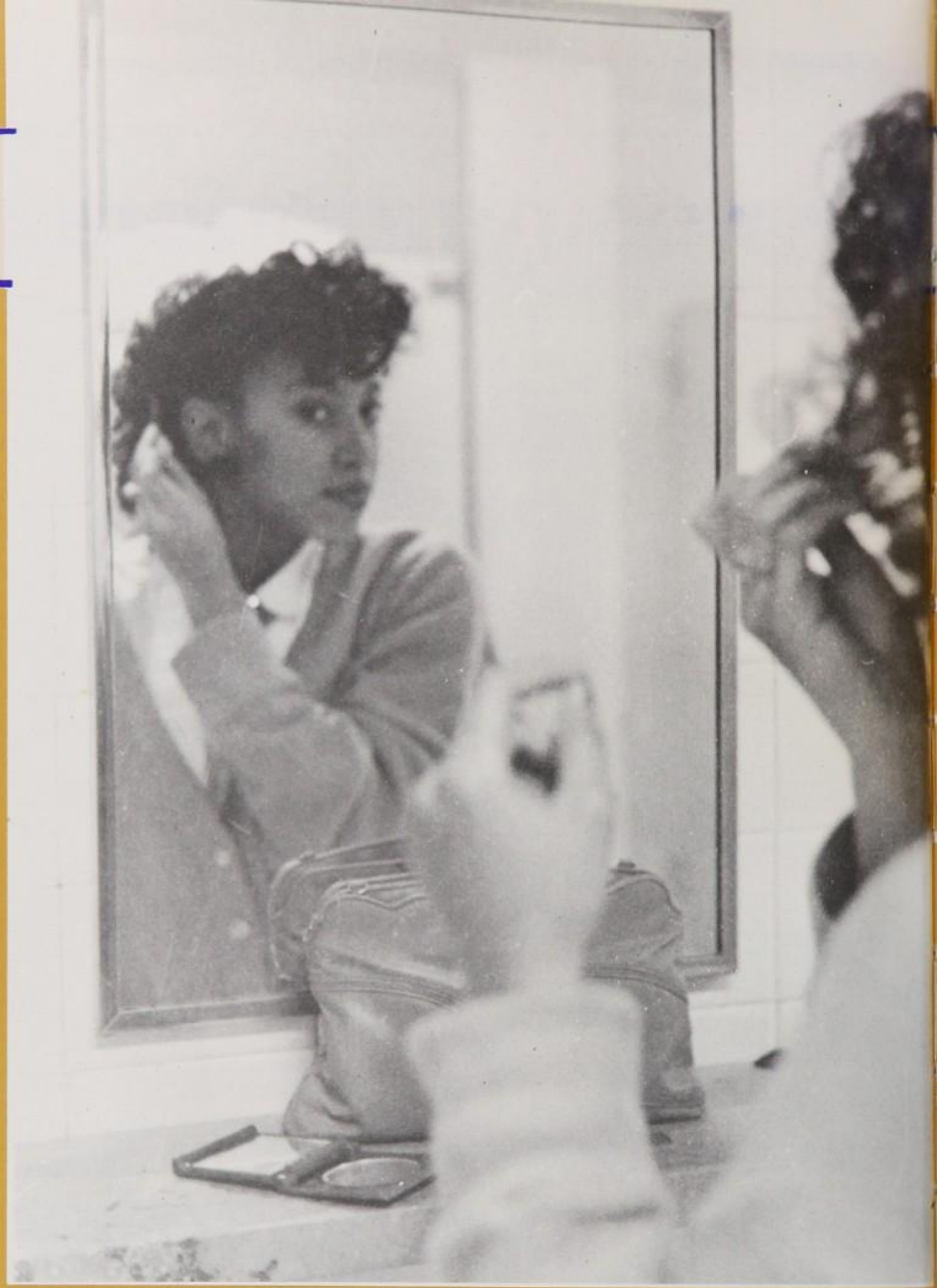
In every classroom, there are desks on which people doodle during class. Some of the doodles are gone by the next day; some are permanent. Freshman Robert Ramirez colors on some graffiti that was already on his desk in his study hall class. Photo by L. Villarreal

Expression

This is an example of the writings that have been found around the school. The symbol of an "A" inscribed within a circle is supposed to be a statement about support of anarchy, a society without government rule. Photo by F. Harris

Mirror Mirror

Primping was a common sight during the six minute passing period. Tammy Cannon fixes her face in order to look simply radiant. Photo by L. Oliver



In brief

In the time given during passing period, students were able to go to their lockers and through the mass of disorder to find their next period books. Kevin Paul shows that he's getting it all organized by using a briefcase. Briefcases became very popular and were most helpful. Photo by D. Geiger

Lounging around

The students in clusters have more freedom to go outside and just relax in the sun. Kim Wright and Cathy MacCaskill exercise this right. Photo by T. Vallier

Hallway chaos had students

Seeing double

It's minutes until the bell, and everyone sits around looking at their watches counting down each second until the arrival of the bell.

Then finally the bell. Ring! Dashing out the door and into the halls students crowded and jammed their way through the mob-filled halls to go to their lockers, to catch a bit of gossip with friends or to see that special someone, in the short six minutes given.

Students tried to schedule their time in order not to receive a dreaded pink slip. "I go to my locker which usually takes two to three minutes time, trying my best not to be tardy," said junior Tracy Walker.

"After I go to my locker, I meet my boyfriend and I walk him to class. Then I give him a quick kiss at the door," said junior Sophia Soliz.

Students took that six minutes and tried to make it last. "I run down to the student center and gossip with friends," said sophomore Stephanie Peace. Others try to use their time getting ready for their next class. I go to the rest room and comb my hair and fix my face," said junior Monica Cato.

Although holding hands was against the rules a few moments of passion weren't uncommon sights. "After I go to my locker, I meet my boyfriend and I walk him to class and then I give him a quick kiss at the door," said junior Sophia Soliz.

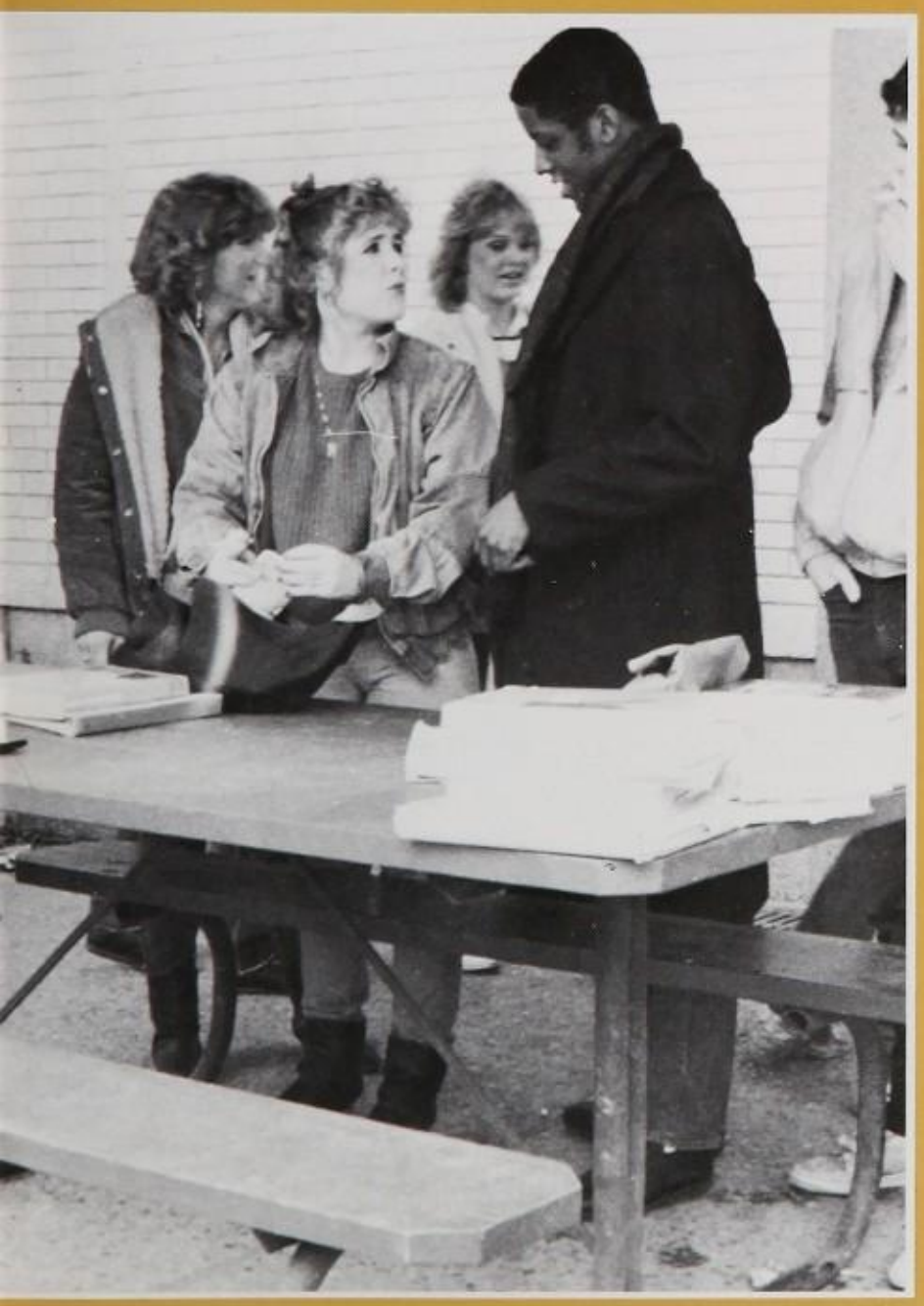
Others just fool around until the bell sounds. "I just try to waste time," said junior Bracy Lott.

The bell rings and hundreds of students are still in the halls. "Most of the time, I run to class," said senior Irazema Corpus. These are the unfortunates that have to manage to go to class with a good excuse or face the dreaded pink slip.

-Debra Villarreal

Extra! Extra!

With papers hot off the presses, Demetrious Harris goes out during his passing period to sell newspapers to all who pass his way, including Todd Sherrod and Sheldon Frost. Photo by R. Kemp



Up in smoke

Between classes Kandy Turns, Shelly Simmsons, Michael Bandy and Tina Causey take time out for a quiet smoke. Students are able to scurry from all parts of the building during their passing period to go to the F-building where they can smoke before returning to the anxieties of their next period class. Photo by D. Villarreal

Rings for sale

Junior Ricky Musgrove has to make the decision about which class ring he wants. Balfour gave juniors a variety of different types of class rings from dinner ring to traditional. Prices ranged from $67.50 up. Photo by W. Woodruff

All wrapped up

A major expense of students was clothes trying to make sure you were in "in style" cost. Eric Rutherford proves that he is by wearing a fur coat with cowboy boots. Photo by R. Jernigan

The high cost of living left students

Making big decisions

$ $ $

As the cashier rings up the amount of a burger and fries or a new outfit, students could feel the squeeze of trying to get the most out of a dollar. Even going on weekend excursions such as to the movies left some students bankrupt—which leaves students either searching for a part-time job or running home to mommy.

In order to have the just right designer jeans or that car students always dreamed about took work. And work students did. "In order to have everything that I wanted I worked a 40 hour week," said junior Sheri Curtis.

Friday nights was the time to party, go out to the movies or just to do anything to relieve the week's monotony. But this was hard to do when the money wasn't rolling in. "So that I can get out on Friday I babysit, but then when all else fails, there is always mom," said freshman Sharon Burkhalter.

On top of everything, school added to the expenses while students did not have to pay for books, no one was going to miss the band's trip to Tennessee that "everybody" was going on, the Spanish Club's trip to San Antonio or journalism's trip to Austin.

Traditional expenses came with being a high school student. Class shirts, class rings, jackets, the yearbook and the senior graduation packet all added up to big bucks.

A little money here and there really added up—as did the price of being a teenager. Too bad minimum wage didn't—which teenagers usually got paid.

-Debra Villarreal

Browsing around

In order to be "in style," Annette Villarreal had to babysit on the side to afford the high cost of being a student. As she looks at prices she realizes that babysitting is not enough. Photo by D. Geiger

Shelling it out

At the D.E. Store, students were able to purchase a variety of necessities in order to survive a day at school. Shawn Hill pays for a folder after D.E. worker Krista White tells him the price. Photo by R. Kemp

Picking it out

Clothes to suit students' budget were hard to find. Gilbert Johnson searches for the right shirt to fit both his style and his budget. Photo by S. Cochran

At the fair

The rain didn't hold back Krista White from having fun at the fair. Although the fair was lots of fun, there were those things that weren't always welcomed. One of these was the excess of spending. Between tickets for the rides and food, the money spent added up. Photo by D. Locke

Dream car

After a hard day of school, Elvas Moore drives out of the parking lot in his Dodge Laser. Moore realizes that it takes a lot of money not only to pay for the car but to also pay insurance and gas money. Photo by T. Vallier

Jack of all trades

As an exercise to get students into the Christmas spirit, art teacher Vic Ashley had his classes make 3-dimensional gift boxes. Freshman Miguel Alanis was given the option of placing his box on display or taking it home for wrapping use. Alanis chose to take his home but others left their boxes for display in the commercial art showcase. Photo by B. Davis

Dear Santa,

Playing the part of Santa Claus to some thirty fourth grade students at Lakewood elementary kept senior Miguel Celestinos busy. Before entering the room to pass out Christmas gifts, he discussed strategies with ESL club president Roy Amri.

Hut, two, three, four

Ushering people to their seats for half an hour was a small price for ROTC to pay for complimentary tickets to the Texas A&M-Auburn game at the Cotton Bowl. The game took place during the two week vacation. Photo by F. Harris.

Two week holiday had students

Wrapping things up

Christmas—a time for giving, a time for sharing and a time for being with one's family. For organizations, it was also a time for parties, group outings and Christmas crafts. Activities like these were rampant before and during the two-week Christmas vacation.

At Micha Whitley's house, new Silhouettes were the guests of honor at an induction party. They were introduced to the veteran drill team members and enjoyed party games, including charades.

Simultaneously, in another part of town, the Science Club turned president Marylin Huff's house into a Las Vegas casino. Poker, craps and blackjack kept members busy throughout the night. Instead of using money, however, club members answered science trivia questions for a reward of five chips for each correct answer.

The Commercial Art cluster spread the yuletide spirit through creativity. Teacher Vic Ashley had his students design and print Christmas cards and create three-dimensional gift boxes. The cards sold in the student center at $1.50 for a bundle of ten, while the boxes were either placed on display or used for gift wrapping.

On the humanitarian side, Michelle Bobadilla's fourth period English as a Second Language class prepared gifts for Lakewood Elementary's fourth grade students. Loaded down with the presents, the entire ESL class drove over to the school and spread Christmas cheer during fourth and fifth periods.

Whether they were partying, printing, or passing out gifts, students found ways to express yuletide spirit and joy sharing the two-week holiday vacation.

-Kevin Tucker
-Tina Vielma

Making ends meet

Working hard to finish her three dimensional gift box, freshman Emma Velasquez cut, pasted and stapled diligently in order to finish before the two week holiday. Her two periods of AM Commercial Arts pre-cluster allowed her time. Photo by B. Davis.

All together now

At a Christmas party for new silhouettes, juniors Kathleen Bert, Shelly Brody, Mindy Hilsher and Angie Bohne imitate graduating senior silhouettes. This charade-type game was a traditional happening at silhouette induction parties. Photo by L. Oliver

When you care enough

Trying to get the most out of the Christmas spirit spreading around, the Commercial Arts cluster designed and printed hundreds of Christmas cards. The cards were sold the week before Christmas vacation at $1.50 a bundle. Photo by M. Tomlinson

Christmas celebrations left students

Feeling tops

"Only five more shopping days until Christmas . . . "

Since students were let out only five days before Christmas, last minute shopping was the top priority on students' lists. Crowded malls, ridiculously long cashier lines and totally inexperienced salespersons were the horrors students had to face but sometimes opted to escape.

"A lot of my shopping didn't get done because I didn't feel like waiting in long lines for hours," junior Sabrina Fletcher commented.

For many students a quiet evening at home decorating a tree and sipping hot apple cider became the preferred opposition to a long day of shopping.

"As dumb as it may sound, I really enjoyed making Christmas cookies and decorating the tree," said senior Leanne Ivey.

As for the day of celebration, there were many variances as to when presents were opened. Some students and their families stayed up til midnight and then attacked the tree, while others waited until Christmas morning to do the same.

"We usually open gifts at night because my dad takes a lot of pictures and we don't look so hot at 8 in the morning," said freshman Greg Myers.

After opening presents, many students and their families attended a morning mass or service at their churches. One student who encountered a bit of a problem was senior Sharon Rybarski. While at church, her Christmas tree lights started a small fire.

No matter what students did in celebration and preparation of Christmas, idleness was not prevalent as it usually was in other school vacations.

The joy of giving

Principals, teachers, clerks, custodians and students donated money, food, toys and a Christmas tree to custodian Paul Peel in hopes of easing the affects of a family tragedy. In the auditorium, Peel, father of five, was presented with the gifts on the Wednesday preceding the Christmas vacation. Photo by J. Babb

Final seconds

Rushing to get a last minute gift for his girlfriend, junior Armando Villarreal debates with junior Sherry Curtis on whether to buy a Gizmo or teddy bear. Villarreal and freshman Raul ruiz stopped into the Bolen's Hallmark shop at Redbird Mall as a last resort.

Something missing

As part of the committee mandated to decorate the school Christmas tree, seniors Doug Groom and Angela Barnes try to figure out what is missing from the tree. Clusters and organizations took part in placing their representative ornaments on the tree.

Finishing touches

Trying to straighten things up, freshman Sandy Irwin fixes some of her homemade Christmas tree decorations. She spent the first few days of the vacation sewing and glueing ornaments for the family tree. Photo by D. Burris

WHAT CHRISTMAS MEANS TO ME. . .

LOVE - that's what lies beyond the name Christmas for me. It means the love of God in sacrificing His son to give me a reason to live →JESUS. It means that there is no longer fear of death or evil, because His perfect love has come to rule and reign in me. It means that I can love others because of the joy He has brought to my life—no more loneliness, no more fakeness, no more pain. It means that because He revealed His love to me on that first Christmas (not on the first X-mas), He is real.

-Liney Abraham

Off the wall

Topping things off

Putting the finishing touches on the family Christmas tree, senior Laura Gomez places an angel atop the tree. She and her family bought the tree one week before Christmas to insure enough time for decorating. Photo by D. Burris

Yawning away time

Sandra Henderson sits in boredom as she serves her time in in-house suspension. In-house was one of the things students did not like about the disciplinary system at Skyline. Photo by L. Strother

Waiting to park

Massive lines waiting for entrance into the student parking lot was one problem at Skyline that students wanted solved. Photo by B. Davis

Passin' it around

Kim Money and Leslie Strother show their hall passes to Diane Hranicky as she sits hall duty during C lunch. Hall monitors around the lunchroom were the objects of complaints from students who were restricted in movement from the student center to two designated restrooms. Photo by R. Jernigan

Off the wall

You don't have to prove yourself to anyone. You know who you are and what you are capable of. Live your life, be yourself and most of all be human.

How to do this:

Reduce stupid and unnecessary tension between racial groups. People can live without wearing a tag and work more efficiently as a unit when they drop their all-too-often self-inflicted prejudices.

Reduce ignorance and stupid attitudes. Lack of knowledge about certain practices or concepts makes people uneasy. Instead of becoming educated, they cast it out or condemn it as "taboo," "unorthodox" or "immoral."

Increase communication. Communicating with other human beings frees people of social stereotypes and ignorance. People should be able to come up to someone and say "Hey, I've got problems" or "We need to discuss this."

Act maturely. One of the roots to most teenager problems is immaturity. You want to be treated like an adult but you don't want the responsibility that goes with it.

Do away with "macho man" stereotypes. Guys, you're basically scared little boys, masking your vulnerability to prove your worth. To who? Other scared little boys who have nothing better to do but play silly little games? The macho man belongs in comic books, leave him there.

-Leo Martin Landin

Stirring up trouble

Barbara Owen is wearing the latest fad, stirrup pants, as she stands and talks with her friends in the student center. Stirrup pants caused controversy as they were allowed by the dress code and sweat pants were not allowed. Photo by L. Villarreal

Lining it up

The lunchroom was the topic of many students complaints. These ranged from students objections about the taste and quality of the food to the disappearance of salt shakers to the long lines that had to be endured. Photo by L. Villarreal

Students had complaints and wanted to

Hand them over

Nothing in this world is perfect. Everything has its little faults. Skyline is no exception. Students had complaints about their school, ranging from minor peeves to severe problems that had to be dealt with and corrected.

Problems started as soon as people began to arrive at school. The Forney Road parking lot provided a reason for complaint. The closer is was to 8:30 seemed directly proportional to the length of the line waiting to get in. On some mornings, one could expect a 15 to 20 minute wait. In the afternoons, it was the same wait but in reverse.

"The parking lot is a disaster. They should use both gates for exiting and entering or get a better system," muttered Chris Bone. "It is ridiculous and it makes everyone late for class."

Once inside the building, the complaints started all over again. Students had problems dealing with teachers, principals and other students.

As with any large group of people forced together, conflicts between groups, cliques or just types were inevitable. "I can't stand the way some people here just constantly intrude in your life. It's none of their business and they have no right to gossip about it," said sophomore Monica Crenshaw.

Criticism also mounted about different areas and policies of the school. Students moaned and groaned about the lunchroom and smoking center, wanting them cleaned up and better conditions generally.

The rules, as always, were also attacked. Hall monitors stopped everyone, demanding passes, wanting to know where and why each student wanted by.

"I hate the smoking center. It's a dirty place and it's usually the first place visitors see while visiting Skyline. Something needs to be done about it," said senior Don Burris.

"The hall monitor situation has gotten out of hand. I should be able to use the phone in other buildings when the ones around the student center are out of order during my lunch period," griped senior Doug Ware.

Although students had misgivings about the school, the policies and the people, most had to admit that Skyline did have its good qualities, too, and in most cases the good outweighed the bad. The 2,000 that chose Skyline as their school proved that.

-Dee Geiger

Spring weather was perfect for

Having a picnic

The warm moist breeze ruffled the hair of everyone in the smoking center. The chirping of birds, yells of encouragement and the discouraging clang of the tardy bell punctuated the air, telling everyone who lingered to the last second that spring was here and that they were late to class.

After a not-so-long or severe winter sojourn, signs of spring gladdened the hearts of all students. Spring weather made everyone think of the weeks to come as being much shorter and of a long summer of swimming, sunning and playing.

"When the weather is just right, it's a shame to be inside. I wish I could go out and play tennis, football or just anything on a day like this," freshman Trisha Clemons said.

Spring weather brought out the toys of teens—frizbees, footballs, baseballs, and, of course, cars with tops or windows down and radios issuing forth a blast of one's musical preference.

"On weekends, I go driving with the windows down to catch some sun and later play some tennis with some friends," junior Cathy Wright said.

Favorite activities varied. Laying out and getting back into swimsuit shape became top priorities. No one wanted to bare fish-belly white skin for the world to see so getting a tan became an essential.

"The thing that comes first is getting my tan. I go out to the lake and lie out for hours," junior Beverly Holubec said.

Thoughts of summer jobs, vacations and getting ready for college became primary worries.

And thoughts of mom's turned to spring cleaning. Yard work, cleaning windows and other assorted chores became duties to be performed before quick exits could be made.

"I know it's spring when my mother says,'It's spring cleaning time'," said freshman Debbie Durden.

Even with the onorous chores facing them, spring was a happy season—one most longed for.

-Debra Villarreal

Playing it cool

Colorful cottons and linens started appearing as early as February as students awaited spring. Freshman Melissa Jackson shows her taste in plaid spring dresses while chatting with her friends in the lunch line during "B" lunch. Photo by L. Villarreal

An apple a day

Sunny spring days were a perfect opportunity to enjoy the pleasant weather, lunch, and work on a tan during school. Seniors Amy Williams and Patricia Rosales enjoy each other's company during "C" lunch while eating apples from their sack lunches. Photo by L. Villarreal

Out to lunch

One way to avoid eating in the cafeteria was to eat outside as freshman Chris Miller did. The consequences for such mischievious deeds were licks or in-house but that threat didn't stop Miller from enjoying the outdoors with his friends. Photo by L. Villarreal

Take it all off!

The dark bronzed tan was what many placed on their list of top priorities for summer. Senior Robin Wright gets a head start on his tan by showing off some muscle and catching some rays while chatting with some friends. Junior Tim Shaw found it easier just to reveal his muscle shirt which was a violation of the dress code. Photo by R. Kemp

Sunny highlights

Putting on the Foster Grant shades and adding some summer highlights to hair were just a few things students did in preparation for summer. Junior Robin blackwell and sophomore Missy Belt enjoy the warmth of the steps as they catch up on homework and enjoy the weather. Photo by L. Villarreal

Scrub-a-dub-dub

Washing the car was just one of the many things that people did for spring cleaning. Freshman Justin Hamilton does just one of his many chores assigned to him by his parents. He elevates this task by chewing gum and listening to the radio. Photo by R. Kemp

The atmosphere of the Valentine's dance had students

Arm in arm

Gathered in the center of the cafeteria on Valentine's Day was a hoard of smoldering dancers showing the latest in moves and outfits. The purpose of the event was to present the favorites winners for each class but many students just went to hit the dance floor and see who was with who.

The journalism department used the dance to reveal the favorites while the Senate come up with the Heart-to Heart theme for the evening.

Having the best of two worlds, students were able to joke around with friends and be seriously romantic with their "special someone."

"The few slow dances that were played gave my boyfriend and I a chance to snuggle up and be romantic," said sophomore Virginia Benavidez.

Due to the fact that a date was not a prerequisite for the dance, couples were not in the majority. Rather, odd groups of girls and guys headed for the dance floor with little care as to who was whose dance partner.

"The dance was pretty laid-back in that it was perfectly alright for me and some of my friends to get out and dance together," said senior Deidre Franklin.

When the cafeteria commotion became too much to handle, students were able to buy a drink and head out for the courtyards or student center to relax.

When the clock struck 11, teachers and principals began clearing the dance floor. The only comfort students received as they left was the reminder that one more dance, the Bash, would be coming soon.

-Tina Vielma

The Wave

Not wanting to get out onto the smoldering dance floor, senior Michael Gipson starts doing the wave along side the cafeteria. Photo by J. Babb

Takin' a breather

Because the dance was so lively, many students often took breaks. Cokes were sold for 25 cents and benches were set aside for students to rest on. Although the dance was scheduled to end at 11:00, it wasn't until 11:30 that all students had left. Photo by L. Villarreal

Into the groove

Really getting into the music, freshmen Daphne Fullmighter and Anthony Wilson dance on the periphery of the proposed dancing area. Because the center of the lunchroom was filled with dancers, other rhytmic students on the sidelines began dancing in their places. Photo by D. Villarreal

Rhythm of the beat

Trying not to let the evening get away, freshman Guadalupe Cervantes dances song after song. She arrived at the dance near 8 p.m. and waited until the final moment to leave. Photo by L. Villarreal

Prepping

Keeping busy on the dance floor, seniors Ervin Powell, Maury Agent and Deon Jones dance the Oaktree. At the dance, groups of individuals often gathered together to choreograph new dances. A crowded dance floor didn't keep students from getting into the groove of things. Photo by J. Babb

Face to face

Showing the true meaning of Valentine's Day, freshman Angela Kemp and her Samuell boyfriend Kelly Harley dance to one of the many slow songs played on the night of the Valentines dance. Before the dance, the couple celebrated Valentine's Day in their own way by eating out alone. Photo by J. Babb

Freshmen: *nominees* **Alex Villarreal, Yen Tran** *winners* **Blake Autry, Heather Neal** *nominees* **Cynthia Leak, Raul Ruiz**

Sophomores: *nominees:* **Terri Morrison** *winners* **Chris bone, Cinnamon Sheffield** *nominee* **Philip Polk**

Juniors: *nominees* **Jimmy Tucker, Melanie Edwards** *winners* **Tracy Day,** *(not shown)* **Angela Bohn** *nominees* **Elvis Moore** *not shown:* **Antonia Green**

The announcements were a Thriller

Anxiously awaiting the announcement of the winner, the group of nominees stood before the gathered crowd. ". . .And the winner of senior favorite is. . ." With this, the hopes of two people came true while four other people were honored but disappointed.

This was the second annual Favorites' dance, held on Valentines day at 7:30 in the lunchroom. All class favorites and senior superlatives were introduced and then announced.

These winners included underclassmen favorites juniors Tracey Day and Angela Bohne, sophomores Chris Bone and Cinnamon Sheffield and freshman Blake Autry and Heather Neal.

Senior Favorites were Sam Franklin and Jennifer Oten. Elliot Kennedy and Amy Kraft won friendliest awards. Angela Barnes and Matt Sanford were voted best looking. Most likely to Succeed honors went to Denise Golden and Paul Petersen.

Not all nominees were able to attend the dance. Junior favorite honoree Day was unable to receive his second favorite honors because he was involved in the state wrestling meet. Day had missed the dance the previous January for the same reason.

Most likely to Succeed nominees Marylin Huff and Cris Asensio were at the Mu Alpha Theta convention in San Antonio.

Junior and sophomore nominees Antonia Green and Stephen Jackson respectively were also unable to attend.

-Dee Geiger

I'm so excited

Freshman Favorite nominees Cynthia Leak and Alex Villarreal happily clap for the announcement of the other class favorites. Photo by J. Babb

Seniors: *nominees* **Steve Autry, Micha Whitley** *winners* **Sam Franklin, Jennifer Oten** *nominees* **Sheri Newman, Fred Adams**

Most likely to Succeed *nominees* **Keenan Montgomery** *winners* **Paul Petersen, Denise Golden** *nominee* **Chris Spikes** *Not shown:* **Cris Asensio, Marilyn Huff**

Wheeeeee

Eric Rutherford is excited as Amy Kraft and Elliot Kennedy are announced as Friendliest. Photo by J. Babb

Let's dance

After taking her group shot, Freshman Favorite Heather Neal looks around for a dance partner. Photo by J. Babb

Truly beautiful

Matt Sanford looks jubilantly on as Angela Barnes is announced Most Beautiful. A few moments later, Sanford was announced Most Handsome. Photo by J. Babb

Friendliest: *nominees* **Eric Rutherford, Lynell Oliver** *winners* **Amy Kraft, Elliot Kennedy** *nominees* **Laura Gentry, Don Burris**

Way to go

Chris Spikes pats Paul Petersen on the back in congratulations for the announcement of his Most Likely to Succeed honors. Photo by J. Babb

Thrill of victory

Elvis Moore claps as Angie Bohne shrieks in happiness as she is announced Junior Favorite. Photo by J. Babb

Most Beautiful/Handsome: *nominees* **John Jones, Lisa Chakmakjian** *winners* **Matt Sanford, Angela Barnes** *nominees* **Janice Body, Derrick Mitchem**

Formal fantasy

Attending the Homecoming dance at the Fairmont Hotel, senior Donna Shaw and her date Darren Bradley take a break from the dancing to sit down and look around. Photo by K. Tucker

Tables of girls

Freshmen Meg Holly and Scarlett Herring sit and eat lunch at the head of a table full of freshman girls who could have been the object of many fantasies. Photo by B. Davis

That someone special had people

Holding hands

"Tall with blond hair and blue eyes," "long legs," "lots of hair," "rich," "has a good personality," "modest," "popular," "quiet," "shy," "intelligent," "older," "younger," "doesn't have braces," "dark eyes and hair," "soft, deep voice," "good body," . . .

These were all ways people described their fantasy guy or girl. As with the saying "Different strokes for different folks," everyone had a different view of "perfect."

Many qualities were important in deciding whether or not a person was that "special one." These included the color of hair, eyes, height, weight, body shape, personality and other things that varied from person to person.

"My fantasy guy would have to be older, dark hair and eyes, dress nicely, good personality but not stuck on himself, not too shy and not afraid to cry or show his emotions," freshman Deanna Cruz said.

In some cases, people had their fantasy in view but just out of reach. These included the many hopeless crushes that were started and ended everyday.

"He's tall, has a beard and moustache, sexy and debonaire. When I first saw him I thought he was no big deal, then I started seeing him everyday, and I just turn to butter now whenever I see him," said junior Nicole Benson.

"I just love women. It's not lust or anything bad, I just like to be around all types of girls. I like to talk to them, be near them, just to be close to them," said junior David Garcia.

Everyone had a someone special in his life, secret or not. A little daydream about that fantasy guy or girl made it a little easier to get through the day. With Skyline's enrollment close to 4,000 people, there should have been a fantasy out there for everyone.

-Dee Geiger

Off the wall

Editor's note: This was written by a senior girl describing just one of Skyline's hunks. Names were withheld on request.

He's Skyline's BMOC. He's the dream of oodles of girls. I've often wondered why so many girls think *he's* attractive. After seeing him surrounded by females in lunch and witnessing attendance girls eagerly stirring up conversations with him instead of picking up the attendance, I decided to contemplate the big question. . . "Why are so many girls crazy about *him*?"

He may be cute, but I can't picture him on the cover of GQ. Maybe it's the way he dresses that allows him to transform into human flypaper. I have to admit, I've always liked his style but clothes doesn't make a man. Personality could be his magnetic force. Ask him a question and he'll do his best to help you. Other guys may brush away anyone who's not beautiful, but he finds time to speak with everyone. Of course, he has intelligence. Being in classes with him has made me believe that it's possible to ge good-looking and brainy. What does he not have? I don't know the answer to that question, but now, I realize why flocks of Skyline girls are obsessed with him.

-Anonymous

Look of love

Having already found that someone special, seniors Chris Sanders and Lee Ann Ivey have a quiet talk outside in the courtyard south of the lunchroom. Photo by D. Green

Football fantasy

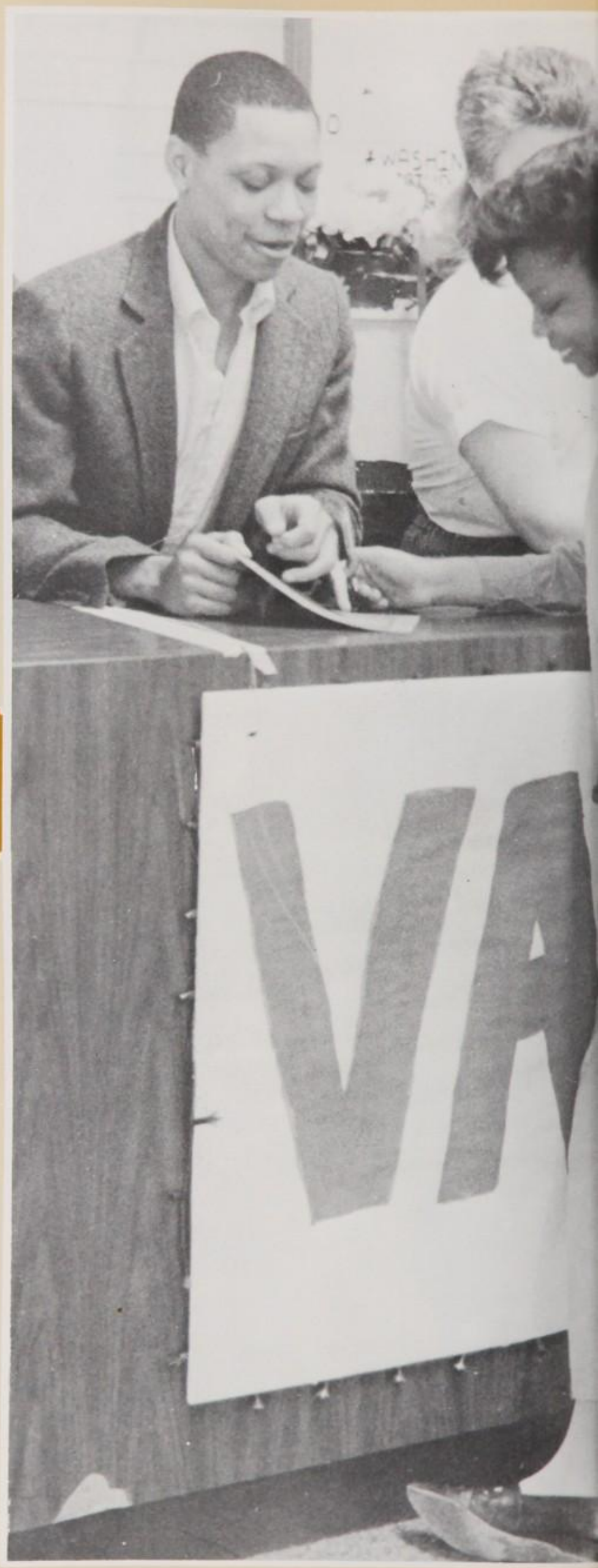
Fantasy guys included athletes too. At the Homecoming pep assembly, members of the football team lead cheers in place of the cheerleaders. Photo by D. Locke

Picking one out

Horticulture supplies a variety of floral arrangements for students to choose from. Mary Sue Croll sells carnations to Frank Lara. Carnations were sold for a dollar a piece and a quarter more for a ribbon. Photo by L. Villarreal

A little help

Doug Ware offers help to Cheryl Blair in filling out a Val-O-Gram. Val-O-Grams were sponsored by the Key Club for 50 cents, which enabled a student to give friends a cheerful message on Valentine's Day. Photo by L. Villarreal



The right one

Philip Cantu selects the right flower for a special person. Valentine's carnation was the speciality of the Horticulture cluster. Photo by L. Villarreal

Getting it straight

In order to make the floral arrangement perfect, Amy Powell straightens the ribbon on a basket. Horticulture worked hard to make students Valentine's Day full of flowers. Photo by R. Kemp

Putting it into words

Val-O-Grams helped students like Creshunda Moore express what sometimes is hard to say face to face. Photo by R. Jernigan

Valentine's Day had students

Sending love

Cupid was busy stirring the hearts of students, as his arrow propelled love and happiness on Valentine's Day.

The Key Club, for the first time,offered students the opportunity to receive Val-O-Grams from that special someone or from a friend during second period classes. That period was filled with anticipation to see if someone cared enough to send the very best.

"I loved receiving Val-O-Grams from my friends but most of all enjoyed writing some to them so I could tell them how special they are," said junior Rosa Garcia.

Throughout all classes was the sweet smell of the flowers. "Receiving flowers was really nice especially when they were unexpected," said junior Lottie Wilson

Horticulture supplied students with a variety of flowers at a price to fit everyone's budget.

Gifts of candy, proved the old Valentine adage, ". . . Sugar is sweet, and so are you."

"Valentine's Day is not just receiving flowers and candy but giving and sharing your love with others," said freshman Lavett Travis.

Bright red and white were the colors of the day as students showed the spirit of the day festivities.

Through all the commercialism, students were able to see the true meaning of the day. "Valentine's Day is not just receiving candy and flowers but giving and sharing your love with others," said freshman Lavett Travis.

"The best way to spend Valentine's Day is with your family. But you shouldn't forget your friends," said junior Jaime Villela

The mood of the day, set by Valentine cards to flowers which abounded, made it practically impossible to end the day with a frown.

-Debra Villarreal
-Annette Villarreal

In touch

Kennard Bowen and John Bowdich are two friends who enjoy each other's company. Talking and being able to listen are two of the traits that make a relationship. Photo by A. Williams

Cheering on

At a football game, two close friends like Heather Bean and Stephanie Martin know how to cheer their team on. Photo by D. Burris

A variety of relationships gave students

Just ducky

The ability to relate with others is important to all students whether a boyfriend or girlfriend, brother or sister, mom and dad or teacher and other classmates.

Students are better able to relate with someone who faces similar problems and situations that only a friend could understand. "I can always count on my best friend to be there, and I'll always be there for you," said junior Elena Hernandez.

Honesty, forgiveness and wittiness were some qualities that make a friend. "Patience, a good sense of humor and interesting are only some of many qualities my best friend has," said junior Paula Nash.

After Mom yells "clean up that mess!" and dad takes away the keys to the car, it's a little difficult to be able to get along—much less be able to relate with mom and dad, but after the smoke cleared, students come to the realization that deep down parents love them. "Of course, we have our disagreements but I always can turn to my parents for help," said sophomore Joe Garcia.

Brothers and sisters came in handy. After all the agreements, they could be quite dependable. "We have our fights and sometimes say things really abusive, but blood is thicker than water," said Nash.

Although students were not always able to understand teachers, in all their madness, teachers did care and tried their best to help students. "Teachers care. They have patience and realize that you're young and take that into account," said junior Evelyn Moats.

Each student needed a person to lean on, who ever it might be. These friends were the people that would understand.

Someone to lean on

Lisa Chakmakjian and John Jones are able to lean on each other. Whenever one is down, there is always the other to cheer him or her up. Friends like these are cherished. Photo by D. Mann

Off the wall

I like my parents. Yes, as strange as it may sound, I actually *like* my parents. Sure you might find a few students who will tell you they think their parents are "okay", but I have a special relationship with mine.

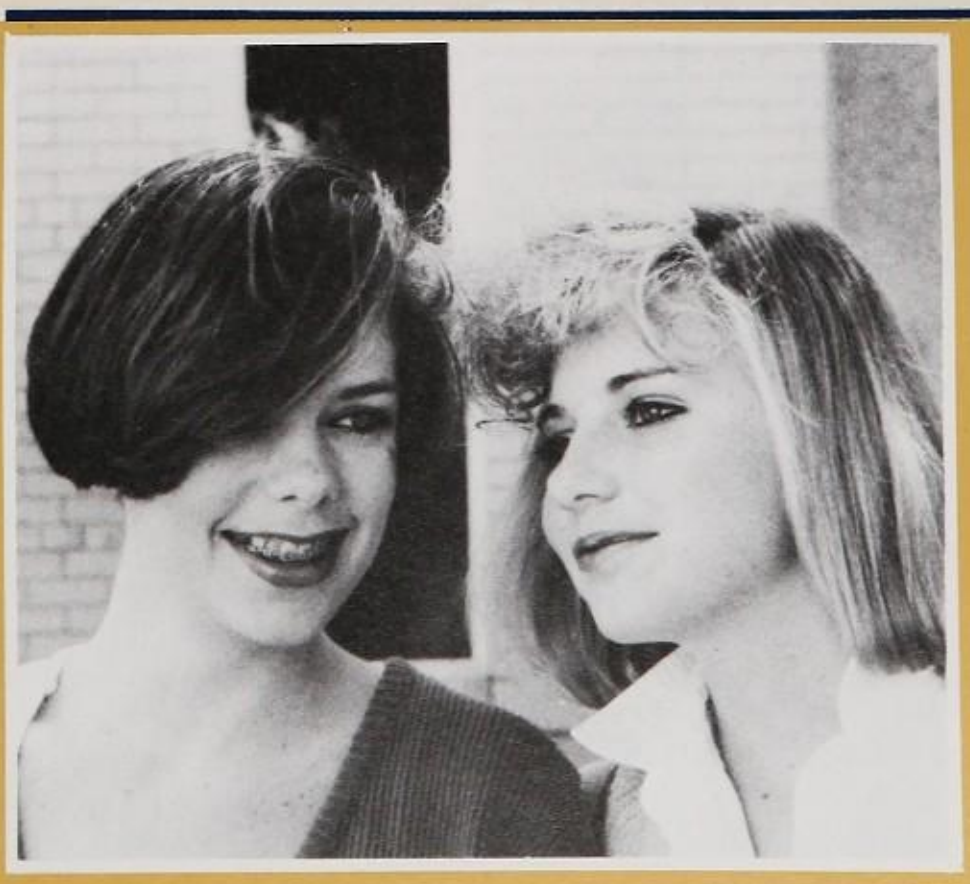
My relationship with my mother and father is based on mutual trust. My parents feel that I have learned from the mistakes of my two older sisters and won't be stupid enough to repeat those mistakes. I know that I can go to my parents with any problem and I know that they will try to understand, but in return they expect me to see things from their point of view.

Maybe if more studens would try to open up to their parents they would learn something about themselves and find new friends in their mother and father.

-Dayna Laster

All smiles

Friends are very important, they not only share in your goods times but they also are there when times are tough. Cecilia Hookins and Leslie Renagar show that they will always be there for one another. Photo by W. Woodruff



Getting it together

Studying in the courtyard near B-building, senior Phet Vongnaphone does some last minute reviewing. He frequented the courtyard both before and during lunch. Although solitude and quietness was not prevalent, Vongnaphone felt comfortable being surrounded by friends. Photo by E. Aviles

On our way

On their way toward a new day, sophomores Carrie Stone and Dawn May head through the parking lot; anxious to get to class before the 8:30 tardy bell. Stone and May had to first fight the long entrance line to the parking lot before they were on their way. Photo by B. Davis

Taking a break

While relaxing on the student center floor, junior Duc Tran listens to junior Karla Gurson as she quizzes him for a world history test. Right beside them, junior Alberto Gutierrez hurriedly tries to finish up some homework before the lunch period is over. Photo by D. Locke

Eight hour day had students wanting to

Leave it behind

Working 9 to 5. . . no, that's 8 to 4. To many students, being in school over seven and a half hours truly constituted a full working day.

For instance, sophomore David Amri awoke at 6:30 a.m., dressed, ate breakfast and arrived at school by 8 a.m. The next eight hours of the day were filled with fighting hallway traffic and consulting with supervising mentors—teachers. When 4 p.m. came around, Amri was more than ready to head for home and kick up his heels. But, he had to first face the "Skyline rush hour" in the streets and parking lots surrounding Forney and Chariot roads.

"Working at Safeway gave me the spending money I needed for movies, dates and clothes," Amri said.

All work and no play was not the motto Amri tried to live by. He realized, along with other students, an eight hour working day at school had to be cushioned with some other form of entertainment. Whether at an afterschool job or on an outing with friends, Amri somehow drew the strength to wake up at 6:30 a.m. the next morning and begin again.

-Tina Vielma

Time to go

On their way to another photo assignment, seniors Shreill Callahan and Belle Collins walk through the hall toward the student center. The student center offered the photographers various people, groups and scenes to be shot. Photo by d. Davis

Start of a new day

Catching a bus to school was something freshman Tin Nguyen became accustomed to. Although Nguyen lived near the school, he still had to be at his bus stop by 7:20 a.m. in order to arrive at Skyline by 8:00 a.m. Photo by D. Locke

Looking good

Looking good throughout the day required a few touch-ups between classes. Junior Angela Brown does a little retouching before going to her next class. Brown was lucky to have a mirror all to herself for that was a rarity in girls restrooms throughout the school. Photo by A. Williams

Yuk

Paying attention to every detail, junior Keith Minor and seniors Richard Gardner, Rhonda Houston and Dameon Fisher carefully dissect a cat in their sixth period anatomy physiology class. They had looked forward to the dissection but when the time came, they found themselves somewhat disgusted. Photo by A. Williams

Go fish

Taking a break from the long lunch lines, freshmen Kim Leon and Alyssa Julien play a game of Uno. They both felt playing the card game was a lot more interesting than sitting around doing homework. Photo by L. Strother

Gimme a

BREAK

Tragedy at the CAPE

Tuesday Jan. 28 dawned a perfect day for a launch of the Space Shuttle Challenger. Everyone who turned out to watch realized that this launch would be different because it carried the first teacher in space, Christa McAuliffe.

No one realized, however, just how different this launch would be.

As watchers at the Cape cheered, the shuttle rose from the launch pad at 11:38 a.m. Eastern Standard Time. 72 seconds after take-off, the main fuel tank burst into flames, and the Challenger, 10 miles high exploded. Flames were visible between the orbiter and the rocket booster. Many watchers, seeing these first flames cheered, thinking it was a normal part of the launch.

Experts have not yet pinpointed the exact cause of explosion, but they cite a probable defect in the fuel tank the rocket boosters, or a weakness in the fuel line as possible explanations.

NASA has temporarily suspended the Shuttle program following Tuesday's disaster for the purpose of determining the cause of the explosion and making sure that such a disaster does not occur again.

NASA held memorial service in Houston Friday, Jan. 31, for the seven astronauts, their family and friends. The services were attended by President Reagan and his wife, Nancy

The Coast Guard continued its search for debris that might answer the questions behind this disaster.

-Tracy Rutherford

Live coverage

Millions of Americans, including Skyline's computer cluster, watched as the space shuttle Challenger became the first spacecraft lost in flight. NASA held memorial services for the seven astronauts Jan. 31. Among those attending was President Ronald Reagan, who stressed the importance of America's continued involvement in the space program. Photo by F. Harris

American hero

Posing for this publicity picture, Sharon Christa McAuliffe from Concord, New Hampshire was to be the first teacher in space on the space shuttle Challenger. The Jan. 28 mission ended in death for the seven astronauts when the shuttle was engulfed in flames just 72 seconds after lift-off.

HELP Mexico receives

Helping others played an important part of club activities. Different organizations helped groups of people to serve a purpose and feel good about themselves.

One of the most noticable efforts to help others was sponsoring a Mexican Earthquake Relief Fund where Spanish club members asked students to contribute money during homeroom. Raising a sum of $643.36, the money was sent to Mexico to help restore homes and provide food for the helpless. "It feels good to help people who are less fortunate than ourselves because it makes me feel like I've done my part to solve the world's hunger problems," said junior Eric Stover, "I was surprised when our homeroom wasn't able to give more to the relief fund. I contributed and encouraged others to do so."

In addition to raising money for a relief fund, the Spanish club adopted a family for Thanksgiving and Christmas. Sponsor Ramon Arguelles and several members of the club purchased nutritious foods to make a needy family's holidays more enjoyable.

-Lisa Kahanek

Money hungry

Money for the Mexican Earthquake Relief fund was not only collected during homeroom, but the Spanish teachers asked students to donate money during class as well. Teacher Anna Hodges collects money from Allen Moore during her 1st period class. This was one of the many fundraising activities for the needy. Photo by E. Aviles

PARK Saturday in the

Saturday football games were a new thing this year. Although many students really enjoyed the Saturday games, there were still those who hated it. The band, drill, cheerleaders and football players almost all unanimously believed that their weekend was stolen by the event. On the other hand, average students felt it was an extra social event for them.

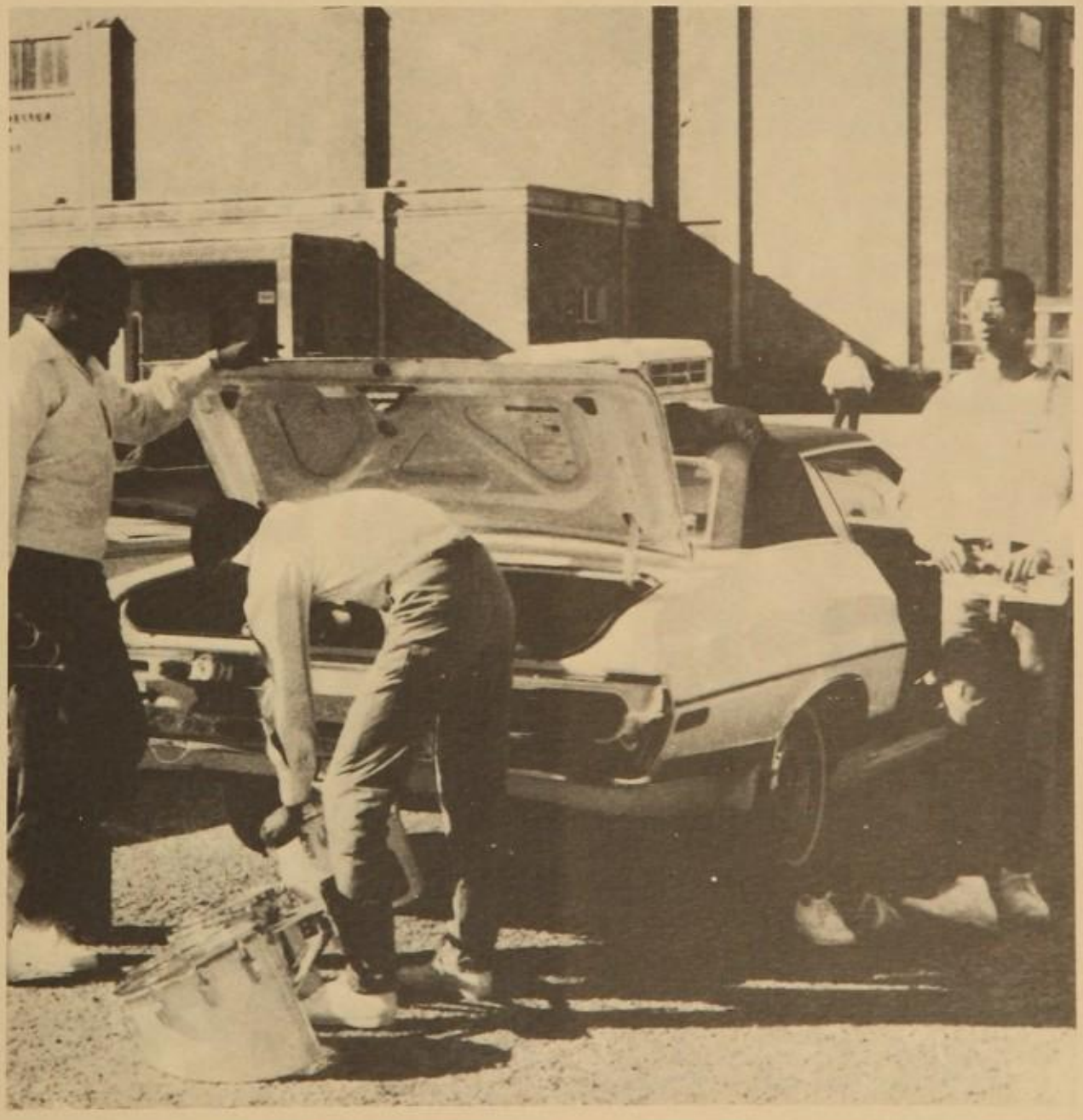
"Saturday games did not affect the attendance at all," commented Principal Gene Golden. Many parents really liked Saturday games just as long as I came home," commented drill member Kimi Lowery.

Being for or against Saturday games didn't really matter. New state law required limiting school night activities. Thursday night games were just another thing of the past.

-Armando Villarreal

Let's go

Getting ready for a band clinic at Forester Field, Larry Johnson, Homer Smith and Derrick Burton unload their instruments from the car. The band director from North Garland was hired by DISD to evaluate the band's performance for contest and give helpful hints for a better rating at competition. The band scored a II rating at UIL, on a I to V scale with I being the best. Photo by C. Stokes



Gimme a

BREAK

Star bright

Choosing architecture as her area of interest, sophomore Kevelyn Miller works on one of her architecture projects under a star used to inspire ideas. First year students not only worked on design presentations, but they worked with model building and free hand drawing as well. Photo by T. Vallier

STAR

Sophomore Lynn Smith sat at her desk, trying to figure out how she will finish her floor plan before the deadline that was given to the class. Her mind boggled with so many ideas that she couldn't narrow them down to just one.

"When I'm sitting here and I am interrupted by something, it disrupts my chain of thought. I just look up at the star and think of being successful and all I can be," Smith said.

Smith finally decided on her idea and finished her floor plan. The star she described and that served as her inspiration was suspended over her desk. It represented just one of the many cliches that most people hear at one time or another, but to her and her classmates in beginning architecture it meant more.

"Reaching for the stars" was the theme for first year architecture classes. "The process of architecture is to develop ideas," said teacher Tom Cox. This is why he started the year off by giving his classes a theme. "It brings out their creative ability and allows them to develop an idea and just run wild with it," Cox explained.

"Reaching for the stars means trying to be the best you can be in all things," Cox said.

Students reacted positively to this theme. Cox said, "they liked the idea of being imaginative."

"It's a good theme for this class, because Mr. Cox teaches us to do our best on each project," said sophomore Maurice Moss.

-Mark Harris

TEST

Put to the

Tests, tests, tests. Educational reforms introduced the TEAMS test for students to graduate and a competency test for teachers to keep their jobs. Also, the DISD piloted its "survey tests" to see if the right material was being taught and learned in the classroom. In 1987, it will count 10 percent of a student's semester grade.

The survey tests reviewed the state's "essential elements"—certain items which must be taught each semester in language arts, math, science, social studies and health. "The test is sort of spot-checking," said counselor and test coordinator Sylvia Valle.

Bob Grobe, executive evaluator in test development for the district, said the survey tests came about because of two problems: different grading standards among schools and among teachers. "An 'A' student in biology might transfer to another school and get a 'C'," he said. "The tests are an effort to bring about some kind of solution."

The tests were given only two weeks before final exams. "Ideally, it would become part of the final exam or a standardized final," said Grobe.

In upcoming years, the tests will count 10 percent of the semester grade and the final exam 15 percent. "I think it will give students a chance to improve their grades," said English teacher Barbara Larabee.

However, she said, "I regret we spend so much time on testing. I think the tests get redundant."

"Testing seems to be the name of the game now," said Grobe.

-Julia Barton

TEAMS work

In Sue Pinkard's English class, freshman Yolanda Rattler "bubbles in" another answer on her TEAMS test. House Bill 72 required all underclassmen to pass this exam before advancing to another grade. Phot by R. Kemp

More than Just ART

For two hours on the night Feb. 4, the architecture cluster was transformed into something resembling a music video. Students and parents, gathered for the CDC Open House, crowded into room G-16 as the surrealistic sounds of rock group Pink Floyd filtered through the conversation. Dominating this scene was a large piece of graffiti—laden black plastic sheeting on which was scribbled two words—**The Wall.**

Behind the plastic sheeting was, naturally, the back wall of the classroom. Using latex paint and masonite, the second-year cluster students made it into a montage of famous structures, including the Eiffel Tower and the St. Louis Arch. Previously, the wall had been painted with architectural graffiti surrounding a mushroom cloud. In the words of cluster teacher Robert Batson, it was "rather depressing, to say the least."

Each student submitted his own original design for the wall, but the finished product was chosen by Batson. He admitted, however, that he incorporated ideas from three of the students into the final concept. Authur Ogle, one of the three whose design was used, considered the wall to be representative of an "ideal city". Ogle also praised Batson, saying he had a way of "pulling out those qualities in us that we might not express on our own."

All in all, more than 40 people attended the "grand unveiling" of the wall, presided over by Principal Gene Golden and Assistant Principal Charles Tuckey. When it was all over the general reaction was that of satisfaction with a job well done and pleasure with the design. As senior Brad Perkins said, "This really gives the room a new look!"

-Kevin Tucker

A new look

Admiring the drastic change to the back wall in the advanced architecture cluster room, first year students Frank Hernandez, Randy Duffy and John Moss wait for the presentation of The Wall. After two weeks of anticipation and advertising for The Wall, the architecture cluster finally revealed the dramatic change to the students during Open House for the Career Development Center. Photo by B. Davis

Tea time

The three generations of Colemans' briefly meeting in a faculty lounge during lunch. The eldest Coleman is a subsitute teacher, and they all meet for lunch when he teaches at Skyline. Photo by T. Vallier

Family TIES

Having a regular group with whom to eat lunch is the rule rather than the exception but one such group was rather unusual. Spanning three generations, Glen Coleman, Sr., who subsitutes at Skyline, Glen (Ed) Coleman, Jr., who teaches large appliance repair and freshman David Coleman, eat lunch together three to four days a week.

The Colemans meet in the middle Colemans' room where they share lunch and the day's happenings.

Eating lunch together this often hasn't changed their relationship. According to Coleman, Jr., who enjoys eating with his father and son, they are a "close family."

Tanya Miller

Gimme a

BREAK

PAST

No way to get

"Young lady, where's your hall pass? Young lady . . . come back here!"

This phrase resounded from the halls during much of the school year. Whether rushing to class, going to the counselor or walking to the bathroom, students were continually being questioned by the numerous hall monitors stationed at the various points around the school.

What purpose did these hall monitors serve? To most students, they were merely an inconvenience. "I think that it is stupid for the hall monitors to stop students in tha hall," said junior Lucia Munoz, "it just makes them that much later to class."

Other students were not quite as strong in their opinions. "I think that the hall monitors are necessary, but they could be a little more lenient," said junior Dayna Laster.

The official reasons for using hall monitors were quite clear. Cutting down on traffic in the halls and reducing noise in the halls were two of teh prime ones. The major justification for the policy, however, was to cut down on the number of students cutting class.

Despite these good intentions, the hall monitor policy has at times been more trouble than it's worth. Students continued to look upon the monitors as symbols of authority and associate them with constricting school rules.

-Teresa Souder

Bunch of boots

Different styles of boots could be seen all over campus, ranging from cowboy boots to high fashion suede. The various styles were available to help a person meet his or her fashion needs. Photo by L. Villarreal

FEET

Designs for the

While the urban cowboy was dead, one of his fashion gifts wasn't.

Boots from cowboy to sleek to punk rock were in high visibility. Although they weren't cheap, they were popular.

Senior Tony Ayala sported $210 boa constrictor that he bought because "they looked good to me" and because "all of his friends had them."

Designer boots were more junio Mary Fitzpatrick's style. Her $150 boot came from Sakowitz Village and sh thought it a small price to pay. "The compliment an outfit better than regula shoes," Fitzpatrick said.

Still a couple of hundred dollar was a bit stiff for some pocketbooks. Fo these people, stores like Payless an K-Mart filled the gap allowing th boot-hungry to buy a reasonable fac simile for $15 to $100.

-Keith Johnso

FAST

Central made

Dallas got an early Valentine's present when the state highway commission lifted its opposition to the widening of Central Expressway from six lanes to eight.

The commission, which preferred a plan to double-deck, tentatively approved the widening plan, Feb. 13.

The new plan would widen and improve the flow of traffic through North Central Expressway and decrease the normal 13 hours congestion period to a 3 hour period. Central, which opened Aug. 19, 1949, had born the brunt of criticism for years.

The new plan would widen Central and called for placing a railline below it from downtown to Mockingbird Lane.

Relief would not be immediate. The plan was projected to be in construction until sometime in 1995.

-Keith Johnson

Pass please

Part of a teacher's responsibility was to serve hall duty. Many students found that teachers took this duty seriously as geometry teacher Mary Morse stops senior Walter Bolton to ask for a hall pass. Bolton claims he was only running an errand for his teacher. Photo by L. Strother

Fender to fender

Crowded freeways were a common occurence for travelers on Central Expressway. People had to leave earlier than usual to make it to their destination on time. Widening of the freeway is planned to help solve the traffic problems. Photo by T. Vallier

KILL

A pill that could

The shock and fear that Tylenol users experienced in 1982 over Cyanide poisoning was once again felt when a New York woman died after taking extra strength Tylenol capsules,

The wide spread threat of potential cyanide poisoning lead Johnson & Johnson, the maker of Extra-Strengh Tylenol, to recall all capsules and make the decision to discontinue making capsules because they couldn't make them tamper-proof.

Johnson & Johnson unveiled the new Tylenol caplet which they hoped would replace the capsule. The caplet is a capsule-shaped pill that is coated to make it easier to swallow than a regular pill.

-Keith Johnson

Danger zone

Playing with Tylenol capsules in one of her journalism classes, senior Tammy Johnston ponders over the Tylenol epidemic. Many stores chose to remove the product from their shelves since this was the second time a question over its safety was raised. Photo by T. Vallier

TOP

What was on

What people were doing, watching and reading in 1985 varied but all time favorites were easily recognized.

Back to the Future was the biggest box office draw, grossing $190 million.

For the stay-at-homes, *The Cosby Show* was the show to watch although it didn't beat out the Super Bowl (in New Orleans with the Chicago Bears blasting the New England Patriots, 46 to 10), the most watched single television event.

Keeping ears busy for The Boss, Bruce Springsteen who raked in $117 million on concert tour. Springsteen's *Born in the U.S.A* was the best selling album of 1985.

Readers found their time occupied with James Michener's *Texas*, an epic timed to coincide with Texas' sesquicentenniel. While historians argued its faithfulness to history, readers made it the year's biggest seller.

Gimme a

BREAK

SALT
Not worth its

The end of January brought the removal of salt from the cafeteria.

Director of Food Services Marjorie Craft issued a request to school dieticians saying that the United States Department of Agriculture had found too much salt in the DISD lunch programs. She said that steps might be taken if the amount of salt was not reduced.

The school district decided that it would be easier to remove the salt shakers from the cafeteria than change the recipes to eliminate excess salt.

"We're not trying to take salt away completely but merely trying to reduce the amount teachers and students consume," said dietician Lucille Walker.

The removal of salt is not the first dietary change to come to DISD. Four years ago, whole milk was replaced with low fat. Two years ago, the salad bar was opened. Finally, last year, fresh fruit was offered.

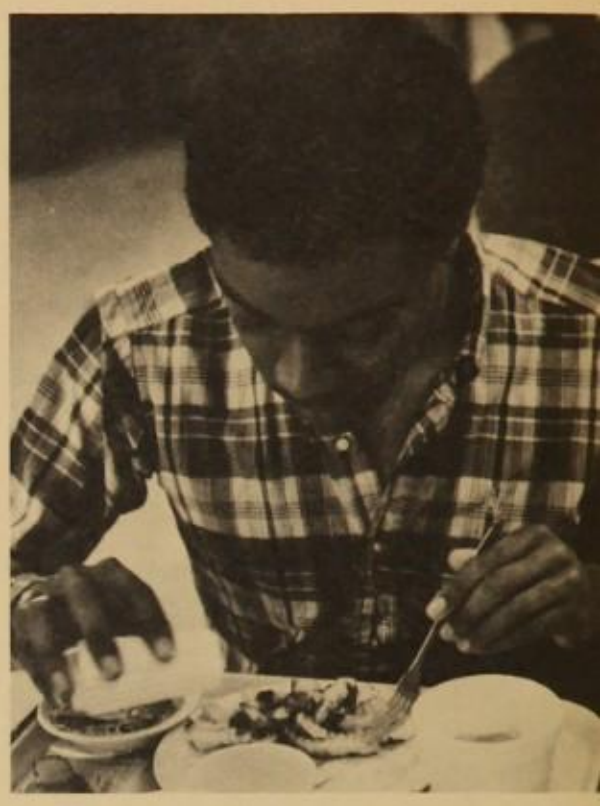
Students enjoyed the salad bar and fresh fruit, but were not so happy about the removal of the salt.

"We try to give the students a wid variety of foods to choose from so tha they meet some of the recommende daily allowance," said Walker.

-Tracy Rutherford

Adding flavor

Senior Richard Gardner takes advantage of having salt available in the cafeteria by adding flavor to his french fries. Although salt was removed from the cafeteria by the end of January, rations of ketchup were reduced to two packets per order instead of the usual pump. Photo by L. Oliver



Cream of the crop

To meet the dietary changes in DISD, salt shakers were removed from the cafeteria rather than changing recipes to eliminate excess salt. Photo by L. Oliver

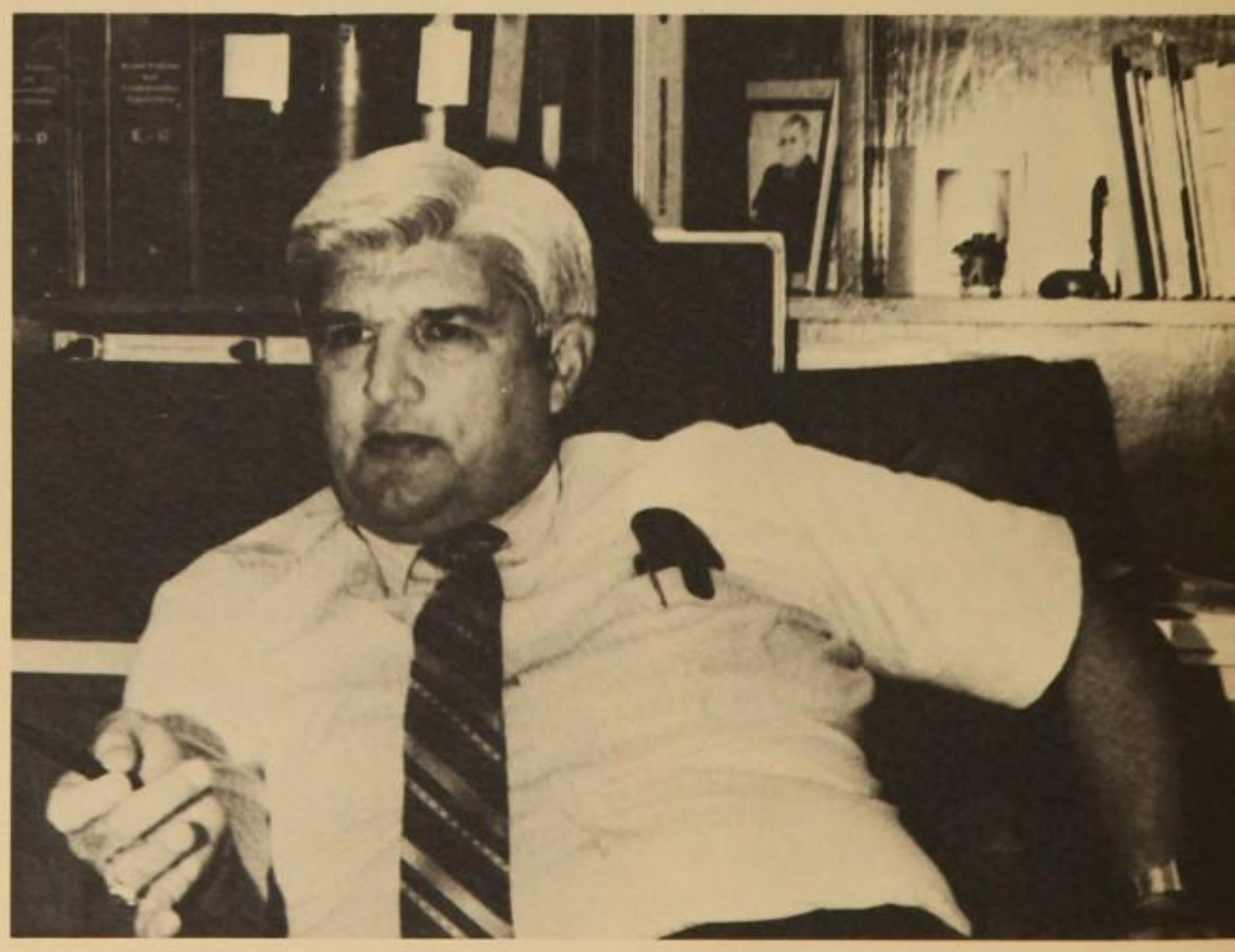
MAN
The job fits the

How did one man handle the responsibility of handling 4,000 teenagers, a staff of over 300 and learn his way around an 80 acre campus all at one time?

While specific duties and areas were delegated to assistant principals, Gene Golden was responsible for the entire operation of Skyline High School. Assistant principal Dwain Dawson condensed Golden's job into five specific areas. Golden had to see that the academic program achieved what it was planned to while watching that the budget was followed. Golden also had to obtain the teachers to teach the academic courses, and coordinate the administration and teachers. And lastly, he had to maintain discipline and coordinate all happenings at Skyline.

The enormity of Goldens's job was summed up when assistant principal Jerry Holley stated, "As far as I'm concerned, he was the only one who could have taken the responsibility of running this metropolis."

-Mary Fitzpatrick



Main man

Once a principal at W.T. White but now at Skyline, Gene Gold settles in his new office. Golden was responsible for a lot of thin but the hardest part of his job was overseeing all the respo sibilities. Photo by J. Lopez

Game parties a DUD

While it was party time for some, many students were disappointed by the after-game parties this year.

"Good parties require lots of people and it (the after-game parties) was lacking that," said junior Nicol Nichols.

Two after-game parties were held at Footloose, a teen club similar to Fast Times. The first one was open to the public, which didn't appeal to many students: but the second was made private in hopes of higher attendance. Still, many students found hotel parties more exciting.

To the surprise of many students and faculty members, a letter was sent to parents concerning the gatherings at hotels.

Neither Student Activities Coordinator Jerry Holley nor Principal Gene Golden scrutinized the letter before it was sent out. "It caught us off guard," said Holley.

The letter created controversy among students and parents.

"I was insulted," said senior Stephen Johnson, "it put a strain on some parents trust."

Despite the widespread diversity of opinions the purpose of the letter was summed up by parent Judi Liles. "Our intention was love and concern, we weren't out to hurt anyone."

-Julia Barton
-Traci DeVies

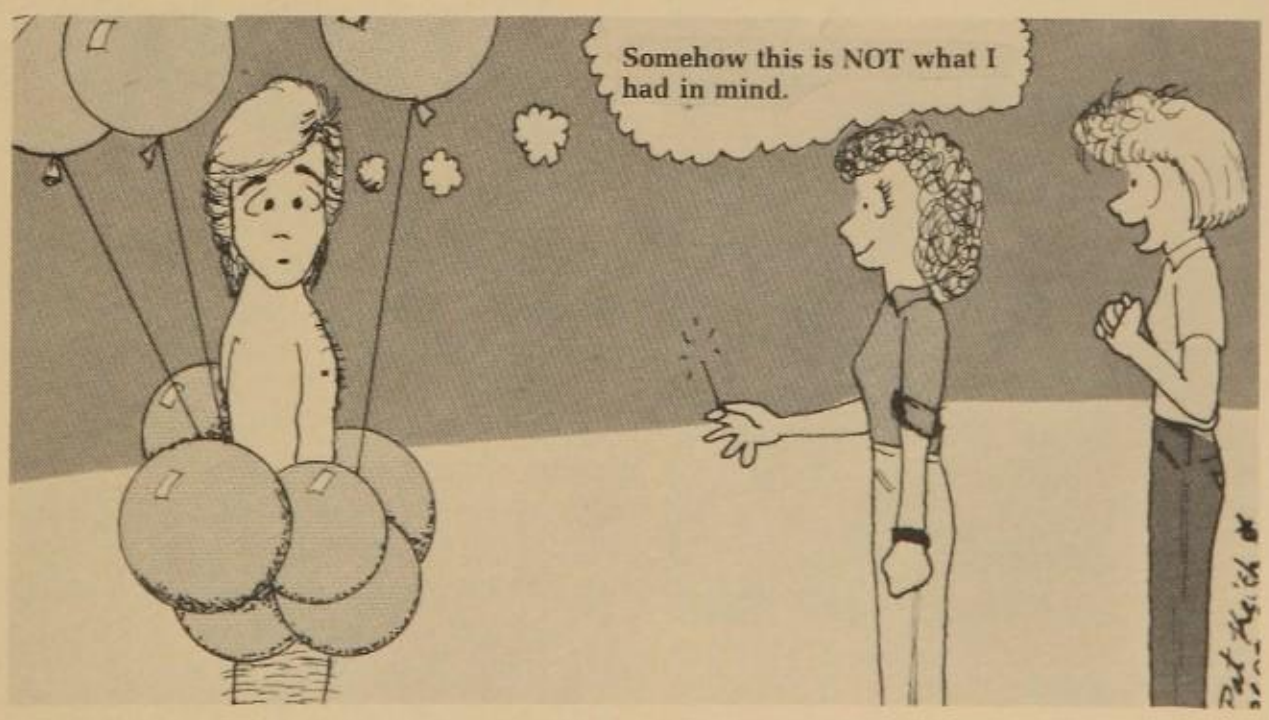
Making sense

Jan Belland and teenagers from drug rehabilitation program, The Dallas Challenge, speaks to parents about the hotel parties and drug influence from peers. This meeting was held by the Parental Steering Committee who was responsible for providing alternative places to go after football games. Photo by J. Barton

Get a JOB

Senior Russell McCall didn't have a job at Burger King or McDonald's. He worked for Fun-O-Grams on Lower Greenville. "I was walking down Lower Greenville during Mayfest and I saw the 'Help Wanted' sign. So I applied and then I got the job," said McCall. McCall's duties at Fun-O-Grams included making deliveries, doing singing telegrams in costume and performing short acts for special occasions. He was paid by the job, which ranged from $6 for just delivering balloons to $15 for acts. McCall really enjoyed his work. "I do it because I love to perform for people. Balloon-O-Grams make people happy and to do this is fulfilling. Besides, the money is good," he said.

-Tracy Rutherford



Gimme a

BREAK

Learning from the PAST

Skyline was among many high schools, businesses and communities that took time to observe black history week.

Lawyers, doctors, fire fighters and military personel were among the 50 professionals who spent a day talking with students.

Students also played an important job in making black history week a success. Twelve were responsible for making the actual contacts with community leaders. Twenty were involved in hosting and greeting the guests as they arrived. In addition to that students from Rickie Rush's drama classes performed various skits and play's such as "A Raisin in the Sun," and "The Prodigal Son."

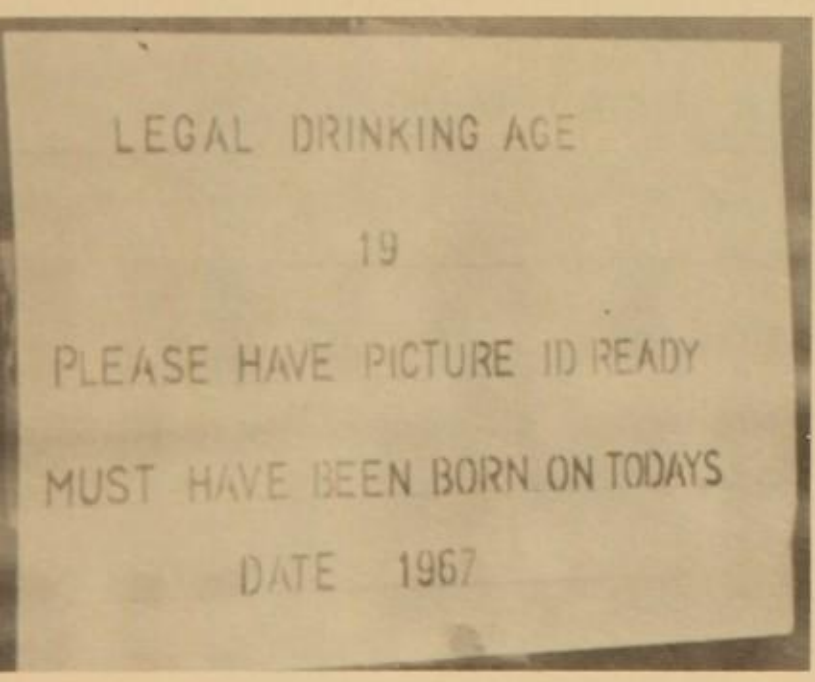
"There was more students involvement than ever and because of that, this year's black history week was the best ever," said Evelyn Sims, coordinator of the event.

Part of the program

As a part of Black Emphasis Week, Reverend and theatre arts teacher Rickie Rush presented a free gospel concert to the public in the auditorium. Other activities planned for the week included having guest speakers speak about history to various classes. Photo by L. Oliver

And so you see

Many guest speakers visited various classrooms as a part of Black Emphasis Week. Speaking to a study hall, Sargeant Lang talks about the Marine Corps and why it is an honor to belong to such an organization. Photo by D. Green



It's the law

Due to Bill 550, the penalty for teenage offenders was strengthened to decrease the number of DWI's that were received yearly by youngsters. This sign shows the crackdown on people who are not old enough to buy liquor. Photo by J. Barton

Not worth the RISK

Senate Bill 550. Just more legislative bull that wouldn't affect you. Just some more stupid adult bills on taxation or something equally as boring. Right?

Wrong.

This sneaky little bill that became law in Sept. 1985 could create havoc with many a teenager who thought it was cool to go out and have a few before cruising the streets of Dallas. If he were caught—not only was he in trouble with his parents and the law—he would automatically lose his driver's license for a year if found guilty of driving while intoxicated.

What S.B. 550 said was that juvenile judges shall order the Department of Public Safety to suspend or deny the teenager's driver's license if he was found to have violated 1) the state laws regarding driving while intoxicated or, 2) the laws forbidding the use, possession, manufacture or delivery of controlled substances or marijuana.

All this meant that a teenager found guilty of selling or possessing any kind of illegal drug would lose his driver's license—or if under age, would not get it for an extra year.

Now it seemed, having a little fun with friends could carry some pretty big penalties. It would be up to teens to decide if it were worth the risk.

BUMP

Things that go

Good preparation for days of working on homecoming floats was what ten members of the senate got when they built the red and pink tissue paper covered heart for the Favorites Dance.

The heart, an arch for the favorites nominees to walk through, was constructed by the senate, who also hosted the dance.

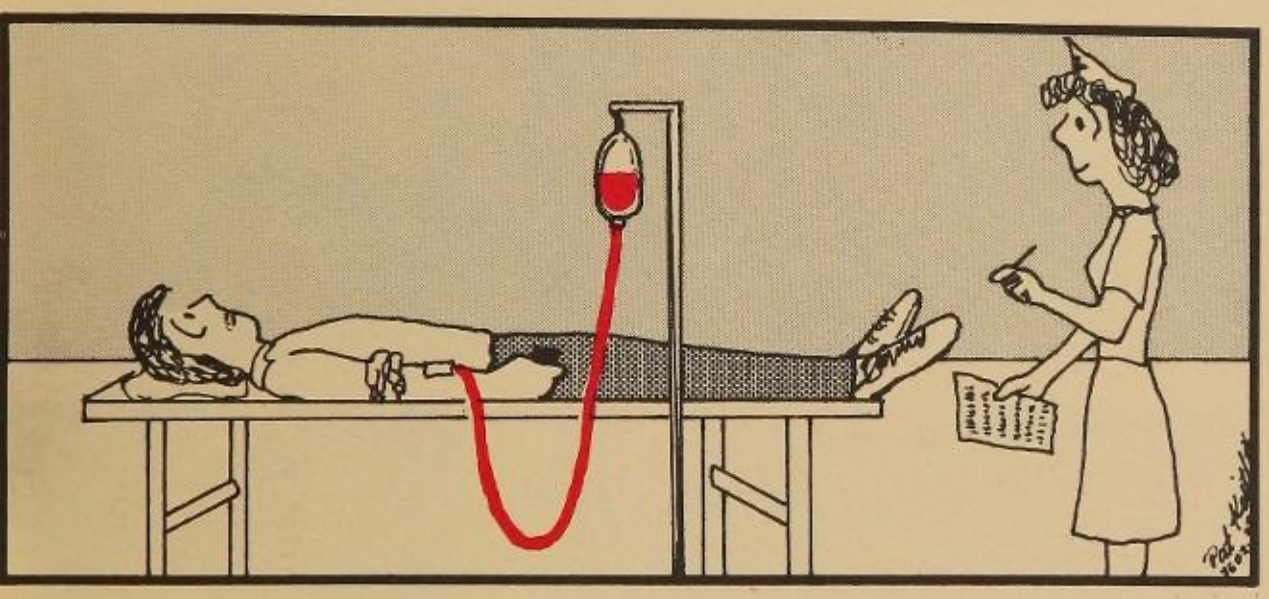
"It was our contribution to the dance," said senior Paul Peterson.

The heart was constructed of wood covered with chicken wire. Colored tissue paper was placed through the wire to give the appearance of flowers from a distance. The heart cost approximately $150 to make. It required three nights at Steve Autry's house, with about 10 senate mamebers working three and a half hours each night to complete the heart.

The senate planned that the decoration would continue to be used in the future. "The intent was that the school could keep reusing the heart year after year," Peterson said.

Have a heart

Holding part of the tissue paper heart that the senate made for the Favorite's dance, student body president Paul Petersen prepares to unload it from his El Camino. The senate made the heart with chicken wire and lots of tissue paper. This decoration served the purpose for the favorites to walk through as their names were announced at the dance. Photo by D. Mann



RED

Giving and seeing

For the first time ever, the senate sponsored a blood drive as one of its many service projects. The blood drive was held Tuesday, March 25 in the auditorium.

The drive lasted from 7 a.m. until after school. The giving spirit was reincarnated when the school raised over 200 pints of blood.

"Skyline is an excellent school and it has excellent students and teachers. This blood drive proved just that," said junior principal Jerry Holley.

To donate, students had to be 17 or older and weigh at least 110 lbs. If you were under 17, parental authorization was required.

-Keith Johnson

HORN

Blowing his own

What does junior Danny Allen have that other Skyline band members don't? Allen was chosen for the Skyriders, a nationally acclaimed drum and bugle corps. The Skyriders have different training camps that one must attend to become apart of the highly rated corps. Attending the training camps is only one of the many requirements which include: being between 16 and 21 years old, paying a fee of $450 for instrument rental and tour fees and being dedicated and hardworking musician.

The corps practices all day long in the summer and then goes on tour around the United States, playing at different stadiums.

They return to Dallas in the middle of August. The Skyriders Drum and Bugle Corps is rated one of the top ten corps in the nation.

-Keishla Moore

MAIL

Good news in

When the majority of students think of summer, the sea, the sun and the sand cross their minds. There are a few exceptions to this rule. A select few have something else on their minds: The Junior Olympics.

Lanell Buckley received a letter from the Junior Olympics, sponsored by the AAU, to participate on their track and basketball team. "I was thrilled when I received the letter," said Buckley. "I'm depending on the exposure and experience to get me a four year scholarship."

Camellia Bowen received a letter at the same time requesting her to be on the basketball and volleyball teams. Though she is not positive she will participate in the Junior Olympics because her career goals lies elsewhere.

Gimme a

BREAK

More than child's PLAY

Fifteen years ago most current students had never even heard of the high school they would eventually attend, but for some, it was already a part of their everyday lives.

Kristina and Karin Murphy, Sandy Irwin, Robert Berry and Mike Gumpert spent each weekday as preschoolers in the child care cluster.

"I remember our favorite thing to do was to play dress up," said the Murphies. "They kept the clothes in a big plastic frog over by the make believe kitchen."

"We used to always go on field trips," said freshman Irwin. "We went to the farmer's market on a bus one time. Back then, it was really neat."

"I always played in the sandbox and made tunnels for my cars," said Karin Murphy. "We had tricycles and we always rode to Forney and back. It seemed like a long way back then."

"I used to hate it when we had to take naps and eat tomato soup for lunch," said Kristina Murphy. "Now I love tomato soup and would do anything for a nap right around fourth period."

"One Christmas we put on a show for our parents. We had to practice everyday and we made Silhouettes of ourselves to give them during the show," said Irwin.

"We were flying kites and when it was my turn to fly it I dropped the string and the kite flew away," said Kristina Murphy. "I cried and cried and my little sister Karin was telling me it would be alright. It's really funny when you think about it now."

"I loved preschool," said Karin Murphy. "It was fun and it brings back a lot of memories.

"If I had the chance to live that part of my life all over again, I would take that chance in a second," said Kristina Murphy.

-Anitha Nair and Kristina Murphy

Playing around

It was not unusual to see 3 or 4-year-olds running around campus since they actually attended high school for the Child Care cluster. Seniors Robert Berry and Cheri Liles were just two of the many that attended preschool in 1972 and were later reunited as seniors in 1986. Photo by R. Berry

Leading the pack

Oboe player Jennifer Giangiulio leads the rest of the marching band in forming an arc during the finale "Trooper Salute." The complete halftime show consisted of three songs but due to time limitations, only one or two songs were featured at one game. Photo by D. Locke

Brains get the OUT

Due to funding cuts, a series of scholastic competitions, better known as Whiz Quiz, may be cancelled. The organization's sponsor Gary Atwood said that is it a really great organization to participate in and the need for mental muscle rather than physical muscle offered a chance for the non-athlete to compete.

Channel 8 cancelled the show earlier in the year because they said the show did not have high enough viewership. Many other people said viewership was low because it did not have a set time to air.

Last year's Whiz Quiz team won the national comeptition held in Dallas. Team members were captain Richard Bacon, Ian Holdaway, Zack Van Black and Shervin Dean.

-Keith Johnson

A winner's dream

Due to a lack of funds and low viewer numbers, Channel 8 dropped the Whiz Quiz show. Therefore, there was no Whiz Quiz team this year. Last year's team won the national championship at the National Academic Championship, held in Dallas in June. Photo by J. Babb

HOME

The band stayed

Once again, House Bill 72 restricted band from participating in Parade of Champions. Eligibility requirements were still in effect and if a student wasn't passing a class, that student would be excluded from extra-curricular activities.

The band couldn't participate in Parade of Champions last year because the contest was held on a school day. This year, the contest was held on a Saturday, but high hopes and a lot of practice couldn't let the dream become a reality. House Bill 72 still loomed over the students.

Many band members were upset over not being allowed to participate in the contest, but still others never attended the contest before, so they really didn't miss it. "I would have liked to gone to Parade of Champions, but it wasn't that big of a deal because I still have three more years," said freshman Jennifer Moore. "It upset me that half of the band was ineligible, but I think that if people really wanted to go, they would have passed all their classes."

CASH

Singing for

Money making. Some groups and organizations found other ways to raise money besides selling candy, popcorn or calendars. The band and choir received offers from big name companies to promote a particular product.

Following the band's act at Dr Pepper last year, the choir was asked to perform 7-Up's new jingle. On Jan. 9, all of the Limited Edition and volunteers from Choraliers participated in the 7-Up production to raise over $1,000.

The choir members wore red cumberbunds and bowties which the company provided for those who didn't have any. In the show, the choir acted as the opening and grand finale of the production. Extra time was allotted for the students to eat dinner or pass time by studying, watching television, playing bumper pool or just socializing. "The food wasn't that great, but the atmosphere made up for it," said Choraliers member Gloria Limas.

"I'm really glad that some of the Choraliers were allowed to go because it gave us an opportunity to get more exposure instead of just L.E.," said Choraliers member Kim Whitman. "The actual performance went well also because everyone was real excited."

-Lisa Kahanek

Sing for the money

To raise some extra money, Limited Edition and volunteers from Choraliers performed for a promotional commercial for 7-Up's new jingle. The performance was projected onto a huge screen to emphasize the new song. Photo by C. Stokes

Gimme a

BREAK

All a part of FHA

"A Choice With The Future". This was the theme for the Feb. 12th Career Day in Home Economics.

The purpose of this seminar was to expose all level students to individuals involved in a variety of Home Economic related careers.

Home Economica teacher Eleanor Rogers organized this even with the help of teachers Metzler, Virginia Blair, Thompson and Garza. "We want others to know that Home Economics is not limited to food, nutrition, clothing and textiles," Rogers said.

The workshops were conducted throughout the day and students were able to attend the ones of their choice.

Among the workshops were Wardrobe and Analysis. "The fashion workshop really taught me a lot of things about coordinating clothes in different ways," said junior LaSonya Jones.

Senior Rodney Tyson, attended a Dallas Power and Light workshop and found, to his surprise, that there are many jobs available in that area.

-Bridget Sims

You light up my life

Shashon Clay spoke to a home economics class about her career. Clay works for the Dallas Power and Light Company and used this opportunity to inform students of career opportunitites as well as safety in electricity. Photo by R. Jernigan

Fashion today

Bridgette Daniel watches as Gwendolyn Lonzie speaks to a home economic class about fashion. Lonzie owns her own company called Ban-Lonz I, and she spoke to the students about starting your own business as part of the Vocational Education program. Photo by R. Jernigan

New home stops COLD

It's a very cold winter day; especially in the guard houses on the parking lot with, seemingly, nothing blocking the wind from the North Pole but a thin corrugated tin wall.

This scene was to change as the construction cluster under the leadership of teacher R.A. Wigman, built new guard houses for the three school parking lots.

The houses were built to replace the old tin guard houses.

"The only thing separating (the attendants from outside) is a thin layer of tin," said Wigman.

The new houses were designed to be cooler in the summer and warmer in the winter. The standard technique for house building were used with the only difference being size. They were wired for electricity, insulated and sheet rocked.

"It gives us more experience in this type of field," said sophomore Johnny Robinson. "When we get ready to get a job, it may help," he added.

A view to a building

Working on completing the security guardhouses, sophomore Dan Brown and Edward Mosley apply techniques that they have learned in the construction cluster to build the houses. Students were given this project after the construction teacher, R.A. Wigman had his hubcaps stolen. The new guardhouses will hopefully reduce theft. Photo by D. Green

Winners

A tally of Skyline's

Mu Alpha Theta

Richardson High School contest:

Marylin Huff, 1st Advanced Math and 1st Intermediate Science

Don Blanton, 2nd Trigonometry

Marco Juarez, 2nd Novice Science and 4th Trigonometry

Chris Asensio, 3rd Advanced Calculator and 5th Novice Science

Berkner High School contest:

Duc Tran, 1st Novice Calculator

Richard Bryant, 3rd Novice Calculator

Khana Phan, 6th Novice Calculator

Cris Asensio, 2nd Advanced Calculator

Tim Brinkley, 3rd Novice Number Sense

Marco Juarez, 4th Algebra II

Richard Bryant, 6th Algebra II

Duc Tran, 6th Algebra II and 3rd Trigonometry

Richard Bryant, 5th Trigonometry

Marylin Huff, 3rd Advanced Math

State convention results:

Marylin Huff, 3rd calculus open
Raj Mittal, 2nd Algebra II open
Dan Blanton, 7th Algebra II open
Peter Jones, 11th Algebra II open
Cris Asensio, 10th advanced Calculator

Commercial Art; VICA Competition

In the Skill Olympics:
David Malphurs, first
Leo Landin, second
George Gomez, third

Plastics, VICA Competition

First place winners were Percy Bryant, Mario Delgado, Elena Salizar, Pat Patterson, Jessie Torres, Kenneth Collier, Elliot Kennedy, Jeff Jeffery, LaMont Lewis, Andrea Wright, Robert Guy, Bertran Bell, Eric Barber and Byron Isom.

"PTA Reflections" Cultural Arts Contest

Drawing: 1st Sylvia Castillo
3rd Miguel Alanis

Collage: 2nd Kevelyn Miller
3rd Matt Sanford

Photography: 2nd Eo Lao

Literature 1st Fabiola Parra
2nd Maria Rodriguez
3rd Roy A. Amri

Foreign Language Weekend

German Club member Dana Williams received a blue ribbon for her German poster.

French club members who won blue ribbons were Michelle Jones in poetry recitation, Julie Zumwalt in poetry recitation and Michelle Jones in prose reading.

Blue ribbons in Spanish were won by Alma Horta in poetry recitation, reading comprehension and prose reading. Nora Mojica in reading comprehension, poetry recitation and poster competitions; Tanisa Jeffers in poetry recitation and prose reading; Gaudencia Gonzales in poster competition; and Susan Kamadio in poster competition

DECA Area Convention

Belinda Smith won first place in advertising

A proud moment

Being awarded a medal at the February Academic Decatholon competition, junior Dan Blanton proudly accepts his medal from one of the judges. The overall scores at the competition put the team in fifth place out of 17 high schools.

Short of a WIN

Although the Academic Decatholon did not advance to the state championship at the February competitoin, they did receive medals and 13 awards.

The team members who competed in the competiton were Biju Anthony, Julia Barton, Dan Blanton, Erica Britt, Deidra Franklin, Marylin Huff, Nancy Lawthorn and Anneke Schroen. These students prepared for competitions by attending meetings and taking numerous tests. Overall scores at the competitions put the team in fifth place out of 17 high schools.

"We should have beat the competition, but we didn't start early enough," said Blanton. The sponsor of this organization was Gary Atwood.

-Lisa Kahanek

Gimme a

BREAK

I just want a POP

To suck or not to suck, that is the question students found themselves asking when debating on whether or not to buy a lollipop.

When Principal Gene Golden warned the student body about the consequences of sucking lollipops at school, it seemed more and more students could be seen with a stick projecting out of their mouth.

"I don't really care what anyone says," said junior Chaundra Williams. "If I want to eat a sucker I'll do it anyway."

Most students didn't pay any attention to the rule, they just tried to hide their actions. "All I do is just take the stick off so no one will notice," said freshman Becky Bates.

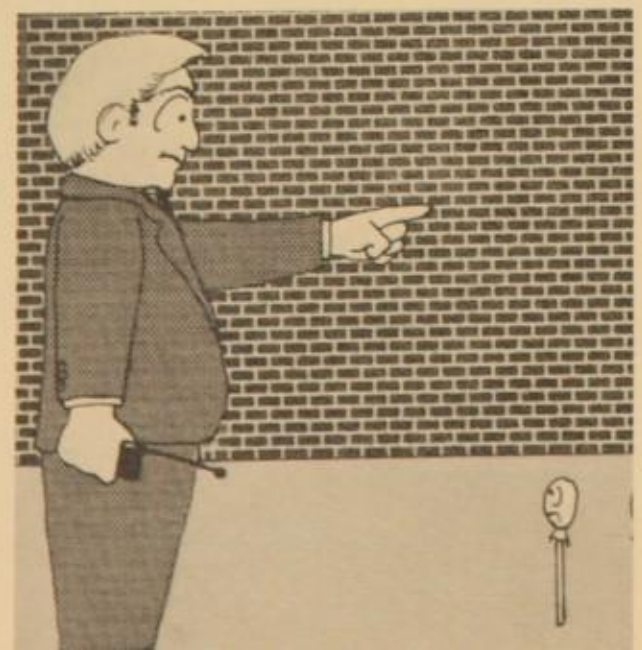
The reasoning behind the rule to ban lollipops came after the French Club sold Le Pops as a fundraiser. The trash from the lollipops could be seen on floors all over the school.

"I don't like the idea of selling them (lollipops) because the trash usually ends up on the floors instead of in the trash cans," said assistant principal Jerry Holley. "If I could have it my way there would be no candy sales at all."

Along with the lollilop ruling came the threat that "unless the trash can be kept off the floor then candy sales will be stopped altogether," announced Golden.

"I don't think that stopping candy sales will solve the problem," said Williams. "People will just bring candy to school with them."

-Kristina Murphy



Winners

A tally of Skyline's

UIL All Region Band members

Jennifer Giangiulio
Maria Giangiulio
Jennifer Keiwit
Anita McGruder
Homer Smith

Solo and Ensemble Band Contests

Skyline band members who received I ratings at the UIL solo and ensemble contest were Danny Allen, Melissa Arista, Becky Bengston, Maria Giangiulio, Misty Hinojosa, Jennifer Keiwit, Anita McGruder, Sandria Samms, Rebecca Schuhmacher, Homer Smith and Lottie Wilson

District

Skyline band members that received a I rating at DISD solo and ensemble contest were Jennifer Giangiulio and Anita McGruder with an outstanding performance and Maria Giangiulio, Jon Knauf, Melissa Arista, Rebecca Schuhmacher and Tim Flacy with division ones.

All State Orchestra members

Erica Britt, viola
Jeff Johnson, cello
Tommy Roberson, cello

UIL Solo and Ensemble Orchestra Contest

Skyline orchestra members who received I ratings at the UIL solo and ensemble contest were Chris Cox, Teresa Green, Karla Gurson, Shelly Judson, Hung Kang, Selia Salazar, violins; Constance Hollie, viola; Jeff Johnson, Timothy Lehmann, Tommy Roberson, cello.

Solo and Ensemble Choir Contest DISD

First division medals in solo performance were awarded to Russell McCall, Trisha Brantley, Lisa Chakmakjian, Richard Damareau, Meredith Saidel and Ashli Pate.

UIL

Ensemble members who received first division ratings were Ashli pate, Jennifer Bozick, Lisa Chakmakjian, Trisha Brantley, Meredith Saidel, Ronda Southard, Kimbra Mangrum, Denea Richardson, Kari Wallace, John Jones, Chris Bone, Russell McCall, Doug Thompson, Sam Worthington, Kevin Sampson, Joe Hill and Suradet Sookma

Solo members who received first division ratings were Russell McCall, Ashli Pate, Jennifer Bozick, Trisha Brantley and Lisa Chakmakjian.

Midland Speech Tournament

Shelisa Taylor, semi-final in dramatic interp.
Deidra Franklin and Dan Blanton, third place in oratory

OEA Conference

Sherri Ross, first, verbal
Mario Finnell, third, extemporaneous verbal
Jondawalyn Holbert 6th, stenographic

Origin Awards

The **Origin** received Columbia Scholastic Press Association's Silver Crown, one of the 17 colleges and high schools to receive it. With the eight Gold Crown winners, this makes the **Origin** one of the top 25 yearbooks in the nation.

Best of 1985

Billboard's Top 10 Singles for 1985

1. Careless Whisper - Wham!
2. Like a Virgin - Madonna
3. Wake Me Up - Wham!
4. I Want to Know What Love Is - Foreigner
5. I Feel for You - Chaka Khan
6. Out of Touch - Hall and Oates
7. Everybody Wants to Rule the World - Tears for Fears
8. Money for Nothing - Dire Straits
9. Crazy for You - Madonna
10. Take on Me - A-ha

Best Movies for 1985

1. After Hours
2. Back to the Future
3. Blood Simple
4. Brazil
5. Into the Night
6. Out of Africa
7. Prizzi's Honor
8. The Purple Rose of Cairo
9. Ran
10. Wetherby

-Taken from the Jan. 6, 1986 issue of Time magazine.

Best Fiction Books for 1985

1. The Accidental Tourist by Anne Tyler
2. The Cider House Rules by John Irving
3. The Finishing School by Gail Godwin
4. Money: A Suicide Note by Martin Amis
5. The Tree of Life by Hugh Nissenson

-Taken from the Jan. 6, 1986 issue of Time magazine.

Best Nonfiction Books for 1985

1. Common Ground: A Turbulent Decade in the Lives of Three American Families by J. Anthony Lukas
2. Cops: Their Lives in Their Own Words by Mark Baker
3. Final Cut by Steven Bach
4. Mountbatten by Philip Ziegler
5. Pictures from the Water Trade by John David Morley

-Taken from the Jan. 6, 1986 issue of Time magazine

Gimme a

BREAK

HOT Some like it

Waking up to their last day of freedom was not a refreshing thought to most of the 4,100 people that were to attend Skyline. The next day would bring summer to an abrupt halt and begin a new year of rules and regulations.

Many students chose to spend Labor Day out of town with relatives. "I went to see my grandmother who lives in the country." said junior Krissy Kountz. "My cousin was there and we had a good time."

Everyone liked to go out of town whether it was to the country or the city. The lake was another place people chose to visit. "I went to the lake to see my aunt and uncle. I enjoyed this because I don't get to do this all the time," said junior Tommy Tucker.

Seeing relatives was one way to spend the day, but it was definitely not the only way. Friends offered an alternative to relatives. "I had a party in our backyard," said junior Trisha Carney. "It was not a real big thing, there were only about seven or eight people there, but it was fun. All it really was a small get together before school started." If worse came to worst and your friends left you and your relatives disowned you, there was always one thing there waiting for you. Work. It was not a thrilling thought to have to work on a holiday, but most found that it had its advantages.

"I worked from noon to midnight at Minyards," said junior Hayward Polk. "I could have gotten off if I had wanted to, but I figured why should I? I had nothing better to do. Besides, I got paid time and a half."

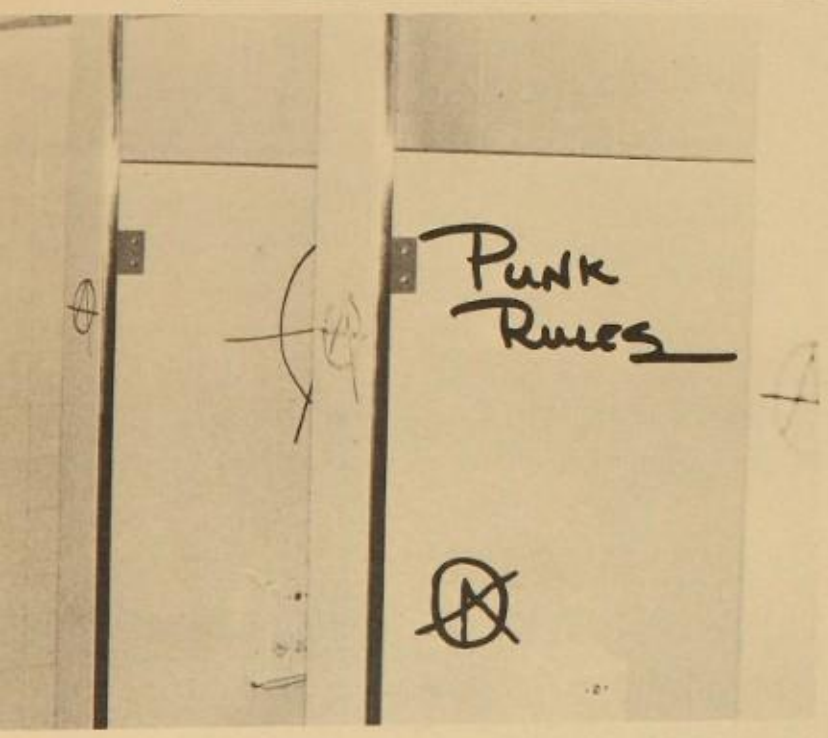
Working could be done on weekends and friends could be seen at school. This was the reason given by many for doing what they did best. Sleeping. "I slept until about 1. I got up and messed around for awhile and then I decided to go shopping. It really turned out to be just an ordinary summer day," said senior Anita McGruder.

Sophomore Cressida Henderson was another who chose to spend just an ordinary day at home. "I slept late and lounged around the house. I watched a little television and basically did nothing."

Summer is gone now, and for one reason or another everyone was sad to see it go. "The thing I will miss most is watching my soap operas," said freshman Monica Sebik. "I was excited about starting high school, but I really wish summer could have lasted just a little longer."

This was the view that most freshmen took. Freshman Becky Bates said, "I was really excited about starting my first year of high school. I thought it would be fun and exciting. Now that it has been a couple of weeks and everything has had time to settle down. I find that even though it is fun and exciting it is still school with pesky teachers, rules and homework. I don't think it would kill me if I didn't have to come."

McGruder summed it all up by saying, "The thing I will miss most about summer is the freedom I had to do something when I wanted to do it. Now I have to get up early every morning, get dressed and go to school, and I don't have much of a choice whether I want to or not. I don't think I would call this freedom."



X marks the spot

Acts of vandalism could be found throughout the halls, lockers and especially restroom areas of the school. The vandals, usually some pen crazy students, cost custodians countless hours of work in trying to remove the permanent ink marks on toilet seats, paper towel dispensers, mirrors and on walls. Not only did it hurt the appearance of the school, but it cost hundreds of dollars to repair the damages. Photo by F. Harris

WALL Writing on the

Black marker covered one door of the bathroom stall. Cult-like symbols and "anarchy now" sayings were scrawled haphazardly on the walls. Unfortunately such sights became more common as the year wore on.

Throughout the school there was an unsightly show of decline — not only in bathrooms but also in halls, classrooms and even in textbooks. Everywhere one looked was a distasteful exhibition of grafitti. It appeared students would be happier in New York subways.

"This shows a lack of pride and makes our school look sad," said Herlinda Martinez.

What should be done to culprits brought responses as varied as the grafitti itself. "The student should be forced to clean all the grafitti as an example to others," suggested junior Dayna Laster.

Others suggested suspension or requiring the vandal to paint or replace the damaged articles.

"It shows a lack of maturity and bad bringing up," said computer teacher Jim Furman. "This school signifies many things; two of which are pride and unity."

Unfortunately, a small number of disrespectful students cast a bad light on the entire student body. Others, hopefully, kept in mind the real pride that should be shown for these educational facilities that were all too often taken for granted.

-Gerardo Gamboa

Raiderized

Cars throughout the parking lot were covered with the white mist discharge from the fire extinguisher. The carbon dioxide spray marred the paint jobs, causing the colors to fade and peel. Photo by J. Lopez

Problems in the LOT

All was quiet on the Forney Road parking lot. Suddenly, amid squealing tires and frenzied yells, a ragged car pulled into the lot. A nozzle emerged from a car window and began spraying fire retardant on parked cars while the occupants of the vehicle laughed.

Acts of vandalism such as this marred the convenience of school parking lots. Fire extinguishers and tire thieves coupled to create unpleasant surprises for some students as they emerged from school at 4 p.m.

The first of these surprises occurred on Sept. 30, when three Skyline seniors staged a raid on the Forney Road parking lot. These seniors sprayed numerous cars with a fire extinguisher, causing $8-10,000 worth of damage to paint jobs. Assistant Principal Dwain Dawson stated his belief that the incident was "just random vandalism" and that the students "didn't realize the extent of what they were doing. Their plan really backfired."

The three seniors responsible for the damage received a "phase 3" hearing, which involves a third party. Two of them are now attending school at Metro, while the third has dropped out of school and gone to work. Further punishment will depend on the number of students who file complaints against the guilty parties. Twelve have done so as of Dec. 1

A second incident occurred in early October when a wheel theft was reported. Senior Brandon Davis discovered his car resting on a jack with both wheels from the left side missing. When questioned, the lot attendant said the theft must have happened between 9 and 9:30, while he was taking the morning's parking fees to the office. Final cost to replace the tires was $336, which was paid by Davis' insurance company. Although the insurance company talked to Skyline administrators, the school was not found to have any responsibility for the claim.

According to Dawson, Skyline has no responsibility for damages occurring on the lot because it is zoned as private property. As such, it is subject to Dallas city laws which state that the owner of a car is responsible for the car while it is on any private lot. some security is provided, however. The attendant and the security guards are supposed to patrol the area regularly. On the other hand, Dawson admits that "it wouldn't take long for someone to learn their (the guards) routine." He went on to mention that he had asked the security personnel to alter their routines in order to confuse potential vandals.

Despite these precautions, criminal acts continued to take place, much as they have in previous years. Stolen windshield wipers, ripped-off radios and hit-and-run accidents continued to greet students who braved the Forney Road parking lot with unusual surprises each afternoon.

-Kevin Tucker

Built in 1970, Skyline is the largest high school in Texas and second largest in the nation.

"One words sums up early morning band practice — bleah!"

-Andrea Adams

"Pride, self-discipline and perfection are all ingredients for being in ROTC. You have to want to be the very best and that's what I try to do."

-Jose Ruiz

S.N.A.F.U. - Situati
Normal All Fouled U
Over the past four year
we have been through fo
grading systems, two a
tendance policies, ha
principals and close to
teachers. We deserve n
ognition for our flexib
ity."

-Marylin Ha

"Individuality, the quality that makes us our own person."
-Leo Landin

Just your CLUB

Being a part

With over 50 clubs and organizations, students were given a wide variety of activities to choose from that were just their type. Some clubs required elected membership, but others gave an opportunity for voluntary membership and wide student involvement. Clubs even helped one another.

The world language clubs worked together to get Skyline involved in the CROP walk, a drive to provide hunger relief. Approximately 300 people represented Skyline at the walk-a-thon.

Fundraising also played an important part in organizations. Not only did the club funds benefit from fundraisers, but students were given a chance to show togetherness and build self-confidence in the area that suited them best. Different types of fundraisers were introduced such as the band haunted house. Band grossed over $600 used towards the band trip in the spring.

Another unusual type of fundraiser was introduced by the Spanish club. Money was raised for the Mexican Earthquake Relief fund. Students contributed money during homerooms and a total of $643.36 was gathered.

House Bill 72 did not have much impact on club involvement because students were use to it. Marching band suffered, though, losing over half of the membership and causing Parade of Champions to be cancelled.

The band pulled together and rewrote the halftime show. This was exempliary of dedication and pride displayed by many organizations. Working together and making the best of things was what made these clubs stick together and what made students believe they were just their type.

Hard work and lot of practice go into perfecting a routine. Senior drill lt.Kari Wallace works on her routine to *Flashdance*. Drill officers made up routines during the summer, choosing selections of music from a list prepared by the band. Photo by D. Locke

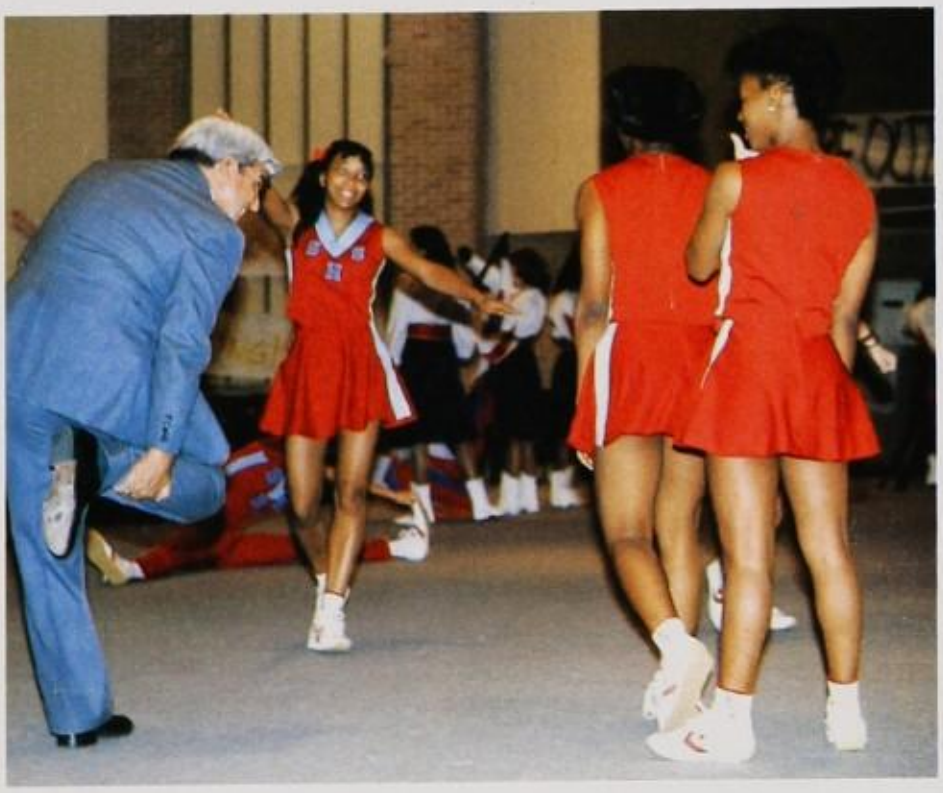
Organizations

Hats Off!!

Leading the line of Silhouettes at the W.T. White pep assembly, senior Amy Bennett marked time to the drum cadence before doing the hat routine to *Skyline Girls*. The Silhouttes were not affected by eligibility as severely as the majority of other groups in the school, and they still remain a traditional part of pep assemblies. Photo by T. Vallier

Look at those legs!!

Daring to be different, the flag corps made a drastic change in their routines this year. Members Rebecca Schuhmacher and Angie Trujillo strike a risque pose, revealing their garters, at the W.T. White pep rally. Flag corps was only allowed to perform at every other pep assembly, so they took advantage of this opportunity to roll on the stage during *Firestorm*. Photo by T. Vallier



Hop to it!

Playing around with varsity cheerleaders Camilla Williams, Kerri Miller and Lornae Jefferson, principal Gene Golden pretends to stretch out before the W.T. White pep rally. The varsity cheerleaders were responsible for leading cheers and arousing spirit at each pep assembly. Photo by T. Vallier

We salute you!

Showing true pride and unity, ROTC color guards Gary Luttrell, Benny Martin, Cedric Gibson and Courtney Kennedy present the colors of the state and the nation at the W.T. White pep assembly. The color guards also presented the colors at the football games during halftime and other school functions such as the PTA assemblies. Photo by T. Vallier

Sure, pep assembly days are full of fun, but the high spirit of the spirit clubs doesn't come easily.

Hats off to those with pride

It was 7:45 on a Friday morning; the auditorium filled with excited students, some of whom were not completely made-up. The band suddenly broke out with a strong marching tune and thus began a favorite pastime—the pep assembly.

Although assemblies were no longer during class time, the spirit was kept alive by members of the cheerleaders, band, Skylites, and Silhouettes. This apparently easy task involved a lot more than what met the eye.

All of the spirit groups started the assembly day in basically the same way. This included warm-ups and pep speeches. "Sometimes we said a prayer before we performed," said junior flag corps member Angie Trujillo. This weekly routine served as the foundation of spirit among the groups.

Along with high morale, club activities played an important part in spirit-building. Silhouettes sold items such as spirit ribbons and buttons which served as a subconscious catalyst of school pride.

The varsity cheerleaders sold spirit links; each class was assigned a color link which was purchased for a dime each. They could also steal links from other classes by paying 15 cents. The class with the longest chain had their class officers lead a cheer at the last assembly of the season.

This project was made in hopes of stopping the class calls in the assembly—to channel individual class spirit elsewhere. "The Raider spirit just turns into class spirit," said senior Trisha Brantley. "People should put more energy into being Raiders," she added.

Another problem of assemblies was low attendance since assemblies were held before school. Sophomore band member Don Shell said that assemblies held during school time were better. "Having the assembly during school made it easy for everyone—it helped get everybody fired up," he said. Senior drum corps member Anita McGruder thought that different music might draw more attention. "The assembly would be live if we could play whatever the public wanted," she said.

Regardless of the problems, being spirited paid off for the people involved in the organizations. "I wanted to be involved with school," said senior Skylite lieutenant Lynn Reese. "Plus, being an officer, underclassmen really looked up to me."

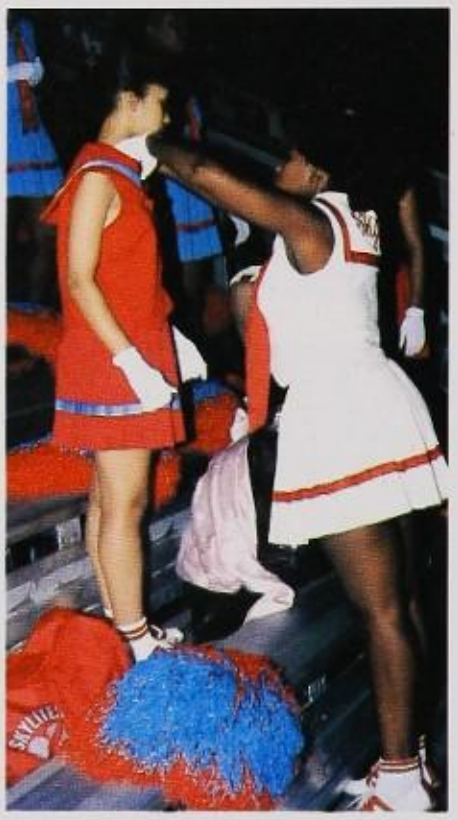
Silhouette captain Sherri Newman took this concept to a more personal level. "So often our time together got lost in schoolwork and stuff like that, and being part of our group gave us more time to spend together—we're just like family."

Being spirited at the pep assemblies was no easy task, but the hard work and dissappointments added up to a true feeling of love and pride for the school.

Pam Woodberry

Spruce up, dear

Making sure everyone is in neat, correct uniform, senior Skylite captain Sabrina Crowder straightens up sophomore lieutenant Danae Polk's collar at the Denton game. Although the Skylites did not actually perform, they played an importanf part in helping the cheerleadrs with the cheers and maintainig spirit. Photo by J. Lopez



Name that tune

Jamming to the beat of Strutt, George Sanders, Byron Bell, Derrick Burton, Brian Tinnin and Armando Barate played loudty and proudly at the Roosevelt assembly. This was the last assembly that all of the band members played together, since ineligibility went into effect the following week. Photo by L. Kahanek

Stacking it up

Although the JV cheerleaders didn't get much recognition, they cheered the JV football team to a winning season. The squad, nick-named Baby Raiders, brought home a spirit stick from summer camp at ETSU. There and during seventh period, the cheeleaders practice dance routines and energetic cheers. Photo by T. Vallier

SOMETHING TO SHOUT!! ABOUT

With 12 band and 24 orchestra members making All-city, the hard work involved kept band members

Blowing their own horns

Tune it up

Watching the band director and reading music at same time was a feat only band students could master. Playing music for the Christmas program, clarinet player Richard Moore, Rhonda Martin and Shawn Michaels practice with the honors band. Photo by B. Davis

Music had no grade limitations. And moving up the ranks was as simple (or difficult) as impressing a director with your talent. Even so, being in band or choir required more than talent, it required hard work.

Being in honors band meant being able to challenge other students for top postition. Honors was the highest band. Its members competed in all-city, all region, the solo and ensemble contest and all-state.

Having 12 students pass auditions for All-City, trumpet player Derrick Burton said, "The main reason why I tried out is because it's a challenge. It's a way to compare with people from other places. This was even the first time that I tried out on trumpet, and I felt good about making it."

Symphonic band was probably best known for its participation as the marching band but they also participated in contests and gave concerts.

One step down from symphonic band was concert band, but all bands achieved one central purpose—playing music and all joined together for marching season.

The choir and orchestra programs also attended contests and concerts as part of their common routines. Special performances at the State Fair Music Hall, PTA meetings and churches required more hard work.

All the hard work paid off with rewards, though. Out of nine schools in DISD, 24 Skyline students made up the majority of the All-city concert orchestra and six members were allowed to tape for state competition. "Everyone agrees that being in orchestra is a lot of hard work, but all of our hard work pays off in the end," said four year all-city viola player Erica Britt.

Striking up a tune

Practicing with the honors band during fourth period, senior Anita McGruder strikes a tune on mallets. Being part of the drum corps meant being able to play a variety of percussion instruments. McGruder made All-city Orchestra playing percussion. Photo by D. Green

Singing is it

Getting involved with the choir program was a neat way to meet people. Freshman Christie Matthews sings *A Chorus Line* during Camarata, the beginning choir class. Photo by A. Williams

Toot your horn

Warming up to scales in the band hall, french horn players Tammy Johnston, Ken Alston and Mike Hill practice for band tryouts. Although everyone was placed in a classroom during marching season, students had to audition for a particular band during concert season. Requirements ranged from playing off scales to sightreading music. Photo by B. Davis

Strings away

All-city and All-state cello players Jeff Johnson and Tommy Roberson play their cellos to perfect tonation techniques. Johnson and Roberson were in the Sinfoneitta Orchestra which required extra practice and hard work. Photo by D. Green

Singing to sing

Rehearsing for the Christmas PTA program, alto and bass Choraliers sing a variety of songs from contest selections to Christmas music. All choir groups participated in the PTA program before beginning rehearsals for the musical *Fiddler On the Roof*. Photo by D. Burris

Limited space

Practicing for the PTA program at the beginning of the year, the Limited Edition sings *One Voice*. L.E. was the only choir that performed at the first PTA meeting and much practice went into perfecting moves. Since L.E. is a show choir, the singers choreographed their songs. Photo by B. Davis

Down the line

Poised and positioned while taking a pause between counts during *Firestorm*, senior Angie DuBois and the rest of the flag corps take a short break while the rest of the band practices particular show spots. The corps often had to wait while the drum majors and band directors worked with other marchers. Photo by T. Vallier

The Glove!

Having the same first name as the star who made gloves famous, flag corps sponsor Michael Moore snips the tips of the corps' performance gloves as junior Belinda Donaldson looks on. Moore introduced many new aspects to the flag corps' performance that were not used in the past. Photo by L. Kahanek

YEE-HA!

"Shooting" to the beat, flag corps members Sherri Curtis, Lisa Kahanek, Larissa Madin and Dee Geiger perform to *Wabash Cannonball* at the Samuell game. This routine replaced the original marching show after the band and the flag corps were cut in half by ineligibility. Photo by A. Kahanek

Color my world

Using glittering colorful streamers to add extra flair, senior corps member Dawn Patterson untangles a streamer to put on her performance flag for the *St. Thomas* routine. In addition to the streamers the corps used multi-colored silks, glitter tape, garters and other props to improve their overall appearance. Photo by J. Lopez

The Skyline Flag Corps: the girls that twirled hustled with muscle when it came to perfecting a performance.

A new line of girls

"TWE-EE-ET—TWEET—TWEET!" A line of silks cut the air with a swish, and thus started another performance for the Flag Corps. In order to achieve performance quality, the corps worked through summer band practice and marching season.

In addition to stretching out, running and warming up for morning practices, the corps went through a daily routine of front-hand spins, butterflies, back-scratches and other intricate moves with intricate names. "I didn't mind morning practice that much because they were much easier than after school practice," said senior member Dawn Patterson. They also went through the same routine for the pep assemblies.

People wondered what inspired these girls to try out for flag corps and to work so hard. "When I got involved with something, I felt that I should dedicate myself to it 110 percent," said junior lieutenant Dee Geiger. Having a sense of belonging also appealed to others. "I really liked contributing my ideas and organizing things," said senior co-captain Rebecca Schuhmacher.

Another strong force behind the corps was the addition of a new sponsor, Michael Moore. He was a member of the prestigious Madison Scouts' rifle team and proved to be very qualified as a sponsor. "Having a sponsor that had knowledge of and experience with a corps helped us stay together—he treated us really strict, and we got a lot more things done," said four-year member and senior co-captain Lisa Kahanek.

This hard-working group enjoyed extra attention this past year from other students at school, and this gave an incentive for first-year members to plan to return. "I will definitely stay next year because I loved it so much this year—I made new friends too," said junior rookie Sherri Curtis.

Although the corps was cut in half by ineligibility which caused major routine modifications, these girls still prevailed with austere work and strong determination.

-Pam Woodberry

Ho-Hum!!

Even though football games are a source of excitement for some, junior flag corps lieutenant Dee Geiger looks on during the Roosevelt football game, bored, tired and ready to go home. Halftime performances took a lot out of the flag corps since they had very physical routines. Photo by L. Kahanek

Tweetie Pie

Striking a stunning pose at the end of the *Wabash Cannonball* performance, senior captain Lisa Kahanek blows her whistle to get the corps in order to leave the stage at the Bryan Adams pep assembly. The flag corps performed at four pep assemblies this season, and received standing ovations after each performance. Photo by J. Reynolds

Lay it on the line

Even during early morning practice, flag corps members Lisa Kahanek, Rebecca Schuhmacher and Dee Geiger glow with an aura of freshness while finishing *Wabash Cannonball*. The corps incorporated more dance movements with their routines this year which proved to be a real attention grabber. Photo by J. Lopez

Can we talk?

Before taking places for the W.T. White pep assembly, some members of the flag corps take time out to discuss their performance to *Firestorm*. During this time, the corps wished each other luck and chatted with one another about the routine. Photo by T. Vallier

No time to play

In order to meet deadlines, journalism involved lots of concentration and dedication. Here, sports editor Kim Prince designs a layout for the newspaper. Kim was on both yearbook and newspaper, which required more time and input. Photo by D. Green

Helping others

Performing one of his many duties, editor Todd Vallier shows artist Demetrious Harris how to draw up a quad-pak. Artists were given responsibility for designing a spread of ads each deadline. This entailed ordering type, designing ads, doing artwork and completing paste-ups. Photo by D. Green

Work, work, work

Sitting in the middle of the hallway during one of the Tuesday night forced labor camps, editor Lisa Kahanek orders folios for the Organizations section. With over 60 people on staff, many sections moved to the halls to complete their work. Photo by D. Green

Helping others

Although sophomore Virginia Benavides wasn't directly involved with the speech department, she still found time to help out others during Skyline's state-qualifying tournament. Here, she shows sophomore Jason Sullivan where the dramatic interpretation will be held. Photo by J. Lopez

Relaxation is the key

Preparing to host anNFL tournament is major work, senior Derick Langely who takes a break to relaxNFL members had to find judges, prepare each round, keep financial records and forward results. Photo by K. Montgomery

Busy as a bee

At theNFL tournament, Cheryl Blair, Tiffany Davis and Shelisa Taylor tally ballots to determine who will advance to semifinals. Skyline's yearly tournament moved to the fall this year and became one of the state-qualifying tournaments. Over 36 schools and 980 students attended the October tournament. Phto by J. Lopez

All work and no play

Devoting many hours and displaying pride was a common factor for journalism and speech students. This type of dedication helped these students be the best they could be.

Classrooms were vacant. Buses had departed. Custodians went on their usual routine of cleaning classrooms and sweeping hallways. Getting ready to sweep the hallway directly in front of G-building, they saw students laying on the floor working on layouts or sitting around tables working on stories and pasteups and meeting deadlines.

Who were these devoted patrons who were willing to stay each Tuesday night to meet deadlines? No one else but the journaliam department.

Meeting deadlines, devoting time and cooperation were all needed for the success of the Origin and Tribune.

The students didn't mind the Tuesday Night Forced Labor Camp.

"Staying each Tuesday after school really helped me in meeting deadlines," said senior Yolanda Jackson, one of the two typesetters for the publications.

Even though staying after school didn't fit into the busy schedule for the National Forensic League (NFL), attending tournaments and doing library research did.

Membership in these organizations was the objective of the ambitious and forward-looking high school student. It represented recognition of an achievement of which that person will always be proud. For many students, it was the pinnacle of their high school careers. For others, it opened the door to opportunity and success. "It gives you a foundation and starting point in preparing you for a journalistic career," said sports editor Dameon Fisher.

"All jobs you encounter are going to require communication," said NFL member David Steele.

But the greatest value of membership was the encouragement and incentive it gave to become a more successful and influential citizen.

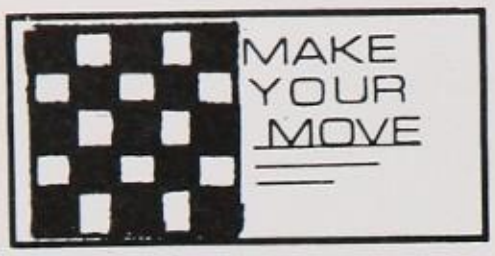
"By being a part of NFL, I will be able to convey my ideas more effectively to others," said Michael Swanberg.

"It (journalism) has helped me in my writing ability as well as my speaking abilities," said academics editor Tanisa Jeffers. "It gave me the opportunity to meet other people and to be able to relate to them."

-Regina Reed

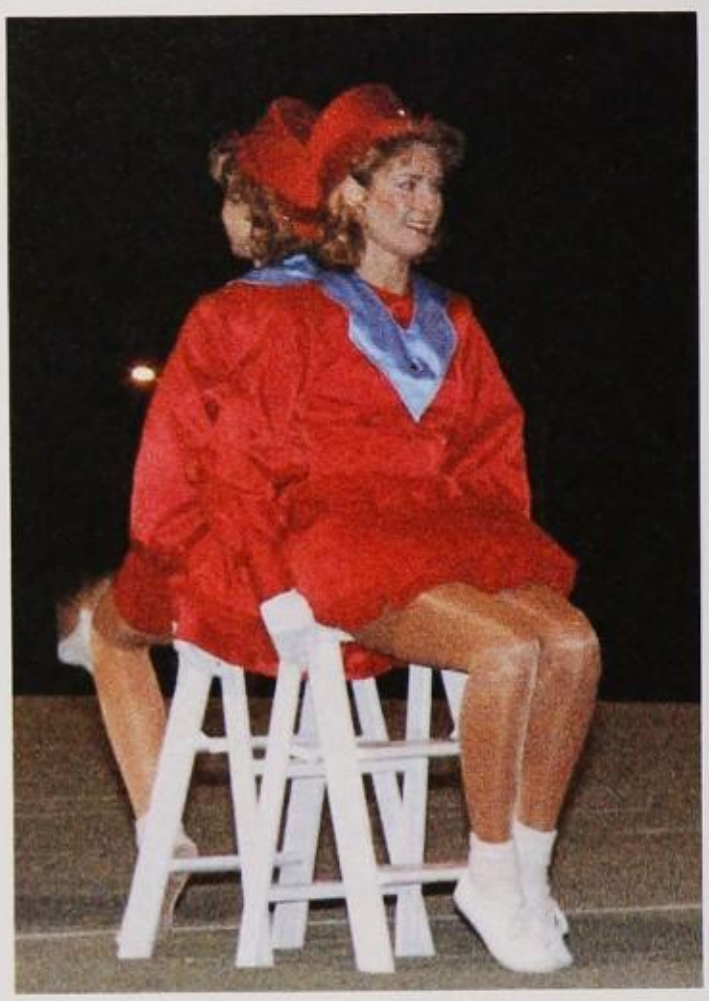
Anybody there?

Although it wasn't an easy job, selling ads was another responsibility for journalism students. Junior Kristina Murphy calls a business requesting they submit their copy for an ad for the Origin. With 54 pages in advertising, over $10,000 was raised to help pay for the + $50,000 yearbook.



Sitting pretty

Gretchen Cox and her partner perform to *Oh, You Beautiful Doll* at the game against W.T. White. The ladders were just one of the props used by the drill team to enhance their performance. Photo by J. Reynolds



Sax appeal

After playing out on the field at halftime, sophomore Jon Knauf sits in the stands at the homecoming game against Roosevelt. Band members had third quarter off to eat and socialize. Skyline went on to win the game 7 to 6. Photo by J. Lopez

Bring out the best

The band marches on the field and the music starts. The drill team stands ready to perform. a fine tuned performance starts. But what is behind it? Half-time is more than 12 minutes on the field.

Of all the people in the student body, the ones who performed at half-time had to be counted among the most dedicated. Angry sponsors, rowdy crowds, and long hours were only a few of the things these people went through for the short-lived glory of performing. Pride was the main factor in keeping these students involved.

Each person had a different reason for performing. "It's a lot of fun being with people. It (the band) is kind of like a club, "said sophomore Jon Knauf.

Another reason for performing was to have a sense of belonging to an organization. "I enjoy myself and since I like what I'm doing, I'm going to keep on regardless of what people say," said sophomore Skylite Lieutenant Laucunnia Donetta Smith. "I figure after all the practice, you might as well go out there," said Alex Villarreal.

At times, opposing crowds caused problems. They made rude remarks that performers had to deal with. "It doesn't pay to listen to them. If you like what you're doing, it's worth it," said senior Pam Woodberry.

Putting up with problems was only a small part of the half-time show. "It's fun being part of the band and the half-time. You have to forget about the bad stuff and think about performing," said sophomore Jennifer Kiewit. "It's worthwhile doing things that show the school that you care about it and you have pride," said senior drill member Cathy Huntsberry.

Recognition was not a big part of dedication. Few people won honors, but they kept on because of pride. Being part of an organization was just as important as being in the spotlight.

– Aimee Roebuck

The right stuff

Before the game began against W.T. White, the ROTC color guard consisting of Ronny Taylor, Craig Swindell, Gary Luttrell and Benny Martin presented the flags of Texas, Skyline and the U.S. Different officers requested to be in the color guard each week and were chosen by their commanding officer. Photo by J. Babb

What a play!

At the W.T. White game, band members Bruce Hilbun and Clyde Stokes intently watch the plays. Although many bands lost members due to the eligibility requirements, Skyline was one of the few schools to retain a halftime show. Photo by T. Vallier

Putting it together

Putting the final touches on their routine, flag corps members Jennifer Nelms and Leisa Bussell get ready for their performance at the SOC game. Skyline went on to win the game 9 to 0. Photo by J. Lopez

A word of advice

Sharing her experience, Skylite lieutenant Donnetta Smith gives advice to another member of the Skylites. The Skylites made a spirit line before all home games to cheer on the varsity players. Photo by J. Babb

On down the line

Cheering on the fans, Varsity Cheerleaders stayed on the sidelines at the game against W.T. White. Cheerleaders practiced early mornings and first period in order to prepare for games. Photo by J. Babb

Thirst for excellence

Over the summer and through the school year, students came to school early and stayed late to make the performance better.

As early as 6:15 in the morning sleep-hungry students drag themselves out of bed to get up to school ready to practice. Although the hours were many and the pay only in one's satisfaction, students thought the end result was worth it.

At times practice interferred the plans of those who had to practice. "I gave up being in clubs, summer jobs and a trip to New York," said varsity cheerleader Cari Bosch.

Freshman band member Freddy Guerra gave up playing baseball to be in the band. Even with these sacrifices, both said the time put into practice was well spent. "When people clap for us at shows, we are getting them spirited and so it's worth it," said Bosch.

Drill member Michelle Straughan got to school at 6:45 every morning. Straughan was not alone. Band members had to be ready to march by 7 a.m., while football players stayed after school until 6 p.m. Average practice time ran 10 hours per week for each of the groups. This did not include at-home practice, but practice at school seemed to help more.

"I try to practice at home, but at school we have someone to help us out," said junior Skylite Aidee Aguilar. Even with the extra at-home hours, students found the practices helpful in looking good in what they did.

In most performing organizations, weather affected practice. "When the weather is bad, we stay inside and practice," said band member Don Shell.

"We practice inside so the weather doesn't really affect us," said JV Cheerleader Sheena Roberts. "We practice in all weather except rain. We don't practice then because the weapons would rust," said ROTC captain Gethon Robinson.

Practice was a way of life for members of performing organizations. Countless hours were spent perfecting routines and making sure everything was just right. The most common complaint was that the practices were too hard; but at the same time, they were beneficial. This was one case when practice definitely made perfect.

-Aimee Roebuck

Slurp!

The day was hot, the water was not as sophomore Jennifer Kiewit discovers when she takes a break from summer band to quench her thirst. Band members gave up part of their summer to get ready for the marching season, which began the first week of school, and for marching contests held throughout the year. Photo by D. Locke

In the army now

Practicing a rifle drill, ROTC member Robert Watson prepares to do a routine called a Manual of Arms. Watson was a member of the drill team which went through various phases such as inspection, regulation drill and free drill. Photo by E. Aviles

Practice makes perfect

Practicing in front of the school building, the Skylites readied themselves for the Longview game. Dediction was shown through the practice that the Skylites went through. Their practice lead to spirit-filled performances at games. Photo by D. Locke

All together

Early morning practice led to a better performance at half-time. Here the band practiced for the last time, which was a relief to many band members. The early practices made many lose sleep just to get to practice on time. Photo by T. Vallier

At attention

Straight and tall, flag corps members Dee Geiger and Michele King perfect their routine to *Wabash Cannonball*. The flag corps featured at half-time this year which was an honor to any group. Photo by T. Vallier

Get it together

The day started early for the flag corps. Due to rain, the corps practiced in the auditorium instead of outside. Here, they perfected a routine to *Trooper Salute* in which they used colorful banners. This was something new to the corps and added a patriotic feeling to the song. Photo by T. Vallier

Out of time

At early morning drill practice, the team works out in the student parking lot. They stretch out and warm up to work on their routine. The drill team won awards for their performance to *Oh, You Beautiful Doll*. Photo by T. Vallier

On the lookout

Preparing for the first game, varsity cheerleader Cari Bosch makes spirit signs. Each cheerleader made signs for all the games and these were displayed at pep assemblies and in the student center. Photo by D. Locke

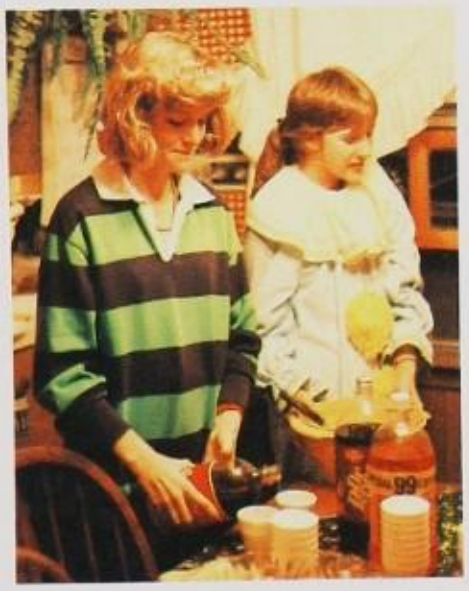
MAKE YOUR MOVE

Cheering 'em on

Waiting anxiously for the cheerleaders to begin a new cheer, Skylites Aidee Aguilar, Tracy Slaughter, Lupe Martinez, Anita Jewett and Cynthia Lawrence concentrate on arousing spirit during the Samuell pep rally. Skylites didn't earn a credit for the work they did, but they were a vital part of the spirit organizations. Photo by T. Vallier

Clowning around

Having a good time at the Spanish Club Halloween party, members Kay Newman and Lisa Kahanek attack the refreshments. Celebrating their first party by playing many games, members were given a chance to get to know each other better. Photo by R. Kemp



A work of art

Creating a masterpiece, drill members Angie Bohne and Melinda Mann paint a sign for the hall decorating contest during homecoming week. All Silhouettes were required to help decorate the student center which was their designated area for the contest. Photo by D. Green

Friends forever

At the birthday party for Jim Edgeton, juniors Leigh Anne Payne and Maria Giangiulio socialize while eating cake. This was one of the many band parties, but what made this one special was that it was a surprise party for Edgeton's birthday. All band members chipped in money to buy him a black motorcycle helmet. Photo by D. George

Dancing to the beat

Although few in number, the JV cheerleaders still aroused spirit in the pep rallies. They also won second place in the hall decorating contest during the week of homecoming. Photo by D. Locke

We got spirit, yes we do

Being a part wasn't that hard, but showing it could get down right expensive. That's what members of clubs and organizations discovered as club after club announced t-shirt sales. Still other organizations had jackets, sweatsuits or jersies.

Band, drill, cheerleaders and Skylites all had expensive jackets. Optional for band and Skylites, the $15 jacket were mandatory for Silhouettes. The patches for the jackets cost extra, usually around $6 each. Silhouettes of the week were given a "boot patch" for their jackets, and these badges of honor were proudly worn. "Getting Silhouette of the week was a great honor. It makes you feel like all your hard work has paid off," said senior Lynnell Oliver.

Jackets for cheerleaders were mandatory also. Their jackets cost around $55. Patches for their jackets cost $5 each.

"My cheerleading jacket symbolized my school spirit to Skyline." said junior varsity cheerleader Danny Uselton.

Things got tougher for new band members who had to earn their letters. Old members already had their "S"s but new members had to earn 100 points by going to all-city tryouts, all region try-outs, all area tryouts, all region jazz tryouts, or being an all state band member or by having perfect attendance each six weeks.

Non-spirit clubs usually had less costly apparel while yearbookers spent $19 on a sweatshirt and pants, most other clubs bought costing $8 to $12. Shirts consisted of many different styles, logos, designs and colors. The yearbook staff used the logo for the yearbook to put on their sweats. The only requirement to receive one of these shirts, was to simply be involved in the club, and pay dues, and of course, pay your $8, $10 or $12.

-Cherie Coulter

Taking a break

Watching the Samuell pep rally, freshman Armando Zarate waits for his cue from Jim Edgeton to begin playing his trumpet again. Freshmen were not allowed to march during halftime show, but they still attended the band functions. Photo by T. Vallier

Wear it proudly

Wearing her Skylite jacket with pride, junior Aidee Aguilar talks with a band member at the band's haunted house. The band grossed over $600 at this fundraiser to use towards their spring trip. Photo by R. Kemp

Let's play dress up

An advantage to being a senior Silhouette is being able to participate in a parade at the Fair Park. Seniors Iris Wesley and Amy Kraft, wearing formal dresses, snack on refreshments and wait for the parade to begin. Photo by D. Durrett

According to plan B

Drinking cokes and socializing, tour guides Doug Thompson and Paula Kindle make the best out of plan "B" for the first party of the year. Originally, the tour guides were planning a hay ride; but due to rain, the hayride was cancelled. Making the best out of the situation, everyone still cooked hot dogs and s'mores as planned. Photo by T. Vallier

Playing games was a neat way to take a break from it all.

Going my way?

Paddles away

Getting ready to make his move, senior Suradet Sookma waits for the ball that's about to come flying across the net while playing ping pong at the first tour guide party. Many games were played at the party, but ping pong was the favorite. Photo by T. Vallier

La Di Da Di, it's a tour guide party! Even though memorization was enormous, exams were hectic, and tours frequent; tour guides found time to P-A-R-T-Y.

Parties allowed time for relaxation and it also brought students closer together.

"It (the party) was great. We played a lot of games and had a lot of fun," said Paula Kindle.

"We were allowed to bring our dates and we all played neat games," said senior Kim Norrell. The games consisted of ping pong, darling smile please and a number of mind games.

Chess Club was another way for students to relax and get away from it all.

"It (meetings) was a time for us to play chess, checkers or backgammon and to enjoy the fellowship playing them," said junior Scott Burkham.

Each Thursday morning, students met in room 210 to challenge chess club instructor Andrew Lumpkin, and other students.

Lumpkin was willing to give a $10 reward to the person who could beat him at all three games the first time they played.

" I have lost each game at different times but not all three to the same person," he said.

Each organization served a purpose.

Being a tour guide did a lot for the guides' confidence. It let them know that someone trusted them and that they were capable of performing adequately.

Chess Club offered its members a chance at wider competitions. They were able to participate in the competition of the high school Dallas chess club.

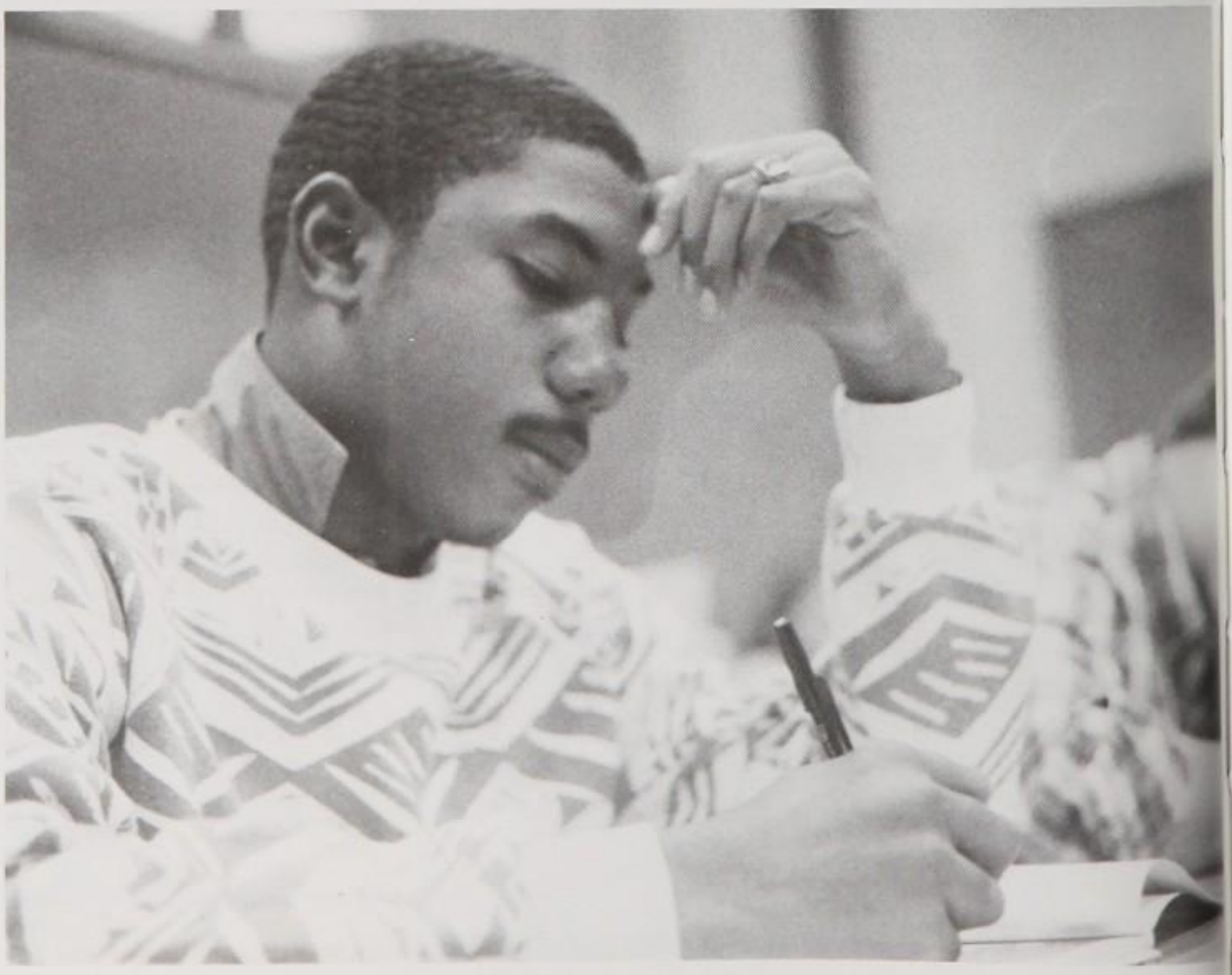
Since 1971, tour guides have kept up the tradition of giving tours, having parties, taking exams and enjoying themselves.

Chess Club has kept up its tradition of playing chess, checkers and backgammon with a few subtractions. The members didn't have to pay any dues to be a part of the club nor was the Dallas chess club a group activity, as was in the past, but rather an individual one.

-Regina Reed

Where to next?

Senior Doug Thompson proudly wears his tour guide sweatshirt which contains a design of different cartoon characters representing each of the 28 tour guides. In the past, t-shirts usually displayed one or two cartoon characters but to distinguish the 1986 guides and be different, tour guides decided to create a mob scene. Photo by D. Locke



Think about it

Daily test were given during the first six weeks allowing tour guides to learn new information about Skyline. Here, senior Windell Williams studies for an upcoming exam. Photo by K. Montgomery

Get the picture?

Showing off the photography cluster, Rebecca Schuhmacher explains the concept of the cluster program to a German student. Skyline attracted tours for the different types of people ranging from business, foreign exchange, students and junior high schools. Photo by D. Mann

Stepping out

Sitting on the steps in front of the auditorium was a common routine for tour guides on days that they gave tours. Here, seniors Rebecca Schuhmacher, Gloria Limas, Lisa Kahanek and Suradet Sookma wait for a group of junior high students to arrive for their tour. Although time did not permit the students to see all of Skyline, they were at least familiar with certain areas before the tour was over. Photo by D. Mann

And over here...

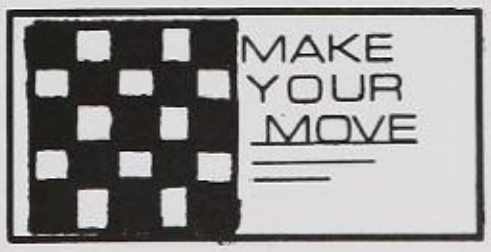
Getting used to giving unexpected tours, Dena Wright shows a group of German students the cosmetology cluster. Group shots were scheduled for that day, but to accommodate, pictures were rescheduled for another day to better show off the school. Photo by D. Locke

Checkmate

Playing chess every Thursday morning gave juniors Scott Burkham and David Garcia satisfaction. There really wasn't a formal chess club this year, but students had the opportunity to gather and play chess every Thursday. Photo by F. Harris

Games people play

Concentrating on his game, senior Stephen May prepares to move a pawn to beat teacher Andrew Lumpkin (not shown) in a game of chess. If a student beat Lumpkin in their first attempt at each of three different games, that student would be rewarded with $10. Photo by F. Harris



ROTC Staff: Ronny Taylor, Sharon Bennett, Gethon Robinson, Brian Jackson, Connally Erwin

Diamond Disc Club *Front:* Jose Ruiz, Cheryl Phillips, Connally Erwin, Cassandra Robinson *2nd row:* Heidi Mathis, Vanessa Collins, Stephen Robinson, Ronny Taylor *Back:* Sherry Bolden, Gethon Robinson, Robert Gamble, Brian Jackson, Juanita Carter

Male Drill Team *Front:* Gary Luttrell, Robert Watson, Corey Akins, Sebastain Davis, Greg Myers, Steven Page, Charles Barnes *2nd row:* Boris Murphy *3rd row:* Gethon Robinson, Troy Asberry, Courtney Kennedy, Cedric Gipson, Edwin Drayden, Craig Swindell, Robert Buckley, Ronny Taylor *Back:* Derrick Langley, Nicchi Lee, Thomas Wilson, David Williams, Russell Dabbs, Bennye Martin, John Stambaugh

Female Drill Team: *Front:* Monica Majors, Phebe Tatum *2nd row:* Vanessa Collins, Heidi Mathis, Felecia Chatman, Leslie Hawthorne, Annice Williams *3rd row:* Audrey Guice, Torosha Smith, Tonja Robinson, Chandra Davis, Sandra Riley, Guadalupe Rivera *Back:* Chaundra Williams, Cassandra Robinson, Chinequa Shaw, Tonya Moore

E-E-E-K!

Halloween was a time of ghosts, witches and warlocks, and senior Rebecca Jackson kept with the tradition with a little green paint and help from freshman Kim Hodge for the marching band's haunted house. The haunted was run by band members, and the band earned over $600 profit from the project. Photo by R. Kemp

Making ends meet

Looking contemplatively at a bag of Blow-pops, senior Keywanette members Gayla Jackson and Tonya Brooks prepare to receive their share of the candy. Blow-pops were just one of the various sweet treats sold as fundraiser at Skyline. Photo by B. Collins

Having a multitude of clubs and fundraisers was only a small part in the game of

Making the green

"Hey, do you have peanut M&M's?"

"Nah, just sold my last one—sorry!"

This conversation was commonplace school year-round, and each student was guaranteed an abundance of items ranging from Snickers sold by ROTC or notebook paper sold by the D.E. store; however, it was not the access to the merchandise that counted but the benefits from them that did.

Of Skyline's many clubs and organizations and their many fundraising activities, the most frequent one, M&M's, ironically was not the most favorite product to sell. "I was so sick of selling M&M's—too many people sold them, and we needed different types of candy to sell," said senior French Club member Teel Wesley. Although the competition for selling candy was stiff, these candies brought in the most capital.

Items sold dealing with Raider spirit produced large profits, also. Spirit ribbons, sold by the Silhouettes, were popular during football season—as evidenced by the flapping ribbons that decorated thousands of shirts and jackets. "The money we raised went towards supplies that we needed during the year so that we didn't have to use our own money," said junior Silhouette Yancy Bearden.

When students needed fast cold cash or a quick bite to eat, the fundraisers really came in handy. Receiving candy or monetary credits from friends or self-use was widespread about the school. "I had already eaten so many fortune cookies without paying for them, giving away a few more didn't matter," said senior Asian club member Michael Mundy.

A real money-maker which had a hint of professionalism was the sales made by the D.E. The student-workers earned their money by receiving commission on merchandise that they sell.

"We bought the mechandise wholesale and then priced it just enought to make a reasonable profit,' said D.E. instructor Stanley Baker. He also added that the Skyline sweatshirts were the most profitable item at $13.85 and 15.85 for the hooded sweatshirt.

The adage of "money makes the world go 'round" was strongly supported by fundraisers. Since ten percent of the funds aided the purchase of computers, chairs, and other things for the school, one could justly say that the clubs were not the only ones to benefit from fundraisers.

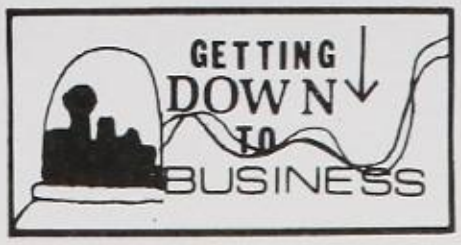
-Pam Woodberry

Roll out the dough

Although fees for club and school activities consumed much of students' extra money, Theresa Soulder, Danae Richardson, Brad Hargrave and Shandia Covington still found the funds to pay for Homecoming tickets. The Senate earned most of its funds from the tickets which it sold. Photo by J. Lopez

Sell it, Baby

Giving the D.E. store a bit of competition for candy sales, freshman Jason Prince makes a small fortune for the Spanish club by selling Snickers. Many organizations sold candy bars as a fundraiser. Photo by B. Davis



Aiding those who need help was another goal of clubs—they relied on each other to help

Spread the word

When organizations participated in fundraising, they were sure to earn profits; however, the money earned by the groups was not always used for the clubs' own personal interests.

Such social catastrophes as world hunger and natural disasters were just two incidents which benefitted from the clubs' relief projects. Members from language clubs in addition to other Dallas groups participated in the Crop Walk, Nov. 3 at City Hall Plaza. The money earned from this walk-a-thon helped to feed needy people locally and nationally. "When I first started the walk I was excited about it and had alot of energy, but as I grew tired, the thought that I was helping to feed others gave the determination to continue until the end," said senior German club member Linda Amie.

The Spanish club prompted a schoolwide campaign to donate spare money in an October homeroom to help the Mexican earthquake victims get a new start. Posters were placed around the building asking students and teachers to help. "This was the first time that Skyline had a campaign like this, we did very well—we raised our $500. Not only was it worthwhile in purpose, but it also got the members of our club involved in something together," said Spanish club president Gloria Limas.

With the advent of the holidays, the spirit of helping others filled the air. The Senate used its personal account to buy the materials used to make fruit baskets at Thanksgiving for the elderly at the Willow Bend Care Center. "I had a wonderful time there—I felt good because the people there were happy to see us, especially since they weren't expecting us to visit them," said sophomore vice-president Margo Gomez.

The D.E. store gave 75 children from the United Way agency $15 each, and took them shopping at Town East Sears. "The funding for the project came out of the D.E.'s profits. It was really neat—there were kids everywhere hollering, 'I want this! I want that!' and afterwards, Mr. (Stanley) Baker (sponsor) passed out large stuffed animals to each child. I wish we could do it again," said senior D.E. student Jalonda Pearson.

Members of organizations have showed their goodwill to these in need through participation in projects which helped others. "I loved every minute of helping those little kids shopping, and I would do it again," said junior D.E. worker Bret Fletcher. Although the clubs didn't "pocket" the revenue for themselves, they were rewarded with self-satisfaction from what they accomplished.

-Pam Woodberry

All in the family
After walking 10-km in the Crop Walk, Skyline's participants posed for a "family portrait" to remember the event. Photo by F. Harris

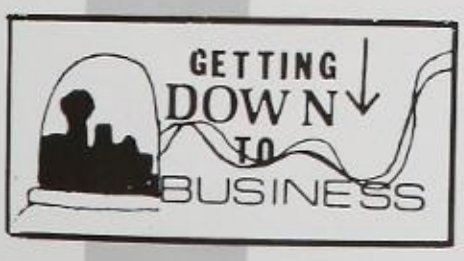
Energize me!
In order to get psyched up for the November 3rd 10-kilometer Crop Walk, junior French club member Duc Tran relaxed before the event which was held at City Hall. This even allowed the various language clubs to raise money by having sponsors donate an amount of money for each kilometer they walked. Photo by F. Harris

Pass it on

Posters were a sure way to spread the word to students and teachers to donate spare change to the Mexican earthquake relief fund, and junior Spanish club member Maria Bravo helped place such propaganda around Skyline. Over $500 was raised to help the victims of the disaster. Photo by E. Aviles

Gift of Love

Surprised by the unexpected treat, a resident of the Willow Bend Care Center reaches for the fruit basket given to her by senior senator Laura Gentry. The Senate used money from its account to obtain the material for the baskets which were made after school hours. Photo by L. Oliver



Groups

ROTC Co. A *Front:* Cassandra Robinson, Cheryl Phillips *2nd row:* Lance Melton, Juan Perez, Rhomlus Owens, Warner Horton, Tammy Sears, Dawn Phetteplace, Steven Barron, Stacey Richard *3rd row:* Dolton Housley, Shauna Herger, Paul Lassiter, Michael Dow, Rhetta Washington, Kevin Younger, John Sanchez *Back:* Milton Mitchell, Daniel Wadley, Garron Spencer, John kelley, Andrew Steward

ROTC Co. B *Front:* Sherry Bolden, Daniel Cruz, John Brogdon *2nd row:* Larry McCullough, Jody Gray, Bradford Weddell, Aubre Jacob, Patrick Patterson *Back:* Frederick Reed, Kevin Nation, Kimberly Scott, Jerry Oliver, Dawn Emery, Reginald Hall, Katrina Porter

ROTC Co. C *Front:* Eugenio Rodriguez, Neta Copeland, Elise Frazier, Chinequa Shaw, Raul Ruiz, Juanita Carter *2nd row:* Gary Biggerstaff, Brian Washington, Robert Lanier, Tyrone Reeves, Stephen Robinson, Veronica Morfin, Deborah Hill *Back:* Ngozi Ihekwaba, Jose Casanova, Shannon Barnes, Lemuel Davis, Stephen Jackson, Thomas Wilson, Tommy Green

ROTC Co. D *Front:* Heidi Mathis, Carolyn Cooksey, Shawn Lamb, Princess Allen, Cora Linwood, Faridah Dean, Dora Phillips, Carla Tate *2nd row:* Tory Buard, Kim Hodge, Brent Tryon, Gwendolyn Jones, Latress Jackson, Faridah Dean, Roderick Washington, Amy Hektor, Robert Gamble *Back:* Rodney Bailey, William Moore, Robert Fobbs, James Gray, Ronald Gildersleeve, Gary Payne, Ellis Wamsley, Gloria Armando, Paul Salazar

Cashing in on it

Senate and D.E. were two groups at Skyline who used money as well as time to help people

People helping people. When this phrase was mentioned, many groups at school come to mind. Two of these were Student Senate, and Distributive Education (D.E.) These served the community as well as the students.

Senate was an elected group of students who organized school activities and did what they could to serve the school., The senate took fruit baskets they had made to a near by nursing home.

"The project really helped us feel better about ourselves and that we are helping someone," said sophomore vice-president Margo Gomez.

Distributive Education helped people, but not necessarily older people. The D.E. Store gave students experience in running their own business and gained a more realistic view of the real world.

"If there was room, everyone should be able to be in a work program. It's not a cop-out. You have to be a good student because we do our share of work," said senior Jonathan Morales.

At Christmas, D.E. students took underprivileged children to Town East Mall to shop for a Christmas toy.

-Aimee Roebuck

Making change

After ringing up a sale, Cathleen Bert gets ready to give change back to a customer. Duties in D.E. ranged from being a cashier to stocking the store. Photo by W. Woodruff

Making a friend

While visiting Willowbend Care Center, vice-president Denise Golden talks to a resident. Senators gave each resident a fruit basket they had made. Photo by L. Oliver

All decked out

Senators weren't always serious, at least for one day. Lisa Ingraham was one of the contestants in the '50s contest held to boost school spirit. Photo by J. Lopez

Accounting it

Recording money amounts that came in, Mica Whitman prepares to close the store. D.E. students had to count money before and after the store opened and closed. Photo by w. Woodruff

Make it clear

A new topper for the Capitol Building is project Historian Dena Wright explains during one of the monthly meetings. Senators collected money in the Student Center to donate to the recasting of the Goddess of Liberty. Their money was added to other donations for the restoration. Photo by D. Burris

Concentration

Catching up on some work during an off time at the D.E. Store, Brett Fletcher calculates with a friend. Students in distributive education had to keep books as well as make sales. Photo by D. Green

Making a sale

Socializing was a part of being a good salesperson as Amy Holy and Krista White demonstrate at the D.E. store. Salespeople got commission for everything they sold and used the profits to give needy children the chance to buy Christmas toys. Photo by R. Kemp

The decision is

Deciding on committees executive board members Lynell Oliver, Shelly Moore and Denice Golden talk over the creation of three basic committees. These standing committees, publicity, decorating and social, to take care of busines throughout the year. Each senator was on meetings counted just like regular meetings did. If a senator missed three meetings of any kind he would be kicked off senate. Photo by B. Collins

Take note

The activities of the Key Club and Keywanettes to improve the image of young people made students and adults change their ideas.

Teenagers. A word that evokes images of lazy, self-centered, bad grammared youth. This was an image the Key Club and Keywanettes actively worked to reverse.

Affiliated with the Kiwanis Club, the Key Club was more than a service group to the community. It also helped the image of students and young people everywhere. Once a month, the club attended an area church to improve the image of youth to adults.

"We just want to show that not all kids are on drugs or messed up. I guess that's why we wear ties and socks—to separate us in a way," said sophomore Carl Moon. Each member was supposed to commit a minimum of 50 hours of service each year, although service took many forms.

Activities included working at the March of Dimes Haunted House and serving as Silhouette guards at football games.

"Our activities make us feel good about ourselves and what we can do for others," said sophomore Alex Winslow.

Keywanettes were the females counterpart to the Key Club. "Keywanettes help the community and make us feel good about being able to help," said junior Jenny Robalino. The Keywanettes made a festive atmosphere on Dec. 19 by decorating the janitor's lounge.

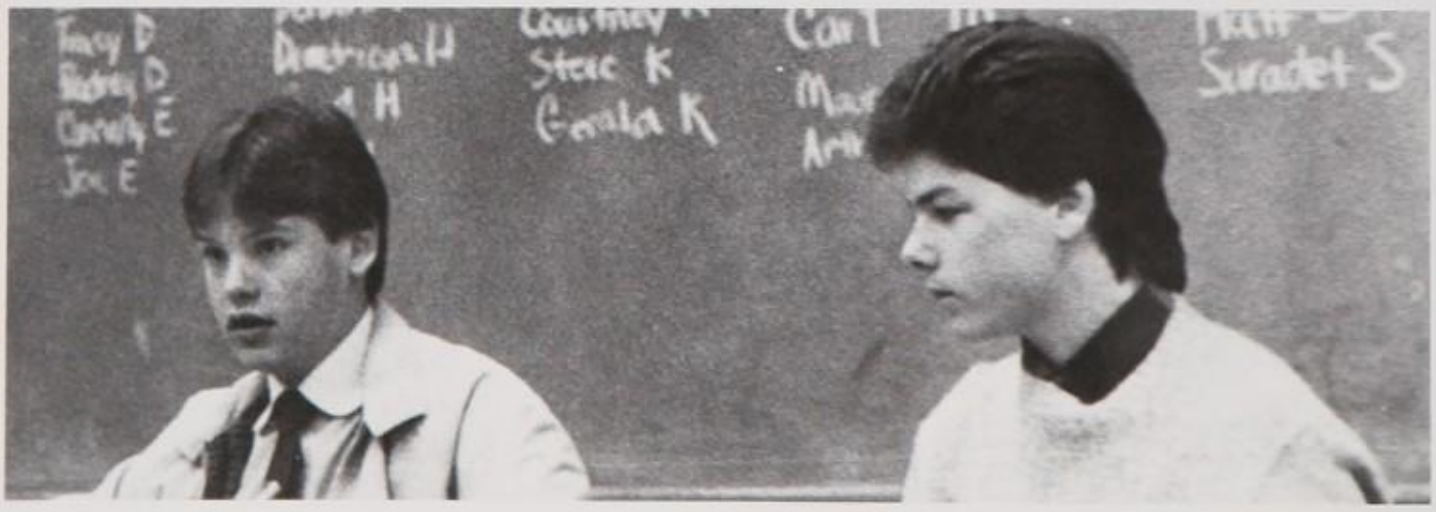
"The janitors don't get any thanks for what they do around the school and the Keywanettes just thought they deserve some credit," said sophomore Victoria Johnson.

Other activities included decorating Buckner Children's Home on Dec. 14 and working in the March of Dimes Haunted House. During the holidays, the Keywanettes collected food for needy families.

Unlike the Key Club, who met weekly, the girls met every two weeks. They, too, had a kind of dress code. Girls had to wear slacks or skirts. Good behavior was also expected.

"I like the feeling of helping people who are needy to show that we care," said sophomore Tanisa Jeffers. This was a common feeling among members of the Keywanettes and it summed the whole purpose of the group's service to the community.

-Aimee Roebuck



Getting it down

During a weekly Key Club meeting, members Jeff Diffee and friend take notes on dates of upcoming activities. At least one member was expected to attend a monthly Kiwanis meeting. The Kiwanis sponsored Key Club. Photo by A. Williams

Let me tell you

Discussing the success of the Keywanette food drive, Paula Kindle talks to members in a biweekly meeting. Although the canned food drive was not the groups most successful community project. The cans of food were donated to those who really needed them. Photo by A. Williams

Here we wait

Awaiting the appearence of their Silhouettes, guards Gary Joe and Paul Peterson stand ready to escort their assigned drill member to their seat. Guards also escorted officers across the field to meet the opposite teams officers. Photo by T. Vallier

Deep in thought

Thinking seriously while signing in Keywanette Angela Cantu gets ready to listen to the business at hand. Keywanettes donated time and canned goods to make the holiday special for many people. Photo by A. Williams

All smiles

Closing out the Keywanette meeting with a joke, members Matiko Bivins, Stacia Henderson, and Monica Hill get ready to go to class. Keywanttes sold Blow Pops to raise money this year. Students enjoyed the switch from M & M's and Snickers. Photo by A. Williams

On to broadway

Dressed according to their roles in the play Joyeux Noel, French Club members Kimberly Davis and Sharon Rybarski get ready to make their grand entrance at their Christmas program open to the public. French III students prepared for this program six weeks. Photo by A. Williams

Hup 2,3

Being allowed to participate in the Cotton Bowl Parade, senior Connally Erwin smiles as he carries a banner during the parade. Photo by F. Harris

Dance fever

Concentrating on learning the Chopstick dance, sophomore Lauren Johnson practices in the hallway next to the Asian room after school while instructor Hsin Hui Wang watches. Asian Club members, although few in number, usually met after school on Thursdays to practice various dances. Photo by B. Davis.

A sincere gesture

During one of the officer installation meetings, Katherine Reid presents FHA officers Yvonne Phillips, Cassandra Hall and Kimbra Mangrum with a single red rose symbolizing sincerity. After the meeting FHA members gathered in the lounge for refreshments prepared by the sponsors. Photo by A. Williams

Let's celebrate

Having just been announced that she is a rookie Silhouette, freshman Mylana Bailey talks with freshman Monica Sebik at the Christmas party for new drill members. Over 120 girls tried out for Silhouettes, but only 57 made it. Bailey was one of the lucky ones. Photo by L. Oliver

All work, no play
After a short break, French Club vice president Cheryl Blair disposes of her Pepsi and is ready to continue the Crop Walk. The activity was sponsored by most of the language clubs to help raise money for world hunger. Photo by F. Harris

Not just another act

Clubs sponsored extra activities to excite students and increase attendance.

"The Spanish Club will meet at 8 a.m. and 4 p.m. Tuesday."

To the casual outsider, two meetings for the same club may seem a tad strange. The spanish Club didn't think so nor did officers expect everyone to be at both. This was but one of the little extras the Spanish Club did to boost membership. Having morning and afternoon meetings allowed students a choice.

Clubs looked to provide extra services or more fun and more variety to give members a reason to stay active.

Other Clubs used civic-minded activites to get members involved. Language clubs participated in the CROP Walk, a fund-raiser to help relieve famine in Ethiopia. Members found sponsors to pay for each kilometer they walked.

"We offer extra activities which benefit the students by being able to participate," said French Club sponsor Joni Caldwell.

French Club members also attended a play, *Infidelities*, by Marivaux.

"I really enjoyed being a part of the French Club. I feel it was one of the most active clubs," said senior Chere Howard.

Language clubs were able to keep membership high by allowing interest to be the only requirement. Neither Spanish nor German Clubs required members to be enrolled in the class.

"The German Club is to promote interest in German literature and culture among students in general," said sponsor Keith Williams.

"It's really interesting being in the German Club, because you learn about different, cultures and literature of the Germans," said senior Nancy Farquhar.

Keeping membership up was a challenge for clubs who had to keep all meetings outside of school hours. Adding little extras was the way many clubs answered the Challenge.

-Regina Reed

Just browsing

In the giftshop of the Science Place, Science Club members Johnathan May and Dan Blanton flip through one of the many educational books that the store sells. The Science Club initially went to the Science Place's planetarium presentation of Halley's comet. Photo by D. Green

Playing in the rain

Although the band was soaked to the bone in water, they still played for the Dallas Water Utilities annual comemoration for outstanding employees. Rain hampered the outside performance, but the food and drinks provided by the company made up for it. Photo by Dallas Water Utilities

A helping hand

Senior Fabiola Parra helps one of the many biligual students who received gifts from the ESL Club. The club decided to "adopt" this particular class when Anna Bobadilla's mother, the teacher of the bilingual class, told her of the hardships that the children's families were going through. Photo by A. Bobadilla

Look at that

Members of the Fine Arts Club ponder over a piece of modern art in the Meadows Museum of Art at S.M.U. The newly created Fine Arts Club proved to be one of the more active clubs by going to plays, museums, food festivals and other cultural activities. Photo by F. Harris

Getting the most out of getting out

One, two. One, two, three—" began Misty Hinojosa as the band began to march inside the Hall of State playing Olympic Fanfare at Fair Park. The reason for the gala festivities was the Veteran's Day parade. The band responded to the call of the Dallas Water Utilities who sponsored the whole affair.

The band also worked at White Water for two weekends in a row towards the first of the year to raise money for their trip to Nashville during spring break. "We worked really hard but the whole experience only drew the band even closer together," said junior band member Eddie Rose. All in all the band set the pace for other clubs and groups do go out on outside activities.

Although the band was a pacesetter in outside activities other clubs and organizations surpassed them in other outside activities. For instance, the Fine Arts Club, a new club sponsored by English teacher Pat Niedecken, went on numerous activities including a trip to the Meadows Museum at SMU, an outing to the Shakespearean play *As You Like It* and another play, *The Skin of Your Teeth*. Even the smallest groups began their guest for outside actitivies. Russian club went out to see *White Nights* starring Mikhail Baryshnikov, the world renowned Russian ballet dancer. Although it was not the first outing of the Russian club, it was the first of they year. "It's hard to schedule events for such a small group, especially when the students have other things to do for other classes," explained Russian teacher Tanya Morgan.

Outside activities were both educational and fun, however the grim fact that they would have to be taken any time except on school time remained. "When my French III class wanted to go see two plays, both of them were turned down." said French teacher Joni Caldwell. Thus the year was a touch and go situation.

-Todd Vallier

MAKING THE WORLD A BETTER PLACE

Feliz Navidad

The joy of giving was the only motivation for the ESL Club's trip to the Lakewood Elementary school where they gave a class of bilingual students presents and other goodies. Portraying Santa Claus, senior Miguel Celestinos gives a fourth grade student some socks and a popular transformer toy. Celestinos drew the boys' name a few days before the field trip so that he could have time to go out and choose the gifts. Photo by A. Bobadilla

What a steal

While visiting the planetarium at the Science Place in Fair Park, senior Nini Zarzuela and junior Karla Gurson look at some tiny seashells in a jar. The Science Club tried to further the interest of students in the field of science by taking more educational and exciting field trips. Photo by D. Green

Award winner

Todd Vallier explains to Linda Villarreal and Dee Geiger the layout design that won him an Honorable Mention at the Journalism Educators Association's convention in Cleveland, Ohio. Students attending this conference paid their own way and competed in similar competitions against other students across the nation. Photo by J. Barton

Tis the season

ESL's club sponsor Anna Bobadilla begins the introduction of elementary students to their high school counterparts. The ESL Club members each had an elementary student to buy one gift for. Due to their unexpected arrival in Dallas the ESL Club decided to adopt their class and throw them a small Christmas party.

Pursuit

At the traditional Christmas party for the yearbook and newspaper staffers, staffers Robert Berry, Joe Lopez and Todd Vallier enjoy talking and playing trivial pursuit at the party. Yearbook and newspaper staff alumni were also allowed to attend the party. Photo by P. Woodberry

Chopsticks

Learning the chopstick dance was one of the neat things about being in a small club. Asian dancer Carole Herndon performs the dance at a performance for the holidays. Photo by T. Vallier

Tree trimmings

Senate officer Steve Autry puts decorations on a Christmas tree that was donated by the Magnolia Seed Company. Senators asked each club and cluster to make a special ornament for the tree. Photo by B. Davis

During the holidays, many clubs and organizations found that they could

Party all the time

While department stores counted their Christmas profits, their Skyline counterpart, the D.E. Store, looked forward to giving away a portion of theirs.

As one club caught up in the Christmas spirit, D.E.'s 40 members took a field trip to Sears, escorting children from Marrilac Social Center. Each child was given $15, a discount from Sears and help in selecting a gift.

"This project was designed to show them that there are better things in life. The gift wasn't the point." said Denice Golden.

Things didn't go as smoothly as language clubbers planned, when the International Language Dinner Festival was cancelled when weather forecasters predicted an early winter storm would shut down Dallas. The clubs planned to share foods, customs and fun, and to collect toys for needy children.Instead, lockers full of tacos, eclairs and borscht returned home to be eaten by family members; and plans for Christmas giving had to be revamped.

Spanish members held off to Dec. 20 when they shopped for Christmas dinner and gifts for a needy family. French clubbers collected donations for a needy child in a French speaking country.

"Just being able to help others at Christmas gives you a warm feeling inside," explained Spanish Club President Gloria Limas.

Senators used their party to help others as each senator used a toy as his ticket to the party

"We have these projects because it fits our purpose in serving the community." said student body president Paul Petersen.

Officers took the gifts to a needy family Dec. 23.

Not all the Christmas spirit was used to help others. Some was used just to have a good time and spread cheer. The Spanish club took members to the Science/Engineering magnet at Nolan Estes plaza where they participated in a Carol Festival.

"It was an event aimed at bringing the different language groups within the district together. I really enjoyed it, but unfortunately we didn't have adequate representation from Skyline". said spanish teacher Anna Hodges.

Yearbook and newspaper staffs had a party at adviser Judy Babb's house. Food, gag gifts and "the world's most important Trivial Pursuit game" were the order of the evening.

"This was a fun way to spend Christmas because we were with the people that we had to work with everyday. It was fun to spend time with everyone in a more relaxed atmosphere," said editor Todd Vallier.

Christmas plays and performances also signaled the season as the Asian club acted as the opening act for the French Club's play *Joyeux Noel*. The Dec. 19 performance enlisted Asian club members as chopstick, cup and Samurai dancers.

"Even though not many people came to our performance, we still had a lot of fun showing off all of the hard work that we had practiced so long for," said Asian Clubber Carole Herndon.

The French Club divided up by level with French III presenting the play, French II singing the French National anthem and French I singing carols at the reception which followed the play.

"Helping someone else have a nice Christmas left me with a warm feeling for my vacation," said D.E.C.A. member Lori Holy.

-Cherie Coulter

Food for thought

Giving food to needy families for Christmas was the purpose of FHA's "operation food basket." FHA member Pam Rask, along with the helpers at a warehouse, fills the baskets full of food. Later, al of the FHA members that helped took the baskets to the families. Photo by D. Burris

Waiting for curtain call

Getting to see *A Christmas Carol*, meeting the cast of the play and getting a free ticket to go were some of the rewards of being involved in ESL. ESL members Maria Rodriguez, Kim Nguyen and Eric Nava wait outside of the Arts District Theater for the play to start. Photo by B. Kirby

Care to dance?

Spanish dancers Shun Nettles, and Rosie Ochoa come on stage to perform their dance for the language day festival. Other language clubs participated in the festival which required a lot of hard work and practice. Photo by T. Vallier

Spreading The News

Words of love

Buying a val-o-gram, Cheryl Blair sends a valentine greeting to a friend. Val-o-grams were a new fund raiser for the Key Club this year. For fifty cents someone could send a message of their choice to their valentine. Photo by L. Villarreal

Read it all

Taking in the latest news, freshmen Tracy Adams and Lori Bennett read the newspaper. The Skyline Tribune has been known by three names since the paper began. First was the Skyline News, the name [illegible] and finally the name was changed to the Skyline Tribune in 1979. The paper now sells 1,600 to 1,800 copies per issue and cost 25 cents. Photo by R. Jernigan

Groups

ICT 1st period Front: Kenneth Nivens, Fernando Gonzalez, Ricardo Calderon, Roderick Hynson, Derrick Mitchem 2nd row: Eugene Henderson, Shane Walthers, Glen Thompson, James Morris, Michael Johnson Back: Silver Belz, Marque Timmons, Kenneth Burton, Tim Brinkley, Gregory Rives

National Honor Society Seniors Front: Marylin Huff, A[illegible]nett, Linh Dang, Anita McGruder 2nd row: Ron Bone, Dena Wrig[illegible] Williams, Anneke Schroen 3rd row: Natalie Lightner, Kim Norr[illegible] Woodberry 4th row: Jennifer Bozick, Heidi Deuel Back: Holly [illegible] Gary Joe, Paul Peterson, David Steele

Clubs did lots of things to tell members about things that were going on. Methods varied but the goal was

Getting the message across

What's the best way to tell someone about an earthquake, walk to help the hungry or even a club meeting? Clubs differed on how they communicate, but the important thing was getting the word out.

Announcements over the public address system to keep their members informed didn't always work. "Sometimes you don't hear the announcements because people talk or you are getting ready to go and don't listen. They aren't the best way to stay informed," said German Club member Cressida Henderson.

Some clubs announced the meetings during class. French Club members were told of meetings by sponsors during class while the drill team got most all of its information during first period. "The best way to keep up with what is going on is not to be absent, especially during football season," said drill team member Sara Norris.

Posters also spread the news. "There's usually a poster somewhere members can see it. You can probably see a poster more easily than hear the announcements," said French Club member Sandi Wolchansky.

The Key Club had a word-of-mouth approach to meetings. "We have phone committees to tell people about our weekly meetings," said president Sam Worthington. The Art Club also used word-of-mouth and a monthly calendar to keep students informed.

Although clubs and organizations didn't use all the same methods of spreading the news, students still managed to stay informed.

-Aimee Roebuck

The gift of life

Learning CPR, FHA member Tracy Sims practices on the "Annie" doll. The doll taught mouth-to-mouth resuscitation and other life-saving procedures. A battery in the doll made a light go on when the procedure was done correctly. All clusters related to home management were required to learn CPR. These students were also automatically enrolled in the FHA program. Child care cluster students had to learn CPR procedures to get a job in a daycare center. Also considered in the FHA/HERO program were food cluster and other home-related clusters. Photo by D. Locke

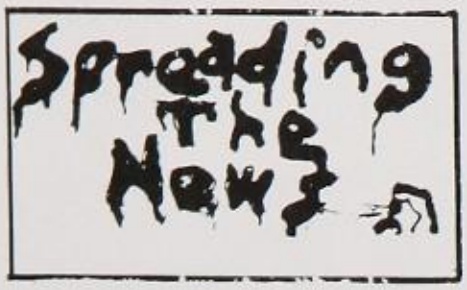
Floor plans

Calling French club members, Cherie Coulter informs people in the club of an upcoming meeting. Although it was easy to get on the announcements, phone calls insured notification of members. Photo by D. Green

National Honor Society Juniors *Front:* Julia Barton, Keitha Gillyard, Marco Juarez, Shelly Judson, Andrea Houston *2nd row:* Tina Hebert, Cheletta Watkins, Duc Tran, Ronnie Lee *3rd row:* Jeff Donnell, Bret Kawasaki, Keith Minor, Richard Bryant *Back:* Khanh Phan, Sam Worthington, Dan Blanton

ICT 2nd period *Front:* Pamela Hamilton, Roy Barrera, Darron Evans, Gregory Allen, Emanuel Warren *2nd row:* Charles Wilburn, Chris Cohen, Deon Jones, Steven Padilla, Anthony Dougherty *Back:* Eugene Henderson, Jason Benton, Edward Perez, Norcomas Thompson, Tommy Green

Because of pressures from home and clubs, students had to work harder at their grades a different way, but they all were



Keeping it under the hat

Next, please

Serving cokes to a thirsty crowd, student body president Paul Petersen gives up part of his evening to help out the senate. Members of clubs had to make time whenever their club needed them. This sometimes meant time that would have been spent on homework. Photo by J. Reynolds

"Failure notices come out next week!" These words seemed to haunt everyone. Just the though of getting a failing notice—and maybe even getting an F (now a 69 or lower) on a report card—made every student wish that he was out of high school. Students involved in clubs and organizations had things even worse. Those students had to keep up their grades while trying to be active in their clubs.

When parents received bad report cards, the punishment was often grounding for an entire six weeks. But, students managed to get "ungrounded" for a night that included a club activity. Parents often were lenient when it came to their children's involvement in school-related activities. Some found it a little hard to try to juggle keeping grades up, while trying to be very involved in their club.

Being involved in clubs meant attending meetings, going to activities sponsored by the club, selling candy or other goodies and going to the various parties.

"I think that if someone joins a club, he should feel that he should support the club by attending the activities," said French clubber Sara Norris.

Often, when clubbers would find out about a certain activity, they would try to plan getting their homework finished early.

"Although grades aren't really a factor in being involved in Key club. When I find out that we are participating in an activity, I try to find out in advance about homework so I can go home and get it done before I attend the activity," commented Darrin Diffee, Key club member.

Some students found out there was just not enough time to be involved in a club.

"I have to work at my job every day and do my homework, there just isn't enough time to be involved in a club. I really admire people who can find enough time in their schedules to fit everything in," said senior Scott Young.

It took a lot of patience and hard work for students who were active in clubs to "fit" everything in; but for those who did, it was well worth the effort. -Cherie Coulter

Casual talk

Socializing at the Mardi Gras, senior Leslie Strother and junior Traci Demus get to know more about each other and the different languages offered at school. Students considered the Mardi Gras a fun way to learn about different cultures while they danced and ate new foods. Photo by J. Lopez

Benched

Being in the band didn't always mean getting to play, as these members found out. Failure meant having to sit on the sidelines for the game. Once grades were brought up a member could perform again, but until then he could only cheer on his team. Photo by J. Reynolds

An evening out

Working on layouts that will be in the yearbook, staffers Cheryl Blair, Tiffany Davis, Pat Keith and editor Tammy Johnston stay late on Tuesday night. To ensure publication, Tuesday nights were reserved for work on the yearbook. These Tuesday nights lasted from 4:00 to 7:30 and from October until March. Photo by D. Green

Dressed to kill

At the Mardi Gras, Anthony Ellis portrays a Ninja while Adrianna Cervantes and Tammy Gamble also compete in the costume contest. Ellis took first place for his original costume. Photo by F. Harris

Play acting

Performing a play, third-year French students show acting ability as well as fluency with the language. Learning lines, instead of dialogue was a new way to improve a student's ability in French. Photo by A. Williams

Hear ye, hear ye!

Junior and President of the Key Club, Sam Worthington watches secretary Kebran Alexander explain the attendance requirements of the Key Club. Key Club members were not only required to attend meetings, but they were required to wear a tie at each one. Photo by A. Williams

Fun funds

Performing one of her duties as president of the Keywanettes, senior Paula Kindle collects fundraiser money from members Sabrina Washington, Jenny Robalino and Melonie Jackson. The money raised from selling blow pops was used to buy food and preparations for parties that they hosted and to send members to convention. Photo by A. Williams

What a HERO

Guys and girls both can be members of the FHA program. Junior Michael Sulkowski was one of the active members and was voted to be project chairperson in his class. Sulkowski performs one of his duties at the officer installation meeting as he tells members his duties as an officer. Photo by D. Green

Groups

Italian Club: *Front:* Danae Polk, Anthony Ellis, Leticia Elizondo *2nd row:* Jenny Robalino, Isela Flores, Diane Carreon, Mary Jane Martinez, Nini Zarzuela, Karla Gurson, Teresa Morris, Maria DeLeon *3rd row:* Dayna Laster, Irazema Corpus, Linda Sanaseros, Gena Caldwell, Tracy Slaughter, Raul Ruiz, Jaime Villela, Enrica Zocci *4th row:* Sabrina Wyman, Moises Carreon, Unknown, Martha Sepulveda, Genevera Palmore, Clayton Claridy, Douglas May *Back:* Tina Hebert, Francine Felman, Latresia Smith, Patty Bethke, Cynthia Green, Tony Burresch, Jonathan Seyoum

Russian Club *Front:* Latosha Carroll, Jennifer Hyde, Aimee Roebuck, Nancy Fa quhar *2nd row:* Jenny Robalino, Lyndall Stafford, Becky Bengtson, Jennifer White, Ga Warrior *3rd row:* David Garcia, Jeff Speak, Tanya Morgun, James Schuhmacher, An drew Robles, Todd Vallier *Back:* Brian MacDonough, Thomas Wilson, Albert Gutierre Rodney Durham, Gethon Robinson

Conducting a classic

Being a member of an organization was great, but being an officer meant more responsibility and dedication. The officers were the pace-setters.

They were the outgoing ones; the students that liked being in charge, showed leadership abilities, and became the leaders of the pack. They were the officers of certain clubs and organizations. They were also the ones that made a club exist.

Being an officer wasn't always easy. Obtaining the position wasn't always easy either. Students had to prepare speeches and prove themselves capable of the job. They were usually selected by vote, such as senators, but sometimes the sponsors appointed the positions as with the Spanish Club.

"I want an officer who is intelligent, hard working and dependable," said Spanish Club sponsor Ramon Arguelles. "They must also be enthused about things and have good moral character."

Duties of an officer ranged from arranging and conducting meetings, organizing fundraisers to planning group activities. Each officer had specific duties and responsibilities which he was expected to carry out to the best of his ability. This required a lot of hard work plus a lot of time, dedication and devotion.

Some students even held more than one office position. Senior Marylin Huff was president of MAO, Science Club and National Honor Society. Gloria Limas was president of the Art and Spanish clubs.

Despite the number of positions one held, the important factor was seeing to it that each club remained active and members remained interested. This was sometimes hard to do when schedule conflicts occurred. "You have to compromise your time with the club's time in order to get the best possible results to benefit both," said Limas. "There would be parties and meetings scheduled for the same time and it would be hard to work around. I'd usually get the club members to help out."

Two leadership positions people rarely thought about were the drum majors and publication editors. These positions required a lot of hard work, but were less obvious because of the fact that they affected fewer people and required special skills—a knowledge of music or journalism.

No matter what office position one held, they all had common factors—leadership and responsibility. These were the characteristics that allowed people to work together to make a club the best that it could be.

Lisa Kahanek

Spreading The News

Yummy ice cream

Relaxing from her duties as historian of the Science Club, senior Deidra Franklin samples the ice cream at the Science party at the beginning of the year. Frankling was co-historian with Ron Bone. Photo by A. Williams

Coke is it

Conducting music with a coke in one hand is typical of drum major Cris Asensio. Drum majors usually switched duties and either conducted music, wrote down demerits or ran errands for the band. This was Asensio's second year to be a drum major. Photo by L. Kahanek

Any suggestions

Once a month, early in the morning, sophomore senators met in a classroom to discuss and plan class activities. Vice president Margo Gomez and President Chris Bone pause to listen for suggestions from other senators. Photo by F. Harris

Club *Front:* Michael Smith, Martin Gutierrez, Tonya Romo, Hsin-Hu[illegible] [illegible]ng *2nd row:* Raul Gonzales, Carole Herndon, Kate Abraham, Donn Cross *Back:* Patrick Patterson, Michael Mundy

Sounds interesting

Junior Kim Kettleson listens to what is being said during one of the Italian Club meetings. The discussion was over the design for their club t-shirts which was designed by everyone. The shirts cost $10. Photo by J. Reynolds

What next?

Getting ready for the Christmas holiday display, Art club member Andrea Adams finishes her "Holiday House" with acrylics. Students were required to make houses, which took Adams two months to complete. She gave the house to her mom as a Christmas present. Photo by F. Williams

Thirst quencher

Taking a water break, one of the Outdoor Club sponsors Robert Rock, drinks from his cantine. Rock was also a biology teacher and has been an assistant advisor to the Outdoor Club for 3 years. Photo by J. Barton

Burn, baby burn

During one of the Outdoor Club campouts at the Boy Scout Camp Comanche in East Texas, junior Fred Francis and senior Ben Bonnell attempt to start a fire for cooking their dinner. Campouts were rare events due to the many conflicts with members' schedules. Photo by J. Barton

Groups

Spanish Club *Front:* Helen Holmes, Ramon Arguelles, Gloria Limas, Anna Hodges *2nd row:* Kimberly Runnels, Jacquelin McNeir, Melodie Meredith, Angela Freeman, Tanisa Jeffers, Lincoln Butler, Ligia Tobar, Anita Jewett, Teresa Hernandez, Mary Velez *3rd row:* Jennifer Ellison, Charles Motsinger, David Harvey, Ha Tran, Lane Shannon, Shannon Lambert, Simon Tapia, Teresa Heredia *Back:* Sethric Sasser, Jason Aufdermaur, Blake Autry, Clay Chapman, Jason Knight, Jason Merito, Erik Hicks John Miller

What's Cookin'?

Even though smaller clubs were seldom noticed, they carried on as any other more popular club.

Every Thursday after school, members of the Asian Club met to practice Chinese and Japanese dances. Besides learning the steps to the dances, other activities included selling fortune cookies and throwing a Chinese New Year's party.

"I enjoy being a part of the Asian Club," said senior Donn Cross. "I really love dancing and I feel it was something different."

Even though smaller clubs were seldom noticed, they carried on as any other more popular club.

"We added extra activities such as seminars, dinners and speakers and participated in art competitions to keep it alive," said Art Club sponsor Floretha Williams.

Students, as well, found the club to be somewhat interesting.

"Being a member of the Art Club was real exciting," said junior Jaime Villela. "It brought us closer together due to the cooperation we had with each other," he said.

"It gave us a chance to go to different museums and learn about different cultures," said junior Dana Williams.

The Fine Arts Club, a newly established organization, hoped to promote appreciation of the fine arts in Dallas by attending performances and museum exhibits.

Members found the club exciting and interesting. "We took a trip to the Dallas museum of Fine Arts to see *Skin of our Teeth*" said senior Doug Thompson. "We also visited the Meadow Museum at SMU to see art related to mythology."

"It was really enjoyable. We attended theatrical performances and other activities," said senior Steve Johnson.

These clubs were not only unrecognized but also small compared to the larger clubs such as the Spanish, French, Keywanettes, Key and German clubs, yet they continued on in high hopes and great spirits.

"We may be small, but we've been successful so far," said Fine Arts sponsor Patsy Niedecken. "We have a good crew of creative students."

-Regina Reed

Spanish Club *Front:* **Ramon Arguelles, Jesse Munoz, Bridgett Leal, Johanna Roman, Daniel Bowlden, Rosaline Barker** *Back:* **Shonda Shelton, Jennifer Spring, Shannon Yancey, Kim Whitman, Ha Tran**

Spanish Club *Front:* **Guadalupe DeLeon Rosaline Barker, Rosa Garcia, Ramon Arguelles, Anna Hodges** *2nd row:* **Rosa Ochoa, Lisa Kahanek, Gloria Limas** *3rd row:* **Dawn Patterson, Nora Mojica, Davette Martin, Suzann Byrd, Mary Bravo, Yolanda Nodd** *4th row:* **Paula Kindle, Gail Sherman** *5th row:* **Lisa Oliver, Tonya Brooks, Angela Scott, Jason Prince** *6th row:* **Andrea Houston, Janice Body, Michael Gibson, Eric Stover, Demetria Anderson** *7th row:* **Michelle Judson, Sharissa Boyd, Keitha Gillyard, Constance Carbee** *8th row:* **Becky Lehmann, Julie Reynolds, Dan Durrett, Lynn Miller, Lottie Wilson** *9th row:* **Every McKee, Eddit Rose, Angie Bohne, Arthur Ogle** *10th row:* **Paul Petersen, Rodney Thompson, Wendy Daugherty, Tim Brinkley** *11th row:* **Kevin Sampson, Mary Velez** *Back:* **Patty Bethke, Unknown, Sonya Johnson**

Let the activities begin

Clubs gave students a chance to get away from everyday classwork. They also tied to arouse interest among students by offering different activities.

"What are the requirements?"

"There aren't any, just fill out this form, remember to pay dues, and consider yourself a member."

Most language clubs didn't require a person to take that particular language in order to become a member, but most people didn't realize this fact.

"I've always thought that you had to take the language to become a member of any club," said sophomroe Mary Singer.

"If I had known about this fact earlier, I would have already joined one of the clubs," said junior Leon Simon.

Clubs tried harder than ever to stimulate a positive interest among students. By so doing, they participated in numerous activities.

During the month of October, all language clubs united to raise money to aid World Hunger. With an activity called "Cropwalk". Even though it required walking 10 kilometers (6.3 miles), students found it a joy to help out in raising money for the cause.

"It was fun even if it did require lots of hard exercise and work," said Spanish club member Lupe DeLeon.

"To outsiders, it would probably seem totally boring, but it turned out not be a lot more fun and successful," said French club member Linda Amie.

Clubs participated in weekend events becasue they weren't able to have any social activities during school hours. Members found weekend activities exciting.

"Sometimes I didn't have anything to do over the weekend, so club activities came in handy," said ESL club member Edith Hernandez.

Clubs played an important part throughout the year because it allowed time for relaxation from everyday class work and gave the opportunity to meet other people.

"I enjoyed participating in different club activiites, because you were able to do neat things and meet other people at the same time," said German club member Tracie Collins.

"Clubs give you the opportunity to share ideas," said Italian club member Martha Zamarripa," and teaches you the art of cooperating with each other."

-Regina Reed

Busy as a bee

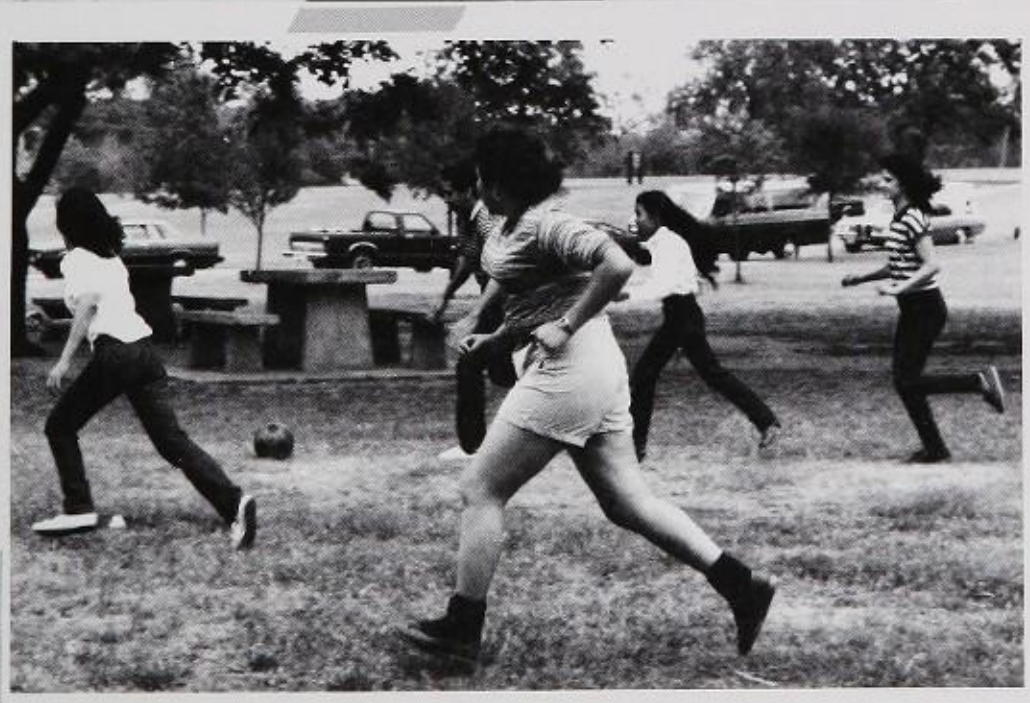
Preparing for the Mardis Gras that was to take place after school, French club members Ligia Tovar and Jenny Robalino help out with the decorating by hanging streamers above the doorway to the cafeteria. The purpose of Mardi Gras was to write all the language clubs together to have a good time while celebrating "Fat Tuesday." Photo by F. Harris

All ears

Part of the FHA program included having guest speakers speak out on certain issues like smoking, child development and vocational education. To give students an insight on home-economic related occurpation, speakers from various businesses like the Federal Reserve Bank and the Dallas Power and Light Company gave FHA members advice on how to manage a successful career. Photo by R. Jernigan

Cultural awareness

Showing one of her slide presentations on French castles and cathedrals to the French Club and guests, Nadine Faulk takes time to go into further details on one of her slides. The slide show took place in the cafeteria after school one day to make the students more aware of culture. Photo by F. Harris



All work, no play

Getting ready for a speech tournament, a student from Bryan Adams (not shown) asks for assistance from helpers in the auditorium. Senior Michael Swanberg looks on as he waits for his turn to draw a topic for the tournament. After selecting a topic at random, participants had only thirty minutes to do research on that topic. Photo by J. Lopez

Party time

Many activities were planned for the Mardis Gras Celebration. Among the activities was a dance contest and an election of the Mardi Gras King and Queen. Students had a chance to socialize, eat, drink and dance. Sampling the grapes which was one of the foods available for students, Jennny Robaline and Sam Worthington use the time to socialize with Ligia Tovar and Adrianna Cervantes. Photo by B. Collins

Let's play ball

Taking time out from a visit to the State Capitol the Governor's mansion and meeting with Attorney General, ESL members decided to have a picnic at Towne-Lake in Austin, Texas. Edith Hernandez, Esperanza Ahumada, Pinthary Sye, Fabiola Parra play soccer while waiting for their meal of turkey, ham and cheese sandwiches with the standard chips and fruit one usually takes on a picnic. Photo by M. Bobadilla and B. Kirby

In the know

Party time

What a neat way to start off the year of many activities, an ice cream party! Senior Nancy Lawhorn drinks a coke at the NHS, MAO and Science party. Lawhorn is a member of each club like other friends. Activities were usually combined since the same members were in each club. Photo by A. Williams

The brains of the school. Everyone had brains, but these people put them to use. They joined such clubs as Mu Alpha Theta (MAO), National Honor Society (NHS) and the Science Club.

They weren't only stereotyped as being brainy and super smart, but they were also stereotyped as being no fun. This is where the stereotyping went too far.

Membership of these clubs often overlapped. They all thought on the same level and were interested in attending math contest and hearing lectures on science. They were also interested in parties and having a good time. Being a member of these clubs meant doing all of these things and more.

"On weekend nights, when we usually had the parties, you didn't have to worry about homework for a couple of hours," said science club member Deidra Franklin. "It's like you get to meet people all over again."

Other activities other than parties that members enjoyed ranged from various math contests to visits to the planetarium to see and hear about Halley's comet. NHS also viewed a play **The Skin of Our Teeth** with the Fine Arts Club.

"As president, I stay to organize the activities and let everyone know what's going on," said senior Marylin Huff. "Being president of three clubs is hard, but since a lot of the same people are in all clubs, we sometimes combine parties and stuff, we have a lot of fun."

-Lisa Kahanek

Time out for snacks

Eating ice cream was one of the neatest ways to beat the heat at the first NHS, MAO and Science party. Senior Joe Hill and Chris Spikes sample the ice cream while talking with friends. Photo by A. Williams

Before my very eyes

Reading about future competitions and tournaments in the MAO newspaper, senior Kim Nguyen tries to decide whether or not she can attend some contests. The newspaper contained helpful information on a variety of math and science related activities. Photo by A. Williams

Groups

Photojournalism *Front:* Shreill Callahan, Julie Reynolds, Wendy Woodruff, Clyde Stokes, Jenny Bonds *Back:* David Green, Lynell Oliver, Windell Williams, Leslie Strother, Dan Locke, Robert Kemp

Origin *Front:* Regina Reed, Demetrious Harris, Yolanda Jackson *1st row:* Shreill Callahan, Judy Babb, Tammy Johnston, Todd Vallier, Lisa kahanek, Julia Barton, Cathy Huntsberry, Pam Woodberry, Michelle Anderson, Joanna Garcia *2nd row:* Kristina Murphy, Dan Locke, Traci DeVies, Alex Villarreal, Shane Cochran, Angela Vicks, Tanisa Jeffers *3rd row:* Windell Williams, Lynell Oliver, Kim Money, Leslie Strother, Kim Prince, Cheryl Blair, Danny George, Keith Johnson *Back:* Robert Berry, David Green, Armando Villarreal, Pat Keith, Wendy Woodruff, Dee Geiger, Debra Villarreal, Aimee Roebuck, Julie Reynolds, Tanya Moore

Interesting stuff
We got momentum

Getting involved in clubs was a good way to meet friends and learn new and exciting things. Freshman Vasanta Weiss reads a MAO newspaper during one of the meetings. Photo by A. Williams

What shall I do?

Going over information for the Richardson math contest, MAO sponsor Irene Whisenhunt tells president Marylin Huff what she needs to know. Huff won first place in advanced science and math competitions at this tournament. Photo by A. Williams

Skyline Tribune *Front:* Regina Reed, Lisa Kahanek, Julia Barton, Pat Keith, Michelle Jones *1st row:* Kristina Murphy, Kim Prince, Cheryl Blair, Sam Franklin, Judy Babb, Janice Davis *Back:* Leslie Strother, Clyde Stokes, Dan Locke

Flag Corps *Front:* Rebecca Schuhmacher, Lisa Kahanek *1st row:* Larissa Maclin, Michele King *Back:* Sheri Curtis, Andrea Adams, Dee Geiger, Leigh Anne Payne

Art Club *Front:* Julie Reynolds, Gloria Limas *1st row:* Sabrina Wyman, Diane Carreon, Miguel Celestinos, Laura Bezona, Vic Ashley *2nd row* Floretha Williams, Jaime Villela, David Montalvo, Chaundra Williams *3rd row:* Jacquelin McNeir *4th row:* Greg Bodwin *5th row:* Donna Johnson, Dawn Hubbard, Jennifer Walker, Dana Williams *Back:* Diana Gonzales, Jenny Robalino, Shane Cochran, Leo Landin, Dilia Robalino, Lynne Smith, Jesse Leal

Groups

H.E.C.E "0" period Front: **Tamra Hanley, Anitta Britton, Aritha Dixon** 2nd row: Norma Carlson, Angela Dewitt, Brenda Johnson 3rd row: **Carrie Patrick, Sabrina Crowder, Gerald Mathis** Back: **Dueretha Ervin, Michelle Mitchell**

H.E.C.E 1st period Front: **Carrie Cheatham, Julie Hogue, Jamesetta Jackson, DeWanna Durden, Crystal Smallwood** 2nd row: **Tonya Brooks, Jone Dean, Rolanda Smith, Threse Pierce** 3rd row: **Norma Carlson, Darien Anderson, Kimisha Floyd, Clarissa Ballard, Tillie Robinson** Back: **Michael Cormier, Latrena Shelby, Tonya Bass**

H.E.C.E 2nd period Front: **Yvonne Anderson, Kennica Chatman, Amy Vance** 2nd row: **Leslie Williams, Diane Liscano, Tammy Childs** Back: **Pamela Lovelady, Marea Johnson, Norma Carlson**

Rifle team Front: **Gayla Jackson** 2nd row: **Kevin Mathis,Charles Gann, Patrick Daniels, Thomas Hall, Roberto Heredia, Philip Cook** Back: **Bruce Hilbun, Patrick Coleman, Dolton Housley, Quincy Brown, Casey Jones, Craig Hodge, Robert Perez, Byron Watson**

German Club Front: **Linda Amie, Linh Dang, Diane Gonzales, Wendy Woodruff** Back: **Don williams (sponsor), Shannon Badgett, Joanna Garcia, Heidi Deuel, John Standerfer**

BACK TO THE FUTURE

Preparing for tomorrow was a viscious circle for organizations—in order to be ready for the future, they were constantly Looking ahead

Getting ready for the future was a perpetual cycle for organizations. The organizations went through constant preparation to be ready for the near or distant future.

A typical type of preparation for the future was inductions into clubs. "I think that inductions save time. Since requirements were tight and a person had to have a good standing with teachers, only a limited amount of members were chosen," said senior NHS secretary Jennifer Bozick.

Applying for membership, although usually done in the fall of the upcoming school year, was also done the semester preceding the pending school year. "We tried to get applications for journalism squared away early so that the counselors could get schedules straightened out, and also in order to get an idea of the size of the next year's staff," said yearbook editor-in-chief Todd Vallier. The staff offered membership applications to the students during the month of February.

Trying out and running for a position in a club was a more challenging way of attaining club membership. "Trying out was a fair way for getting into a organization because the judges actually see you. When you just submit an application, you're just another person," said senior cheerleader David Lopez.

No matter which method an organization used to obtain members, it was sure to get people.

-Pam Woodberry

Write away!!

Endorsing his signature on an issued textbook, Italian student Gus Villapando prepared to bring on the new school year with Martha Zamarripa looking on. Many people who took foreign languages were also in the corresponding clubs. Photo by J. Lopez

Eligibility

Those students who considered trying out for junior varsity cheerleaders also had to face the issue of eligibility, which was presented at the tryout meeting. Whether or not a person was passing his or her classes determined if he or she could attend morning practice sessions. Photo by K. Garcia

Sing a song

Performing an excerpt from *Fiddler on the Roof*, Senior Ashli Pate expressively sang a part when trying out for the musical. Tryouts for the musical were held at the end of the first semester although the musical was in May. Photo by F. Harris

Getting things done and paid on time haunted many an organization at school—members of these organizations often found themselves desperately

Searching for time

"That candy money is due when?!"

"What the @#¡★%! Do you mean that I was supposed to be finished yesterday?"

Deadlines. Organizations can't live with them, but they can't live without them. To the teachers, deadlines meant urging the students to meet them. "I didn't think that students understood how long it took to do things—procrastination was a natural habit, and students often didn't use their time wisely," said journalism instructor Judy Babb.

To the students, deadlines signified personal sacrifices, especially those of free time. "I had to take some of my journalism work home over the weekends to finish it and my social life went to hell," said chief sports editor Robert Berry.

One type of deadline which plagued all of the various organizations was the deadlines to turn fundraising money in. "What students were taught at home determines whether or not they know the importance of getting dues paid on time," said assistant band director Kevin Baker.

Sometimes getting things done was out of the students' control, particularly collecting profits on fundraisers. "Sometimes the problem was the quality of the products—people would order something and then wouldn't pay up when the order came in because it wasn't what they expected," said sophomore FHA member Deidra Summerfield.

The multi-faceted "gem" called deadline was by no means a perfect stone, but it was a very important one. "If it wasn't for deadlines, no one would try to pay for or do things on time," said head band director Jim Edgeton. Without deadlines, organizations would be practically non-productive.

-Pam Woodberry

The write stuff

Being on both the *Tribune* and the *Origin* staff proved to be a challenging task for junior Julia Barton. Barton was editor-in-chief for the *Tribune* and faculty editor for the *Origin*, and meeting deadlines predominated her daily tasks on these staffs. Photo by D. Green

Work 'n Play

Keeping a sincere smile on her face while ferverently putting "mug shots" of students in alphabetical order, sophomore underclassmen editor Joanna Torres showed that trying to meet deadlines did not have to be a "dead" time. Photo by D. Green

Let me see. . .

Running the band's uniform room was no easy task, but senior uniform manager Carol Sawyer searches for a uniform contract of a member who has paid in full for rental. Those who did not pay band fees did not receive a uniform. Photo by L. Kabanek

Making ends meet

Keeping a record of these members who have paid their dues, senior Keywanette member Channie Hopkins records the $8.00 membership fee that was paid by every member. If a fee was not paid on time, the person who didn't pay would not receive Keywanette membership. Photo by B. Collins

BACK TO THE FUTURE

Senior Senators *Front:* Angela Barnes, Steve Autry, Bridget Sims, Pamela Chase *2nd row:* Kerri Miller, Lisa Brown, Pamela Woodberry, Laura Gentry, LaTonya Bennett *3rd row:* Mica Whitman, Dena Wright, Gary Joe, Shelly Moore, Donna McBride, Mike Teal *4th row:* Paul Petersen, Lori Bowdich *5th row:* Lynnell Oliver *Back:* Camillia Williams, Micha Whitley, Melinda Mann, Scott Gibson

Junior Senators *Front:* Kecia Davis, Sonja Jackson, Mindy Hilsher, Leigh Anne Feagin *2nd row:* Kim Alexander, Renee Medina, Cathleen Bert *Back:* Tanya Moore, Kimi Lowery, Traci DeVies

Sophomore Senators *Front:* Cinnamon Sheffield, Margo Gomez, Chris Bone, Jenny Bonds *2nd row:* Sandi Wolchansky, Angelia Pemberton, Tanisa Jeffers, Anthony Ellis *3rd row:* Alex Winslow, Joanna Torres, Alysha Hopkins, Aimee Roebuck *Back:* Mark Zarzuela, John Bowdich

Freshman Senators *Front:* Blake Autry, Greg Cox, Ha Tran, Lori Bennett, Traci Adams, Dori Mann, Karin Murphy, Melissa Herzog, Chris McBrayer, Jerry Holley *Back:* Rod Orta, Kim White, Shani Shannon, Stacy Taylor, Cynthia Leak, Meg Holy, Candice Swindle, Raul Ruiz, Emily May

Being involved and participating in extra curricular activities had students working while . . .

BACK TO THE FUTURE

Hello there

Giving freshmen a helping hand on freshmen orientation was just one of the many activities that the Silhouettes and Senate did together. Pam Rask helps out the Senate by reading a prepared speech to welcome the incoming freshmen. Photo by J. Lopez

Striking up a tune

"When are you going to pick up your eMe-eMe's, muchacho," yelled Ramon Arguelles as Joe Student quickly rushed to his next class. "Later, Mr. Arguelles," Joe replied as he muttered under his breath "that makes one more box to the six I already owe."

Having to sell fundraising items such as M&M's and Snickers were just some of the things members had to do in order to raise money for their organizations. But the real problems was finding the time to complete school work and still remain active in club activities.

"I don't have time to do anything. I never see my family. I rarely have time to do homework. Sometime I feel like I live at this school. I sometimes hate it so bad I want to quit and never come back," said student life editor Dee Geiger.

Doing well in one's academic courses also played a vital role in the participation and activities of all organizations. The no-pass, no-play rule forced students to put stricter standards on studying and reduced standards on social activities.

Because of this rule, many organizations suffered a loss of student participation. Band, drill and athletics lost up to one third of their members.

"We had to readjust. We did this by making up a totally new routine and overall I think we did pretty well," said band director Jim Edgeton.

The no-pass, no-play rule also forced students to spend more time with their books and allowed less time for club activities. Those who studied harder and managed to work within the rule by dividing their time and energy between the many organizations found that their "normal" life was sometimes hard to keep up.

"I have too much to do and not enough time to do it all, I sometimes feel as though I just can't make it," said junior Lottie Wilson.

Balancing time between clubs was difficult to do since some of the clubs had their meetings simultaneously.

"It's kind of hard to attend the Spanish club meeting and French club meeting when they are held at the same time, you just have to choose," said sophomore Fernando Munoz.

It took a special type of person to remain active in more than one organization and still keep up with one's grades. This person had to have dedication and pride. They also had to set priorities.

"You just have to do without some things," said senior Charles Hudgins.

Enjoying what they did was the main reward. Being able to participate and enjoy themselves with others was well worth the time and effort.

"It's great to find someone doing the same things you like to do said senior Gary Smith.

-Linda Villarreal

ESL *Front:* Gilbert Garcia *2nd row:* Cesar Segura, Belie Tefera, Bethlehem Yosef, Veronica Morfin, Donahi Morfin, Leticia Ruiz, Dilia Robalino, Guadalupe Mora, Griselda Lara, Teresa Morris, Joshue Delgado, Claudia Ruiz, Roy Amri *3rd row:* Alex Assefa, Ruth Asmerom, Javier Aguinaga, Ligia Zamora, Rosa Avila, Diana Gonzales, Jenny Robalino, Maria Torres, Maria DeLeon, Jose DeLara, Tiki Tefera, Visal Say *4th row:* Maria Rodriguez, Yolanda Aguinaga, Guadalupe Cervantes, Lidia Lomeli, Maria Aceves Arturo Pinon, David Martinez *5th row:* Juan Velasquez Seang Peoung, Sergio Morales, Jorge Aceves, Fanny Willaumez, Margarito Alvarez, Gabriella Aceves, Emmanuel Pose *Back:* Jorge Dominguez, Ismael Reyes, Armando Carmona, Eric Nava, Albert Munoz, Alejandro Larumbre

Ring my bell

Making use of limited materials, senior Pamela Woodberry plays her part in *Firestonn* using unmatched mallets. Pam had only been playing for four weeks. Photo by J. Lopez

Who are you?

Attendance to the ESL activities was not much of a problem as most members attended the gatherings. Mrs. Ramirez introduces her son to Bow Nguyen at a play during the Christmas holiday. Photo by Bobadilla

Lay your hands

Showing their pride and spirit for America and their school, Terri Pendleton, Dawn Tesen and Lisa Posten pledge allegiance to the flag at one of the many morning pep assemblies. Photo by T. Vallier

Science Club *Front:* Gerald Kwan, Dan Blanton, Sam Worthington *2nd row:* Irene Mugambi, Gloria Limas, Deidra Franklin, Karla Gurson, Marylin Huff *3rd row:* Richard Bryant, Dawn Emery, Ron Bone *Back:* Richard Damerau, Tony Martin, Eric Badowski, Peter Jones

Science Club *Front:* Jonathan May, Biju Antony, Dawn Emery, Shannon Lambert, Marylin Huff, Dan Blanton *Back:* Karla Gurson, Deidra Franklin, Cris Asensio, Tony Martin, Eric Badowski, Ron Bone, Gerald Kwan

"Life is like everything else in this world, you only get out of it what you put into it and the way life is going right now I guess I'm putting in overtime."
-Belinda Nichols

"We have waited a lifetime for these days. Now that they are here, they will shortly fade. Hold on to the memories, both yours and mine."
-Fred Adams

"A winner looks for motivation within herself—It's not really how you play the game but how badly you want to win."
-Camillia Bowen

"Never define the undefined—you will only limit yourself."
-John Jones

"Achievers don't wait for something to happen, they make it happen. In order to achieve something, you've got to go for it."
-Mike Teal

Just a GAME

Breaking a sweat

Size and dedication gave the athletic department the winning edge in competition against other high school teams. Even with the continuing enforcement of H.B. 72's no pass-no play rule, the Raiders still managed to take home district championships in golf, tennis and volleyball.

However, because of the no pass-no play rule, player shortages presented a problem for teams. In fact, the freshman footaball team was eliminated after five games and many of the JV football players moved to the hole-punched varsity. The JV football team was left without a quarterback in mid-season and the quarterback for the eliminated freshman team was assigned to take over as starting quarterback on the JV team. This switch-a-roo of players from one team to another was vital for the declining population of some teams.

Still worse was DISD's interpretation of H.B. 72 that would not allow golf and tennis to compete during the fall season while their neighboring district teams did.

In this football game against Samuell, running back Michael Conners receives good coverage from tackle Jeff Thomas. Conner was able to move the ball 27 yards in 5 carries. Skyline lost this game 14 to 2. Skyline's preseason play was a disappointing two wins and three losses. Photo by D. Green

Mike Teal

With an impressive district batting average of .421 and an overall batting average of .313, first baseman Mike Teal contributed a great deal to the baseball squad.

Teal, who was voted first team all-district for the '84 season, is an outstanding defensive first baseman. Head coach Tony Tovar said, "Teal makes good contact with the ball and he also a good pressure hitter."

In off season play, Teal lead the team with a batting average of .500. "Teal is a good leader and a hard worker and also a future team captain," said Tovar.

Consistent

Pitcher Robert Varvik lead the Raiders to a 4 to 3 win over North Garland. Vavrik also lead the Raiders to a 17-11 districk record. Photo by D. Green

Oops just missed

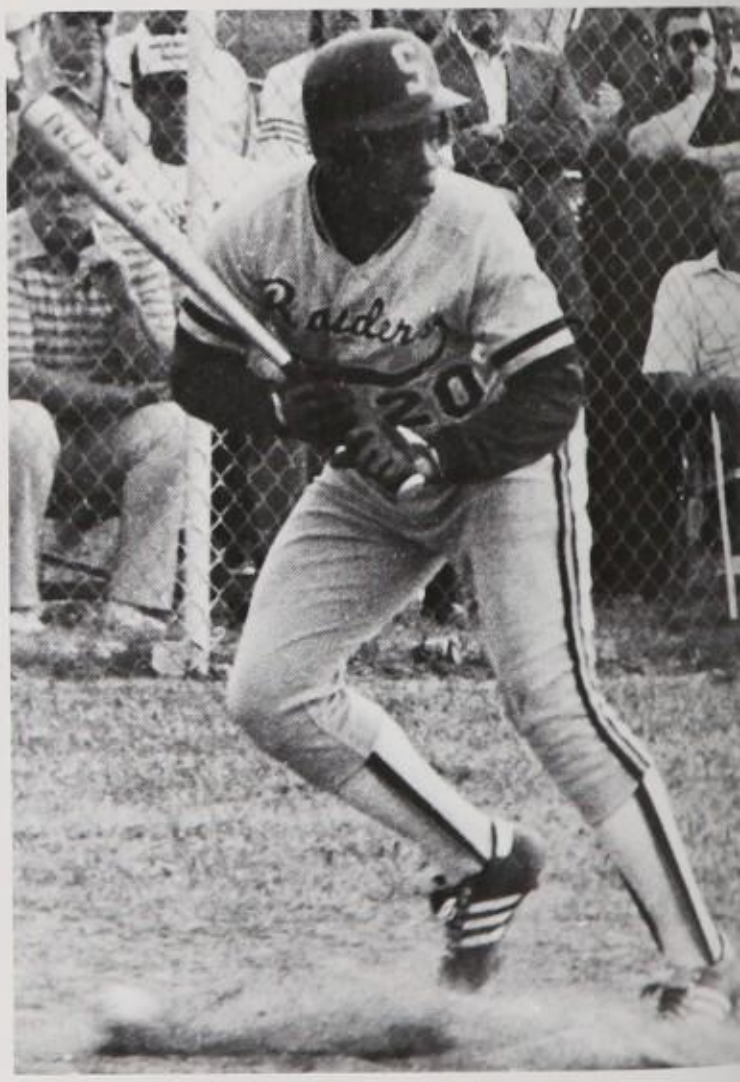
Joe Dixon makes a strike in the second game of the North Garland series which the Raiders lost. Photo by D. Green

Wind up

With an off-season batting average .400 pitcher Herman Johnson just could not pull this one off. Raiders lost the third game of the North Garland series 10-8. Johnson returned to the squad in hopes of brcoming the starting Raider pitcher for the 86-87 district season

Gangway

Herman Johnson dodges a inside fastball from a North Garland pitcher. Raiders went on to win the game by a score of 4-3. Johnson who had an off-season batting average of .400 will be returning to help the Raiders in producing another winning season with a season record of 17-11 on last year.



Strike Time

Pitcher Eric Rosar helped the Raid produce a 4-3 win in the first of th against North Garland. Rosar, who h .410 batting average in off-season pl could not produce another win as Raiders lost the series 1 game to 2.

Though Skyline had a new coach and pitching staff, the Raiders still

Wound up as winners

The good news was that the Raiders won the bi-district championship. The bad news was it was the North Garland Raiders instead of the Skyline Raiders.

Skyline breezed through the district season destroying their opponents, only to lose in the first round of the bi-district playoffs.

The Raiders, headed by a strong hitting attact, romped past their district opponents enroute to an 11-1 district record.

A new coach and a relatively new pitching staff played a major role in the team's slow season start of 1-4.

Coach Tony Tovar came to Skyline from W.T. White to replace the late coach, Harold Hughes.

Senior lettermen Joe Dixon, John Marek, Jason Dean, Craig Blanford and all-state shortstop Rod Murrell, along with first baseman Mike Teal, made the transition easier with consistent performances.

"I've been a head coach before so it's not new to me; but it's a challenge and I'm initiating my own program," said Tovar.

The loss of graduate John Marlow, the team's leading pitcher and inspirational leader, left the team with a young and untested pitching staff.

Eric Rosar (4-5, 269 ERA) and Robert Vauric (5-4, 369 ERA) matured as the season progressed and kept the Raiders in several games.

Early in the season, the Raiders lost several games because of poor defense.

In an 8 to 2 loss to North Mesquite, the Raiders allowed four unearned runs. Marek said, "Against North Mesquite, we had one bad inning with a lot of errors and they scored eight runs."

The Raiders' tough schedule did not allow much room for error. "We've played some really tough games, but we got better every game," explained Tovar.

Once the district season began, the Raiders conquered their early season problems

cont. pg. 136

North Garland won bi-district playoffs, but Skyline went down

Swinging

cont. from pg. 135

and coasted to 6-0 district record.

"We were playing much better, we're pitching consistently and we're hitting better," said Tovar.

After allowing 34 runs in their first eight games, the Raiders allowed only eight in their first six district games.

Their hitting also picked up as they rolled over SOC (12 to 0), 'Velt (13 to 3), BA (12 to 0), and Samuell (11 to 1).

The Raiders, who won 19 straight and 29 of their last 31 district games saw their winning streak come to an end against Spruce, 5 to 3.

Spruce struck for five runs and seven hits in the third inning, while limiting the Raiders to only two hits.

The Raiders met BA in the final game of the district season to determine the first place finisher. As with their first contest, the Cougars were no match.

Rosar allowed only three hits and Blanford, who had three hits, drove in three runs as Skyline won 11 to 0, setting up their bi-district confrontation with North Garland.

Both teams went into the third and final game of the series with one game apiece, the first won by North Garland 5 to 4 and the second by Skyline 9 to 4.

North Garland drove in one run in the bottom of the first inning to take the lead, but Skyline quickly tied it up when, in the top of the second, Craig Blanford hit his second home run of the series.

The lead was once again taken by North Garland in the bottom of the second and was increased to a 10 to 1 lead by the bottom of the sixth.

Skyline rallied in the seventh inning, scoring six more runs including a home run by Herman Johnson; but it was too little too late, as the game ended there 10 to 7, ending with it Skyline's hope for a state playoff position.

-Jacques Taylor and Robert Berry

Leader of the pack

Baseball coach Tony Tovar coaches pitcher Herman Johnson in the series against North Garland which the Raider lost 2 games to 1 on his first time up to the plate. Photo by D. Green

Close but no cig

First baseman Mike Teal receive throw from pitcher Herman Johnso hopes of throwing a North Garl player out at first. The umpire cal him safe. Garland went on to win game, 10 to 8. Photo by D. Green

Versatile style

Robert Vavrik winds up to throw a fast ball in the first game against North Garland which the Raiders won, 4 to 3. Starting pitcher Varvik not only contributed his unique pitching style but he also helped the Raiders with an overall batting average of .167 for the season. Photo by D Green

Fastball

With a average speed of 70 mph. per pitch, starting pitcher Robert Vavik led the Raiders to a 17-11 season record on last year. Here Varrik pitches in the third game of the North Garland series which the Raiders lost by a score o 10-8. Photo by D. Green

Leading off

As first team all-district player Mike Teal leads off Danny Scott produces the base hit that allowed Teal to score. In this, the first game of the series, Skyline won 4 to 3. Photo by D. Green

Base hit

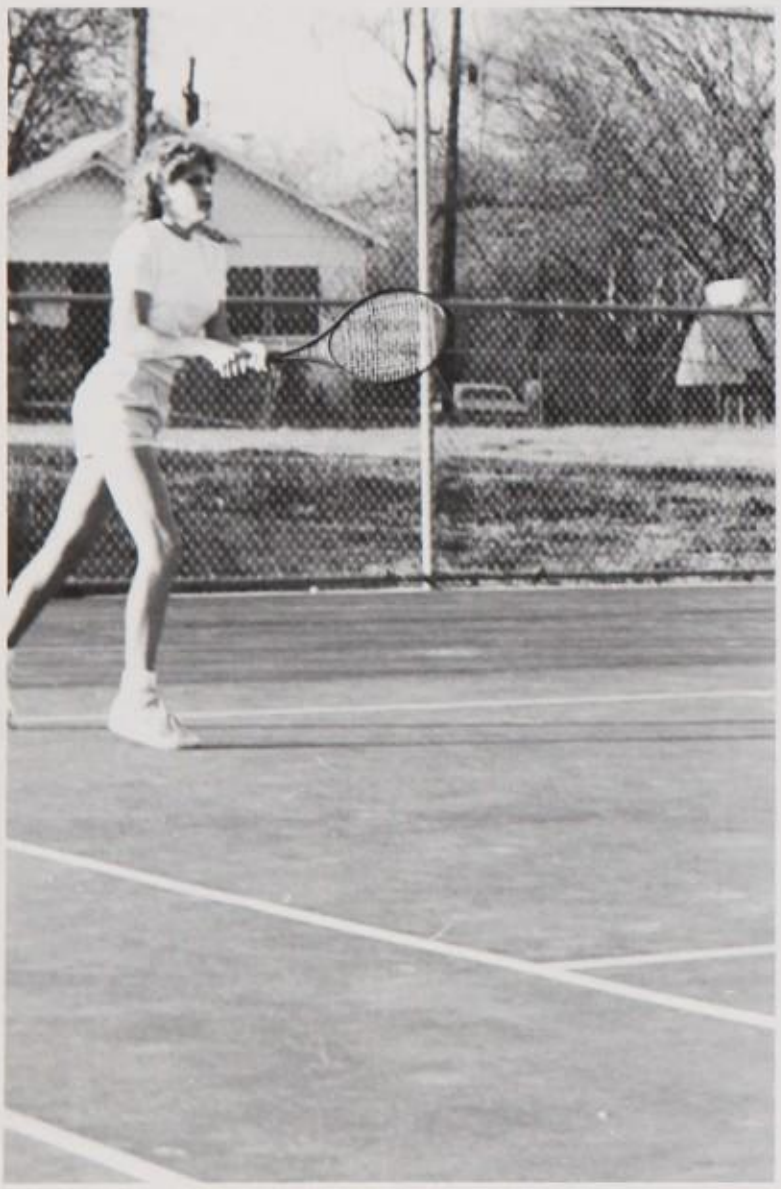
John Marek hits a base hit in the third game against North Garland. His effort was not enough as the Raiders lost 10 to 8. Photo by D. Green

gone tommorow.

Freshman Mark Zarzuela, a former doubles player, concentrates on perfecting his swing during after school hours at Skyline's tennis courts. Zarzuela quit three weeks before competition began in order to pursue a position on the baseball team. Photo by J. Beebe.

Net Profit.

Rhonda Southard, a three year doubles player, rushes to the net in a district match against Roosevelt. Southard dominated her opponent the entire set by preventing her from scoring. Photo by J. Reynolds.



Darren Burgess

Senior Darren Burgess, a four year tennis player who lettered in his freshman year, has led the boys' team to three consecutive district championships. Burgess was Skyline's number one singles player last year.

Tennis

District Singles

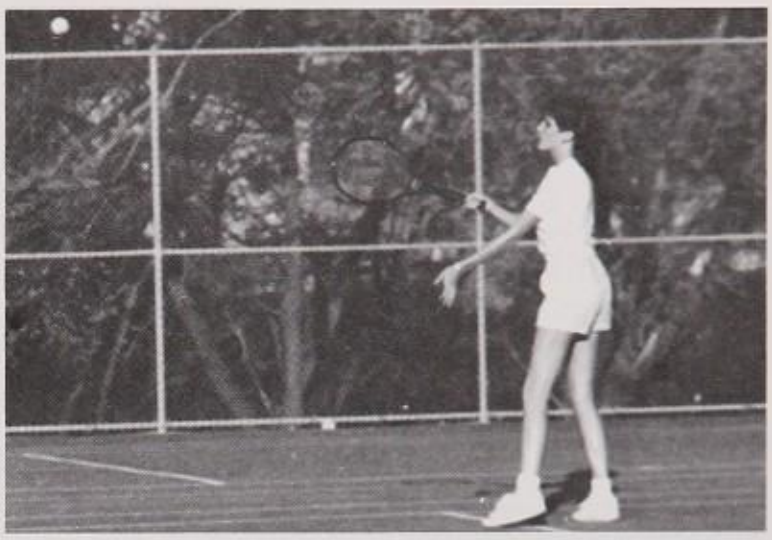
Ryan Burgess
Dawn Smith

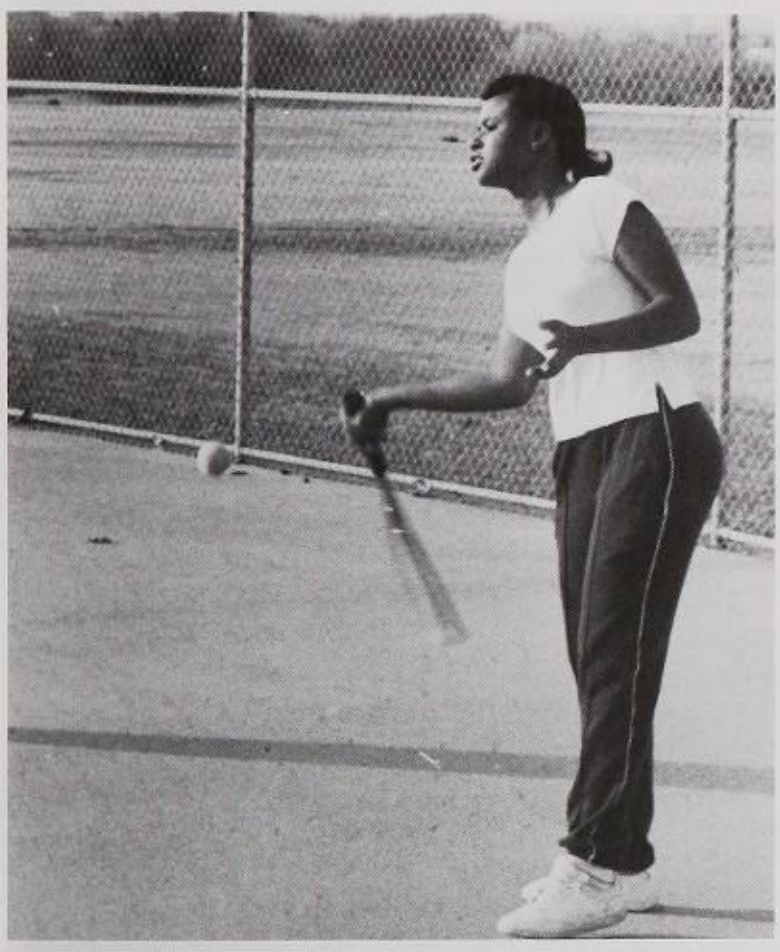
District Doubles

Julia London
Dawn Smith

Let's swing.
An important half of the district-winning girls' doubles team, senior Julie London takes a powerful stoke during a match against Roosevelt. Skyline handed Roosevelt a thorough defeat. Photo by J. Reynolds.

Strung out.
Senior Rhonda volleys with her opponent during a match against Roosevelt. Skyline's victory over them was only one of ten of the way to the district championship. Photo by J. Reynolds.





Sophomore sensation.
Ryan Burgess prepares to serve to Glenn Robinson during an after-school intrasquad scrimmage. Burgess, along with his partner Joshua Webber, was part of the district-winning boys' doubles team. Photo by H. Pham.

Lone Ranger.
Undefeated district singles champ Dawn Smith practices her forehand during an after school workout. Smith advanced to the regional playoffs where she fared well. Photo by J. Reynolds.

Providing other team's defeats was Skyline's main

Service

It's not easy at the top.

Or so the tennis team learned after winning the district championship in '84. The team was under a lot of pressure for the '85 season since they were expected to perform as well as the year before.

But the Raiders were confident that this season would be successful just as their previous ones had been. "I think we're going to do really well," said veteran Laura Gomez, "I'm really confident since we did so well last year!"

To insure that they would stay on top, the Raiders started practicing before the end of the first six weeks, while the season did not begin until March. Only bad weather could halt the team's progress.

The work paid off as Skyline not only won district again, but went undefeated doing so. The 10-0 season record included the Raiders final victory over arch rival Bryan Adams. For coach Gary Newsome it meant 10 more wins to add to his impressive four year record of 33-5

Veteran players like Josh Webber, Ryan Burgess and Darren Burgess for the boys; and Donna Smith, Rhonda Southard, Julie London and Laura Gomez for the girls, dominated the season despite the fact that the Raiders gained many new players from try-outs.

As for the team's future, Gomez said, "We have a common goal of staying number one!"

-Robert Berry

Capturing district championship made the season a

Smashing success

Consistency and talent carried the Raider tennis teams to the top of District 10-AAAAA.

The boys' team, led by brothers Darren and Ryan Burgess, placed first in district. Darren, the team's number one singles player, placed second in the overall district standings. Ryan and partner Josh Webber placed first in overall district doubles.

The girls' team placed first in district with helping hands from Dawn Smith, Rhonda Southard and Julie London. Smith placed first in overall district singles while Southard and London placed first in overall district doubles.

Skyline finished in the top slot with Samuell and Bryan Adams following in a close second and third place, respectively. The district championship was the third consecutive one for the team.

"We have a lot of depth," said tennis coach Gary Newsome. "We should win district again this year."

Senior tennis player Darryl Robinson has similar feelings. "We'll get it (district championship) again. It's expected. Other teams fear us."

With boys' players Darren and Ryan Burgess, John Bowser, Darryl Robinson, Markus Zimmerman and Glenn Robinson; and girls' players Southard, Smith, London and Jeri Davis as returning players, both teams "look strong" according to Newsome. Rachel Clem, a promising newcomer, is expected to do well also.

"If grades don't kill us, we should have a good year," said Newsome.

-Kimberely Prince

Up in the air

With a high leap, Julie London returns her opponents serve during a practice game at Skyline's tennis courts. The practices, which began the first six weeks, helped to make the Raiders district champs. Only adverse weather conditions could halt the practices. Photo by M. Philips

Net profit

Rushing the net, Julie London attempts to return a lob during a doubles game against Roosevelt. London and her partner, Rhonda Southard, shut out the opposition which set the tone for the rest of the team's season. Photo by D. Green.

Let's swing

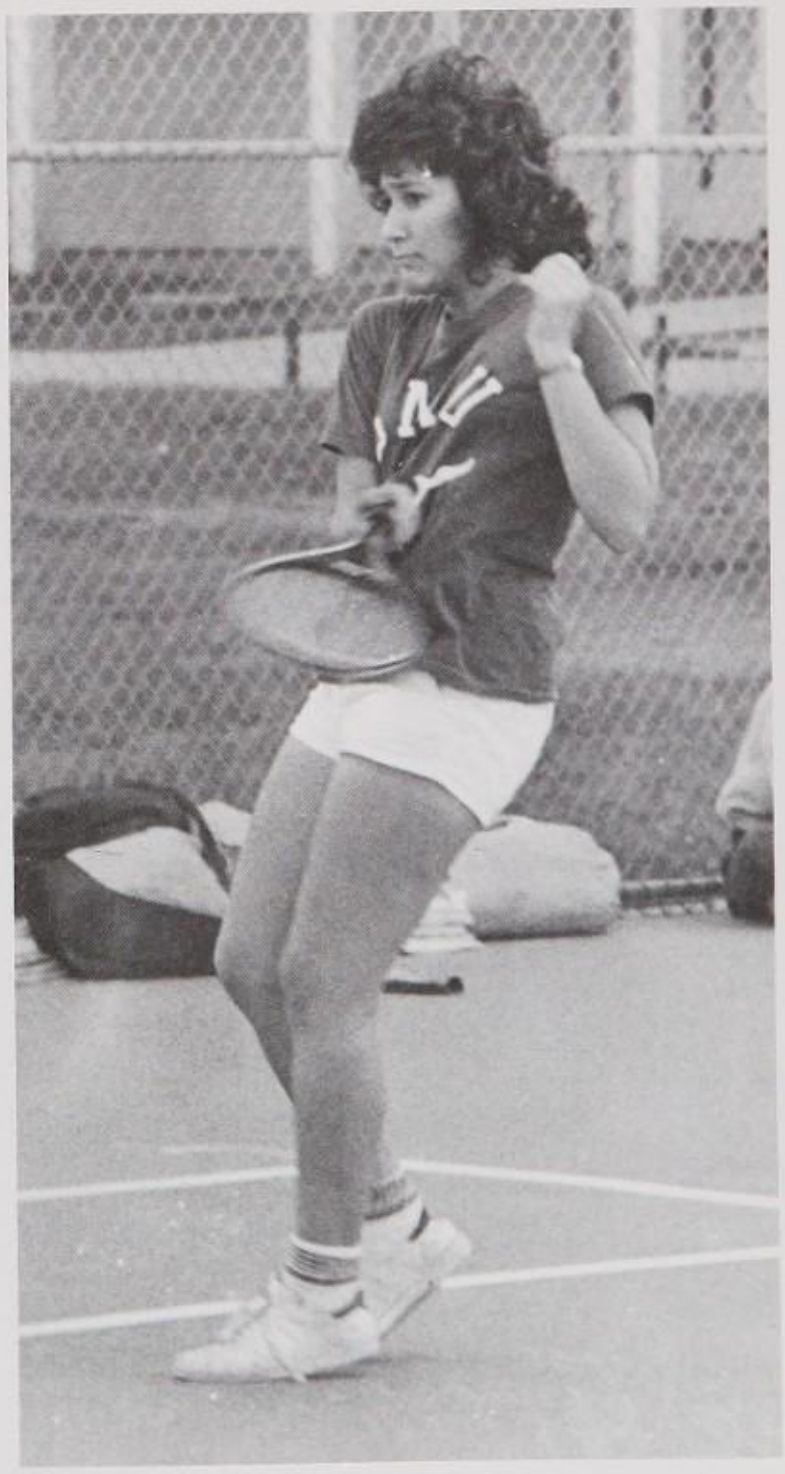
An overhead smash is Julie London's response to her Roosevelt opponent's high lob. this return put London ahead by a score of 15-love. She kept this lead and prevented her opponent from scoring the rest of the game thus winning handily. Photo by D. Green.

Smashing

An overhead smash begins Rhonda Southard's game against a Roosevelt player. For Southard, singles were not as desirable as doubles, the game in which she and her partner were district champs. This did not keep her from winning this singles match, though. Photo by D. Green.

Return for deposit

Sending back her opponent's serve, Laura Gomez feels less than enthusiastic about her shot. She need not have worried though since she caught up and passed her opponent after a shaky start in this practice game. The team practiced during seventh period as well as after school. Photo by M. Phillips.



The edge

Senior Aretha Adams edges out a South Oak Cliff runner in mile run at the Airline Relays. Photo by J. Lopez

Statebound

After finishing first at the regional meet in the 100 meter, senior Marshette Reddick smiles proudly. Reddick advanced to state where she placed fourth. Photo by D. Green

Good sport

Senior Herb Williams shows good sportmanship towards a Roosevelt runner at the Leon Hayes Invitational Track Meet. Williams joined the team at mid semester and ran "scratch leg" (first runner) on the 800 meter relay for ineligible trackster Sam Franklin. Photo by J. Lopez

Both track teams had to overcome many

Hurdles

Successful seasons are usually characterized by teamwork; but for both the boys and the girls '84-'85 varsity track teams, it came in the form of individual achievements.

The Raiders began the season with 79 tracksters, 30 of which were lost to the infamous House Bill 72 "no pass, no play" rule at the semester. The losses restricted the track program and forced the Raiders to lose valuable time regrouping.

The loss was reflected at the Spruce Invitational, the year's first meet, at which Skyline finished seventh. The Raiders improved as the season progressed, winning four of their last nine meets.

Larry Fuller was instrumental in the team's success; never finishing below third in any meet, and being the first person in five years to go the state meet from Skyline.

Along with Jeff Thomas, who was the only junior to qualify for the regional meet in the shot put, Fuller provided the key points which often made the difference between a third and a fourth place finish.

"I'm spending more time on the discus now because I know Jeff can take first in the shot and if I can do the same in the discus, it means valuable points for the team," said Fuller.

Junior Michael Johnson and senior Billie Smith gave the Raiders a strong 1-2 punch in the spring events. Johnson, who had already received recruiting letters from University of Washington and University of Texas at El Paso, was ranked in the top 10 in the 200m dash throughout the year.

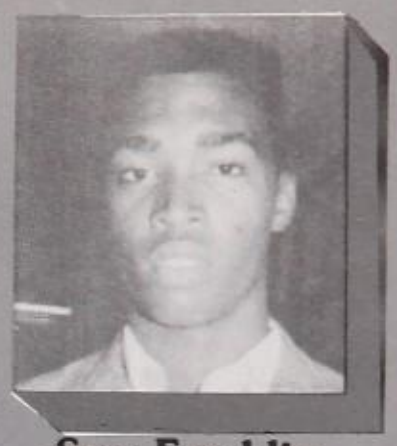
Johnson finished third in the district meet behind Spruce junior Gary Henry and Roosevelt senior Roy Martin, who were both ranked in the state's top 10.

Smith was also ranked in the area's top 10 in the 100m several

cont. pg. 145

Superman
Able to leap tall buildings in a single bound, it's a bird, it's a plane, it's junior Johnny Allen running the 300 meter low hurdles in the district meet at Loos stadium. Allen placed second and went on to regional to finish eighth.

Miler
Aretha Adams starts the mile run at the McArthur Relays. Adams placed first in front of 12 runners, six of which were ranked in the top ten in the district. Photo by J. Lopez



-Sam Franklin

Senior Sam Franklin, ruled academically ineligible last season, hopes to reach state in the 800 meters and mile run. Franklin set all 800 meter in mile records for the freshman and sophomore divisions, which currently still stand.

Last season, after placing first in Irving High School's Cardinal relays with the time of 1:57, Franklin's chance for state was cut short when he was deemed ineligible, causing him to miss distirct and regional meets. "After seeing that H.B. 72 wouldn't change for me, I had to change for it, that's the attitude many athletes have. If they don't realize that they'll pay like I did," said Franklin.

Track

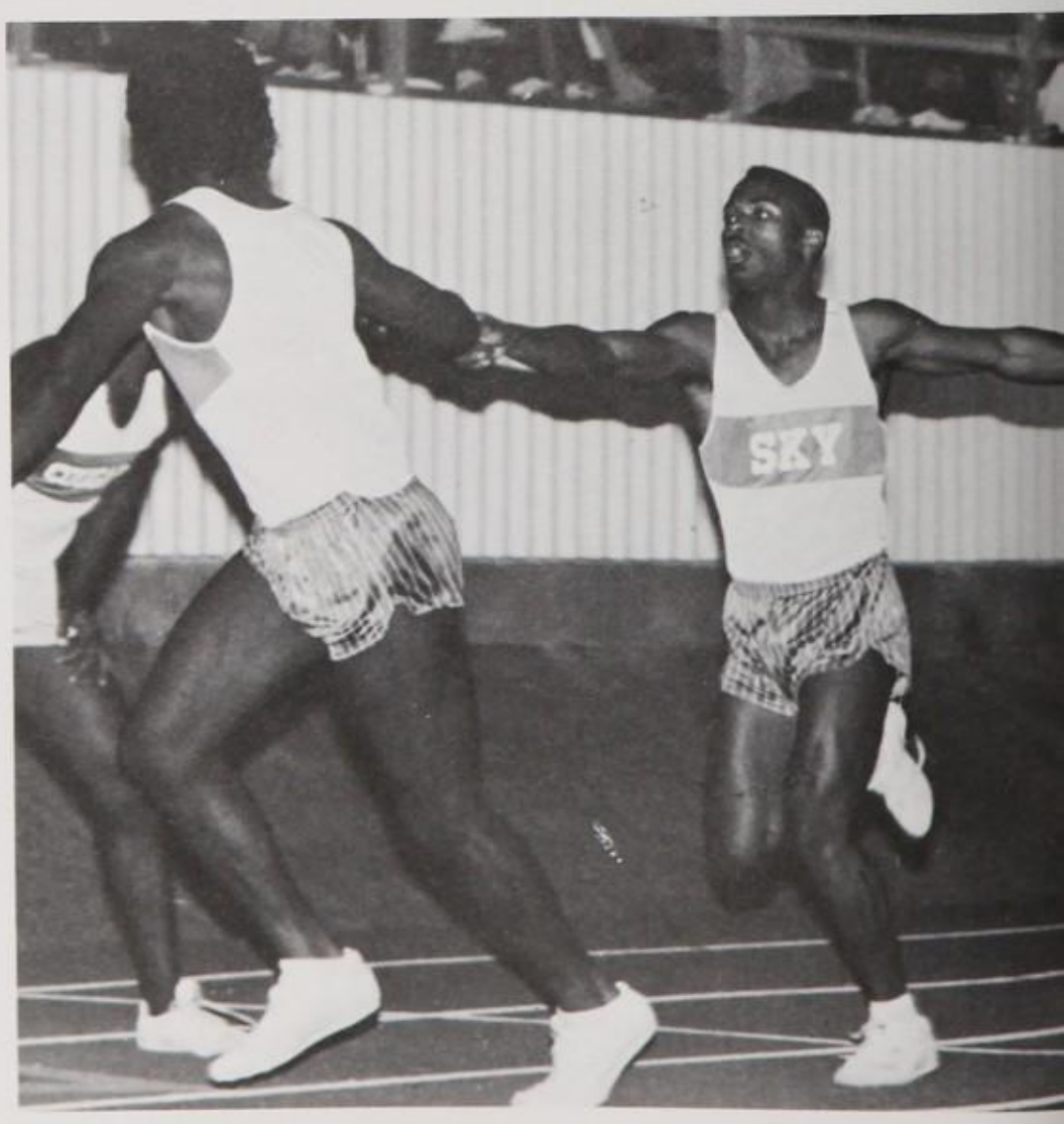
District Meet Finishes	
Aretha Adams	1st, 800m
Aretha Adams	2nd, 400m
Marshette Reddick	2nd, 100m
Edward Elkins	1st, 800m
Michael Johnson	3rd, 200m

Up and over

Ronald Brown places second in the high jump with a height of 6'2" at Airline Relays. Brown was ranked eighth in the state in the high jump. Photo by P. Daniels

Strutting his stuff

All regional and distance runner Edward Elkins tops a Roosevelt runner in the Leon Hayes Invitational. Elkins, team captain, anchored the two mile relay consisting of Raul Najera, Sam Franklin and Golden Davis. Photo by J. Lopez



Dynamic duo

Steve Compton and Billy Smith anchor the 440 relay. A time of 41.09 ranks the relay team third in the district competition. Photo by D. Green

For track, the eligibility requirements were a

High jump

cont. from pg. 142

weeks in the season.

Senior Edward Elkins, who was overlooked by many, finished first in the 800m at the district meet and ninth in the regional meet.

For the Lady Raiders, the year was a repeat of the previous one as they once again took third place in the district behind South Oak Cliff and Roosevelt. This was not entirely unexpected for, as coach Mary Thomas said, "We knew that we did not have a chance as a team."

As a team, the Lady Raiders may have fallen but several members still were able to make the season successful. Many of the runners were able to place in the district meet, including Carvena Harris whose 35 foot jump gained her a first place in the triple jump.

Aretha Adams placed in two events at district with a first in the 800m and a second in the 400m. Adams also ran the anchor leg of the mile relay which finished second with a time of 4.04 minutes. At the regional meet, she took third in the 800m, failing to qualify for the state meet by one second.

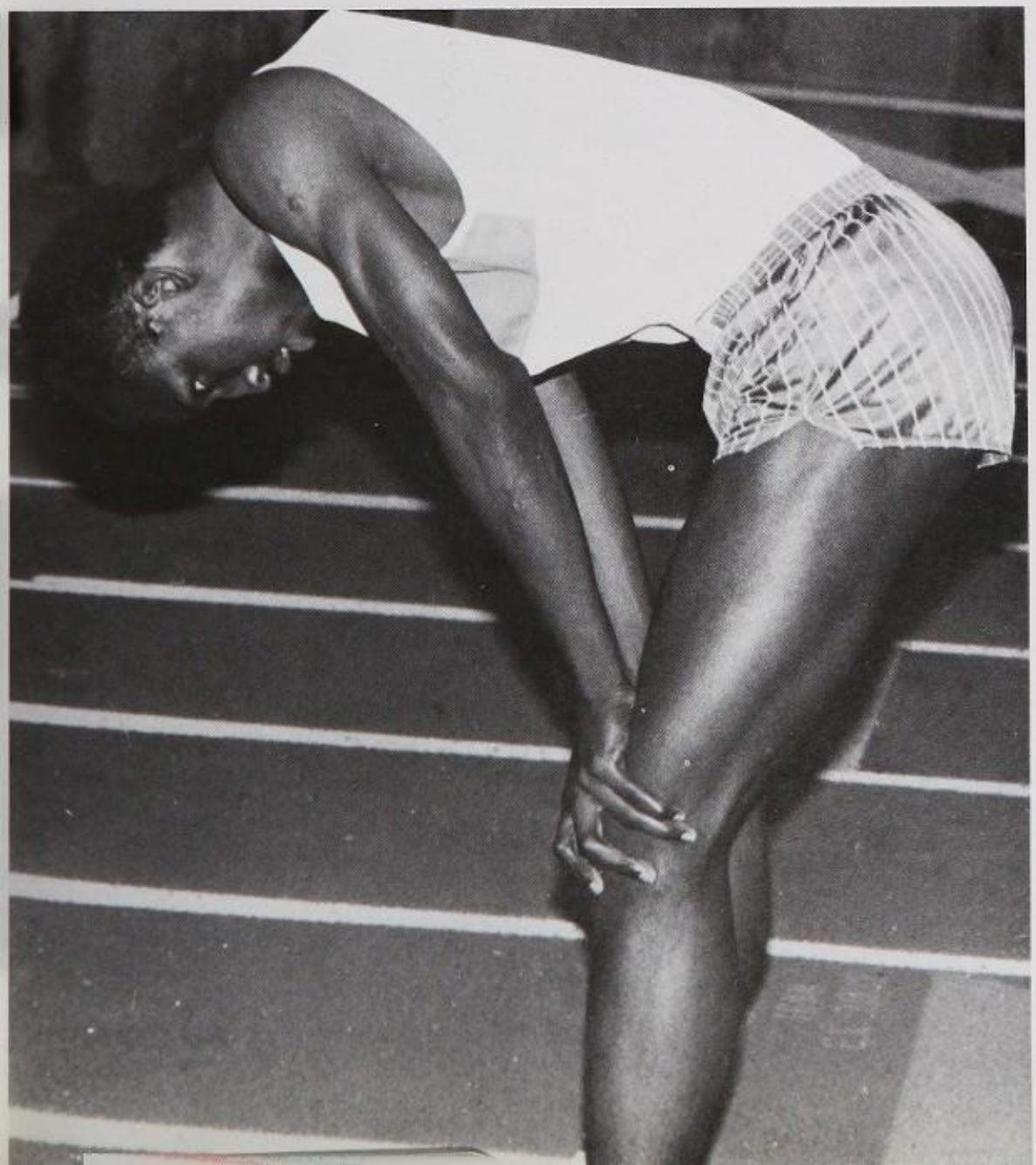
"I was torn a part at regionals. Next year I am going to warm up more before I run," said Adams.

The Lady Raiders did have one member of the team go to the state meet as Marshette Reddick placed second in the 100m in both the district and regional meet. Reddick then placed fifth at the state track meet with a time of 11.8 seconds, her season best.

Both track teams have proven they have the individual talent needed to win district. All they must do is combine it into one winning team for next year.

-Jacques Taylor, David Green and Robert Berry

Pouring it on
Senior Aretha Adams finishes first in the 800 meters. Adams also ran the 400 meters and mile run. A four year track member, Adams is ranked as one of the best all-around track athletes. Photo by J. Lopez



Psyched out
Senior Michael Johnson concentrates before his preliminary heat in the 200 meters in which he placed first. Johnson is ranked eighth nationally in the 200 meter. Photo by D. Green

Taking a breather
Top distance miler Raul Najera relaxes after placing first in the two mile run. Najera spurred the Raider distance team to four meet championships. Photo by D. Green

Brian Saddler

As a fourth year veteran, Brian Saddler was the main drive that took the golf team to the district championship. A third year letterman and winner of the Unity Award, Saddler took over as the team's main player after Darryl Fuston graduated.

Coach Sophie Redditt said, "Brian is the backbone of the team. He does his best to help in every way."

Golf

First team	Second team
John Bowles	Al Hill
Derek Grahm	Chris Marable
Miles McDonald	Jason Phillips
Jason King	Joel Lebowitz
Mitch Prescott	Pat Shannon

Brian Saddler led the golf team as they

Drove to first

He looks down on the green. His ball is 15 feet away from the cup. Sinking the shot will clinch the district title for his team. Missing it means a whole year before they get the shot to be champions again.

A hush falls over the crowd, as he silently lines himself to make the putt. He says to himself over and over again, "Don't worry, you can do it! You can make this putt!" Keeping his hands steady, he swings his club back. It hangs for a split-second before it comes back and makes contact with the ball. He closes his eyes for he does not want to see the results.

Ever so slowly the ball moves ahead over the patch of green towards the cup. Ahead of it lies the possibilities of moving onward and perhaps going all the way. Behind it lies all the sweat, pain, and work his team put into the season just to get this far. The ball rolls to the edge of the cup and hangs for one moment, and then falls in as if pushed by some unseen hand. He opens his eyes in time to see it fall in and feels himself being lifted off the ground by his teammates as a cheer rises from the previously silent crowd.

Although nothing this dramatic happened to the golf team, the end result was the same. The Raiders took the district title going undefeated with a 10 and 0 record to their credit.

The team's chances were not all the certain at the beginning of the year though. They first had to contend with the void left by Darryl Fuston's graduation. Brian Saddler filled this void.

Saddler, a third year letterman, had been on the team for four years. The first three years were spent in the shadow of Fuston.

"It was frustrating. Fuston was better than I

cont. pg. 149

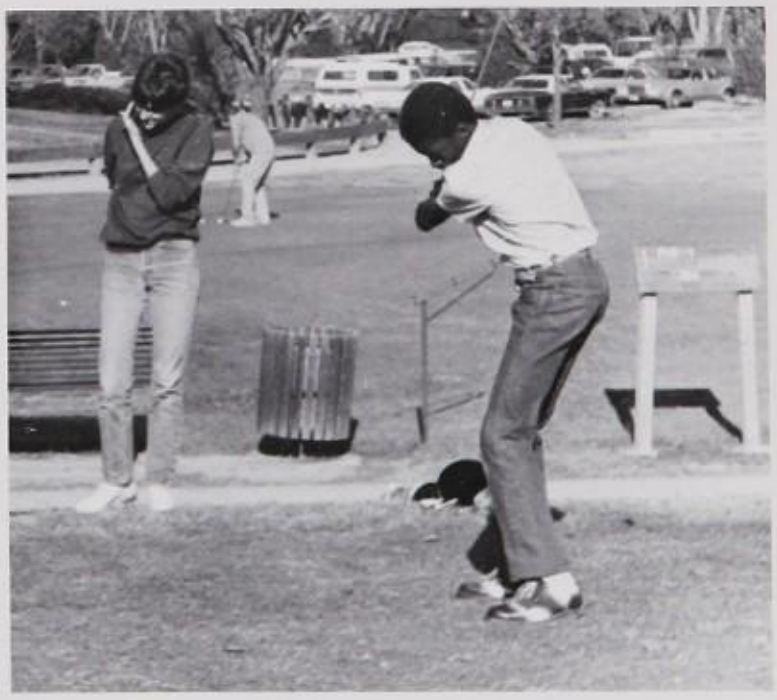
Watching out. As his ball arches toward the green, Brian Saddler watches it to its destination. Unfortunately the wind caught the ball and the final destination was a sand trap. It took him two additional strokes to get it back onto the fairway,and yet another to make the hole. Photo by S. Redditt

All Right
An elated Derek Grahm cheers as he sees his putt go in to the hole. Grahm was regarded as the second best player on the team by coach Redditt. He took second place at the first Roosevelt meet. Photo by S. Redditt.

Roughin' it. In an attempt to get his ball out of the rough, Brian Saddler hits it back onto the green. After which he sunk a four foot putt to go ahead with one stroke under. Photo by S. Redditt

Spectator

While Derek Grahm lines up his putt, Mike McDonald watches patiently. Putting areas such as this one allowed the players to practice their putting techniques. The team's mastery over these skills allowed them to go undefeated. Photo by S.Redditt



Swinging time

At Keaton golf course's first hole, Al Hill completes his backswing to drive the ball toward the green. This par four, 404 yard hole was taken easily by Hill in three strokes to put two under par. Photo by S. Redditt

Fore!

On the last hole of the day, Sim
Howell makes a long drive onto
green. After which, Howell sunk
easy one foot putt to finish up f
under par for the day. The Raiders w
the match against their archriva
Bryan Adams. Photo by S. Redditt.

Soaking up the sun

Taking a break between holes, Al Hill stretches out on the ground. Hill then proceeded onto the tenth hole where he went one under par. Afterwards, he finished the course at three under par. Photo by S. Redditt

Packing it in.

One of the more tedious tasks of golf is performed by Brian Saddler, who lugs his bag to the next hole. Unlike the professionlas, the Raiders had neither caddies nor golf carts to transpost their equipment. Their playing though was professional since the team won the district championship. Photo by S. Redditt

Puttering around.

Coordination and steady nerves combine to make a good putt, as team captain Brian Saddler tries to use both in his attempt to go three strokes under par. He sank the putt and proceeded onto the fifteenth hole to finish the game. Photo by S. Redditt

Tee time.

With his ball teed up, Brian Saddler, the team captain, lines his shot up. This par four, 404 yard hole was easily taken by Saddler with only two strokes. The rest of the 18 holes fell as easily with Saddler finishing the day at four under par. Photo by S. Redditt

The season was in doubt until the golf team

Teed up

cont. from pg. 146

was, but it was good to know I was almost as good as him," said Saddler.

Saddler handled the responsibility well, ranking the number one player on the team all year, as well as being selected by the team to receive the Unity Award.

Coach Sophie Redditt said, "Brian is the backbone of the team. He does his best to help in every way."

Not that the team needed much help as they beat every other team in the district. Not even their most stringent opposition, Bryan Adams, who came into the next to the last game undefeated, were able to pose a threat to the Raiders, who went away with their perfect record intact.

Saddler, the team captain, said, "It was rewarding to beat BA twice in one season. We worked hard to beat them."

After having won the district title, the Raiders competed in the Regional Tournament held in Conroe. This tournament was the downfall as they finished twelfth in a field of 15.

-David Green and Robert Berry

Didja know ...

-the Raiders have shut out SOC for three consecutive years
-the defense placed fourth in the area for total defense
-for the past two years the defense was ranked first in the metroplex
-the Raiders went for nine quarters without allowing opponents a score
-the defense has scored in three out of the five district games this season
-the Raiders held SOC to a -7 total offensive yards
-the Raiders blocked a punt in four consecutive games
-during the district season, the defense allowed opponents an average of 6.6 points
-Herman Johnson scored 34 points against Bryan Adams, the Raiders had the ball nine times
-the Raiders have lost to BA twice in 14 years
-the Raiders went for 16 quarters without an offensive score at one point during the season
-Jeff Thomas and Sam Brewer made the most tackles (21) in one game

Tug of war

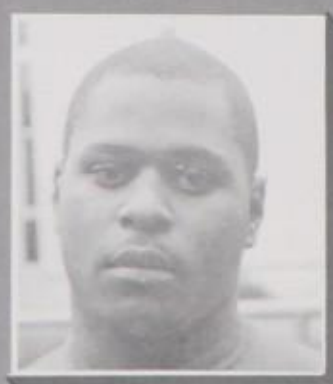
Kickers Steve Autry and Herman Johnson warm up on the sidelines in the game against Longview Pinetree. The 13 to 12 loss put the Raiders pre-season record to 1 and 1. Photo by R. Kemp

Best foot forward

Junior Herman Johnson splits the uprights as senior Tony Gray holds. This extra point helped the Raiders defeat theNacogdoches Dragons, their first opponent of the season, 16 to 14. Johnson led the team in scoring with 34 points. Photo by J. Reynolds

Varsity football

Nacogdoches		16-14
Longview Pine Tree		12-13
East Plano		7-10
Denton		7-35
W.T. White		24-21
SOC		9-0
Spruce		5-6
Samuell		2-14
Roosevelt		7-6
Bryan Adams	4 wins 6 losses	6-7

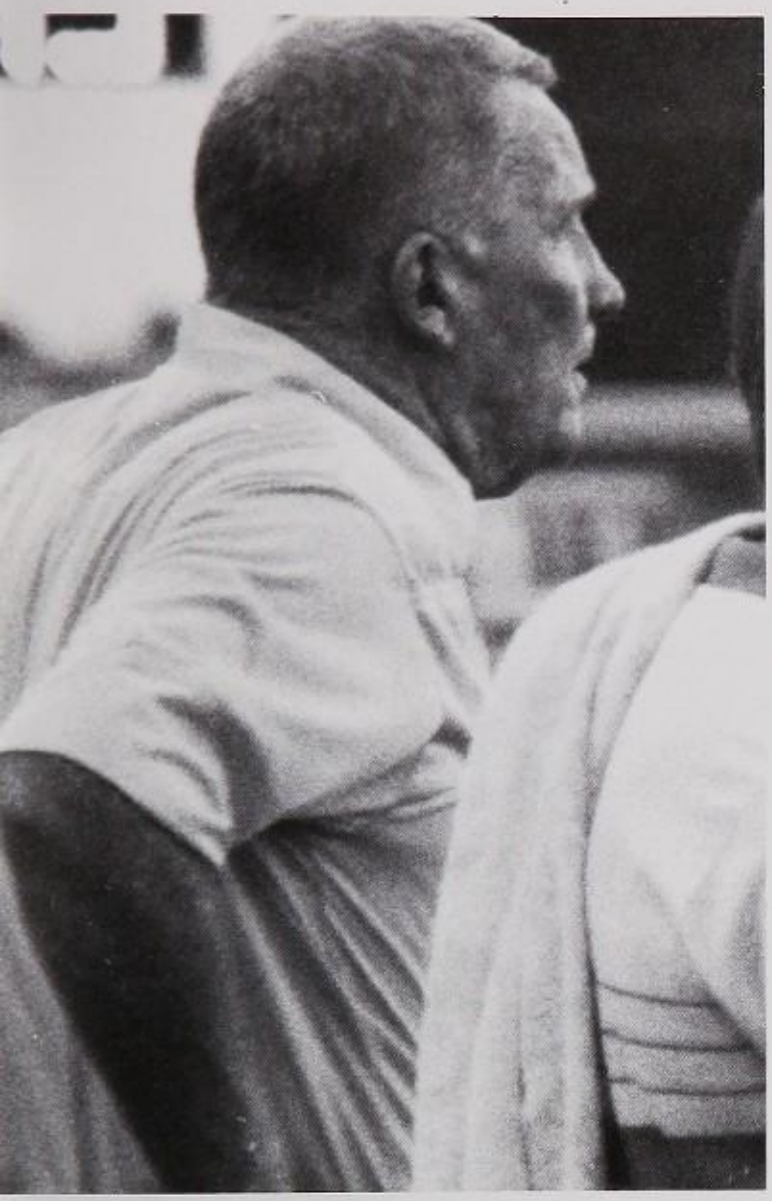


Jeff Thomas

Senior defensive linebacker and offensive guard Jeff Thomas led the varsity team in sacks. He was also one of the leading tacklers on the squad. By the season's end. Thomas had a total of 83 tackles. "He's our team barber," said defensive coach Joel Ezar. "He cuts down opponents like a barber cuts hair."

A two year letterman a two-time winner of t Wendy Hickman Awa Thomas served as one of t team's captains. His lead ship ability gained him the spect of head coach M McCollum. "He's an excell contributor on the field an team leader," said McCollu "He led quietly and did it i determined way."

Still waiting
During the game against Nacogdoches, head coach M.A. "Red" McCollum anxiously awaits a referee's call. Although the Raiders were penalized for holding, they still won the game. McCollum said penalties were not a factor in Skyline's 4 and 6 record. Photo by D. Locke



Skyline beat Nacogdoches 14-12 as they

Kicked off the year

It came down to the last game for the Raiders. They had to win.

But hopes of making the playoffs died with a 7 to 6 loss against Bryan Adams.

"We had more talent than B.A. We should have won," said defensive coach Joel Ezar.

The rest of Skyline's 4-6 season also was like this. They had the talent to win, they just didn't.

"Our biggest weakness was that we overlooked a lot of our games," said defensive player Claude Jefferson. "We decided before the game even started that it would be an easy win. As a result, we didn't concentrate as much as we should have and the other teams usually took advantage of the situation."

Poor concentration and mental mistakes combined with an inconsistent offense to result in the team's biggest weaknesses.

"We were not very consistent overall," said defensive coach Joe McCown. "Our passing game was not very good and the defense was a little susceptible to the pass."

At one point in the season the team went 16 quarters without scoring offensively. It had to rely on the kicking game and the defense for all of the points.

"We had a pretty good team," said defensive player Sam Brewer. "There were a lot of times the defense would give the offense good field position, but the offense couldn't produce."

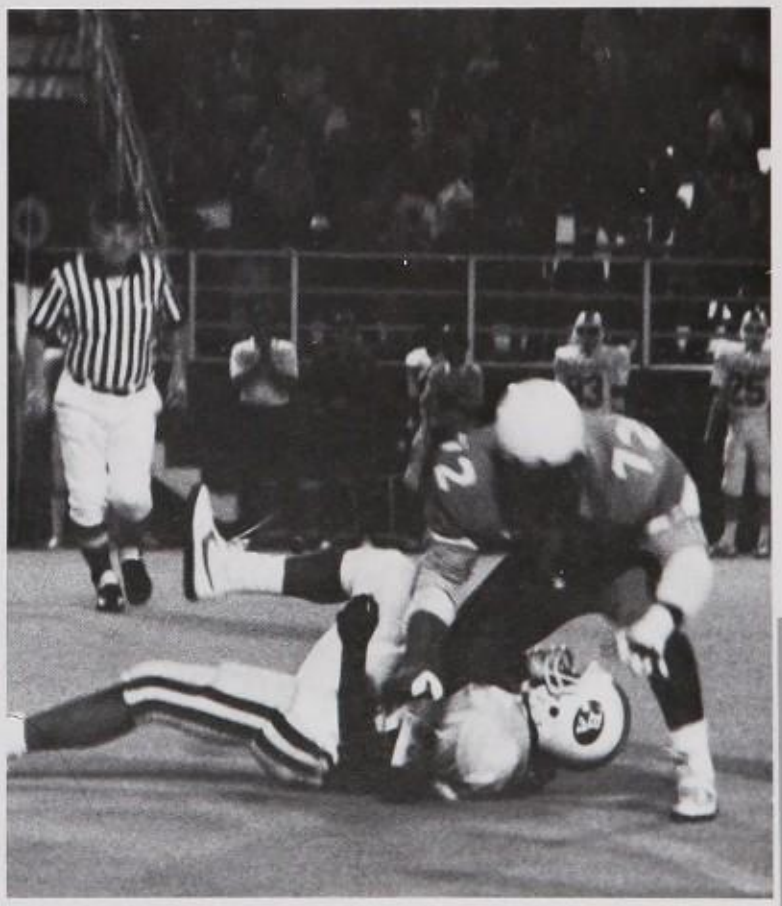
The Raiders also had problems with the punting game. "Early in the season we had a hard time finding a good center to snap the ball to the punter," said special teams coach Larry Covin. "We also had to experiment with different punters."

The team's strengths, however, overshadowed the weaknesses. The team's biggest strength was their defense, which was ranked fourth in the metroplex.

The defense, who nicknamed itself the Dogs, was led by returning lettermen Jeff Thomas and Fred Adams. Sam Brewer

cont. pg. 152

Give me five!
Congratulations were given to senior Fred Adams by senior Chris Thomas for Adam's stopping a SOC first down a attempt. Skyline had its best defensive game against SOC , allowing them a dismal negative seven total offensive yards. The Raiders dominated the game with a 9 to 0 victory. Photo by E. Aviles



Throwing down
By slamming this Bryan Adams player to the ground, senior linebacker Sam Brewer adds another tackle to his record which totaled 11 by the seasons end. Later in the game, Brewer snatched an interception and ran it back for a 61 yard touchdown the only points scored by the Raiders in this 7 to 6 loss. Photo by R. Kemp

Defensive Stats

92 first downs allowed

660 passing yards allowed

1,054 rushing yards allowed

13 interceptions

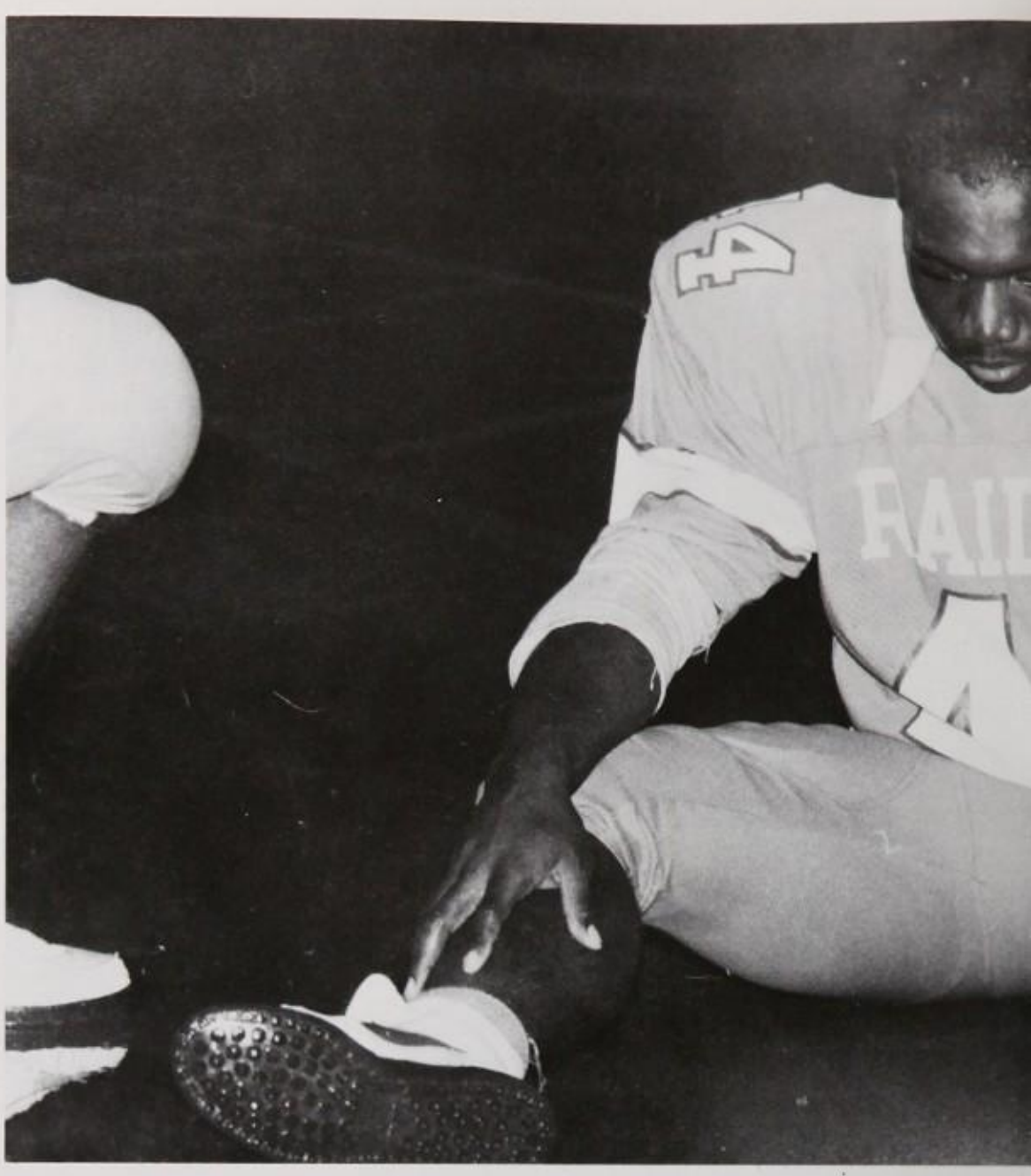
28 fumble recoveries

Up, up and away!

A Samuell running back becomes airborne thanks to a powerful hudge from Fred Adams. Adams had six tackles in a losing effort against Samuell, 14 to 2. Photo by D. Green

Aw shucks!

Disappointment shows on the face of senior fullback Tyrance Barnett after a 14 to 2 loss to Samuell. Barnett's season was brought to an abrupt halt after a knee injury in the Roosevelt game. Photo by E. Aviles



Skyline's loss to B.A. made them

Sit out the playoffs

cont. from pg. 151

was also a standout. He recovered 6 fumbles, intercepted 2 passes and made 107 tackles. He also blocked four punts, which included a three game stretch where he blocked a punt in each game.

In preseason play, the defense allowed an average of 18.6 points per game; but in district play, they cut it to an average of only 6.5 points per game. They allowed opponents only 1,711 yard in 10 games and only 92 first downs. They intercepted 13 passes and recovered 28 fumbles. They also set a new school record by blocking a punt in six straight games.

The defense had its best game against South Oak Cliff. Shutting out the Bears by holding them to 12 yards passing and negative 19 yards rushing for a net total of negative 7 yards, the defense allowed only one first down during the game.

The kickoff and field goal units also played a major part in the Raider's success. The kickoff team was able to hold its opponents to less than five yards per return. Place kicker Herman Johnson led the team in scoring with 33 points.

"If it had not been for Herman, we would not have won a lot of the games we won. We won a lot of two or three point games," said senior punter Steve Autry.

James Perkins and Michael Conner contributed greatly to the Raiders offensive game. Perkins caught 17 passes for 253 yards, including a 70-yard touchdown pass from Wendell Johnson. Conner carried the ball 103 times for 487 years.

Willie King showed his leadership abilities in the second half of the season by coming off the bench from third string quarterback to become a starting quarterback. He completed 24 passes for 318 yards in four games.

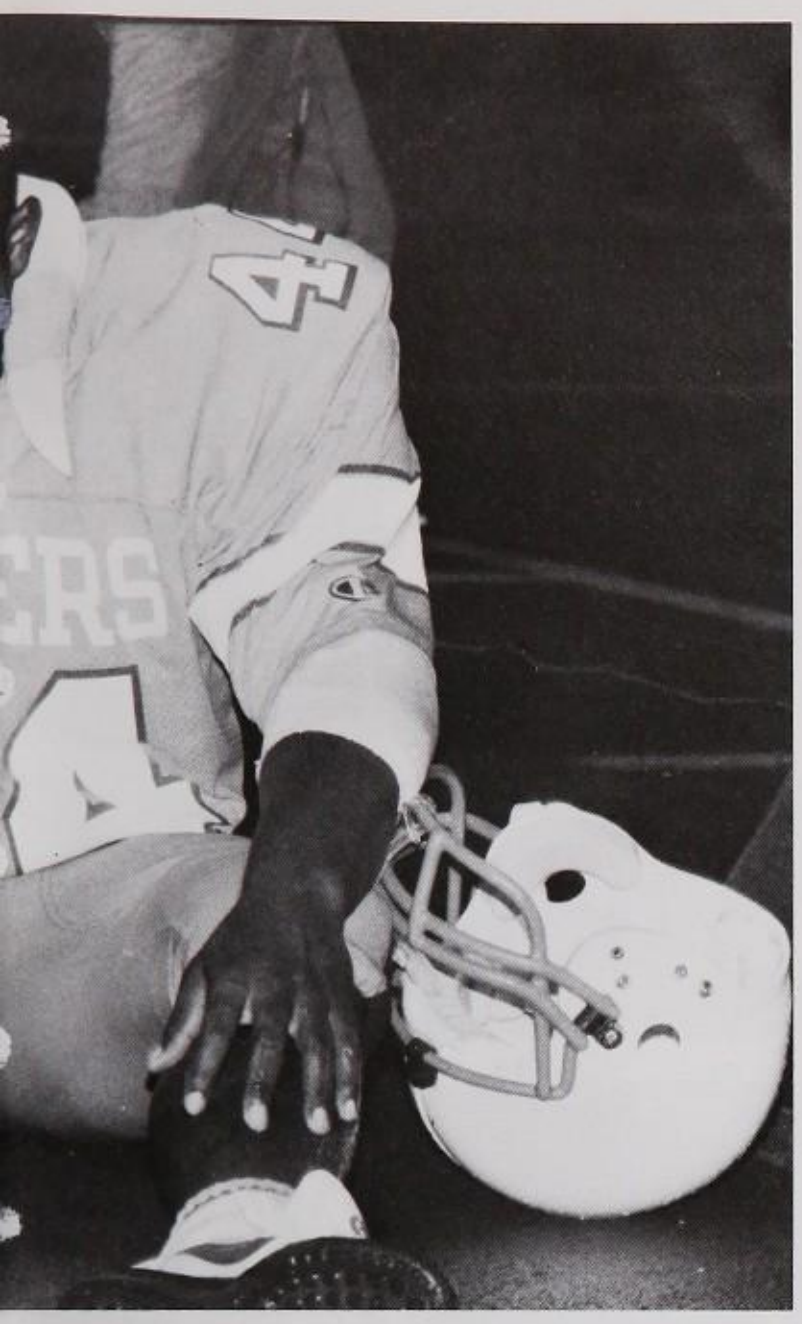
"Willie showed us some talent we really didn't know he had. He proved to us he was good enough to start, so we gave him the opportunity," said head coach Red McCollum.

"Willie picked us up and gave the team much needed morale," said senior center Jason Jernigan.

cont. pg. 155

Mad dash

Senior Michael Conner dodges thre Samuell players while trying to gain first down. He was stopped just short o the 15 yard line. Conner averaged 3. yards per carry this season. Samuel stopped Skyline 14 to 2, handing ther one of their six losses. Photo by J. Lope

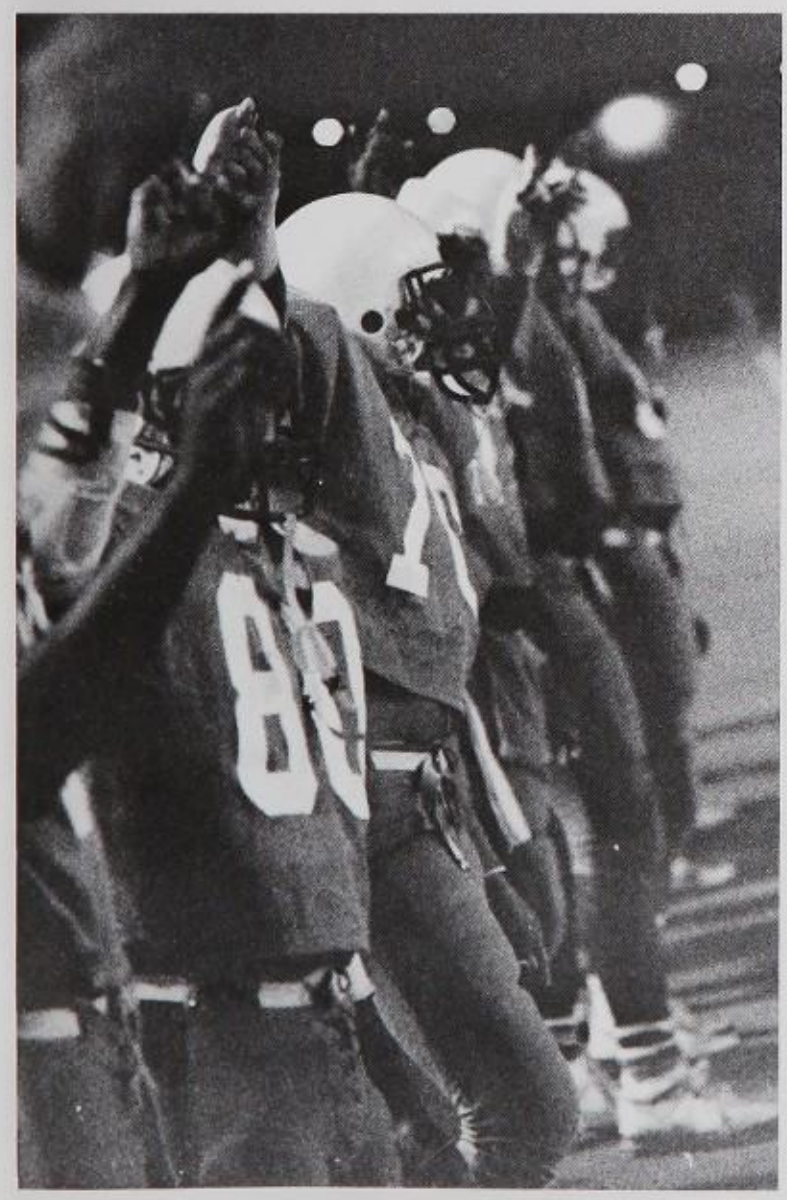


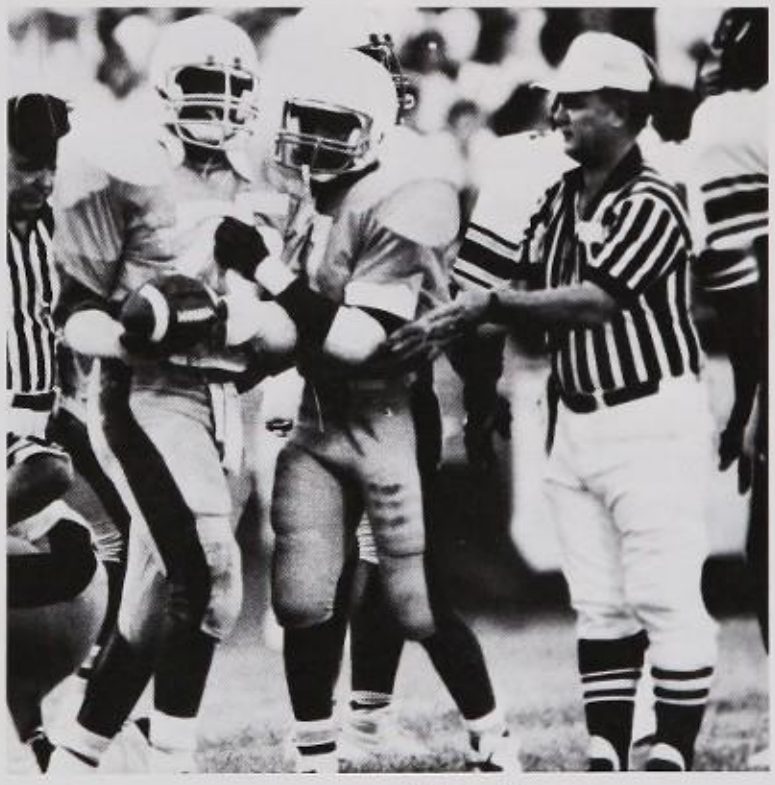
Gotcha!

After recovering a fumble, senior Jerry Burrell is stopped by a Samuel player. Although the defense managed to get the ball to the offense, they failed to score. The only score of the game was a two point safety. The defense and the kicking game played a major part in Skyline's scoring this year. Photo by T. Vallier

Busting out!

Senior wide reciver James Perkins shows his "fighting spirit" after the halftime period against W.T. White. The Raiders defeated the Longhorns, their last pre-season opponent, 24 to 21. Photo by D. Green





Chorus Line

Varsity players anticipate the opening kickoff to Spruce at Forester Field. Once again the defense was responsible for two of The Raiders five points as they trapped a Spruce man behind the goal line in a 6 to 5 losing effort. Photo by J. Reynolds

Way to go

Senior Tony Gray congratulates senior Frank Jordan after he recovered a fumble in the season opener against Nacogdoches. Jordan's fumble recovery set up a Raider touchdown. The Raiders defeat the Dragons 16 to 14 in one of several one or two point victories or losses. Photo by J. Reynolds

Fred Adams

Senior Fred Adams, a two-way player, has played football all four of his high school years.

Excelling as a defensive and offensive player, Adams has collected statistics in most areas of the game. Defensively, Adams has had 74 tackles, 4 fumble recoveries, 1 interception and 5 quarterback sacks. Offensively, he rushed for 206 yards on 59 carries and caught 7 passes for 79.

Offensive Coach Harry Lantz described Adams as one of the most dependable players on the team. "He's the one you can depend on to make it when it's not there. You need three or four yards? Give the ball to him. He'll get it and sometimes more," said Lantz.

On the go

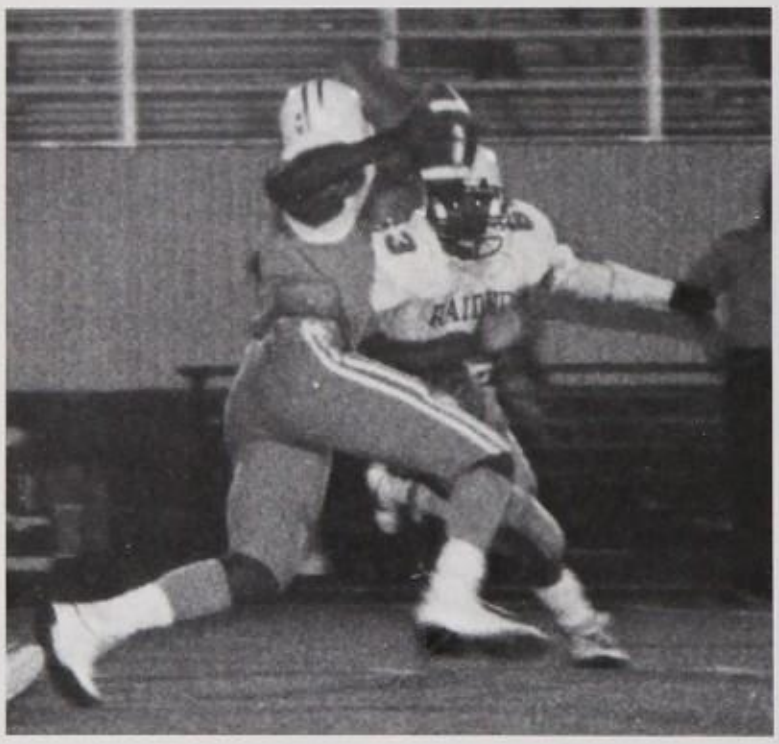
Senior running back Fred Adams puts a move on a Bryan Adams defender. Although Adams rushed for 206 yards this season, he was held to none against BA. This was not only Adams' worst game, it was also the varsity's. The offense managed only 39 yards of total offense and one first down in the 7 to 6 loss that eliminated The Raiders from any chance at advancing to playoffs. Photo by J. Lopez

Inching along

Senior running back Michael Conner inches for a first down before being stopped by a SOC defender. Conner rushed for 478 yards on 94 carries this season. The offense garned 120 yards total yardage in a strong defensive battle ended in a 9 to 0 shutout of the Bears. Photo by J. Lopez

Attack!

Rushing into the SOC backfield, junior dfensive guard Jethro Pugh forces the quarterback to make a futile pass attempt late in the fourth quarter. Skyline held SOC to a lowly 12 yard passing game as they pulled it out 9 to 0. Photo by J. Lopez



Offensive Stats

72 first downs

697 passing yards

1,101 rushing yards

13 interception

Varsity Front: Scott King, Tommy Elliott, Tony Monk, Michael Conner, Chris Thomas, James Terrell, Claude Jefferson, Wendell Johnson, Tony Gray, Tyrance Barnett, Alfred Matysek, Mike Gumpert 2nd row: Coach Joel Ezar, Patrick Bonner, Bruce Smith, Eddie Fletcher, Fred Adams, Jeff Tutson, Willie King, Hermen Johnson, Kevin Paul, Walter Bolton, Reginald Seastrunk, Coach M.A. McCollum 3rd row: Coach Raymond Gatewood, Barry Jenkins, Coach Harry Lantz, Jethro Pugh, Sam Brewer, Marvin Murry, Jason Jernigan, Todd Sherrod, Bryan Cline, Kevin Sampson, Darryl Carter, Jeff Thomas, Coach Larry Covin, Coach Joe McCown Back: Larry Mosley, Jerry Burrell, Rommel Artis, Steve Autry, James Perkins, Raymond Hill, Frank Jordan Rolando Arellano

The offense gained valuable yards

Rushing

cont. from pg. 152

Among the 39 players, 24 were returning lettermen. These players provided the basis for the team."

"We had what you call "a senior team," said McCollum. "They had the experience and quickness needed to win."

"There were a lot of players that played on the team last year," said Ezar. "We were 6-3-1 last year, so these guys knew how to win."

Skyline was not hurt by the no-pass, no-play rule as badly as some other teams, but it did affect them. Eight varsity players watched the game from the bench ,dropping the total number of players from 39 to 31.

"We did not lose any starters," said McCollum, "but we did lose players that were playing a lot of football. With these reserves out for the season, the starters had to play more. This meant that there was more chance of injuring a starter and did not allow them much needed time to rest."

The biggest reason for the team's losses was mental mistakes. "Self-destruction was the reason we lost so many games," said coach Covin. "The only game we were physically beat was in Denton, we lost to them simply because they were a better team than we were."

"A team can always play better," said Jernigan. "We had to cut out the mental mistakes to win. Sometimes our toughest opponent was ourselves."

"We had a very emotional bunch of kids," said Covin. "If they could have scored first in every game, they would have lit up the scoreboard, but when they were scored against first they dropped their heads and let it get to them.

-Kristina Murphy

On your mark...
In a game against district rival Bryan Adams, the Raiders' offensive line prepares to run a play during the first quarter. The Raiders offense had only nine possessions in the 7 to 6 loss. Photo by R. Kemp

All the right moves

In a first down attempt, Chris Angeletti avoids a Plano East player. The JV Raiders managed to defeat the highly ranked Wildcats, 18 to 14. This victory was the first in a five game winning streak. Photo by J. Lopez

Rearin' to throw

Running back Darren Lee prepares to launch a pass on a halfback option play against Roosevelt. Lee was held to 47 rushing yards in a scoreless tie. However, Lee grabbed two interceptions and made one solo tackle. Photo by J. Lopez

Going under

Johnny Allen, a two-year player, slips as he puts a move on a Roosevelt player. Allen gained 16 yards on this play which resulted in a first down for the Raiders. On the season, Allen averaged nearly five yards per carry. Photo by J. Lopez

He'll be coming

Junior running back Johnny Allen scurries past a Roosevelt defender for a 10 yard gain. Allen rushed for 76 yards in one of his best games of the district season. Defensively, Allen collected six tackles and two interceptions. Photo by J. Lopez

Both the freshmen and JV teams failed to

Dodge H.B. 72

A 12 to 0 scrimmage victory over Rockwall set the tone for the first of the JV season. The team lost only one of its first seven games before coming up on its toughest opponent — Housebill 72 's no-pass, no-play rule.

Leading rusher Darren Lee contributed to the wins by exploding for 272 yards against Plano East and 204 yards against SOC. In each of these games, Lee scored two touchdowns. He finished the season with 1,132 rushing yards and 10 touchdowns.

Then came the end of the first six weeks, report cards and ineligibility.

The rule knocked out 15 of the JV's 28 players. With only 13 eligible players left, the team was in a tight position. "It killed my team when three of my quarterbacks failed," said JV coach Sherman Hughes. Hughes' team wasn't the only one effected. It also disrupted the freshman team.

In fact, the freshmen had only played four games when failures killed half the team. With a 2-2 record, the remaining 10 players moved to the JV team to enable it to finish the season.

"At first, I lost confidence. When the freshmen started to improve, especially Kevin McKinney, the freshman quarterback, things looked better," said junior wide receiver Derek Young.

Despite the shakiness of the season, the combined team won thier last game against Bryan Adams to clinch the district championship.

"In the final game, we got everything together and showed how good we were," said McKinney.

-Terry Marrable

Darren Lee

Sophomore Darren Lee, the leading rusher for the JV team, averaged over 100 yards a game. On the season, he gained 1,132 yards and scored 10 touchdowns.

"He reminds me a lot of Billy Smith and Michael Conner. He's fast and has a lot of talent," said JV coach Sherman Hughes.

Freshman Football

Kimball	0-20
N. Garland	12-0
W.T. White	24-8
SOC	8-20

Season Cancelled

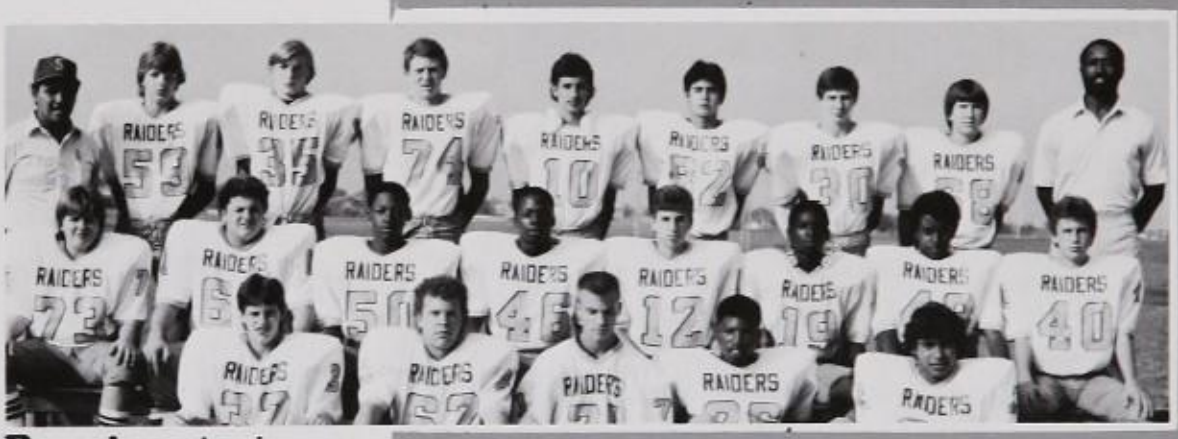
JV Football

Thomas Jefferson	6-0
Kimball	6-7
Plano East	18-14
Lake Highland	12-7
W.T. White	21-6
SOC	14-6
Spruce	9-0
Lincoln	0-0
Roosevelt	0-0
Bryan Adams	40-0

7 wins 1 loss 2 ties

Running start

Junior Derek Young gets a head start downfield to cover a Raider punt to district rival SOC. Young later caught a pass to score a crucial touchdown for the Raiders in the 14 to 6 victory. On the season, Young caught nearly 20 passes which totaled over 200 yards. Photo by D. Burris



Freshmen football *Front:* Paul Grinke, Glen Farnam, Stuart Bailey, Carlton Austin, Julio Zamora *2nd row:* Gerald Moss, Raymond Russell, Curtis Lloyd, Donald Walters, David McLean, Wayne Hampton, Eskinder Assefa, Steven Seymour *Back:* Coach Tony Tovar, Richard Dorsey, Daniel Irvin, Jamie Belt, Kevin McKinney, Luis Garcia, Charles Motesinger, Robert Esner, Coach Edward Wesley

Junior Varsity *Front:* Tracey Day, Kevin Nation, Bruce Phillips, Stacy Gardner, Kelvin Johnson *2nd row:* Jai Walker, Darren Lee, Chris Angeletti, John Bolton, Bracy Lott, Chris Redd, Johnny Allen, Paul Woods, Stefan Gardner, Coach Sherman Hughes *3rd row:* Coach Gary Newsome, Ronald Spence, Fredrick Johnson, David Hooker, Clathon McKinney, Vyncent Bosh, Kevin Gardner, Desmond Luster, Gary Payne *Back:* Troy Byrd, Sheldon Frost, Robert Liston, Bradley Crain, Stacy Lott, Will Crowe, Dewayne Dawson, Gerald Bynum, Wayne Bradley

High Stepping.

During the pre-race practice at the district meet, Robin Wright finishes his last sprint. Wright took twenty-second place with his time of 23:26, just six seconds behind Frank Valez from Bryan Adams. Photo by D. Mann.

Stride right.

On the last leg of the boys varsity race, Brian Banks paces himself for the last 100 yards. Banks came in twenty-fifth place with a time of 23:50. The boys team came in fourth place with 103 points. Photo by D. Mann.

Brrr...!

A chilly Nov. 2 saw Lisa Brooks, Sharonda Smith, Dori Mann and Jennifer Stone trying to warm up before their race. The girl's team came in second at the district meet behind Rosevelt. Photo by D. Holland.

Pin up girl.

Number 549, Lisa Arrendondo, prepares for her race at the regional meet. Her time of 16:20 was 18 seconds better than it was at the district meet. Photo by D. Mann.

Cross country started to practice early in order to

Hit their stride

Susan B. Anthony would be proud. After years of having a male dominated cross country program, Skyline finally had a girls team that made a showing at the district meet. The Lady Raiders took an overall second place, only eight points behind the first place Roosevelt team.

The team was led by freshman Dori Mann who took an individual second place in the girls varsity race. Her time of 13:59 was just three seconds slower than the first place finisher from Bryan Adams. Coach David Holland believed this season was just the beginning for Mann. "I'd like to see her aspiring to go to state next year," said Holland.

Following Mann's second place were sophomore Lisa Brook's seventh place time of 15:17 and senior Lisa Arredondo's twelfth place time of 16:38. Helping to provide the two neededPoints go ahead of Spruce were Jenifer Stone and Sharonda Smith who took fifteenth and tewenty-second places, respectively.

The boys season was not quite as successful as they could only manage an overall fourth place at the district meet. Their highest finishing runner was Warren Smith whose time of 20:38 earned him an individual eighth place. Also placing were Pat Patterson with fourteenth place, Robin Wright eith twenty-second place, Brian Brian with twenty-fifth place, and Robert Moxley with thirty-fourth place.

The fact that of all the Skyline runners at district, only one had placed the previous year, coupled with the fact that Coach Holland was the third new coach in four years made the team a relatively inexperienced one. With all but three of the runners who planned to return next year though, the teams felt their chaces for next year would be better.

–Robert Berry

Congratulations!
At the Cedar Valley College invitational, Dori Mann accepts her second place trophy. Mann also placed second at the district meet with a time of 13:59. Photo by D. Holland.

Cross Country

Girls District Meet		Boys District Meet	
Mann	13:59	Smith	20:38
Brooks	15:17	Patterson	22:18
Arredondo	16:38	Wright	23:26
Smith	21:55	Banks	23:50
Stone	17:49	Moxley	27:43

Dori Mann
Placing second individually in the district meet, Dori Mann led the Lady Raiders cross country team to an overall finish of second place in district behind Roosevelt. Dori, a freshman, had a time of 13:59 which was just three seconds behind the first place finisher from Bryan Adams.

Coach David Holland, Sharonda Smith, Warren Smith, Lisa Brooks, Robert Moxley, Jenifer Stone, Pat Patterson, Dori Mann, Robin Wright, Lisa Arredondo, Brian Banks

Until Fairbanks, Raiders were

On the up

Goalsetting. This factor seemed to carry the Lady Raiders volleyball team to the top or at least until they could not go any more.

"Any team not as good as ours will not beat us unless they are positively the better team," proclaimed volleyball head coach Jettie Sams.

This attitude, dedication and the tradition of winning carried the Lady Raiders through district, bi-district and area championships.

"In the beginning I didn't anticipate we would have a good team but as the season went along, players worked harder and things fell in place," said Sams.

In district play, the Lady Raiders had a slow start, losing to Richardson 15-10; 10-15; 16-14. The next few games the Raiders were on both the winning and losing ends. However, in the seventh district game things fell in place for the Lady Raiders and they were triumphant over everyone they survey in district play.

"At first I didn't think we were going to win district but as the season progressed I felt better," said Shelly Washington.

Triumphant over their next nine opponents, they defeated 'Velt 15-5; 15-10 to

cont. pg. 162

Still on top

Team setter Camellia Bowen shows her position versatility as she bumps the ball to be set in the match agaimst Roosevelt which the Raiders won 15-8; 15-11. The win was needed as the Raiders tied with Velt for first place. Photo by J. Lopez

I got it!

Senior hitter, Rhonda Houston bumps the ball to be set by Veronica Terrell in the game against BA, which the Lady Raiders won 15-6; 15-4. Houston played an excellent supporting role in the Raiders success as a top hitter for the team. Photo by A. Williams

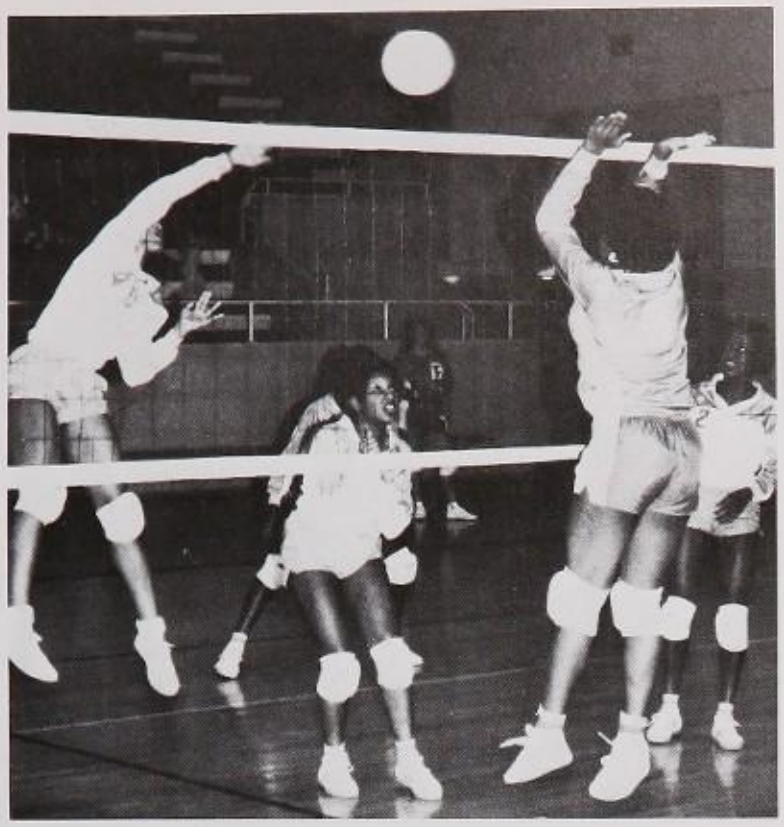
Fly girl

Senior hitter Veronica Terrell sets the ball across court in the game against Samuell. Lady Raiders won 15-6; 15-8. Terrell, who contributed a great deal to the teams success, was selected second team all-district for the 85-86 season. Photo by J. Lopez

Aretha Adams

"The kid has a lethal serve," said volleyball head coach Jettie Sams. Senior Aretha Adams, team hitter and top vertical jumper, has a number of awards under her belt. She has been chosen first team all-district, and rated as the number one spiker in the city. Playing an excellent supporting role in the Lady Raiders success, Adams started in the number one hitting position.

"All through the playoffs we looked to Adams to kill the ball and shut down the opponents big hitter," said Sams. "Adams has always had a positive attitude and has been easy to coach."

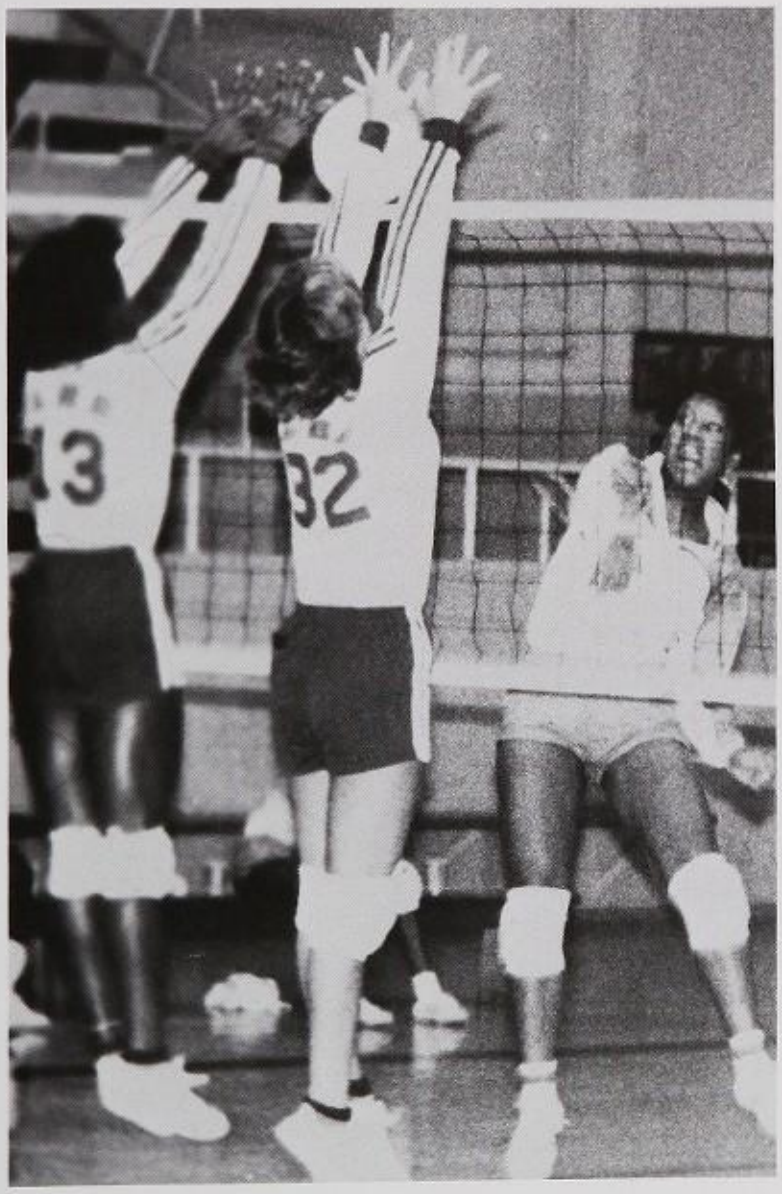


Spike it then

Team captain Camellia Bowen spikes the ball in the match with Spruce which the Raiders won 15-4; 15-8. Bowen the team's most versatile player was nominated player of the year for their district. Leading the team in points scored Bowen was also elected to first team all-district. Photo by D.Green

MVP

Team captain setter No. 40 Camellia Bowen, sets the ball to Veronica Terrell in a game against Samuell which the Raiders won 15-6; 15-8. Bowen led the Lady Raiders to a district, bidistrict and area championship for the '85-'86 season. Bowen received the honors of Player of the Year and was elected for her second year to the all district first team. Photo by J. Lopez



Double trouble

Two Lewisville players block Regina Jones' spike. their effort was still not enough to hold the Lady Raiders as they went on to win this pre-season game. Jones was selected as a second team all district player for the season. Photo by D.Green

Dink on them

Hitter Veronica Terrell dinks the ball to produce one of the 15 points in an easy two game set against Spruce 15-4; 15-6. Terrell, selected to second team all-district, was a leading scorer for the team. Photo by D.Green

Varsity Volleyball

Richardson	15-10, 10-15, 16-14
S. Garland	15-8, 15-6
Plano	15-8, 15-3
Lewisville	15-10, 13-15, 14-16
Kimball	15-3, 15-2
Samuell	15-13, 17-15
BA	15-2, 15-3
Spruce	15-4, 15-8
'Velt	15-2, 15-3
BA	15-6, 15-4
SOC	15-12, 13-15, 15-6
'Velt	15-8, 15-11
SOC	15-12, 15-10
Samuell	15-6, 15-8
Spruce	15-4, 15-6

14 wins, 1 loss

Varsity volleyball Shelley Washington, Veronica Terrell, Aretha Adams, Sheila Harris, Camellia Bowen, Regina Jones, Rhonda Houston

Take that!

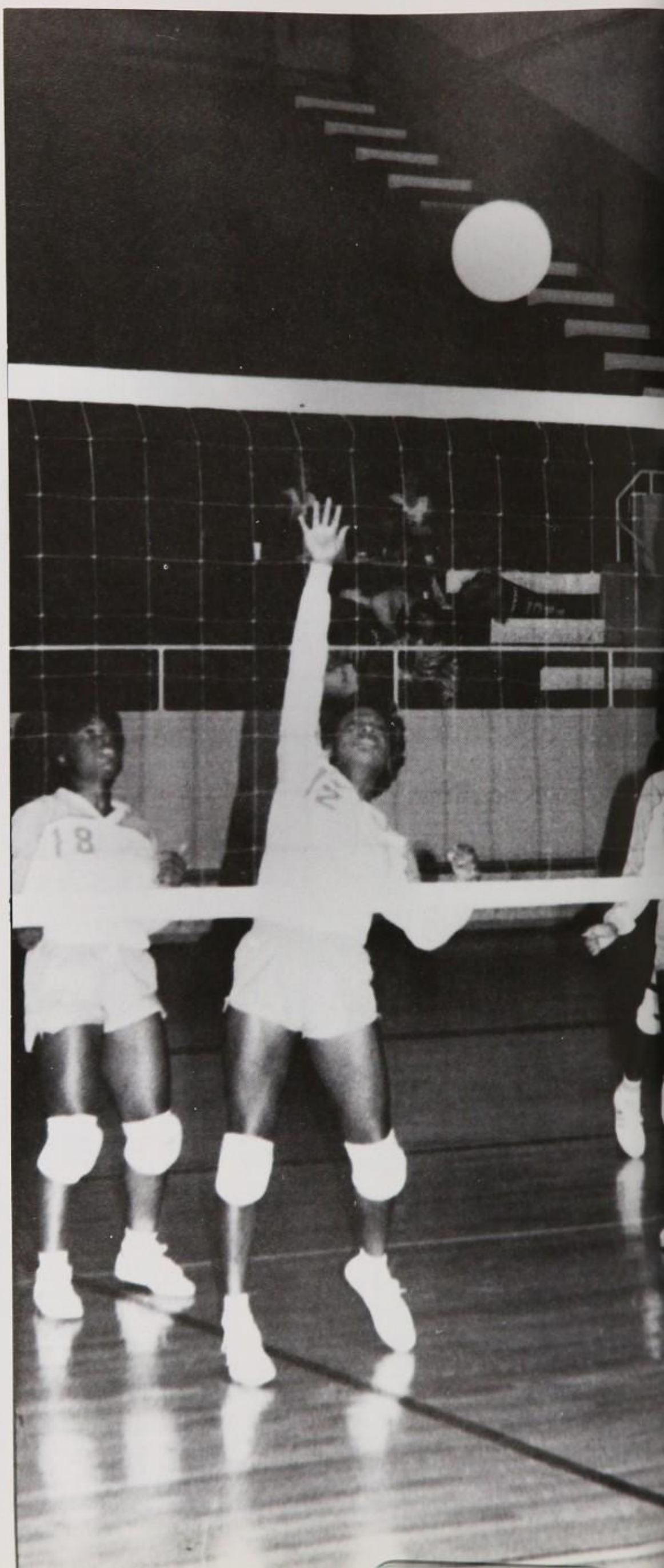
Camellia Bowen launches a unusual left handed spike in a match against the Samuell Spartans which the Lady Raiders went on to win by scores of 15-6; 15-8. Bowen produced 10 of total points scored and the Lady Raiders allowed Samuell to average only 10.2 points per game. Photo by A. Williams

Keeping on their toes

Veronica Terrell freehits the ball against Spruce. The Lady Raiders won easily 15-4; 15-6. The Raiders allowed Spruce an averaged of only 6 points in both meetings. Photo by D. Green

Practice

Regina Jones warms up her lethal serve before the district playoff game in which the Lady Raiders faced and triumphed over Roosevelt by scores of 15-5; 15-10. Winning and losing to 'Velt in district play, the Raiders broke the tie and became district champions. Jones was selected with player Veronica Terrell to the all-district second team. Photo by J. Lopez



Clinching district, bi-district, and area the Lady Raiders had to stay

On their toes

cont. from pg. 160

clinch the district title.

For the bi-district championship, they faced and conquered Wilmer Hutchins by scores of 15-13; 17-15.

Lead by coach Sams, who for her second year was voted Coach of the Year, the Lady Raiders faced and easily defeated Richardson Pearce 15-4; 15-10 for the area championship.

Nothing could stop the Lady Raiders — until they faced Cypress Fairbanks, a team seeded in No. 1 in the state.

Losing the first set 15-10, the Raiders went into the second set ready for play. As the lead see-sawed from team to team, until the tenth point, both teams struggled for the lead.

The tide turned as Fairbanks unleashed its most skilled offensive play. The following winning points for Fairbanks came from serves which were 85 percent aces. Keying in and attacking Skyline's weakest players, Fairbanks served to them and the Raiders couldn't return the serve as they lost to Fairbanks, 15-10; 15-9.

They beat us on the serve," said Sams. "We couldn't receive their serve."

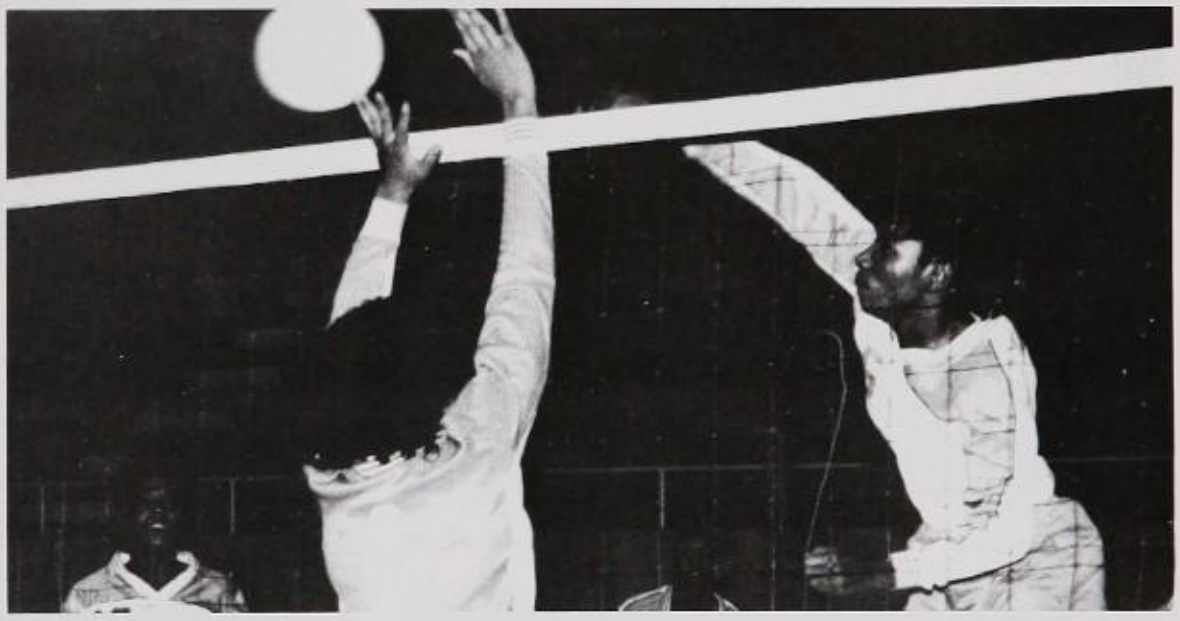
At this point the Lady Raider's season ended. Senior Rhonda Houston attributed the loss to mistakes at crucial points in the game. "They were more consistent than we were and more fundamentally skilled. Our team hustled, out-jumped and out-moved them. We were better athletes but they were better volleyball players," said Sams.

Despite the loss, the Raiders still achieved their goal of not letting a lesser team beat them.

-Dameon Fisher

Go for it

Camellia Bowen sets the ball to Veronica Terrell in a victory over Kimball, 15-3; 15-2. Winning got the Lady Raiders one step closer to the district championship which they achieved in a final win over Roosevelt which took them to bi-district against Wilmer Hutchins. Photo by A. Williams



Setting pretty

Camellia Bowen, sets the ball for an awaiting player to spike it in the area championship game. The Lady Raiders faced Pearce and held them to 14 points for the entire set. Defeating Pearce by scores of 15-4; 15-10, the Lady Raiders clinched the area championship. At regionals, the team fell toNo. 1 seeded Cypress Fairbanks. Photo by J. Lopez

Unreturnable

Senior hitter Aretha Adams launches her awesome spike, as described by teammate Rhonda Houston. The Lady Raiders defeated Spruce 15-4; 15-8. Adams, theNo. 1 spiker in the city, started in theNo. 1 hitting position. Photo by D. Green

Bumpin' it

Ace server and good ball handler, Mary Marrs bumps the ball to be set in the district game against Samuell. The Lady Raiders defeated Samuell by scores of 2-15, 15-10; 15-4. Marrs, a freshman, surprised district teams with her excellent play. Photo by J. Lopez

She Bop

Caressia Wysinger, a good all-around ballplayer, as described by head coach Mary Thomas, bumps the ball to set up a hit and spike in the game against SOC. The Lady Raiders won the set and game by scores of 15-10, 15-13. Wysinger, a sophomore and newcomer to the squad, contributed a great deal to the squad's 8-2 season record. Photo by J. Lopez

Shelley Washington

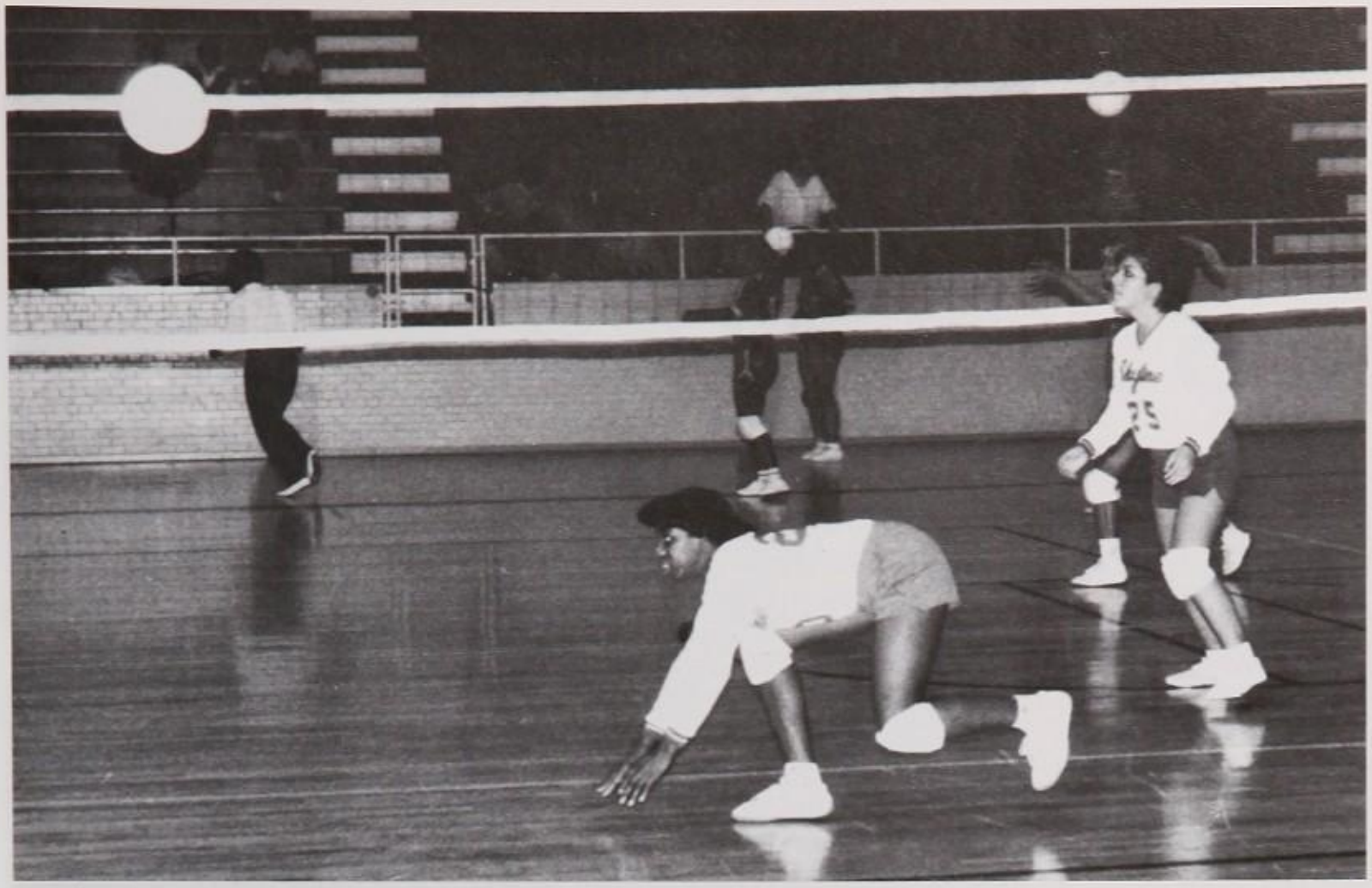
Shelley Washington, the setter for the JV volleyball team, was a strong asset to the team and a fine student by peers and teammates.

"Shelley puts the team above herself, she's a fine setter," said coach Jettie Sams.

Washington, a junior viewed her role on the team as more than just a player, but a leader.

"Considering the age of my teammates, I felt like a lead figure. I had a lot of responsibility, but there was no pressure on me so I didn't mind," said Washington.

JV Volleyball *Front:* Robin Oestreicher, Sabrina Wyman, Leslie Parker, Linda Lezano *Back:* Monica Vigil, Lisa McCuin, Mary Marrs



Warm up

The Lady Raiders, on their way to an 8-2 season record, defeated SOC by scores of 15-10; 15-13. Warming up before the game, Caressia Wysinger practices while Sabrina Wysinger looks on. The Lady Raiders defeated SOC both times they met them in district play. Photo by R. Kemp

Bumping it

Coming off a beating in the first set 7-15;, the Lady Raiders came back to defeat Samuell 15-5; 15-2. Caressia Wysinger bumps the ball to set up match point in the Lady Raiders fourth district win. Photo by A. Williams

Eligibility problems did not keep the J.V. volleyball team from

Hitting the court

Most teams use inexperience as an excuse for failure. Junior varsity volleyball coach Mary Thomas didn't have to.

The team started the season with six girls who played for the Raiders last year and one who had played elsewhere. But in the middle of the season, five of those seven players were no longer playing for the JV team. The no-pass, no-play ruling forced three players to watch the rest of the games from the stands and Shelly Washington and Sheila Jones were moved up to the varsity team when it lost two of its players for the same reason. This left only Bridgette Daniel and Mary Marrs out of the original seven players.

This predicament forced Coach Thomas to take four of her inexperienced players and use them as starters. These fours players were Lisa McCuin, Caressia Wysinger, Robin Oestriecher and Sabrina Wyman.

"It took a lot of guts for those girls to go out and play with so much pressure on them to win," said Thomas. "They really made the transition well and they beat South Oak Cliff and Samuell, who are good teams."

While only a freshman, Marrs was a major force behind the team's 8 and 2 district record.

"We played half of our season with girls who had never played before. They did extremely well for inexperienced players," said Thomas.

"I really enjoyed coaching this team," said Thomas. "They had no discipline and no attitude problems. They were not content to just serve and bump. They wanted wanted to play power volleyball. I think they are probably the only JV team in Dallas to play power volleyball. It takes a lot of thinking and cooperation to play like they did. They really put out a lot of effort."

Varsity coach Jettie Samms said, "If we can get this much dedication out of the JV team every year, the varsity team will have many winning seasons to look forward to."

-Kristina Murphy

JV Volleyball

Samuell	15-5; 15-9
B.A.	15-10; 15-11
Spruce	15-3; 15-8
Velt	15-12; 13-15; 11-15
B.A.	15-7; 8-15; 13-15
S.O.C	15-10; 15-13
Samuell	2-15; 15-10; 15-4
Spruce	15-0; 15-0

8 wins; 2 losses

The Lady Raiders tried to

Out jump the rest

Winning teams don't usually have new coaches. They don't usually have a lack of substitutes. Nor do they usually have to begin practicing in the hall because the gym is being used for another sport. Skyline's girls varsity basketball team had all of these obstacles, but they still managed to have a winning season and place second in the district.

"This is my first year coaching at Skyline, and I was really excited about varsity. Coming in on this team, I knew that we had to work to be the best. I tried to incorporate a tutoring program in with practice and the results were great. Grades are a must, and I strictly believe in no-pass, no-play," said coach Vickie Sellers

Coach Sellers also had to deal with the fact that the gym was occupied by the volleyball team until late November and with the problem of a lack of substitutes.

Recruiting will make a difference in the team. I feel that we have too few athletes and that is one reason, the only reason, we lost to South Oak Cliff," said Sellers.

Senior Camellia Bowen, a third year member, shared coach Sellers opinion about the February 5 South Oak Cliff game. "We had them all wrapped up in the first half. In the third quarter, we lost the advantage and they came on stronger than us," said Bowen.

This 49 to 87 loss was just one of three the Lady Raiders experienced. The other two

cont. pg. 169

Up, up and away

Third year varsity player Camellia Bowen tries to outleat a Spruce player in the first of two district games Skyline played against them. Her shot was good and helped contribute to the twenty-four points Skyline outscored Spruce by. Photo by R. Jernigan

Free for all

Despite being triple teamed by three Spruce players, Camellia Bowen goes for the basket in the third quarter of their first game against Spruce. This shot helped to increase Skyline's lead to 10 points which was later increased further to 24 points in a 65 to 41 defeat of Spruce. Photo by R. Jernigan

Camellia Bowen

A third year member of the girls varsity basketball team, Camellia Bowen has received many awards in her high school career. Included among these are all-metro second team her junior year and all-tournament honors in the Kimball Classic.

Girls Varsity Basketball *Front:* Andrea Wright, Diedre Posteal, Shawn Lewis, LaDonna Ayres, Shelley Washington *Back:* Toni Duncan, Shelia Jones, LaNell Buckley, Shree Spearman, Camellia Bowen

Jumpshot

Two more points are scored by Camellia Bowen in the last quarter of the second game against Spruce. A 59 to 41 win increased the Raiders record to five wins and one loss. Photo by J. Lopez

Moving on

Driving down the court, Skyline player Diedre Posteal fakes out two South Oak Cliff defenders. Skyline won their first game against them, 59 to 34, but lost their second one by a score of 49 to 87. Photo by J. Lopez

Airborn

A jumpshot over her Spruce opponents is how Shelley Washington scores two more points in the second game the team played against Spruce. The Lady Raiders won both games against Apaches, the first by a score of 65 to 41 and the second 59 to 41. Photo by R. Jernigan

Girls Varsity Basketball

Spruce	65-41
'Velt	65-32
B.A.	66-60
SOC	59-34
Samuel	42-78
Spruce	59-41
'Velt	62-50
SOC	49-87
B.A.	63-44

7 wins, 3 losses

Blocked

LaNell Buckley, though failing to block this shot, and the rest of the girls varsity basketball team beat the South Oak Cliff team, 59 to 34. This was the first of two games against South Oak Cliff, the second of which Skyline lost 49 to 87. Photo by R. Kemp

Dribbling

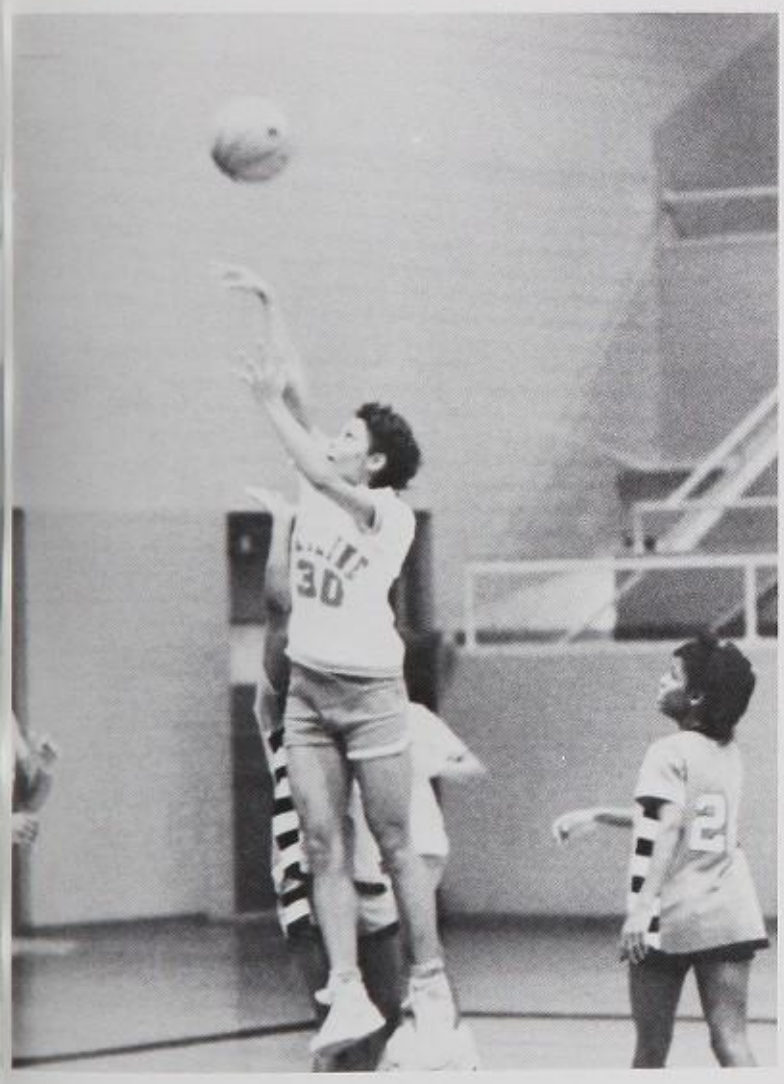
In an attempt to increase the teams' lead, Shelley Washington tries to fake out a South Oak Cliff player. The Lady Raiders beat South Oak Cliff by 25 points in this game. Photo by R. Kemp

Two points

Driving past all the Samuell defenders, LaNell Buckley makes a lay-up shot to score two points which increase their lead to 17 points. The Lady Raiders won the district championship and had an overall record of seven wins and three losses. Photo by D. Burris

Subs

Andrea Wright, Shelley Washington, LaDonna Ayres, Diedre Porteal and Shawn Lewis warm the bench before their first game with Bryan Adams. The Lady Raiders won both games against them, the first 66 to 60 and the second 63 to 44. Photo by R. Kemp.



Jumpshots

were just one way the girls scored their points.

cont. from pg. 166

were both against Samuell. The season's pluses outweighed the minuses, however, as Skyline won seven of their district games which enabled them to place second in district.

The Lady Raiders had two defeats over Spruce (65 to 41, 59 to 41), Roosevelt (65 to 32, 62 to 50), and Bryan Adams (66 to 60, 63 to 44), as well as one over South Oak Cliff (59 to 34).

Coach Sellers viewed her program as being very successful. "I'm very pleased. We are a cohesive team and that's very important because I don't believe in putting all the pressure on one person. I don't believe in that, I believe in teamwork," said Sellers.

As far as the next seson, coach Sellers did not look that far in the future. "I try to live each season as it comes, and I don't really have a plan for next year. I know that we will continue to work, because the team will be very young. That will be no problem, though, because we will work just as hard," said Sellers.

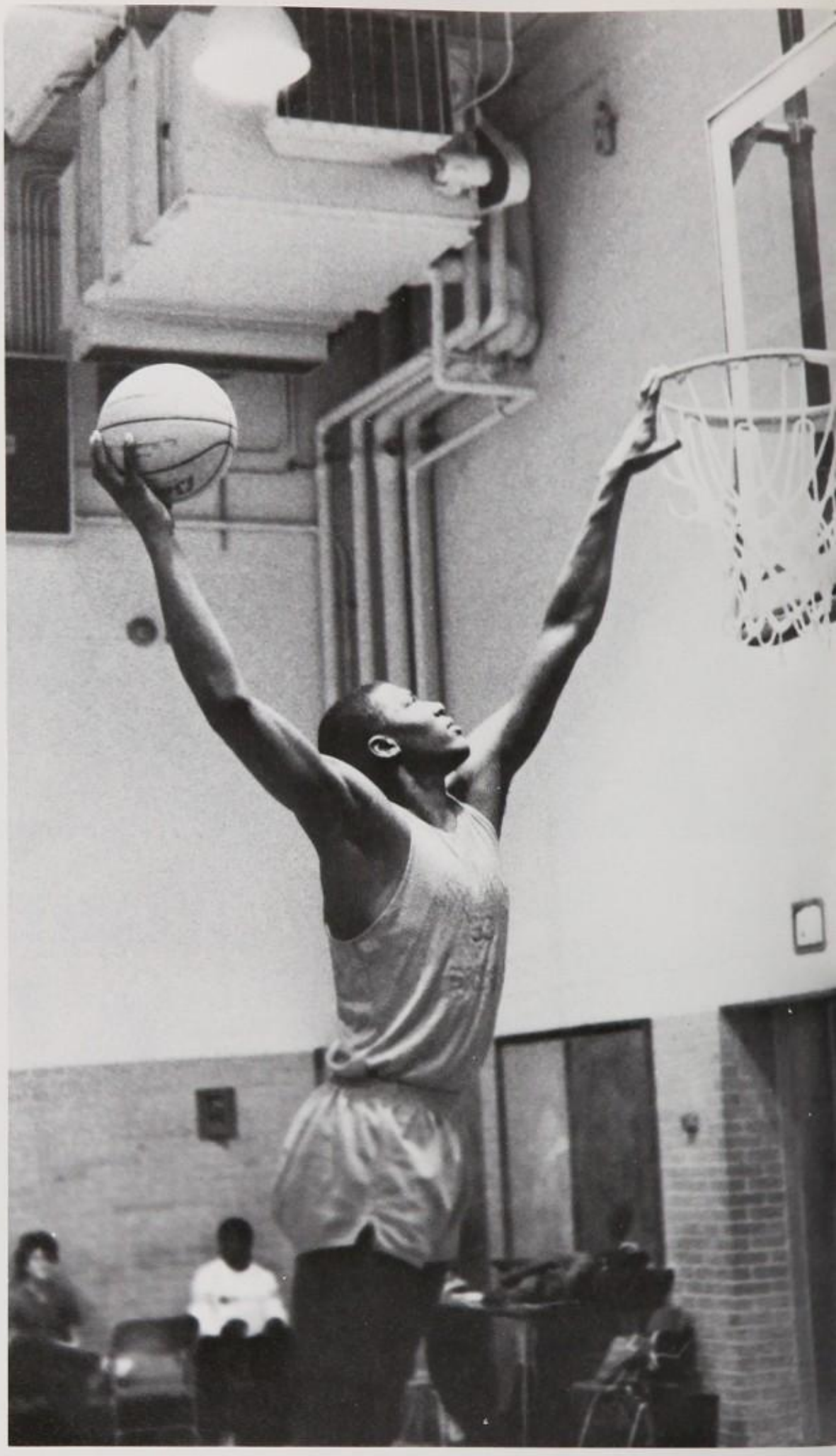
Terry Marable and Robert Berry

Shooting

This jumpshot by LaNell Buckley helped the Lady Raiders to beat South Oak Cliff 59 to 34. This win was jsut one of seven that the girls earned on their way to the district championship. Photo by R. Kemp

Dunk

During pre-season practice, Larry Johnson dunks the basketball in Skyline's gym. The boys varsity basketball team had a seven win and three loss season and won district championship as well. Photo by J. Reynolds.



Free throw

Anthony Johnson takes his second free throw in the Raiders first game against Spruce. Skyline beat Spruce twice during the season by scores of 75 to 57 and 68 to 54. Photo by R. Kemp

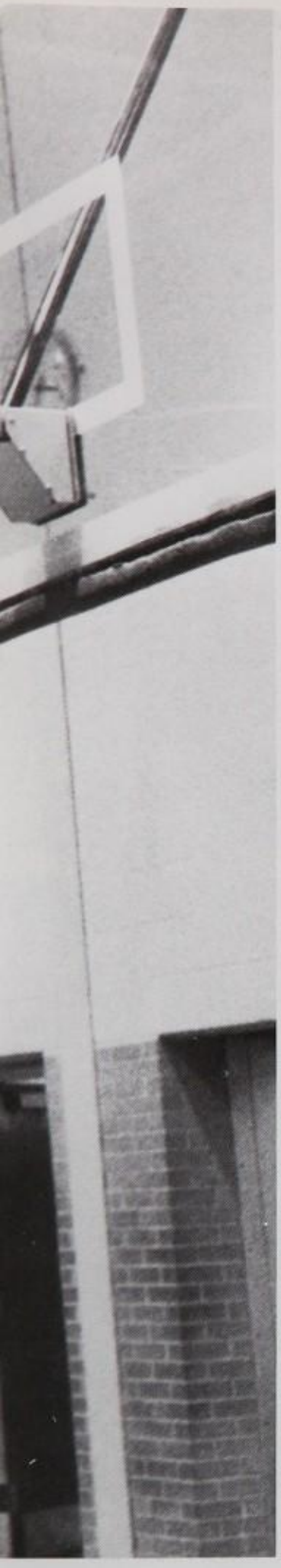
Coach

Coach J.D. Mayo gives his team instructions during a slow part of their first game against Roosevelt. Coach Mayo's team lost both games they played against Roosevelt by narrow margins. The first was lost 59 to 60 and the second lost 52 to 54. Photo by E. Aviles

Boys Varsity Basketball

Spruce	75-57
'Velt	59-60
B.A.	60-59
Samuell	47-50
S.O.C.	72-70
Spruce	68-54
'Velt	52-54
S.O.C.	78-76
B.A.	78-60
Samuell	36-33

7 wins, 3 losses



The Raiders were prepared to

Dunk the competition

For the first time in four years, the boys varsity basketball advanced from regular district to the playoffs with a district record of seven wins and three losses. The Raider's victories included wins over Bryan Adams (60 to 59, 78 to 60), South Oak Cliff (78 to 76, 72 to 70), and Spruce (68 to 54, 75 to 57). The team's final district victory came in a game against Samuell in which junior Larry Johnson scored eleven points, seven of them in the last 30 seconds, with a final score of 36 to 33. The teams three defeats came at the hands of Roosevelt (59 to 60, 52 to 54), and Samuell (47 to 50).

Although the Raiders lost their first bi-district playoff game to South Garland 60 to 71, the team was still happy to have made it that far.

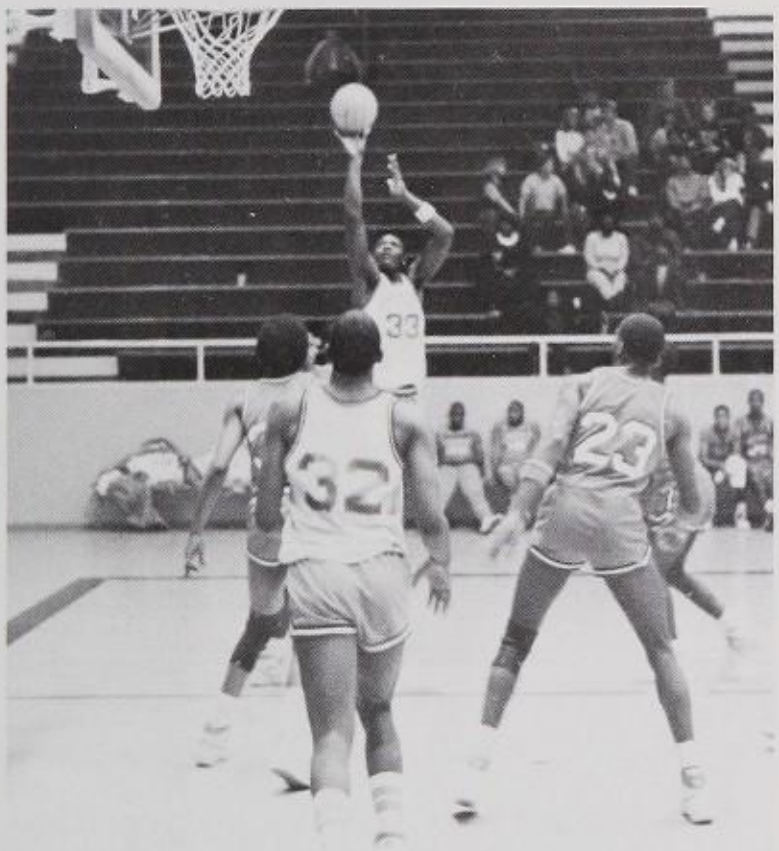
"Anytime you get in the playoffs it's an honor," said coach J.D. Mayo. "We won over 20 games this year, even though there were some good teams in our district and region."

Senior Kelvin Kizzee thought the team did a good job in making the playoffs. "We did good in making the playoffs considering we had a shortage of players due to the no-pass, no-play rule."

Other accomplishments of the team included placing fifth in state and winning the Austin Independent School District tournament.

Junior center Larry Johnson was instrumental in Skyline's successes, averaging 25 points and 15 rebounds per game. He also received several honors: All-District, *Dallas Morning News* All-American, and *Dallas Times Herald* Player of the Year. All district honorable mentions were awarded to Anthony Johnson, Lyle George, Reginald Green, Victor Allen and Lamont Lewis. Burnis McFarland was named Sophomore of the Year for district 10-AAAAA and Kizzee made the All-District second team.

-Mary Fitzpatrick and Kimberly Prince



Jumpshot

Making a jumpshot in the third quarter, Larry Johnson increases the Raiders lead over Spruce to ten points. The final score of 75 to 57 started their season off with one win. Photo by R. Kemp

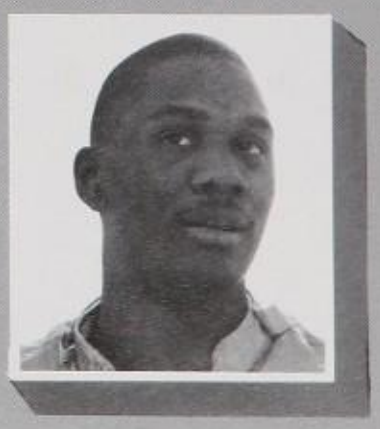
Swoosh

A free-throw in the last quarter by Larry Johnson increases the Raiders' lead to twelve points in the last game against Spruce. The Raiders beat Spruce by fourteen points in a 68 to 54 win. Photo by R. Kemp

Boys Varsity Basketball *Front:* Jeff Hendrick, Victor Allen, Burnis McFarland, Reginald Greenlee, Ronald Vaughn, Larry Johnson, Lamont Lewis, Kelvin Kizzee, Anthony Johnson, Lyle George, Coach J.D. Mayo

Ronald Vaughn

Senior Ronald Vaughn had been a varsity member for two years. Emerging as a team leader, Vaughn had helped the team to become district champs. "He's a madman on the court. He's always very emotional," said teammate Burnis McFarland.



On the fast break

Senior guard Anthony Johnson directs the offense after a steal by Burnis McFarland. Although Johnson was not a starter, he contriouted to the team by scoring four points against Spruce. This was the first district win for the Raiders. Photo by E. Aviles.

Concentration

Junior Larry Johnson shoots one of the Raider's 21 free throws in their first district game against the Spruce Apaches. The Raiders shot 71 percent from the free throw line. The Raiders defeated the Apaches 75 to 57. Photo by E. Aviles.

The Raider's opponents were

Slamdunked

The Raiders began the season with only one returning starter and a few players with varsity experience. Lack of experience wasn't, however, a major obstacle as the Raiders defeated South Grand Prairie, Garland, Hillcrest and North Dallas in pre-season scrimmages.

Against district 10AAAAA opposition, the Raiders trounced Carter 83 to 60. Carter, usually a major contender in district, fell victim to the Raiders twice in pre-season. "They executed their plays really well, I guess they just out-played us," said Carter player Clifton Tisdale.

Led by pre-season, All-American Larry Johnson and Kelvin Kizzee, the Raiders hustled to a 9-1-0 record thru the first 10 games.

"So far in pre-season we've played pretty well. We have played some tough teams and gained valuable experience from the games," said coach J.D. Mayo.

The Raiders were picked to place third in district, a difficult task considering the district had five of the area's top 10 teams.

-Sam Franklin

Movin' out

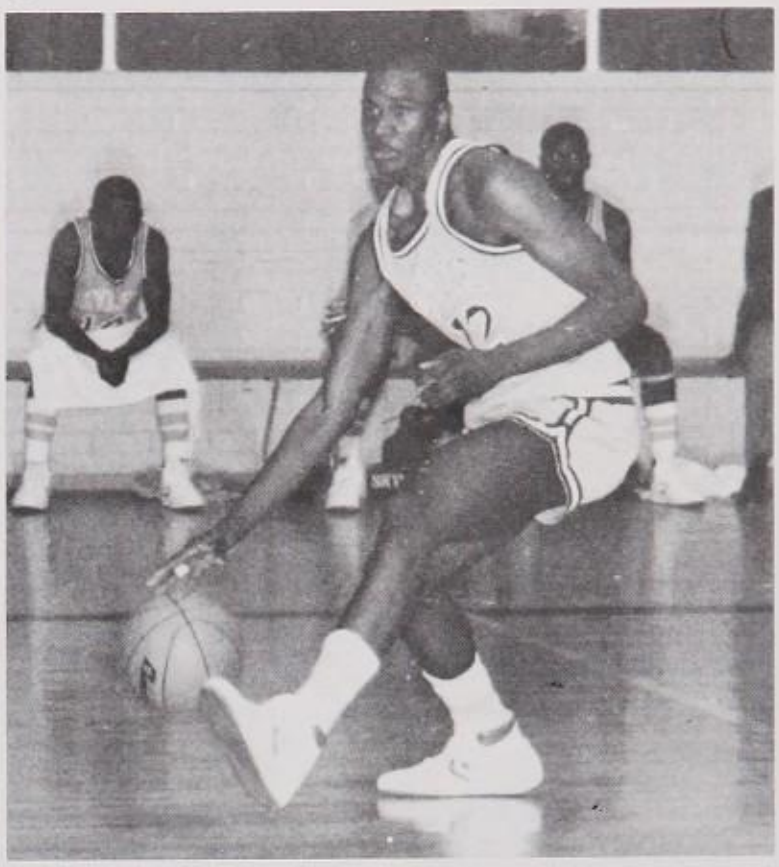
Power forward Kelvin Kizzee, one of the few experienced varsity members, makes two of his 14 points in the Skyline victory over Spruce. "Kizzee is one of the most consistent players we have on the team," said Coach Mayo. Photo by L. Strother.

Larry Johnson

The Carter Cowboys became one of center Larry Johnson's victims as they fell to Skyline 83 to 60. Johnson stuffs the ball for another points as Skyline plays a pre-season game in their home gym. Johnson, who always scored in double figures, netted a triple double against Carter. Photo by L. Strother

Low down

Moving the ball down court after snatching a rebound, senior Ronald Vaughn sets up a play. Vaughn contributed 14 rebounds to the 51 total collected by the Raiders against the Apaches. Vaughn, a two-year varsity player, averaged 9 rebounds per preseason game. Photo by E. Aviles.



On the rebound

Senior Ronald Vaughn pulls down a rebound against a SOC player in a Raider victory over the Bears 72 to 70. Number one ranked SOC was upset in the last 10 seconds of the game. Photo by R. Kemp

Phillip Elliott

Sophomore forward Phillip Elliott averaged 18 points, 4 assists and 10 rebounds a game to help the JV Raiders take third place in district play. "Phillip is very consistent in stressful situations. Without him, I don't think we would have done as well as we did," said teammate Jonathan Griffith.

J.V. Basketball

Spruce	42-32
'Velt	41-50
B.A.	65-42
Samuell	35-32
S.O.C.	38-59
Spruce	53-38
'Velt	38-54
S.O.C.	32-44
B.A.	48-31
Samuell	41-36

6 wins, 4 losses

Freshman Basketball

Spruce	26-32
'Velt	31-49
B.A.	42-32
Samuell	42-41
S.O.C.	45-44[1]
Spruce	38-33
'Velt	32-34
S.O.C.	54-43
B.A.	36-46
Samuell	60-34

6 wins, 4 losses

Boys J.V. Basketball *Front:* Coach Edward Wesley, Eric Brooks, Darrell Adkison, Phillip Elliot, Nichi Lee, Reginald Hooks, Jonathan Griffin, John Moody, George Campbell, Charles Redd, Michael Harris

Boys Freshman Basketball *Front:* Lewis Regal, Mark McLeary, Wayne Hampton, Greg Hendrix, Willie Arnold, Troy Coleman, Herman Sample, James Jones, Thomas Sterling, Curtis Loyd, Coach R.L. Gatewood

The J.V. and freshmen basketball teams

Jumped into play

Despite a slow start for both the boys junior varsity and freshman basketball teams, both teams proved they were winning teams by the season's end.

The freshman team had a district record of 6 wins and 4 losses. The losses came at the hands of Spruce (26 to 32), Roosevelt (31 to 49, 32 to 34), and Bryan Adams (36 to 46). Skyline's victories were at the expense of Bryan Adams (42 to 32), Samuell (42 to 41, 60 to 34) South Oak Cliff (45 to 44, 54 to 43), and Spruce (38 to 33). According to coach R. L. Gatewood, "They played very well."

The junior varsity team also had a district record of 6 wins and 4 losses, gaining their victories over Spruce (42 to 32, 53 to 38), Bryan Adams (65 to 42, 48 to 31), and Samuell (35 to 32, 41 to 36). They suffered two losses at the hands of both Roosevelt (41 to 50, 38 to 54), and South Oak Cliff (38 to 59, 32 to 44). "The slow start was due to the games starting immediately after organized practices," said coach Edward Wesley.

With good balance on both teams, the coaches looked forward to seeing their students to lead the future varsity team to victory.

-Mary Fitzpatrick

Fast break

Herman Sample drives down the court in the freshman team's second game against Samuell. The Raiders beat Samuell twice in the season, the first time 42 to 41 and the second 60 to 34. The teams season record was 6 wins and 4 losses. Photo by E. Avilles

Looking

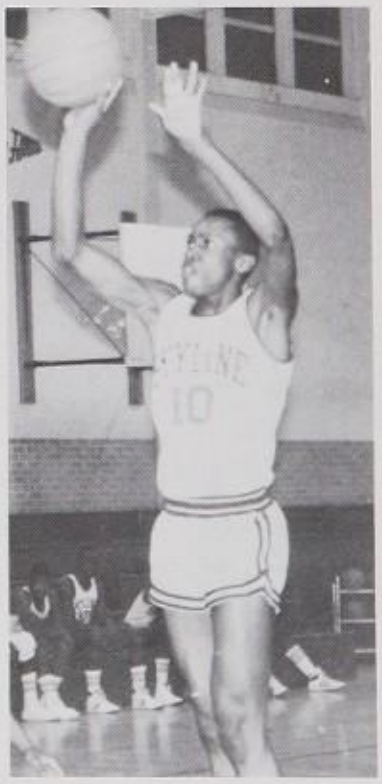
Looking for an open teammate junior varsity player George Campbell prepares to throw the ball into play during the first Bryan Adams game. The Raiders won the game by a score of 65 to 42 and beat them a second time 48 to 31. Photo by E. Avilles

One on one

Outjumping an Apache defender, Charles Redd goes up for a shot in the junior varsity's first game against Spruce. The Raiders won the game 42 to 32, as well as winning the second one by the score of 53 to 38. Their final record was 6 wins and 4 losses. Photo by E. Avilles

Dribbling

Driving past the Apache opponent, junior varsity player Reginald Hooks moves down the court to score two points in the second game against Spruce. The Raidres beat them by fifteen points with a final score of 53 to 38. Photo by E. Avilles



Two points

Michael Harris scores two points in the junior varsity's first game against Spruce. Skyline won the game 42 to 32 and won five others in district play. Photo by E. Avilles

Shelley Judson

As a third year veteran of the girls varsity swim team, junior Shelley Judson has been in the forefront of the team's 5-1 season. Having nine first places and three second places has made her one of the highest scoring players on either team. her time in the 100 yd. butterfly was the second fastest in the district.

Girls Swimming

S.O.C.	101-0
'Velt	93-7
Samuell	110-12
Spruce	86-43
Woodrow	83-64
B.A.	54-99

5 wins, 1 loss

Boys Swimming

S.O.C.	113-8
'Velt	119-22
Samuell	108-29
Spruce	97-38
Woodrow	95-35
B.A.	82-78

6 wins, 0 losses

Girls Varsity Swimming *Front:* **Coach David Holland, Beverly Holubec, Emily Jones, Lisa Stone, Shelley Judson** *Back:* **Pat Falberg, Kim Falberg, George-Anne Blissett, Liza Strava, Angela Barnes, Lisa Moxley, Lisa Arredondo, Holly McKeon, Pam Rask**

Boys Varsity Swimming *Front:* **Elston Hill, Greg Davis** *2nd row:* **Kenneth Cabezas, Robert Beckham, Robert Moxley, Jason Read, Robin Wright, Warren Smith** *Back:* **Coach David Holland, Robert Berry, Bruce Crosby, Brett Fletcher, Kyle Rush, James Hudspeth, Troy Byrd**

Rest time

Shelley Judson, Lisa Arredondo and Angela Barnes relax before the Bryan Adams meet, the last one of the year. Shelley and Lisa took second and third respectively in the 100 yard butterfly while Angela took second in the 50 yard freestyle. Photo by J. Reynolds

Kick!

In order to improve his leg strength, Greg Davis performs a kicking exercise at workout. Greg took fifth place in the 200 yard individual medley at the Bryan Adams meet. Photo by J. Reynolds

Directions

Coach David Hollands runs through some last minute details before the Woodrow Wilson meet. Both teams won their respective meet with the boys' final score being 95 to 35 and the girls' final score being 83 to 64. Photo by J. Reynolds

Water polo was the result of having a new coach

On board

"Practice makes perfect," or so hoped the boys and girls swim teams prior to their season.

Despite the fact that their first district meet was not until Dec. 13, Coach David Holland had the teams start practicing early in October. For the first few weeks, the teams would do running workouts which allowed the coach to continue working with the cross country teams and then go to the pool for an hour long swim workout. After the cross country season ended, the teams began swim workouts which were an hour and half long and consisted from 3,000 to 4,000 yards.

The main exception to this pattern was in the form of a game: water polo. Approximately once a month, usually on a Friday, Skyline and Bryan Adams, who shared the pool, would split into two groups of players. Coach Holland would then explain the rules by saying, "You can't shoot all the way across the pool and you must let people come up for air. Other than that there are no rules!"

What would ensue was described by Hollands as a free-for-all. According to him, the purpose of water polo was to strengthen the swimmers while letting them think they were playing a game.

This did not stop Holland from joining in though or using a water hose to liven things up.

-Robert Berry

Out on a limb

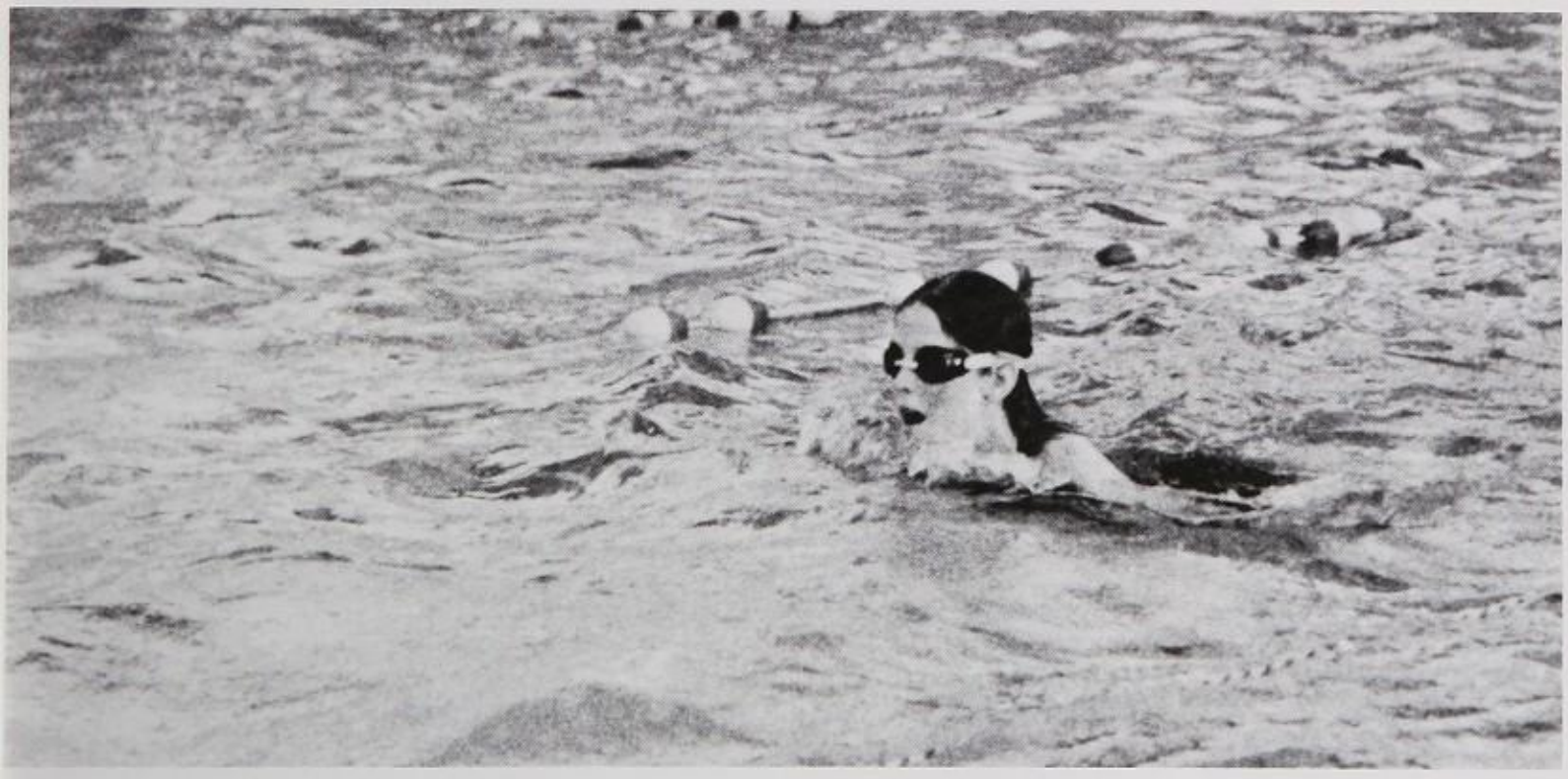
In the middle of practice coach David Holland stands on one of the diving boards to get a better look at the swimmers. The team's practices paid off as the boys team won their first district meet with Samuell 108-29 and girl's team won theirs 110-12. Photo by J. Reynolds

Pull!

One last breath gives Beverly Holubec strength to pull the last five yards of her leg of the 200 yd. medley relay. The girls took first place in this event, as well as every other event at the Samuell meet, the first district meet of the year. Photo by J. Reynolds.

Psyched out

On the blocks before her race, senior Angela Barnes prepares herself for the 50 yd. freestyle. Her time of 30.21 seconds earned her first place in the Samuell meet. The girls team beat Samuell's two woman team by 98 points. Photo by J. Reynolds

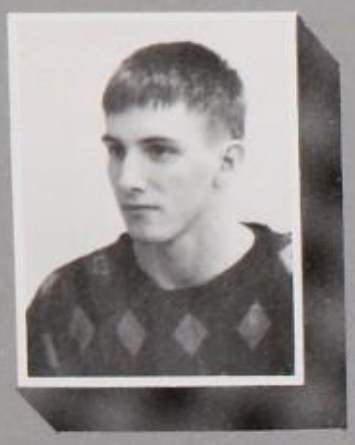


Breathless

The last leg of the 100 yd. breaststroke sees freshman Jennifer Stone finishing in second place with a time of 1:37.81. She also swam backstroke on the winning 200 yd-2:26.55. Photo by J. Reynolds

King of the mountain

Perched upon the lifeguard tower, Coach David Holland keeps an eye on his swimmers during workout. This was Coach Holland's first year of coaching at Skyline and in addition to swimming, he also handled cross country. Photo by J. Reynolds



Derek Doss, a four-year member of the wrestling team has "a lot of heart," according to wrestling coach Larry Karl.

After being crowned the district champion of the 138 pound division, Doss went to regionals where he improved his third place ranking from last year to first place. This win at regionals allowed him to advance to the state meet where he finished in third place.

Dual meets

Highland Park	44-27
Newman Smith	30-39
Lincoln	53-17
SOC	58-20
BA	63-18
St. Marks	33-33
R.L. Turner	36-30
Trinity	45-18
Newman Smith	33-32
Berkner	40-23
Richardson	50-21
Lincoln	60-09

Tournaments

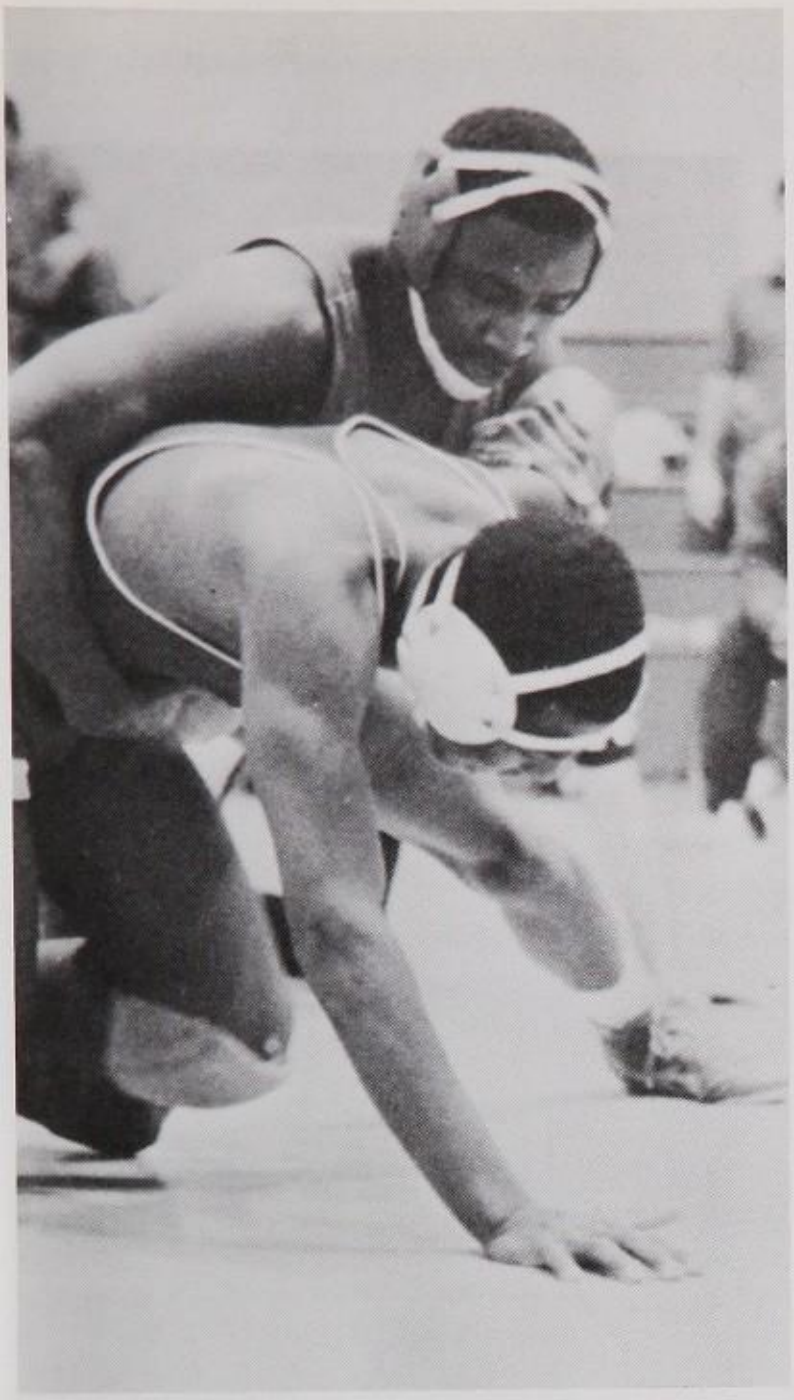
Lake Highlands	3rd
Bishop Lynch	2nd
R.L. Turner	2nd
Hilton New	2nd
District	1st
Region I	1st
State	4th

10 wins, 1 loss, 1 tie

Wrestling Front: **Winda Jackson, Coach Larry Karl** 2nd row: **Tracey Day, Zane Braggs, Derek Doss, Vincent Durham, Jerry Patton, Corey McKinzie, Erick Mazurek, Edward Rogers** 3rd row: **Warren Purifoy, Jess Sweet, Robert Liston, Eduardo Benavides, Eric Schelhagen, Aaron Hampton** 4th row: **Kevin Sampson, Brian Norrell, Terries Wilson, Lance Peek, Randall Stinson** 5th row: **Sheldon Frost, Scott Burkham, Keith Burns** Back: **scorekeepers Nancy Benavides, Donna McBride, Lisa Ingraham, Vekeisha Baker**

He-man

A Bryan Adams opponent is suspended in mid-air courtesy of Skyline wrestler Winda Jackson. Jackson slammed this opponent down to pin him for the automatic win. Skyline defeated BA 63 to 18. Photo by T. Vallier

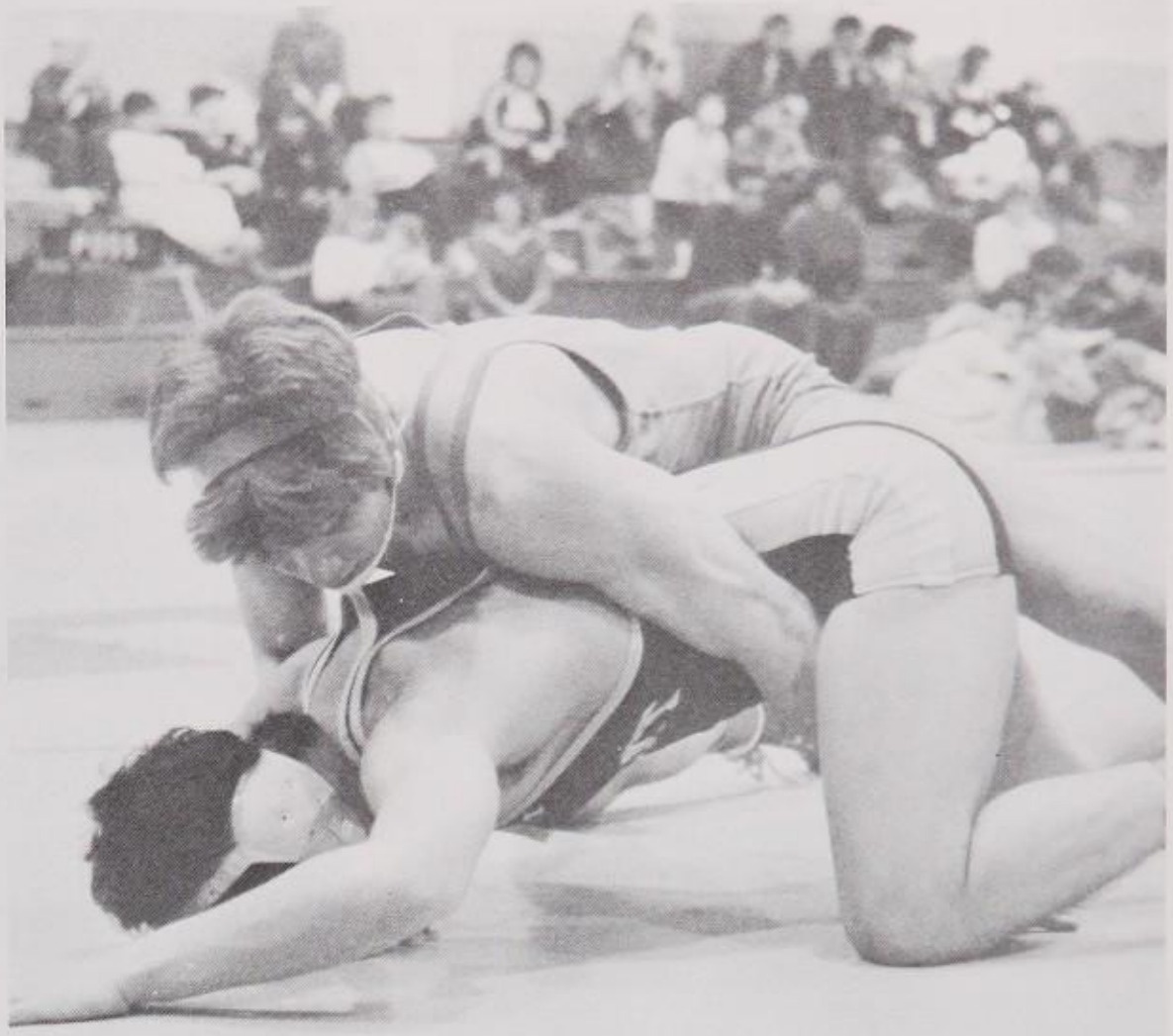


All the right moves

Voted the most outstanding wrestler at the district meet, senior Vincent Durham puts a hold on a Lincoln opponent. Durham finished in first place at the district and regional meets. He was one of the six wrestlers to advance to the state competition. Photo by T. Vallier

Squeeze

At the regional meet, senior Jess Sweet squeezes a Jesuit opponent. Although Sweet placed third, he advanced to the state meet by challenging the second place finisher and defeating him. Photo by T. Vallier



By winning their sixth district championship and the regional title, the Raider wrestlers were able to

Stand tall

After helping the Raiders win their first ever regional championship, six members advanced to the state meet.

As a team, Skyline tied for fourth place with R.L. Turner with 68 total points.

"Although it would have been nice to win, I'm happy with our overall standing," said wrestling coach Larry Karl. "Our goal this year was to place in every tournament we participated in; we did. I'm very proud."

Individually, Zane Braggs, a 119 pound junior, finished in third place. Also finishing in third place was Derek Doss in the 138 pound weight class. Tracey Day and Vincent Durham finished fifth in the 132 and 155 pound divisions respectively. Winda Jackson and Jess Sweet were eliminated in the earlier rounds of competition.

"The guys who wrestled individually did a really good job. Durham beat some guys who he had lost to earlier in the year. Braggs had an outstanding tournament," said Karl.

The road to state was not an easy one. However, the Raiders did find success along the way.

The team won its sixth District Championship in nine years. With nine wrestlers in the finals, five were crowned champions: Corey McKinzie at 105 pounds, Day at 132 pounds, Doss at 138 pounds, Durham at 155 pounds and Jackson at 176 pounds. Four members took third place and two wrestlers with fourths.

Durham was voted the most outstanding wrestler of the tournament by the coaches and the officials. "He was very, very impressive," said Karl. Durham was selected on the basis of wrestling performance and sportsmanship.

The District Championship gave the team some momentum going into the regional meet. With 189 points, the Raiders were able to finish first over St. Marks with 159.5 points. Wrestlers who placed first or second at the regional meet were allowed to participate in the state competition.

At regionals, Braggs, Doss, Durham and Jackson won first place in their respective weight classes. Day placed second and Sweet placed third. Although he finished third, Sweet was able to advance to state because he challenged the second place finisher and beat him.

The wrestling team's season was a successful and productive one. "Hard work and determination made us this year," said Doss. "We had a great ending for a great year."

-Kimberly Prince

Positive attitudes, depth and experience have helped the wrestling team dominate opponents on the road to regionals

Head to Head

With 10 returning wrestlers who had been to state competition the previous year, the wrestling team had both depth and experience.

"We should do even better this year because we have so many guys with experience," said wrestling coach Larry Karl.

"The team wanted to go undefeated. It hurt when Newman-Smith got past us. The loss did create a positive reaction among the wrestlers," said Karl. "They realized they were going to have to pull together in order to come out on top. I think it's going to work out okay."

In dual meets early in the season, the team compiled a 3-1 record. They defeated Lincoln, SOC and Bryan Adams 52 to 17, 58 to 20, and 63 to 18, respectively. A tough Newman-Smith squad handed Skyline their first loss.

In the Lake Highlands tournament, Skyline placed third. In the Bishop Lynch tournament, the team finished second to Newman-Smith.

"At that tournament (Bishop Lynch), we felt good. They (Newman-Smith) didn't beat us by much; we just couldn't work it out," said junior Zane Braggs. "Since then, we've been working hard. We're pushing ourselves more because we want to do better."

In order to do better, the team diligently practiced on "riding" or controlling the opponent. "We're not bad; we're just not as good as we should be," said Karl. The team has also taken steps to ensure physical conditioning.

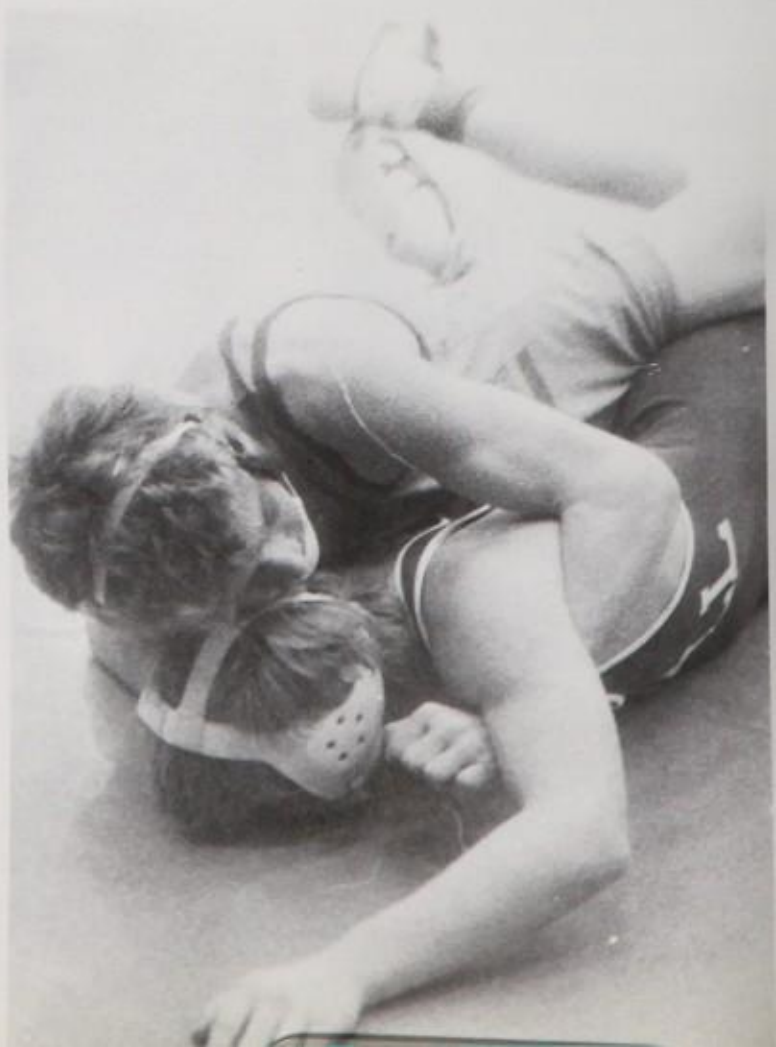
In addition to running and weightlifting, the wrestlers worked out on a resistance machine designed to strengthen leg muscles. "Nobody likes it, but it gives you a good workout. It's the machine everyone loves to hate," said Karl.

The keys to having a successful season were good grades, dedication and hard work according to Karl. "If we stay healthy and wrestle hard, we should at least make some noise at the state competition."

-Kimberly Prince

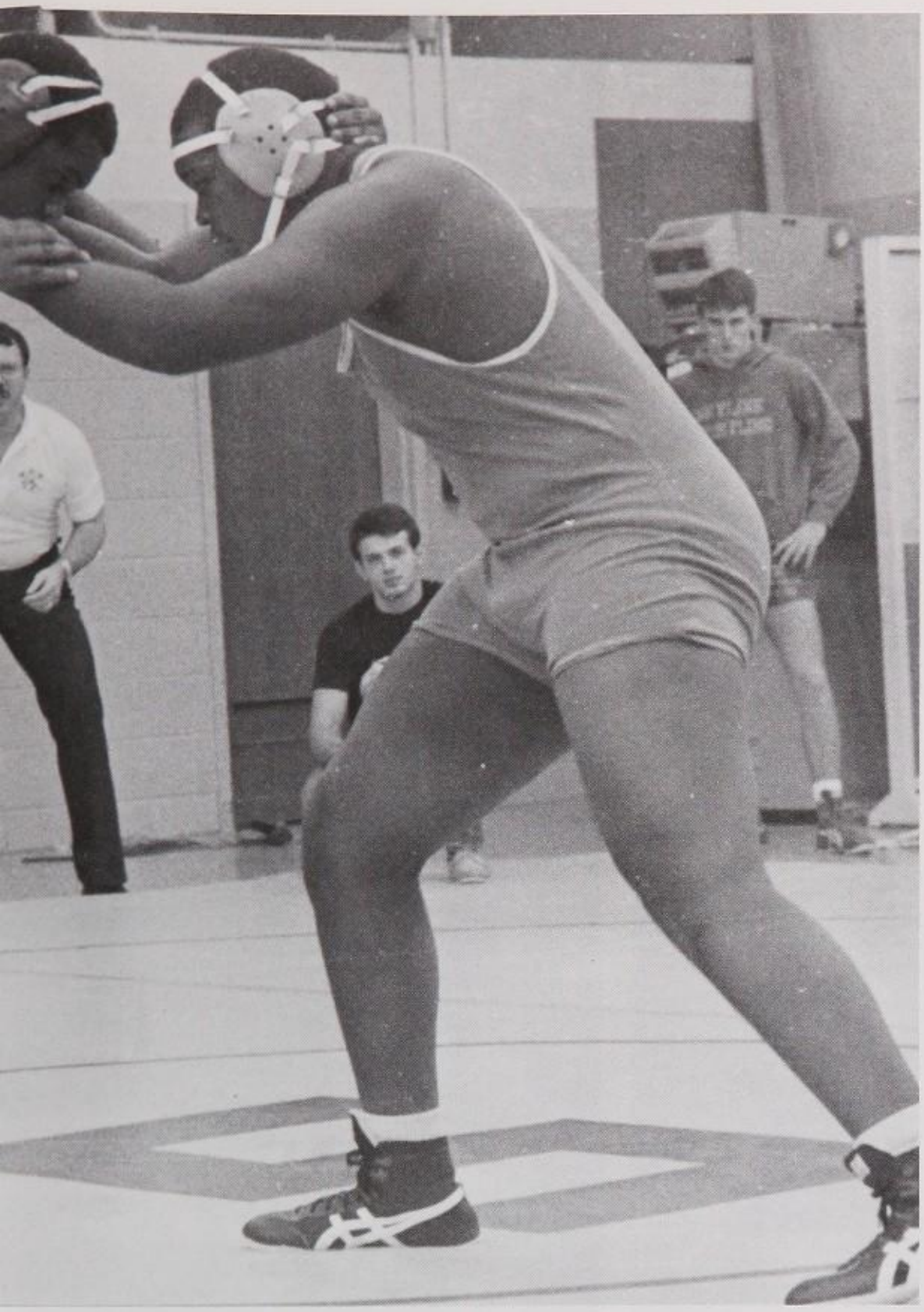
Rolling over

In the 185 pound division, junior Sheldon Frost is in the grasp of SOC wrestler Dickey Thomas. Frost lost this match 1 to 10 but he placed third in the District Championship Meet. Photo by T. Vallier



Trapped

An L.D. Bell wrestler is entrapped by third-year wrestler Tracey Day. Day, who went to the state competition last year, aided the Raiders to a second place finish in the Bishop Lynch Tournament. Photo by L. Karl

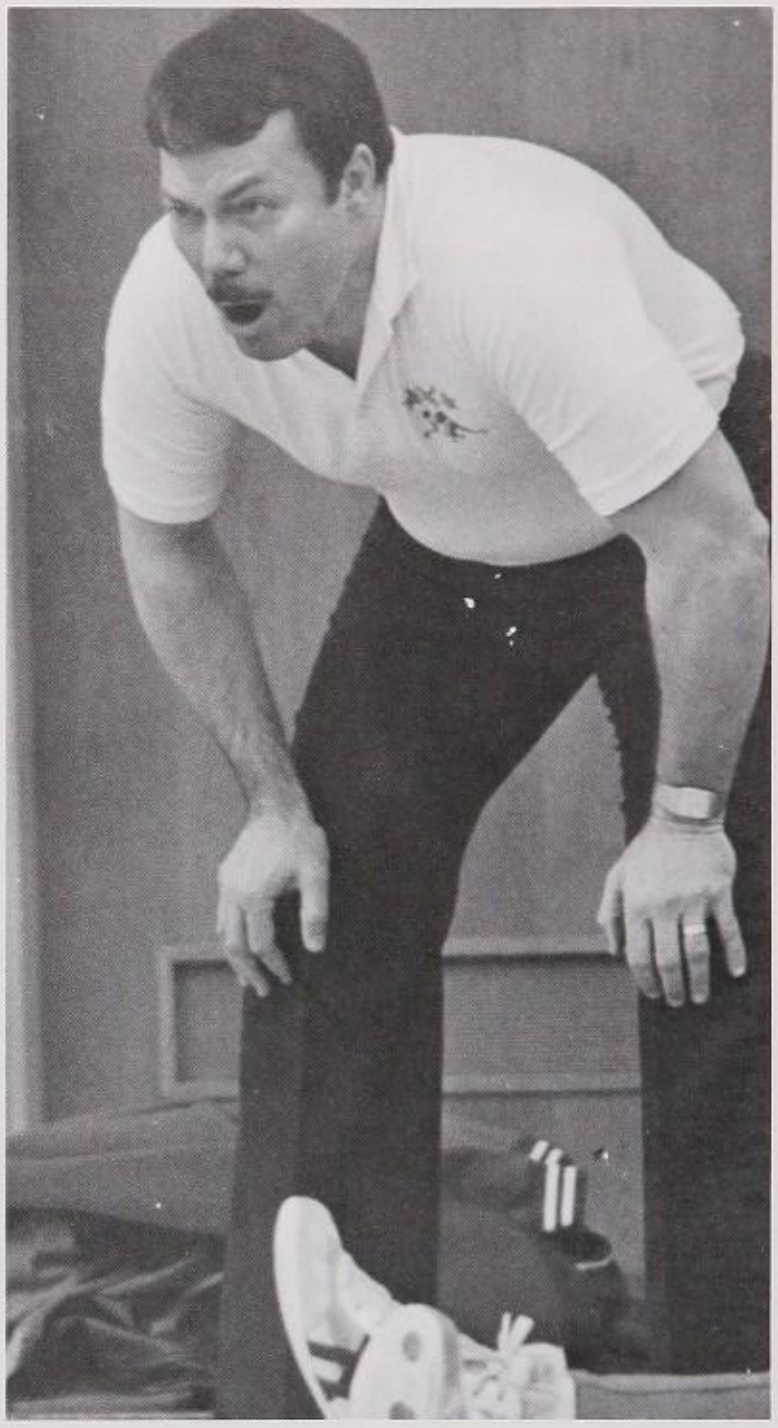


Big Bout

In his first victory of the season, senior Terris Wilson tangles with a SOC opponent in the heavy weight division. Wilson won this match 11 to 8 to help the team defeat SOC 58 to 20. Photo by T. Vallier

Hey you!

Wrestling coach Larry Karl yells directions to a Raider wrestler at the dual meet against Bryan Adams. Skyline won eight of the ten individual matches to crush B.A. 63 to 18. Photo by T. Vallier



Jumping for joy

Junior wrestlers Eric Mazurek and Zane Braggs cheer on teammates at the match against district rival SOC. Mazurek won his match 9 to 2. Braggs won his match by a forfeit. Photo by T. Vallier

Wrapped up

In the dual meet against SOC, senior Derek Doss puts opponent Tony Douglas 19 to 10 to help the team defeat SOC 58 to 20. Photo by T. Vallier

On their way to a second place finish in district the Raiders had to keep district opponents

Faked out

After being buried and forgotten, the boys soccer team was literally resurrected for the playoffs.

The boys team's playoff hopes were supposedly shattered when the Raiders faced the Samuell Spartans in district play. The Raiders dominated the game, scoring two quick goals early in the first half. Nevertheless, the Spartans walked away with a 3 to 2 win and a pass to the playoffs while Skyline stayed home.

This Spartan win and the team's previous nine district games were nulified when it was discovered that Samuell was playing several illegal players. UIL rules stripped them of their second place standing; and the district awarded the Raiders, who originally placed third, the second place crown.

Going into the playoffs, the Raiders faced North Mesquite, a team undefeated in district play.

After one half and 20 minutes of the second half, both teams struggled to score the first and probably winning goal. Unfortunately for Skyline a North Mesquite forward was first to score that winning goal on a header as a result of a Raider penalty. North Mesquite beat the Raiders in this bidisttrict game 1 to 0. "It was our strongest game. Our defense held them. Everything started to click but we couldnt's put the ball in the net," fullback Joseph Rincon said.

Although not successful in their second consecutive playoff berth, the Raiders were successful in district play and individually, with Evelio Flores and Yonas Tesfaye voted first team All District and Joseph Rincon and Kevin McKinney chosen second team All District. Also Dameon Fisher and Duane Randolph received honorable mention.

The girls team, on the other hand, had a season filled with ups and downs. starting the season off with wins against Madison and Spruce 13 to 0 and 7 to 0 respectively, The Lady Raiders started experiencing problems midway through the season.

One of the major problems for the girls team was a coaching change. Inez Flores assumed the coaching position in place of Lazo who was previously coaching both teams "The coaching change affected us a lot. We didn't know what she expected because of her different style of coaching and most of all, it was untimely," said player Dolores Santoyo.

Moreover, the girls team had to forfeit two district games because they were playing with two illegal players.

No-Pass, No-play also affected the Lady Raiders who lost their goalie, Kim Waddington, and their starting halfback, Edith Hernandez.

Despite the trials the Lady Raiders went through, they still finished third in district standing with a record of 6 to 4. Also Laura Lasley and Michelle Monte were voted first team All District and Delfina Tovar and Kim Henson were voted second team All District.

-Dameon Fisher

Boys Soccer

Madison	12-0
Samuell	1-0
Lincoln	8-1
Spruce	8-0
BA	1-1; 4-5 Shootout
Madison	7-0
Samuell	1-0
Spruce	4-0
Lincoln	4-2
BA	1-3

8 wins, 2 loses

Soccer: Front: Yonas Tesfeye, Choung Vu, John Sanchez, Charles Jenkins Mathew Santas, Miguel Celestinos, Joseph Rincon Back: Coach Arturo Lazo, Davis Martinez, Killjan Anderson, Frank Phillips, Eo Lao, Evelio Flores, Joe Meissner, Dameon Fisher, Ricky Martinez, Trinidad Deleon, Eddie Leonos

Fake out

Chuong Vu fakes out a Samuell defender. Vu averaging 1.2 goals a game played a major part in the success of the Raiders offense. Although the Raiders ruled the first and second half the Samuell Spartans defeated them by playing kickball 3 to 2. Photo by D. Green

Jump to it

Senior Dameon Fisher, one of the senior fullbacks, heads the ball to prevent a Samuell forward from scoring. The Raider fullbacks, allowing less than one per game, held district opponent to 7 goals the entire district season. Photo by J. Lopez

Extra effort

Senior Evelio Flores, starting halfback pushes the ball up field on a Raider scoring drive. Flores' efforts produced one of the eight goals scored to shut Spruce out 8 to 0. Photo by D. Green

Double trouble

Delfina Tovar attacks a Spartan forward in an attempt to clear the ball while Kristina Murphy and Laura Lasely come to her aid. The Lady Raiders defense could not hold the Spartans on this day as the Spartans won 2 to 1. photo by R. Kemp

Laura Lasley

Averaging two goals a game, junior Laura Lasley played a major part in helping the Lady Raiders acheive a 6-4 season record. "Lasley has an excellent ability to pass and has good ball control," said coach Arturo Lazo.

Serving as team captain, Lasley motivated and guided the younger players. For her leadership on the field, Lasely was selected first team All-District.

Girls Soccer

Madison	13-0
Samuell	1-2
Lincoln	Forfeit
Spruce	7-0
BA	0-5
Madison	4-0
Samuell	0-1
Spruce	2-1
Lincoln	13-0
BA	0-3

6 wins, 4 losses

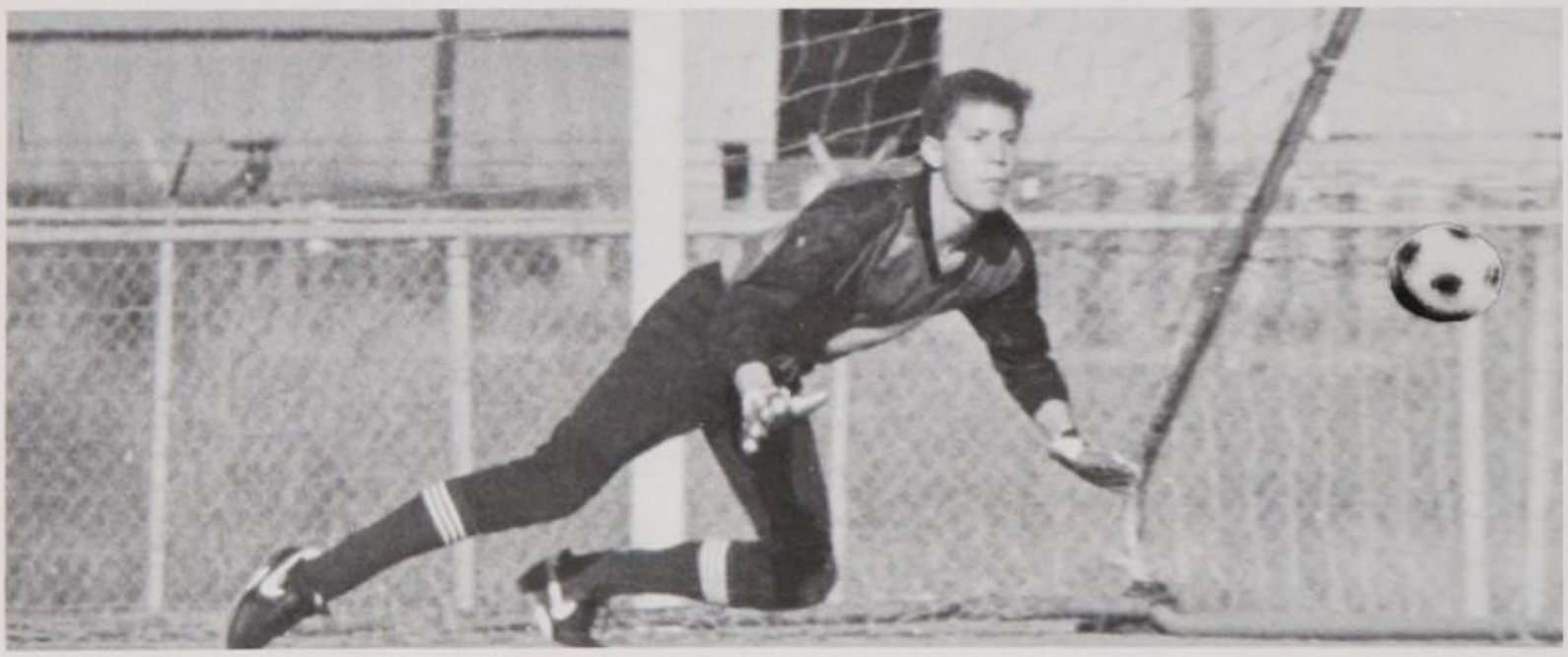
Soccer: *Front:* Delfina Tovar, Anna Marie Guerra, Rosie Ruiz, Kim Harris, Laura Lasley, Kim Henson, Edith Hernadez *Back:* Coach Arturo Lazo, Michell Monte, Katherine Curtis, Jennifer Gianguilio, Kristina Murphy, Kristi Miller, Kim Waddington, Lisa Vallego, Suzanne LeFils

Footwork

Fullback Delfina Tovar clears the ball in a game against the Spruce Spartans. Tovars' efforts were not enough as the Lady Raiders lost 2 to 1. Allowing only seven goals scored all season, the Lady Raider fullbacks are holding up to their end of the bargain. Photo by R. Kemp

Excellent form

Forward Katherine Curtis dribbles the ball downfield to give the Lady Raiders an early 1 to 0 lead in the game against Madison. Curtis, a member of the state team who averaged two goals a game played a key factor in the Lady Raider's success as they went on to stomp Madison, 13 to 0. Photo by D. Green



Go for it

Allowing only 10 goals scored all season, keeper Armando Beltran makes a diving save in the Spruce game. The Raiders won 4 to 1. Beltran, who started the year off in the forward position, found that goalkeeping was his better talent, being ranked as one of the top goalkeepers for the district. Photo by R. Kemp

Mano a mano

Halfback Ricky Martinez puts a perfect through ball to Chuong Vu which later set up a score for the Raiders early in the first half. Despite such opportunities, the Raiders lost to the Spartans 2 to 3. Scoring on lucky shots, the Samuell Spartans were victorious in one of the two teams' meetings. Photo by D. Green

Agony of defeat

Starter Michelle Monte heads the ball over a Samuell defender. While Monte made many key defensive plays, the Lady Raiders still lost to the Spartans, 1 to 0. Even with this loss, the girls were still contenders for district. Photo by D. Green

Goal guy

Making a flying save, goalkeeper Armando Beltran, noted for his awesome saves, allows only one goal in regulation play as the Raiders defeated Spruce 4 to 1. Efforts such as these from Beltran kept the Raiders in contention for a district championship. Photo by R. Kemp

The soccer teams wanted to

Go ahead

"Discipline, if you don't have a good disciplined team you don't have anything," said coach Arturo Lazo as he described his plans for the boys and girls soccer teams. Despite the fact that he had the added responsibility of another team when in previous years he had only one, coach Lazo was confident that he could handle both.

"I know the talent on the team and who's going to make it and who isn't," said Lazo.

The Raiders started off their season by winning their first three district games. The wins included a 7 to 1 defeat of Madison, a 6 to 1 defeat of Lincoln and a 3 to 1 defeat of Spruce.

"We used the Lincoln game to work on our passing skills. We worked well together and their only goal came from a defensive mental mistake," said Dameon Fisher.

Despite their domination of the season opener which ended in a 13 to 0 win over Madison, the Lady Raiders early season games were not as successful as the boys. Losses of 1 to 2 by Samuell and 1 to 5 by Bryan Adams hurt the Lady Raiders cause. Only a 5 to 1 win over Spruce kept their winning percentage at 50 percent.

Both teams still had five district games before playoffs and there was still hope that Skyline would not have one, but two district winning soccer teams.

-Terry Marable and Robert Berry

Next . . .

Angela Shepherd watches Deidre Vaughn as she takes her turn during the basketball drill of her P.E. class. These classes were supposed to improve, among other things, coordination. Photo by S. Byrd

Dribbling

Freshman Meg Holy takes her turn in the gym class basketball drills. Besides basketball the classes also learned about volleyball, softball and jogging. Photo by S. Byrd

Shooting

for personal goals was the purpose of gym.

The game is played to win. The goal is to be the best. But in physical education, winning the game isn't what makes the grade. Achieving the goals you set for yourself is.

The yearly activities consisted of basketball, softball, volleyball and ping-pong. Jogging, weights, aerobics and tennis would help to keep the student in shape, and for the socially active person, there was badminton and folk dancing.

Everyday, students had to dress out. Dressing out consisted of a white top, sweat pants or shorts and tennis shoes with socks. Students received a daily grade for dressing out and participation.

There was also a skills test and a written test at the end of each six weeks.

The goal of the P.E. teacher, Pat Jackson, was for every student to enjoy her time in P.E. "I want every kid to be an achiever in some way," said. Jackson. So those concerned with making the grade in P.E. could put their fears to rest. To make the grade in physical education, winning wasn't required, but trying was.

-Mary Fitzpatrick

Hat trick

In his first period gym class, Gary Newsome demonstrates the correct way to play indoor hockey. Though they were forced to do without ice, the classes found that a plastic puck on the hardwood floor produced satisfactory results. Photo by L. Strother

Referee

Gary Newsom referees his first period gym classes hockey game. Gym was a one year class which was exempt only to cluster students and people participating in sports. Photo by L. Strother

Travelling

This shot by Kate Abrams was missed during her classes basketball drill. Besides the more traditional sports, students in this class also participated in folk dancing. Photo by S. Byrd

"Skyline is very unique. I have no doubt that the years at this school will reward anyone who takes advantage of the many opportunities offered here."
-Anneke Schroen

"Everyone should leave high school with a skill and they should try to be the best at it. If it's worth doing it should be done right. That's what I'm trying to do . . . Be the best hair dresser I can be."
-Maria Hernandez

"Smile, you're on candid camera."
-Sonja Jackson

"I've been proud to
part of Skyline these
years and I can say
I've gained a lot of ex
ence in auto body.
proud to graduate in
an outstanding class.
-Augustine G

Although the playground on campus isn't for the student body, the preschoolers have using it through the child-care cluster.

Just doing

TIME

Learning to do

Highly trained teachers,advanced equipment, more hands-on experience, a two or three hour block to use as a work period and much more were reasons students chose the career development center to be just their type of educational experience.

Not everyone was happy though. Lack of mass interest in bricklaying, iron working, sheet metal and electrical trades cost these teachers their jobs and interested students their opportunity to take those courses. Students had to be reassigned to different areas, sometimes not of their liking.

Clusters including commmercial art, electronics, science, fashion and graphics had their three hour blocks reduced to two in an effort to make more time for academic courses.

A big blow to the CDC program came in the H.B. 72 requirement that all cluster teachers had to get degrees within six years or be terminated. No longer was work experience enough.

Despite the problems, clusters continued to excell, winning awards and in getting jobs for their students.

But CDC was only one part of academics. New course offerings made Skyline even more appealing. A humanities course joined the ranks of the newly added AP European History and Mass Media to make the diverse course offerings even between the academic offerings and the career offerings, Skyline had something to offer everyone. It was no wonder that better than 4,000 students found Skyline to be just their choice.

Working on a mum for the horticulture cluster, Sue Croll staples ribbons to lace. Mums were a popular item at homecoming where one could find the horticulture cluster cluttered with orders to be filled and mums hanging on walls.

Academics

A.M. Computer Cluster: *Front:* Lisa Young, Vikie Wilson, Chris Parker, Patrick Burnett *2nd row:* Maria Soto, Tamica Woodson, Sonya Johnson, Terri Bell *3rd row:* teacher Mr. Furman, Alexia Lanza, Chris Pena, Diana Dourough, Jeff Wahaman, Cindy Stevens *4th row:* Nicole Walker, Rhonda Lloyde, Steven Page, Richard Gabriel, Greg Hartford, Marc White *5th row:* Keith Johnson, Philip George, OOnab Tariq, Scott Inglis *Back:* Reginald Coleman, Mike Sell, Eric Boston, Shawn Hill, Margin Murry

P.M. Commercial Art I: *Front:* Trina Price, Vejeanna Tryon, Maria Reyna, Tshaunda Davis *2nd row:* Yolanda Burney, Laura Gentry, Sherri Newman *3rd row:* Jim Seals, Monica Hamilton, Aaron Bowdoin, Bernhard Judge *4th row:* Eric Roberson, Desmond Luster, James Miller *Back:* Mary Rodriguez, teacher Mrs. Kores

Commercial Art 1 *Front:* lisa Lewis, Shane Cochran *2nd row:* Ron Gildersleeve, Dorothy Crosby, Donald Feagin, Howard Smoot *Back:* Mark Steele, Greg Brisedine, teacher Becky Kores

Is it ready yet?

Junior Jethro Pugh examines his experiment in the AM science cluster. Pugh uses an alcohol burner to boil the water to heat his test tube. This test helps him to find out an unknown substance by heating it in a hot water bath. Photo by D. George

Spanish is it!!

Studying for her Spanish test, junior Pinthary Sy reviews over her regular verbs in present tense. The regular verbs wre one of the many difficulties in learning the Spanish language. Sy passed her test with an "A". Photo by D. George

Living with languages

Habla espanol? Parlez-vous francais? Sprechen die Deutsch? T gobo reet rycke yazik? Vol parlate italiano? These were just a sample of the kinds of languages available in the World of Languages cluster. Speaking a language was a part of the everyday lives of students, but as senior Jennifer Bozick said, "Being in the Language cluster for two years makes you more aware of the entire world around you."

Language was a part of the every day lives of students. The languages learned in the clusters were applied not only in their every day cluster, but in the outside world around as well.

Foreign languages were not the only languages that were "foreign" to the students. Computer cluster was also a "wordy" cluster. Did you ever run a program in the BASIC (Beginners All-purpose Symbolic Instruction Code), the COBOL (Common Business Oriented Language), the FORTRAN (FORmula TRANslator) or the PASCAL (by Lebinitz Pascal) computer languages? Did you ever learn the MRJE (Multileaving Remote Job Entry) operations language? Computer cluster students learned these languages and others. First year student Jimmy Tucker said, "If you apply yourself to the languages we use, they are easy to learn, if you don't they are not."

Probably the most applied languages used in clusters were those of the science cluster. The students in the cluster used common terminology for their disections, but for their class work they used scientific terminology. But, as second year student, Kebran Alexander stated, "It's not really what we are talking about, it's what we are doing, like experiments. It is all on a trial and error basis."

From Spanish to chemical science, students broadened their vocabulary by being in clusters. This showed the real learning experiences going on in clusters that furthered the languages of the real world.

-Danny George

Hmmm!! I wonder...

Practicing the COBOL language, junior Lisa Young finds out what is wrong with her problem. Each day was filled with finding and correcting the errors in her programs. The COBOL language was one of the many applied languages in the A.M. computer cluster. Photo by D. George

Graphics

Teachers: David Adams, James Adams, Roger Bowling
No. of students: 72
Location: G Building

Areas of study: Learn how to operate offset presses, direct platemakers, papercutters, folder and many other pieces of equipment. Pasteup is offered. Receive training in the basic elements of arranging type on paper. Offset lithogrpahy, camera work, stripping.

"The graphics cluster helped me to establish a sense of responsibility."
-Annissa Randle, 10th

Horticulture

Teachers: Joe Skinner, Joe Johnson
No. of students: 52
Location: A Building
Goals: to beautify and preserve nature, to learn landscaping and how to make a career with plants

Activities: work in flower shops, greenhouse, nursery, maintain baseball and football fields, to make homecoming mums and flower arrangements, do landscaping around school, supply school and students with plants

"It's fun. You learn a lot if you listen and pay attention."
-Amy Powell, 9th

Strumming through the Basics

"Back to the basics" was the battle cry of DISD administrators. As a result, the principles of "reading, 'riting and 'rithmetic" were brought back and expanded to include other academic classes such as computer science, economics and fine arts. These courses, coupled with the traditional English, math and science classes, made accademic life interesting for most students.

Foremost among the academic concerns of any hopeful scholar were the so-called "hard" classes of English, math, science and history. For most students, these courses surpassed all others in homework assignments, tests and required study time. Even so, a number of people went over and above their requirements by enrolling in AP English or calculus. "I took the advanced placement classes in oreder to give myself a chance to place out of some first-year college courses," said senior Nancy Lawhorn.

Although all students saw the necessity of requiring the "three R's,"other required courses, such as physical education and health, received some criticism. "I don't see why gym should be a required subject," said cluster student Patick Burnett. "I believe that physical education should be the student's own responsibility outside school." Of course, those who were accepted into a cluster were not required to take a physical education class, provided they could pass a fitness exam.

For freshman and sophomores wishing to participate in an advanced or honors high school program, new requirements were put in force. These included additional credits in computer science, fine arts and a foreign language. While these new standards seemed harsh to some, administrators did not believe that they made much of a difference. Principal Gene Golden observed that "these requirements are not all that different from what advanced students would take on their own initiative, anyway. This is just a way of recognizing and noting that fact on their diplomas." Following this course of study enabled students to receive an academic seal on their diploma.

Although the trend was toward getting all of the required courses "out of the way" during the first three years of high school, there were those who found themselves, for one reason or another, still in need of a specific class during their last year. "I took a study hall during the tenth grade so now I've had to take a World Geography course," lamented senior Patrick Keith. "My advice would be to make sure your have taken care of all your required courses first." Seniors found that these courses cut deeply into what they had thought would be an "easy" year. As one person put it, "Having to take an academic course during twelfth grade really makes you think twice about skipping class or goofing off for a year."

-Tannisa Jeffers
-Kevin Tucker

Let's get physical

P.E. was a required subject which came under much criticism. Even so the work went on. Work which included calestentics or stretching exercises, which all gym students were required to do at the first ten minutes of class in order to warm up for future gym activities. Photo by R. Jernigan

Hotel-Motel Manag.

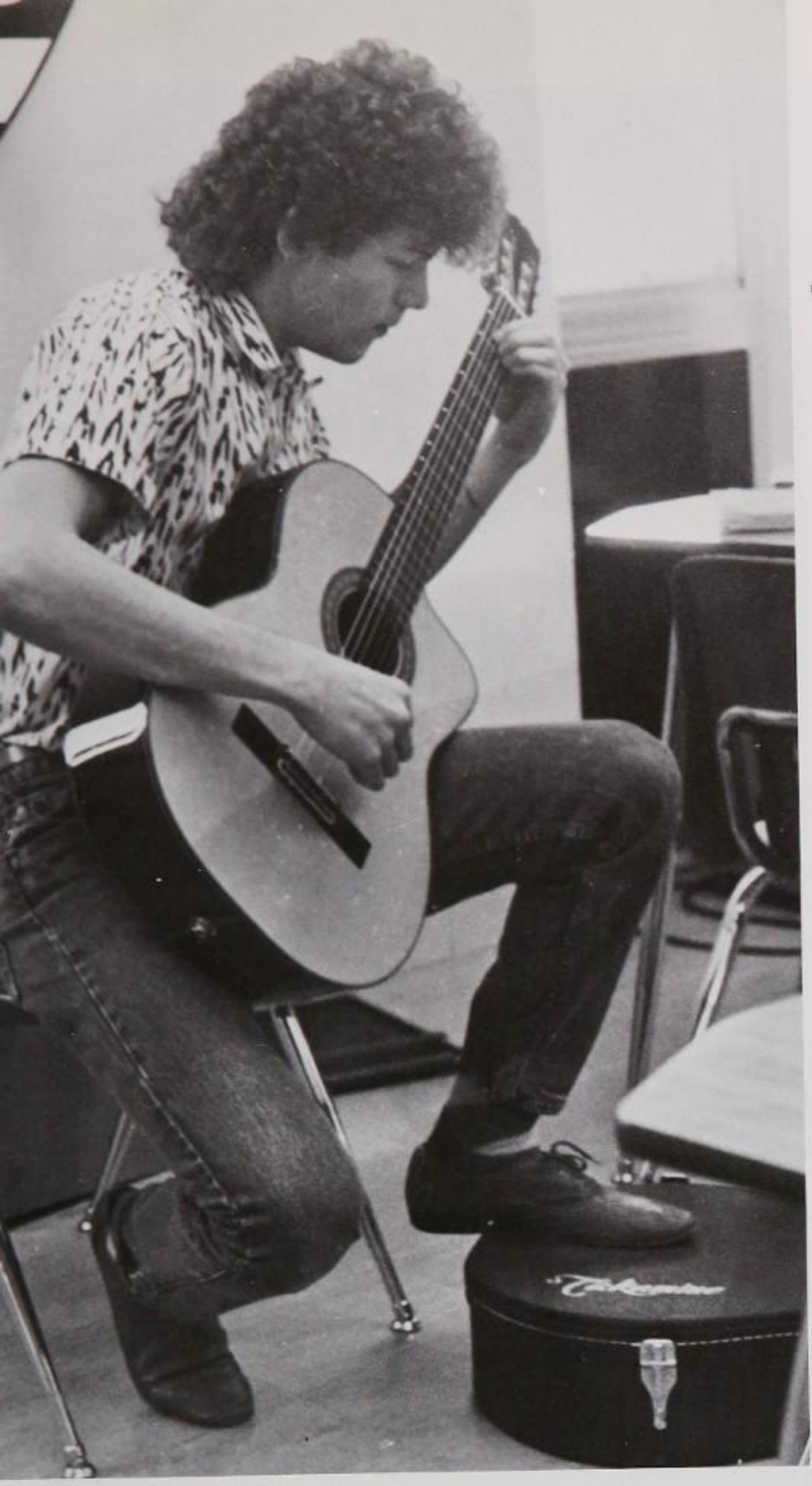
Teacher - Leta Durrett
Students - 48
Location - B-building

Areas of Study - The program is taught at one of the area hotels. Basic studies included orientation to all areas of the industry. First-hand experience of provided in the form of laboratory practice in the facilities of the hotel. The final phase of the program allows the student to be involved in an on-the-job training program.

Areas of Interest - Career opportunities as a bakers helper, bellhop, door keeper, house keeper, linen room attendent, maid, maintenance worker, cashier, catering manager, executive chief, general manager and purchasing agent.

Finishing up

Senior Mike Gumpert works on one of the "basics" of school requirements: English. A class which often evoked the most fear of all high school subjects. Photo by R. Jernigan



Ca chung

Chris Vasquez plays the guitar for his humanities class. Vasquez did an oral presentation on the classical guitar. Doing oral presentations was a requirement for all humanitites students. Other projects included the types of art in theater production. Photo by F. Harris

Be careful, don't fall

Senior Kristin Spearmen demonstrates the techniques in Mrs. Niedecken's fourth period humanity class. The humanities course was one of many designed to give students little "extra" enrichment. Photo by F. Harris

P.M. First Year Science Cluster: *Front:* Gwen Tran, Michelle Jones, Barbara Antonio *2nd row:* Heena Da Rhamsey, Erika Grahm, Michele Black, Alicia Odie, Tanisa Jeffers *3rd row:* Mark Herbst, Steve Polk, Bill Blanton, Charles Martin, Mark Lewis

A.M. First Year Science Cluster *Front:* Dawn Embry, Anh Lee, Shannon Brown, Greg Weaver *Back:* Michelle Manning, Brian Norrell, Carlos Fiero, Kim Runnells

A.M. Still Photography : *Front:* Rosa Vasquez, Anna Lozano, Irma Barajas, Teresa Hernandez, Gloria Perez, Debbie Hill, Anh Pham, Amy Williams *2nd row:* Julia Barton, D'Juana Wade, Martha Sepulveda, Georgia Foy, Hope Williams, Kim Henson, Daniel Bowlden, Anthony Ellis, *Back:* David Balli, Julie Reynolds, Paula Baines, Robert Kemp, Sam Grafford, Schon Martin, Clint Bayer, Heidi Deuel

What's up?

Juniors Teresa Green and LaMonica Hopkins wait patiently to be interviewed for the Executive Assistance program. The program gave students a chance to go out into the real world and work with professionals in the field of their choice. Photo by D. George

Educational applications

It's Monday, Nov. 18, 1985, 71 juniors are called down to the auditorium unaware of their fate. Actually this fate turned out to be a new learning experience. These students were nominated for the Executive Assistance Program. The purpose of the program was to give students a chance to work with people in a specialized field.

Getting real experiences out in the real world made the Executive Assistant Program worthwhile for the juniors. The one-on-one personal experience with a professional, in the field of their choice, gave them a chance only a few received.

Nominees had to fill out applications and return them within a week to the counselor's office. On the application they gave information ranging from their names to an overview, telling what they expected and why they wanted to be in the programs. The nominees also chose the field that they would like to participate in and were interviewed at school.

Out of the 71 students that were nominated, 39 applied and 38 were accepted. The students "went to work" with their assigned professional and spent half a day with him.

"I like it (Executive Assistant Program) because it gives me a chance to pick the field that I work in—law—and I will also be eligible for some scholarships," said junior Lamonica Hopkins.

After they completed their first semester on the program, the students had the option to be in the program again.

"I was in the program last year and Fridays were the most fun because we had seminars and lectures by interesting guest speakers," remarked junior Teresa Green.

The executive assistant program gave juniors the opportunity to work in the "real" world with "real" professionals in their field.

-Danny George

Fill in the blanks

Filling out an application for the Executive Assistant program took extra time from junior Deanna Pierce's schedule. Pierce interviewed at several places after finding out that she made the program. She left school during fourth period to go on interviews. Photo by D. George

Study time

Reading a required novel, *The Adventures of Huckleberry Finn*, in Barbara Larabee's third period class was a way junior Tierra White spent her time waiting to see if she made the Executive Asssitant Program. White planned on being a buyer in the program. White was accepted on the program for the second semester of the year.

World of Manufacturing

Teacher - Richard Pennington, Glenn Easley, H.D. Crawley and Rex Jones
Students - 99
Location - A-building
Areas of study - The Manufacturing cluster offers programs which inable the student to understand the concepts for producing goods and providing services with modern industrial technology. The program will provide opportunities for the student to make safety judgments, to develop industrial skills and to acquire effective work habits.
Areas of Interest - The two-year programs in the specialized fields of Quality Control, Machine Shop, Sheet Metal Work, Welding and Technical Drafting are conducted in laboratories similar to those in industry.

"Everybody thinks Manufacturing is an easy, boring cluster. It's really neither, it takes a lot of skill to form sheet metal layouts."

-Darren Evans, 12th

As seen through the eyes of a child

"Easy as A-B-C and 1-2-3."

Some of the clusters appeared to be all fun and games, but appearances were deceiving. They had to follow strict curriculums just as the other clusters.

For instance, child care students worked out of their curriculum when it was not their time to teach the pre-school students. THeir curriculum consisted of a weekly current events and observations of the pre-school students. They also learned about safety of small children.

Students were given a chance to teach pre-school four times a year. They had to turn in a lesson plan for the week in which they were assigned to teach.

The child care pre-school students were taken to the cosmetology cluster in order to receive manicures and new hairstyles. Second year cosmetology student, junior Rene Hoffer said, "I feel that this was good experience, but the little kids were very fidgety and talkative."

Child care pre-schoolers were not the only students who were given a chance to roll around in the dirt. The horticulture cluster students got hot and dirsty quite often. They served as grounds maintenance which included planting flowers, elevating the baseball field, keeping the lines on the baseball field and all the other things that kept the campus looking neat. The cluster also trimmed the trees at the administration building.

Some clusters had to get down to business in a more fun way than others. Regardless of method, the goal was the same—learning a marketable skill.

-Tanya Moore

Hold still

Sophomore Sandy Johnson, a first year cosmetology student, curls the hair of pre-schooler Kristin Middleton. This was one of the activities that the pre-school students were exposed to. This allowed the cosmetology students to get experience in working with small children. Photo by R. Jernigan

Hand care

Second year cosmetology student, junior Tracey Hill manicures the hands of pre-schooler Timothy Gooden. The boys as well as the girls were given an opportunity to receive haircuts and manicures. The cosmetology students found that the kids were very fidgety and talkative. Photo by R. Jernigan

Television production

Teachers: Ben Waldrip, Roger Bowling
No. of students: 60
Location: G Building
Areas of study: lighting, cameras, acting and direction

Goals: to prepare for career as a cameraman, audio control technician, video control technician, lighting technician, recording technician, script writer, industrial media specialist, producer-director, technical director

"When we first began it was really scary, but when you get on camera, you realize it's really fun."

-Tanya Romo, 10th

Commercial Art Pre-Cluster: *Front:* Latanya Miller, Shelly Diffee, Tiffany Holderness, Cynthia Leak, Emma Velaquez, Toni Temple, Alma Lopez *2nd row:* Chad Rand, Todd Kwast, Gary Reed, Jose Perez, Yvonne Hemphill, Jennifer Orta, Michael Smith, teacher mr. Ashley *Back:* Chris Bryant, David McMahon, Phillip Hendrix, Miguel Alanis, Lance Peek, Jason Johnson, Laura Bezona

A.M. Man and His Enviroment: *Front:* Rachael Lawrence, teacher Judy Solganick, Albert Gutierrez, teacher Ann Wallace, Robin Blackwell *2nd row:* Michelle Gates, Toby Hernandez, Latasha Pleasant, Amie Amell, Tonia Smith, Philip Polk, Stephanie Niles, Kevin Canida, Dewah Dixon *3rd row:* John Skelton, Eric Obergfell, Meshaunda Neal, Latresa Jackson, Kerry Chilton, Darrita Sanders, Sonia Milliner, Rosana Lopez, Jennifer Warren, Paula Nash *Back:* Samantha Wood, James Jones, Marla Carlos, Melinda Hicks, Kerry Patrish, Shayla Bowman, Syronne Avery, Mallori Davis, Deborah Dixon, Kaycee Osuji, Cheryl Phillips

AaBb
Child's play
2+2=4

Cut ups

Science cluster students Richard Gardner, Rhonda Houston and Dameon Fisher dissect a cat. The students were to take the anatomy and physiology of the feline. This was one of the many dissection that they did throughout the year. Photo by R. Jernigan

Trick

Junior Kimberly Dorsett, a second year child care student supervises preschool students Marilyn Singleton and Keith Gentry as they eat their snacks. The snacks were prepared for the students to eat before they went trick-or-treating around the school. Photo by D. Green

A.M. Cosmetology: *Front:* Nicole Yeldell, Sandra Gonzalez, Sophia Soliz, Sandra Hoffer, Gina Miles, Sandon Manley, Marvina Henry *2nd row:* Audra Breedlove, Maria Gomez, Jeanette Nezat, Maria Campos, Sylvia Martinez, Keshia Wedgeworth, Laura Sanchez, Laronda Riggins, Anna Alvarado, Monika Cato *Back:* teacher Ms. Humphries, Denise Jones, Angelina Trujillo, Prisilla Allbritton, Gerri Royal, Thuy Le, Gail McCoy, Irene Perez, Rhonda Jeffries, Dawn Stevenson, teacher Ms. Pryor

Aviation Pre-cluster: *Front:* Doug Nelson, Rudy Gaona, Steve Barron, Max Villasana, Alton Levine, Steve Miller, David Sockwell *2nd row:* Jerry Oliver, Otis Brent, Amos Jones, Michael Hooker, Mark Jackson, George Greer, Juan Garza *Back:* Gerrell Moore, Tim Flacy, Sean Green, James Williams, Tory Morgan, Edward Montgomery, teacher Rodger Edward

And the winner is

"The thrill of victory and the agony of defeat" was a very real statement for cluster students who competed in local, regional, state and nationwide contests. The District Vica Skilled Olympics allowed several students to show of their talents.

Cosmetology was one of the many clusters to participate in the Vica contests. Junior Tracey Hill, a second year student, took home a first place ribbon in the hair styling contest, as well as in the mannequin head comb out division.

Maribel Ramirez placed second in the mannequin head comb out division and won a first place ribbon on her portfolio. Other winners were: Thuy Le, fourth in hair styling, Rhonda Martin, second in wet sets; Paula Stafford, first in the notebook division and Audrey Breedlove, second in the notebook division.

The Commercial Art cluster also ran away with honors. David Malphurs, Leo Landin and George Gomez took first, second and third, respectively in the advertising division. This division was one which they were allowed three hours to think of the design and layout of a billboard for a coke advertisement. For his design, Malphurs a second year student, advanced to the regional level. Overall the commercial art cluster reaped 14 blue ribbons and 4 second place awards.

The plastics cluster also fared well. Robert Guy, Elliot Kennedy, Bertran Bell and Pat Patterson ran away with blue ribbons—Guy, Kennedy and Bell for their joint creation of a bird cage and Patterson for the design and manufacture of his own portfolio.

Science cluster students had a heavier load, entering two totally different contests while at the same time keeping up with their curriculum assignments. Sophomores Brian Norrell and Greg Weaver and seniors Eric Badowski and Ron bone, among others all entered the toothpick bridge contest. These bridges had to have a maximum of 900 toothpicks and withstand the most pressure to win. The team of Bone and Badowski took seventh place.

These students, as well as others, worked on their science fair projects simultaniously. Projects ranged from chromatography (separation of amino acids) to the affects of temperature on enzyme activity.

Contests were basically extra curricular activities which required extra work and time. As junior Marco Juarez explained, "Contests are good for me, I think because I'd like to see what it is I can do and how well I can do it. Besides that the hope of winning something is there, along with a sense of adventure."

-Tanisa Jeffers

Curl up and die

Thuy Le, a first year cosmetology student, styles the hair of her model Sandra Gonzalez. Thuy cut and styled Sandra's hair in the VICA contest. The style had to be a new summer trend and the model had to wear clothes that were to coincide with the hair style.

Easy does it

Senior Elliot Kennedy and junior Robert Guy works on manufacturing a bird cage. the cage took a blue ribbon in the VICA skilled contest.

Waiting and anticipating

Anh Le, a sophomore in the first year science cluster, observes her chromotograpy project. She was to identify amino acids and fruit juices.

Bridge

Sophomore Greg Weaver, a first year science cluster student, works on his toothpick bridge. The bridge was entered into a contest in which the one that could withstand the greatest amount of weight would win.

Winners

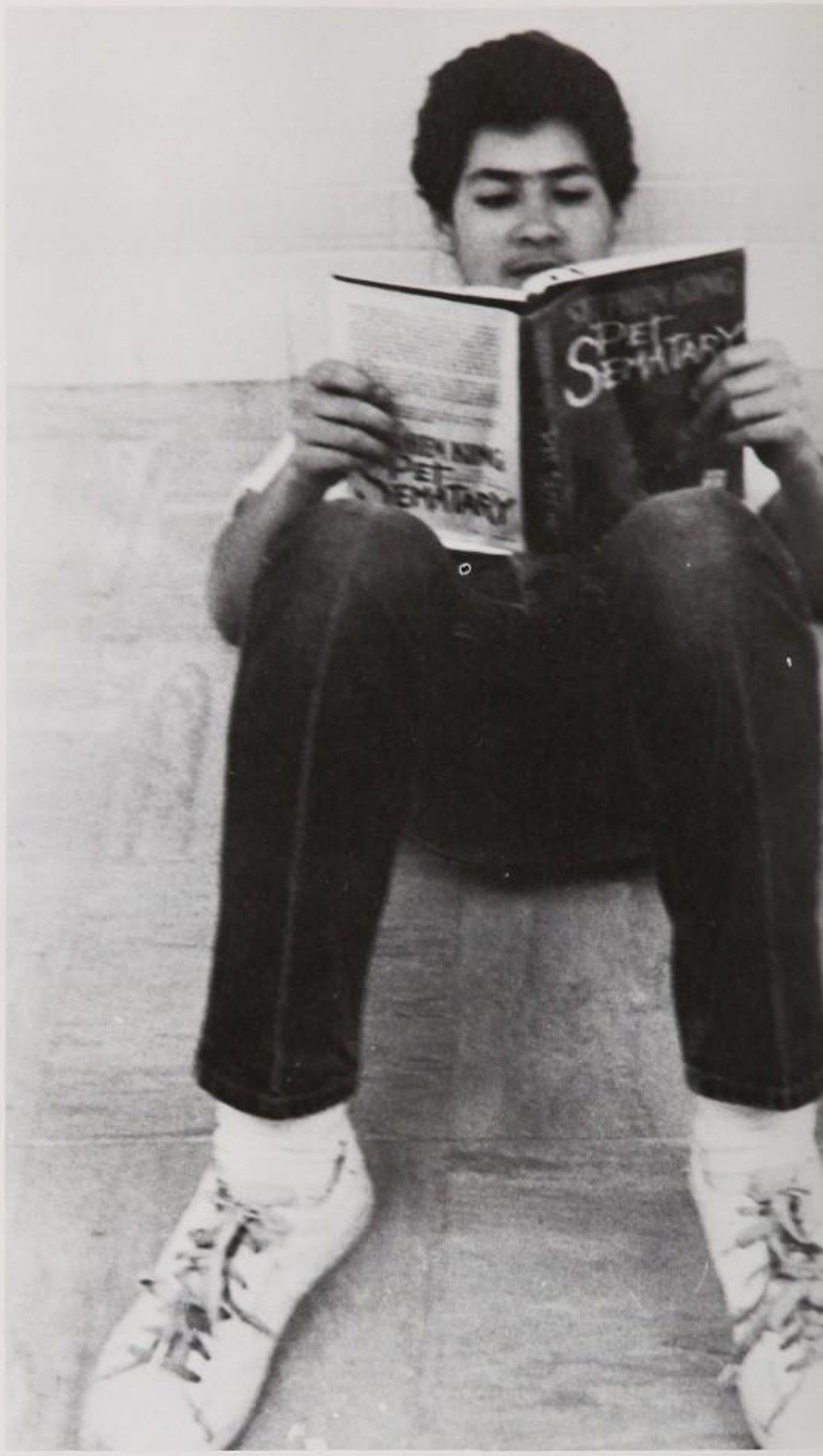
Vicki Krone, Leo Landin and Arnold Autry show their artwork which was entered into VICA contest. Vicki and Arnold won blue ribbons and Leo took second in the skilled contest.

Simply amazing

Juniors Diana Biretz and Renee Medina admires the art work of fellow student Marcus Roberson. His picture won a blue ribbon in the VICA skilled contest.

This is the life

Junior Armando Villarreal takes a break from duties of the 1986 Origin staff to read to horror sci-fi, *Pet Sematary* by Stephen King. Unrequired reading was a way lots of students took time off from boring, monotonous work. Photo by D. George



Munch out

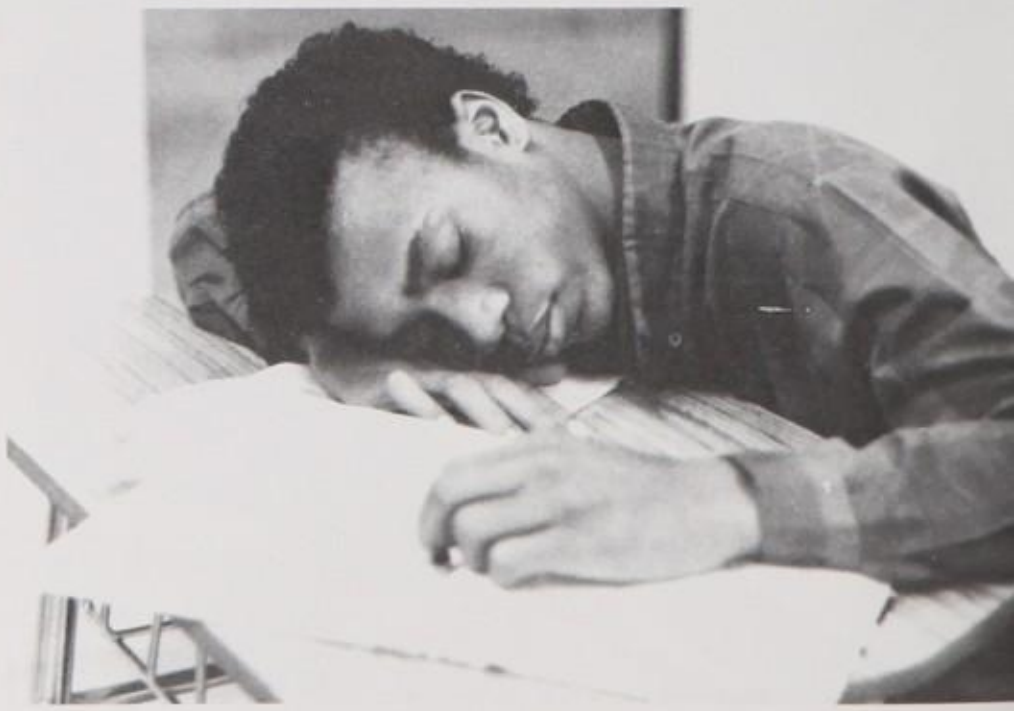
Junior Patty Bethke munches on Skyline's all-time favorite: Peanut M&M's, while working on activities to complete the current module of the curriculum for the Man and His Enviroment cluster. Eating during class was against the rule in most classes, but cluster students were often given a break. Photo by T. Jeffers

Fashion??

Junior Linda Lozano looks at a copy of Vogue magazine while Leslie Parker looks on. Reading magazines was one of a variety of things students did to pass time during instances of "nothing to do." Photo by T. Jeffers

Z-Z-Z-Z . . .

Sleeping peacefully, sophomore Dehnor Raynor forgets about his assignments. Sleeping in class could not be helped in some instances and was sometimes necessary to remain active and energetic throughout the day. Photo by T. Jeffers



Just messing around

You're sitting there, the lecture isn't interesting, the assignment is hard, class is going slowly and you're really bored!!!! What do you do?

"I usually lay my head down and catch up on my sleep every spare moment I get," said senior Rose Marie Gibbs. Added junior Renee Byars, "When I don't feel like doing much or have completed everything, I often write notes and goof off with friends. Mostly because when many different school activities and assignments can tend to make you forget about those you care the most for (friends, boyfriends, etc.)."

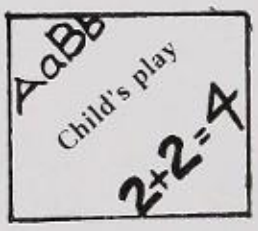
Although the common practice was to just mess around others used the spare time just to put things into perspective. "It's not very often that I get a few free moments, but when I do, I think is some sort of order; besides that I tease the girls around me!" said sophomore Kerri Parrish. Sophomore Janice Davis stated, "When I don't feel like working, I think about things I'm not supposed to; things unrelated to the subject at hand."

Besides just goofing off, thinking and sleeping students often did things more constructive such as reading books and catching up on homework. Others, though, continued to stick to the old ways of eating, throwing paper, and everyone's favorite: plain ole' nothing (staring into space or at someone you like, jamming to imaginary music, counting the holes in the ceiling, etc.)

Overall most students felt a few moments used as free time helped them through days in school especially when things became monotonous and more of a routine. As sophomore Edwin Drayden summed it up, "Very often I stop work in class just to doodle, I mean it gives me a litle satisfaction just to release some energy and blow things off by letting my thoughts roam, and drawing whatever it is I see."

-Tanisa Jeffers

Crayolas and me
Junior Paula Nash colors a figure which she had previously sketched contrary to popular belief coloring was not considered "babyish" among some high school students, but a creative way to pass the time. Photo by T. Jeffers



Commercial art

Teachers: Gayla Burgess, Becky Kores
No. of students: 72
Location: A Building
Special instruments: bow compass, map colors, protractor, paints, X-acto knives, screens, pens and pencils

Activities: draw figures and shapes, learn about layouts and advertising

Goals: To gain awareness in color, design and art

"I got in this cluster because I want to expand my artistic capabilities."
-Shane Cochran

Foul ups, bloops and blunders

"Whoops."

A dreaded word to be sure.

How mistakes were handled in clusters varied from "do it over" to "get the eraser." Architecture and commercial art clusters had electric erasers which not only cleared away unwanted pencil marks, but also ink, some paints and markers. Senior Vincent Birdwell, a second year student in the architecture cluster said, "I spent two weeks working on the location plans of a bank, and the electric erasers helped me correct my mistakes a lot quicker."

These erasers can cause a bigger problem than one may have had to begin with, as junior Renee Medina, a first year architecture student came to realize. These erasers will make a hole in a drawing board if they press down too hard or leave it in the same spot for too long. The commercial art students also used pro-white when the error was beyond erasing. They used Miskit to prevent paint from running.

Erasers were not the only things that helped students correct mistakes. The computer cluster students were helped by the computer itself. Junior Sonya Johnson, a second year computer programming student said, "The Hewlett Packard tells what errors are in the program. Lines then may be edited or whole programs may require debugging (correcting errors)."

Students within the photography cluster often make mistakes, some which may not be easy to correct. Incorrect composition (the way things are placed in the picture) may be changed by repositioning the picture on the easel during printing. Some mistakes could not be corrected, such as the contamination of chemicals during processing. "First year students often print pictures backwards," added senior Maryann Ehrenberger, a third year photography student.

In some other clusters, mistakes were not correctable. In cosmetology, if chemicals were mixed incorrectly, hair colors could turn out completely wrong. Chemical burns were also a problem the students made when putting on perms. Students were taught to cut hair at least one-half inch longer than what the customer requested, but this did not always work for beginning students. Sophomore Bridgette McCory, a first year cosmetology student said, "'I had to do a drycut and one side turned out shorter than the other, but nobody really noticed."

Food service could not easily cover up their mistakes. Senior Anthony Johnson, a second year food service student said, "I made a lemon pie that required one and a half cups of sugar. I then added water to dilute the sugar, but it did not work."

Cluster students found that it was almost impossible to get things done completely perfect on the first try, but with a little time, effort and determination these students succeeded in eventually getting it right.

-Tanya Moore

Santa is coming to town

Junior Laura Malloy works on her Christmas card ornament. The commercial arts students were required to design Christmas cards. Malloy designed a Christmas tree ball. The students sold the cards for the Christmas season. Photo by R. Kemp

Commercial art

Teachers: Gayla Burgess, Becky Kores
No. of students: 72
Location: A Building
Special instruments: bow compass, map colors, protractor, paints, X-acto knives, screens, pens and pencils

Activities: draw figures and shapes, learn about layouts and advertising

Goals: To gain awareness in color, design and art

"I got in this cluster because I want to expand my artistic capabilities."
-Shane Cochran

Oops!

Senior Vincent Birdwell, a third year architecture student uses the electric eraser in order to correct a mistake on his bank location plan. These erasers could correct mistake in pencil, ink, marker and some paints. They saved the students a lot of time because of the quickness and thoroughness of the eraser. Photo by R. Kemp

Priced paid for beauty

Junior Shandon Manley, a second year cosmetology student, styles her mannequin. Styling was only one of the projects in which these students were required to complete successfully before they could receive a license. They were also assigned to do perms, cuts, sets and other things.

Quick, get the Raid.

Monica Lopez, a freshman in the computer pre-cluster debugs her program. This was required before the students programs would successfully be completed. The pre-cluster students were not exposed to the computer on a day-to-day basis as the first and second year students were. Photo by E. Aviles

Brush up or brush out

Three million dollars: "MEGA-MONEY" — something all want, but seldom have. This was the amount of money invested on the eqipment used within the clusters. The tools that over 2,400 students handled everyday average around $1,800 a piece.

The first cluster that came to mind when one thought of expensive equipment was science cluster.

Money — that's what makes the world go around. And it's also what keeps the clusters at Skyline operating smoothly. The average cost of a piece of equipment ranged from $10 to $10,000. This equipment allowed students to get hands-on experience in the fields they chose to make a career.

Aeronautics and computer science clusters came in next with their equipment ranging from airplanes to keyboard. But all of the clusters contributed to the millions of dollars spent to enhance the studies within the clusters.

The equipment allowed students to get hands-on experience just as if they were out on a job. Science cluster student, Kebran Alexander said, "We are taught how to use all of the different weighing machines and other equipment ranging from the analytical balance to the spectrophotometer."

The electronics cluster was one of many sections that added to the amount of money spent on the clusters. The isyloscope, which was used to measure a variety of voltages and other wave forms, cost over $10,000. The animation equipment that was used within the commercial arts cluster cost approximately $2,000. In the photography cluster the enlargers that were used to enlarge pictures had a price of $500 apiece.

Before students handled equipment, clusters required that a safety rules test be passed so that students were aware of dangers of careless handling of the apparatus. Junior Jeanette Nezat, a second year cosmetology student explained their safety test required a minimum grade of 75. Electronics and science cluster students were also required to pass a safety rules test.

These resources were not simply placed here for students to admire—they were expected to use them regularly. "We are exposed to the equipment about once a week, but we can use it on any day," said Hayward Polk, a second year electronics student. Other clusters such as science and cosmetology used their equipment often. Jethro Pugh, a junior in the second year science cluster said,

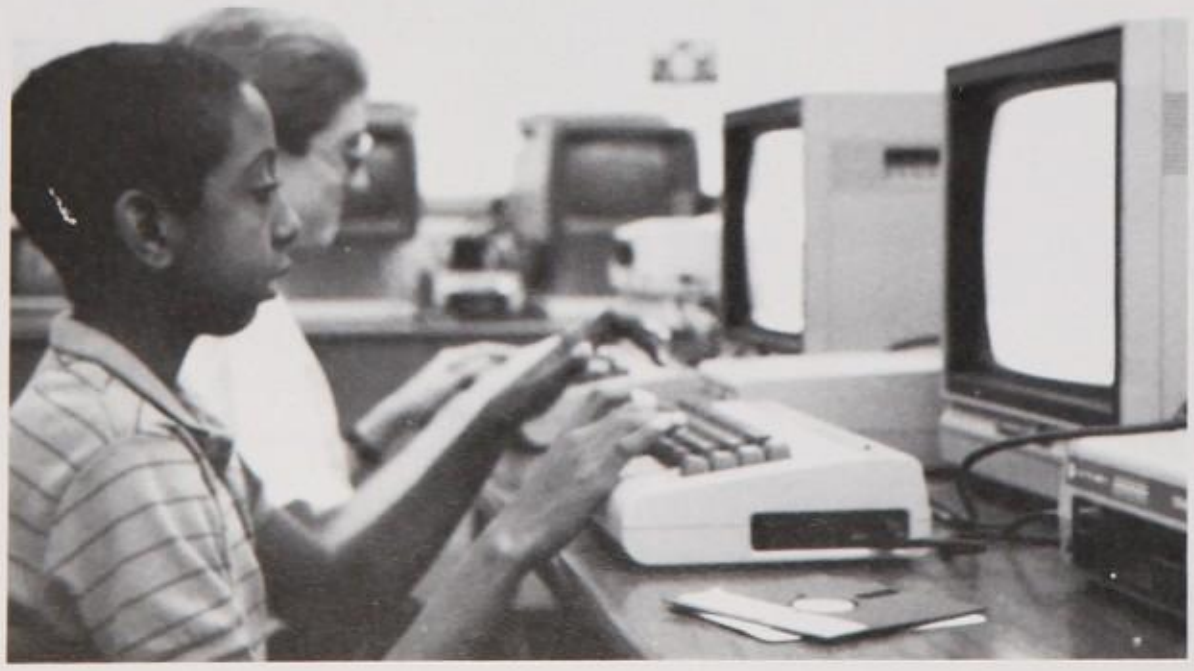
"We have a separate lab period daily in which we use the equipment." Nezat added, "We use the equipment most of the time—about four times a week or more."

Overall, the millions of dollars spent on the equipment was not put to waste, but put to use.

-Tanya Moore

Tipping the scale

Second year science cluster students, juniors Kebran Alexander and Jethro Pugh uses the mettler to measure the weight of an unknown object. The mettler was one of the several weighing devices that the students used. They found the weight of things ranging form a single hair to a couple of eggs. Photo by Amy Williams



Computer blues

Sophomore Marc Wallace, a first year computer cluster student works on one of the program assignments in which were required for these students. They were given a separate period each day in order to get hands-on experience with the computers.

Photography/Cinema

Teachers: John Spann, Frank Sloan
No. of students: 91
Location: G and F Buildings

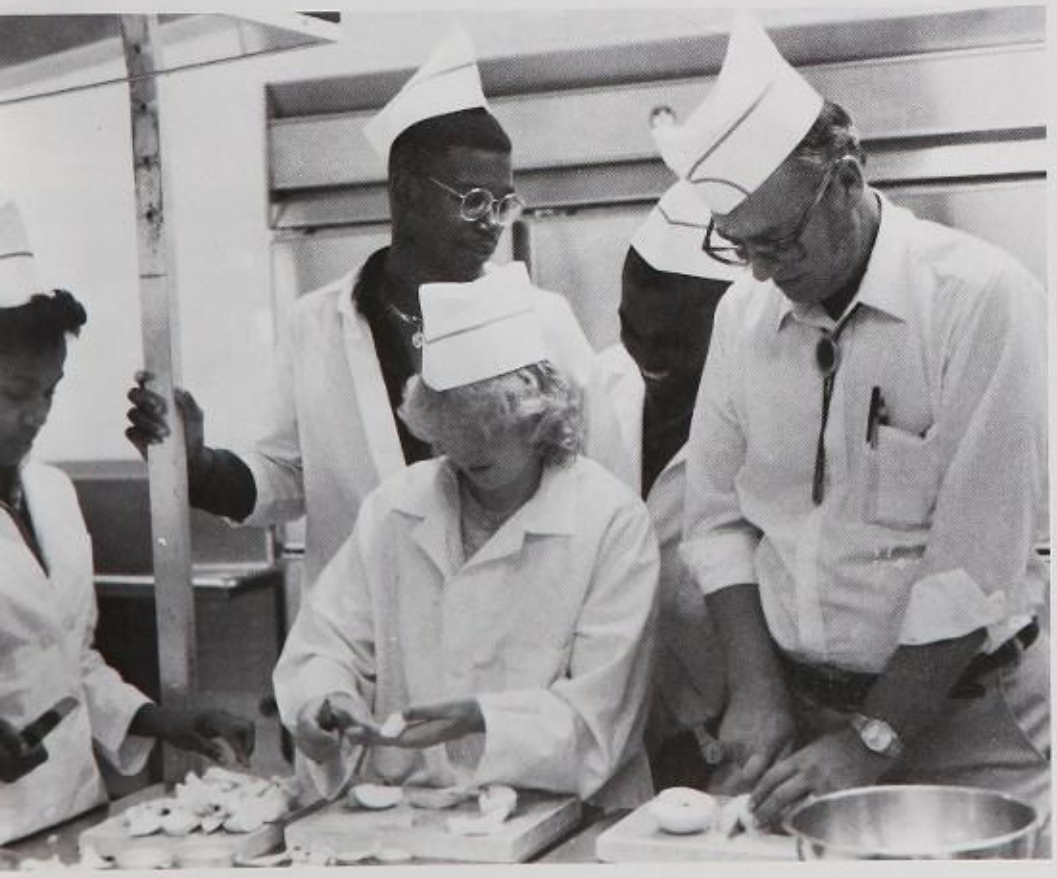
Goals: to learn how to process film, photography people, make prints and make films

Activities: field trips, photograph professional models, help with yearbook cover, use various cameras

Special instruments: Yashica cameras, Omega enlargers, 35mm cameras, view cameras, video cameras

No crying matter

Food service teacher Odell Chism shows senior Kevyn Crook the proper way to cut onions. This was a step in the basic food preparation for a staff luncheon. Food service prepared lunch for the faculty every Tuesday and Wednesday. Photo by R. Jernigan



Basic Structure: *Front:* **Felicia Taylor, Laucunnia Smith** *2nd row:* **Chuong Vu, Arthur Alba, David Boarman, Andrew Steward** *Back:* **Russell Ramey, Bennett Boggess, teacher Roger Warren, Jose Munoz, Christopher Ash**

P.M. Basic Structure: *Front:* **Tony Strawn, Jeffery Williams, Clarence Sheppard, Jerry Cardona, David Elliot** *2nd row:* **RodneyBrooks, Kent Loney, Rochelle Baltimore, Charles Hill, Agapito Soto, Jonathan Parker** *Back:* **Patrick Patterson, James Wilks, Sethric Sasser, teacher Roger Warren**

Basic structure *Front:* **Michael Jackson, Lienna Mancillas, Thomas Stanley 2nd row: Aaron Pyburn, Travers Rodder, Heron Sepulveda, Gregory Jeffrey, Dung Co** *Back:* **teacher Rodger Warren, Hector Felip, Jimmy King, Dennis McGough, Vincent Bosh, Bryan Hilliard Raymond Barron**

P.M. Radio-T.V. Repair: *Front:* **Chris Adams** *2nd row:* **teacher Mike Stanley, Randy McKay, Sterling Hin, David Anthony** *3rd row:* **Chris Cogburn, Joe Herrera, Charles Mercado, Micheal Johnson, Kennard Bowen** *Back:* **Anthony Warren, Jerald Johnson**

Wrenched

Working on the crankshaft of a diesel engine, Diana Acevedo, a diesel mechanics student, tightens bearings using a torque wrench. In her first year class, she learned diesel engine theory, engine construction, use of hand and shop tools and shop safety. Second year students learned about basic auto electricity, fuel injection systems, manual transmissions, differentials, air brake systems and worked on customer's projects. Photo by K. Montgomery

P.M. Child Care: *Front:* Margo Gomez, Valerie King, Susan McCalister, Alicia Brossette, Sanjuana Sotero, Heather Cross *2nd row:* Janice Davis, Lisa Ross, Diedre Posteal, Tosha Fite, Roshelle Smith, Anita Daniels, Tonya Beamon, *Back:* teacher Anna Clewlow, Sonya Love, Mona Williams, Dawn May

Pre-construction: *Front:* Isabel Salazar, Shawn Louis, Albert Munoz, Kevin Mathis, Cynthia Tam Lino Lozana *2nd row:* teacher Rex Jones, Sonja King, Jackie Binion, Derek Babbs, Lamer Nealy, Ric Gonzalez *Back:* Alex Hart, Manuel Pruitt, Kenneth Segovia

Girls work at 'guy's' job

Transportation is generally thought of as a man's job, but that was not always the case.

"At first, they guys looked at me like 'you have some nerve to be in here,' " said first year diesel mechanics student Diana Acevado.

Acevado proved her worth and her ability to do the job, earning her classmates' respect.

Acevado found she had trouble removing screws from the engine and lifting parts out. Still, she vowed not to let anyone help her with either job. She said she would come back the next day to finish the job if she had to.

Andrea Wright, second year plastics student, was quicker in engraving and doing assigned jobs that any of the second year male students; but, like Acevado, she still had trouble where they had none. "It's hard to change some of the molds, the metal ones. They're too heavy," explained Wright.

Some jobs the girls wanted varied from extravagant to out of the ordinary.

"I want to specialize in Mercedes maintenace," said Acevado.

"I was going to get into auto mechanics, but my mother said that airplanes were more the future," said Melissa Rodriguez, first year aeronautics student.

"I want to be a pilot, get into the air force," said Angie Cedillo, first year aero student.

And some girls don't even intend to go into the field they are taking classes in. "I just signed up. I like it, it's fun. I may get a job in plastics if my other plans don't work out. I plan on going into real estate," said Wright.

-Joanna Garcia

Information please

Browsing through some of the *Aviation* magazines collected by her teacher, Melissa Rodriguez, a first year aeronautic student, looks for pictures and stories of planes she likes. Her class wrote letters asking for information from the company that made the planes. Later the class held a discussion exchanging brochures and pictures. Photo by D. George

Principal project

First year plastics student Elena Salazar puts the finishing touches on a desk tray by filing off the rough edges. The dozen trays she made was her first money taking project. Each sold for $6 and first customers were principals Gene Golden and Charles Tuckey. Photo by T. Vallier

Some like it hot

Jeanelle Archie, second year Appliance Repair student, works on a toaster oven. Students started working on small appliances after five to six weeks. In the second semester of the first year, students got into the major appliances, washers and dryers. Photo by T. Vallier

P.M. Aeronautics:
Front: **Clayton Claridy, Jeff Theobalt, Corey Rosenthal**
Back: **Raul Gonzales, David Amri, Anthony Burresch, Cesar Delagarza, Steve Hill, LeAnne Bentley, Melvin Morris**

Aeronautics

Teachers: Jerry Smith, Keith Bauer, John Brown, Jim Putney, Roger Edwords
No. of students: 173
Location: A Building

Goals: gain license, train aircraft mechanics, to get FAA license

Special interests: Skyline is the only high school in Texas teaching aeronautics — it is one of five in the nation

Activities: Field trips, glider rides and occasional helicopter rides

Revin' to go

Aviation occupational exploration student, freshman Morris Shaw overhauls a small four stroke engine. The pre-cluster students were also given a chance to work with the aircraft parts. Photo by R. Jernigan

Team work

Fourth year aeronautics students Neal Becker, Tim Brown and Jorge Flores checks the timing on a Cessna 150 engine. The aircraft hanger held several helicopters and small planes. Photo by E. Aviles

Break time

Freshmen Israel Ramirez and Jason Singletary work at cleaning engine parts in the aeronautics pre-cluster. The students were exposed to the apparatus on a daily basis. Photo by R. Jernigan

Am I safe anywhere?

Cars vs. planes—no, it was not another one of those court cases, but it was a factor that was causing great dilemmas among travelers.

With the earth-shattering crash of the Delta flight 191 at DFW in August and the flight of servicemen that crashed in Newfoundland at Christmas, safety became a question. Not only were these crashes but others that made 1985 the worst year ever for air travel big headlines, brought the reality of air travel risks home to everyone.

Senior Robsert Noah, a third year aeronautics student said, "I feel the main cause behind the airplane crashes was due to the lack of inspectors."

While car fatalities were also up, the big difference between the numbers killed in individual car wrecks and the crashes of commercial airliners made air traffic scary. "I believe that flying is safer than driving a car. Anyone can get a driver's license," said senior Scott King.

Twenty-one hundred hours had to be obtained before entering a flight academy. This included 755 hours of study of the engine package, 20 hours of flying with an instructor, 20 hours of solo flying and other tests. Aeronautics students were given chances to ride in and attempt to fly helicopters.

"I don't feel that the airline crashes will alter the amount of traveling done by plane," said Noah.

Automotive cluster had different views. The majority believed that driving was safer due to the better survival rate in car crashes, but that flying would still be popular. "I think that more long distance travelling is done by plane," junior Johnny Allen said.

Even though opinion varied when safety of cars and planes was the topic, they both will remain the dominat forms of transportation.

-Tanya Moore

Flyin' high

Seniors Eric Donalson and Ronnie Hedge, two fourth year aeronautics students do a pre-flight inspection of a helicopter. Several students were given an opportunity to ride in the helicopter. Photo by D. George

Interior Design

Teacher - Susan Thornton

Students - 40

Location - G-58

Areas of Study - blueprint reading, drawing, drafting, space planning and period style.

Areas of Interest - Career opportunities as a commercial designer, Residential Designer, Textile Designer, Furniture Designer, Manufacturers Representative, Craftsman or a Retail Salesman.

"I never thought I'd like Interior Design as much as I do now. I just got in this cluster because I thought it would be fun to learn how to decorate houses, but now I realize it's more than fun, but a lot of work."

-Anglea Kissentaner, 10

Dirty, Grungy, Greasy

Juniors Eugenio Rodriguez and Charlie McCullar, second year automotive students, work on a 318 Dodge engine. They were to change the engine blocks for one of their many customer's car. Photo by D. George

Hitting the books

First period: English III, read chapters 1-5 of Huckleberry Finn (Boring) 2nd period: Spanish 1 Complete un pagina uno coposicion en Espanol. (Did I miss something?) 3rd. period: Geometry Section 6.5, Proving Parallelograms (Easy Stuff. . .) 4th period: Another Atwoodian Chemistry exam (Hmmm, Hey! I'll just guess. . . no problem!!). . .

These were thoughts that often crossed students minds toward the end of the day. Schoolwork was a never ending process. It started at 8:30 a.m. and went on til 4:00 p.m. and even well into the night as the very dreadful: HOMEWORK!!! Homework was a very basic part of being a student, but not all felt this way.

"I think it really can be unnecessary especially on weekends and the day before test in the same class. Besides that, I don't understand what teachers try to prove by giving us work to complete at home. I mean its like, a job. . . we work all day and then well into night. Where does the break come in?" asked junior Camille Reeves. Added sophomore Monica Crenshaw, "I greatly dislike the homework I receive simply because I get up at 6:00 a.m. go to school, get home at 4:30 p.m. and work all day with a thirty-minute break. Therefore, I feel after hours should be left for peace of mind and extra-curricullum activities."

Others though, believed it was necessary despite the fact they often felt bugged down. They felt it would equip them better for the future. "Homework is good for people, it really helps when tests and final exams pop up. It really is great in the longrun (scholarships, college, ect.) Personally I think the more the better." said junior Carla Cooper.

Differences of opinion were varied when homework was the topic and so were the places it was done. These places ranged from other classes, lunchroom, and the bus to bathrooms at home and at school, as well as on the phone and while watching T.V.

Homework was a touchy subject which brought many varied opinions, but most looked at it as just another challenge; Possibly the biggest one, especially if good grades were expected to be maintained. As senior Sean Starkey added, "I really dislike homework a bunch but it's impossible to teach everything necessary in one classtime hour. Maybe the solution would be to stay at school longer, but somehow I doubt if that would go over any better than the present situation."

-Tanisa Jeffers

No time to eat

Sophomore Vickie Johnson studies the use of personal pronouns in order to complete assignments for her 5th period English II class. Skipping lunch was vital sometimes to avoid receiving low grades. Photo by T. Jeffers

Pre-Aviation: *Front:* Fred Davis, Joe Rivera, Armando Aguilar, Dwight Turner, Mike Thompson, Shon Cooper *Back:* teacher Roger Edwords, Bill Roe, Yul Ragland, Luis Cruz, Craig Crenshaw, Wayne Pace, Morris Shaw, Melissa Rodriguez, Robert Perez

P.M. Horticulture: *Front:* Kelly Mosley, Jodi Marino, Vicki Peters, Jenny Dickson, Shelly Hurst *Back:* teacher Joe Skinner, Cris Greer, Heath Campbell, Rob Wright, Susan Piland

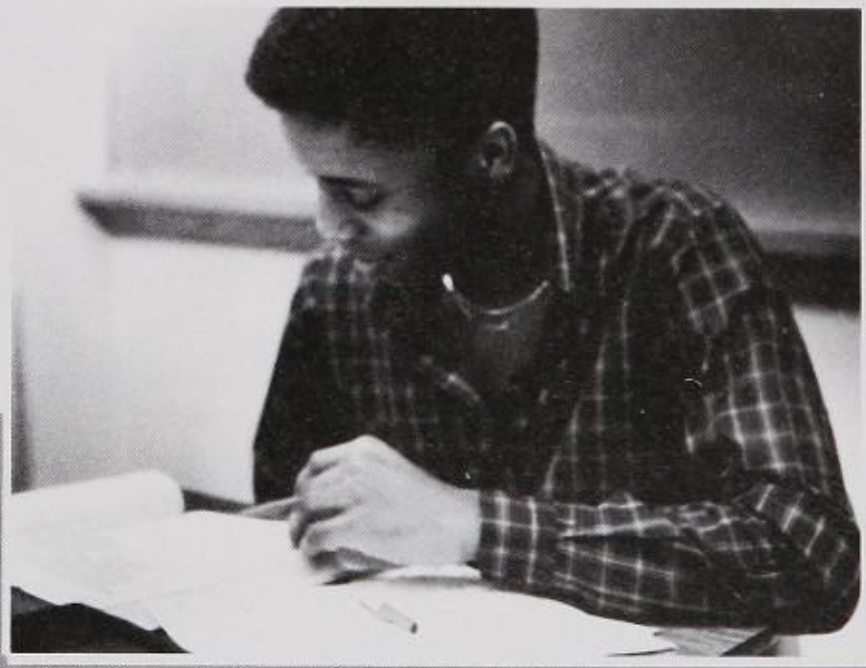
Co-Op Training: Litton, Rebecca Varsall Tiley, Rebecca Bermea, Baylen *Back:* teacher teacher Rex Jones

Study time

Sophomore Stacia Henderson helps Cheryl Jackson to understand the use and importance of verb conjugation in speaking the Spanish language. Sophomore Tobitha White rereads assigned chapters of *The Scarlet Letter* in hopes of refreshing her memory, to prepare for an unpredictable pop test. Photo by T. Jeffers

Making the grade

Sophomore Reginald McCutcheon and Nikell Burns hit the books in order to prepare for upcoming assignments, while Deitra Reeves looks on. Short stories such as *Bartleby the Scrivener*, and the studying of verbals and appositives were just a few of the subjects students disliked putting a lot of effort into, but often crammed to make the grade. Photo by T. Jeffers



Homework blues

Sophomore Anthony Simmons reads excerpts out of his workbook *Premiere Livre* in his 3rd period French I class, in hopes of understanding present tense verbs of his chosen foreign language (French). Photo by D. George

ngela Scroggins, Jolene Anterton, La'Monica ica Morales, Michelle Paris *2nd row:* Brooke obinson, Judie Grossett, Tresa Dillard, Richard son, Jeff M., Aaron Martin, Anna Medrano,

Science

Teachers: Gary Atwood, Paul Hoehn James Huggins, Hugh Brown
No. of students: 70
Location: B Building
Goals: Primary emphasis of this program is the development of a student's skills so that he may attain a more intelligent career choice in science
Areas of study: Biology (advanced, two hours), Chemistry (one hour), Trigonometry/Analysis or aclaculus. Tow or three of other advanced sciences.
When I learn something new in here, I feel as though I've really accomplished omething."
-Leah Alexander, 9th

Cutting up, not cutting out

Meeting graduation requirements either made or broke honors students. A freshman or sophomore in the Advanced High School Program or the Advanced High School Honors Program had to take one year of Computer Science or Computer Math, two years of a foreign language, one year of Fine Arts, and an extra year of English, mathematics and science.

The Honors students were not the only ones affected by the new graduation requirements, however, since regular high school students had to take an extra year of English and mathematics also.

The extra courses that the freshmen and sophomores took were requirements for their graduation; the juniors and seniors did not have to take them. Freshman Angelia Coday said, "It does not really bother me. It's not that much of a big deal."

This feeling was not shared by most of the underclassmen because they believed that the new requirements were unfair and stupid.

"The extra courses are too much, I'd rather have it the other way," said sophomore Rolanda Golden.

On the other hand, some of the underclassmen thought that the new graduation requirements were really helpful. "It goes with the territory, if you make it in Honors you have to do it," said sophomore Mal West.

There were mixed emotions about the new graduation requirements, but the fact remained that, whether they liked it or not, students had to take these required courses to graduate in June of their senior year.

– Danny George

Graduation requirements are what cause a person to graduate in June or in July of his senior year. These new requirements created a load of mixed feelings for the students.

Help me Senora!!

Helping Cesar Delagarza learn the Spanish language was one of the many things that was done by Rouchele Scisney in Arturo Lazo's third period Spanish III class. Mr. Lazo gave his students extra time during their class to work on their individual and group assignments. Spanish was one of the foreign languages that could be taken for credit as an academic requirment. Photo by D. George

Finding out.

Working diligently on her French, freshman Kecia Adams studies for her French I test in Mademoiselle Flores third period French class. Adams practiced daily on learning her French nouns and articles. Most students believed learning the articles with the nouns was "tres dificile." Photo by D. George

P.M. Graphics Cluster (D. Adams): *Front:* **Vanessa Perez, Javon Smith, Alisha Basques, Camille Williams** *Back:* **teacher David Adams, DavidMartinez, Kate Abraham, Lawrence Smith, Chris Musmecci, Marquita Dyson, Lara Harrison, Kimberlye Chappell, Roberta Scott, Joss Ibarra, Dawn Delaney**

A.M. Graphics (J. Adams): *Front:* **Stacy Mitchell,Maria Juarez, Dolores Santoyo, Cris Johnson, Brenda Johnson,Brenda McClain,** *2nd row:* **Vanessa Perez, Rhonda Johnson, Annissa Randle, Carmina Barnett, Marlena Long** *Back:* **Troy Asberry, Nelson Grady, Richard Pereyda, Billy Acy, Fred Francis, teacher James Adams**

Skin a cat

Seniors Eric Badowski, Chris Sanders, Ron Bone and Tony Martin discover the parts of a cat in Mr. Huggins 6th period AP Biology class. Dissecting animals, ranging from worms to cats, was an important part in learning their subject. The lab specimens were ordered from the DISD Living Materials Center in Seagoville, where animals were raised for other high school biology classes all over Dallas. Photo by A. Williams

Double is Trouble

Testing her chemicals, second year science cluster student, junior Juevette Brookings finds out if her chemical reactions produced an acid or a base. Doing experiments gave her experience in scientific technology. Brookings plans to use her knowledge learned in this class to be a chemical engineer. Photo by D. George

P.M. Computer Cluster: *Front:* teacher Mr. Furman *2nd row:* Sonya Lee, Shreill Callahan, Veronica Terrell, Angela Scott, Linda Villarreal, Misty Hinojosa, Teresa Souder, Tiffany Dante, Tina Herbert *3rd row:* Robert Murphy, Eric Coy, Sonny Green, Philip Bosher, Michael Gipson, Kevin Tucker, Roger Harrell, Tony Dzib, Dayna Laster *Back:* Orlando Villarreal, Jimmy Tucker, Gerardi Gamboa, Harold Hopkins, Jason Furr, Rodney Durham, Fred Harris

Hitting the city streets

Yellow school buses—yuk.

No one wanted to ride one—unless he was going on a field trip. Mid-day excursions into the real world made a ride on the rattling, poorly heated 30-window, natural air conditioned banana the rare exception to the rule. Field trips were designed to be educational and fun. Field trips brought their share of fun in typical and unexpected places.

The computer and architecture clusters got a look at some jobs in the real world. The computer cluster saw how the computer world was run at the Infomart and the architecture cluster went to Core Laboratories in Los Colinas to see an actual construction site. The computer cluster also ventured to Southern Methodist University where they saw the computer learning center. But computers were not the only things that they saw—"At the end of the trip we saw these gorgeous guys walk by the bus. At first they wouldn't wave, but then one of them turned around and waved at me!! I almost died!!!" said junior Nicole Walker, second year computer cluster student.

A couple of surprising things that happened on field trips happened on the child care and man and his enviroment clusters' field trips. When child care was at the Martin Luther King Center, one of the students saw one of her former teachers. "I was excited to be back and was happy to see my old teacher since I hadn't seen her since I was five years old," said junior Danette Simmons.

Man and his enviroment attended a congressional hearing in the city council chambers. The council discussed violence in television programs and how commercials show kids what they "really" want.

"What was really shocking to me was when I found out that children spend more time watching television than they do at school," said junior Paula Nash. As a result of this Nash said, "We should not let our children watch too much television because it can be harmful. I will practice this on my own children."

Educational experiences were not the only matters that students had this year. They had fun and learned different things than they would have if they had stayed at school. Field trips gave them their chance to have fun not only in school but out of school.

-Danny George

Hurry up.

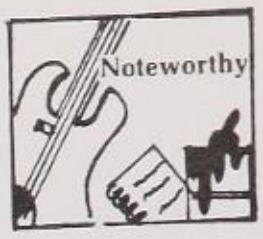
Senior Rodney Durham waits for the program to run while using an IBM computer while at the Infomart. Durham visited the Infomart with the rest of his peers on the computer cluster's field trip. Using the computers made the visit "worth the trip." Photo by K. Tucker

P.M. Advanced Commercial Art: *Front* **Amy Streetman, Amy Bennett, teacher Gayla Burgess, GiGi Gonzalez, Pat Keith** *2nd row:* **Shelley Washington, Amber Landis, George Gomez, Dawn Houston, Denise Jackson** *3rd row:* **Alma Horta, Rene Meza, Greg Bodwin, Micah Marshall, Mistie Sparks** *Back:* **Catrice Smith, Belinda Nichols, Marcus Roberson**

A.M. Radio-TV Repair: *Front:* **teacher Mike Stanley, Clive Aldredge, Dale Allen, Jennifer G Kermit Wooley** *2nd row:* **Roderick Ellis, Marco villasana, Gary Boston, Regina Garcia, Joe Gonz George Campbell** *Back:* **Daniel Bob, Sten Shreves, Chris Miller, Arvin Turner, Rodchester Dabbs**

Chill Out

Senior Todd Vallier, junior Dee Geiger, and seniors Lisa Kahanek and Linda Villarreal take time out to tour the town, while at the Journalism Education Association and National Scholastic Press Association National Convention in Cleveland, Ohio. The purpose of the convention was to compete in the National write off contest and to keep up with the ever changing world of Yearbook Design. Vallier received honorable mention for his inside layout design in the competition. Photo by J. Barton



Child care

Teachers: Tommy Hunt, Anna Clewlow, Annie Erving
No. of students: 115
Location: B Building

Areas of study: All aspects of learning, planning, teaching, done with guidelines set by Texas learner standards
Goals: To begin preparing to be teachers, child psychologists, pediatricians, therapists, activity directors and social workers
"I thought it would be really fun working with children and learning about their environment."
Angel Trevino, 9th

Ho hum

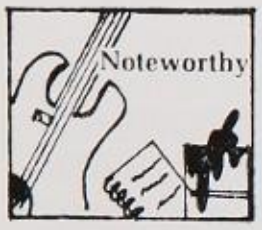
Computer cluster students look on as a Southern Methodist University student runs his program on an IBM computer. The program was a required project at SMU for graduation from the College of Engineering in Computer Science. His project was on how to cut down on air pollution. It took two years for him to complete this program. Photo by K. Tucker

A.M. Motion Picture: Front: Melissa Summerall, Cathryn Mayborn, Carol Ponder, Demetra Williams, Brent Brito 2nd row: Jeanette Battle, Rebecca Slaughter, Tammie Davis, Michele Monte, Sharonda Smith, Elizo Reveles, Quoc Vu Back teacher Frank Sloan, Gary Holman, Dennis Campa, Stefan Gorman, Cedric Barnes, Jason Sullivan, George Tarrent

P.M. Aeronautics: Front: Kenny Price, Homer Acevedo, Jesse Alverez, Lupe DeLeon 2nd row Omar Requnez Back Steve Brossard, David DiCedico, Chaucer Luke, Delbert Smith, Tony Lewis, James Jones, Brian Wincek

What should I buy?

Freshman Claudia Gomez brouses through the merchandise of Skyline's own Exclusive Boutique in hopes of finding that perfect "something" during the spirit of the Christmas holidays. Photo by D. George



All work

Second year Architecture student Vincent Birdwell locates and marks the beam and columns of a floor plan of a North Dallas bank. This gives contractors which build the structure of firm ideas as to the location of each piece of framework for the building. Photo by R. Jernigan

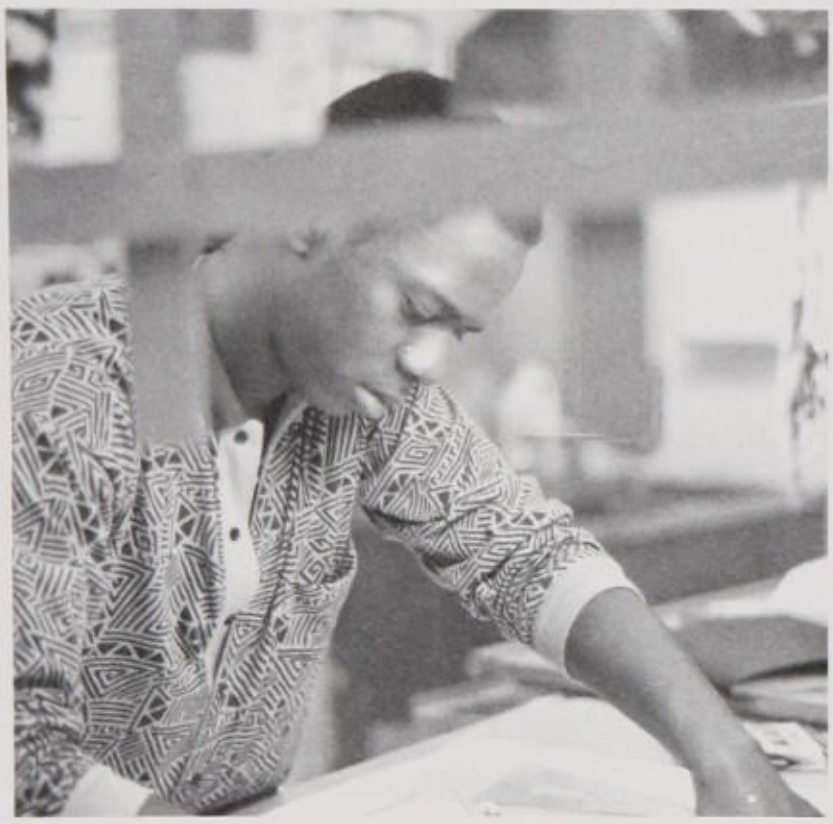
Architecture

Teachers: Robert Batson, Thomas Cox
No. of students: 99
Location: G Building
Areas of study: Residential design, model building, basic techniques and skill nedded in an architectural office. Second year stresses the basic elements of commercial work with concrete and steel and the further development of job-oriented work habits.

Goals: To increase emphasis on construction, drawing, drafting, cost estimating, architectural programming, model building and building systems.

"The architecture cluster rally helped me a lot with getting a job working for my dad. I help draw out the plans for houses."

-Matt Sanford, 12th



P.M. Computer Operations: *Front:* Yoshekia Kaiser, Kecia Davis, Penny West, James Lemmon, Lornae Jefferson, Antonia Green, Tanya Moore, Aretha Adams 2nd row: Marion Burrell, Angela Halton, Cheletta Watkins, Melonie Jackson, Keitha Gillyard *Back:* Twanda Odems, Rachel Coleman, Andrea Houston, Teresa Green

A.M. Fashion Design: *Front:* Lametrius Frazier, Tonya Thomas, Sharon Tillman, Sonia Rhea, Nicole Ellis *2nd row:* Virginia Ortiz, Theresa Crayton, Aida Robreno, Felica Hawkins, Sherry Davis, Shonda Turner, Gayla Johnson *3rd row:* ReDonna Christin, Camille Foley, Vontrill Ingram, Pershia Stevenson, Kim Leon, Lori Brown *Back:* teacher Mrs. Richard

Upbeat rhythm cools classroom blues

It's been a long day and Michael still has three seemingly endless hours to go. He desparingly walks into his 5th period Interior Design cluster and is immediately refreshed. His favorite song, "Digital Display" is blaring throughout the room. Michael lets out a yell, and hurriedly rushes into his work.

This was one way in which students began their day in clusters. While outlawed in traditional classrooms, music was something often viewed as part of some cluster's course. Students felt the relaxed atmosphered added to the amount of work they completed and made them feel as if they were in a nice homey environment, not as impersonal and cold as a school the size of Skyline could be.

Horticultural students were just a few that heard music regularly while working in class. "The music keeps me, as I think all of us, well entertained and working steadily. I think it works better in a room filled with some part of sound. rather than a really quiet one," said junior Demetrius Anderson.

"Music also keeps most of us from talking. It also wakes me up and gets me started especially since my cluster's in the morning," said Connie Carter.

Many clusters played music regularly because teachers believed it added to the amount of work produced. "We have an exercise in here where at the first 10 to 15 minutes of the class we are allowed to lie down on the tables, and listen to classical music while centering our minds on our work. This allows us to relax a bit and clear our minds before we set to the task of completing assignments," said second year Architecture student Julie Reynolds.

Commercial Art students felt the same way. "Music reduces the common noise and really makes the work easier. It also calms me down after attending a few of my regular academic subjects," explained sophomore Eddie Brackens. Added first year Commercial Art teacher Becky Kores, "Creative people need anything that stimulates and ads to creativity. It keeps them from working in a sterile environment."

Although some clusters had a little bit more freedom, others did not. Teacher of first year Photography John Spann said, "We listen to music in here only if they've been acting maturely, and as to what kind it's usually of my own whim and fancy. "What he calls his own whim and fancy is what I call dentist office or elevator music, that easy-listening stuff. Somehow he thinks it won't disrupt the class, and to be thruthful it doesn't, it just puts us all to sleep," yawned freshman Byron Bell.

First year Architecture student Steve Deleon added, "Sometimes Mr. (Tom) Cox lets us listen to music if he's in a good mood. Most of the time we listen to tapes because he has boxes and boxes of all kinds; classical, jazz and rock. I think he thinks it relaxes us, but it just gets me ready to PARTY! ! !

Though music was generally played in clusters to help students work faster, sometimes it was played softly for the relaxation it produced. "We try and play something that will sooth and quiet the kids while they sleep, because they're usually a little playful and energetic after they've eaten," said first year Child Care student Tobitha White.

Though many cluster's were lucky to be allowed the chance to listen to a little "jam," during class, all were not. As first year Science cluster students Philip Bagley, John Standerfer, Carlos Fiero agreed, "Music is allowed in some clusters, therefore it should be allowed in others because just as it helps those who have it to consistantly finish assignments, it would enccurage those who lack.

-Tanisa Jeffers

Laying it out

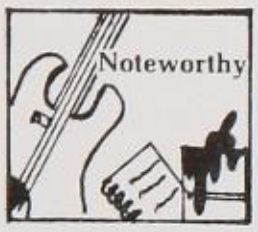
Associate editor of the 1986 Origin, Michelle Anderson lays registration marks down on the endsheets of one of her layouts to be printed for the yearbook, while listening to one of her favorite, *And She Was*, by the Cars. Photo by R. Jernigan

P.M. Appliance Repair: *Front:* Michael Fredrick, Janell Archie, Britt Thompson, teacher Mr. Coleman *2nd row:* David Cushingberry, Gary Skinner, John Brown, Michael Johnson *Back:* Jason Perkins, Robbie Johnson, Mario Valtierra, Corey Grant

A.M. Horticulture: *Front:* Mary Hernandez, Cassandra Briggs, Sandra Coverson, Demetria Anderson, Amazilia Avila, Maria Ramos *2nd row:* Sue Croll, Mary Jackson, Connie Carhhee, Kevelyn Taylor, Amy Powell, Rachel Lopez, Maria Avila *3rd row:* Tony Mora, Steve Balsamo, Scott Jones, Shaun Starkey, Kortnie Bottcher, Leisa Bussell, teacher Joe Skinner *Back:* teacher's aid Susan Piland, Mike Teal, Bob Liston, Todd Sherrod, Randy Sebik, Sheldon Frost

Sheeeeeard Delight!

First year Cabinet making student Jon Beamon uses a tablesaw to make the joints used on the trimming of tabletops. The Cabinet Making cluster made their own tables for classroom use, this gave them experience as well as a sense of accomplishment. Photo by K. Walker



Steady as she goes

Second year electronics students Gary Paris and Juan Fuentes test a rectifier circuit in hopes of converting a constantly changing circuit into a steady voltage, while Jorge Parra looks on. This process was necessary in various electrical devices that ranged from walkman's to intricate computers. Photo by D. Green

Dot to dot

First year commercial art student Reggie Seastrunk draws the texture of some inanimate object. Good texture was necessary in the production of a quality illustrations for advertising companies. Photo by D. Green.

P.M. Architecture Pre-Cluster: *Front:* **Wendell Reynolds, Armando Zarate, Rondell Stinson, Trela May, Andy Metheny, Tim Kassebaum** *2nd row:* **Rodrigo Portillo, Robert Casper, Rodney Brown, Don Huffman, Thomas Copeland** *Back:* **Leo O'neal**

Aviation: *Front:* **Israel Ramirez, Mabuta Ellison, Craig Williams, Rhomlus Owens, Edward Cox, Jason Singletary, Adam Speak** *Back:* **John Diaz, Ced Williams, Matt Morgan, Cedric Jefferson, Monty Gray, Rudy Moya, Shane Lassiter, Billy Webb, Lance Melton, Mike Dow, Ken Morgan, Gilbert Strickland**

Cutting it to pieces

Interested in learning how to lay bricks, wire a house or fix transmissions? You'd better plan on trade school. You can no longer take those classes here.

Change was the byword for the career development center as clusters lost hours, teachers or both in the wake of House Bill 72 or by the lack of student interest.

While CDC coordinator Charles Tuckey didn't believe these changes would hamper what the student body would learn, not all agreed with him.

Becky Kores, first year commercial art teacher disliked what was happening. In her cluster five hours were lost per week. "It isn't working," she said, "we have many great students this year who have shown a lot of talent, but there just isn't enough time."

"It's wrong for them to do this to us, for we as struggling and starving artists should have time to complete quality work," said first year student Deon Ramlal.

Advanced electronics teacher Robert Dale harbored many of the same beliefs. "With the H.B. 72 requirements for grades, it is difficult for the students to take a three hour cluster for three years. We had to cut it or lose half our students to other classes," he said.

Many of Dale's students agreed. Junior Larry Robinson, expressing feelings of relief, said, "It's great, in a sense, that the cluster was cut an hour. There are a couple of other classes I needed to take for graduation and to go along with my career choice. In another sense, it isn't so great because we sometimes run out of time, but in the end it works out okay." Fellow student Aaron Fuentes agreed with Robinson, but added, "One reason I really hate the cutting of our time is because of field trips., We are unable to take really good field trips such as going to Rockwell, where we can sightsee as well as learn."

Teacher Charles Richardson was chopped from the manufacturing cluster program, leaving remaining teacher Glenn Easley with a split day. His morning class was sheet metal, and his afternoon, manufacturing. "My load is double this year, but it really doesn't affect me since I'm certified in both fields," he said.

His students don't all think the same way. Two of them, junior Joel Sexton and senior Robert Vavrik, both believe the cluster's organization is hurt. 'I am now unable to get on the work program since my cluster is only taught in the morning," said Sexton. "Yeah, we both are ineligible since it would be impossible to go

cont. to pg. 222

Electronics

Teachers: Glen Coleman, Robert Dale, Mike Stanley, Rodger Warren
No. of students: 188
Areas of study: Basic principles of direct and alternating current circuits, learn to analyze design and trouble shoot transistorized and integrated circuits

Goals: Possible career opportunities in radio, television or appliance repair

"With a good background in electronics, I believe I'll be able to one day work with high technology lasers in the air force." -Hector Felip, 11th

Color My World

Second year student Rhonda Robertson meticulously draws a colored pencil sketch. This project was one in which she was allowed to design and complete her own concept. The main idea was to draw a futuristic illustration that appeared three-dimensions! Photo by R. Jernigan

P.M. Cosmetology: *Front:* **Karen Gross, Maribel Ramirez, Jacqueline Linwood, Dolores Quintanilla, Teresa Patton, Ronda Martin, Bettina Brown** *2nd row:* **Cristy Sills, Paula Stafford, Felecca Rabon, Sandy Johnson, Rosario Ruiz, Melany Hardy, Cynthia Kahanek** *3rd row:* **Tracey Hill, Regina Jones, Melissa Chapa, Matiko Bivins, Maria Hernandez, Lisa Ferrell, Roshawn Thornton, Jennifer Hill** *Back:* **Betty Humphries, Stephanie Boatley, Constance Gibbs, Shara Johnson, Shannon Galbraith, Stacey Davis, Jimmie Pryor**

Bring out the best

cont. from pg. 220-221
and work on a job for three hours, then get back to school in time for fourth period." added Vavrik.

The automotive and building trades clusters came up with the shortest ends of the stick of all the clusters. Building Trades lost David Leerson, teacher of the electrical trades portion, and Val Freeman who taught the bricklaying section. This left teacher R.A. Wigman with a load unlike most others. He juggled electrical trades , bricklaying and plumbing within one three hour cluster.

The body and paint section of the Automotive cluster which dealt whith engines and automatic transimissions also lost teacher Donald Boardman. Boardman's class, transmissions, is being taught along with engines by remaining teacher Everett Gentry. Gentry had reservations about the move, "It's slightly harder because it greatly increased my student load. There really isn't enough time to help everybody with the actual hands on experience, so consequently we end up in the classroom more often."

Junior Keith McDonald added, "Due to the cut we haven't really learned as much as we should. I think because of this and the fact that we sometimes don't have enough time to complete work, we should have two teachers instead of one."

Although a few clusters lost an hour or so, or a teacher or two, some weren't that lucky. For instance, iron working was completely cut because of lack of interest. Those who were in the cluster went to other building trades or were absorbed into welding, which is similar to ironworking.

Senior Jerry Burrell was one of those few who switched to welding. "I think the loss of ironworking only put a bigger stress on other clusters. It also made the welding cluster a little too crowded. Mr. (H.D.) Crawley, our teacher, can't help all of us with the welding activities nor keep watch over us," he said.

Bricklaying was also one of the unlucky ones exterminated. Unlike welding, the students had short notice, in fact it wasn't until the second week of school that they were rescheduled into other trades, such as plumbing or carpentry.

Electrical trades also was closed due to low enrollment. Not only would the students be effected but the school as well. During Skyline's fairly frequent blackouts, the offices were often wired with generators to provide light. No longer would that or the many other services they provided to the school be available.

Fortunately one cluster was saved in time from such a fate. Alton Dean, teacher of a pre-interior design drafting class and pre-construction. He expressed an interest in cabinet making and was allowed to teach the class. His volunteering kept the cluster from going under.

Dean offered this remedy for the clusters, "If all cluster teachers made a consolidated effort to advertise our programs the student/teacher ratio will be stronger. A lot of students aren't really aware of what we offer here, therefore clusters are being cut due to lack of students."

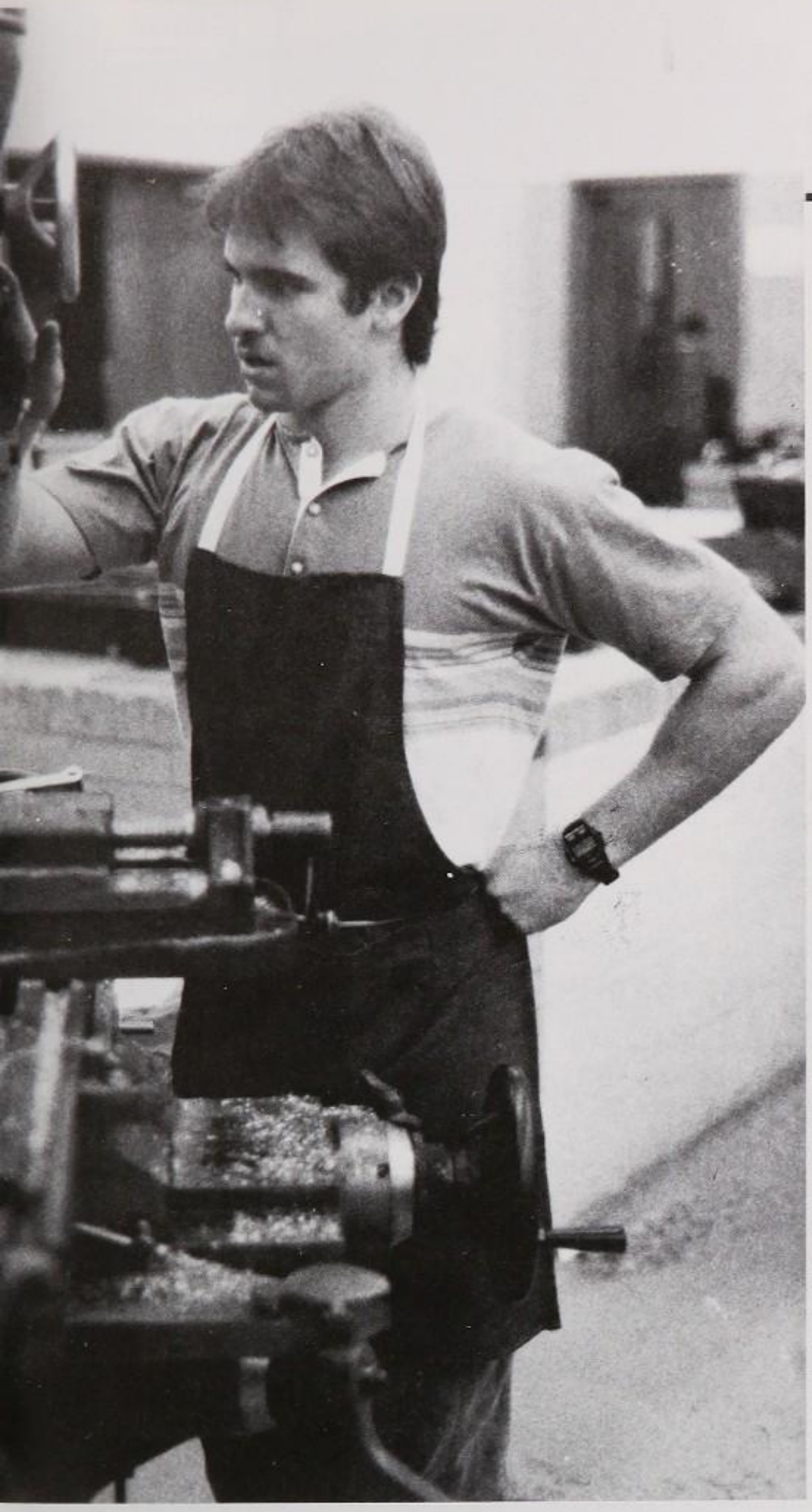
-Tanisa Jeffers

Cover up

W.D. Brewer, teacher of the paint and body section of the automotive cluster teaches students Armando Bertran, Jacob Topia, Anthony Duarte and Billy Belenger how to operate a spray gun effectively so that they may use it to properly paint the body of a car.

In the making

Sophomore Robert Vavrik and senior Vincent Durham intensely try and finish making parts on the computerized numerical control milling machine. The parts were assembled into height gages which were required to measure the height of various machinery parts. Photo by D. Green.



Put it together

The milling machine was a necessary instrument in the making of drill fixtures, as sophomore Eric Shuffer can attest. Drill fixtures were essential components in drilling hols for plastic parts. First year machine shop students made and used these in projects they researched and completed. Photo by D. Green.

Doing right

First year machine shop student David McMillian uses the engine lathe to create additional parts for measuring equipment his cluster made. This device made the components of the equipment round and also cut them to a specific size in diameter. Photo by D. Green

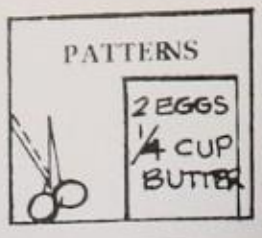
Kid's play

First year Child Care student Dande Polk plays with four-year old Christine Middleton during her play period. Child Care was one of many clusters which lost an hour, but fortunately, unlike many, the lost did not affect the cluster's organization Photo by K. Garcia

Off the wall

Due to the exterminating of the bricklaying cluster because of lack of student interest, those bricks previously used by the cluster were the only remainders of the class. Students who were interested in bricklaying were rescheduled into other clusters. Photo by K. Walker.

The Finishing Touch



Even though one may not have realized, there were clusters which required one to be himself and express his own mood.

Tom Cox, first year architecture teacher, believed this was true. "If you look around this room I think you can find the same ideas expressed in one million different ways. This room is probably the most different from any other classroom here," he said.

Sophomore Steve DeLeon added, "I like the architectural cluster for the sole reason that I am allowed to do my own thing. It isn't really hard to have an idea of a structure within your head, but when you begin to communicate that idea on paper is when the work becomes slightly difficult."

Teacher of advanced plastics Don Kinney thought the students and those who worked in the plastics industry were definitely creative. "Nearly everything that is done in this room stemmed from the student himself. We teach the original design but the student is allowed to do with it what he pleases.

"We design our own product to use and sell to the student body. Whatever it is that we do create becomes a pattern. Once it reaches this point, no one else is allowed to copy it. This idea is similar to the idea of copyrighting of books, where an author protects the central idea of his story so that it won't be stolen or used again," senior Elliott Kennedy said.

Although there was a vast degree of creativity in the plastics cluster, second year student Robert Guy had these thoughts, "We do a lot of designing and other things like that, but here, as anywhere else, there are those things that are copied year after year such as key chains and the name tags."

Students in advanced commercial art believed that the work done in their cluster reflected creativity more than any other. "I don't like the idea of being a copy cat or a clone. I'm only a student and therefore I see things the way many other typical student would. These ideas I try and express here in commercial art. Maybe those who see my work can relate to it," explained junior Leo Landin.

Senior Amy Bennett remarked, "I don't care to study the ideas of great people or doing a bunch of paperwork all day, that's why I decided to try commercial art, a cluster that allows me to challenge my artistic abilities and express the way I feel."

Interior Design students harbored feelings of admiration for the freedom given to them when producing a quality assignment. "I like what I'm doing. Here I am able to design a room and know upon completion that it can be followed through three-dimensionally. I get a good feeling when I know someone can actually use and benefit from something I've made," said junior Karla Cady.

Although other clusters depend almost entirely on students for new ideas and products, the horticulture cluster was slightly different. "We are allowed to be creative by the majority of the projects done in here originate from arrangements ordered. These come in from interested customers. They tell us what they would like, then we develop their original idea the way we wish," said senior Vicki Peters.

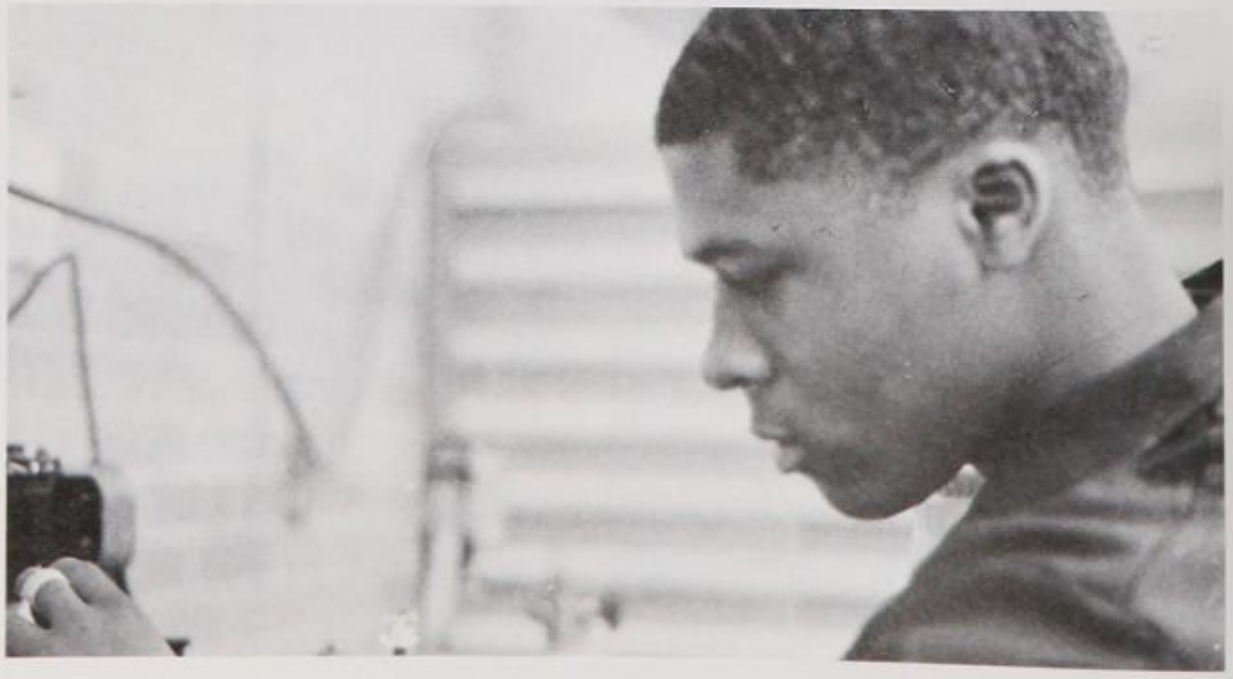
Senior Kelly Mosley added, "Even tough the customer tells us what it is he would like, many ideas can come of it. Therefore we are allowed to voice an individual opinion to what we think would look best to those who will see and admire it as well as to the customer himself.

Advanced commercial art teacher Gayla Burgess summed creative cluster departments up this way, "This is the place to be for the student who wishes to create and design his own path, rather than follow a traveled one."

-Tanisa Jeffers

Getting it on...

Senior Elliott Kennedy uses an engraver to engrave a name on a name badge. These badges sold from $1 to $1.50 a piece depending on how many lines requested. Nametags were just a few of the items made and sold to the student body in hopes of supporting the plastics cluster's budget for materials. Photo by R. Jernigan.



Construction

Teachers: Val Freeman, Travis Davis, Roger Bowling, R.A. Wigman, Rex Jones, Alton Dean
No. of students: 92
Location: C and T Buildings
Areas of study: Carpentry, building trades, plumbing

Activities: build houses, small projects including tool boxes and tie racks

Goals: to learn vocational skills

"We teach the student how to crawl, walk and in the end, run."
-Dutch Wigman, instructor

Building the perfect beast

First year architecture students Tim Barber, J. Frank Hernandez and Randy Duffy put the finishing touches on a model of a French Chateau they themselves built. They chose this building style when their cluster studied the architectural styles of the chateau, meditterarean villa, English countryhouse and American contemporary house. These creative students received an "A" on the project while having only a week to complete it. Photo by D. Green.

Luv ya, Mum!

Mums made wonderful souvenirs of Homecoming night. First year students Constance Carhee and Demetria Anderson knew this as they quickly tried to finish constructing the back of one for a lacking customer. Second and third year students in the P.M. class actually designed the mums, but A.M. was called on to recopy the orginals for sale to the student body. Mums could be purchased in sizes small, medium and large. They sold for $12, $15 and $20 respectively. Photo by R. Jernigan

A.M. Building Trades: *Front:* Wesley Tuley, Allen Houston, Johnny Robinson *2nd row:* teacher R.A. Wigman, Edward Mosley, Terrence Culberson, Dan Brown, John Monroe *Back:* Randy Young, Chris Shaw, Alfonso Torres, Austin Destercher, Steve Molina, Reginald Miles, Thomas Elliott

P.M. 2nd year Architecture: *Front:* Jayna Westmoreland, Edison Grosso, Patricio Garcia, Chris Cox *2nd row:* Eddie Rose, Nephtali Segovia, Mario Duarte, Kellor Aguero, Danny Kent *Back:* Authur Ogle

A.M. Computer Operations: *Front:* Tracy James,Nicki Walker, Eddie Fletcher, Terri Briscoe, teacher Mr. Young *2nd row:* Cynthia Hernandez *Back:* Tonya Meshack, Maggie Norris, Carlos Vielma, Shelly Emmons, Tracy DuBose

A.M. Appliance Repair: *Front:* Juan Figueros, Chuck Duncan, Lisa Martinez, Michael Arce *2nd row:* Sergio Mores, Perryn Rice, Chuck Chau, Simon Tapia *3rd row:* Dedick Harmon, Bobby Fisher *Back:* teacher Mr. Coleman

More than just bird feed

"Does anyone want to buy a Snicker?"

This was one of the most common questions heard in the hallways. The 50 cents students collected from the sale of Snickers and M&M's was often put to good use by the clusters. But candy was not the only things that the clusters sold as a means of fundraising.

The commercial art cluster sold Christmas cards in the student center at a price of $1.50 for a bundle of five. Students designed and silk-screened the front of each card. "I think the cards were made very well and they were a bargain. Plus I think it was convenient to sell them at school," said junior Lisa McGlothin.

Horticulture often sold carnations in the student center. Flowers were $1, $1.25 with a bow. This cluster also sold specially ordered mums for Homecoming and Christmas wreaths. The money they made was put back into the cluster to buy more supplies. "I think that it is very convenient to be able to purchase carnations in the student center. I have purchased carnations previously for friends," said senior Steve Autry.

Students walking with plastic canes this year weren't indicative of bad knees. The plastics cluster made and sold the canes as well as name badges, key chains, picture frames, lamps, bird cages and several other things. The profit from selling items in their cluster was put into the student's own account. This money could be used by the student for any approved school-related activity.

Thanks to the graphics cluster Skyline could have its pink referral slips printed at Skyline. Counselor passes were also printed. Graphics also ran all the type for the Origin and Tribune. The money received from these items were recycled into furnishing more materials for the cluster.

D.E. wasn't the only store on campus. The Skyline Exclusive Boutique opened last year, sponsored and operated by the apparel merchandise cluster. The store sold jewelry, dresses, purses, shirts, belts and other items. Some of the items were name brand, such as Jerry Ellis, Genera and Anne Klein. Other items were made in the assembly portion of the fashion cluster. The price of the merchandise was considerably lower than regular retail prices. The name brand items sold within Skyline Exclusive were donated to the cluster by the Apparel Mart. The money that was made through the boutique was put into an account to purchase new clothes next year.

Working in the boutique allowed the students to get work experience, such as using a cash register, which could be used as a reference when applying for a job.

The clusters offered students a chance to purchase items ranging from a box of candy to a present for a friend. Not only was this a convenience for the students but it also provided money to keep the clusters operating.

-Tanya Moore

Watch the birdy

Senior Elliot Kennedy designed and made the cage himself. The plastic cluster students could sell the items which they made. The profits that they received could be placed into their own separate account. Photo by D. George

Your money or your life

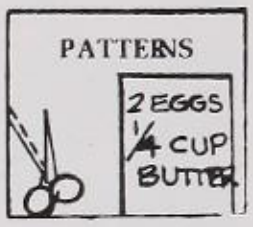
Second year commercial art student, junior Barry Jenkins, sells a bundle of five christmas cards to senior Kevin Paul. The commercial art students were required to design a card. The designs ranged from a Christmas bell to a stocking containing drumsticks and a rock guitar. The price was $1.50 for a bundle of five cards. Photo by D. George

Sold out

Senior Maryann Ehrenberger takes a break from a school day monotony in order to buy a box of M&M's from interior design teacher Susan Thorton. The sign was one of the ways in which the cluster advertised for the fundraiser. Photo by D. Burris

Getting on

Sandra Coverson, a junior within the horticulture cluster, prepares a mum which was to be sold in the student center. The mums were ordered by the students previous to the Homecoming. The prices ranged between $12.50 and $20. Photo by R. Jernigan



Air Conditioning/Heating

Teacher: Royce Crow
No. of students: 17
Location: G Building

Areas of study: learning to repair air conditioners, heaters, refrigerators and soft drink machines

Goals: possible careers as an air conditioning technician, refrigerator technician, engineer estimator or engineer

"To do well in this cluster, you have to know about engineering."
-Ren Newhouse, 11th

Is this me?

Junior Lidia Tovar looks over the items sold with the Skyline Exclusive Boutique. The boutique offered several designer purses and clothes among other items such as placemats, earrings and bracelets. The apparel mart cluster students operated the boutique. Photo by E. Aviles

Flippin' and Floppin'

Junior Maria Ramos prepares a ribbon which was to be used in decorating a mum. The horticulture cluster also sold carnations, wreaths and flower arrangements during the year. The money was recycled into the cluster to buy supplies. Photo by R. Jernigan

Sticky situation

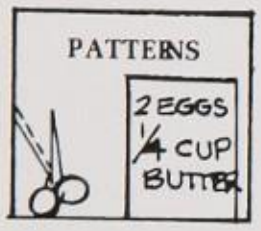
Teacher helps Leon Landin, Advanced Commercial Arts student, reviews his work on a paste up of the supplement for the *Dallas Morning News* to be printed in the March 2 issue. His class was one of the classes working on the supplement. Graphics typesetted everything and photography took the pictures. Photo by E. Aviles

Smoothing it over

junior Robert Guy inspects Texas-shaped for chips and deformed parts. This had to be done after the plastic was cut into the right shape. Guy was helping Elena Salizar make these boxes to celebrate the Texas Sesquicentennial. Photo by E. Aviles

Shall I try it?

Elena Salizar, advanced plastics student, admires her work. Salizar just finished silk screening the words on to the lid she is holding. She was in charge of making the small Texas shaped boxes. The boxes were filled with jelly beans and sold in the student center. Silk screening was one of the last steps in the production of the boxes. Photo by L. Strothers



House

A group of students from the A.M. Construction cluster review the work done by the P.M. cluster on the replica of an 18th century house front. The house front was part of a show held at the Dallas Convention Center during March 6-9. Photo by E. Aviles

Horticulture: *Front:* **Therese Malbrough, Stephanie Bell, Beth Bucks, Christina Galenty** *Back: Jesse Sanaseros, Tim, Jim Banulziej, teacher Joe Johnson, Billy Woods, John Metters, Ruben Cardoza*

Pre-Aviation *Front:* **Henry Moore, Matt Holmer, Mike Quezada, Jose Delagarza, Mike Palazzo** *Back:* **teacher Roger Edwords, Jeff Lovette, Vinh Khuw, Ian Livingston, Mick Sandidge, Cornel Craig, Angie Cedillo, Berhane Adhandm**

Topping off the celebration

Ses • qui • cen • ten • ni • al - a virtually unpronounceable word signifying a 150th anniversary. For most Texans, it meant a year of dedications, celebrations and charity events. For seven clusters, it also meant an opportunity to participate in one such charity event and receive some free exposure at the same time.

The event was the annual antique show hosted by Tri Delta, a Dallas-based sorority. Barbara Underwood, chairman for the sorority, decided to present an exhibit on the Texas decorative arts in honor of the sesquicentennial.

After deciding to use Skyline's talents, Underwood met with Principal Gene Golden, who brought together those clusters he thought could contribute to the presentation." After being invited by her (Underwood) in the presence of Golden, we thought it might be advantageous to participate," said photography teacher John Spann.

Photography cluster, along with graphics and commercial art, worked on a newspaper insert to be printed in the March 2nd edition of "Dallas Morning News."The second and third year students took a field trip to Old City Park, where they shot pictures of the antuique furniture for use in the Sunday supplement. Commercial art did the artwork, graphic page design and paste-ups for the eight-page insert. They also did the artwork for a children's program book. "It's something that teachers can use as a teaching aid on field trips," explained Gayla Burgess, commercial art teacher. Graphics, under James Adams, typeset the copy for the more than 600,000 copies that were distributed.

Displays were created by the construction, interior design and horticulture clusters. Construction built a replica of an 1836 house front which was taken apart and reassembled for exhibition at the Dallas Convention Center, where the show was held, Mar. 6-9. In an effort to create realism, interior design fabricated a stenciled border for the house typical of the architectural style of 150 years ago. "This is a precision craft that is being revived through these shows," commented instructor Susan Thorton, a former Tri Delta member. "This project gives everybody a chance to get involved in something different." Horticulture assisted in the landscaping of the show's gardens.

The only cluster to receive financial benefits from their activity was plastics, which molded Texas-shaped candy boxes for sale at the show. The boxes sold for 80 cents or $2 filled with candy. "Most of those profits go toward paying bills and VICA expenses," said Don Kinney, plastics teacher. All of the clusters, however, agreed that the publicity alone was worth the time spent working.

-Kevin Tucker

A.M. Plastics Cluster: *Front:* Robert Guy, Bruce Smith, Elliot Kennedy, Andrea Wright, Paula Hamilton, LaMont Lewis *2nd row:* Mr. Kenny, Fred Loring, Byron Isom, Shree Spearman, Loretta Darden, Mimi Kincade, Chris Ortiz, Sharetha Euins, Carla Strickland, Kenneth Collier *3rd row:* Larry Chambers, Brian Coraway, Joe Sadler, Robert Moxley, Tonya Washington, Eugene Letchum, Joe Wilson *Back:* Jeff Jeffery, Eric Barber, Eric Baggett, Robert Rodger

Print out

Typesetting a story was one of Tivi Carter's jobs. Carter, a graphics student, was working on one of the stories to go into the *Dallas Morning News* supplement that many clusters were working together on. The supplement was on sesquicentennial activities that went on in Dallas. Over 600,000 copies were distributed. Photo by D. George

Tickets

Making raffle tickets was one of the things that had to be done perfectly in the graphics cluster. Chris Johnson, a junior, made raffle tickets as a part of his six weeks grade. Other assignments ranged from making pink slips to printing things for Principal Gene Golden. Photo by D. George

Perfection right down the line

"What you see is what you get."

While Flip Wilson's Geraldine made that statement famous a few years ago, it was more than true for unusual clusters like graphics, television arts and cinematography. And because what they saw was put before others for broadcast or publication, perfection was the goal they had to shoot for.

In the graphics cluster, students were graded on both amount and quality of work done. In the typesetting portion, accuracy, spacing and lengths had to be just right. The other part of the cluster is printing. In printing, students printed for Principal Gene Golden. These printings had to be perfect. If they were not, they would have to be redone.

"It takes a lot of hard work to make my work perfect, but I like it," said second year cinematography student Lori Freeman

"One of the biggest mistakes we made this year was when we printed the not clear lists. We combined all of the classes—freshmen, sophomores, juniors and seniors—and had to do them all over again," said junior Chris Johnson.

Upstairs in the television studio, students had to work the lights, cameras and direct their own commercials. Since commercials were a video presentation, the students had to make them perfect. "It is difficult to keep everything going, but we have to do it to get a good grade," said sophomore Chelsea Crisford, a first year television arts student. Preproduction of the commercials and other assignments helped to make their final products perfect.

"Our films had to be perfect, everything had to be just right. The editing, recording and sound mixing had to be faultless," said second year cinematography student, junior Lori Freeman. The cinematography's production had to be so well done that they used a professional sound studio at Los Colinas to mix the sound for their productions.

With perfection in mind, typing a story, mixing sound or selling a product became a goal for each of these clusters. They wanted to be sure that "what you get" was just right.

-Danny George

Ready, set, type

Typesetting a job, sophomores Anissa Randle, Stacy Mitchell and Rhonda Johnson try to see who can finish first. These graphics cluster students typed jobs such as school programs, special lists and yearbook pages. Photo by D. George

Prepare for pictures

Setting up a view camera to shoot pictures of the murals at Fair Park for the Antique show was a special task for the photography arts cluster this year. Second year students Ricky Musgrave and Anthony Newhouse and third year student Heidi Deuel took pictures of the antiques in late January. Photo by W. Woodruff

Photography/Cinema

Teachers: John Spann, Frank Sloan

No. of students: 91

Location: G and F Buildings

Goals: to learn how to process film, photography people, make prints and make films

Activities: field trips, photograph professional models, help with yearbook cover, use various cameras

Special instruments: Yashica cameras, Omega enlargers, 35mm cameras, view cameras, video cameras

"This cluster is really a lot of fun. Photographing people and students is really a lot of fun."

-Anthony Ellis

Are you Herb?

Juniors Haywood Henry and Charles Webb practice an interview for the second year television arts cluster. Doing interviews was a part of their six weeks grade. Webb was portraying Herb, who was nationally known by Burger King. Photo by D. George

Planting a future

"What do you want to be when you grow up?" was a question most students heard all their lives and more often as they began high school. Clusters helped students in their search for a future occupation.

Though all clusters prepared students for a job, not all students were prepared to take a job in that field.

"This (food service) is just something to fall back on," said second year food service student Kevyn Crook.

Even if a student was planning to take a job in that field they had many choices as to the specific work.

"Some of the jobs (for food service) are assistant chef, food preparer at a hotel or your own management," said second year student Tammy Tucker, "I am going to have my own restaurant, something different from other food places."

The secretarial skills that Cindy Alcala learned in hotel/motel also extend into other fields of business.

Though the clusters prepared students for a job as soon as they graduated from high school, there are some colleges and other places of learning they can attend for further training in that field—places like vocational schools like Lincoln Tech or the military service.

Hotel/motel student Kurtis Jones said that college courses will show them more of the money management and running of a hotel than the specialized learning they got from the cluster.

Students who complete their cluster usually have no problem finding a job. Some clusters like radio-television repair could have placed every third year student on the job and still had calls. Other clusters built confidence, prepared for state licensing or gave the students high-demand skills.

"I am confident I can go out into the business world and make a lot of money," said cosmetology student Nicole Yeldell.

-Joanna Garcia

Star stuck

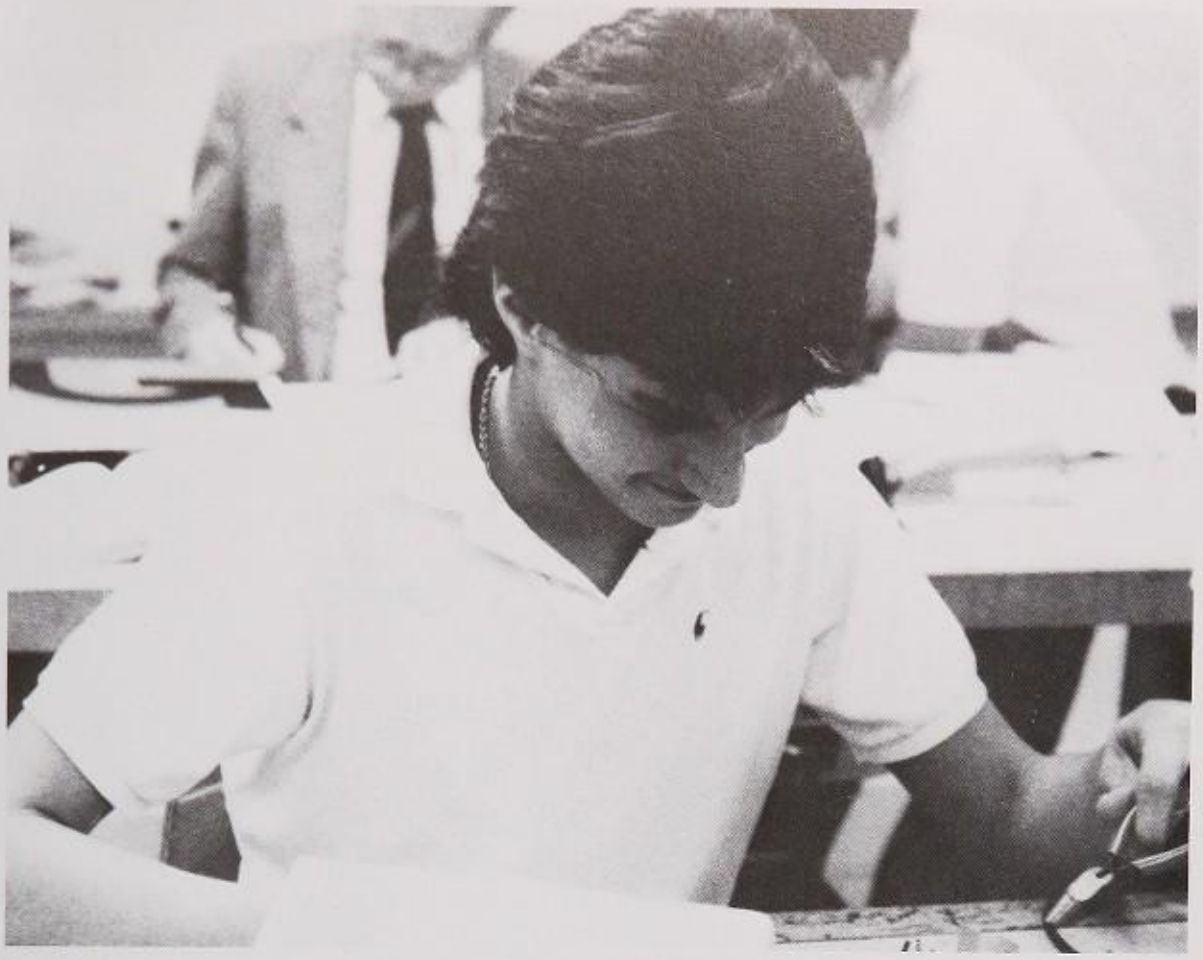
Making pins by gluing pin backs to plastic stars was first year plastic student Carla Strickland's job as the cluster worked to finish the order for Hood Middle School. The stars were made to be worn by Hood's honor students. The cluster has also gotten an order from the school district for 1,000 desk trays. Photo by R. Jernigan

Construction Pre-cluster *Front:* Jaime Gutierre, Carlos Bargas, Ashley Houston, Shawn Zabick, Chuck Gann *2nd row:* Stevem Bardere, Steve Hannabas, Frank Schaefer, Houston Morris *3rd row:* Jeff French, John Eckes, Sevarin Mack, Ray Campbell, Chris Washington, *Back:* teacher Rex Jones

P.M. Construction *Front:* Kenneth Spencer, Jamie Gutierrez, Carlos Vargas Angel Anuaria, Chuck Gann *2nd row:* Sevarin Mack, Chris Washington, Ashley Houston, Marshall Vance, Frank Schaeffer *3rd row:* Jeff French, Ian Eckes, Stephen Hannabas, Houston Morris, Brian Haynes *Back:* Ray Campbell, teacher Rex Jones

A little TLC

Horticulture I student Serina Robinson takes care of a fern in the greenhouse she helped build. Plans for the greenhouse were made during the first week of school. The greenhouse was completed by the end of the second six weeks by Robinson's pre-lab class. Photo by D. Burris



Shoot

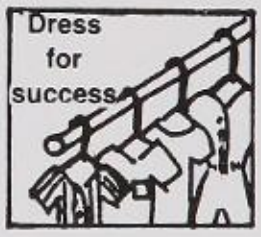
Using a digital multimeter to trouble shoot to solve problems and make adjustments, Timothy Sims, junior electronics student, works on a circuit board. All electrical machines, such as television and radios, are made up of components set in circuit boards to organize them. The digital multimeter measures voltyage and current, making the problem easier to locate. Photo by D. Green

Ticket

Preparing for a job in the fashion field, Katrina Cooks tickets merchandise at Skyline Exclusive before its opening. Apparel cluster made clothers that ranged from $3 to $80 and sold them in their store. The rest of the merchandise sold in the store was donated by the Apparel Mart. Photo by R. Kemp

Setting the styles

Jeanette Nezat, second year cosmetology student, practices rolling a style set with rollers. Sets are done either with rollers, a curling iron or by blow drying and are done after all haircuts, perms and colors. Cosmetology students worked on mannequins before working on a customer to ensure safety and quality work.



P.M. Building Trades: *Front:* Teacher R.A. Wigman, Mack Jones, Arnoldo Narro *2nd row:* Michael Romero, John Freeman, Odis Banks, Gerado Gomez, Kevin Kile *Back:* Charles Haygood, Frank Phillips

P.M. Child Care II: *Front:* Kandice turnes, Angel Patterson, Kayun Cox, Melanie Edwards, Claudette Johnson *2nd row:* Keri Lander, JenniferNelms, Anita Hernandez, Carla Sanders, Barbara Bell, Kimberly Hawthorne *Back:* Stacey Abram, teacher Annie Erving

Getting the job done

Whether a student was interested in accounting, advertising, child care, welding or "doing his own thing," he could find his niche in one type of class—the vocational programs.

Vocational programs provide students with an alternative to three hours of study halls or unnecessary classes. Students would leave school to work on jobs in a specialized field.

Vocational Office Education and Distributive Education covered business and management techniques. In VOE, students were trained in accounting, word processing, typing and other office skills. In addition, those enrolled in the course became members of the Office Education Association and participated in OEA-sponsored conferences and contests. Amy Mathew, in her first year teaching the program, commented on the difference between it and and other courses. "I don't really consider this a iness, expressed a similar opinion by stressing the "leadership and civic consciousness that we hope to bring out in our students."

work program because we concentrate on learning skills that are above entry level."

Stanley Baker, head of the DE program, which concentrates on the retail sales and marketing side of bus-

For those interested in a food service or fashion design career, Norma Carlson offered the Home Economics Cooperative Education program. Students received three credits for this class and were expected to work at least 15 hours per week. The major employers of young people from this course included such well-known businesses as Sears, Joskes and McDonalds. Carlson, who has been with HECE for five years, actively recruited students with an interest and desire to be trained in food service, fashion for even child care. "We stress more on job skills than curriculum," she said, "but about half of our students go on to a junior college."

If a student preferred to enter an occupation immediately after completing high school, the Industrial Cooperative Training and Coordinayted Vocational Academic Education programs prepared him for just that. Eugene Henderson of the ICT program provided "one on one" instruction in the areas of welding, auto body work and painting. Part of the original school curriculum, this program worked best for those students who were "motivated for success," according to Henderson.

The CVAE program, run by Ray Presley, has also been with Skyline from the beginning. This course was designed to help those students not so motivated with school by placing them in suitable jobs. Its on-the-job training was geared to the needs of the individual student.

-Kevin Tucker

1 + 1= 2

Junior Brett Fletcher figures out how much money there should be in the register in the D.E. store. This was one of Fletcher's duties while on the work program here at the school. Fletcher worked the cash register as well as take inventory of what was sold. Photo by S. Byrd

Come back soon

Buying a pen from Doug Groom, senior Linda Amie prepares to go to her first period class. Groom works at the Distributive Education & Corporated store in the school. The D.E. store was open before school and during lunch at the disposal of the students. The D.E. store was a work program designed for students that had one or two free class periods. Photo by D. George

Computer

Teachers: Virginia Salter, Jim Furman, Bill Young, Keith Babb, Marilyn Friedel, Roger Bowling

No. of students: 255

Location: B Building

Goals: To learn to be a computer programmer, systems analyst, computer operator

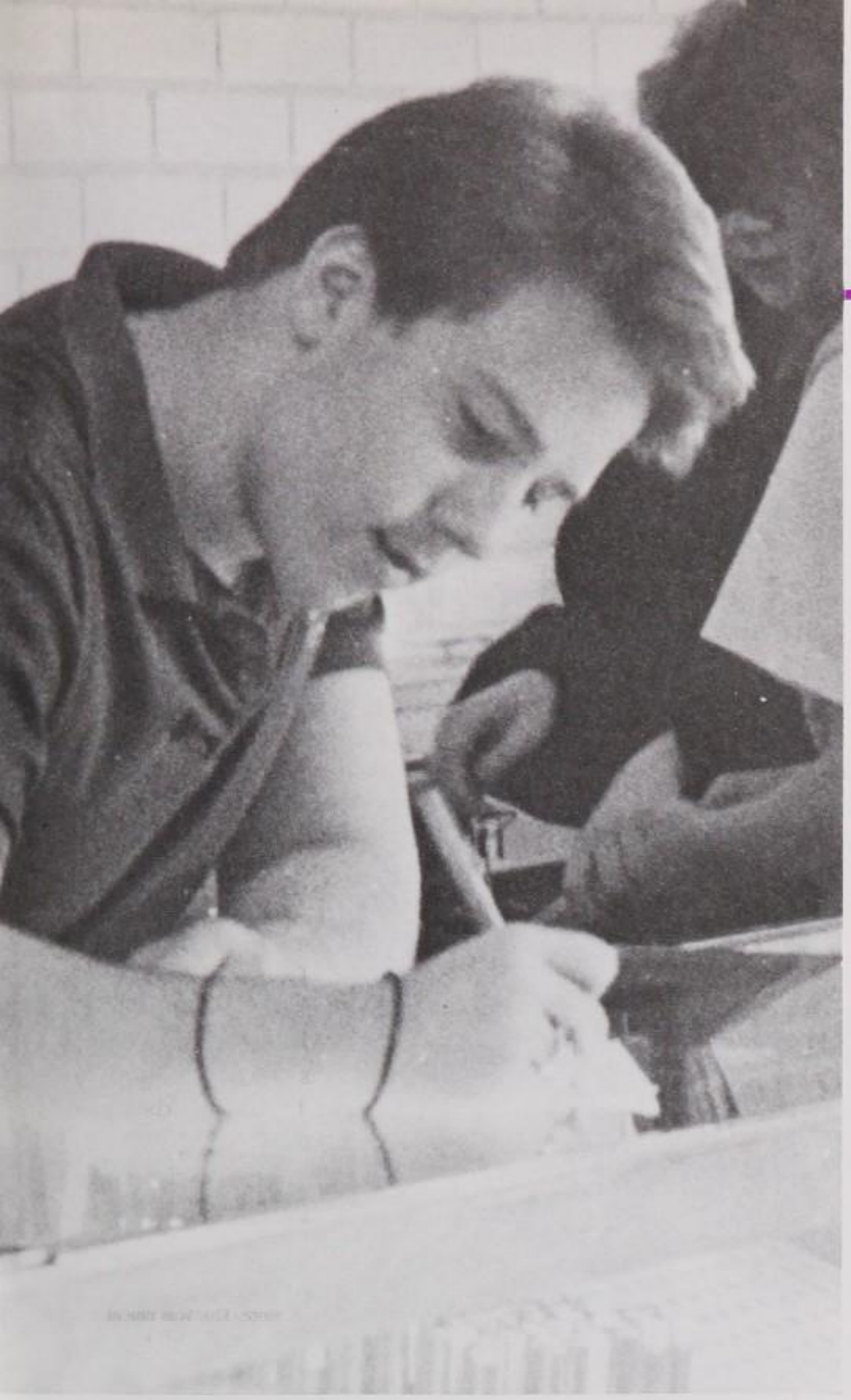
Requirements: good grades, must take typing

"I plan to be a free-lance computer programmer or possibly a programmer for a bank."

-Greg Brondo, 11th

How to do it right

Helping to train a new employee was a part of senior Diane Liscano's regular schedule while she worked at McDonald's in Oak Cliff on Loop 12. Liscano was training a fellow student, junior Sandra Gonzales on the cash register. Photo by L. Villarreal



A.M. Child Care: *Front:* Sherry McCoy, Angela Corley, Shalon Hall, Stacia Henderson, Melinda Steward, Verbenia Choyce *2nd row:* Sherry O'canas, K.C. Kirk, Lorie Scroggins, Shonda Shelton, Elizabeth Puckett, teacher Anna Clewlow *Back:* Ami Plamer, Cheryl Jackson, Cassandra Williams, Tobitha White, Carrie Stone, Susan Martin

A.M. Advanced Architecture: *Front:* Daniel Knight, Temika Singleton, Vincent Birdwell, Leon Simon *2nd row:* Joe Rincon, Thomas Rusher, Troy Delarosa, Julia Reynold, Darralyn Johnson *Back:* Trace Sullivan, Paul Pierce, Tracey Day, Robert Duncan

A.M. Advanced Commercial Arts: *Front:* teacher Gayla Burgess, Vicki Krone, Renee Medina, Diana Biretz, Rhonda Robertson, Debbie Rawlerson interpeter, Chris Buntnbah *Back:* Arnold Autrey, Laura Malloy, James Partin, Leo Landin, Barry Jenkins, Corey Donahue

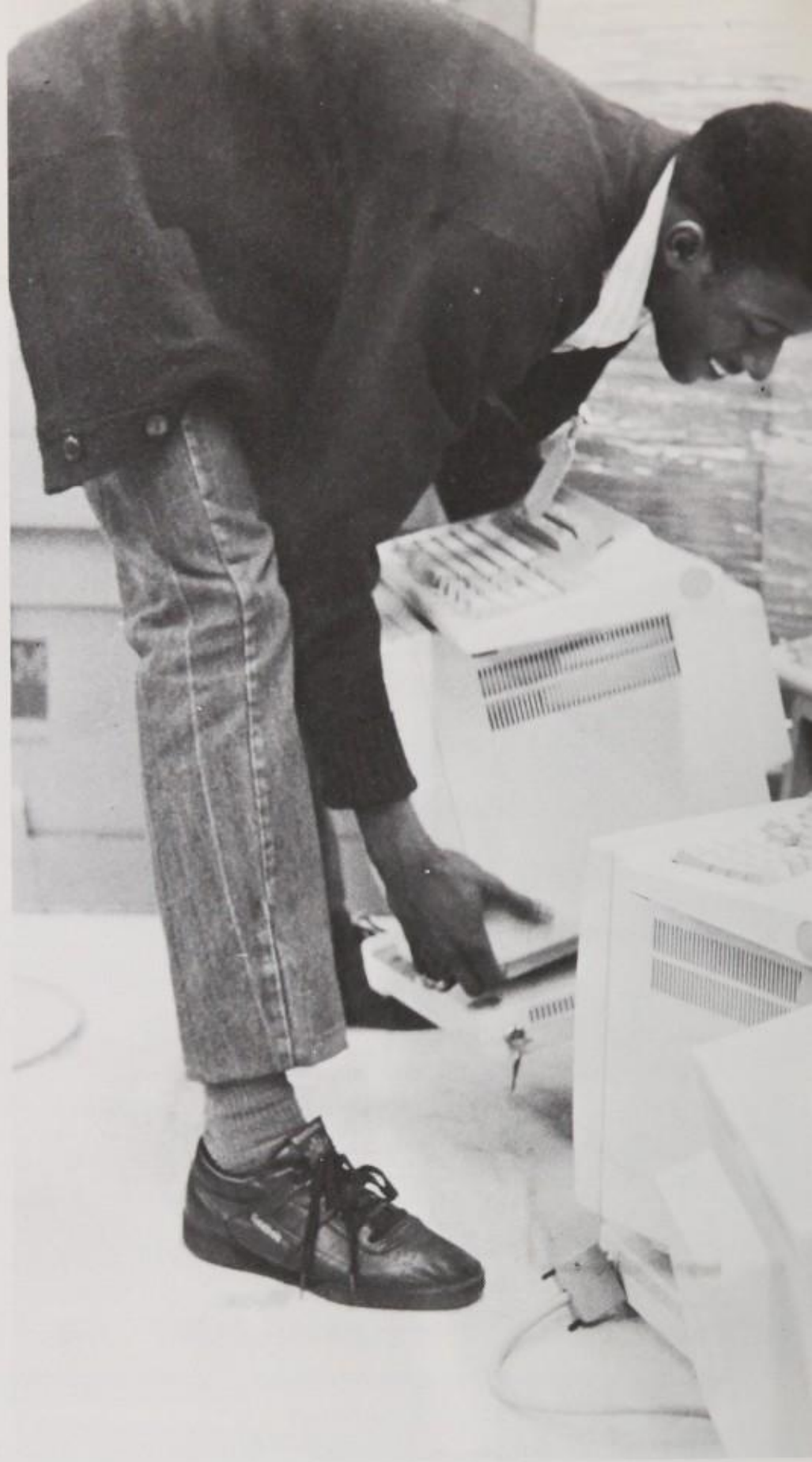
Working, working

Doing his classwork while in his second period VICA class in A-13, Steven Padilla thinks about goind to work. Padilla works at Goldine Laboratory in Farmers Branch. Everyday he worked from 12-6:30 p.m. without holidays. At the laboratory he filled orders for pharmacies to be shipped out to the individual stores. Photo by S. Byrd

First Year Commercial Arts: *Front:* Gracie Cantu, Jennifer Walker *2nd row:* Reggie Seastruk, Sylvia Mondragon *3rd row:* Robert Arrendondo, Kris Johnson, Eva Salinas, Temica Finch *Back:* Dean Ramlar, teacher Mrs. Kores

Ugh! What a job!!!

Senior Harold Hopkins moves I.B.M. computers while on O.J.T. at Lomas and Nettleton Information Systems. Hopkins, a third year computer cluster student, moved computers and did other tasks while on his intership. His intership included learning how their data processing shop is run, their techniques for installing monitors, and some trouble shooting. This was Hopkins' first year on O.J.T. Photo by K. Tucker



Hands On

File 13?

Demetrious Harris takes a break from his regular routine by filing mail at Cadillac Fairview, Urban Development Inc. Harris' daily duty ranges from calling the repair man for a typewriter that has just blown up to checking up on the land they own. A third year architecture student, Harris works Monday through Friday from 1 to 5 p.m. Photo by T. Vallier

Food service

Teachers: Odell Chism, Marjorie Perryman
No. of students: 70
Location: F Building
Special equipment: fully equipped kitchen, restaurant
Goals: To learn all they can so they can become chefs, dieticians, restaurant owners, caterers
Activities: Students make their own food, make cookies to sell to students, take cake orders and prepare meals for teachers and special banquets
"Students in food service cluster, like food service professionals, are dedicated to the ideal of high quality food preparation outside the home."
-Julie Zumwalt, 12th

Flower lady

Junior Jennifer Dickson smiles as she does her daily routine at McShann Florists. Dickson's work ranges from cleaning her table to making luscious arrangements of roses. She is on OJT from the horticulture cluster. Photo by T. Vallier

Mums the word

Third year horticulture student, senior Jodi Marino makes Christmas flower arrangements at McShann Florists. Marino specialized in arrangements of all kinds there. Photo by T. Vallier.

Experience is strength

As the bell rang, Bob hurried through the door into his afternoon cluster. "Just in Time!" he thought. Before he could begin working, however, the teacher's voice sounded from behind him. "Bob, would you come up here, please." Fearing the worst, he approached his instructor's desk, anxiously awaiting the expected reprimand. Instead, the teacher asked him a question. "How would you like to have a paying job?"

Although Bob was not an actual student, his situation was quite real. It was also often repeated as more and more cluster students opted to participate in the on-the-job training (OJT) program.

The OJT program has existed at Skyline since the school opened in 1970. Tony Johnston, the director of the program for the past two years, explained how it works. "The cluster teacher will usually recommend a students to me when they go for a job interview. Later, I serve as a link between the employer and the cluster."

Companies from around Dallas contact the clusters with opening for jobs. "We have employers from all over the city call and say they need help," said Photo Arts instructor John Spann. The teacher then chooses from two to five students to go for the interview. To be chosen, a student had to have a certain amount of work alone and had to "be capable" in the eyes of his teacher. "These students must be capable because they are representing their cluster and their school," comented Dutch Wigman of the Construction cluster. Beginning next year, however, students will also be required to have spent at least two years in a cluster before they can become eligible for OJT.

Reaction to the OJT program has been consistenltly positive. An average of 100 students each year participate in the program and benefit from it greatly. "It is an excellent program. It is one thing to learn a subject, but another thing to know how to apply that knowledge in actual work," said senior Patrick Burnett The teachers are equally excited. As Wigman put it,"This is a great way for students to further their education. . . . and get paid for it!"

Kevin Tucker

Number 10

Sophomore Cheryl Jackson calls out numbers for the bingo game that the child care children play. Jackson, a first year child care cluster student, hopes to work on OJT one day for the cluster. Photo by D. George

Muscle Man

Senior Kevin Tucker moves computer keyboards to nearby rooms in a new office building. Tucker moved the computers for Lomas and Nettleton Information System. During school holidays, Tucker could work all day instead of the four hours he worked daily while in the third year computer cluster. Photo by H. Hopkins

Round-n-round

Drawing curves was an important part of senior Alissa Green's job at Prosigns. Green, a third year architecture student, drew signs and the rest of the workers in the shop made them. Green's work took a steady hand and a lot of concentration. Photo by T. Vallier.

"Ca ne me fait que rire?— It only makes me laugh. This is my own original motto."
-Denice Golden

"I just finished graduating and these guys give me a lite beer?"
-Kevin Tucker

Socializing in the student center, Matt Sanford and Erin Ramey find ways to pass the time before classes begin

"A true friend is someo
to pick you up when y
fall and that's what
friends do well."
-Lucia Mun

"Long live the Spani
dances."
-Lupe DeLe

Students took advantage of the sunny days to relax outside of the campus before school

Just a TYPE

Dividing up

Although 4,071 students crowded into a building built for 2,500, district cutbacks and enrollment in some clusters caused the faculty to decline. Crowded classes became the rule rather than the exception. Freshmen and sophomores faced new requirements with 22 credits while juniors and seniors had to have 21.

While the difference was only one credit, the requirements weren't. The bottom two grades had to have one extra credit of English, math and two years of a foreign language. They also had to have a semester reduction in government.

Juniors also had to take the Texas Educational Assessment of Minimum Skill (TEAMS) test which has to be passed by their senior year in order to receive their diplomas.

Privileges for seniors such as exemption from finals class time for traditional senior activities, and getting out two weeks before underclassmen were eliminated. "I had planned a trip the first week of June, but I can't go now because we get out the same time as everyone else," grumbled senior Donna Johnson.

Teachers faced a test March 10. The Texas Examination of Current Administrators and Teachers (TECAT) was offered to teachers twice before August. If not passed by that time, the teacher could be terminated.

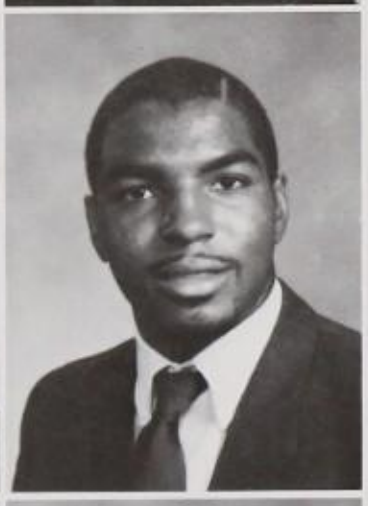
Keeping up with all the changes, making the adjustments and working toward keeping a positive attitude was the job placed on students and faculty alike. While the degree to which each group and individual managed and in doing so proved that they were just our type.

Due to rain, the senior cookout was moved to the courtyard area next to the main building and lunchroom. Many seniors did not show up which left more hot dogs for the seniors present. Here, seniors Belinda Pena and Dolores Santoyo chow down. Photo by R. Kemp

People

Liney Abraham
Andrea Adams Flag Corps 3-4; FHA 2; Photo 1; Art 4

Aretha Adams Volleyball 1-2; Flag Corps 1; Track 1-4; OEA Sgt-at-arms 3, treas 4
Fred Adams



Maury Agent AC/Heat 2-3; Football 1; DECA 4
Cindy Alcala

Frank Alexander Band 1-4, Marching 1-4, Symph 1-4; Auto 1; FHA 1; Computer 1
Gregory Allen
Hector Almanza
Todd Altenhofel Key 4; OEA 4, Sgt-at-arms 4; TV 3; AC/Heat 1-2; Elec 1; VOE 4

Eric Amado FHA 1-2; Track 1-4; Football 1- Cross Country 1; French 1; Computer Club 1
Linda Amie Man 1-4; German 3-4; Fine Arts 4; French 1
Roy Amri Key 4; ESL 1-3
Darien Anderson Track 1-4; FHA 1-4; HECE 3-4; FHA VP 2, Pres 3; Key 3-4

More than a gesture: Senior officers see position as way to help make decisions, promote their class

"I would rather be a leader than a follower," was the reason many ran for offices and the senior class officers were no different.

Making decisions was involved in many duties such as choosing the senior invitation and helping to decide on a design for the senior t-shirt.

Being an officer of the senior class differed from that of any other class. One of these differences was dealing with the senior activities and graduation.

"PTA organizes the activities but we as officers have to get the idea across to the class," said vice president Steve Autry.

But being an officer wasn't all fun and games, it also had its downfalls.

"I get tired of being asked things just because I'm an officer," said secretary-treasurer Bridget Sims. "I don't know anymore than they do (about the many senior activities)."

Being asked questions wasn't always such a bad thing.

"They (the senior class) elected me to be their representative, if they ask me something I don't know about, I'll find out for them," said Autry.

Although being an officer demanded leadership and responsibility, it proved to be satisfying and very rewarding.

"Although this is just my first year of being an officer, and we have had a few problems, we've overcome them and have had a very successful and fun year," said Barnes.

-Traci DeVies

Listening in

Seniors Scott Gibson, Bridget Sims and Sherri Newman listen to the latest information on senate activities, knowing the latest facts on senate functions was just one of the responsibilities of being a senator. Photo by D. Green

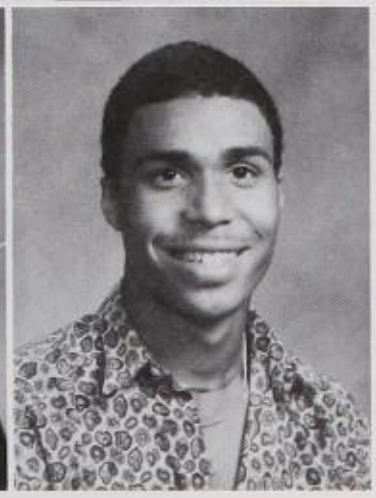
It's like this

Putting in his two cents, senior class vice-president Steve Autry comments on the idea of permanent standing committees at the first senate meeting in September. Three committes were formed: social, decoration and publicity; to help organize future senate projects. Photo by D. Green

You don't say

Paying close attention, senior class president Angela Barnes listens to the latest report on the Thanksgiving project during the senate meeting held during second period. Photo by D. Burris

Michelle Anderson Origin/Tribune 2-4, Assoc. Ed 4; Science 1-2; Latin 4; Fine Arts 4
Yvonne Anderson Fashion 2; FHA 4; HECE 4, treas 4, hist 4; Skylites 1
Clarence Anjoni
Cerella Antoine Int Des 1; Fashion 2; Keywanettes 3; French 3; OEA 4; FHA hist 1; VOE 4

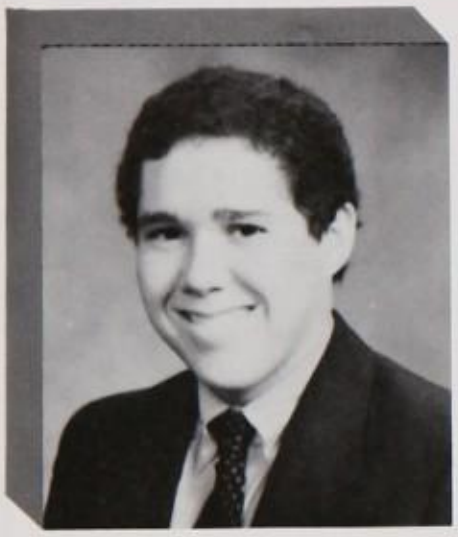


Biju Antony Key 4; Latin 2-4; Science Club 4; Science 3-4; Football 1
Gloria Arevalo
Melissa Arista Band 1-4, Marching 1-4, Honors 2-4, Symph 1; All-city 3-4; Food 2-3; State solo and ens 2-4
Bobby Armstead

Who's who

Picking the top students in the senior class is a job teachers find difficult. Many students succeeded in a single area, few found success everywhere. Whether their achievements were singular or they showed multi-faceted talents, these 13 seniors were chosen from the best at Skyline. The nominees represented all areas from athletics to extra-curricular activites.

Time out
During a break from the game, Camellia Bowen and the volleyball team have some fun and discuss their next rotation. Bowen was a member of the volleyball team for four years. Photo by J. Babb



Teacher's recognize Gibson's maturity

Outstanding leadership ability and maturity were two characteristics of who's who honoree Scott Gibson.

"He is mature responsible and perceptive. He is always trying to improve himself. He is also a academically intelligent," said history teacher Diane Hranicky.

Gibson planned to attend The University of Houston for two years and then work in the hotel industry or architecture.

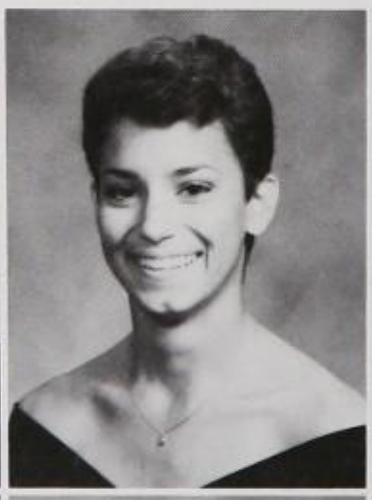
"He doesn't just live for today. He has long range goals. He wants very much to be successful," said Hranicky.

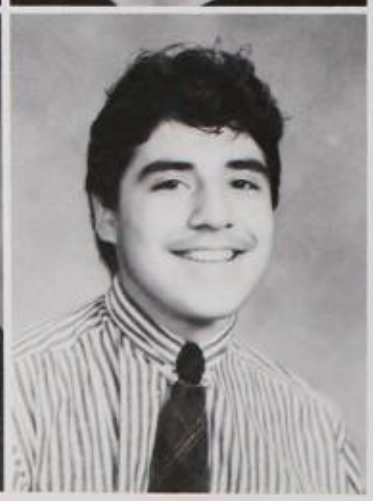
-Sharon Rybarski

"He doesn't just live for today. He has long range goals. He wants very much to be successful."

Lisa Arredondo Swim 2-4, capt 4; Spanish 4; Cross Country 3-4
Diamise Arterberry Fashion 1-3; FHA 1-4; OEA 4; VOE 4; Charm 1; Keywanettes 3-4; DE 4
Cris Asensio Band 1-4, Marching 1-4, Drum Maj 3-4, Honors 1-4; Math 1-4; Science 3-4; NHS 2-4; MAO 1-4, VP 4; Science Club 3-4, treas 4
ruth Asmerom

Sharon Austin
Steve Autry Football 1-4; Baseball 1-4; Senate 3-4; VP 4; Spanish 1-4; Science 4, Fine Arts 4
Anthony Ayala FHA 1-3; Htl-Mtl 1; Food 2-3; Spanish 1, French 2
Ladonna Avers





Getting job done strongest point

Who's who honoree Todd Vallier was noted for responsibility, dedication and leadership.

"Todd's strongest point is that he is so dedicated. If he sees something important isn't right, he will make sure it gets done," said Judy Babb.

Vallier served as an editor-in-chief of the yearbook his senior year. He was responsible for the CDC and sports and helped the photo editors with their responsibilities.

Vallier planned to go to college, majoring in photo journalism, political science or agriculture.

"My big ambition is to organize the yearbook staff in order to make this year's Origin the best it can be," said Vallier.

-Sharon Rybarski

'Making the grade' gives Adams All-City

Varied interests helped Aretha Adams become a who's who honoree.
Adams participated in both volleyball and track and kept her grades up, also. She won the all-city all academic award for three years.

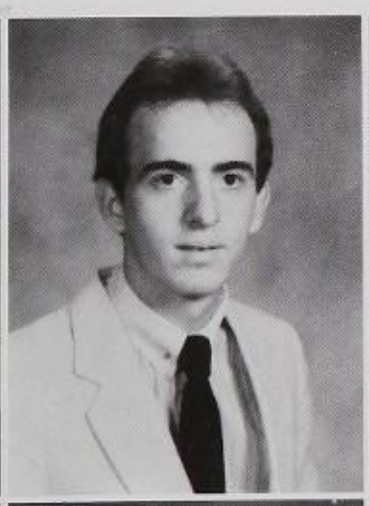
"My grades are important to me," said Adams. "I consider my greatest accomplishment to be making no lower than B's my junior year."

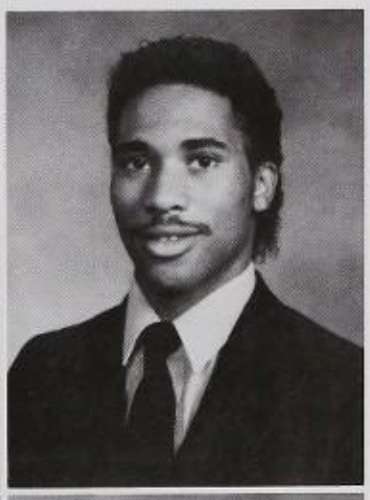
Adams plans to attend Texas Tech-University to major in computers.

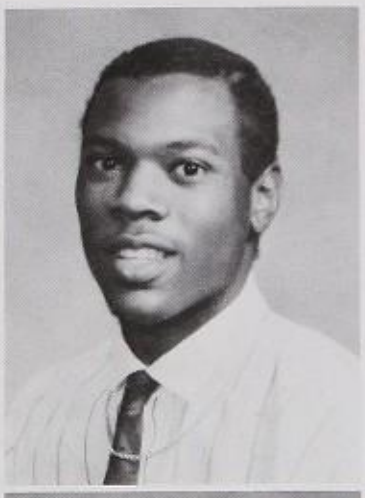
"Aretha Adams is so deserving of who's who," said couch Mary Thomas. "She doesn't flaunt her talents. She just uses them. And, that's why she's going to be a success at whatever she does."

-Sharon Rybarski

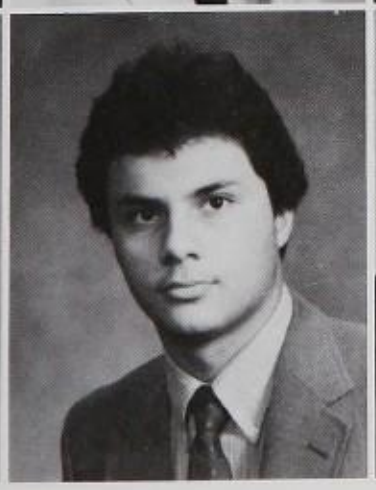
"She doesn't flaunt her talents. She just uses them. And that's why she's going to be a success at whatever she does."

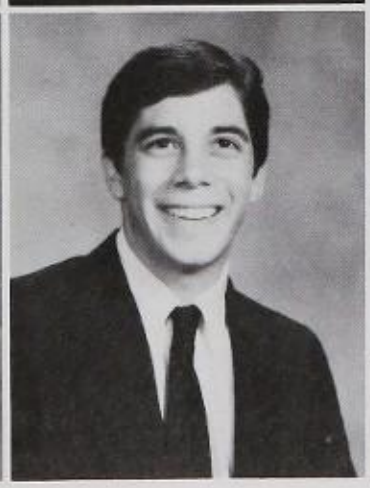






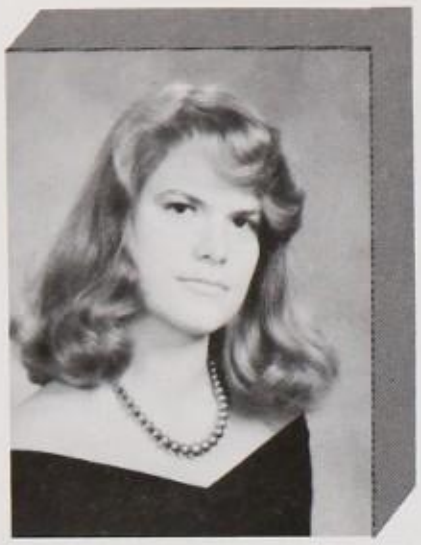
Shannan Badgett Man 1-3; Skylites 1; German 3-4, dancer 4; Art 4
Eric Badowski Science 1-4; Science Club 3-4; coordinator 4; Outdoor 2; Spanish 1
Eric Baggett Plastics 4; FHA 4
Byron Bailey Elec 2; Elec Trades 3; Basketball Mgr 4; Spanish 2; NHS 3-4





Clarissa Ballard Spanish 1; FHA 2-4; HECE 4
David Ball
Steve Balsamo Track 1-4; Cross Country 1-4; Aero 1; Hort 4
James Baltimore

Schroen credited with leadership



Hardwork and reliability were two reasons Anneke Schroen was elected a Who's Who honoreee.

"She has proven herself to be strong leader and worker. She is a student I can always count on," said science teacher Gary Atwood.

Schroen applied to several colleges including Vanderbilt, Standford, SMU, UT and Northwestern. She planned to major in the sciences as an undergraduate, then go to medical school.

"My long term goals are to become a doctor and travel a lot," Schroen said, "then, I'll see what else I can do."

-Sharon Rybarski

Making big money Tucker's future goal

Who's who honoree Kevin Tucker's life ambition is to make a lot of money doing something he enjoys. Though many other's share this goal, Tucker had the means to achieve it.

Appling to Stanford, Cornell, George Washington University, RPI and California Tech, he plans on majoring in electronic engineering, and maybe going over into computer science.

"He is a very hard worker. He got into Journalism I and in a very short time he worked his way up as an editor on both staffs," said Judy Babb.

-Sharon Rybarski

Gender won't keep Prince from her goal

Who's who honoree Kim Prince began what she hoped would be her career in sports writing as a Senior. Prince served as sports editor on both the Tribune and the Origin.

"I enjoy watching and reporting on the sports teams. I like to show people that women know sports too," Prince said.

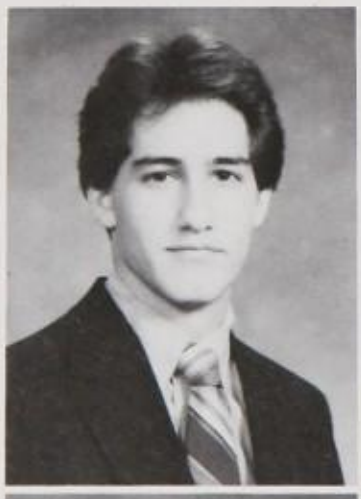
Though she believed there is a double standard for women sports journalists, Prince intends to break the barrier. She is planning to major in journalism at either TCU or UT. She is eligible for the TA scholarship at UT which will help determine her decision.

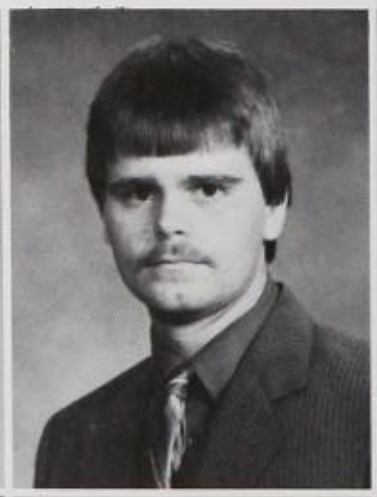
Prince has noted for hardwork and dedication during her four years at Skyline. She knows how far she has come and where she still has to go.

"I have my life planned I know where I want to go and what I want to do. I don't want to be side tracked," said Prince.

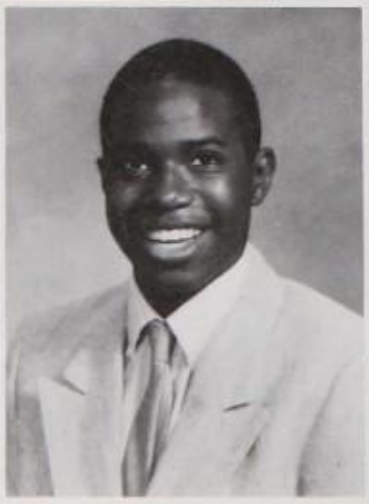
-Sharon Rybarski

Brian Banks Arch 1-3
Camala Banks Cosme 1-3; Or[illegible] 1; Spanish 3-4; Keywanettes 2-4; VICA 2-3; Pride Award 3
James Baradziej
Yolanda Barber Child Rel 2-3; FHA 2-4, sec 4; Skylites 1; HECE 4

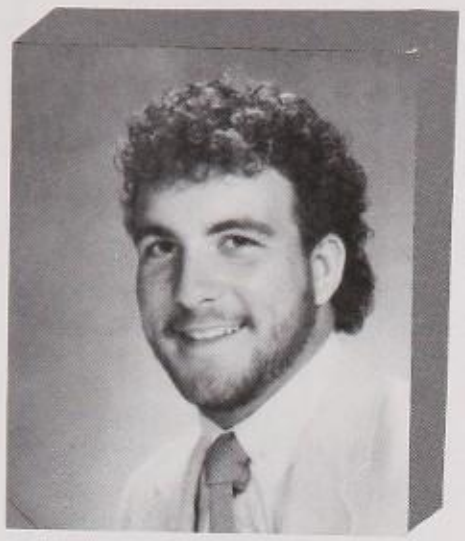




Angela Barnes Track 1; Volleyball 2; Swim 3-4; Keywanettes 3-4; Senate 3-4; Sr. Pres 4; Silhouettes 3-4; Favorite 3; Jr. Countess Nom 3; Beautiful Nom 4
Shannon Barnes JROTC 4; TV 3; French 1
Steven Barnett Computer 1; Science 2; Auto 3; Plastics 4; French 3-4; VICA 3-4; FHA 4
Cynthia Barr



Jernigan 'draws' towards future plans



Ten years down the road, who's who honoree Jason Jernigan. Jason Jernigan plans to be working as a commercial artist. Though that seems a while away, Jernigan plans to work until he reaches his goals. These include his short-term goals, also.

"I want to complete high school and college. And maybe play some football for someone," said Jernigan.

Jernigan, who played football all four years, reflected on his greatest achievement during high school.

I think playing football well enough to make varsity would be my greatest achievement."

Though he spent a lot of time on the playing field, Jernigan also managed to impress teachers at Skyline.

"He is intellegent. He isn't just a jock," said commercial art teacher Rebecca Kores. "He is a great role model for the students of Skyline."

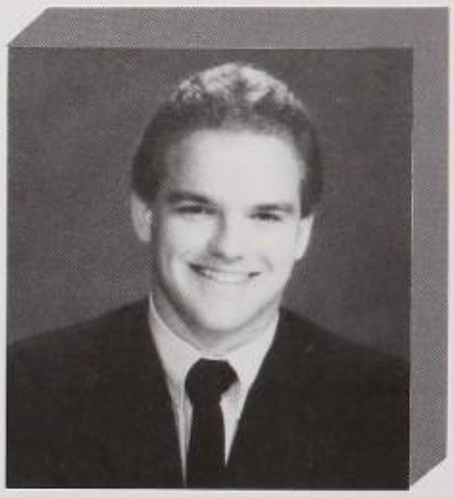
-Sharon Rybarski

"He is intelligent. He isn't just a jock. He is a great role model for the students of Skyline."

Who's who nominees

Michelle Anderson	Eric Coy	Stephen Johnson	Tracy Rutherford
Cris Asensio	David Fain	John Jones	Dolores Santoya
Steve Autry	Nancy Farquhar	Tammy Johnston	Reggie Seastrunk
Eric Badowski	Dameon Fisher	Lisa Kahanek	Bridget Sims
Angela Barnes	Juan Garcia	Pat Keith	Kristin Spearman
Amy Bennett	Richard Gardner	Natalie Lightner	Chris Spikes
Robert Berry	Danny George	Gloria Limas	Carla Thomas
Cheryl Blair	Demetrious Harris	Russell McCall	Valentina Vielma
Jennifer Bozick	LaRhonda Houston	Ervey Morales	Linda Villarreal
Jerry Burrell	Janine Howard	Sherri Newman	Micha Whitley
Darren Burgess	Yolanda Jackson	Holly Osborne	Amy Williams
Don Burris	Lornae Jefferson	Fabiola Parra	Camellia Williams
Michael Butler	Roni Jernigan	Paul Peterson	Pamela Woodberry
Dung Co	Anthony Johnson	Eric Rutherford	Dena Wright

Teachers respect 'All-American boy'



Who's who honoree Kevin Sampson was characterized by his teachers as honest and respectful.

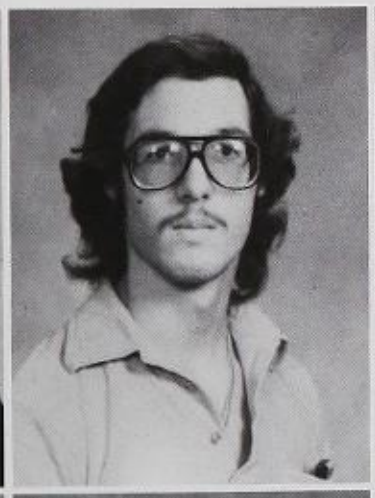
"He's an all-American boy. He has a lot of respect for his teachers and all adults," said coach Sherman Hughes.

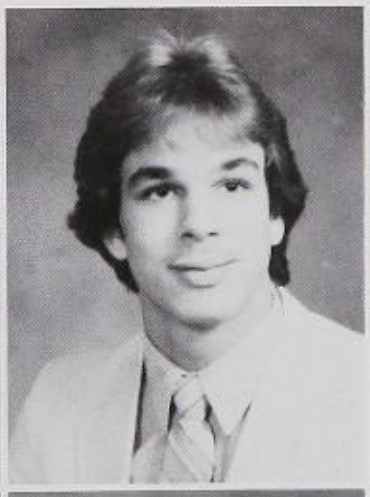
Sampson intended to go to Tyler Junior College, but isn't sure exactly what he wants to major in.

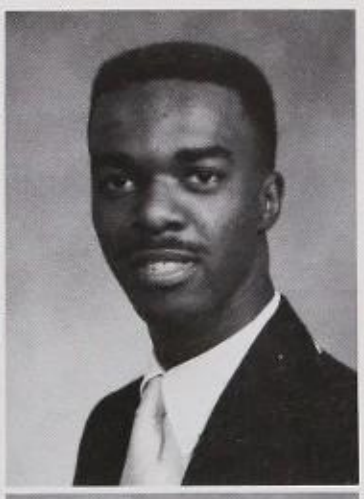
"He is a success at whatever he does. He is all good qualities, not one bad one. His future couldn't be brighter," said Hughes.

-Sharon Rybarski

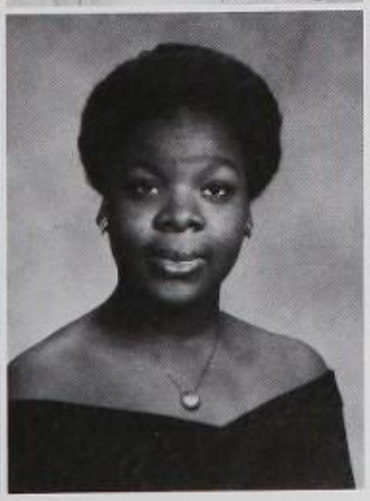
"He is all good qualities, not one bad one. His future couldn't be brighter."

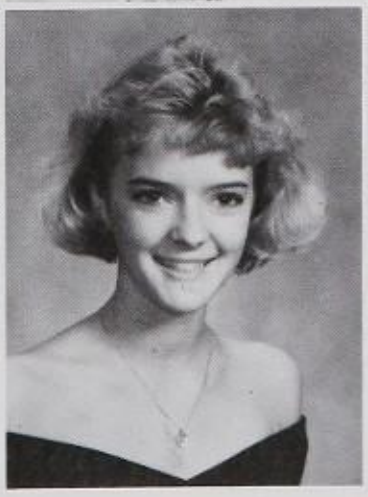






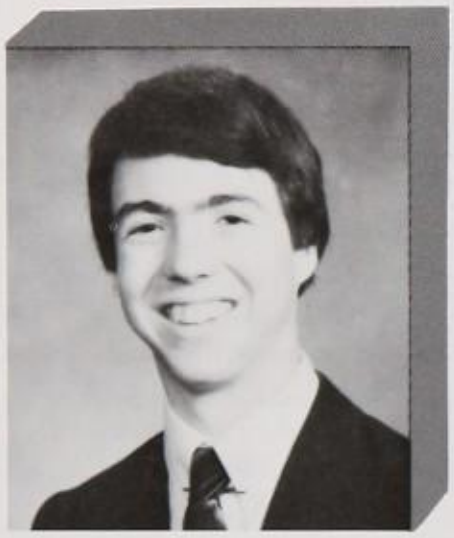
Martha Bason Fashion 2-3; FHA 3-4; HECE 4; Comm Art 1
Neal Becker
Joe Beebe
Bertran Bell Plastics 4





Leveta Bell FHA-VP 3; FHA 4
Terri Bell Math 1-2; Computer 3-4; OEA 3-4; Spanish 1; Skylites 1-3
Amy Bennett NHS 2-4; Silhouettes 2-4; Camarata 1; Choraliers 2; Senate 3; Comm Art 3-4; Fine Arts 4; Hist 4; Pride & Unity 3
LaTonya Bennett

Career in physics one of Steele's goal



David Steele possessed many characteristics of a typical who's who honoree. He was dependable and an excellent student.

Steele was uncertain about his future for a long time, but finally has decided on a career in physics.

"I always wanted to pursue a career in the sciences. Physics is a good field because there are so many things I can get into," said Steele.

Steele will attend UT in Austin next fall, hoping to adapt easily to college.

Physics teacher Hugh Brown said,"David is serious. He takes an interest in his school work, the school itself, and his fellow classmates. He is respectful and cooperative in every respect."

"It can be difficult to keep up a grade point average at times," said Steele. "Since I've managed to keep it up, I consider that my great achievement."

-Sharon Rybarski

Success comes with God, football

Though Who's who honoree Jeff Thomas isn't positive which college he is going to, he is sure of what he wants to accomplish there. He wants to major in business law and minor in Bible-philosophy.

"I don't just want to get through college. I am going to make good grades, too," said Thomas.

He considers his greatest high school achievement to have played football.

"Before I made the team I led a wild life. I have changed my outlook on life since then. I'm a player on and off the field. You have to be prepared for what you do. You have to maintain a good attitude," Thomas said, "Since I joined the team I've had a B average."

Thomas hopes his future will hold a business career. He wants, also, to follow in his father's footsteps as a minister at his church.

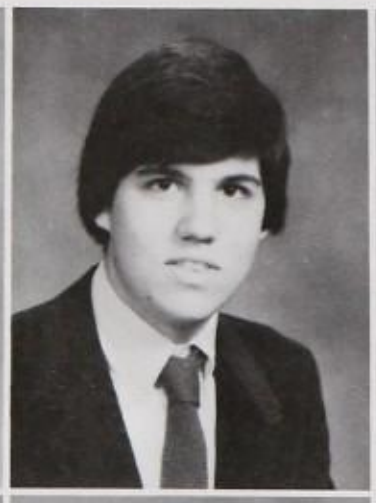
"I hope that I will be able to take over my dad's duties as minister of my church when he is ready to leave," said Thomas.

And the one other thing Thomas wants from his future is to "live good."

-Sharon Rybarski

"He is a super kid. He is an outstanding athlete as well as a mature teenager."

Sharon Bennett
Robert Berry Swim 1-4; Spanish 1-2, 4; Origin 3-4, sports ed 3-4
Raymond Bethel Soccer 1-4; Italian 2; Spanish 3; Cinema 2-4; Orch 1-2
Patty Bethke Int Design 4; Man 3; French 4; Spanish 4; Italian 4



Reginald Birdine
Vincent Birdwell
Christiana Bizor
Cheryl Blair Cos m 1; Child Rel 2; Keywanettes 3; Origin Fr. ed. FHA 2; 4; Tribune, news ed. 4; French 4; VP 4; Debate 4

Citizenship service gives Miller award

Who's who honoree Kerri Miller was recognized for her service and citizenship.

"I do things to please myself. If I want something, I'll go after it," said Miller.

Miller planned to go to NTSU, majoring in math. Then Miller wants to use that math degree to be an accountant.

"Kerri is outstanding in a lot of different areas. She is an excellent student—one of the top leaders in the school," said English teacher Margaret Hamlin.

-Sharon Rybarski

Huff's achievement is surviving school

Intelligence and dedication were two characteristics of Marylin Huff.

Huff served as president of NHS, MAO and the Science Club her senior year.

"Marylin is dedicated to her school work. She is responsible and reliable," said science teacher Gary Atwood.

Huff planned to attend Texas A&M to major in chemical engineering.

"In about 10 years, I would like to be working as a chemical engineer and making a great deal of money," said Huff.

She worked hard to achieve what she has in high school and believed her greatest high school achievement has been "surviving it."

-Sharon Rybarski

Two-sport athlete brings Bowen fame

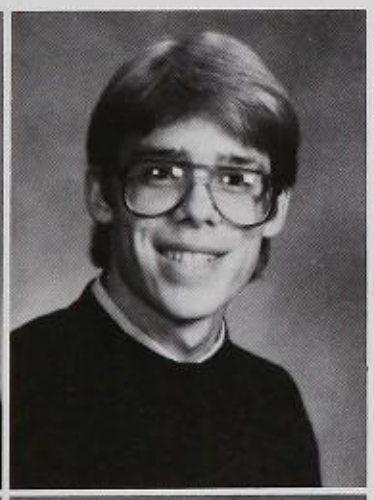
Who's who honoree Camellia Bowen proved her athletic ability throughout her high school years, playing basketball for four years and volleyball for three. She hopes that she can continue in athletics.

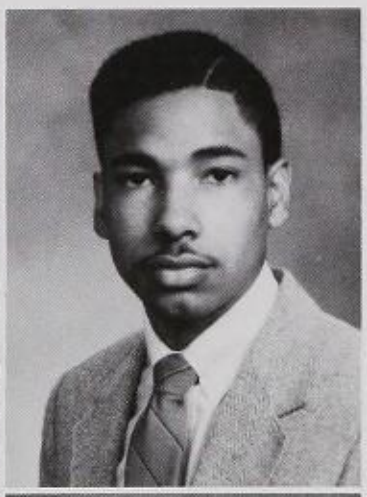
"Though I plan to major in hoping to get a scholarship through basketball or volleyball," Bowen said.

"She is fine young lady, as well as an athlete,"said computer math teacher Brenda Johnson.

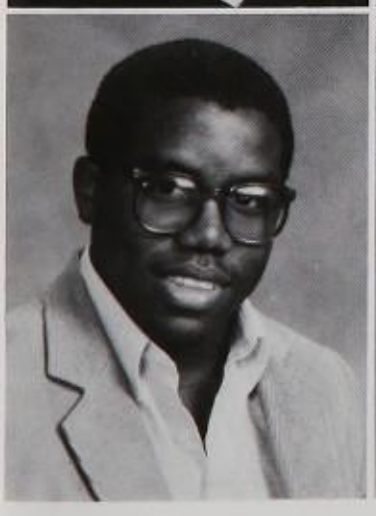
"She excels in every area. She has a determined personality."

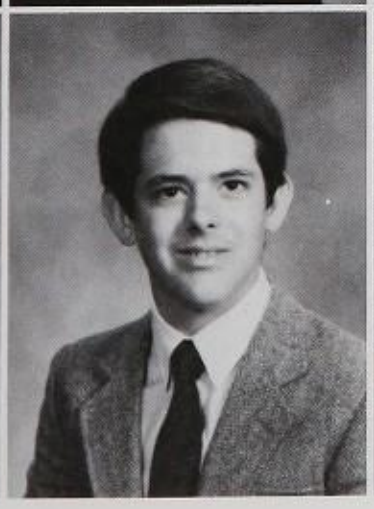
-Sharon Rybarski

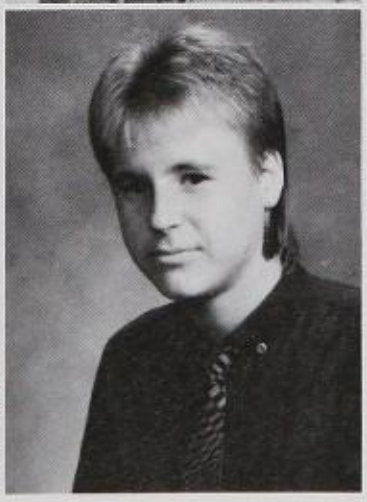




Debbie Blanton Child Rel 1-3; FHA 1-3, NFL 4
David Boarman Elec 4
Gregory Bodwin Comm Art 2-4; Arch 3; Art 3-4; FHA 4
Janice Body Beautiful nom 4; Spanish 3-4; Art 4; FHA 4; Pres ; Keywanettes 1-4; Science club 1; Cinema 2-4; Photo 1; CLC 2

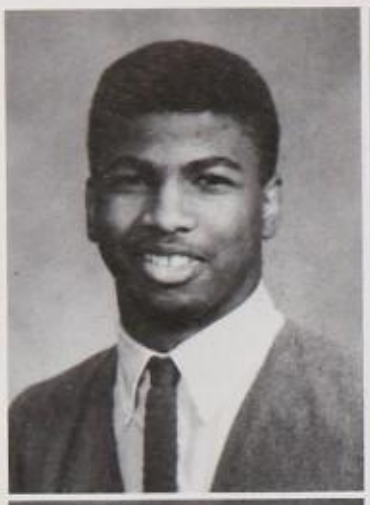


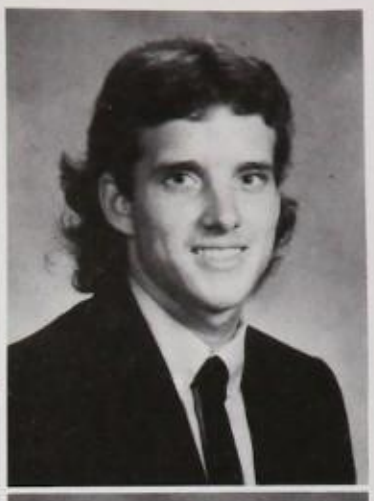




Walter Bolton Football 1-4; FHA 4; Track 2-4
Ron Bone Science 2-4; NHS 3-4; MAO 3-4; Science club 3-4; Hist 3-4; Aero 1; Orch 1-2; Latin 4
Benjamin Bonnell Math 1; Elec 2-4
Denise Bonner

Patrick Bonner Baseball 1-2; Football 1-4; Elec 1
Juana Booker Man 1; Fashion 2; Keywanettes 3; FHA 2, 4, VP 2; CLC 2;
Philip Bosher Band 1-4; Marching 1-4; Symph 1-4; Computer 1-4; French 3-4; OEA 3-4; Chess 1





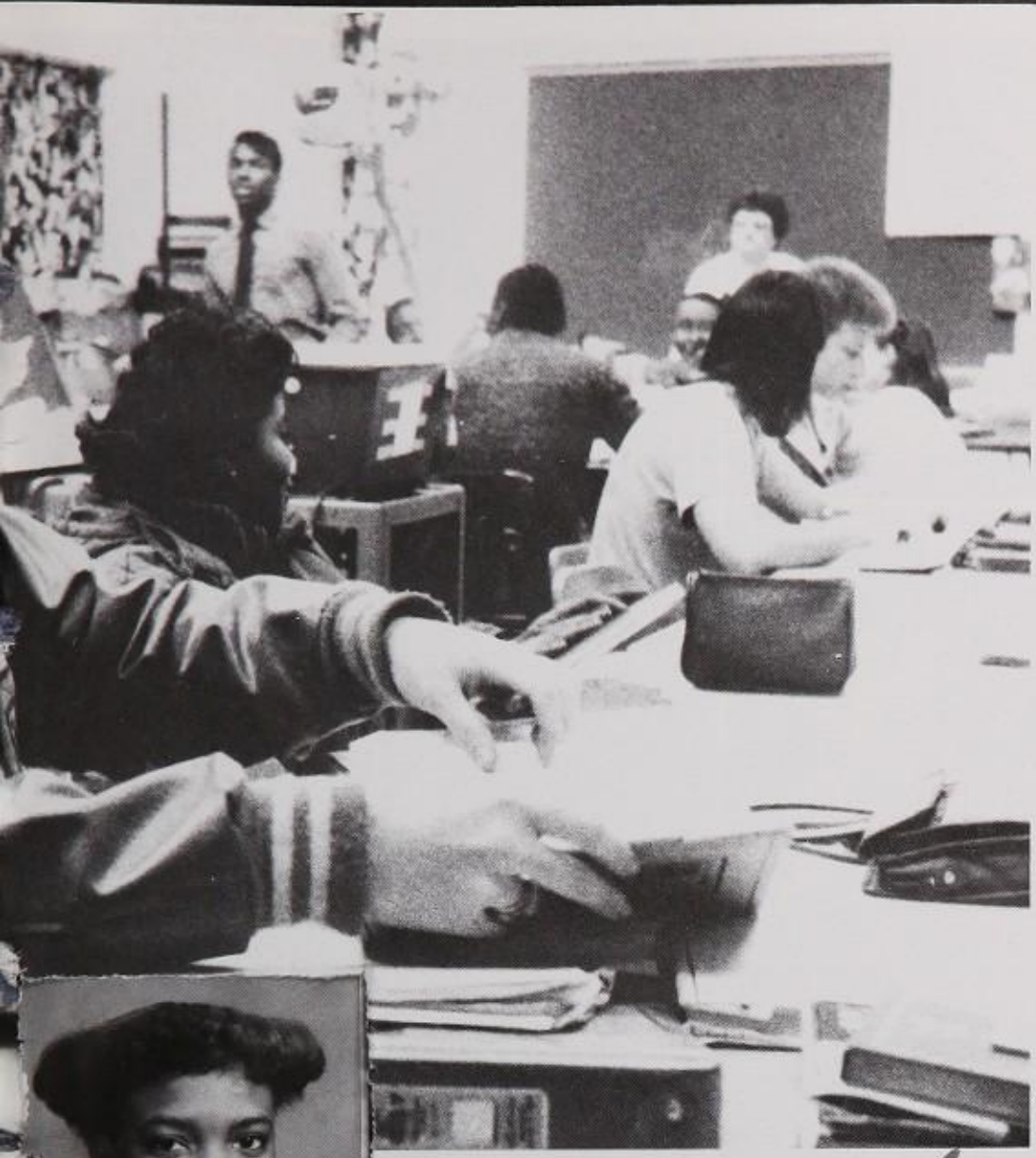
Lori Bowdich Silhouettes 3-4; Senate 3-4; Int Des 1; FHA 4; DECA 4
Camellia Bowen Basketball 1-4; Volleyball 2-4; Man 1-2; FHA 4
Robyn Boyle

Jennifer Bozick NHS 2-4, sec 4; Choraliers 1-4; musical 1, 3-4; French 1-4; Lmt Ed 4; German 3-4; FHA 1-4; Tour Guides 4
James Brackin
Yolanda Brackens FHA 1,4; Art 1, 3-4; Charm 3; French 1-2

Sonia Bradley Cosme 1-4
Trisha Brantley Int Des 1-2; Greek 3-4, sec 3; Choraliers 3-4; Lmt Ed 3-4; Tour Guides 4; Cheerleader 4; musical 3-4
Cassandra Briggs Spanish 2; FHA 4, Art 4; Hort 4

Timothy Brinkley MAU 1-4; Science Club 3-4; Math 1-2; Science 3, Spanish 4
Erica Britt Orch 1-4, All-city 1-4; All region 1-4; All state 2-4; Spanish 1-2; German 3-4; FHA 4, treas 4; Aca Decath 3; musical 1-4
Tonya Brooks Keywanettes 2-4; FHA 1-4, sec 4; Spanish 4; Spanish dancer 4; Fashion 1-3; HECE 4

Mike Gumpert

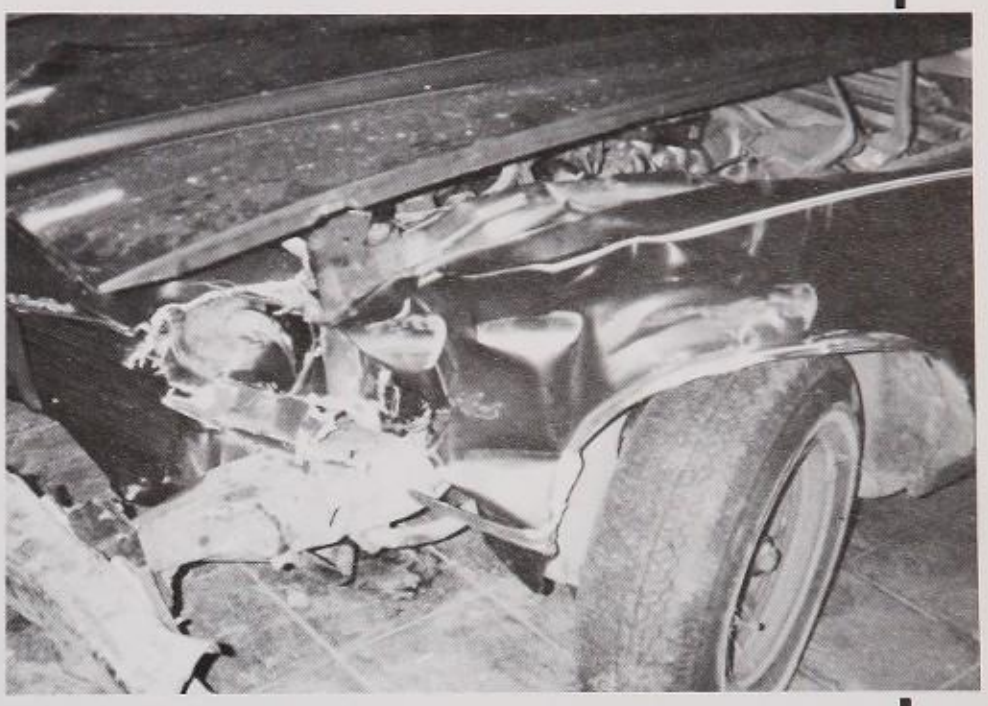


Hitting the books

Mike Gumpert is hard at work in his homemaking class. After recovering from his coma he does most everything he used to, including school work.

Totaled

After hitting a cement wall, Mike Gumpert's car was wrecked beyond repair. While reaching down to pick up a cassette tape the wheels of his car turned causing him to hit the wall.



Will to Live: The lifesaving power of determination

The Mike Gumpert story reads like a miracle. March 8: While reaching down to pick up a cassette tape, a horrible car crash throws Gumpert from his car, knocking him unconscious for eight days.

Comatose at Methodist Hospital, Gumpert wasn't given much chance for speedy recovery. Three weeks at Methodist were sure to be followed by one to two years of rehabiliation, said doctors. They didn't know Gumpert's will and couldn't predict his rapid improvement. Gumpert said, "I had a very strong will to make it all the way back. I worked hard in each therapy sessions I had."

Even though doctors doubted that Gumpert's recovery would be soon, rapid it was. Gumpert was out of Baylor Rehabilitation Hospital in a month after undergoing physical, occupational and speech therapy. Soon after returning home, Gumpert began preparing to reenter school.

He had an in-home tutor who came to his house every morning at 8 a.m. She gave him daily assignments and issued his final exams. Gumpert said, "It was because of my sincere will and determination that I am back in school today. While I was in the hospital I saw many people that had given up, but I refused to give up on my life.

"If I had the chance to talk to someone in the same situation I was in, I would tell them not to give up. Any you'll get through it," said Gumpert.

-Tiffany Davis

Outside-In

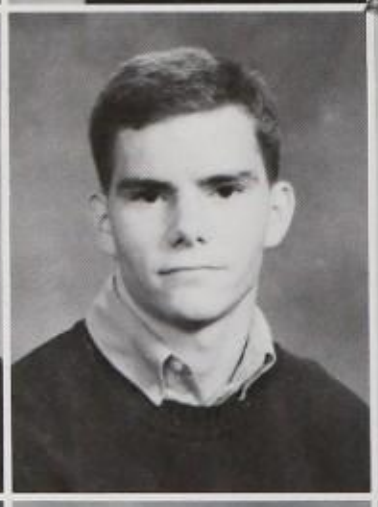
The impact of the crash caused the interior of the car to cave in. The wreck put Gumpert in a coma for eight days at Methodist Hospital, but his recovery was unexpectedly rapid

John Brown Elec 2; Trans 1; Baseball 2-4; Football 1-3; FHA 2
Linda Brown Charm 1-2; French 3; Art 4; FHA 1-4; Parl 1-3
Lisa Brown Senate 2-4; FHA 1-3; DECA 4; PAC 2; Latin 3-4; Child Rel 1-2
Lori Brown Fashion 4; FHA 4; Spanish 1-2; FBLA 3; German 4; Keywanettes 4

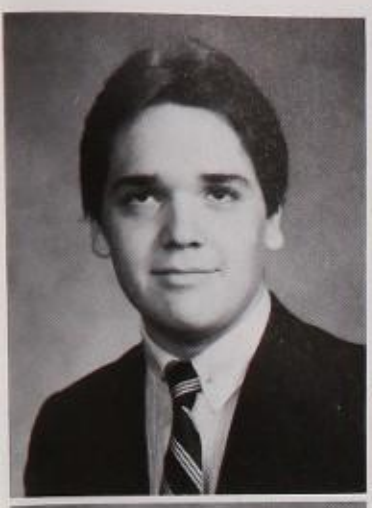
Robert Brown
Tim Brown Aero 1-4; Spanish 4; VICA 2; EAA 3
Lori Brownlee Fashion 1-4; FHA 1; French 3-4; Keywanettes 1; Art 2
Natalie Bruce

Tamiko Bryant
Tara Buggs Computer 1-2; VOE 4; OEA 4
Dianna Buie
Trisha Buie

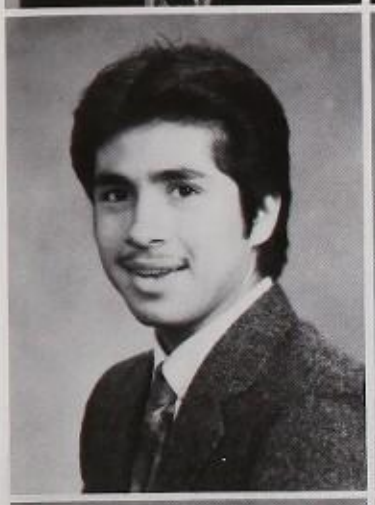
Darren Burgess Fav nom 2; Key 3; Spanish 4; Tennis 1-4
Patrick Burnett Math 1; Computer 2-4; OEA 2, hist 3, pres 4; Spanish 4
Keith Burns
Jerry Burrell Football 1-4; Basketball 1; Track 1



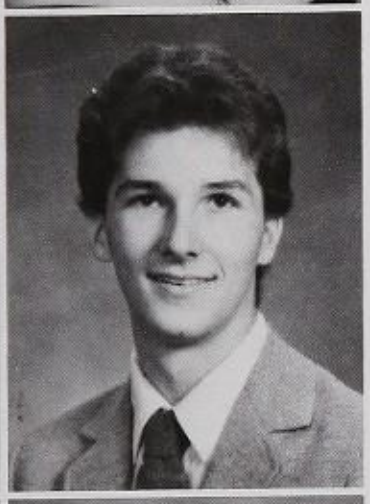
Sandra Burrell Latin 3-4; OEA 4; VOE 4; Science 2-3; Photo 1
Don Burris Pub Photo 4; Int Des 1-4; Pride & Unity Award 2-3; Art 1-4; mascot 3; FHA 4; Key 2; Musical 4; Friendly Nom 4
Angela Burton French 3-4; Track 2; FHA-Parl 2-4; Computer 1; Fashion 2-3; ROTC 3
Kenneth Burton



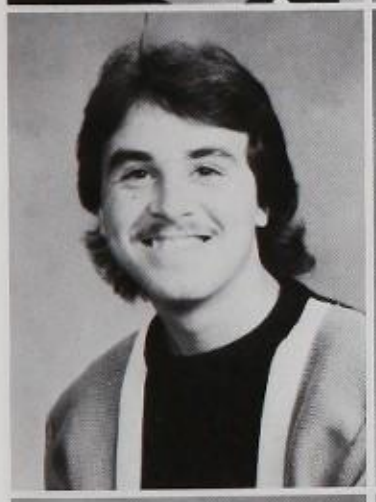
Michael Butler
Suzann Byrd Spanish 3-4; FHA 1; Art 4; Keywanettes 3-4; NFL 4; Fine Arts 4; Photo 3



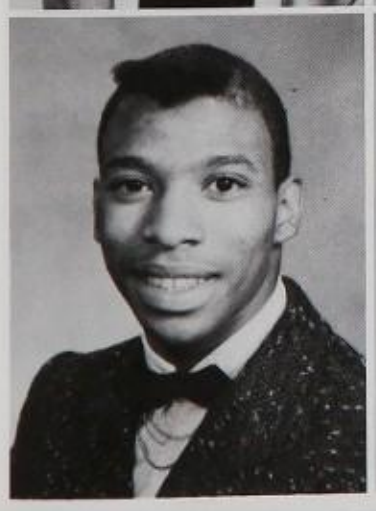
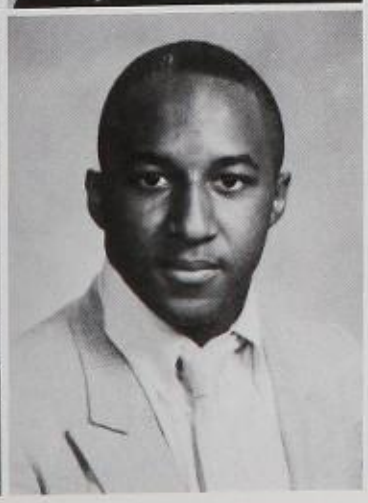
Ricky Calderon Math 1-2; Spanish 3-4; ICT 4
Shreill Callahan Charm 1; Sweetheart Nom 2; Keywanettes 2-4; Origin Ads Editor 2; Pub. Photo 2-4; Spanish 4; Computer VP 2; OEA 3-4; OEA treas 4; Computer 1-4



Kimberly Campbell Fashion 3-4; Keywanettes 3-4; FHA sec 3; DECA 4
Robert Campbell Key 4



Ruben Cardoza
Diane Carreon Italian VP 2; Hellenic 3; Il Trecolore VP 4; Art 4; FHA sec 4

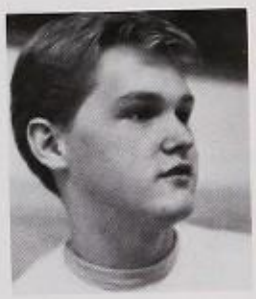
Gregory Carson
Darryl Carter

YOU tell us

How do you feel about the new numerical grading system.?

Mario Finnell, 12
"I think it's good because a 69 on a report card looks better on a report card than an F"

Kim Norrell, 12
"I like it a lot better, because it helps those who make good high grades."



Steve Autry, 12
"Well, it's O.K., it works both ways. It shows how close you were to passing or how close you were to failing."

Paula Kindle, 12
"I think it's a good system because now your parents know exactly what you make, where as before it was all general."

compiled by Tiffany Davis

Friendship more than hand jive

friends support year after year

At age three while playing in your sandbox with your next door neighbor, you're not likely to be talking about dress and hair styles for your senior prom, but 14 years later your next door neighbor is your best friend and prom may be the main topic of conversation.

"When you go to school with someone since first grade, there's a bond between you," said Donna McBride.

Staying friends for many years was not as easy for some.

"You grow apart because you get new interests which don't appeal to both of you," said Stephen Johnson.

Seeing friends at school was a definite strength behind some friendships, but it sometimes created boredom.

"When you see people at school every day you tend to get sick of them," said Jennifer Gianguilio.

Maintaining friendships was one thing but maintaining close friendships was another.

"We aren't as close as we used to be," continued McBride, "It depends on the past."

Although it was difficult for some, it wasn't for others.

"We still see each other at parties and jam sessions," said Joe Beebe.

Whether you were best friends with someone you went to kindergarten with or with someone you've known for only a year, it didn't matter. It was the relationship itself that mattered.

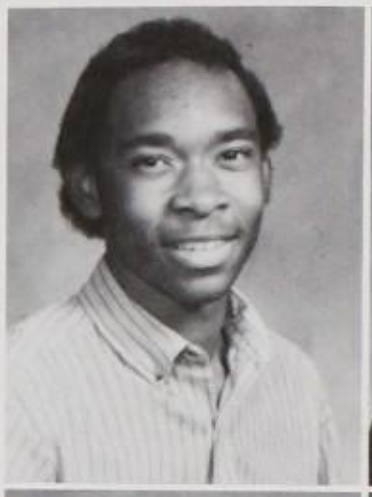
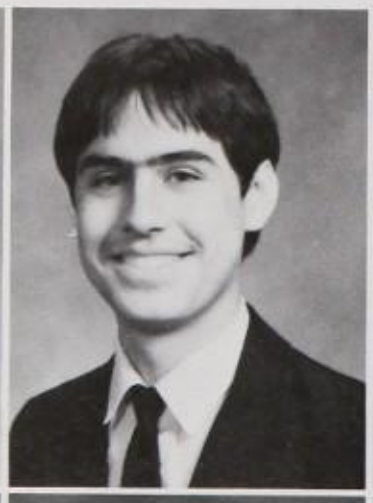
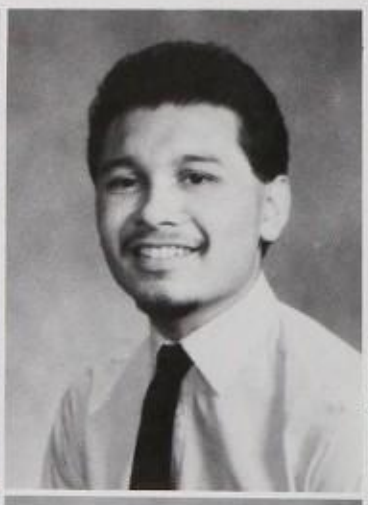
"Once you get to know people, it's all the same," said Beebe.

-Traci DeVies

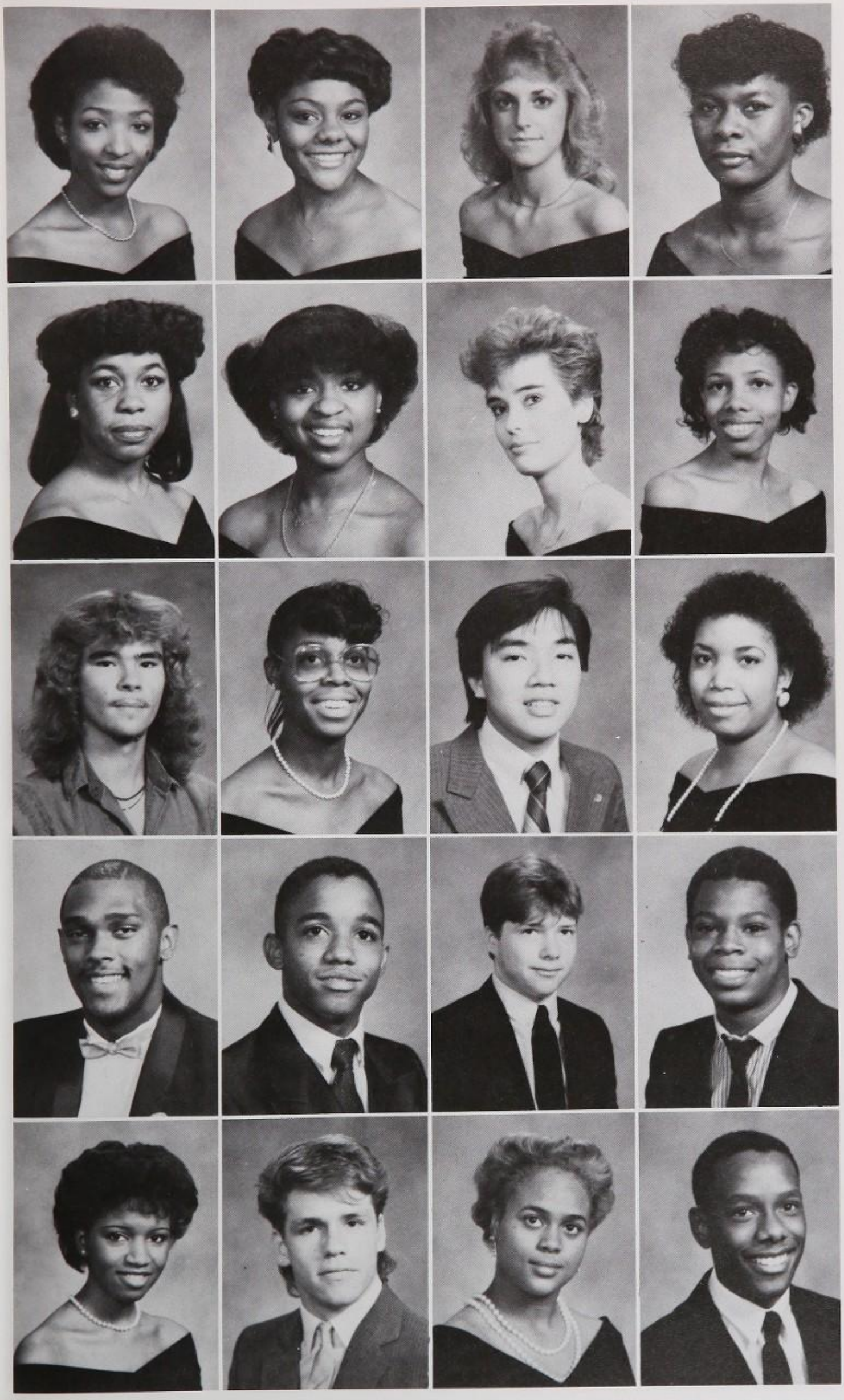
Picture perfect

After attending elementary school together, parting ways for middle school and being reunited in high school, Natalie Lightner, Donna McBride, Gretchen Cox and Lisa Chakmajian end up together on the Silhouettes their senior year.

Marcus Carter Aero 1-4
Jose Casanova Auto 3-4; Latin 1; Spanish 2; Italian 2; ROTC 4; World Lang. 1-2
Oscar Casas Aero 1-4
Shana Cawthorne Cosme 2-3; Man 1; Keywannettes 3; FHA, VP 4; VICA 2-3

Miguel Celestinos
Lisa Chakmakjian Silhouettes 3-4; Beautiful nom 4; NHS 3-4; Lmt ed 4; Musical 3-4; Science 1-2; FHA 3-4; Spanish 1-2; Choraliers 3-4; Queen nom 4
Danielle Chandler Cosme 3; ROTC 3; VICA 1
Alexy Chandy ESL 2-4



Pam Chase
Kennica Chatman Skylites 1-2; FHA 2-4; FHA-sec 2; French 3; Fashion 1-4; Keywanettes 3-4; HECE 4
Carrie Cheatham HECE 3-4; FHA 3-4
Rita Choice FHA 4; ROTC

Vita Choice ROTC 1; Fashion 2-3; OEA 4; FHA 1-4
Adrienne Christian
Christi Clairborn
Charlotte Clemons FHA 2-4; Spanish 1; FHA/City coord. 3; Keywanettes 4

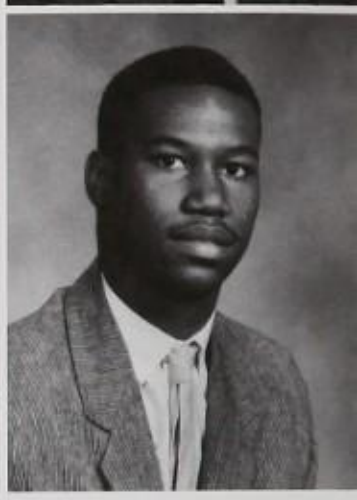
Robert Clifford
Demeteria Clinton Comp 1-3; French 3; OEA 3-4; VOE 4; Latin 4; Computer club 2
Dung Co
Inetta Coats Skylites 1; Keywanettes 1; OEA 4; VOE 4

Tracy Coats
Patrick Cohen
Mark Coleman Arch 1-4; Spanish 4
Kenneth Collier Plastics 3; VICA 3; Soccer 1; Track 1; Sheet metal 1

Belle Collins Senate 2-4; Keywanettes VP 2-4; MAO 1-2; French 2-4; Pub. Photo 3-4; PAC 3; OEA 3; Computer Club pres. 2
Christopher Cook Key 2-3; Wrestling 3; Musical 3-4; DECA 4; UIL 3; German 3-4
Stephanie Cook Man 1; Skylites 1-3; Plastics 1-3; VICA 1-3; Plastics VP 1-2; Art 4; French 4; Keywanettes 3-4; FHA 3
Michael Cormier FHA 4; French 3; TV 1-3; HECE 4; HERO, hist 4

Irazema Corpus Cosme 1-3;
Cherie Coulter Origin Soph Ed 2; Ads Ed 3; Org Ed 4; French 3-4
Cameron Cox Key 1-3; FHA 3-4; French 2-3; Senate 3; Man 1; FHA Pres. 4; Tennis 2
Chris Cox Arch 3-4; Key 2-4; Spanish 2; Orch 1-4; All-city 1, 3-4; All-Region 1-4; Solo Ens 1-4; Musical 2-4

Gretchen Cox Lmt Ed 2-4; Musical 2-4; Choraliers 1-4; Senate 1-4; Silhouettes 4; Computer 1-2; Computer Club Pres 2
Eric Coy MAO 1-4; MAO Tres 4; Spanish 1-2; Math 1-3; Computer 4; OEA 4; Fine Arts 4
Katrina Craft
Kevyn Crook Basketball 1-2; Track 2; Photograpy 1; Food 3-4; FHA 3



Donn Cross
Sabrina Crowder Child Rel 1-3; Skylites Lt. Capt 4; Skylites 1-4; HECE 4; FHA 1-2
Deidre Crowe FHA 1-4; Volleyball, Trainer, Scorekeeper 3; Food 2-3; HECE 4

Alvesia Cuellar FHA 1; Spanish 3-4; Int Des 2-3; Art 3-4; Commer Art 1
Cynthia Cuellar Int Des 2-4; FHA 4; Spanish 4
Linh Dang Art 3; German 4; NHS 2-4

Luong Dang Asia 4; DE 4
Rodney Daniel
Loretta Darden Track 2-3; Soccer 3; FHA 4; Man 3; Plastics 4

Alexis Davis Arch 1-4
Brandon Davis Football 1; Elec 2; Pub Photo 4
Jeri Davis
Tiffany Davis NFL 4; Senate 4; French 3-4; FHS 4; Keywanettes 3-4; Tour Guides 4; Origin Sr ed 4; Computer 1; Math 2; Man 2; Debate 4

David Dawn
Crisdyse Dawson French 1; Spanish 1; FHA, Treas; Keywanettes 2; Skylites 2
Deanna Dawson Camarata 1; Choraliers 2-4; Silhouettes 4
Jone Dean Skylites 2; FHA 3-4; French 3; HECE 4

Measuring up:

A dollar at a time, seniors pay the price

"Attention seniors, cap and gown orders will be taken today..."

"Senior t-shirts will be on sale during all lunches..."

"Senior buttons will be on sale..."

Senior responses to all these cries for money varied, but everyone agreed that it added up fast and to a lot: senior t-shirts cost $13, buttons $4, caps and gowns $11.75.

Then came invitations, memory books, senior activities and dozens of other things.

"You're paying for memories. It's all to have a good time," said Michael Hinojosa. "It's all a part of being a senior."

Not everyone agreed with Hinojosa even if they had the money to burn. "If I had a choice, I wouldn't even buy a cap and gown. I'd just wear a t-shirt and shorts to graduation," said Cris Asensio.

Lisa Ingraham carried it one step further. "Most of it you don't need. They just try to rip you off because you're a senior."

The ones that griped the most usually spent the most. Jason Jernigan pointed out that graduation attire was the only necessity.

"It's only as expensive as you make it. None of it except cap and gown is a necessity to buy," said Jernigan.

Peer pressure and the fact that being a senior was a once-in-a-lifetime experience had a great deal to do with purchases. "It's worth it at the time," said Doug Thompson, "but when you look back you wonder why you spent it all."

-Traci DeVies

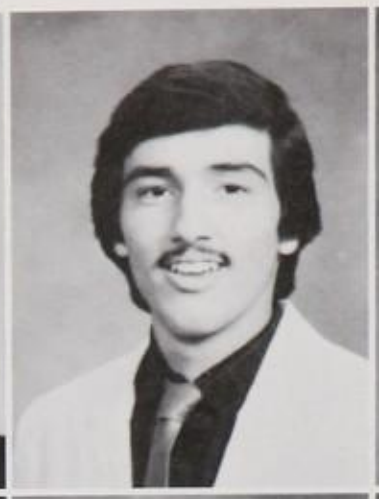
Make it fit

After waiting in line, Jimmy Carroll gets his chance to measure up. Wilsie Cap and Gown Company took height, chest size and head size before assessing an $11.75 charge for the blue satin gowns. Additional tassels sold for $4.95 or $7. Photo by E. Aviles

That one

Creshunda Moore points out her preference of "invititation A" to Penny West, Penny Wilson and Katrina Craft. Eliminating the other two choices left the light blue invitation as the one that would be mailed out. Photo by F. Harris

Dawn Delaney Comm Art 1-3;Graphics 4; VICA 1-3; French 3-4; Keywanettes 3-4
Robert DeLeon Auto 4
Rocio DeLeon ESL 3-4
Trini DeLeon

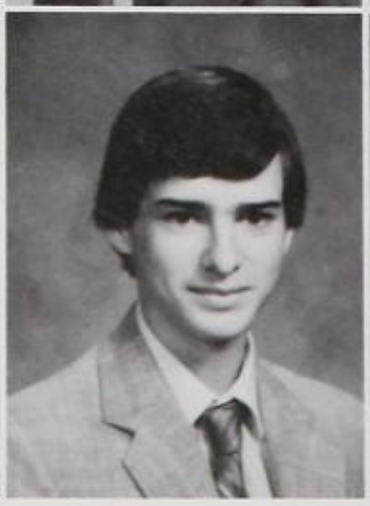


Brian Deterling MAO 3; Computer Club 2; Computer 2-3; Arch 1
Heidi Deuel Photo 1-4; NHS 2-4; German 3-4
Patrick DiCredico VICA 2; EAA 3-4; Aero 1-4; French 4; Drill 1; Basketball stats 3
Darrin Diffee Science 1-2; Key 4

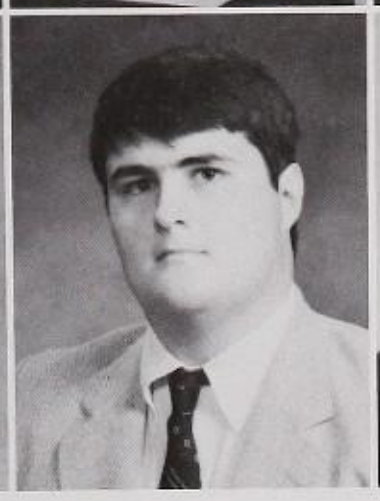
Joe Dillard Arch 3; Football 2; Spanish 1; FHA 1
Aritha Dixon FHA 2-4; HECE 4; Keywanettes 3-4; Fashion 2-3; Latin 4
James Dobbs Basketball 2-4; Tennis 1-2; Spanish 2-3; NHS 2-3; Key 4
Miriam Dominquez

Eric Donalson Baseball 4; Aero 1-4; FHA 4
Derek Doss
Anthony Dougherty
Angie Dubois Flag Corps 3-4; Choraliers 2-4; Art 2-4; Musical 2-4; stage tech 3; stage mgr 4; Int Des 1; UIL Solo and Ens 1-2; DISD Solo & Ens 1-2

DeWanna Duten FHA 1-4; Fashion 2-3; Food 1; Photo 1; HECE 4
Rodney Durham Computer 1-4; OEA 3-4; Russian 3-4; Key 4; MAO 4
Monique Duvall
Charlotte Eason ROTC 1-2; VOE 3-4; OEA 3-4



Estella Echavarria
Leanne Edwards Forensics 1,4; Spanish 1-2; Art 3-4; International Dance Club 1; AFS 1
Monica Edwards Math 1; Fashion 2-3; FHA 3; Keywanettes 4; FHA-v.p. 3; Skyline Exclusive Boutique Rep. 3
Maryann Ehrenberger Photo 1-4; Art 2; German 4; pub. photo 1-3



LaDonna Elkins Plastics 4
Andrette Elliot T.V. 1-2
Thomas Elliot Football 1-4; Building Trades 4
Connally Erwin Bnco 1-3; Diamond Disc Club, Pres 4; Key 2-4, OEA 3; Computer 1,3; Math 2

Talking it over: Getting ready for getting together again and thinking ahead

Help! We only have 10 years before the Big 10 year Reunion. We have to start showing some promise so we can prove to all those people who thought we would be on the methadone program by now that were worth something.

What students envisioned as their ultimate futures varied from the very general to the very specific. Belinda Nichols hopes to be a very successful commercial artist with a master's degree in art. She believes an advertising agency of her own will be in the wings.

While others give serious thought to career goals, Creshunda Moore thought of family as a part of her future. "I hope to be working in the field of photography; And by then, I would like to be married with one or two children," said Moore.

Continuing an education after achieving a career are Clarissa Ballard's thoughts. "I hope to be doing very well in fashion marketing, but I still would like to be working on a highest degree that can be achieved in this field," said Ballard.

Not planning that far in advance, Cindy Alcala has no idea what she hopes to be doing. Alcala said, "whatever I'm doing I hope I will be enjoying it."

Sonya Solano

Hitting the books

Senior Brett Bratcher does one of his favorite pastimes by reading a book, this is one of the things students did during their periods for relaxation and enjoyment. Ten years from now, Bratcher hopes to be playing lead guitarist in a successful gorup. Photo by R. Jernigan

Flipping

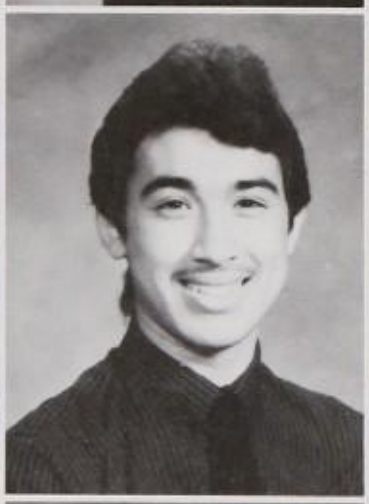
Senior Channie Hopkins, Tina Willis and Lawanza Hallum look over a few pages of a magazine in the student center. Photo by R. Jernigan

Joe Escamillo
Carla Esparza Int Des 1; Art 1; Spanish 2; CEL 2
Darron Evans
Shelby Evans Arch 3-4

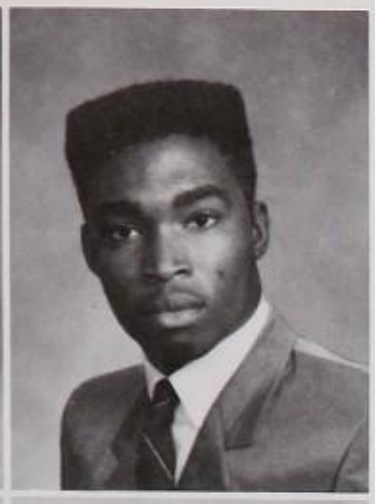
Torry Ewing DECA 4; Bricklaying 2-3
David Fain VICA-VP 3-4; Key 4; German 4; Latin 1; Electronics 2-4; Math 1
Nancy Farquhar Cosm 1; German 1-4; German VP 3; Greek 3-4; Hellenic VP 3; Russian 4; Hebrew 2-3; Pride Award 3
Theodore Faulkner Computer 1-3; OEA 3; Spanish 2-3; DECA 4; Computer Club 1-2

Steve Feil
Dawn Fielder
Mario Finnel FHA 2-3; OEA 4; Charm 1; VICA-DECA 2-3; Key 2; Senate 1; Latin 3-4; VOE 4
Dameon Fisher Science 1-4, club 3-4; Tribune sports ed. 4; Origin 4; Soccer 3-4; Latin 4; Outdoor 4

Vickie Fitzgerald FHA 1-4; HECE 4; German 1; Skylites 1
Jesus Flores Science 4; Aero 1-3; Soccer 2-4
Joe Flores Arch 1-4; French 3; VICA 2
Jorge Flores Aero 1-4; EAA 3-4; VICA 2-4; Spanish 4; Computer Club4

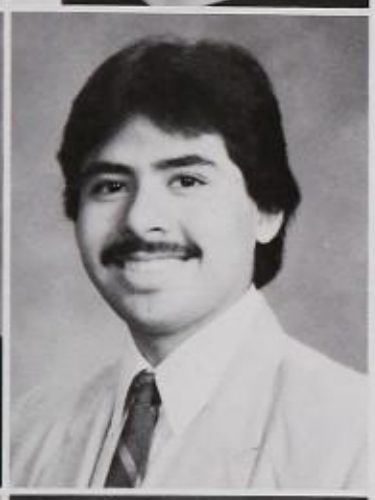


Kemisha Floyd FHA 3-4; Fashion 2-3; Keywanettes 2-3; HECE 4; French 2-3; HERO HIST 4
Gwen Ford
Ellena Fox Hellenic Pres 2-3; Tennis 2-3; Senate 4; Science 4; Pride & Unity 2; NHS 4
Robert Fox



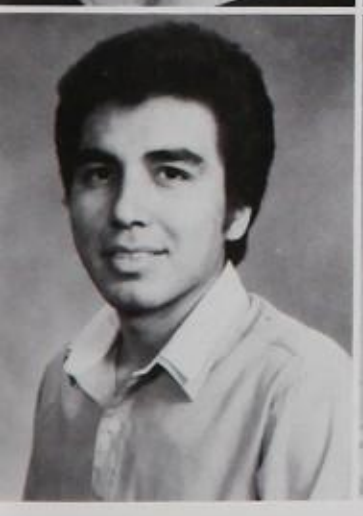
Deidra Franklin
Sam Franklin Pres. 1; Senate 1-2; Fav. 1, 3-4; basketball 1-3; Track 1-4, capt. 2-4; French 4; Charm 1; Arch 1; Fashion Des 3; Spanish 4; Outdoors 4; Art 4; Yrbk-Nsp 4

Sherri Franklin
Terri Franklin Fashion 1; Food 2; FHA 3



Chris Frazee TV 1; Cinema 2-4
Aron Fuentes Elec 2-4; French 3-4; VICA 3-4; Math 1

Sonya Fulcher
Eddie Galicia



Humberto Garcia Diesel 2-3; Auto 4
Juan Garcia VICA 1-4, vp 4; CLC trea 2

Skyline favorites

Favorite holiday

1. Christmas	35%
2. Birthday	35%
3. Valentine	20%
4. Other	10%

Favorite date spot

1. Lake	35%
2. Cinema	30%
3. Restaurant	27%
4. Other	8%

Worst date spot

1. I-HOP	45%
2. Drive-in	25%
3. Roller rink	17%
4. Other	13%

My favorites

Favorite holiday

1.
2.
3.

Favorite date spot

1.
2.
3.

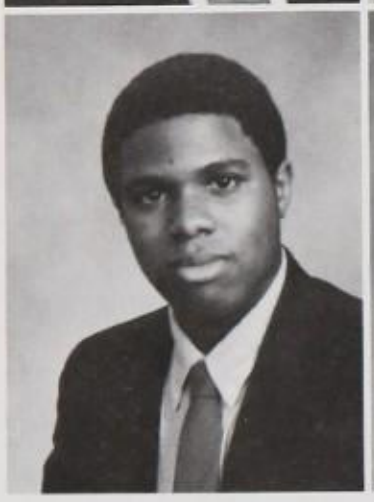
Worst date spot

1.
2.
3.

compiled by *Tiffany Davis*

Richard Gardner Cheerleader 4; Key Club 1-3; Spanish 3, 4; MAO 3; Science Club 4; Science 1-4
Melissa Garrett
Dwight Gentry
Laura Gentry Silhouettes, 1-4, Lt. 4; Friendliest nom 4; Senate 4; FHA 4, hist 4; Choraliers 3, 4; Musical 2-4; Spanish 1, 2; NHS 4

Danny George Band 1-4, concert 1, Symphonic 2, 3; Honors 4, Jazz 4; Yearbook 4, CDC ed 4; French 4, FNHS 4; MAO 2, 4; Math 2; Computer 3
Jennifer Giangiulio Band 1-4; March 1-4; Honors 1-4; Soccer 3, 4; French 1, 2; Science 4
Rosemarie Gibbs Skylites 1; FHA 1-3; French 3, 4; Child Rel 1-3;
Scott Gibson Senate 2-4; FHA 1-4, officer 1-4; Arch 2; HTL-MTL 1, 3, 4; Pride Awards 1, 3, 4; Unity Awards 2, 4



Discussing future plans: Some seniors decide upon a military career instead of college

Why military and not college? "I wanted an opportunity to travel and see the world," said senior Keith Johnson.

Johnson has made a decision to join the Air Force instead of attending college. A college education would not guarantee him a job when he graduated but the Air Force offers life-time experience, good benefits, and life time pension security.

Keith is scheduled to leave for the Air Force on July 30 which he is most anxious for.

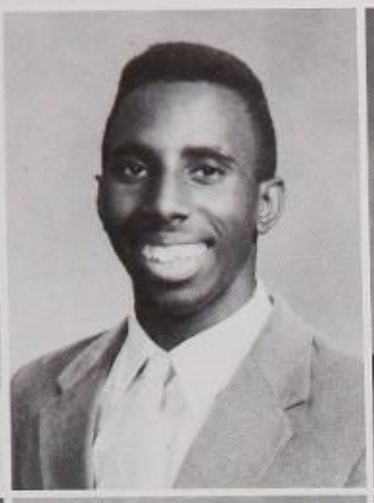
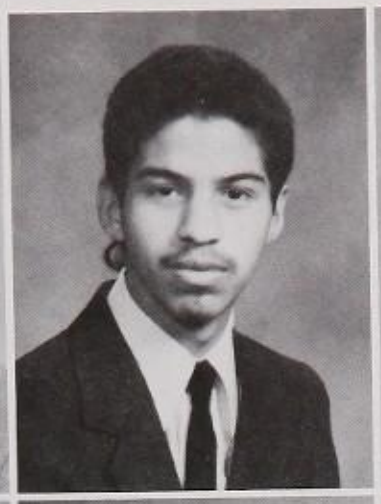
Senior Oscar Casas who has enlisted for the Marines is scheduled to leave June 2, six days before graduation. Casas said "I would really lie to walk across stage with my friends but the way it works now, I might not." Getting the date changed until after graduation is something Oscar Casas is working hard on. The idea of traveling and seeing the world appealed to him.

That's what finally convinced him to join the Marines. "Besides that," said Casas, "To me the uniforms represent pride and honor."The military or college either way decisions of the future have to be made.

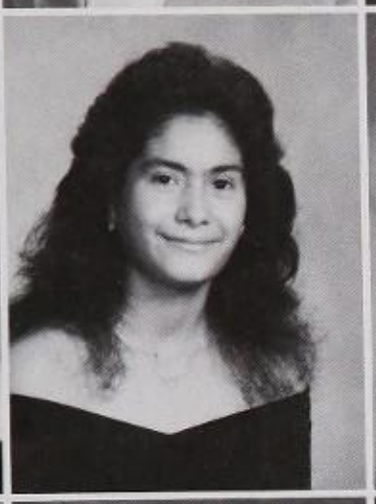
-Sonya Solano

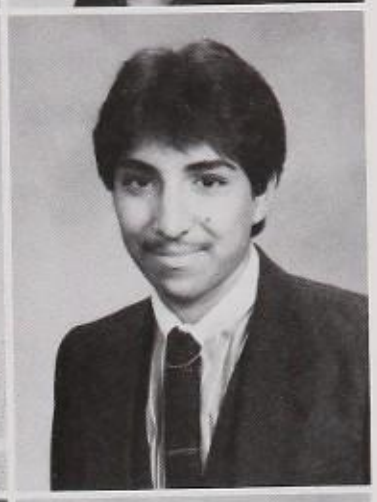
Air Force talk

Senior Keith Johnson speaks to his recruiting officer about his entrance into the Air Force. Johnson felt the Air Force would give him a chance to travel to different places.

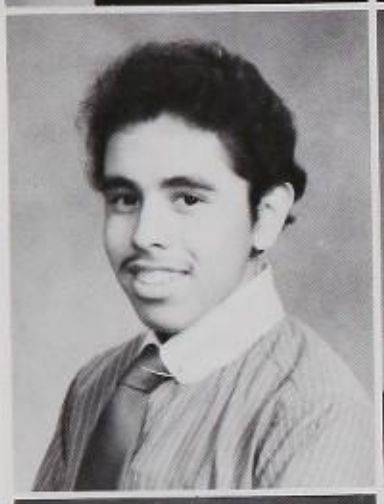
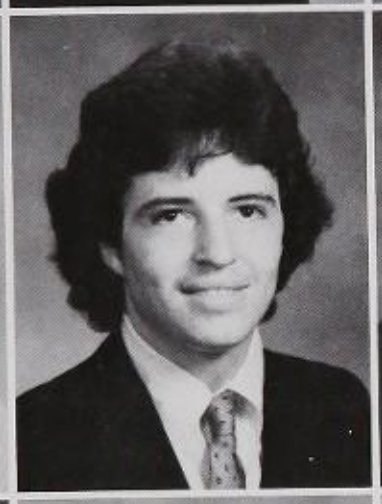
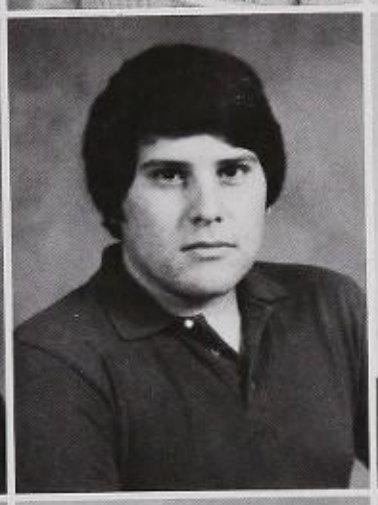



Avery Gilbert Football 1-2; Cinema 2; Htl-Mtl3; CVAE 4
Michael Gipson Computers 1-4; OEA 3-4; Spanish 3-4; Dancer 3-4; Computer Club 1-2
Antonio Godina Auto 1; Draft 2-4
Denice Golden St Body VP 4; French 3-4; Pres 4; Fav Nom 1-3; Key sweetheart 1-4; Homecoming nom 2-3; Mocktrial 3-4;NFL 3-4; FHA 3

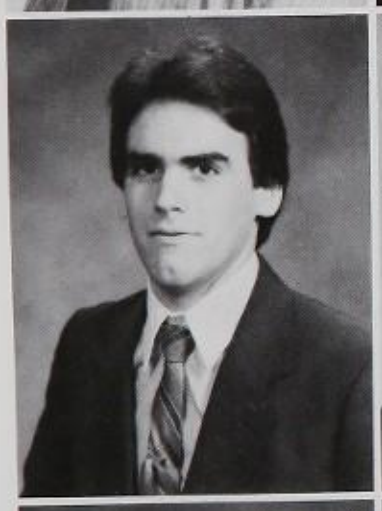
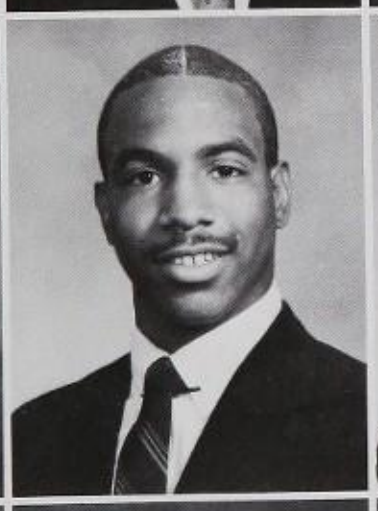
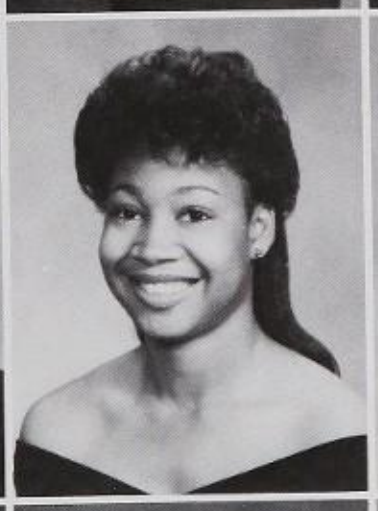




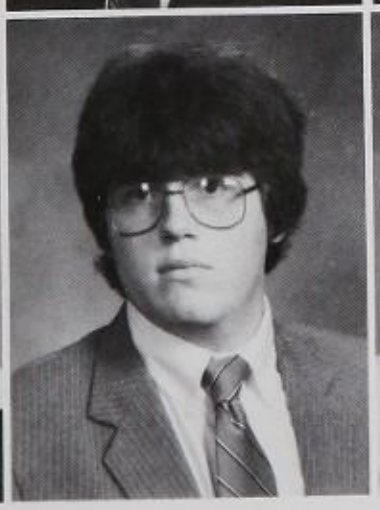
Laura Gomez Tennis 1-4; Speech 2-4; Debate 3-4; Silhouttes 3; Man 1; Senate 2-3; FHA 4; French 2-4; Spanish 4
Delia Gonzalea FHA 4
Diana Gonzalez
Fernando Gonzalez

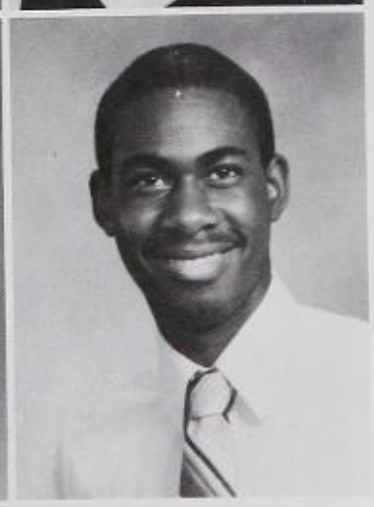




Martin Gonzales Aero 1-4; VICA 3
Danny Gooch Science 1-2; Elec 3; A/C-Heat 4
Nick Gorena
Jackie Gowans Volleyball 2; FHA 3; VOE 4

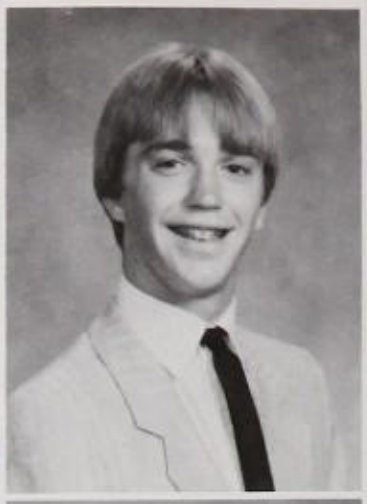
Neal Graham VICA 2-4; Welding 2-3; metal 4; Elec 4
Tony Gray Football 1-4; Int Design 1; Welding 4; Track 1
Valeria Gray French 3-4; NFL 3; Fashion 2
Alissa Green Comm Art 1-4; Tennis 2





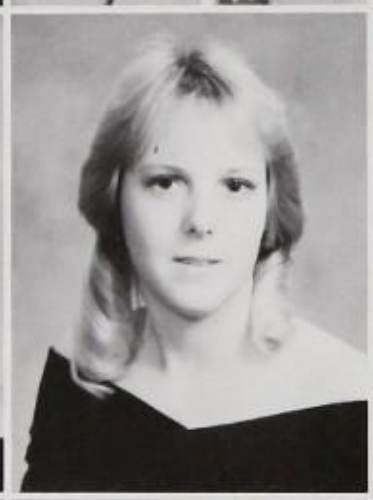
Cynthia Green French 4; FHA 4; Int Des 1; Italian 4
David Green Pub Photo 3-4; Orgin sports ed 2-3; FHA 3-4; Russian 3
Tommy Green
Reginald Greenlee Basketball 1-4

Tammi Greer Band 1-4, marching 2-4, concert 1, symph 2, honors 3-4; MAO 1-4; Htl-Mtl 2; Science 3; French 4
Cheryl Grinke
Doug Groom Tennis 1-4; Latin 1-2; Radio/TV 2; DE 3-4
Edison Grossa Cross Country 1; Soccer 1; Spanish 1

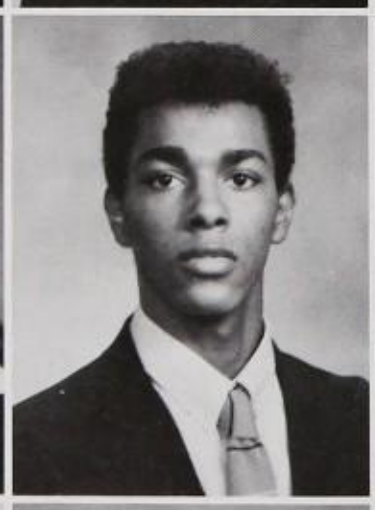


Katherine Grothe
Mike Gumpert Football 1-4
Melvin Gurst Chess 1; Basketball 1-2; Football 1-3; FHA 1-4; Swim 1-3; Golf 1; Soccer 1-2; Tennis 1-2; Art 2; Spanish 1-2
Troy Haines

Lawanza Hallum
Pamela Hamilton
Tamara Hanley Math 1; Child Rel 2; FHA 2-4 HECE 3-4
Trina Hannah Computer 1; Fashion 2-3; French 3



Lisa Hardin Camarata 1; DE 4
Barbra Harrington Photo 1; Int Des 2-4; Origin 2-3; Art 4; FHA 4
Demetrious Harris Swim 1; Track 1-2; Key 2-4 French 4; Origin 4; Arch 1-4
Fred Harris Asian 1-2; Science Club 3-4; OEA 3-4; French 3-4; Key 4; Computer 1-4, club 2; Pub Photo 4



Jaimee Harris Cosme 1-3; VICA 2-4; Senate 2-3
Mark Harris Arch 2-3; Draft 1; Spanish 4
Vincent Harris
Becky Hatley Silhouttes 2-4; FHA 1-4; Child Rel 1; HECE 4; FHA VP 4

Kimberly Hawthorne Child Rel 3-4; FHA 4
Chris Haygood Football; Baseball 1; Wood 3-4; VICA 3-4; Aero 4; Latin 2
Allen Haynes Manu 1; Auto 2-3; Diesel 4; Computer 1
Chosett Henderson Science 1-2; FHA 1-4; Golf 3; Keywanettes 2-3

Edith Hernandez Soccer 1-4; Spanish 4; ESL 4
Maria Hernandez Cosme 1-4; Spanish 3-4
Sonja Hicks Spanish 3; OEA 3-4, treas 4; Computer 1-4; Keywanettes 3; Computer Club 2
Djarkarta Hill Computer 3; OEA 2; Spanish 2; VOE 1; Skylites 1

Awaiting her cue

Senior Lisa Kahanek walks the grounds of NASA, where the marching auxilaries performed in front of the shuttle exhibit. Kahanek and Rebecca Schuhmacher represented Skyline by wearing their school uniform. Photo by R. Schuhmacher

Rewarding smiles: Houston's Bluebonnet hosts 2 flag corps members

The Blue Bonnett Bowl, Rice Stadium, Houston, Texas, the game between Air Force and UT and a chance to shine for Flag Corps members Lisa Kahanek and Rebecca Schuhmacher.

Both girls auditioned for the marching auxiliaries for which they learned a routine to *Wabash Cannonball* and were the only two chosen from Dallas. 135 other flag corps members from 32 different states also auditioned and made it.

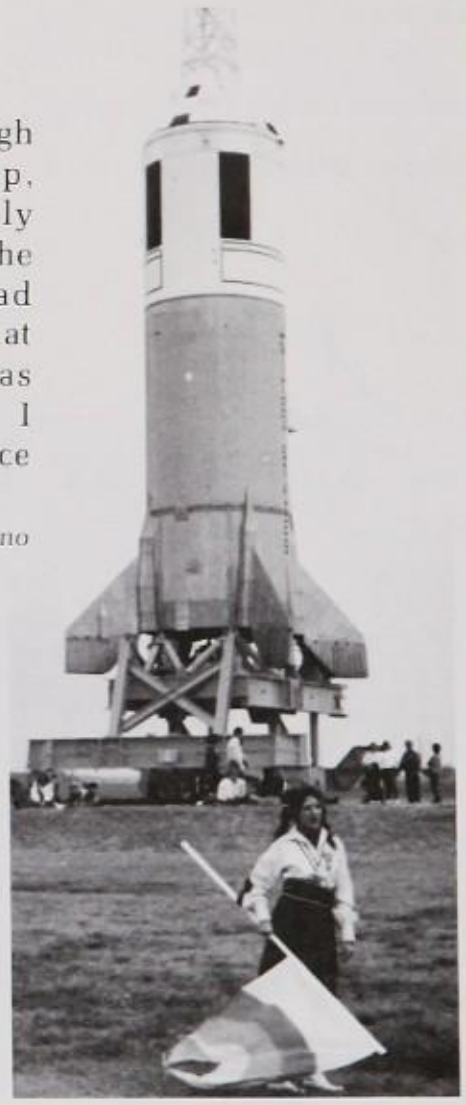
The girls arrived in Houston, Dec. 28 and returned home Jan. 1.

During their stay in Houston, the marching auxiliaries had a chance to perform at NASA.

The girls were expected to pay for hotel, uniforms, airplane fare and flags.

Despite the high cost of the trip, Kahanek had only one complaint. "The only regrets I had were the long lines at the airport. It was something that I would do only once in my life."

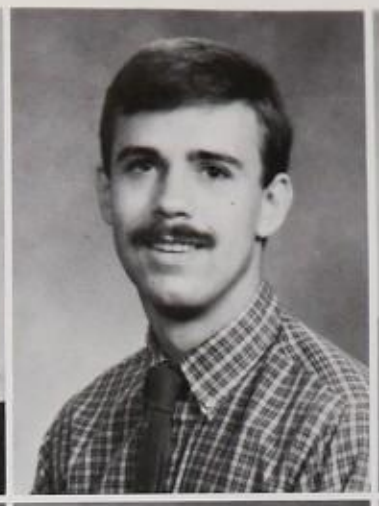
-Sonya Solano



Medals of pride

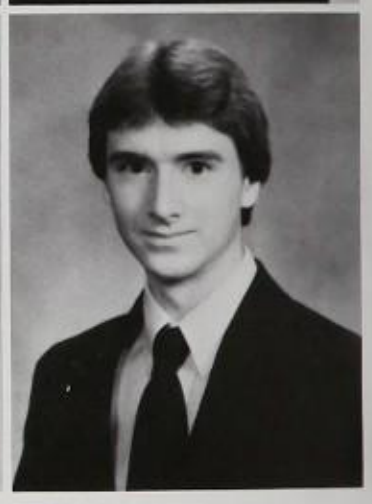
Proudly displaying their new medals around their necks, Rebecca Schuhmacher and Lisa Kahanek pose for a picture for one of the new friends they met in Houston. Marching auxilaries gave each participant a medal for the performance at NASA. Photo by D. Walls

Joseph Hill Musical 3-4; Lmt. Ed. 4; Choir 3-4; Key 4; Science Club coord 4; German 2-3, Pres 3; Academic Decathalon 3-4; Science Club 3-4
LaShannon Hill French 3; Fashion 2-3; FHA 3-4
Mike Hill Band 1-4, Marching 1-4, Honors 1-4; Computer 1-3; OEA 2-3
Raymond Hill Football 4; FHA 1; Aero 3



Sterling Hines Elec. 1-4; VICA 4
Michael Hinojosa Band 1-4, Marching 1-4, bass drum capt 1-4, lt. 4, Honors 3-4, symph 1-2; Auto 1; Photo 2; Food 3
Misty Hinojosa Band 1-4, Marching 1-4, lt. 2, Symph 1, Honors 2-4, Asst Drum Maj 4; Computer Club 1-2; OEA 3-4, pres 4
Demitra Hodge Art 3-4; FHa 3-4; Charm 2; Keywanette 1-2; French 4

Jacqueline Hoffer Skylites 1; Fashion 1; Htl-Mtl 2-4; Computer 3; FHA 1,3; OEA 3
Julie Hogue Camarata 1-2; Choraliers 3; Musical 1-3; French 1-2; Drill Mgr 3; FHA 4; HECE
Jondwalyn Holbert FHA 1; Fashion 1-2; VOE 4; Keywanettes 4
Christian Holden Baseball 1-2, 4; CVAE 4



Funny business

Seniors take a break from the hard life with blow-off classes, as office aids

You've just finished three years of English and math, two years of science plus all the other required subjects. It's your senior year and you deserve a break, right?

"It's time to play!" said Amy Kraft, "I've worked for 12 years, I deserve a break."

Being burnt out on school wasn't the only reason for taking it easy; some had other reasons.

"If I took the harder classes I'd be taking a chance at ruining my average," said Anita McGruder, "those people (taking harder classes) are stupid."

Others agreed with Kraft and McGruder,but some didn't; they were planning on college.

"I can't afford to take a year off, if I did, I wouldn't be as prepared or college," said Rebecca Schuhmacher whose schedule included AP English and Calculus.

By not blowing off their senior years, they were gaining an advantage over those who did.

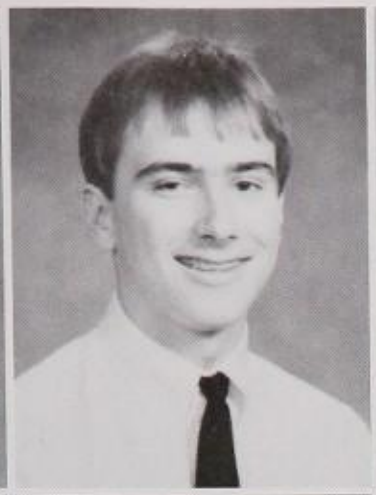
"Those people (taking easier classes) are making a mistake which they will later regret," said Mike Hill.

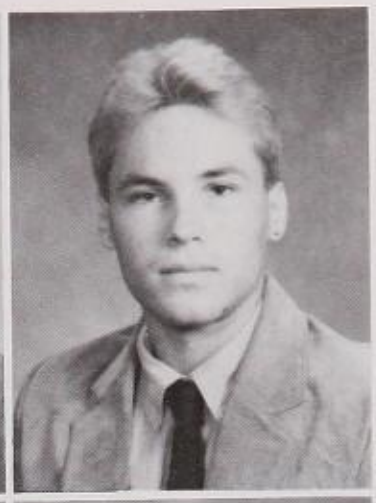
Parents often had different opinions.

"My parents want me to take more challenging courses and go on to college, but I'm doing what's best for me," said Melissa Arista, who spent four hours a day in the band hall.

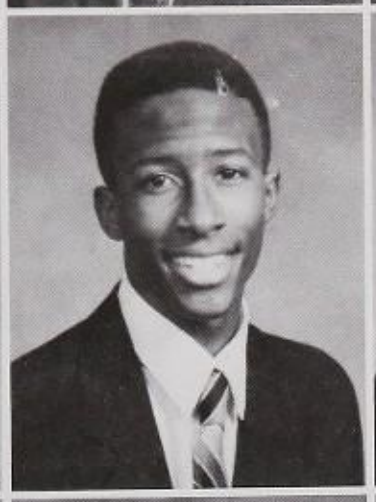
Regardless of the decision each senior made, one thing never changed. The year marked the end of their high school career. The next step they took would tell them if their decisions were the right ones.

-Traci DeVies

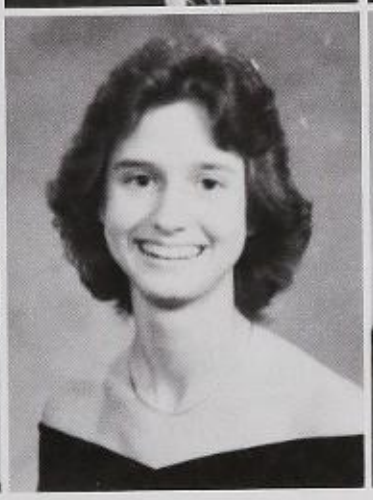
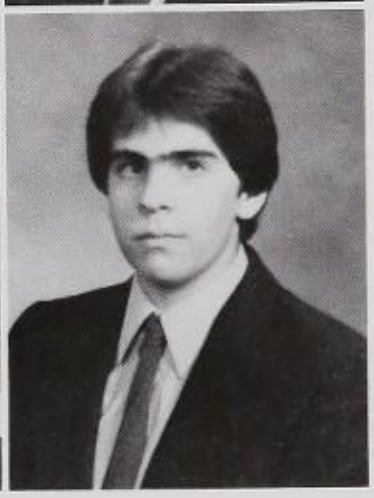




Kimberly Holliness Fashion 1-2; Track 1-2; French 3-4; Keywanettes 4; FHA-treas 4
Steve Holloway Camarata 1; Choraliers 2-4; Lmt. Ed 3-4; Baseball 2
Cortney Holly Football 1-2; Elec. 1; Plastics 1-3; Track 1
Geron Holmes Plastics 2-3; FHA; VICA 2-3



Lori Holy Silhouette 1-3
Channie Hopkins Keywanettes 2-4, Parlm. 3-4; NFL 2-4; Spanish 4; TV 1
Harold Hopkins Basketball 1; Spanish 3-4; OEA 3-4; Computer 1-4; Computer Club 1-2
Vincent House Football; Senate 1; VICA 2-4; French 3-4; FHA 4; Unity 3; Graphics 1-2; Elec. 3-4

Dawn Houston Photo 1; Comm. Art 2-4; French 3-4; VICA 2-4
Rhonda Houston Spanish 1; Basketball 2-4; Volleyball 2-4; Science 1-4
Janine Howard
Charles Hudgins Band 1-4, Jazz 2-4, Honors 2-4; Symph 1; Chess 1; Computer 1-2; Orchestra 3

Garfield sez

With four band classes to complete her assignments learn and play her scales, Melissa Arista, an honors band members finds time to read Garfield's latest. Photo by J. Lopez

Button, Button

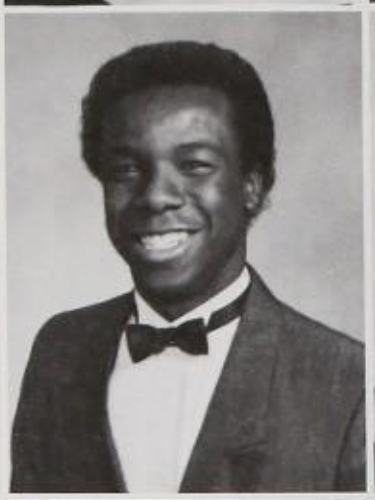
Having nothing better to do, seniors Stephen Johson and Donna McBride look on as Jeff Donnell uses the word proccessor in the principal's office to pass the time. Photo by J. Lopez

Marylin Huff NHS 2-4, Pres. 4; Science 3-4, treas 3 pres 4; Latin 1-4; Pres 2
Carolyn Hunter Child Rel 3; DECA 4; Asian 4; FHA 2
Cathy Huntsberry FHA 1; Fashion 1-2; JV Cheer 2; Tour Guides 4; Origin Jr. Ed 4; Latin 3; Silhouttes 4; Keywanettes 1; Charm 1
Michelle Hurst Comm. Art 2; Hort 2; Spanish 1; French 2; VICA 3; Italian 2; Tennis 1

Rolando Hurtado Arch 2; Camarata 1; Choraliers 1
Stacy Hyles
Roderick Hyson
Sharnette Hyter

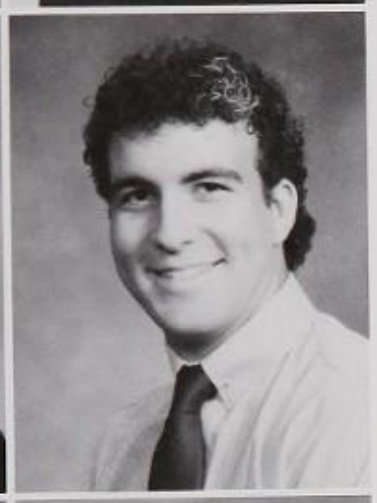
Lisa Ingraham Senate 2-3; JV Cheer 2; Silhouettes 3-4; Musical 1; Choraliers 2-4; French 1-2; Wrestling Mgr 4
Diana Ingram Charm 1-2; Band 1-4, concert 1; Symphonic 2-4; Marching 2-4 FHA 3-4 sec/trea 3; Spanish 3-4; Keywanettes 4; Wld. Lang 3-4
Lee Ivey Cosm 1-3; Skylites 1-2 Lt
Brian Jackson ROTC 1-4; Diamond Disc 3-4 Asst Sec 4; Cadet 4; VOE 4; OEA 4

Denise Jackson
Felicia Jackson FHA 4; Spanish 4
Frederick Jackson Football 1-2; Track 1-4; FHA 1-4; French 2-3; Htl/Mtl 1; Cross Country 4; Chess 1-2
Gayla Jackson FHA 4; ROTC 1-4; Military Queen 2; Wrld Lang 1-2; German 1-4; Italian 1-2; French 4; Keywanettes 4; MAO 4; Drill Comm 2-3;



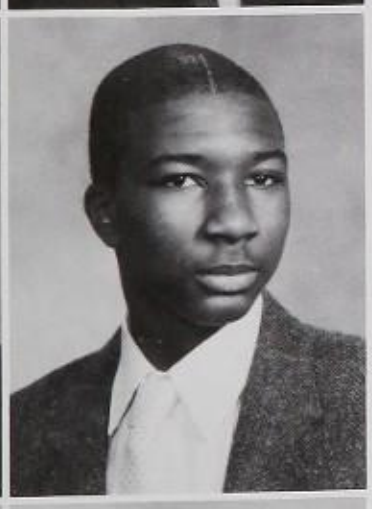
Jamesetta Jackson Basketball 1-3; Volleyball 1; FHA VP 2; HECE 1; Child Rel 1-3
Maryann Jackson
Rebecca Jackson Band 1-4, marching 1-4, symph 2-4, Computer 1-4, club 2; OEA 3-4; French 4; Latin 3

Rhonda Jackson Htl/Mtl 1-4; FHA 1,3; Skylites 1; Food 1
Yolanda Jackson Spanish 1,3, dancer 4; Origin/**Tribune typesetter 4**



Lornae Jefferson Cheerleader 2-4, JV 2; OEA 3-4, sec 4; Spanish 4; Senate 1-2
Jason Jernigan Musical 1-4; Football 1-4; Comm Art 4; Choraliers 1-4; Lmt Ed 3-4

Roni Jernigan Photo 2-3; FHa 1,4; Htl/Mtl 1; Origin dkrm mgr 4; French 4; Skylites 1
John Jiminez



Gary Joe NHS 2-4; Key 3-4, exec bd 4; Senate 4; Tour Guides 4; Asian 3; Math 1
Anthony Johnson Basketball 2-4; Food 3-4; VICA 2-4; French 1-2

Donna Johnson Silhouettes 3; PAC 1; Senate 2-3; FHA 4; Keywanettes 4; Spanish 2-3; Art 4; Outdoor 4; Science 2-3; Math 1
Gary Johnson Science 1-4, club 1; French 1

YOU tell us

What makes you different from everyone?

Juana Booker
"I am different because I am an individual, and I only go so far with the group."

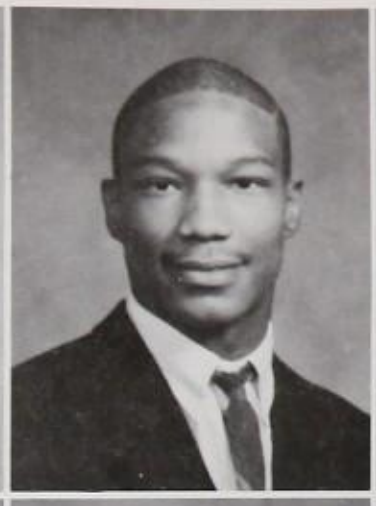
Geron Holmes
"I am always joking around and I can get along with anyone."

Oscar Casas
"I am carefree. Most things don't bother me."

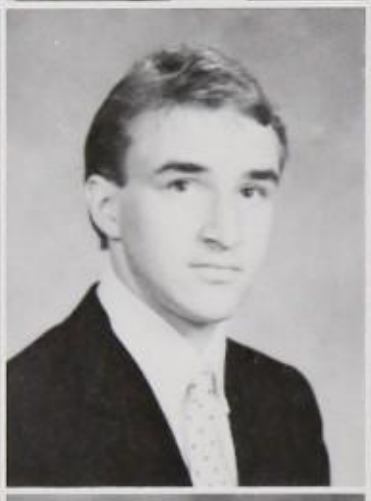
Lisa Oliver
"I like everybody and I can trust anyone until they break my trust."

-Tiffany Davis

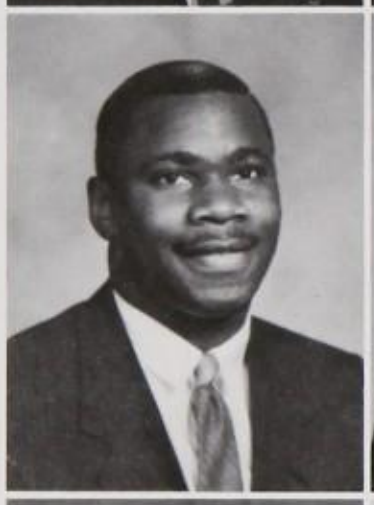
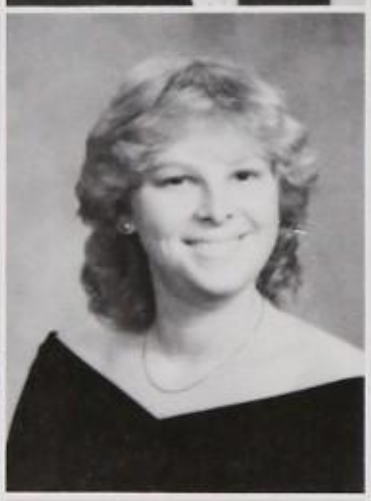
Keith Johson Key 3-4; Italian 3; Origin fr ed 4
Michael Johnson
Michael Johnson
Richard Johnson Computer 1; Elec 2-4; Spanish 4; VICA 3-4



Robbie Johnson
Stephen Johnson Cheerleader 4; Tour Guide 4; Fine Arts, Pres 4
Tammy Johnson Computer 1-3; VOE 4; OEA 3-4
Tommy Johnson

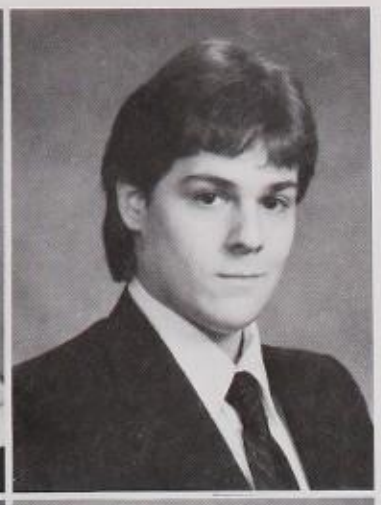


Wendell Johnson Elec 1-3; Football 1-4; Baseball 1; Track 1-4; FHA pres 4
Tammy Johnston Origin jr ed 3; Ed-in-chief 4; Senate 1; Band 1-4; marching 1-4; symph 1-4; Spanish 1-2; FHA pres 4
Curtis Jones Htl/Mtl 1-4; FHA 1-4; Spanish 4; Camarata 1; Choraliers 1
Deon Jones

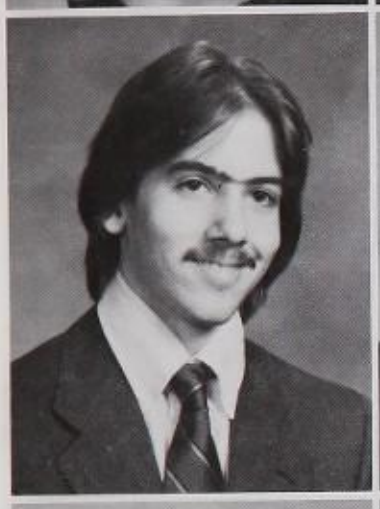
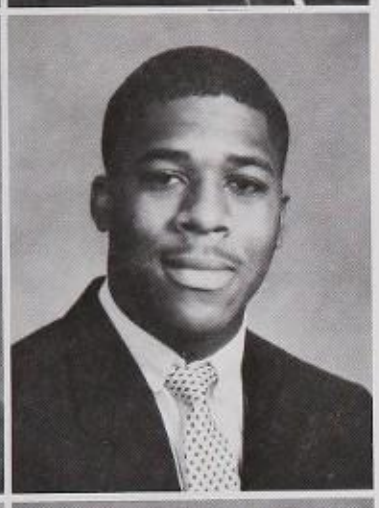



John Jones Arch 1-3; Cheerleader 3-4; Key 2; Lmt Ed 4; Spanish 4; Handsome nom 4
Mack Jones
Scott Jones Baseball 1-4; Key 2; Spanish 1-2; Hort 4; Football 1;
Tammy Jones

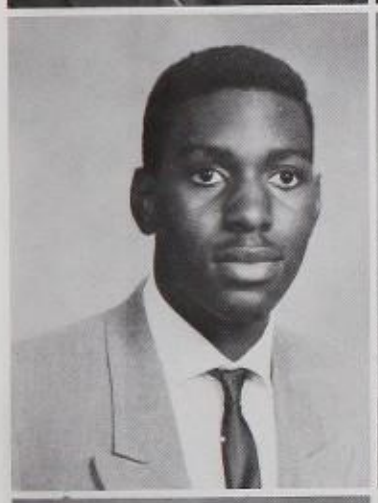
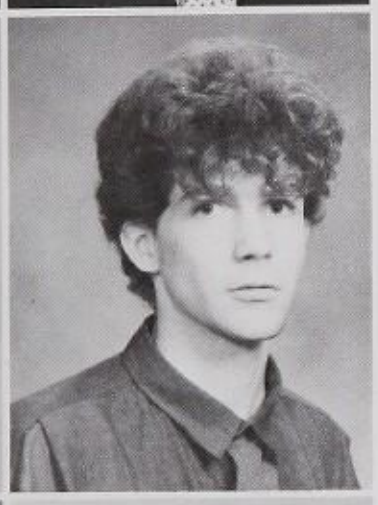
Frank Jordan Football 1-4; Track 2-4; Key 4; FHA 4; Spanish 4
Tracy Jordan Man 1-4; Keywanettes 1-4; Latin 3; Senate 1-2; Origin fac ed 4; Outdoor 2; MAO 3; French 4
Jaime Juarez Italian 4; VICA 1-4; Auto 2-3
Alvin Justice Auto 1-4; VICA 2-4; ROTC 1



Elizabeth Kahanek Senate 1; Orch 1-2; Flag corps 1-4, capt. 3-4; Tribune 2-4; Origin 3-4, orgs ed 3 ed-in-chief 4; FHA 3-4; Spanish 4, Sec 4; Tour Guide 4
Patrick Keith Cinema 1-3; Comm Art 4; Tribune 4, art ed. 4; Origin 4, artist 4

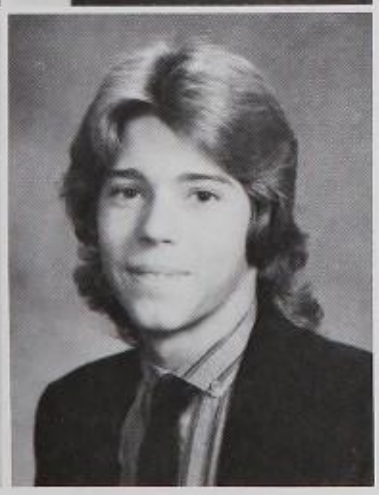



Robert Kemp Pub Photo 4; Latin 2-3; French 2-3; Photo 4
Elliot Kennedy Plastics 2-4; Football 1-2; Track 1-4; VICA 1-4, off. 2-4; Friendliest nom 4

Lafayette Kennedy FHA 1-4; treas 4; French 3-4; Fashion 1-3; HECE 4
Kevin Kile

Kimberlye Kimble Computer 3; OEA 3; Cosme 4
Paula Kindle Keywanette 3-4; pres 4; Tour Guide 4; MAO 4; Spanish 3-4; Math 1; Computer 2; Science 3; FHA 4



Angela King Tour Guide 4; Keywanettes 3-4; Origin 2-3, fresh ed 2, soph 3; Skylites 1; French 4; Italian 3; Man 2; Arch 1
Jim King Elec 3-4; VICA 3

YOU tell us

How do you feel about getting out of school June 5, 1986?

Shannon Badgett, 12
"All of the other seniors in the past have gotten out early and I don't think it's fair to change that now."

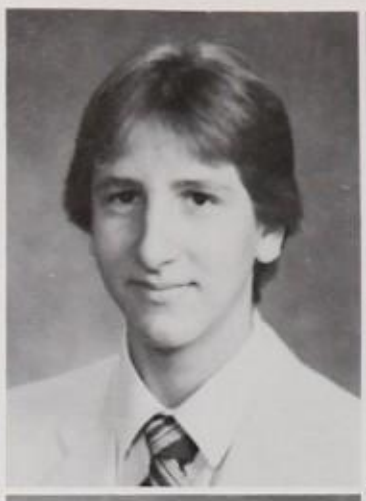
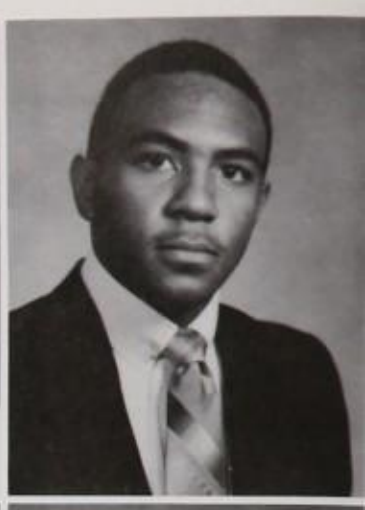
Paul Peterson, 12
"I think the seniors just aren't accepting it but that's the policy and we have to follow it."

Lori Brown, 12
"I don't think it's fair because we don't have a lot of time for college preparation."

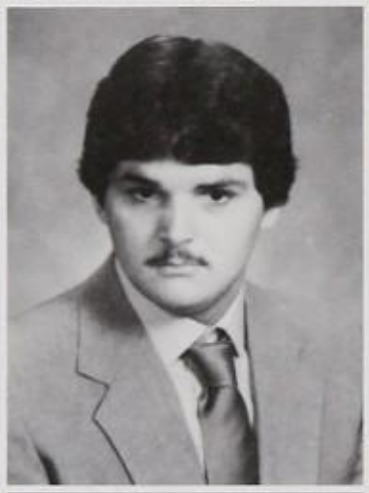
Miriam Dominquez, 12
"I think that as seniors we should have more privileges because we have more responsibility and getting out early is one of those privileges we have earned."

compiled by Tiffany Davis

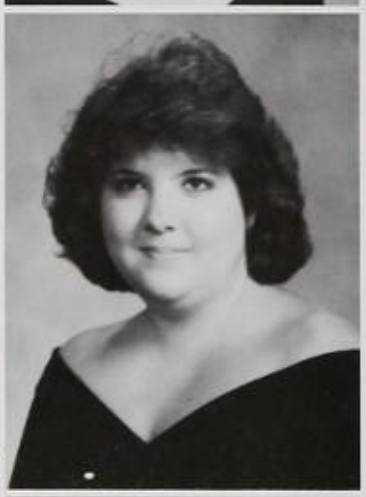
Scott King Football 1-4; Aero 2-4; EAA 2-4; Computer 1; Pride and Unity Award 2; VICA 2
Kelvin Kizzee Basketball 1-4; Welding 4
Chris Kloepper Arch 1-4; Spanish 1-2
Richard Knight Aero 1; French 3; DECA 3

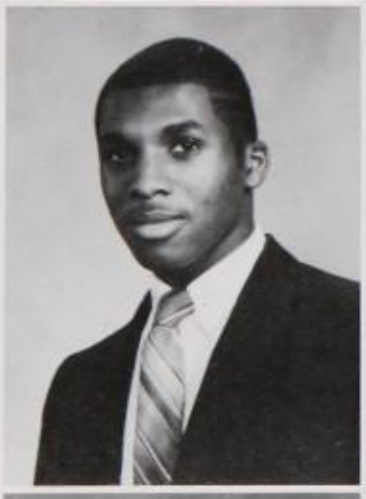
Kathy Kountz FHA 3-4, sec 3, VP 4
Robert Kountz Elec 2-4; Football 1
Amy Kraft Senate 1-3; Cosme 1; Silhouettes 2-4; French 2-3; DE 4
Gene Krajca



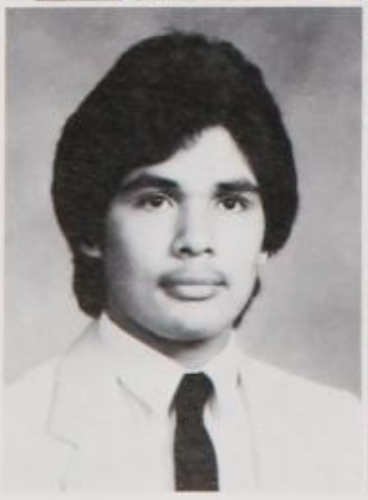
Steven Krebs Key 3-4; German 2-3, VP 3; VICA 2-4; Elec 1-4; Science Club 4; Band 1
Jaca Lackey Cosme 1-3; DECA 4
Keri Lander Band 1; Child Rel 3-4; FHA 3-4



Bill Lane Track 4; FHA 1; Aero 2; Cross Country 1
Derick Langley ROTC, Drill 4; Debate 2; Cross Country 2; Track 2
Ed Lao Soccer 1-4; Photo 4; ESL 1-4; Asian 2-3



Francisco Lara Radio/TV 2; Auto 3-4; VICA 4
Greg Latimer
Nancy Lawhorn NHS 2-4; Spanish 1-2; Science 1-4, club 3-4; Fine Arts 4; German 4; Math 1; MAO 2-4, hist 4



James Lemon OEA 1, 3-4, pres 4; Choraliers 1-2; Computer 1, 3-4
Jerome Lemons Band 1-4, concert 1, symph 1-4; Welding 4
Schnekwa Lewis VICA 2, Comm Art 2; FHA 3; Fashion 3-4; Keywanettes 3; DECA 4
Shalonda Lewis Child Rel 1-3; FHA 2-4

Natalie Lightner NHS 3-4; Musical 1-4; Silhouettes 1-4; Tour Guides 4, Choraliers 1-4; Lmt Ed 2, Child Rel 1
Cheri Liles Silhouettes 1-4; Choraliers 3-4; Int Des 1-2; Musical 4
Gloria Limas Damsel nom 1; Senate 1-2; Camarata 2; Choraliers 3-4; Art 2-4 pres 4; Tour Guide 4
Diane Liscano Child Rel 1, Cosme 2-3; FHA 1,4; HECE 4; Spanish 3; VICA 2-3

Put me on your list: Choosing right school part of College Night

Coming out of the counselor's office carrying transcripts, ACT and SAT applications and financial aid applications, you begin to wonder if college is really worth all of this trouble. You talk with your friends who are just as confused as you are. And you thought it would be easy, right?

Preparing for college was difficult for most seniors. Decisions that had to be made seemed overwhelming. Calendars filled with deadlines for applications, test dates and visitor days added to the confusion.

Students prepared for college by taking the PSAT as juniors. They also took classes that would help them in college.

"I've been taking AP classes that should help me in college," said Anneke Schroen, "and I took the PSAT my sophomore and junior years so that I would do better on the SAT."

The SAT or the ACT test was required by most colleges. The decision to retake the test was one faced by hundreds.

"I'm going to take the SAT as many times as I can, that was the college will know my capabilities," said Shannon Badgett.

Going to college night was also a way to prepare for col-

Taking note

Senior Keenan Montgomery fill out a card for more information about Texas A&M. Most students filled out cards in order to receive financial aid information, college catalogues and applications.

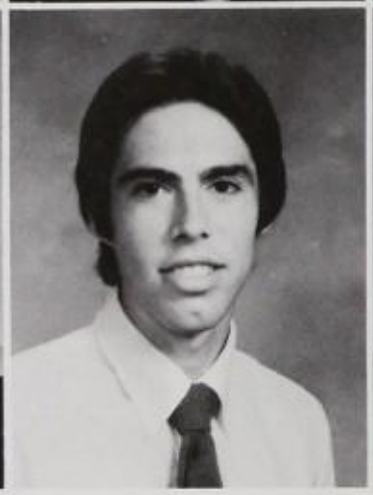
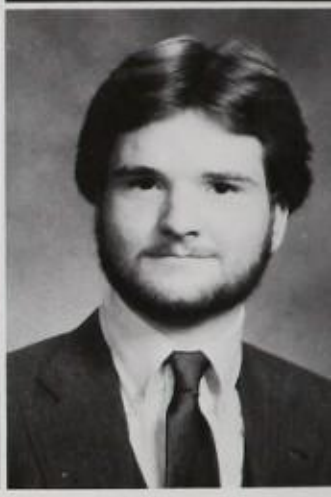
Looking it over

Seniors Chris Cox and Mark Rakestraw look for the requirements in an information booklet about Oklahoma Universtiy. College Night was a time to find more information about colleges inside and outside the state.

Rhondal Lloyd Key 4; Asian 3-4 Chess 1; Computer 1-4, club 1-2 OEA 3-4; Japanese 3-4
Johnier Logan
Hugo Lomas Plastics 1-4; Speech 4 VICA pres 4; Spanish dance 3-4
Julie London 1-4; Int Des 4

Michael Long Graphics 3-4; FHA 4
David Lopez Cheerleader 4; Senate 1-4; PAC 1-4; Band 1-3, Marching 1-3, Symph 1-2, Honors 3, Jazz 3; Spanish 4; Fine Arts 4; Musical 3-4
Joseph Lopez Aero 1-2; EAA 2; Band 1-2, Marching 1-2; Pub Photo 3-4, ed 4; Key 3-4
Norma Lopez Comm Art 1-2; Art 1-3; French 3-4; Spanish 3; VICA 1-3

Michael Love VOE 4; OEA 4
Pamela Lovelady Keywanettes 2-3; FHA 3-4; Fashion 2-3; French 3; HECE 3
Fernando Lozano
Michael Lunday Cinema 1-4;

All booked up: Gathering pamphlets, registration forms prepares seniors for new beginning

College. Seniors came to get information about colleges in order to narrow choices. Also, most seniors appreciated college night because they could talk to representatives from the colleges.

"You could ask them questions without having to write or call them," said Ron Bone.

Seniors, then, began to choose. The process included evaluating perspective colleges in majors and departments offered, the reputation, tuition, location, scholarships and financial aid availible.

While these things influenced decisions, students considered the location very important. Ninety-seven percent of the seniors going to college hoped to stay in Texas while the others favored leaving the state.

"I'd like to go somewhere in the Northeast or maybe in California," said Schroen, who was representative of the 25 to 30 seniors who looked to out-of-state schools.

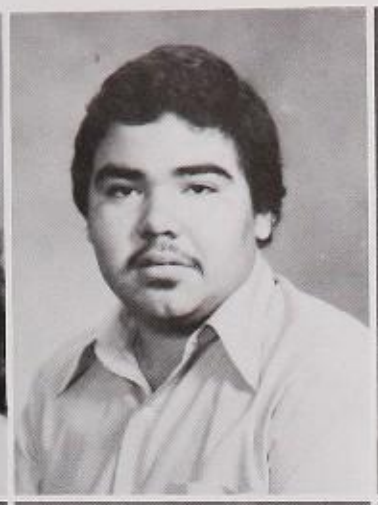
"Choosing to leave the state would cause me to grow up too fast," said Deidra Franklin, "so I am definitely staying in Texas."

Though decisions about college were tough, parents were usually supportive of their childrens' choices.

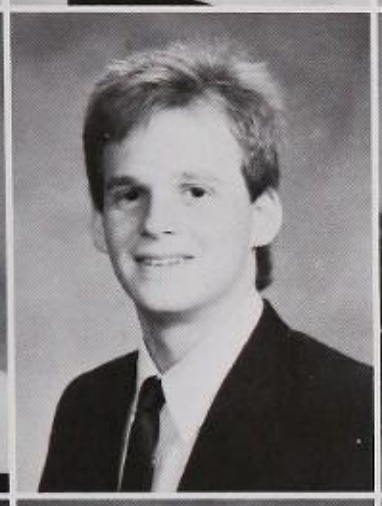
"They told me to do what I think is best because it is my life," said Stephanie Williams, "they've been very supportive."

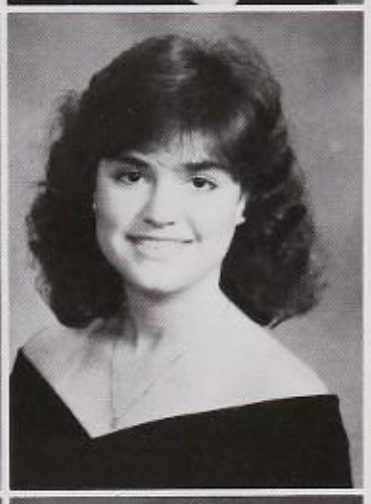
Once all of the Saturday morning tests were taken, the final decision was made and the letter of acceptance was received, seniors were able to relax and enjoy their senior year.

-Sharon Rybarski



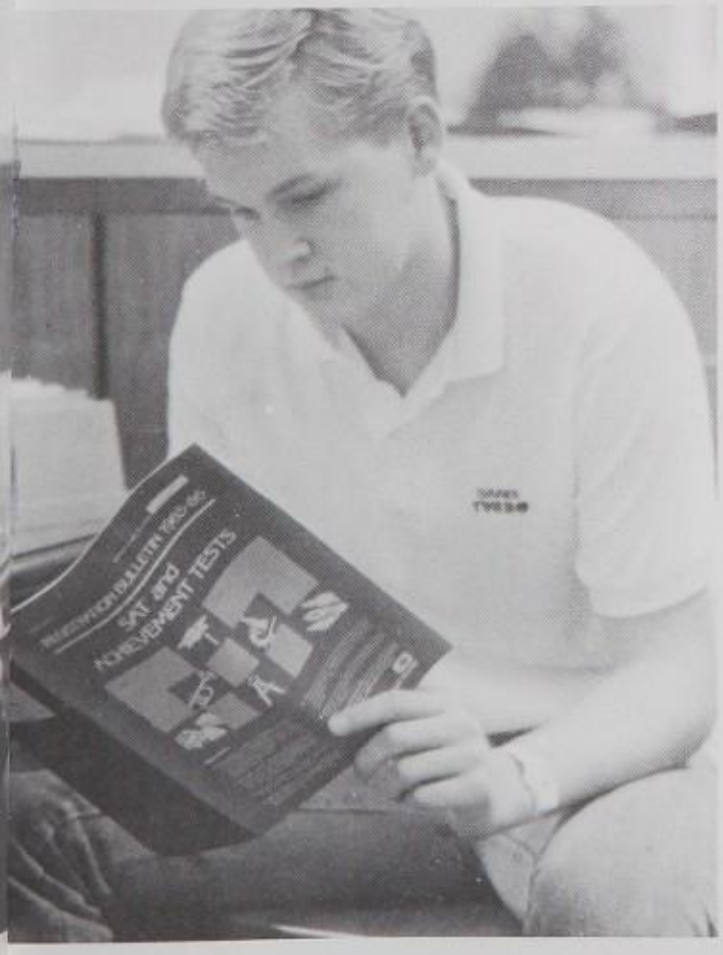
Tonia Luster Skylites 1; OEA 4; VOE 4
Tracey Maddox
Andrew Makintubee VICA 2-4
Laura Malone Latin 1-4; hist 1-2; pres 3; Asian 4; Science 1-3; Tribune, Fea ed 4; Origin, Soph ed 4





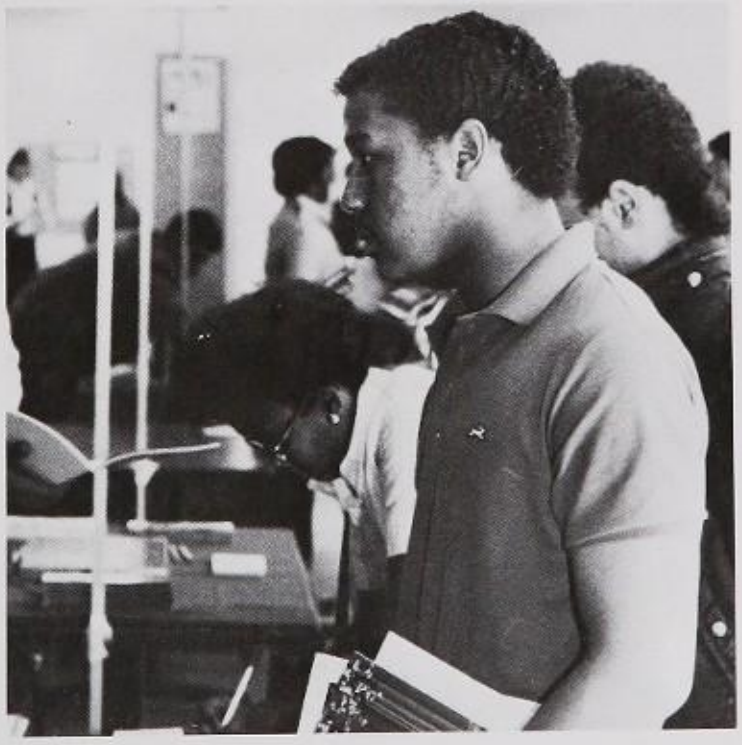
Nartarsha Malone FHA 2-4, DECA 4
David Malphus
Andrelyn Malveaux
Kimbra Mangrum Tennis 1-2; Camarata 1; Choraliers 2-4; Lmt ed 4; Silhouettes 4; FHA 4

Melinda Mann Senate 1-4, VP 1-3; Silhouettes 1-4; FHA 4, VP 4; Choraliers 1-4; Musical 3-4; German 3-4; NHS 4; Tour Guides 4
Jodi Marino Senate 1; Hort 2-4
Davette Martin Silhouettes 3-4; Keywanettes 3-4; Photo 1; Skylites 2; Spanish 4; FHA 4
Tony Martin Science 1-4; Science club 3-4, VP 4; Latin 3-4; German 4



Getting the facts

Senior Steve Autry looks over an SAT booklet to find out what the SAT test will be like. Photo by R. Jernigan



Listen closely

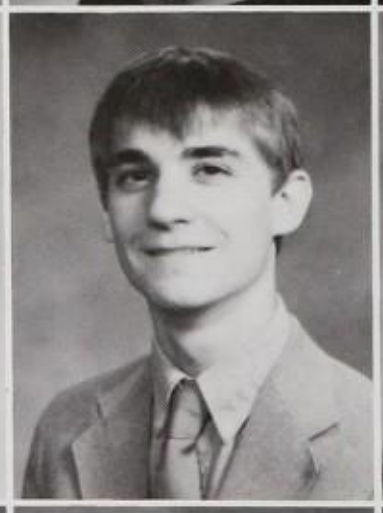
Mark Green discusses his options with a representative of Baylor University at College Night. Photo by D. Green

David Martinez Soccer 2-4; Graphics 3-4; Spanish 4
Elisa Martinez
Angela Mathis Computer 1-3; Charm 1; DECA 4; OEA 3; Keywanettes 3; Spanish 3
Gerald Mathis FHA 3-4 Track 1-2; HECE 4;Arch 1-2; Htl/Mtl 3

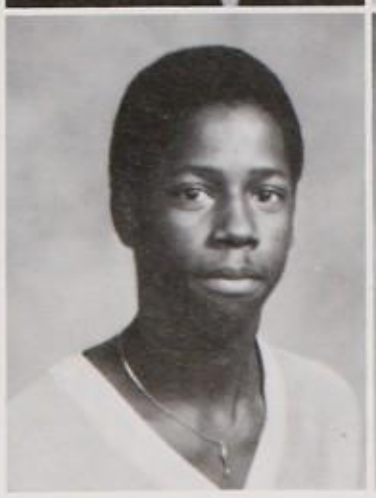
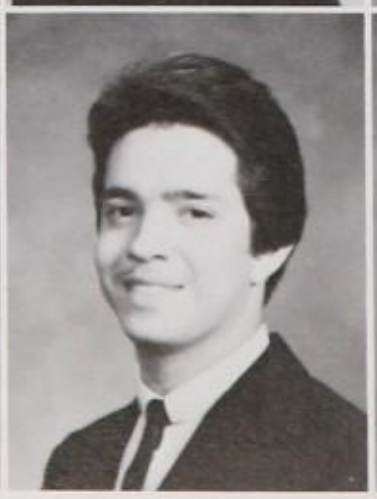
Rhonda Mathis Orch 1-2; FHA 2-3; DECA 4; Spanish 3; Keywanettes 3; Fashion 2-3
Phil Matthew
Stephen May Key 3-4; Aero 1; Science 2-3; Fine Arts 4
Donna McBride Senate 3-4; French 3-4; Math 1; Silhouttes 1-4; Wrestling mrg scorekeep 4

Adette McFarland Child Rel 1-3; FHA 1-3; Fench 3-4
Toni McFarland Keywanettes 3; Spanish 3-4; FHA 1-3; Child Rel 1
Susan McCalister Spanish 1-2; NFL 2-4; Child Rel 4; Keywanettes 1-2; Skylites 1
Russell McCall Musical 1-4; NHS 3-4; Choraliers 1-4; Lmt Ed 2-3; Wrestling 2-3; Key 1-3; Science 1; Italian 2-3; Senate 2

Robin McGough Elec 1-4; Radio/TV 2
Anita McGruder
Michael McGuire EAA 3-4; VICA 2; Aero 1-4
Randy McKay



Warren MNeal FHA 1
Joe Medrano
Sonia Mendoza Fashion 1; FHA 1; Int Des 2-3; Computer 3; OEA 3; DECA 4
Rene Meza Comm Art 1-4; VICA 2-4; French 3

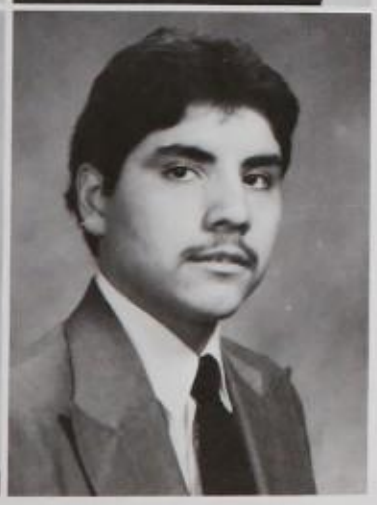



Kerri Miller NHS 3-4; Cheerleader 3-4, JV 2; MAO 3-4; Senate 4
Lynn Miller Origin 2; Spanish 4; CVAE 4; TV 1,3; Cinema 2

Melody Miller
Willistene Miller Cosm 1-3; Track 1; Basketball 1; VICA 1-3; Charm 1

Michelle Mitchell Skylites 1; FHA 1-4; Food 1; Htl-Mtl 2; German 3-4; HECE 4
Derrick Mitchem

Rajesh Mittal Aero 1-3; EAA 2-3; Spanish 1; MAO 4; Math 4
Kimberly Money Drafting 1; Man 2; Theatre Arts Adv. 2-3; Italian 3; French 4; Origin 3-4; Ad mgr. 3-4; Pub Photo 3; NFL 3; UIL 3



Tony Monk Football 4; Track 2; Cinema 3; FHA 1
David Montalvo Asian 3-4; Art 3-4, sec 3-4; Spanish 3-4; FHA 4; Man 1; Band 2; VOE 4; OEA 4; German 4; Key 4

Skyline favorites

Favorite tennis shoes

1. Kaepa 35%
2. Pony 25%
3. Reebok 15%
4. Other 25%

compiled by Tiffany Davis

My favorites

Favorite tennis shoe

1.
2.
3.

Wearing Reebok's proved to be the in thing to do this year. Seniors chose Reebok the third favorite year after Kaepa and Pony. Photo by L. Oliver

Skyline favorites

Favorite college

1. Texas A&M 30%
2. UT-Austin 24%
3. Texas Tech 16%
4. Other 30%

Favorite author

1. Stephen King 36%
2. Alice Walker 29%
3. Judy Blume 23%
4. Other 12%

Subject you love to hate

1. Math 35%
2. History 25%
3. Latin 20%
4. Other 20%

My favorites

Favorite college

1.
2.
3.

Favorite author

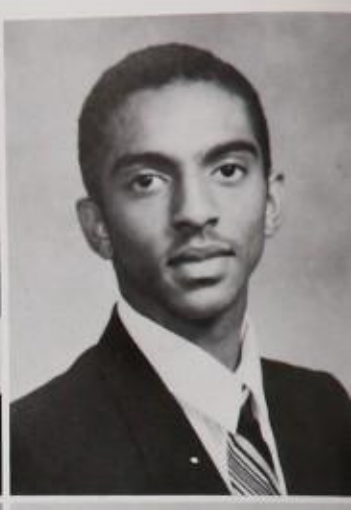
1.
2.
3.

Subject you love to hate

1.
2.
3.

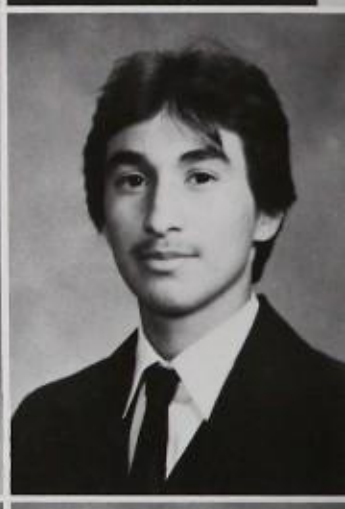
compiled by Tiffany Davis

Patricia Montemayor Cosme 1-3; VICA 2-3; FHA 2
Keenan Montgomery Soccer 1-2; Baseball 1-4; Succeed nom 4; Photo 4; Pub Photo 4; Arch 1-3

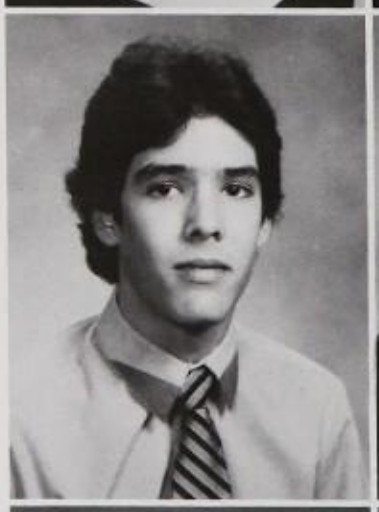


Angela Moore FHA 3-4
Creshunda Moore Charm 1; DECA 4; Keywanettes 3-4; Volleyball 2-3; Photo 2-4; Math 1

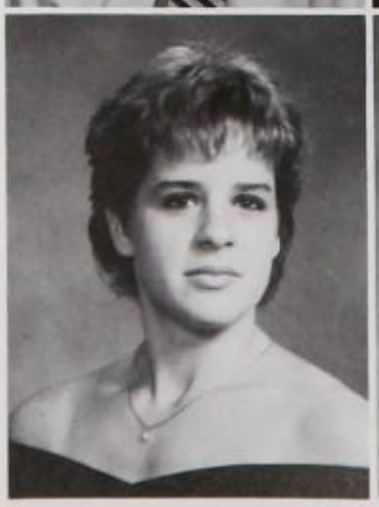
Shelly Moore Senate 1-4, his 3, journ 4; NHS 3-4; Silhouettes 3-4; French 3-4; FHA 1-2; Child Rel 1-2
Ervey Morales VICA 2-4

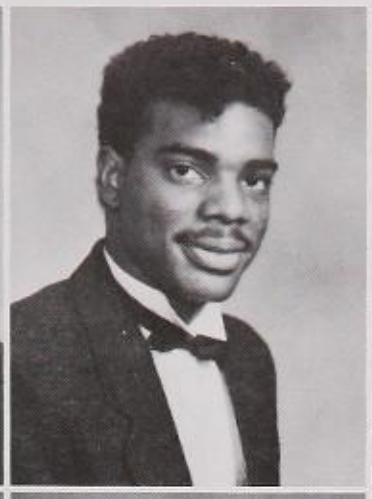


Jonathan Morales DECA 3-4; Key 3; Spanish vp 4
Debra Morgan Debate 1-3; Spanish 2-3; Computer 1; Keywanettes 1-4; OEA Parl 4; Origin ads 3; FHA 1; VOE 4; Charm 1

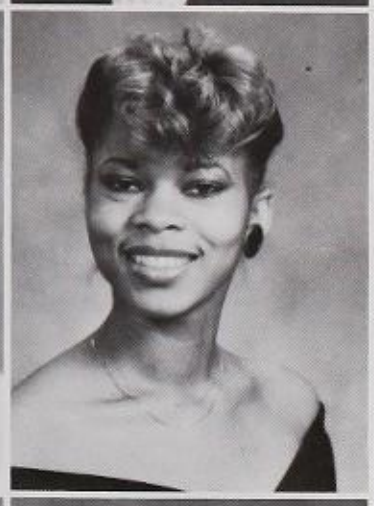


Trudi Morgan Silhouettes 2-4; French 2-3; Camarata 1; Choraliers 2; FHA 4
Kevin Morris Elec 2-3; ICT 4

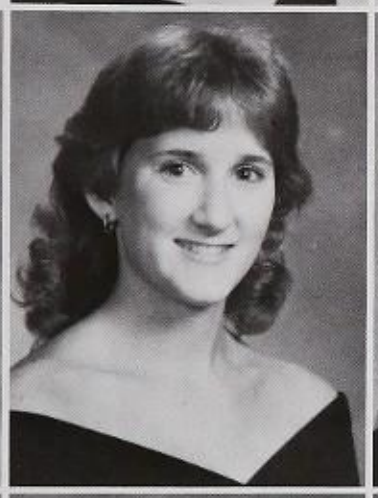


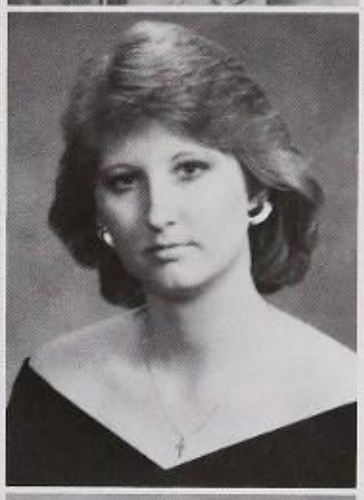


Kelly Mosley Cinema 1; Photo 2; Hort 3-4; FHA 3-4
Larry Mosley Football 1-4; VICA 1-4; Aero 1-2; Welding 3-4; FHA 3-4; Track 3-4
Daryl Moss
Norris Nash



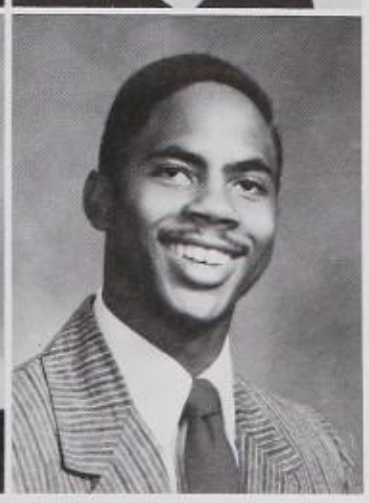
Jesus Nava ESL 3-4
Yolanda Nedd Fashion 1; FHA 3; OEA 4; Spanish 4; VOE 4
Tracy Neff World Lang 1; Latin 1; German 1; Asian 1; Italian 2-3; DECA 4
David Nevil Aero 1-3; DECA 4; EAA 1-2; Spanish 4





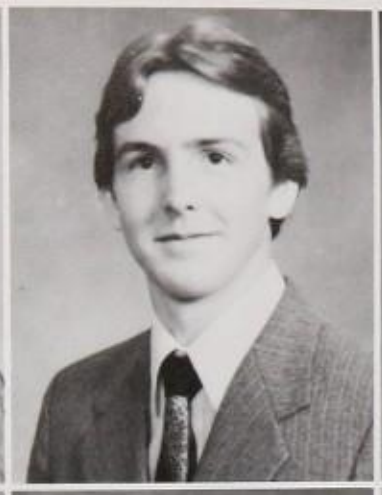
Joy Newman Int Design 2,4
Sherri Newman Int Design 1; Silhouettes 2-4, capt. 4; French 2-3; Senate 4; Comm Art 4; Choraliers 1-2
Xuan Nguyen
Belinda Nichols Band 1-4; Jazz 3; Honors 2-4, capt 4; World Lang 1-2; Comm Art 3,4; Outdoors 3-4; Art 4; Spanish 1-2

Randy Nivens
Kim Norrell Silhouettes 3-4; NHS 2-4; Spanish 1-2; Tour Guides 4; French 3; FHA 4
Rosie Ochoa OEA 1,2; DECA 4; Spanish 3-4, vp 4
Lisa Oliver MAO 4; FHA 1-4; Keywanettes 3-4; Spanish 3-4; Skylites 1

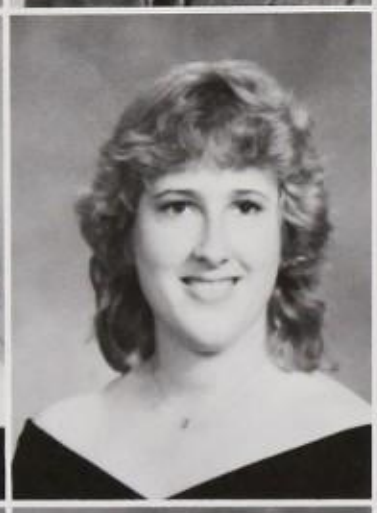


Lynnell Oliver Silhouettes 4; Senate 2-4; MAO 3; Spanish 3-4; Keywanettes 2-4; OAE 3; JV cheerleader 2; Pub Photo 4
Holly Osborne Science 3,4; NHS 4
Jennifer Oten Senate 1-4; FHA 3; Fav nom 1-3, fav 2; Fresh Damsel nom 1; Soph Duchess 2; Jr Countess nom 3; Cosme 1-3; DECA 4
Michael Owens TV 1; CVAE 4; Swim 1; Football 2

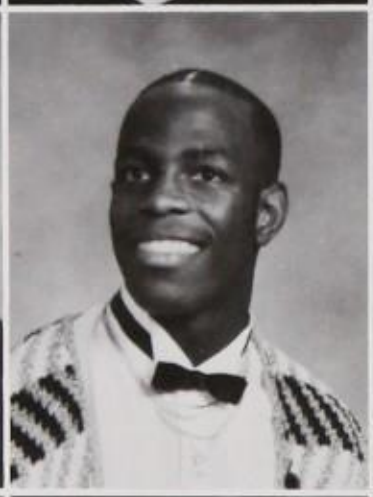
Gary Paris Spanish 3-4; Chess 1-3; Elec 3-4; Math 1
David Parker
Rodney Parker Photo 1-2; Band 1-4, Marching 1-4, Concer 1-2, Symph 3, Honors 4; DECA 4; Spanish 3
Fabiola Parra



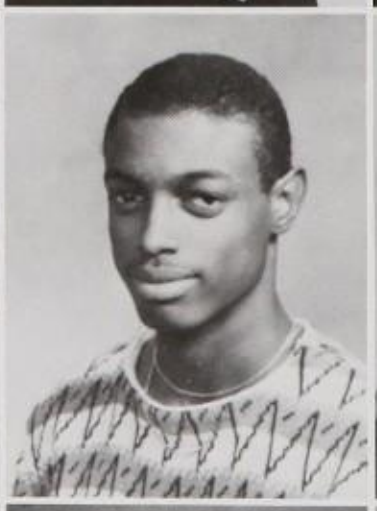
Ashli Pate Choraliers 1-4; Lmt Ed 3-4; Italian 1-3; Musical 1-4
Carrie Patrick FHA 1-4; Spanish 2; HECE Child Rel 1-3
Dawn Patterson Int Des 2-3; Track 4; Spanish 3-4; Art 3-4; Treas 4; Spanish dancer 3-4; Swim 4; FHA 3-4; Flag Corps 4
Karen Patterson Fashion 1-2; FHA 1-2; Keywanettes 3; DECA 4



Patrick Patterson Comm Art 1; VICA 2-4; Origin 4
Kevin Paul
Jalonda Pearson Computer 1-3; OEA 3; French 3-4; DECA 4; Computer club 2
Belinda Pena Child Rel 1-2; FHA 1-2; Graphics 3-4

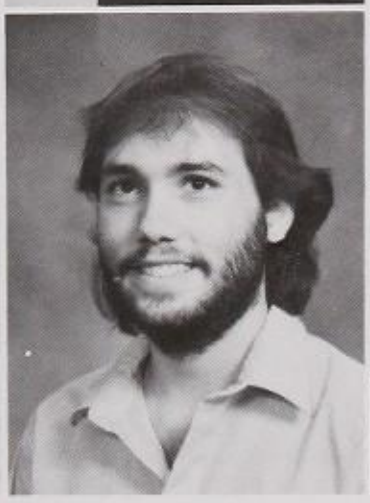


Terri Pendelton
Edward Perez
Jason Perkins Const 1; Elec 3; FHA 1; Welding 1; Food 1; VICA 1
Angela Peteet FHA 1-4; Spanish 3; Htl-Mtl 2-4; Food 1



Vicki Peters Hort 3-4; FFA 3-4; Comm Art
Paul Peterson Senate 1-4; St body pres 4, VP 3; Key 3-4, VP 4; Spanish 1-4; Tour Guides 4; NFL 3-4; Tennis 2; Succed nom 4
Rebekah Petty Orch 1-3, All-city 1-3, All-region 1-3; Musical 1-2; HECE 3-4; FHA 2-4; Child Rel 2
Ann Phan Photo 3; ESL 1-4

Paula Phillips FHA 1-4; Keywanettes 4; CVAE; Skylites 1
Therese Pierce Cosme 1-3; VICA 2-3; FHA 3-4; Skylites 1; HECE 4
Margie Pineda
Dannell Pinson Latin 2; DECA 4; Keywanettes 3; Silhouettes 4; Computer 1



Fernando Ponce Arch 1
Johnny Portley Elec 4; VICA 2
Donnie Posey
Ervin Powers Italian 2; DECA 4; Plastics 2-3; VICA 2-3, rep 3

Sticking with it: Students wear buttons to express personality

Prince, Led Zepplin, Motley Crue, Michael Jackson, Sheila E., and Wham! were just a few familiar faces seen around school daily. Not in person exactly but these stars competed with favorite sayings in the button war waged on people's jackets.

Jackets laden with buttons bearing catchy phrases, expressed people's personalities.

"Buttons are means of communication," said senior Michelle Anderson. "I like to wear them (buttons) to decorate my jacket," said sophomore Kim Henson.

Something that looked good automatically caught the eye. Good looking jackets with buttons worked the same way. Therefore, buttons were also used as a means to attract attention. They were also used to cover empty spaces.

As in everything, people had preferences as to the types of buttons they wore and why they wore them.

"I like Kermit (the frog) because it is different," said Henson.

"I like Raider Pride," commented sophomore Donetta Smith, "because I have pride in my school."

" 'Don't be humble, you're not that great,' is my favorite," said senior Richard Gardner.

Some students didn't like buttons with entertainers. "They are too girlish," said junior Zane Braggs.

Still other buttons were too off-color to make it through the day—or if they did, it was only because they were surrounded by too many others to get scrutinized that closely.

"I wear dirty buttons but I do remove them when necessary," said Anderson.

Pin-up
Displaying his buttons on his jacket was sophomore Phillip Bagelys way of letting everyone know his favorite rock group. Buttons were a non-verbal way students could express themselves as an individual. Photo by M. Anderson

Stick it to me
Junior Fred Francis wears assorted buttons to show his interest in various groups and subjects. Photo by M. Anderson

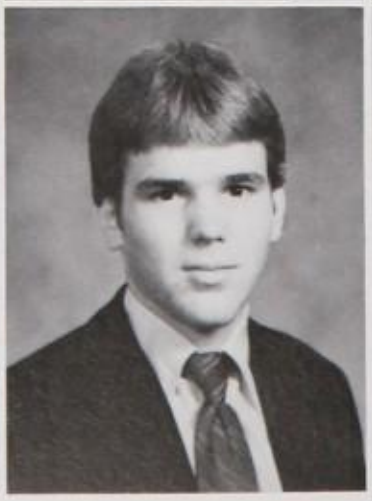
Scheleathea Price
Kimberly Prince French 1-2, FHS 1-4; Art 4; Outdoor 4; Tribune sports ed 4 Orgin sports ed 4; TV 1-3
Steven Pruitt Aero 1; Band 1; Auto 2-3; VICA 3
Tonia Pryor Cosme 1-3; FHA 4; Tribune 2

Cassandra Ragland MAO 3; Man 1; French 3-4; Keywanettes 3; Fashion 2
Mark Rakestraw Key 3-4; EAA 3-4, sec 3-4; German 3-4; Aero 3-4; VICA 2; Band 1, marching 1
Maria Ramos Cosme 2; French 1; Spanish 1; VICA 2; Italian 1; Hort 1; Tennis 1
Karen Rand Cosme 1-3; FHA 4, sec 4; Keywanettes 3

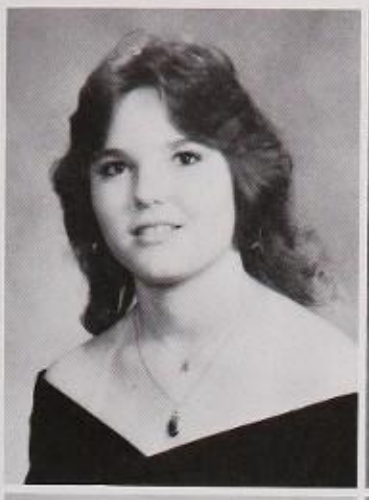
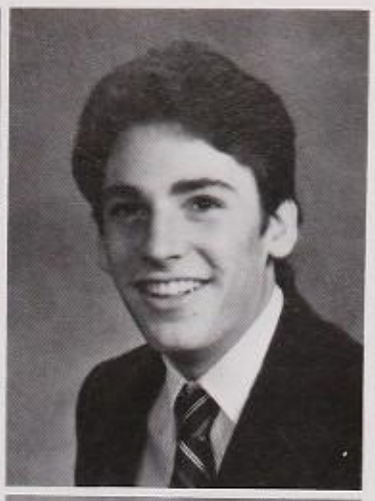
Pam Rask Band 1-2, symph 1-2, marching 1; cross country 2; Spanish 2; French 3; FHA 4; Tour Guides 4; Silhouettes 3,4; Swim 2-4
Bruce Raulston Cheerleader 3; Swim 3-4; Key 4; Musical 3-4
Becky Reed TV 1-4; Orch 1-2, all-city 1-3, all-region 3; Sinfonietta 3-4; Keywanettes 4

Regina Reed Origin 4, orgs ed 4; Tribune 4, rept 4; Wlrd Lang 1-2; Child Rel 3; Spanish 1-4, sec 2; French 1,4; Charm 1; Keywanettes 1
Lynetta Reese Skylites 1-4; FHA 1; Child Rel 1
Cecilia Reeves Senate 2; Silhouettes 3-4; Math 1; Science 1, 3; FHA 4; Spanish 3-4, Htl-Mtl 2; Keywanettes 2-3

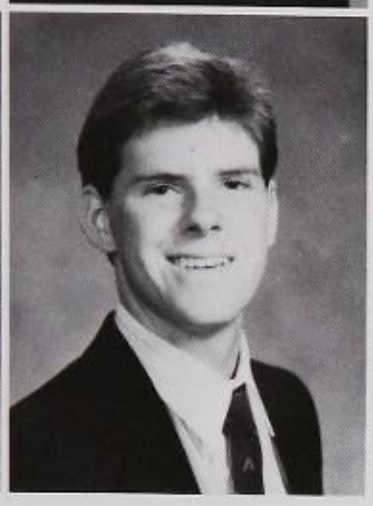
Kathrina Reid Computer 1; FHA 4; Graphics 2
William Reschke Art 3; Heat/AC 2; DE 4
Katrina Rhaney

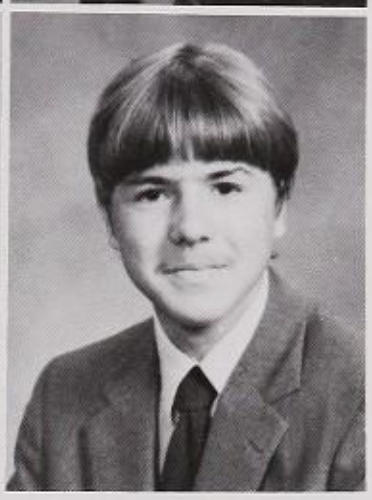


COLLEGE CHOICES

Michael Rhoades Metal 3; ROTC 1-3; VICA 2-3; Band 1
Dennae Richardson Silhouettes 3; Choraliers 1-4; Lmt Ed 3-4; musical 4
Wendy Riggs Camarata 1-2; Skylites 1
Greg Rives

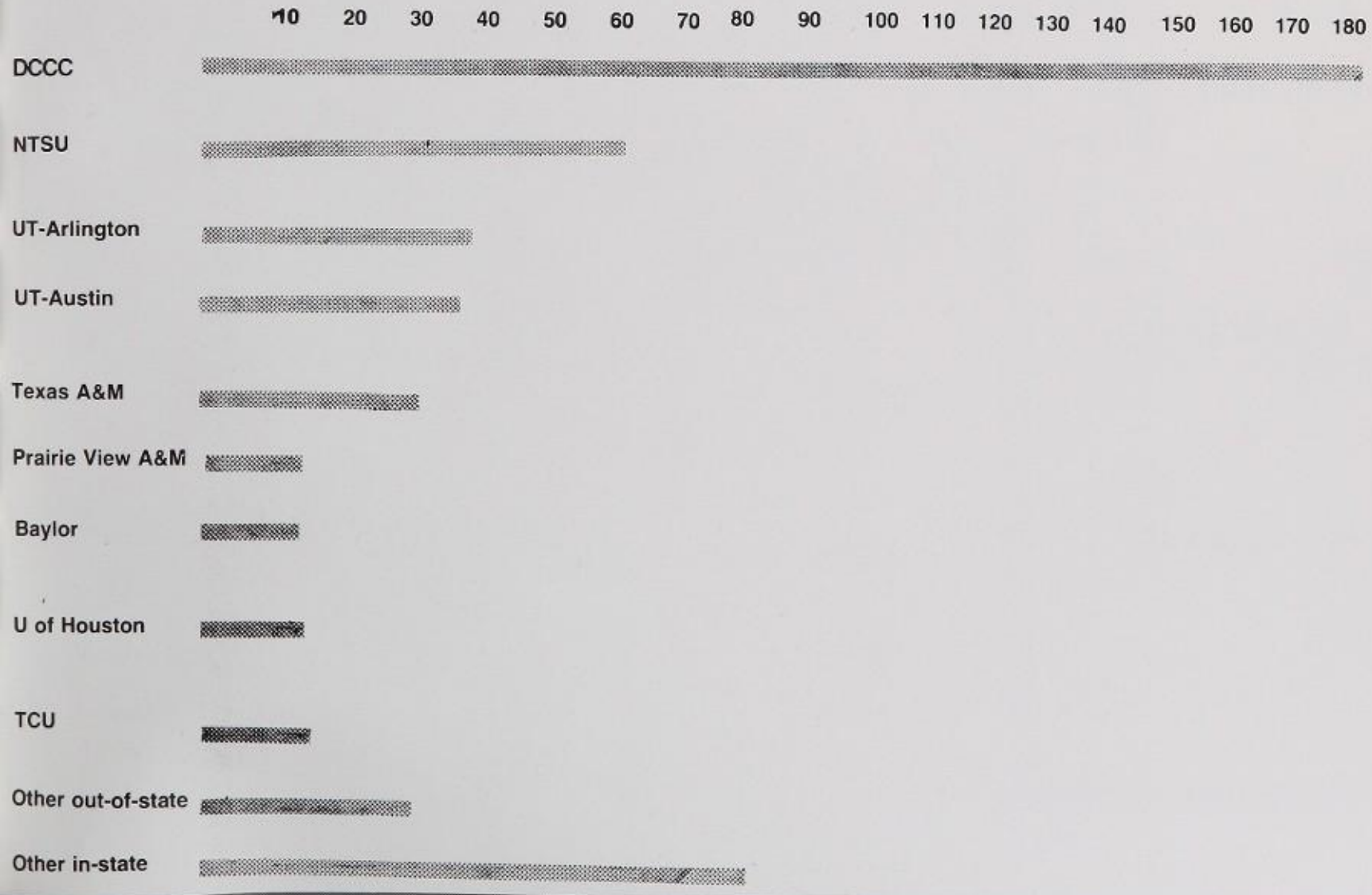




Tommy Roberson Math 1; Science 2-3; club 3; Arch 1-4; All-city 1-4; all-region 1-4; all-state 1-4; solo and ens 1-4; musical 1-4
Darryl Robinson
Gethon Robinson Aero 1-2; ROTC 1-4; VICA 1; Russian 3-4; Diamond Disc 3-4
Glen Robinson Choraliers 1-4; Tennis 2-4

With 834 seniors, decisions about the future were bound to vary. Over 60 percent looked to some sort of college. Of those planning college, 35 percent planned to go to one of the Dallas County Community Colleges to start.

This chart shows what colleges would become extensions of Skyline and where one could look to find alumni.



Skyline favorites

Favorite football team

1. Chicago Bears 40%
2. Dallas Cowboys 25%
3. Washington Redskins 25%
4. Other 10%

Favorite sport

1. Football 35%
2. Basketball 25%
3. Soccer 20%
4. Other 20%

Sport you hate

1. Golf 40%
2. Tennis 30%
3. Wrestling 20%
4. Other 10%

My favorites

Favorite football team

1.
2.
3.

Favorite sport

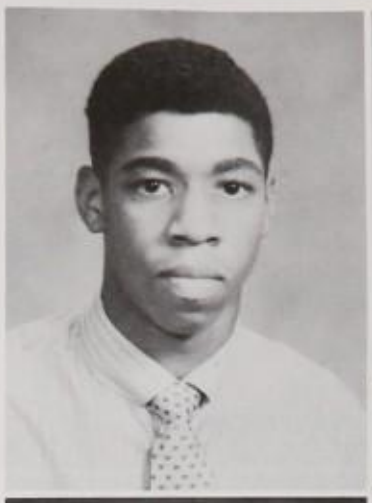
1.
2.
3.

Sport you hate

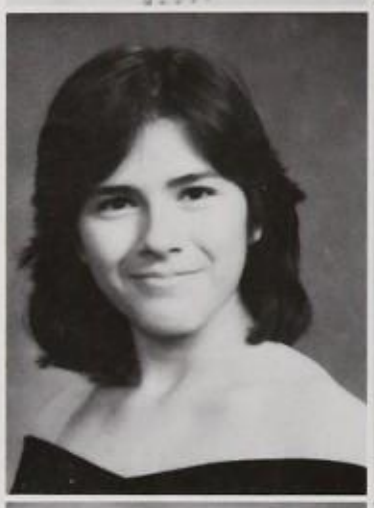
1.
2.
3.

compiled by Tiffany Davis

Ronald Robinson Trans 1; Elec 2-3; Welding 3-4; Track 1-4; Cross Country 1,2; Football 2; VICA 3-4
Tillie Robinson ROTC 1-2; FHA 1, VP 1; Skylites 2; Fashion 2-3; Keywanette 3; HECE 4; French 3



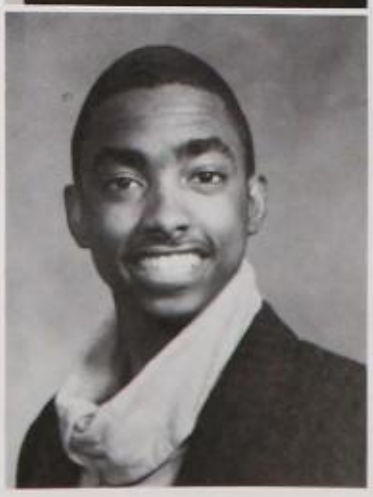
Gloria Rodriguez Wrld Lang 1-2; Man 3-4; Orch 1-4, all-city 1-4, all-region 1-4; all-state 2; Spanish 4; Fine Arts 4; French 4; German 4
Lorena Rodriguez ESL 2-4; dancer; Spanish 2; Volleyball

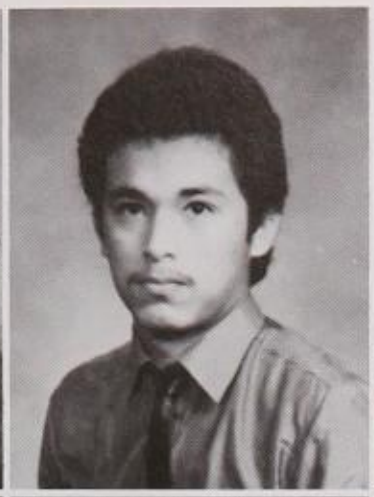


Maria Rodriguez
Jose Rojas Arch 1-3; Spanish 3-4; CVAE 4

Johanna Roman ROTC 1-2; Spanish 4, dancer 4
Sherri Ross Skylites 2; OEA 3-4; VOE 4; Keywanettes 4; Math 1; Computer 2-3

Eric Rutherford
Tracy Rutherford Tribune 4, opinion ed 4; Origin 4; Fine Arts 4; French 3-4; Man 3

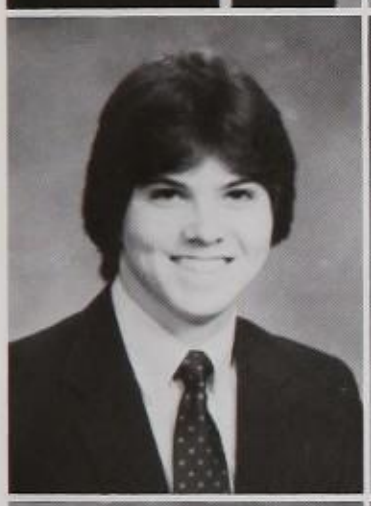
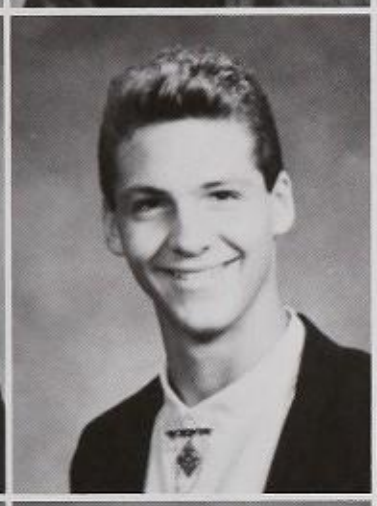
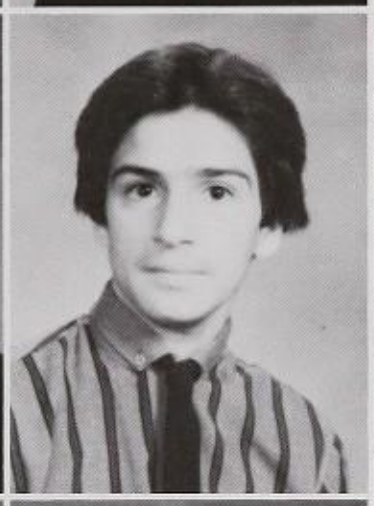




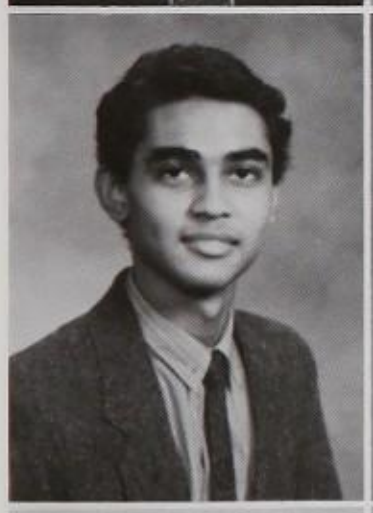
Sharon Rybarski Man 1; Science 2-3; French 2-4; Science Club 4; Origin 3-4;, Fresh ed 3, Sr ed 4; Musical 4; FHS 4; Fine Arts 4
Leticia Salas
Paul Salazar ROTC 3-4; Trans 1-3 Chutanyjia Sample Fashion 1; Skylites 1; Spanish 4; DECA 4; FHA 4; NFL 2

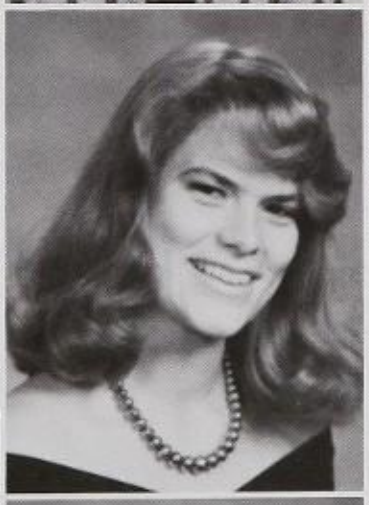
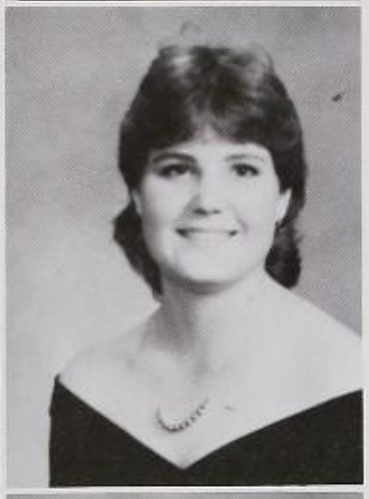
Chutanyjia Sample Fashion 1; SKylites 1; Spanish 4; DECA 4; FHA 4; NFL 2

Kevin Sampson Football 1-4; Choraliers 1-4; Lmt Ed 3-4; FHA 4; Track 2-4; Spanish 2-4
Antonio Sanchez
Corrine Sanchez
John Sanchez Aero 1-2; Diesel 3-4; Soccer 1-4; VICA 3; Spanish 4; ROTC 4; Chess 4

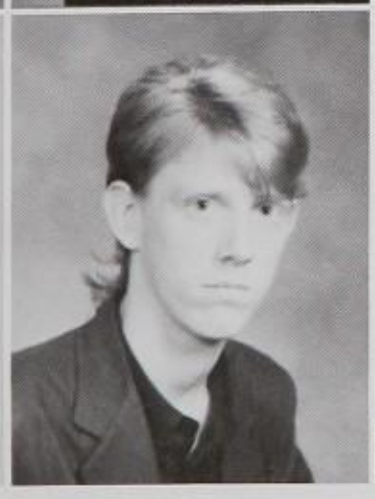
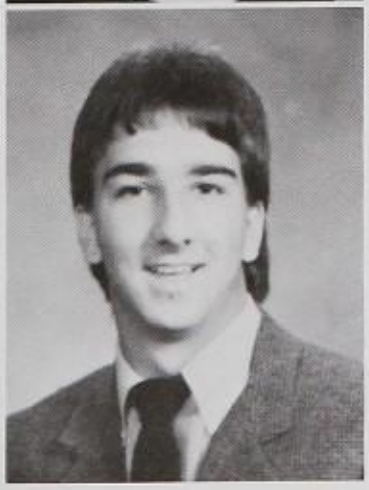
Chris Sanders Science 1-4, club 3-4; MAO 3-4; Latin 3-4; Basketball 1-2
Matt Sanford Arch 1-4; Orch 1-3, Sin Ponietta 4, All-city 1-3, All-region 2-3; Key 2-4, VP 3; Senate 1
Matthew Santos
Dolores Santoyo Graphics 3-4; Child Rel 1-2; Soccer 3-4; Origin/Tribune typesetter 4; FHA 1-2



John Sasi
Beverly Sauseda Soccer 1-4; Cosm 1-4

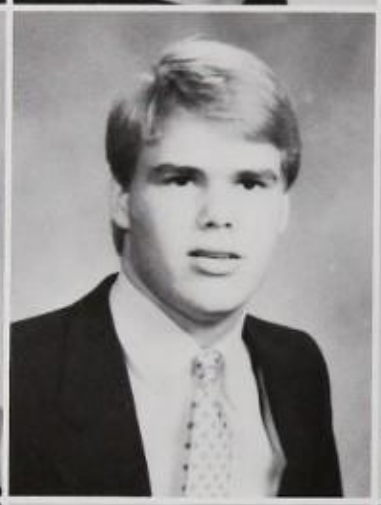
Anneke Schroen Science 1-4; NHS 3-4; Wrld Lang 1-4; French 1-3; Spanish 1-2; FHS 2-4; Science club 3-4; MAO 2-4, hist 4; German 4
Rebecca Schuhmacher Band 1-4, Honors 1-4, Marching 1-4, Flag Corps 2-4, co-capt 4; NHS 2-4; Tour Guides

Angela Scott Spanish 4; Computer 3-4; OEA 3-4; Keywanettes 4
Jim Seals Comm Art 4
Randy Sebik Baseball 4; Hort 4
Jonathan Seyoum MAO 4

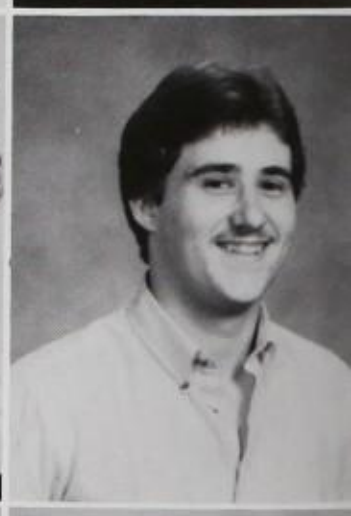
Corbin Sharp Computer 1; TV 2-3; Keywanettes 2-3; Spanish 4; Outdoors 4
Raedean Sharp
Donna Shaw Charm 1; Senate 2-3; Silhouettes 2-3; Keywanettes 2-3; Man 1; OEA 4; French 2-4; Track 1
Lance Shaw Auto 1-3; Food 4

Albert Sheppard
Gail Sherman Band 1-3, Marching 1-3, Symph 1-3, Spanish 1, dance 1; Fashion 1
Todd Sherrod Football 1-4; Key 2; Spanish 2; Hort 4; Golf 2
Christy Sills Cosme 2-3



Glison Simon
Bobby Simms
Bridget Sims Science 1; Senate 1-4, sec 4; Comm art 2-3; VICA 2-3; Spanish 3; Keywanettes 3; Origin jr ed 4
Karen Sims Child Rel 1-3; FHA 1-2; Greek 3; German 4

Perry Skinner
Crystal Smallwood Spanish 3; FHA 2-4, VP 4; Man 1; Fashion 2-4; Skylites 1; HECE 4
Catrice Smith Comm Art 1-4
Gary Smith Band 1-4, Marching 1-4, Honors 3-4, Symph 2, Jazz 3-4; OEA 3



Hope Smith Computer 1; FHA 2-4; Fashion 2; Keywanettes 4
Jessica Smith Fashion 1; FHA 1; Art 4; Outdoor 4; Speech 4; Man 2-3; NFL 4
Lolita Smith Graphics 1-2; VICA 2; Computer 3; OEA 3-4; VOE 4
Rolanda Smith Plastics 1;Child Rel 2-3; FHA 2-4; Keywanettes 3; HECE 4

Horsing around: Latimer spends time horseback riding, entering contests

The grey stretched limo pulled up in front of Skyline where it idled quietly while waiting for its rider. Curious students wandered by, peeking in, wondering who the car was waiting for.

This was the scene when senior Greg Lattimer sauntered up to the grey car. Lattimer won the ride in the limo when he and three friends from Kimball beat seven other groups in one of the Crystal Chandalier Country, Wester Club Weekly Contests.

The Crystal Chandalier had Teen Night every Wednesday. As part of the evening's activities, Lattimer and his friends entered a contest in which they lip-synched *Roll On* by Alabama while pretending to play the instruments.

Their first reaction was "sheer excitement when their names were announced as the winners of the contest," said Lattimer.

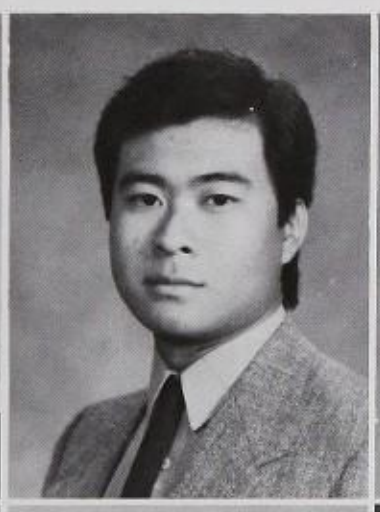
This is not the first contest Lattimer has won. he has entered horse shows before and come out a winner.

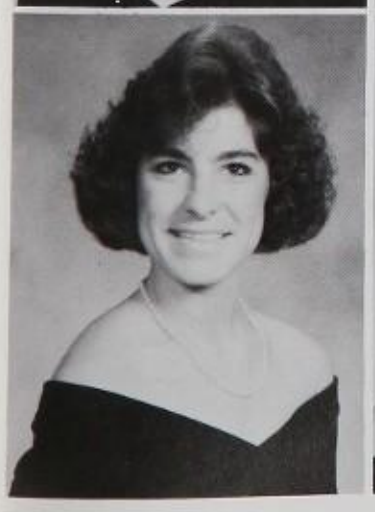
Since the Chandalier Room, none of the guys has entered anymore lip-sync contests but the memory of the limo ride and the shock of those who saw him getting in remain.

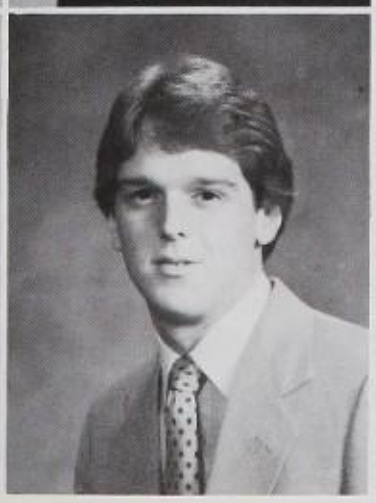
-Sonya Solano

Prize kiss
Queen Meather Bowling of Bowie, Tx. presents senior Greg Latimer an award for winning the Pylon, an event that the American Association Sheriff Club sponsors requiring riding a horse through a row of pylons. Photo by O. Latimer

Barrels of fun
Taking the flag out of one bucket and putting it in another at full speed won Latimer second place







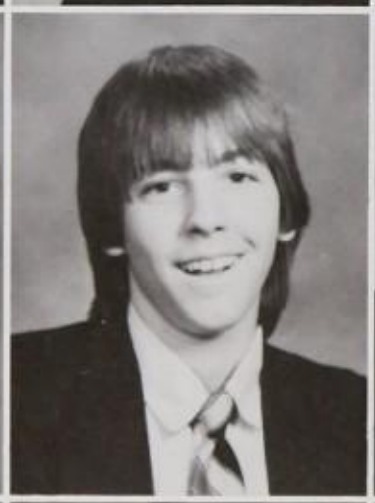
Sonya Solano Spanish 4; Art 4; TV 1-3; Origin 2,3, Outdoor 4; Spanish 4
Suradet Sookma Elec 2-3; French 3-4; Key 4; Lmt Ed 4; Choraliers 2-3; Camarata 1; Tour Guides 4; Musical 4
Maria Soto
Ronda Southard Choraliers 1-4; Lmt Ed 2-4; Tennis 1-4; FHA 4; Key sweetheart nom 2

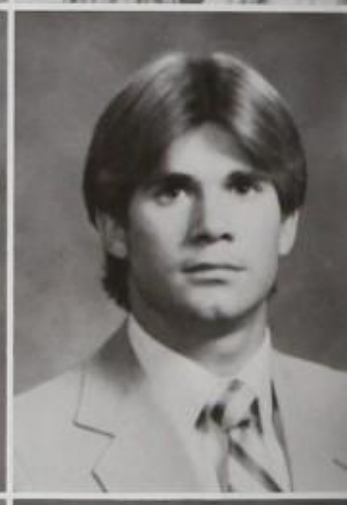
Kristin Spearman Cheerleader 3-4; JV Cheerleader 2; Choraliers 3-4; Musical 2,4; Fine Arts 4, sec 4; Spanish 4; TV 1
Roshanda Spencer Skylites 1-2; French 2-3; FHA 1-4, VP 4; Child Rel 1-2
Christopher Spikes NHS 3-4, VP 4; Science 3-4, club 4; Key 4; MAO 2,4; Spanish 2; Succeed nom 4
Laura Spurling

John Staal VICA 2-4; Trans 1-4
Shaun Starkey Key 3-4; Art 1-2; Soccer 2-4 Baseball 3-4; Hort 4
Tonya Staton VOE 3-4; OEA 3-4
David Steele Math 1-3; NHS 2-4; NFL 2-4, pres 4

Euphemia Stephens Skylites 1,lt 2, capt 3; French 4; VICA 2-3, VP 2; Cosme 2-3
Melinda Steward
Michelle Straughan Child Rel 1; FHA 1; Silhouettes 3-4; French 2
Victor Strickland Plastics 2-3; VICA 2-3; DECA 4

Leslie Strother Int Des 1; Man 2; Basketball 1-2; Soccer 1-2 Swim 2-3; Speech 3-4; Photo 4; Italian 2
Thomas Sullivan Arch 3-4
Michael Swanberg Math 1-3; Speech 2-3; TGS 2-4
Jesse Sweet Aero 4; Wrestling 4; VICA 4

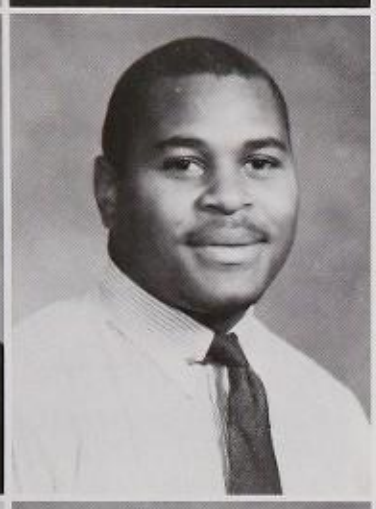




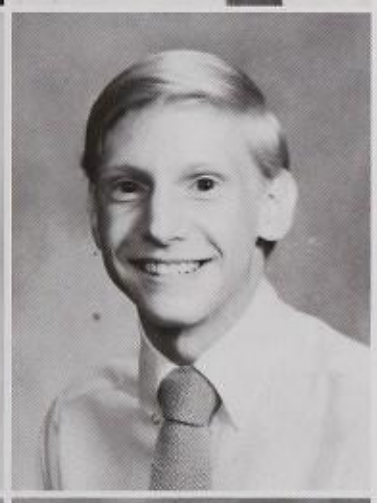
Yolanda Tamez Soccer 4
Vicki Tate Band 3-4, Flag Corps 3, Honors 4; TV 3-4; Spanish 4
Lorenda Taulton Child Rel 1-2; Food 3; FHA 1-3, sec 1-3; Skylites 1; NHS 1; Pride & Unity 3
Denise Taylor Photo 1-3; German 3-4; DECA 4

Frank Teague Aero 2-4; EAA 2-4; Model 2
Mike Teal Fav 1; Baseball 1-4; Key 2; Spanish 2-3; Football 1-2; Hort 4; Senate 2-4; Fine Arts 4
Derrick Temple
Veronica Terrell Volleyball 1-4; Basketball 1; OEA 3-4; Computer 3-4

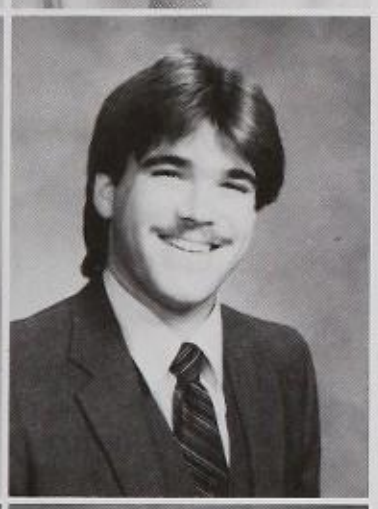
Kimberly Thacker Man 1; Fashion 2; FHA 3; Fine Arts 4; Spanish 4
Angela Thomas French 1; ROTC 3; FHA 3; VOE 4; OEA 4



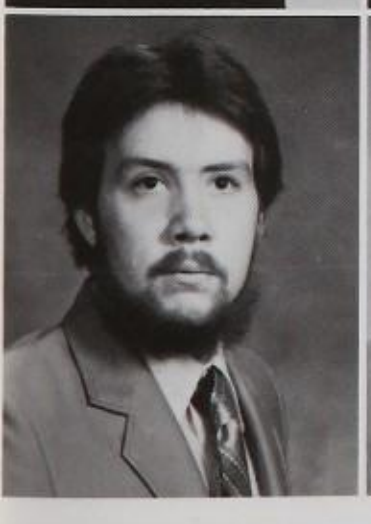
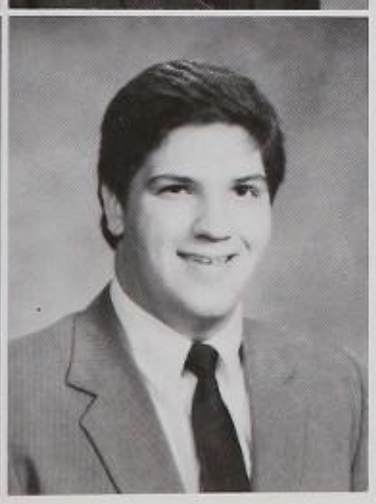
Carla Thomas German 1-2, dance 1-2; Spanish 2-3, dance 3; French 3
Jeffrey Thomas Football 4; Track 4; Const 3



Monica Thomas FHA 2-3; Track 2
Stewart Thomas Int Des 2; FHA 2; Art 2



Tracie Thomas Computer 1; Child Rel 2-3; FHA 2-3; VOE 4; OEA sec 4; Origin soph ed 4; Spanish 3-4; Keywanettes 3-4; CLC 2-3
Doug Thompson NHS 4; Key 2-4; exec bd 3-4; Tour Guides 4; Choraliers 3-4; Lmt Ed 3-4; Musical 3-4; Fine Arts pres 4; MAO 3-4; Spanish 2-3

Glen Thompson
Kevin Thompson Wrestling 1-2; VICA 2; Aero 1-3

Skyline favorites

Favorite subject

1. English	42%
2. Athletics	32%
3. Science	20%
4. Other	8%

Favorite teacher

1. Rush	42%
2. Bowling	20%
3. Baker	18%
4. Other	20%

Teacher you love to hate

1. Lalor	35%
2. Zidermanis	25%
3. Victor	15%
4. Other	25%

My favorites

Favorite subject

1.
2.
3.

Favorite teacher

1.
2.
3.

Teacher you love to hate

1.
2.
3.

compiled by Tiffany Davis

Seniors piling it on:

Seniors participate in planned activities to make their last year more enjoyable

It was a rainy, humid, and dismal day. The last thing on anybody's mind was the senior cookout. But everyone decided to give it a shot. As Seniors waited anxiously with hunger written on their faces; the buns were being unwrapped, the chili cooked, and the weiners steamed.

Mouths watered as the seniors waited to bite into one of those super hot dogs.

Activities play an important part of the senior year. Among those activities are the senior cook out and lock-in. Many seniors attended the cookout in spite of the bad weather which made it a success. "Despite the conditions of the weather I feel that we were able to have a good time," said Elliott Kennedy. There were more people there than I expected," said Micha Whitley.

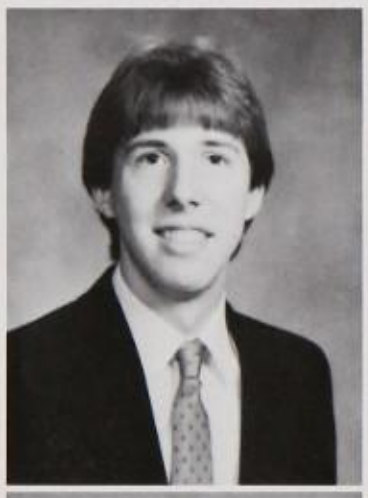
Even though it was a rainy, bleek day, most students had a positive outlook about the cookout. "It was a good opportunity for the senior class to get together and have a good time early in the year," said Stephen Johnson.

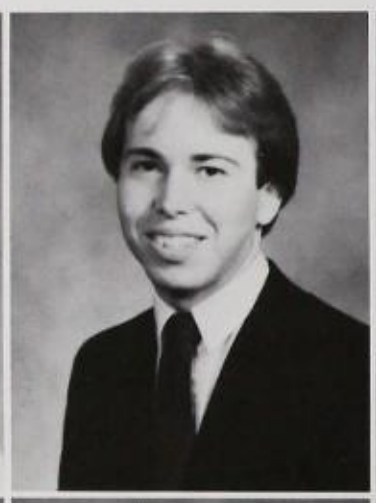
The lock-in was another long awaited senior activity. The fun began at midnight, but the crowd began to form about 11:45. Anxious seniors filled the parking lot appearing as if they were ready to go on a camp-out. Warmups, radios, pillows, blankets and cabbage patch dolls accompanied many seniors in preparation for the long night ahead.

A single file line was made to enter Don Carters, but once one recovered from the long line and search, the fun began. "The lock-in was great, it was like having a giant slumber party," said Kim Campbell.

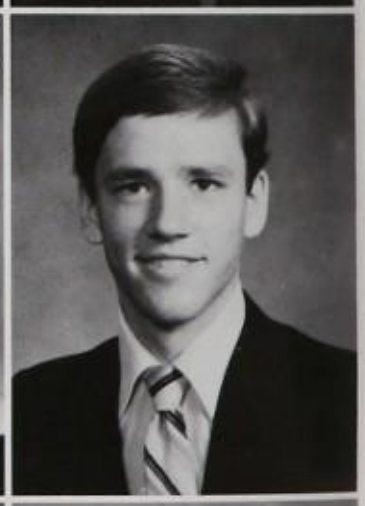
After breakfast was served, the end to this "once-in-a-life-time affair" began to draw near. Carters was overtaken by yawns and sleepy eyes; it was then time to say good-bye to friends. But no one who attended the cookout or lock-in will ever be able to say good-bye to the memories.

Rodney Thompson Key 3-4; Spanish 1-2
JeffreyThomas
Brian Tinnin Band 1-4, Marching 1-4, Symph 1, Honors 2-4; OEA 3; German 4; Computer 2-3
Jesse Torres VICA 2-4; Plastics 2-4

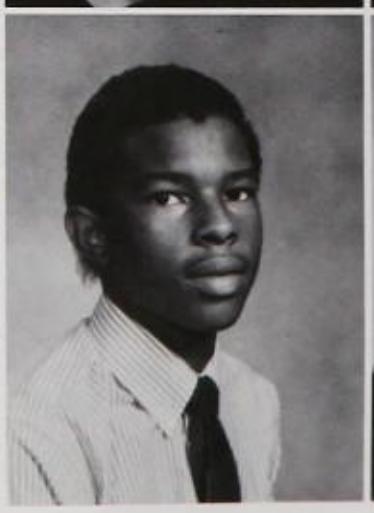




Maria Torres Cosme 1; Fashion 2
Delfina Tovar Int Des 1-4; Soccer 1-4, Spanish 4; FHA 3-4; Skylites 2
Rachel Trimble Skylites 1-2, lt. 2; FHA 1-3; VOE 4; OEA 4, Child Rel 1-3; Keywanettes 4
Thomas Trulock



Kevin Tucker NHS 2-4; FHS 3-4; OEA sec 4; Origin 4; French 2-4; Computer 1-4
Kevin Turner Wrestling 1,3; Basketball 2, Chess 1; Graphics 2-4; VICA 2
Vance Turner
Jacqueline Underwood Keywanettes 1; Track 3; Cross Country 3, Outdoor 4; FHA 2,4, pres 4; Art 4; Computer 1; Fashion 2

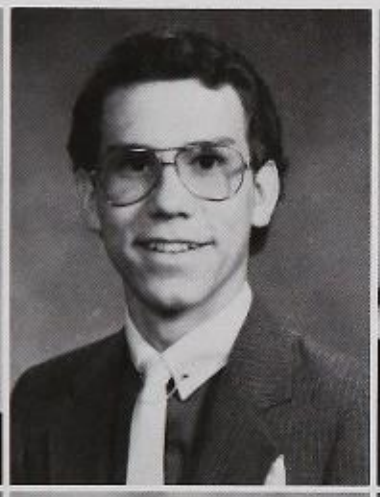


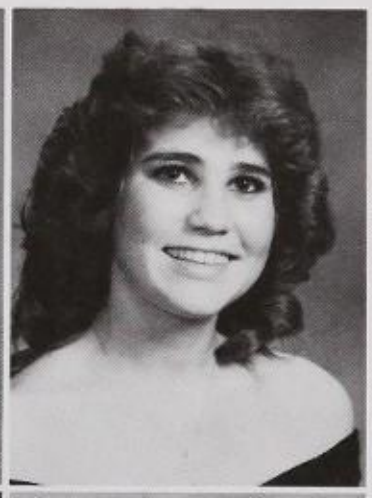
Hot stuff

Many hungry seniors attended the cook-out. Among them were Gail Sherman and Mike Teal who seem to be overjoyed by the smell of hot food.

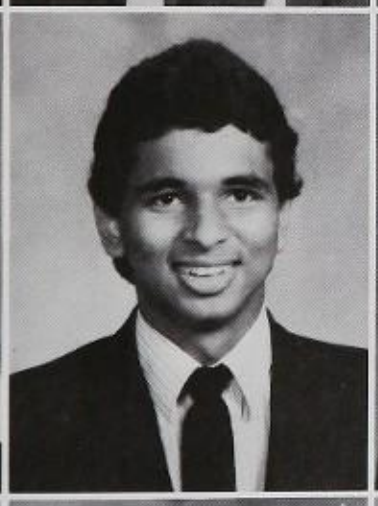
Boogie down

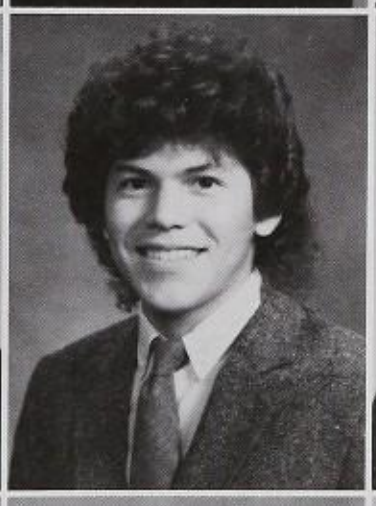
The senior lock-in was a night filled with plenty of fun. There was always somebody on the dance floor grooving to the beat, as shown here by Roni Jernigan and Don Burris.

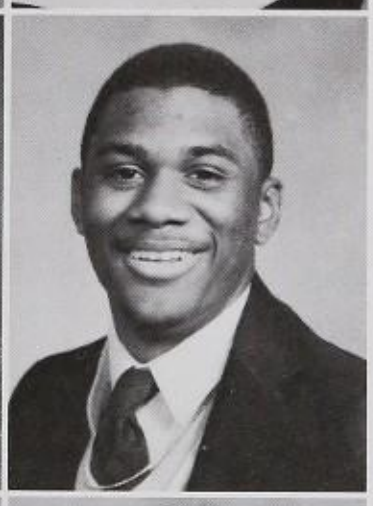




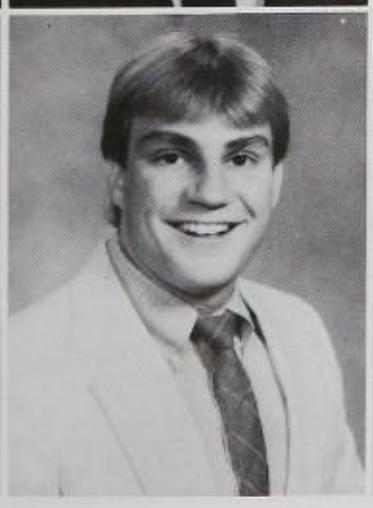
Sherry Vaden Cosme 1-3
Todd Vallier Science 1-2; Origin 2-4, ed-in-chief 4. Fac ed 2, Jr. ed 3; Russian 3-4; Pub photo 3-4
Amy Vance HECE 3-4; Skylites 4; FHA 1,2,4; Child Rel 1-2
Marcy Varden Silhouettes 3-4; musical 1-4; Spanish 1-2; DECA 4







Elena Vargas
Minu Varghese
Christopher Vasquez Arch 2; Int Des 1; Fine Arts 4; Hellenic 3
Ronald Vaughn Basketball 2-4; Elec 1; Welding 4; ROTC 1-2

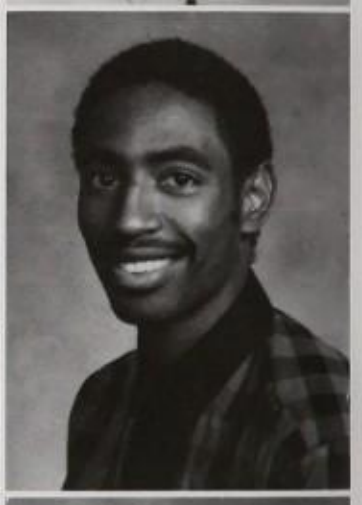


Sherry Vaughn Child Rel 1-3; FHA 1,4, rep 4; Skylites 2
Robert Vavrick
Engracia Velazquez
Mary Velez Spanish 1; Graphics 4

Tina Vielma Science 1-4, club 2-4, sec 4; MAO 2-4; Outdoors 2-3; Spanish 2-4; Origin 3-4,Fac ed 3, St Life ed 4
Gustavo Villapondo
Linda Villareal Origin 2-4, ed-in-chief 4; Band 4,Marching 4, Symph 4; MAO 1-3; Spanish 2-4; Computer 1-4; OEA 3-4; VP 4
Quoc Vu

Kimberly Wade Skylites 1; Graphics 1-3; Keywanettes 4; VOE 4; OEA 4
Clarence Walker FHA 3; CVAE 4; Food 3; Key 1-4; French 1; Senate 1
Gary Walker
Jennifer Walker FHA 1-2; Fashion 1-2; Skylites 2; Art 3-4, sec 3; Keywanettes 3; Spanish 4; Comm Art 4; Pride & Unity Award 3

Kari Wallace Silhouettes 1-4, lt 4; French 1-2; Choraliers 1-4; Lmt Ed 4; Musical 1,4
Nikki Walker Math; Computer 2-3, club 2; OEA 3-4, sec 4; FHA 4
Douglas Ware Spanish 2-4; Key 2-4; Sheriff 4; Computer 1-3, club 2, sec 2; OEA 3; Art 4
Emanuel Warren



Gail Warrior
Sabrina Washington Wrld Lang 1-3; French 3-4, sec 4; Spanish 3-4; Keywanettes 4; Outdoor 4
Robert Watkins
Michael Watson Htl-Mtl 1-4; FHA 1

Iris Wesley Silhouettes 2-4; lt 4; FHA 3-4; Keywanettes 3; Spanish 4
Teel Wesley Origin 2; FHA 3-4; French 4
Penny West Charm 1; Keywanettes 2-3; OEA 3-4, sec 3, vp 4; Computer 1-4, club 2
Shenonda West

Looking to years ahead: As end draws nearer, seniors forced to think

After 12 years of schooling, the last thing most seniors want to think about is four years of college.

The desire for a good job plus the added pressures of parents and frends was often the main reason why many decided to go to college.

"Besides the fact that it (college) is a necessity to succeed in life, family pressures have been a major motivation behind my decision to go to college," said Scott Gibson who planned to go to the University of Texas after two years at the University of Houston.

Once the decision to go to college is made, the next step is deciding which college to go to. This decision often depends on what one wanted to do as a career.

"I want to be a music teacher," said Jennifer Gianguilio, who was hoping to go to the Oberlin Conservatory in Ohio, a college noted for its fine music program.

While many chose college to help them obtain a job, some got jobs through other programs.

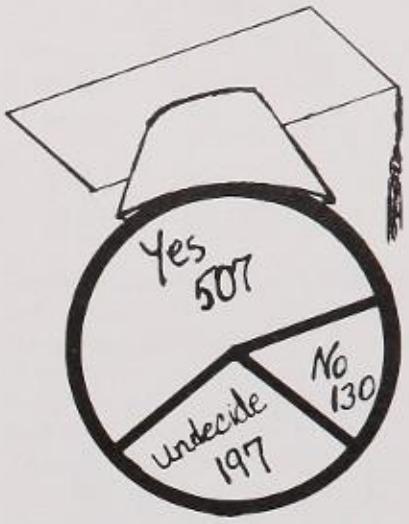
"I got enough training in my cluster (TV Arts) but I still plan on going to broadcasting school," said Joe Beebe, who hoped to become a musician and producer.

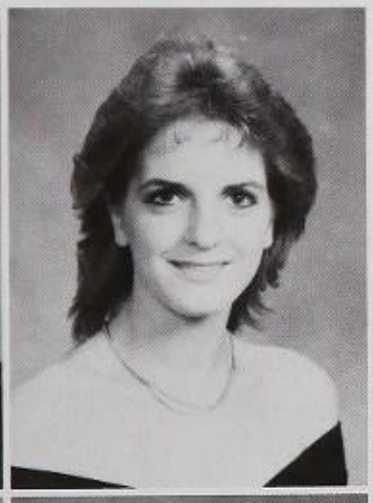
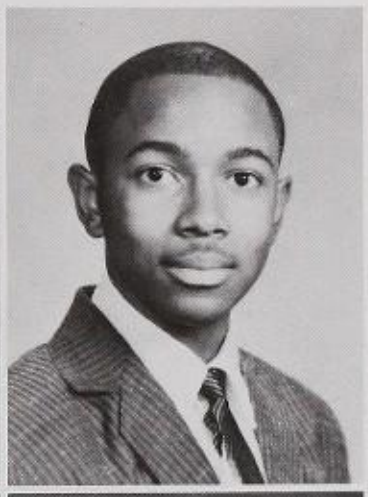
But sometimes no further training was necessary.

"I was in the industrial electrical cluster for two years and I've already got a job set up doing custom electrical work," said Robert Clifford.

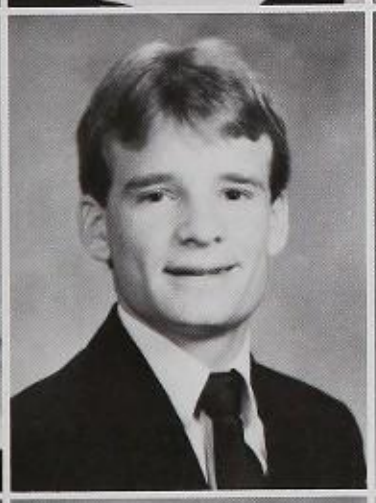
Whether the decision was to go to college or not, the decision had to be made and would determine the future of the graduating senior.

-Traci DeVies

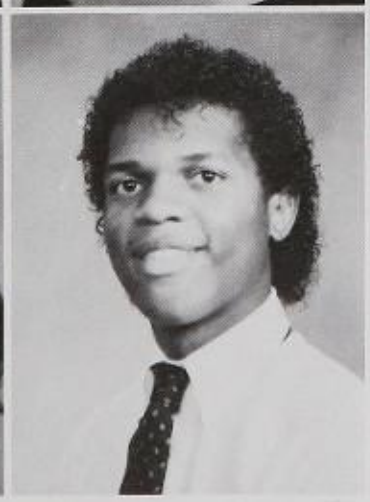


Mark Wheat
Kimberly White
Patrick White ROTC 1-3, Drill 2-3, Colorguard comm 3; Drafting 2,4
Micha Whitley Senate 1-4, pres 2-3; Silhouettes 1-4, lt 4; Spanish 1-2; Musical 2-4; Choraliers 2-4; Fav nom 2,4; Tour Guides 4; Fine Arts 4



Mica Whitman Camarata 1; Choraliers 2-4; Senate 1-4, sec 2-3, parl 4; exec bd 4; French 3; DE 4; Silhouettes 4
Mitchell Wilborn VICA 2-3; DECA 4; Metal 1-3
Fanny Willqumez French 4; ESL 4
Amy Williams Flag Corps 1-3; Latin 2-4, VP 3; NHS 3-4; MAO 2; Origin 3-4, Pub Photo 4

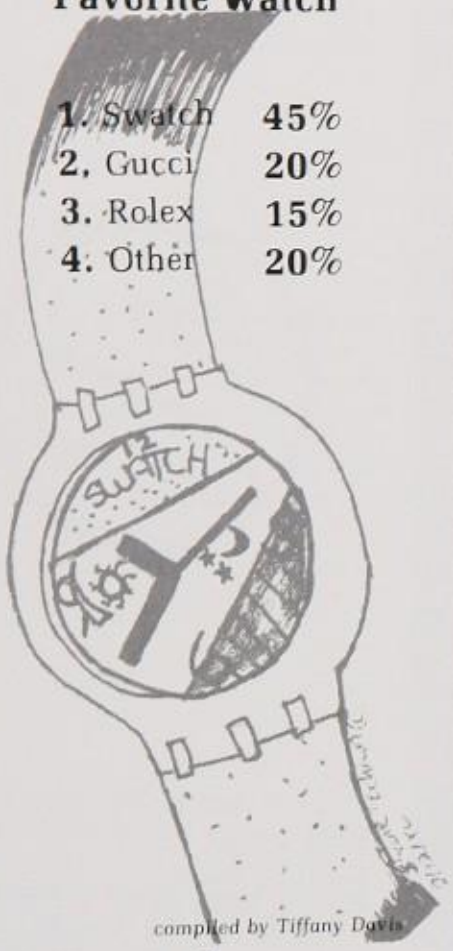


Beverly Williams Spanish 1; FHA 1-3; Wrld Lang 1-3; Keywanettes 1
Camillia Williams Senate 1,4; Fashion 1-2; Keywanettes 3; FHA 2; JV Cheerleader 2; Cheerleader 4; Latin 4; Tour Guides 4
Jerald Williams French 3-4
Laramanda Williams

Skylane favorites

Favorite watch

1. Swatch 45%
2. Gucci 20%
3. Rolex 15%
4. Other 20%



compiled by Tiffany Davis

My favorites

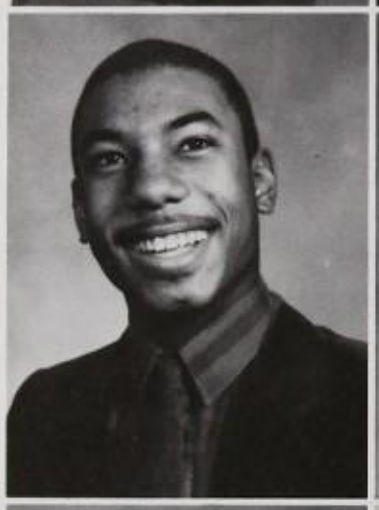
Favorite watch

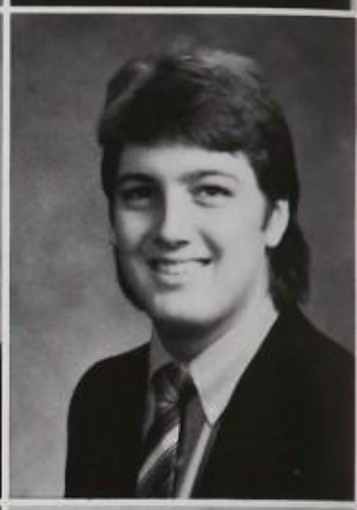
1.
2.
3.

Senior Mario Finell looks at his swatch. Swatch is the senior class' favorite watch. Photo by B. Collins

Leslie Williams FHA 1,3-4; Keywanettes 2-3; Fashion 1-3; HECE 4; Skylites 1
Stephanie Williams Latin 2-3; Band 1-4; Marching 1-4; Honors 3-4; Keywanettes 3; FHA 4

Windell Williams Spanish 2-4; Computer 1-3; Wrld Lang 4; OEA 3; Latin 4; Key 4; Tour Guides 4; Pub photo 4; Senate 1
Phillip Williamson Arch 1-4

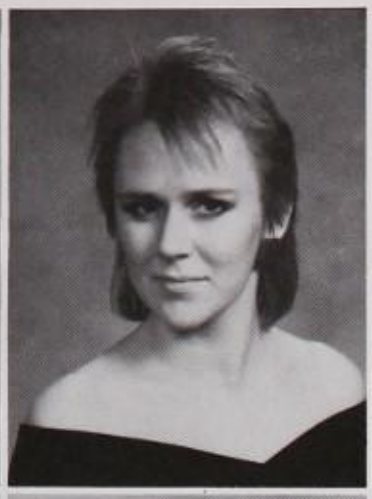


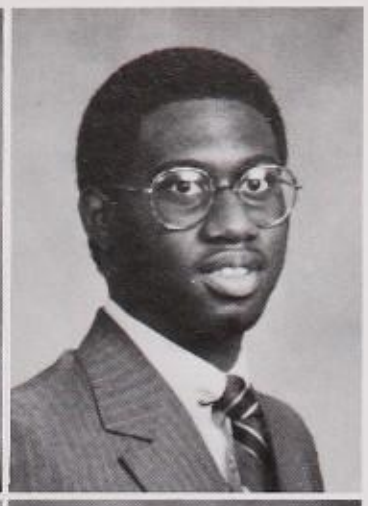


Vanessa Willie FHA 2-3, vp 3; Child rel 2-3; Skylites 2
Tina Willis FHA sec 1-2; Track 2, 4; Keywanettes 3

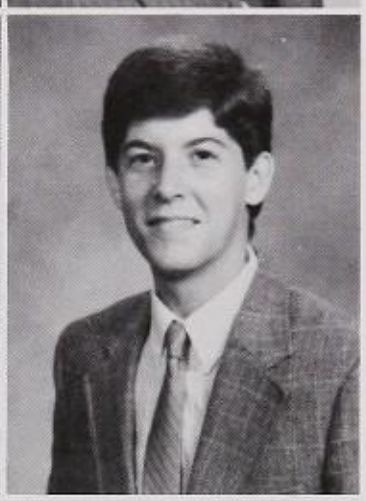
Penny Wilson Science 1-3, club 4; FHA 4; Keywanettes 3
Terries Wilson Football 1-2; FHA 2-3; Wrestling 4; Cinema 1-2, 4

Joe Winslow Arch 1-3; Key 2-3; Choraliers 1; DECA 4; Art 4
Paul Wojcik

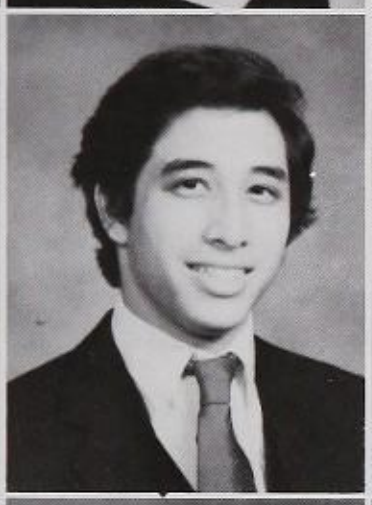




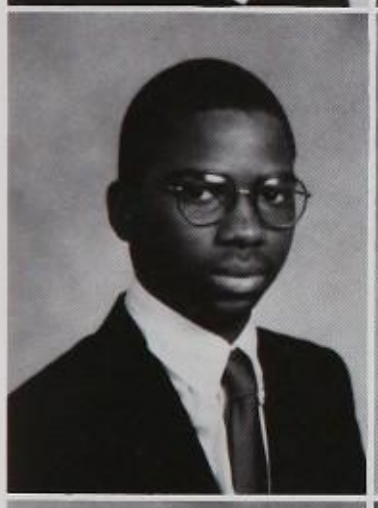
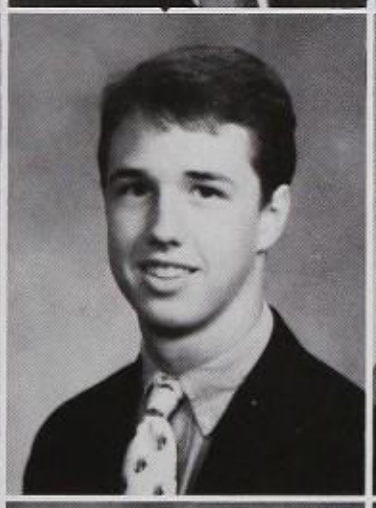
Pamela Woodberry Orch 1; Flag Corps 2-3; Band 4, Marching 4, Symph 4, Jazz 4; NHS 2-4; Elec 1; Computer 2-3; OEA 3; Origin 4
Wendy Woodruff Photo 3-4; Pub Photo 4; German 4; Asian 3; VICA 3; FHA 1
Billy Woods
Harold Woods Aero 1-2; VICA 2; FHA 3-4; Track 2; Food 4

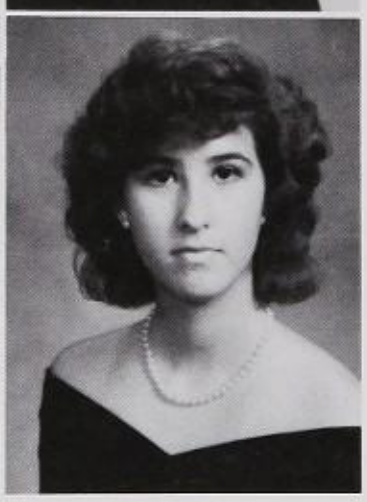


Andrea Wright French 3; Basketball 1-4; Volleyball 3; Plastics 3-4
Dena Wright Silhouttes 2-4; NHS 2-4; Camarata 1; Choraliers 2-4; French 4, hist 4; MAO 4; Senate 3-4, hist 4
Rhonda Wright FHA 1-4; Food 4; Keywanettes 2-3; Computer 2-3; Fashion 1-3; Child Rel 1-3
Rob Wright

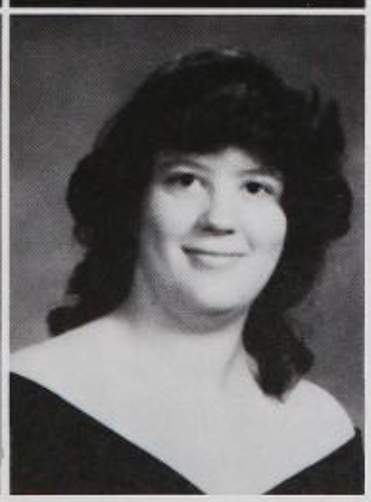


Tonya Wright Track 1; Mgr Basketball Skylites 1
James York
Anita Young FHA 1-4; Food 2-3; HECE 4; Pride and Unity 2-3
Lynnia Young Auto 2; Htl-Mtl 3-4; FHA 3-4



Cecil Youman OEA 2-4; Spanish 4; Plastics 2; Computer 3-4; Football 1; Track 1
Scott Young
Starla Young FHA 1-2, pres 3-4; Keywanettes 1-2; Skylites 4
Martha Zamarripa Wrld Lang 1-4; FHS 3-4; FHA 4; Italian 2-4; French 2-4



Nini Zarzuela Science 1-3, club 3-4; sec 4; Camarata 1; Latin 2-4; sec 3; Italian 4; Pride and Unity
Ena Zollicoffer Latin 4; OEA 4; Elec 2; VOE 4
Julie Zumwalt Food 2-4; FHA 1-4; French 3-4; Band 1

All wrapped up

Making a fruit baskets for elderly people at the Willowbend Nursing Home was a community service project that the senate scheduled for Thanksgiving. Freshman president Karin Murphy finishes wrapping plastic around a basket at an afterschool senate meeting. Seanators were asked to bring fruit and stay after school to get the baskets finished. Photo by L. Oliver

Morning Monotony

Senators could not attend during school meeting unless they attended the pre-school meeting. Three misses of any meeting would cost them membership in the organization. Junior senators listen as the officers discuss price and design of class sweatshirts. Photo by F. Harris

GIVE ME A BREAK

Class officer. It's not just a name. It's a job-a job that had its share of responsibilities throughout the school year.

Class officers, as well as senators, had to meet the set standards. "The advisers and the officers are going to be more strict on grades attendance and cooperation," said sophomore vice president Margo Gomez.

"We really want the students to get involved," said sophomore secretary-treasurer Jenny Bonds. Students contributing their ideas helped the senate to provide the activities they knew the student body wanted. Freshman vice-president Dori Mann said, "I asked people within our class for their ideas for class t-shirts. Their responses have been very positive."

To be successful, each senator had to be willing to work and capable of handling responsibilities asked of them. "I feel that the senators are becoming so much more involved. And there's more willingness from the senators to present a good outlook of the student body," said sophomore president Chris Bone.

Reforms hindered the usual success of the senate. Student body president Paul Petersen said, "I think the senate has been hit hard by reforms. We only have one meeting a month instead of the usual two. We are not able to accomplish as much and this leaves a lot of the work left up to the executive board, such as planning projects and dances."

Participating in senate meetings was not something that came naturally. It was necessary to learn parliamentary procedures used in senate meetings and activities. "Since we are new to this organization, we are trying to learn as much as possible so that we can start participating like the other classes," said Mann.

The freshman also suffered when running for office. Friendships between candidates could easily be hurt by the results. Freshman president Karin Murphy said, "It was hard because we each knew one of us was going to get the position."

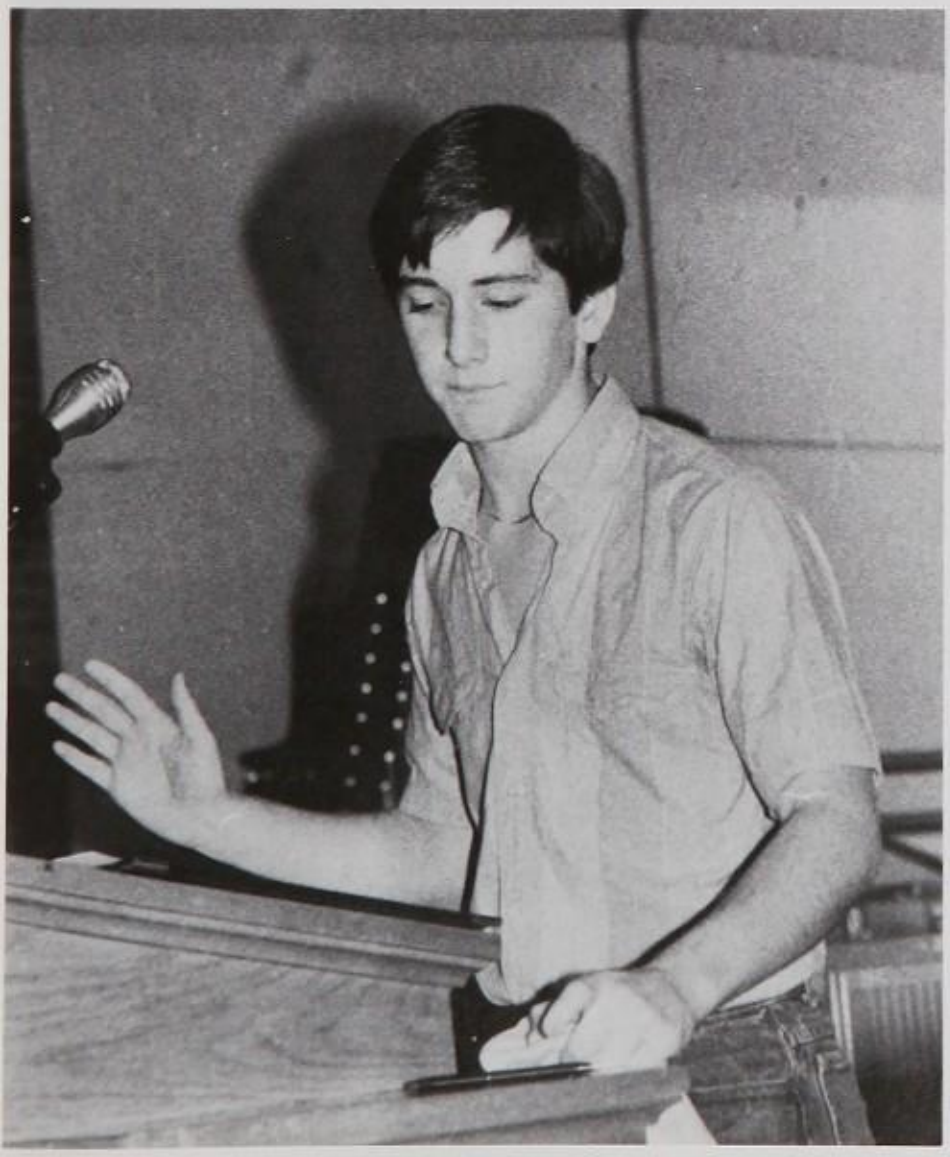
The senate sponsored a collection to replace the Goddess of Liberty, the figure on top of the state capitol building. They donated $100 to the project. "We didn't receive as much money as expected but we're satisfied with what we did recieve" said Gomez.

The class officers deserved more credit that they recieved for the jobs they accomplished through the year. Petersen said, "I think the freshman and sophomore classes are pretty strong. I can see leadership in those classes that is really developing."

-Joanna Torres

It's like this

All say aye to forming a committee to decide whether senate should keep the traditional sweatshirt or create a new design. Sophomore president Chris Bone discusses the option before calling for vote. Photo by B. Davis



Lisa Aaron 10
Thomas Aaron 10
Maria Abaunza 9

Greg Abercrombie 11
Jaby Abraham 9
Kate Abraham 10

Stacey Abram 11
Glenn Acceneaux 11
Homer Acevedo 11

Benjamin Aceves 10
Gabrielaa Aceves 9
Jorge Aceves 10

Denise Acuff 11
Laura Acuff 9
Billy Acy 10

Caren Adams 9
Chris Adams 11
Kecia Adams 9

Rushunda Adams 11
Traci Adams 9
Ronny Adcox 9

Berhan Adhanom 9
Eritrea Adhanom 9
Mike Adigun 10

David Adkins 10
Edward Adkins 11
Darrell Adkison 11

Keilor Aguero 11
Aidee Aguilar 11
Armando Aguilar 9
Javier Aguinaga 9
Yolanda Aguinaga 11
Corey Akins 9
Miguel Alanis 9

Arthur Alba 10
George Aldredge 10
Tamela Aldridge 9
Jacob Alejandro 9
Cheryl Alexander 10
Eureka Alexander 11
Kebran Alexander 11

Kimberly Alexander 11
Leah Alexander 9
Patrick Alexander 9
Ruby Alexander 11
Sally Alfaro 10
Abed Allan 11
Prisilla Allbritton 11
Aaron Allen 10
Catrice Allen 9
Dale Allen 10
Danny Allen 11
Eric Allen 9
Joe Allen 10
Johnny Allen 11

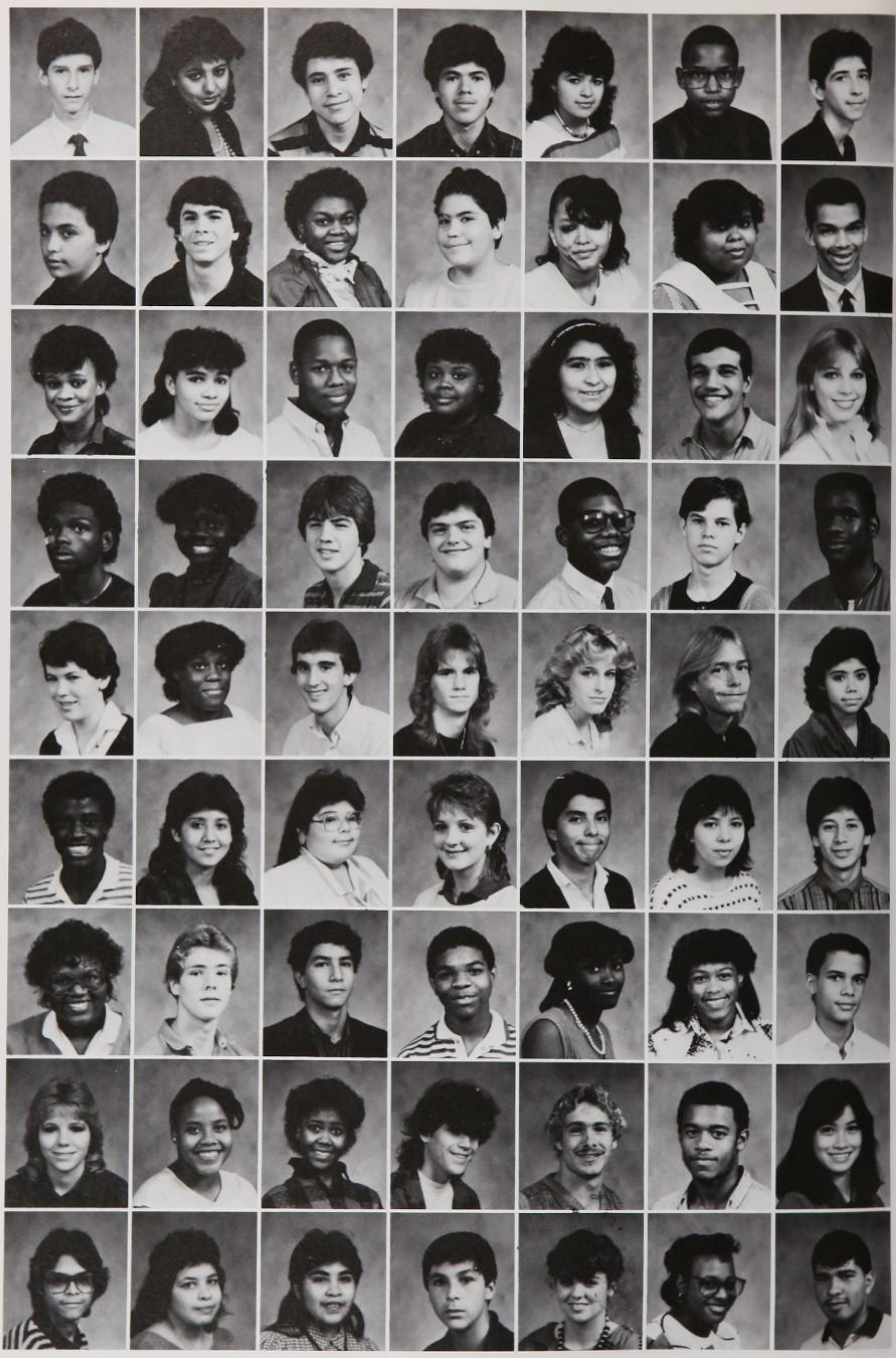
Kendall Allen 9
Princess Allen 9
Bobby Allison 10
Brent Allman 10
DeeAnna Allred 9
John Allsbrook 11
Rena Alonzo 9

Kenneth Alston 10
Anita Alvarado 9
Anna Alvardo 10
Candace Alvarado 10
David Alvarez 11
Laura Alvarez 10
Margarito Alvarez 9

Amie Amell 9
Phil Amick 10
David Amri 10
Alton Anderson 9
Demetria Anderson 11
Dionne Anderson 9
Killjan Anderson 9

Misty Anderson 11
Ralna Anderson 11
Shannon Anderson 11
Charles Andrews 11
Chris Angeletti 11
David Anthony 11
Barbara Antonio 10

Angel Anuario 9
Adriana Aranda 11
Veronica Arauz 10
Michael Arce 10
Tracy Archer 11
Janelle Archie 11
Rolando Arellano 11



Corey Armstrong 10
Willie Arnold 9
Robert Arredondo 10

Juan Arriaga 9
Rommel Artis 11
Janie Arwine 9

Troy Asberry 10
Chris Ascough 9
Chris Ash 10

Jennifer Ashley 9
Roshandra Askew 11
Tanya Askew 10

Alex Asseta 9
Julie Aston 10
Jolene Atherton 9

Jason Aufdermaur 10
Arnold Autrey 11
Blake Autry 9

Amavilia Avila 11
Ana Avila 10
Maria Avila 11

Tabatha Ayala 10
Tony Ayala 10
Agustine Aybar 10

Erica Aycock 10
Scherrie Ayers 9
Cecila Bagwell 9

YOU tell us

What were your New Year's resolutions?

Joel Police, 11th
"I made a resolution to come to school and to pass all my classes. I also want to study ahead for all my tests and try not to be absent."

Robin Oestreicher, 9th
"My new Years resolution was to try to do my very best in school."

Anita Hernandez, 9th
"I made a New Years resolution to make better grades in school, not to settle for B's, but to hold on to an A average."

Leah Alexander, 9th
"My New Years resolution was to become more organized in school, and to get a good tan too.

compiled by Cathy Huntsberry

THE KISS OF DEATH

The eerie quiet was broken by hushed giggles and the pad of tennis shoes on the concrete. The children hurried up the front steps, pushed the bell and waited. The door swung open and the occupant was greeted with the much expected, "Trick or treat." Looking over his porch full of hopeful faces his eyes came to the tall one in the back, "My, are you a big one," he said.

Big or not, Halloween was one of those difficult things to give up. "Some of my friends are embarassed to go out on Halloween; but with a mask on and in the dark, who will know it's you. Oh, and when you get free candy, go for it,"said freshman Craig Crenshaw.

But sometimes students took the negative approach by staying home and refusing to go out. Some students think its a risk to go out on Halloween. Every year people hear of kids getting raped, killed and poisoned, so some students thought it was safer to stay home and watch television specials, like *Bugs Bunny* or *Fat Albert*. Freshman Tim McKelvey said, "When I got beat upon Halloween once, I knew Halloween wasn't for me."

Students who went out looking for something different to do instead of trick or treating decided to go to haunted houses, like the March of Dimes, or the haunted house at Skyline. The one at school was organized by both band members and officers. Junior Todd Lewis said, "This should give the students some fun and a way to raise money for their accounts."

But other students weren't out doing nice things. They were hiding in the bushes, patiently for some nice innocent child to pass so they could mug some of his goodies and Halloween toys. Even though it wasn't nice, students thought that they were exhibiting the Halloween spirit in their own way.

Freshman Miguel Alanis said." It's really great when you see little kid's moms looking out for thieves in the streets when we're hiding in the bushes in front of a house."

After Halloween students realized that going trick or treating wasn't all child's play. It was a good time to go out, collect goodies, go to parties and do the bad things only Halloween could allow you to do and not get in trouble for.

-Alex Villarreal

Killer on the roof

At the band haunted house sophomore Clifton Osler throws a stuffed Big Bird at people who pass underneath him. Osler was one of many band members who helped the band raise $600 dollars. Photo by Alex Villarreal

Rufina Bahena 11
Tahmineh Bahrami 11
Lisa Bailey 11
Mylana Bailey 9
Shalanda Bailey 9
Stuart Bailey 9
Paula Baines 11

Lerolyn Baker 10
Staci Baker 11
Trevon Baker 10
VeKeisha Baker 9
Katrina Baldwin 11
Lynn Ballow 11
Julia Balog 9

Rochelle Baltimore 10
John Banda 9
Michael Bandy 10
Darlene Banks 11
Odis Banks 11
Irma Barajas 10
Tim Barber 10

Pass it on

Passing a lifesaver through toothpicks, freshman Dave Harvey and freshman Carrie Wilson try to win for their team at the Spanish Club party. This was one of many games students played for entertainment.

Putting on the lips

Senior Linda Villarreal puts lipstick on freshman Alex Villerreal to prepare for the kissing booth at the haunted house. The kissing booth, which gave out kisses and hershey kisses, was just one of the many activities people could participate in to receive prizes and goodies. Photo by R. Kemp

Fright Feast

During C lunch, junior Irma Perez was confronted by sophomre Carlos Shelby as he turned lunch into a fright feast with his Halloween mask. Shelby wore his mask all day, scaring people everywhere. But some principals thought this behavior was inappropriate and he was asked to take it off

Albert Barbosa 11
Steven Bardere 9
Cedric Barnes 11
Charles Barnes 9
Tyanglia Barnes 9
William Barnes 11
Carmina Barnett 10

Juan Barraza 11
Raymond Barrett 11
Rivas Barry 11
Julia Barton 11
Quenton Bass 11
Rayshon Battee 11
Jeanette Battle 11

Clint Bauer 11
Darrell Beamon 11
Yancy Bearden 11
Amy Beckham 9
Karen Bedalow 11
Tad Beddow 9
Angela Bedell 9

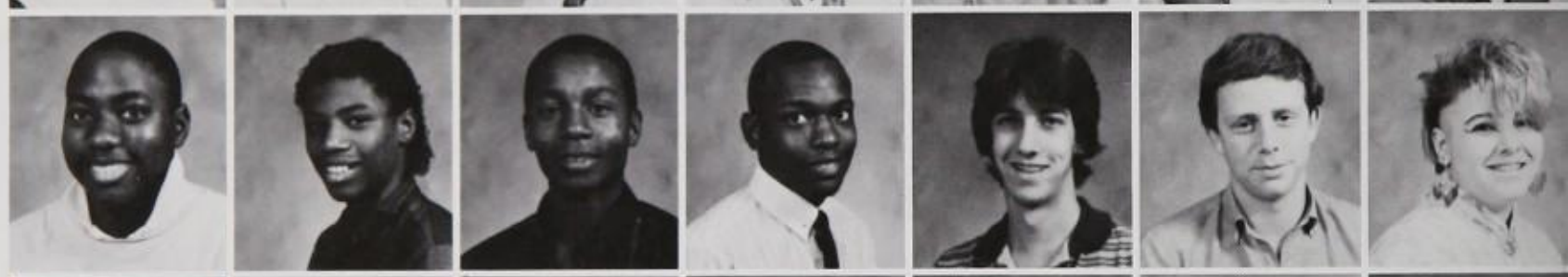
Shonte Barnett 9
Katrina Barrett 9
Josephine Barron 9
Raymond Barron 10
Suzann Barron 9
Greg Barton 9
Kenneth Barton 9

Ronald Basham 10
Alisha Basques 10
Jason Bassett 9
Derretta Battle 10
Tanya Battle 9
Richard Bayless 9
Edward Beall 9

Ellis Beam 9
Jon Beamon 10
Heather Bean 9
Steven Bean 10
Mary Beard 9
LaShanda Beaver 9
Lawanda Beaver 9

Henrietta Beavers 9
Brian Bechtol 9
Corey Bedford 10
John Beebe 9
Marquel Belin 9
Barbara Bell 11
Bill Bell 10

Byron Bell 9
Edwin Bell 9
Librace Bell 11
Billy Bellinger 11
David Bellows 11
Jamie Belt 9
Missy Belt 10



Amando Beltran 10
Laura Beltran 9
Eduardo Benavides 9
Nancy Benavides 10
Virginia Benavides 10
Rebecca Bengtson 9
Melissa Benham 11

Joey Benitez 11
Jeffrey Bennett 11
Lori Bennett 9
Guy Benningfield 9
Tammy Benningfield 10
Nichole Benson 11
LeAnn Bentley 11

Jason Benton 11
Rebecca Bermea 9
Carlos Bernal 9
Reina Bernal 10
Kenneth Berrier 9
Kim Berry 9
Cathleen Bert 11

Terri Bethke 9
Efrem Betterson 10
Raymond Beumer 10
Robert Beverley 11
Laura Bezona 9
Gary Biggerstaff 9
Jackie Binion 9

Alisicha Birdow 10
Euriah Birdow 11
Diana Biretz 11
Donyale Birks 11
John Bishop 11
Matiko Bivins 10
Michele Black 10

Monica Black 10
Robin Blackwell 11
Stephen Blackwood 10
Bill Blanton 10
Dan Blanton 11
Deric Blanton 9
Ranea Blanton 9

James Blaylock 9
George-Anne Blissett 10
Stephanie Boatley 11
Kortnie Boettcher 11
Lisa Bohmer 9
Angie Bohne 11

Bus talk
On the bus from Sunset to Skyline, sophomores Edward Rogers and Lynn Smith talk about the days events. Photo by D. Green

Loading up
With all the supplies need in his briefcase for the night's homework, Freshman Robert Murphy boards the Sunset bus for a long ride home. Photo by D. Green

ROAD TO GOOD TIMES

It's 5:30 a.m. You hear a loud buzz. Are you dreaming or is it the alarm clock?

As you hit the snooze button on the alarm clock to get an extra 10 minutes, you contemplate whether or not to get out of bed, get dressed and head out the door still half asleep to begin another day. It would be wonderful if you were going out to the comfort of your own car; but you're not. It's off to the bus stop to wait for the yellow school bus.

Riding the bus was the way students got to school. But of all the ways to get to school, riding the bus was most definitely the least favorite. The long bus ride had many unwanted aspects to go along with it. Students were usually informed of what time to be at their particular bus stop. Most bus drivers took pride in their jobs and were on time. But there are always exceptions to the rule.

"I hate riding the bus. You have to wake up extra early to be at the bus stop on time to wait for a late bus. And you have to sit three to a seat sometimes which is very uncomfortable," commented junior Paula Baines.

Rowdy behavior on the buses also made riding the bus uncomfortable. Many people did not mind the screaming and shouting on buses, usually because they were the ones making the bus loud in the first place. Others just sat back and accepted the noise, hoping that before long they would have their own car.

"I don't mind riding the bus since that is my only way to school. If people start acting up and throwing things at each other like they do on other buses I would find me a new way to school," said junior Tera Edwards.

Buses will probably remain unpopular with a lot of students, but some could not care less if they rode the bus or not. Althought the bus did have its disadvantages, students depended on the bus. Most were forced to grin and bear the disadvantages and continue to wait on the yellow banana.

-Tracie Thomas

Off we go
Getting off the bus from Sunset, freshman Penny Pierce walks toward the school prepared for another day of work. Photo by D. Green

KEEPING A GOOD LOOKOUT

No one is watching. Should you or shouldn't you? Go ahead, everone does it! After all, you *are* only trying to make a better grade!

Cheating became something students believed they had to do in order to pass. Freshman Melissa Herzog said her reason for cheating was that she hadn't studied. A common belief among students was that, when there's no time to study, the only alternative was to cheat.

Cheating came in many forms. The more common ways included looking on someone else's paper, using cheat sheets and writing on accessible areas. More extreme ways included: looking up answers in a book, sticking answers in a see through pen and stealing tests. Junior Collin Busseu said, "I cheat any way possible, looking on papers, stealing tests, begging for answers and writing on desks. You name it, I do it!"

Junior Steven Monte said, "I use a cover sheet that my notes have been pressed on to." Freshman Blake Autry had his own technique, "I write my notes very small and put them in my pen. The answers are magnified by the clear cylinder."

Junior Stefan Gardner believed that getting good grades was important to him and that cheating was often a last alternative. "I feel guilty afterwards, but at least I'm going to get a good grade," said Gardner.

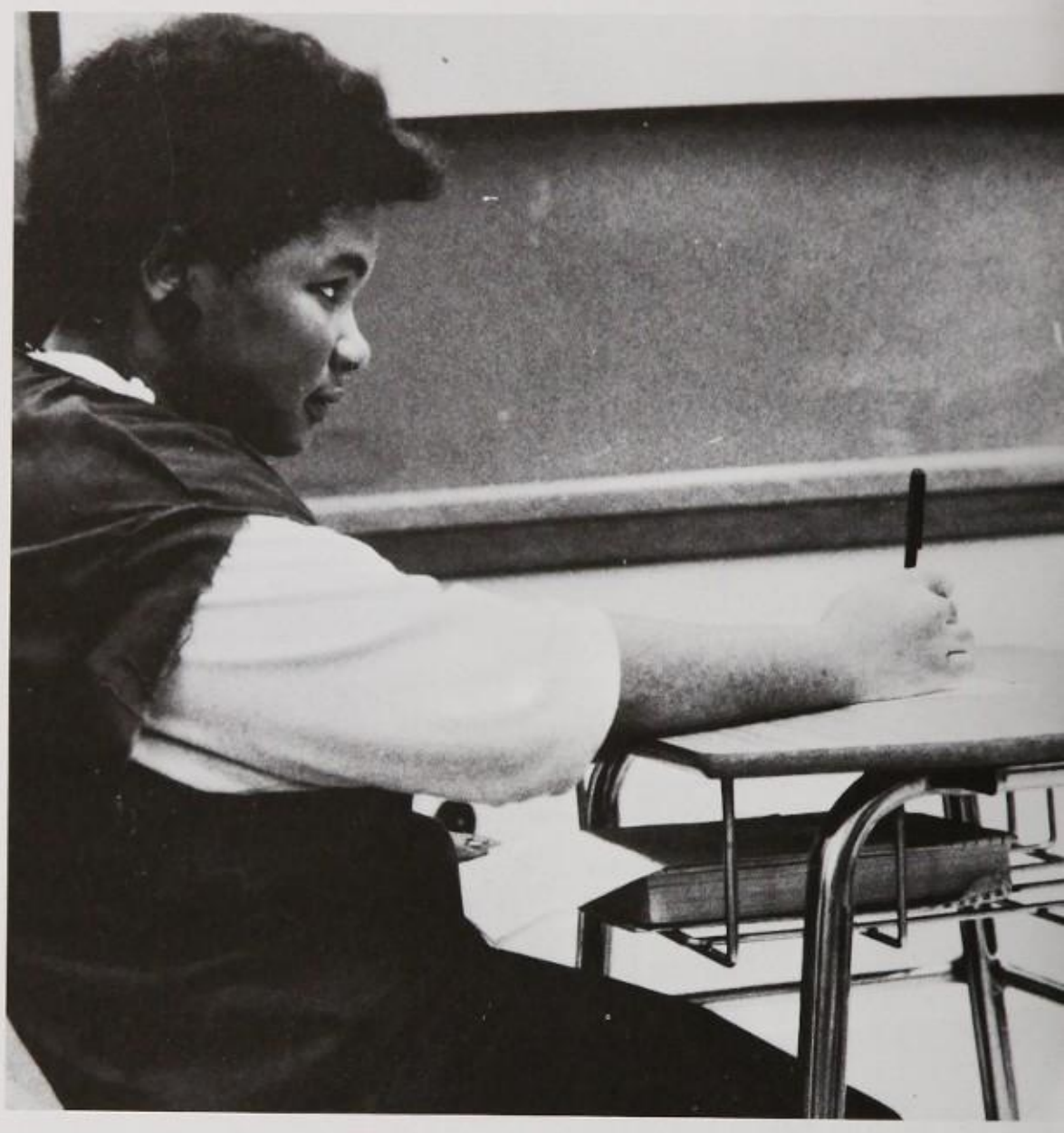
Reasons for cheating varied. "I cheat when I don't study and need a good grade. I also enjoy watching the teacher sweat," said Bussell.

The fear of getting caught also became a problem. Punishment from the teacher would come first and then facing parents would be next. Herzog said that she didn't want to find out what her parents would do to her. Autry's parents would yell and Bussell said, "They (parents) would laugh at first, ground me for life and physically damage my body."

-Joanna Torres

Sneak a peek

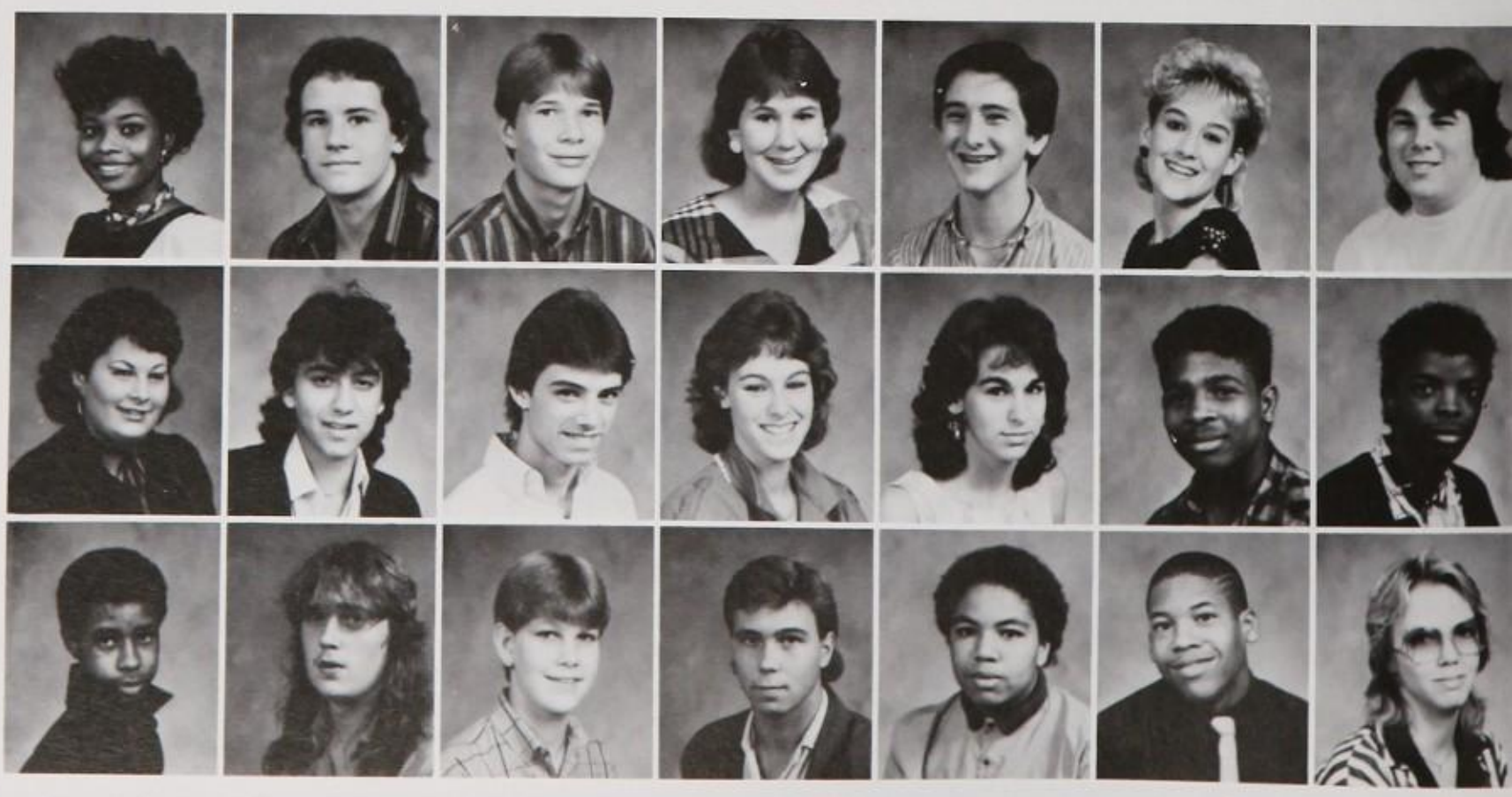
While demonstrating a technique cheating, senior Melinda Stewar keeps an eye on the teacher. Hiding th answers under the desk was one of va ious ways students found to chea Photo by B. Davis

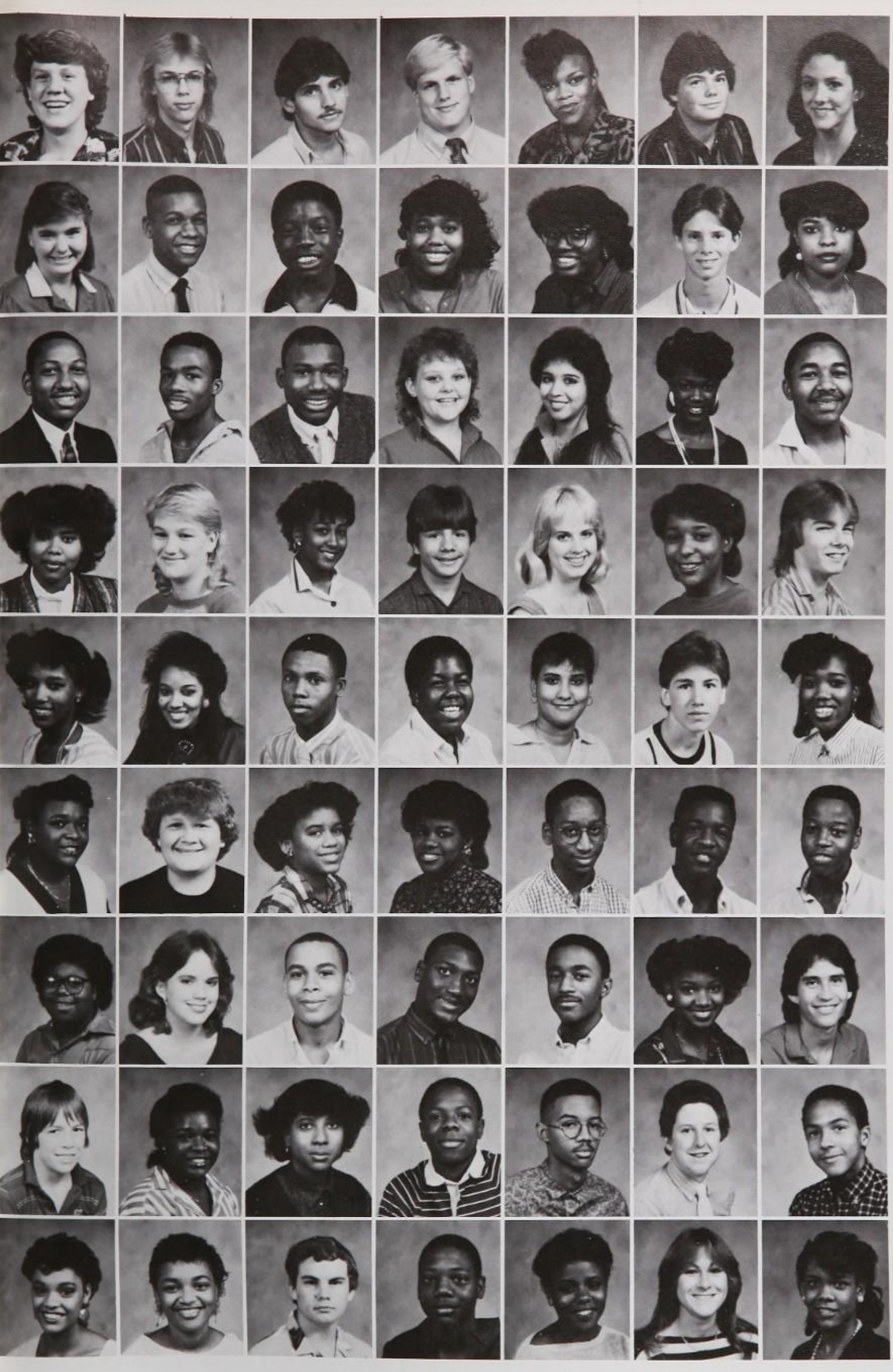


Sherry Bolden 11
John Bolton 10
David Bonds 9
Jenny Bonds 10
Chris Bone 10
Staci Bonner 11
Chris Bontenbah 11

Jonetta Booker 10
Jimmy Borda 9
Brad Ruthenborg 10
Cari Bosch 11
Shari Bosch 9
Vincent Bosh 10
Eric Boston 11

Paul Boston 11
Dwayne Bowden 9
John Bowdich 10
Aaron Bowdoin 10
James Bowen 9
Kennard Bowen 11
Lynell Bowen 9





Robby Bowen 9
Terry Bowen 11
Daniel Bowzden 10
John Bowles 11
Shagayla Bowman 10
John Bowser 10
Sharissa Boyd 11

Peggy Boye 10
Eddie Brackens 10
Prince Bradford 9
Sharon Bradford 9
Sophia Bradford 9
Jerry Bradley 9
Stacy Bradley 11

Wayne Bradley 11
Zane Braggs 11
Alford Brandon 11
Lavee Braun 10
Mary Bravo 11
Audra Breedlove 10
Otis Brent 9

Cassie Brewer 10
Tammy Brewer 9
Terri Briscoe 11
Brent Brito 11
Carla Brock 11
Shelly Brody 11
Greg Brondo 11

ShunTrice Bronson 9
Juevette Brookins 11
Eric Brooks 10
Rodney Brooks 10
Alicia Brossette 10
Stephen Broussard 11
Angela Brown 11

Bettina Brown 11
Bruce Brown 9
Chandra Brown 10
Chareece Brown 11
Christain Brown 11
Dan Brown 10
Dennis Brown 10

Ernest Brown 10
Julie Brown 10
Quincy Brown 9
Roderick Brown 11
Rodney Brown 9
Shannon Brown 10
Stephen Brown 9

Steven Brown 9
Tina Brown 11
Amelia Bryant 10
Chris Bryant 9
Percy Bryant 11
Richard Bryant 11
Tory Buard 9

Lanell Buckley 11
Lauretta Buckley 9
Todd Buckley 10
Tyron Bufford 11
Jacqueline Buggs 11
Gina Bullard 11
Yolanda Burney 11

YOU tell us

How do you feel about having to pass the Teams test in order to graduate?

Gerardo Gomez, 11
"This test is really dumb because You should not have to pass a test to get your diploma. If you pass all your classes that should be enough."

Kim Harris, 10
"I think if you pass to your next grade then that should be all that is needed for graduation.

Tuan Tran, 11
'I think It's okay because it's not hard and most students who study will not have any trouble.

Shirlett DePillars, 11
"I did not feel that it was necessary considering how easy the test was, and how fast I finished."

compiled by Keith Johnson

Moncella Burch 10
James Burgess 10
Lisa Burgess 9

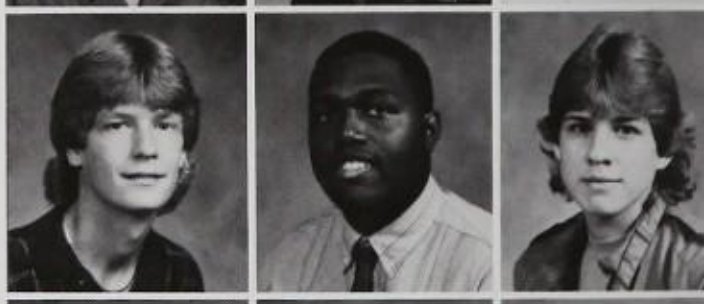
Ryan Burgess 10
Sharan Burkhalter 9
Scott Burkham 11

Lamonica Burks 9
Pat Burnett 9
Sharyl Burnett 10

Larry Burney 9
Dwight Burns 11
Nekal Burns 10

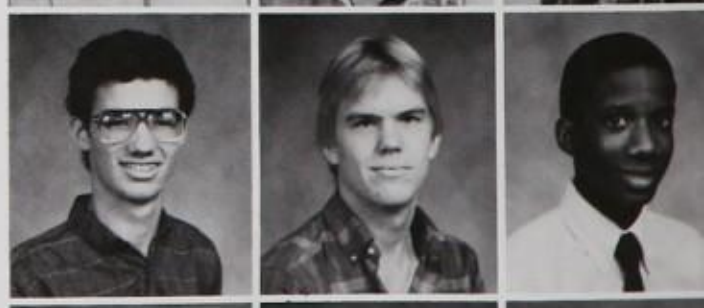
Sheri Burns 11
Marion Burrell 11
Tony Burresch 10

Tony Burson 10
Derrick Burton 11
Clay Busick 11

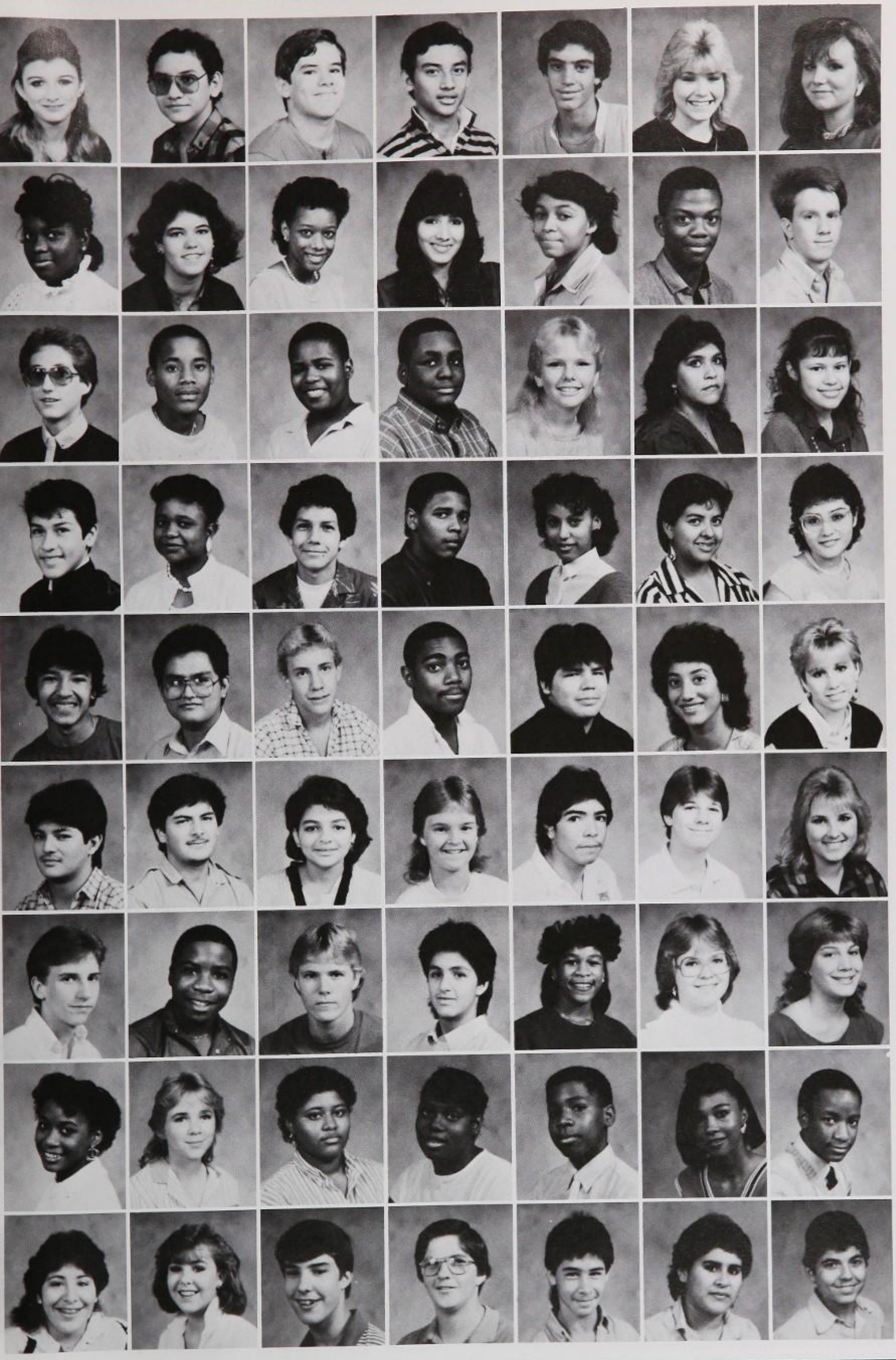


Collin Bussell 11
Lisa Bussell 11
Alisa Butler 9

Henry Butler 10
Jeff Butler 10
Lincoln Butler 10



Truong Buw 9
Renee Byars 11
Suzette Byre 11



Cheryl Byrum 9
Luis Caballero 9
Russell Cabaniss 9
Kenneth Cabezas 10
Bret Caddell 10
Carrie Cade 9
Karla Cady 11

Johnnie Cain 9
Gena Caldwell 11
Andrea Calloway 9
Susan Camacho 9
Franciose Campbell 9
George Campbell 11
Heath Campbell 11

James Campbell 10
Keith Campbell 9
Patrick Campbell 9
Ray Campbell 9
Sherl Campbell 10
Leticia Campos 9
Maria Campos 10

Martin Campos 9
Christi Canady 9
Jorge Canamar 9
Kevin Canida 11
Tammy Cannon 10
Angela Cantu 10
Graciela Cantu 10

Michael Cantu 10
Salvador Cantu 10
Chris Caplazi 10
Brian Caraway 11
Tony Carbajal 9
Lorena Cardenas 11
Michelle Carder 9

Gerardo Cardona 11
Antonio Cardoza 9
Marla Carlos 9
Stephanie Carlyle 9
Armando Carmona 10
Ronald Carney 9
Trisha Carney 11

Chris Carol 11
Don Carpenter 9
Jason Carpenter 10
Moises Carreon 10
LaTosha Carroll 9
Jennifer Carstarphen 9
Monica Carten 9

Decole Carter 9
Janice Carter 9
Juanita Carter 11
LaTonya Carter 11
Terrick Carter 9
Tivi Carter 11
Tracy Carter 10

Melinda Casarez 9
Martha Cash 11
Matt Cash 10
Robert Casper 9
Dean Cass 9
Celina Castillo 9
Mark Castillo 9

THE REST OF TIMES

The walls of the cafeteria encased them. Others were in the library or in study halls. The 800 juniors, each armed with No. 2 pencils, were ready to put their diplomas on the line—the first class to have to do so—as they took the six hour TEAMS test.

For two days, Oct. 1 and 2, juniors statewide took the test that decided whether or not they would receive a diploma. With mathematics and English sections, the test produced various reactions.

"I found the geometry section of the TEAMS test to be a little difficult but I think I still managed to do well," said junior Thomas Yancy.

Regardless, almost everyone questioned took the Biblical approach—"Do it unto others."

"It's unfortunate that after going to school for 12 years, you could get cheated out of your diploma. I wish they could begin this with the class of 1988 instead of the class of 1987. I think that it is only fair, since the senior class of 1986 is exempt. We deserve it as much as they do," said junior Herman Palacios.

Each student had four chances to pass the exam. If they didn't pass by the fourth try, students had three opportunities after their class graduated. If students never passed the test, they would receive a certificate of attendance rather than a diploma.

While not everyone liked having to take the test, they could see how it would make their diploma more meaningful.

"I like having to take this test in order to get my diploma. Your diploma will mean more than just going to school for 12 years and colleges will look highly on this," said freshman Sonya Cruz.

Principal Gene Golden agreed. "A lot of students think it's harder than they give it credit for being. But those who study will find out that it is worth it—if not now, later in life," said Golden. And still others believed the test was overdue. "it's reasonable to expect students to be literate when they finish high school," commented counselor Maude Small.

-Keith Johnson

Down but not out

After completing the English portion of the TEAMS test, juniors Belenthia Choyce looks on as Rommel Artis takes a nap. Many completed the test before the three hours had elapsed. Photo by R. Jernigan

Working hard

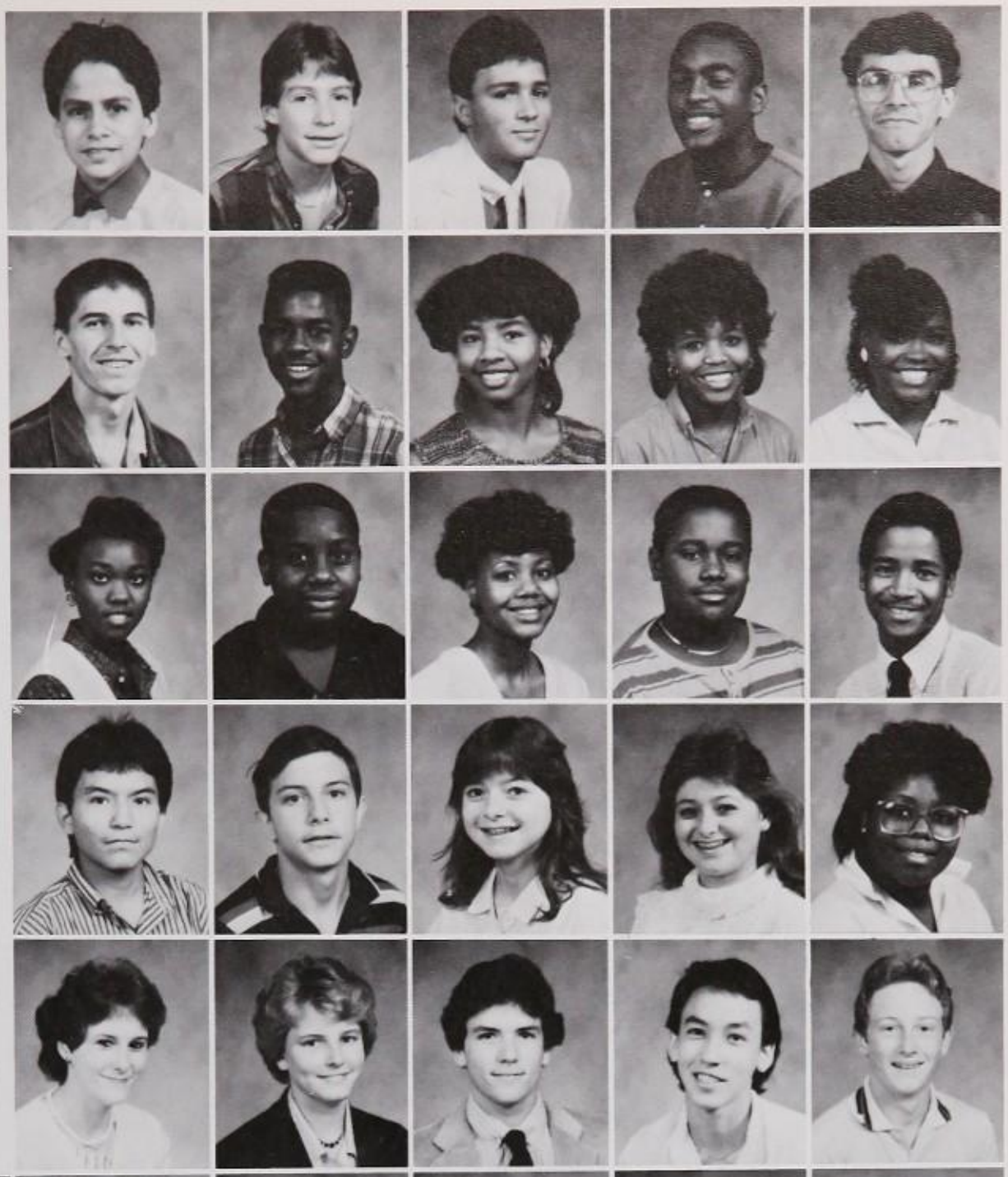
Leticia Ruiz figures on the math portion of the TEAMS test. Skyliners scored higher than the district-wide average with 91 percent passing math and 92 percent, English. Photo by A. Williams

Rafael Castillo 9
Sylvia Castillo 9
Veronica Castillo 9
Petra Castorena 9
Monica Cato 11
Sabrina Catron 10
Tina Causey 11

Coy Caviness 9
Kacy Caviness 11
Serene Cavrera 11
Sonja Cawthorne 9
Miguel Cazares 9
Angie Cedillo 9
Andrianna Cervantes 10

Guadalupe Cervantes 11
Lupe Cervantes 9
Maria Cervantes 11
Shawn Chacko 10
Felecia Chaiman 9
Chris Chakmakjian 11
Chuckravuth Chali 11

Nita Champaneria 10
Monique Chandler 10
Nixy Chandy 11
Mario Chapa 9
Melissa Chapa 10
Clay Chapman 9
Kim Chappell 10



Jorge Chavez 9
Kevin Cherry 9
Steven Cherry 11
Van Childress 11
Emil Chirca 11

Thomas Chirca 9
David Choice 9
Belentha Choyce 11
Verbenia Choyce 10
Brigette Christian 11

LaJean Christian 11
Michael Christian 9
ReDonna Christian 10
Clayton Claridy 10
Brendon Clark 11

Jason Clark 10
Raymond Clayborn 9
Carla Clem 10
Rachel Clem 11
Tricia Clemons 9

Amy Clevinger 11
Peggy Clevinger 9
Bryan Cline 11
Danny Cloin 10
Chris Cochran 9

Rhonda Cochran 9
Shane Cochran 10
Angelia Coday 9
Tresa Coe 10
Adam Cole 9
Becky Cole 9
Corey Cole 9

Adreana Coleman 9
David Coleman 9
Patrick Coleman 9
Rachael Coleman 11
Troy Coleman 9
Keith Collier 11
Thearsa Collier 9

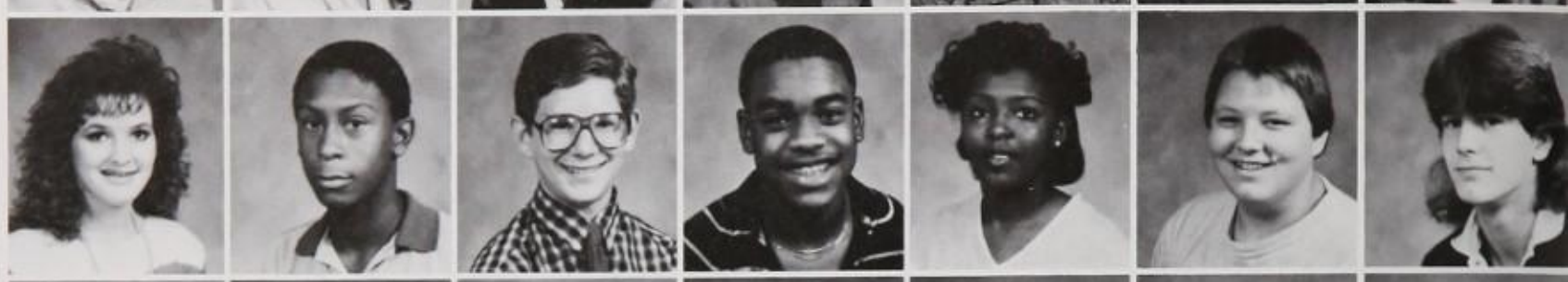
Tracie Collins 11
Vanessa Collins 11
Cricel Contreras 9
Derek Conway 9
Christie Cook 9
Philip Cook 9
Shundra Cook 9

Tanya Cook 11
Katrina Cooks 11
Carolyn Cooksy 11
Carla Cooper 11
Carol Cooper 10
Christy Cooper 11
Clarence Cooper 9

Roy Cooper 9
Shon Cooper 9
Neta Copeland 10
Tom Copeland 9
Jules Corder 9
Vickie Corper 10
Amy Cordova 9

Angela Corley 11
Martha Correon 10
Edward Cortez 9
Amy Cottongame 9
Chris Cottrell 9
Shawn Covington 10
Shondia Covington 9

Lara Cowen 10
Edward Cox 9
Greg Cox 9
Cornel Craig 9
Janice Craig 11
Brad Crain 11
Eric Crain 9



Theresa Crayton 10
Angelique Creacy 9
Craig Crenshaw 9
Monica Crenshaw 10
Chelsea Crisford 10
Mary Sue Croll 11
Dorothy Crosby 10

Courtney Cross 9
Heather Cross 10
Genika Crow 9
Will Crowe 10
Jerome Crump 11
Kacinda Crump 9
Cynthia Crutcher 9

Christina Cruz 10
Daniel Cruz 9
Deanna Cruz 9
Jorge Cruz 11
Sonia Cruz 9
Lydia Cuellar 11
Page Culpepper 11

Jeff Cumbey 10
Timothy Cumbs 11
Tracy Cummings 11
Christopher Cunningham 9
Lachelle Cunningham 9
Rodney Currie 11
Katy Curtis 11

Sheri Curtis 11
David Cushingberry 11
Derek Dabbs 9
Russeu Dabbs 10
Julie Dam 9
Richard Damerau 11
Sheila Dangerfield 11

Anita Daniels 10
Patrick Daniels 9
Tiffany Dante 11
Russell Darden 9
Catresa Darensbourg 11
Mike Darnell 9
Cheryl Darrett 11

Jason Datlan 9
Wendy Daugherty 11
Mike Daum 9

Roveida Davalos 10
Heather Davenport 9
Sandra Davenport 10

Katherine David 10
Mark Davila 9
Brant Davis 10

Brian Davis 11
Chandra Davis 10
Fred Davis 9

Gina Davis 9
Greg Davis 10
Janice Davis 10

Janice Davis 10
Kecia Davis 11
Kimberly Davis 11

Matt Davis 11
Renard Davis 11
Rhonda Davis 10

Richard Davis 9
Ricky Davis 11
Sebastain Davis 9

Stacey Davis 10
Tammie Davis 10
Theo Dawson 11

Skyline favorites

Food

1. Pizza 51%

2. Mexican 20%

3. Hamburgers 8%

4. other 21%

My favorites

Food

1.
2.
3.

Dig in
Freshman Chris Morrison eats a lunchroom perennial favorite, pizza while freshman Doug Nelson eats a short line offering, a chili dog. Photo by R. Kemp

Tracey Day 11
Devri Dean 9
Faridah Dean 10

Stacey Dears 9
Michelle DeBarr 11
David De Graff 9

Cesar DelaGarza 11
Jose DelaGarza 9
Indalecio DeLara 9

Troy Delarosa 11
Guadalope Deleon 11
Sara Deleon 9

Steve Deleon 10
Ubaldo Deleon 11
Claudia Delgado 9

Gatty-ing Together

Want a plain and simple way to have fun? Eat pizza with friends. A favorite of some of the students was to meet and eat Italian food at Mr. Gatti's Pizza Place. Maria Giangiullo and Bruce Hilbur enjoy themselves while there.

Joshue Delgado 9
Mario Delgado 11
Robert DeLuna 11
Lashanda Demery 10
William Demoss 11
Tracie Demus 11
Kerry Denman 9

Donna Denson 9
Shirlett DePillars 11
Austin Destreicher 10
Traci Devies 11
Angela Dexter 9
Henna Dharamsey 10
Pat Dial 9

Anthony Dickerson 10
Jennifer Dickson 11
Patrick Dickson 11
Jeff Diffee 10
Shelly Diffee 9
Ivory Dillard 9
Tresa Dillard 9

Cora Dixon 9
Deborah Dixon 10
Jana Dixon 10
Heather Diz 9
My Do 11
Ken Dobbs 10
Becky Doggett 9

IT'S HOT

Teenage Hangouts

Friday and weekend; two things that students anticipated. Still, a common question was: "Where was there to go?" Teens had places they could be with friends having fun or simply "hanging out."

Students looked forward to escaping hard work and meeting new people. "Redbird Cinema is a good place to hang out. I always see a lot of my friends and I get to meet new guys," said junior Kayla Moore.

Students who were involved with school related activities were obligated to be at games on Friday nights. They too wanted something to do afterwards. "Usually I try to go to school activity, otherwise I go to a party," Junior Trey Pugh said.

Dallas may not have had the very posh hot-spots for teens as compared to the ones in California or New York, but the teenagers believed that there were some ideal places to go on Friday and Saturday nights. Junior Tracey Lochhead said "Snuffers on Greenville is a nice place to go. They've got the best hamburgers in Dallas and they have great margaritas."

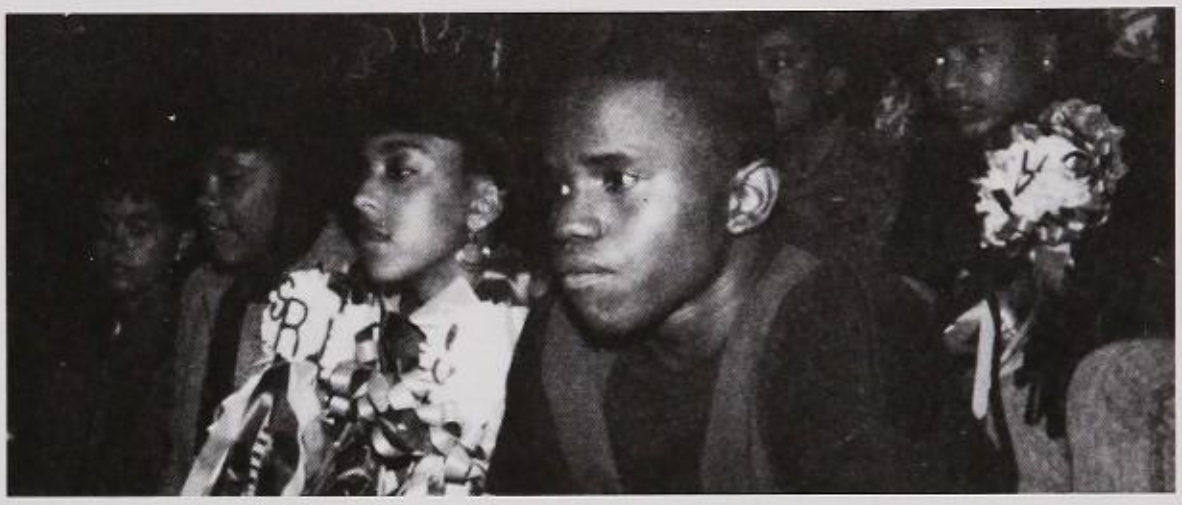
Spending money didn't have to be a part of it. Freshman Karen Saddler commented, "I usually hang out over other people's houses because anything is better than staying at home."

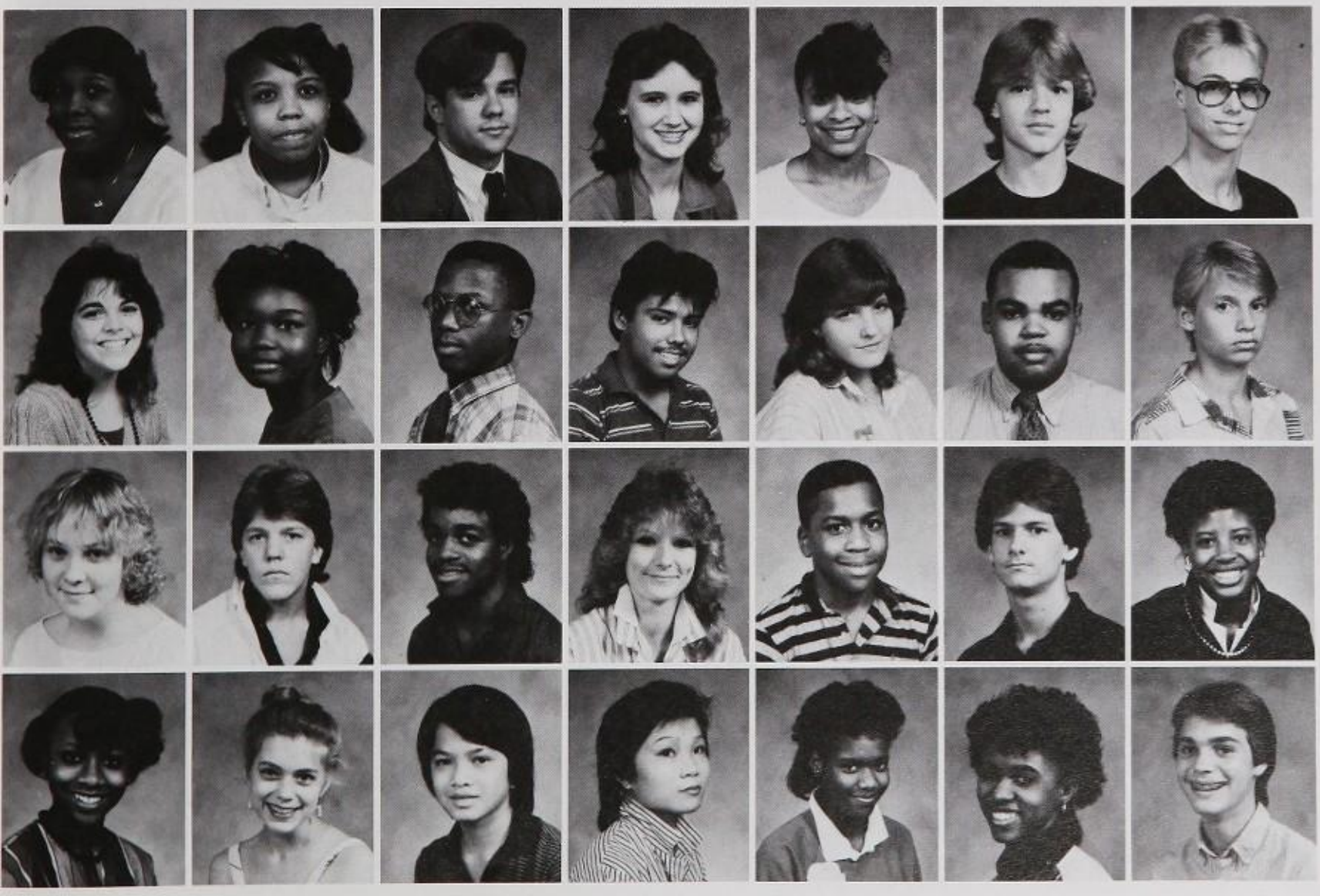
Talking It Over

Students look forward to after-game activities. They found that having a place to meet and talk was a lot of fun, and a good way to find out the latest gossip. Rhonda Southard, Randy Senik and Robert Vavrick sit and talk in the McDonald's parking lot after the homecoming game. Photo by Joe Lopez

Sports Night

Seniors Dawn Patterson and Victor Allen watch attentively at the Homecoming Game. Football games were a common place for students to meet and be together on Friday and Saturday nights.





Belinda Donalson 11
Tracy Donalson 9
Jeff Donnell 11
Diana Dorough 11
Kimberley Dorsett 11
Richard Dorsey 9
Michael Dow 9

Laura Drake 9
Toya Draper 9
Erwin Drayden 10
Tony Duarte 10
Alisa Dubois 10
Tracy Dubose 11
Randy Duffy 10

Ann DuFort 9
Brent Duncan 10
Chuck Duncan 11
Denise Duncan 11
Ray Duncan 9
Robert Duncan 11
Toni Duncan 9

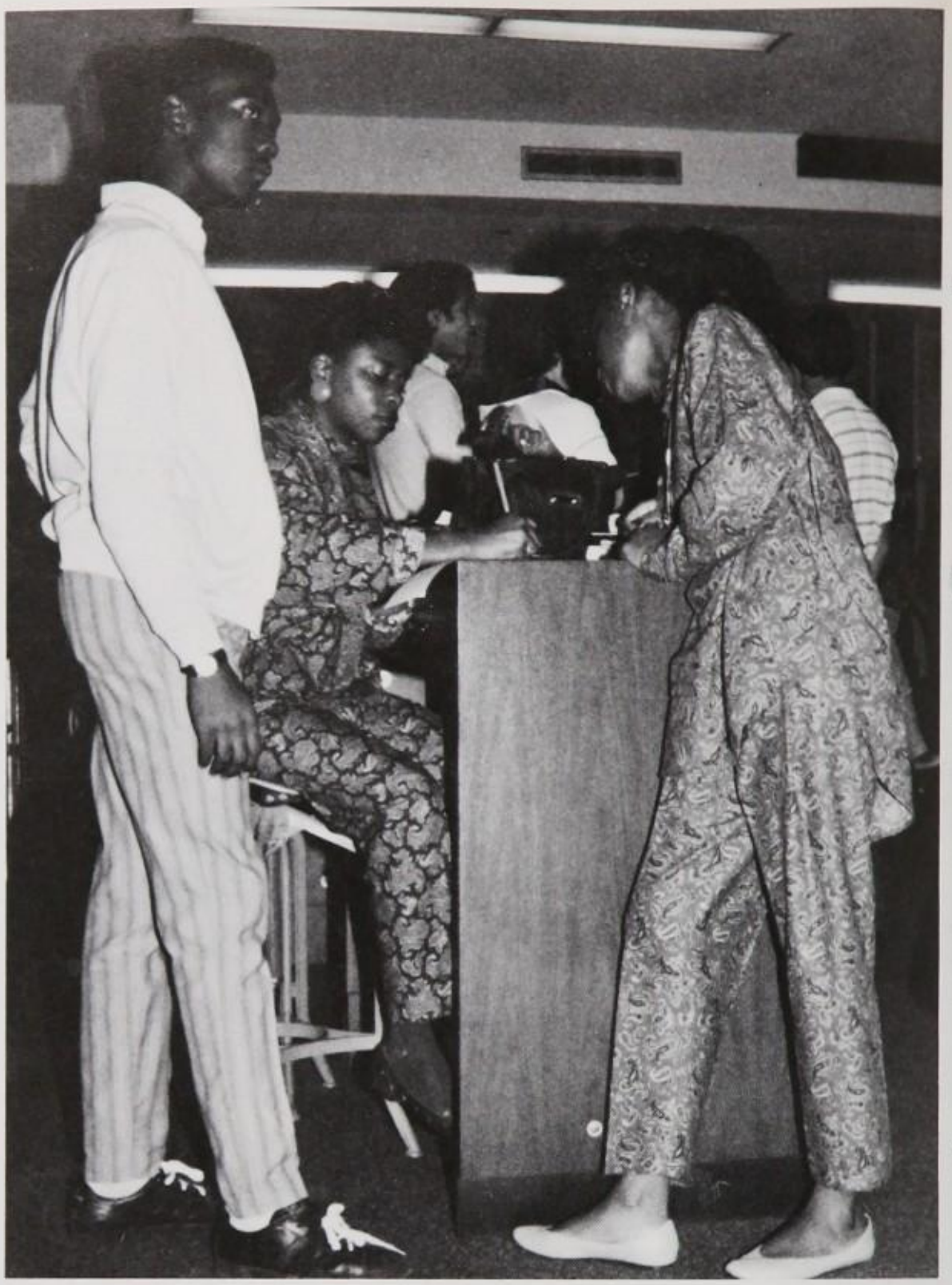
Kimberly Dunkins 11
Deliah Dunnam 9
Khang Duong 9
Thutu Duong 10
Debbie Durden 9
Cecilia Durham 9
Dan Durrett 10

Paisley is it

Paisley proved to be one of the popular designs of the year. Senior Davette Martin and junior Rushunda Adams wear their paisleys from top to bottom. Clothing with the paisley design ranged from shirts to pants. Photo by R. Jernigan

Trend setters

Senior Donald Beavers and junior Tracy Packer enjoy freetime during B lunch to talk. Beavers and Packer show their new trend-setting fashions. Photo by R. Jernigan



Talking it over

Junior Andrea Adams and Missy Belt discuss new hair styles during class. Hair styles played an important role in the student's overall fashion outlook. Photo by L. Strother

THE FASHION SCENE

While opening the doors on a new school year, students also opened the doors to a new trend that consisted of wearing items from grandmother's jewelry box.

"Costume jewelry was important in making clothes come alive," said senior Cre Shunda Moore, who accented her paisley printed blouse with a broach and matching earrings

A new sense of pattern and print, both matched and unmatched, related or not, brought together an uncommon mix of paisley, plaids, checks and prints.

"Punk-rock was placed in the back of our closet and we pulled out the new stirrup pants with large shirts and sweaters to form a great outfit," said junior Temica Finch.

"Large shirts and stirrup pants can add up to be expensive and have to be treated as an investment," said junior Lisa Smith. "I purchase clothes which offer wardrobe flexibility, yet are trendy."

"Paisley print and costume jewelry plan to leave their mark on the 1985-86 school year," said junior John Metters. "The way you dress expresses your attitude, I try and keep up, though it sometimes gets wild."

-Tracie Thomas

Knauf learns art of karate in spare time

Unlike most, Jon Knauf, at age 8, was spending his spare time learning the art of karate.

At age 15 Jon was an assistant instructor at the Southeast YMCA, holding a black belt, the highest ranked belt possible to achieve. Jon competed in many competitions in various cities and states, and collected numerous trophies to add to his collection.

Jon is also a member of the Skyline Raider Band. His interest in karate sometimes conflicts with band performances.

"I knew that band performances and karate competitions would clash, so I talked with my band director and got things straightened out at the beginning of the year. That way my grade was not affected when I missed a game," said Knauf.

-*Tracie Thomas*

Kicking it up
Junior Jon Knauf gets in a few minutes of practice before his class begins. Knauf took karate at the Southeast YMCA which turned out to be a great pass time for him. Photo by W. Woodruff

Tony Duvall 11
Marquita Dyson 11
Pamela Echols 9

Ian Eckes 9
Yutasha Edinbyrd
Jon Edman 10

Princess Edmond 10
Denise Edwards 11
Jeff Edwards 11

Melanie Edwards 11
Tera Edwards 11
Victor Eldridge 11

Enrique Elizondo 11
Oscar Elizondo 9
Lewis Elliott 9

Phillip Elliott 10
Anthony Ellis 10
Bobby Ellis 10

Greg Ellis 11
Nicole Ellis 11
Jennifer Ellison 9

Mabuta Ellison 9
Beverly Embry 11
Dawn Emery 9

Shelley Emmons 11
Linda Ennis 9
Lupe Enriquez 9

Andrea Erickson 9
Shaun Ernst 10
Alejandro Escamilla 11
Lisa Escamilla 9
Leo Escobedo 11
Robert Esner 9
Abelardo Espinoza 9

Letticia Espinoza 9
Jorge Estrada 11
Paul Eubanks 11
Sharetha Euins 11
Leon Evalos 9
Angela Evans 9
Danny Evans 10

Philippa Evans 9
Mike Everts 9
Kimberly Ezell 10
Scott Ezell 9
Johnny Fagan 9
Danny Falcon 11
Kim Fallberg 11

Kevin Fallwell 11
Susan Fancher 11
Steve Farley 9
Glenn Farnam 9
Salima Fazal 11
Donald Feagin 10
Leigh Ann Feagin 11

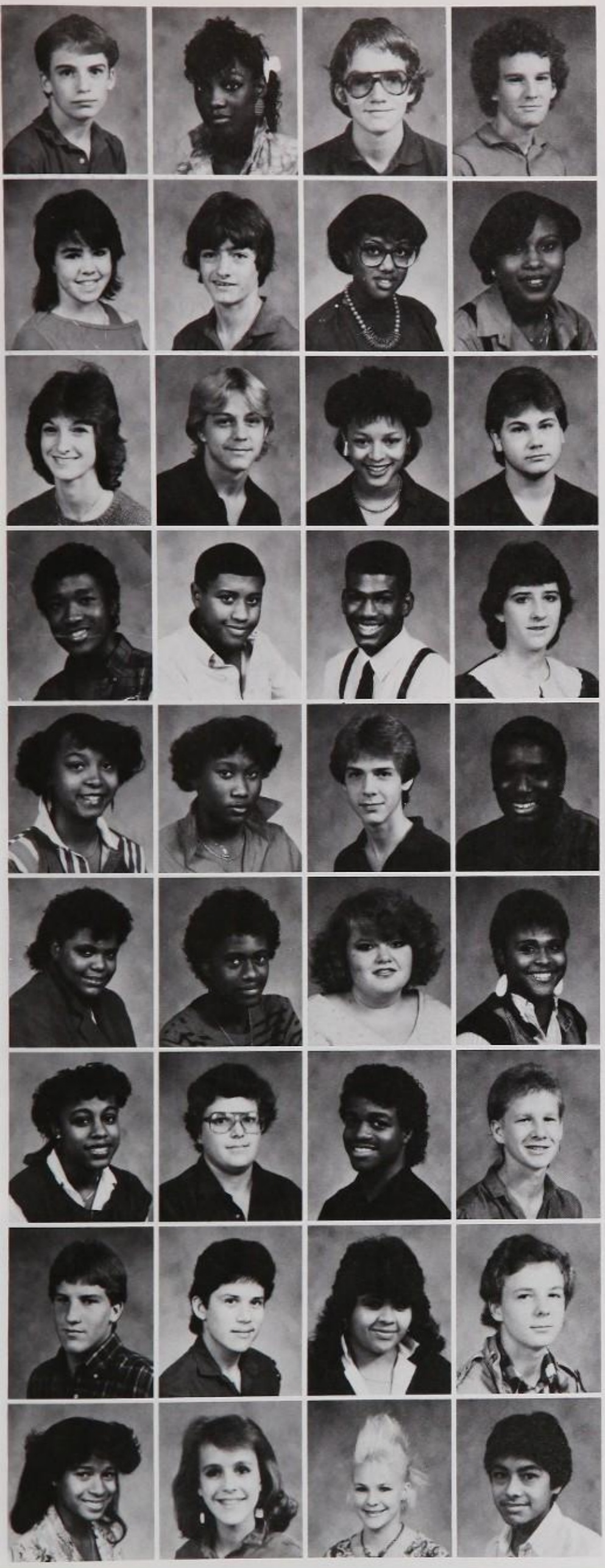
Loleta Feagins 9
Hector Felip 11
Francine Felman 10
Alex Ferguson 10
Dena Ferguson 10
Karmen Ferguson 11
Ray Fernandez 10

Lisa Ferrell 11
Cynthia Fielder 11
Beth Fields 11
Carlos Fierro 10
Hector Figueroa 10
Juan Figueroa 10
Temica Finch 11

Robert Fisher 10
Sharon Fisher 11
David Fite 9
Lashon Fite 9
Gary Fitzgerald 10
Mary Fitzpatrick 11
Tim Flacy 9

Donald Fleming 9
Erica Fleming 9
Dana Fletcher 10
Eddie Fletcher 11
Michael Fletcher 11
Sabrina Fletcher 11
Kim Fling 11

Carlos Flores 9
Hilda Flores 9
Isela Flores 10
Johnny Flores 11
Lucy Flores 9
Saul Flores 10
Robert Fobbs 9



Chris Fogarty 11
Camille Foley 10
Greg Folkmann 11
Lionel Folkmann 9

Lisa Ford 9
David Foster 9
Lynita Foster 9
Sharon Foster 11

Wanda Foster 11
Gary Fox 9
Georgia Foy 11
Fred Francis 11

Derrick Franklin 10
Jacques Franklin 9
Steven Franks 11
Amy Frazier 11

Elise Frazier 11
Lametrius Frazier 10
Michael Fredrick 11
Joshua Free 10

Angela Freeman 10
John Freeman 11
Lori Freeman 11
Sherry Freeman 11

Teresa Freeman 11
Jeff French 9
Chuck Freshe 11
Jeff Froelich 11

Sheldon Frost 11
Jorge Fuentes 10
Laura Fuentes 9
Lawrence Fuqua 9

Daphne Fullmighter 9
Julie Furlow 9
Rebecca Furnish 11
Richard Gabriel 11

Skyline favorites

TV Show

1. Cosby Show 55%
2. Family Ties 8%
3. Moonlighting 5%
4. other 32%

My favorites

T.V. Show

1.
2.
3.

Skyline favorites

Cartoons

1. Jetsons 25%
2. Bugs Bunny 11%
3. Tom & Jerry 9%
4. other 55%

My favorites

Cartoons

1.
2.
3.

Skyline favorites

Magazine

1. Seventeen 34%
2. Sports Illustrated 10%
3. Young Miss 9%
4. other 47%

My favorites

Magazine

1.
2.
3.

Shannon Galbraith 11
Daniel Galicia 9
Jeff Galvan 9
Jose Galvez 10
Robert Gamble 11

Gerardo Gamboa 11
Charles Gann 9
Aida Gaona 9
Carlos Gaona 9
Julio Gaona 11

Rudy Gaona 9
Jason Garbell 9
Benita Garcia 11
David Garcia 11
Edward Garcia 9

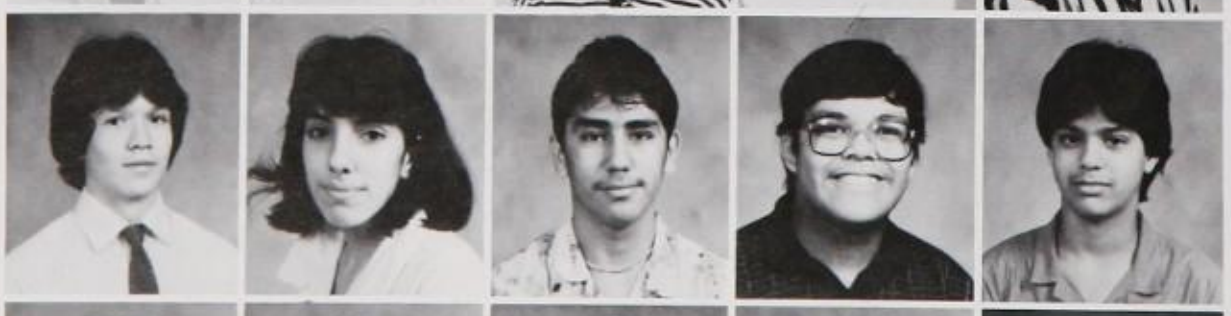
Gilbert Garcia 10
Joanna Garcia 11
Karen Garcia 9
Luis Garcia 9
Patricio Garcia 11

Picky Garcia 10
Roberta Garcia 11
Rosa Garcia 11
Rudy Garcia 11
Victor Garcia 11

Jeff Gardiner 11
Stacy Gardner 10
Stefan Gardner 11
Jonathan Garland 11
Christina Garman 9

Collin Garner 9
Jim Garner 10
Steve Garner 10
Claudine Gary 9
Cynthia Garza 11

Dan Garza 9
Erika Garza 9
Fernando Garza 10
Jose Garza 9
Juan Garza 9



Michele Gates 9
Mela Gattis 9
Felecia Gauthier 10
Leonzhane Gauthier 9
Dee Geiger 11

Snoozing

Junior Jimmy Randay takes a short nap before the bell rings for lunch after completing his homework. This is one way students passed time in study hall. Photo by L. Oliver

For, Jimmy
a cool dude.
you take care
of yourself and
Keep out of trouble
God Bless you.
your friend
Aida Ga

WRAPPED WITH GRIEF

It was 10:15 a.m. Students crowded the halls as the bell for 3rd period rang. One young boy slowed down as he thought of his next class—study hall.

Most students don't look forward to study hall. "I don't like going to study hall, there's never anything to do," said junior Kecia Davis.

On the plus side, study halls were equipped with all the equipment one needs to study and accomodated students with such things as coke and candy machines. Because of this, students usually ended up using study hall as a place of pleasure instead of a place to study. Junior Yolanda Jones said, "I like to go in study hall so I can get a cold drink. Besides, there's never much work to be done."

Year after year, conselors scheduled students into study halls. "I really didn't want a study hall, but there was no other class to take," said freshman Jolene Atherton.

The study hall teachers hated that students were forced into the class as they bellowed endlessly for quiet. "If they really don't need one (study hall), then they shouldn't be put in one, it would save us (teachers) a lot of trouble," explained James Lee.

Still some students wanted and needed a study hall. Junior Lyle George said, "I like study halls, it takes a lot of pressure off me when I get home.

Good, bad or boring, few students escaped high school without enduring at least one study hall. Few things could save them from it's daily drudgery. A pass to go to the library or mandatory tutoring were two of them. And things looked worse for years to come, the school board was considering making a study hall mandatory for everyone.

-Cathy Huntsberry

Hitting the books

Students study during third period study hall under the watchful eye of Eunice Dixon. The students study for that important test or try to get finished with that last assignment before their next class start. Photo by L. Oliver

Benjamin George 9
Issac George 10
Philip George 11
Terrence George 11
MaryAnn Ghormley 10
Maria Giangiulio 10
Catalina Gibbs 10

Vinnette Gibson 9
Ron Gildersleeve 9
Cortez Gillespie 11
Keitha Gillyard 11
Kim Gillyard 9
Trlica Gilmore 11
John Gipson 10

Rodney Gist 10
Armando Gloria 11
Steven Glover 11
George Gomez 11
Gerardo Gomez 11
Margo Gomez 10
Maria Gomez 10

Rory Gomez 10
Adelina Gonzalez 9
Angela Gonzalez 11
Cecilia Gonzalez 9
Delia Gonzalez 9
Diana Gonzalez 10
Gaudencia Gonzalez 11

UP CLOSE AND PERSONAL

A boom in the record busines has resulted from a continued interest in returning performers as well as an incredible response to up-and-coming bands. With every new album out, one thing was almost certain: a concert was soon to follow. Different bands travelled to Dallas for a show, and students flocked to see their favorites.

On the average, regular concert-goers saw one or two shows a month, shelling out about $12.50 per ticket. Most of these people soon realized that after paying that much money, they weren't content with the lower balcony. They wanted to get closer to the action any way they could.

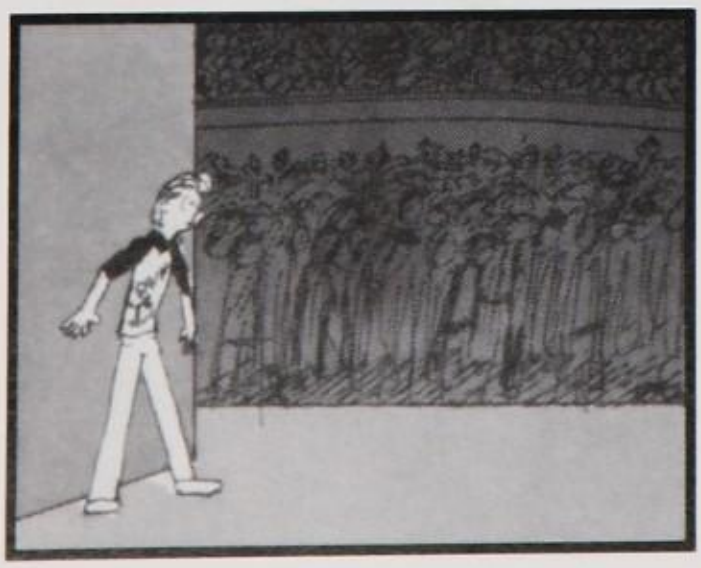
"At one concert, we had a bunch of firecrackers. So we thought we'd create a distraction, then run down to the stage," said senior Johnier Logan. Her attempt to reach the stage failed, as did that of freshman Jennifer Pollard who "racked" three security guards at the Power Station concerts.

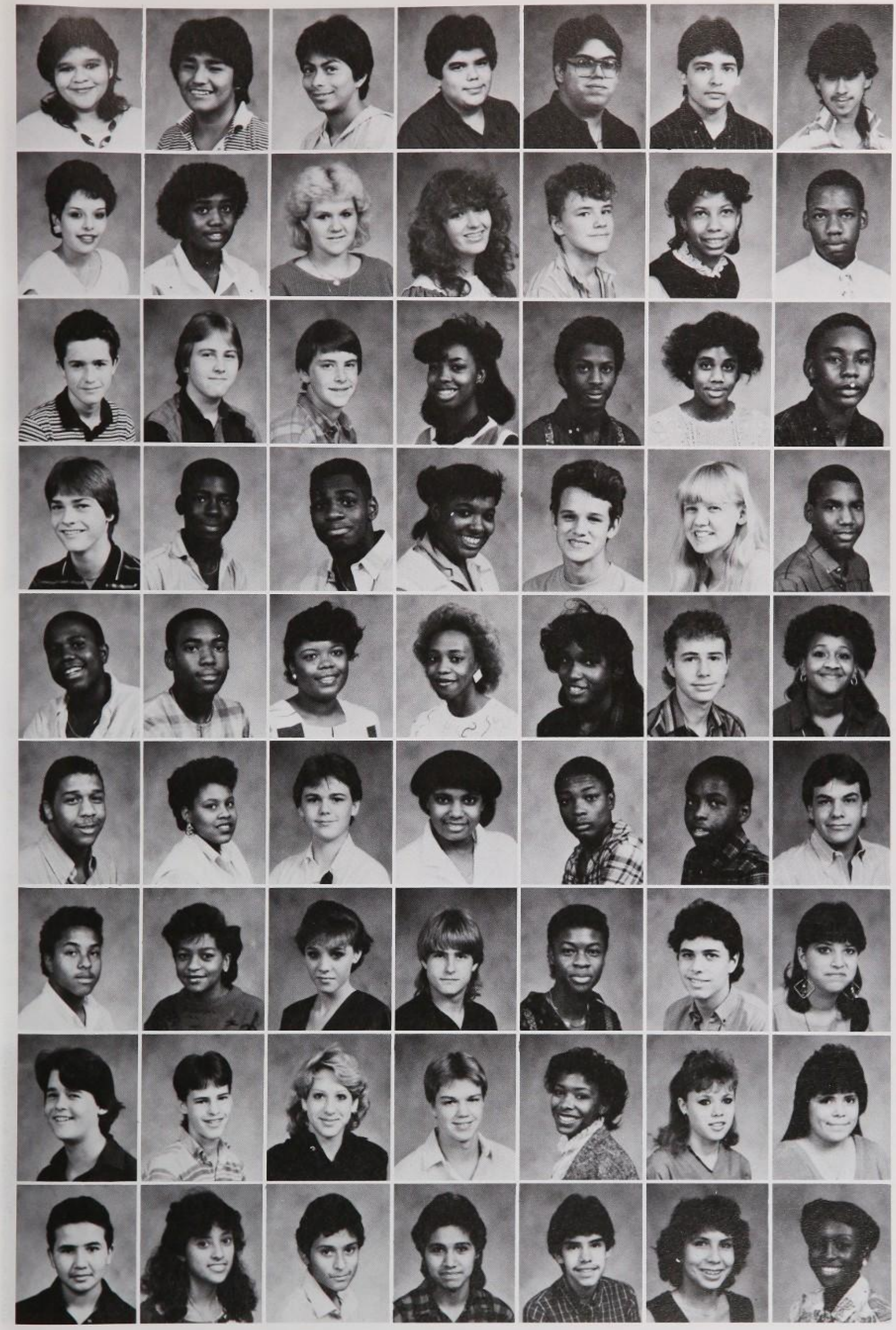
Other methods haven't been tried yet. Senior Fernando Ponce would be willing to jump a barricade line to get to the stage, and sophomore Desmond Luster would "knock people over."

Dan Lewis, of D&L Entertainment Services (which provides Reunion Arena security), thought otherwise. "Yeah, we've had people assaulted by fans and cut by bottles thrown out. But the number of people aren't as rowdy as you might assume. Heavy metal shows usually draw the more active, more enthusiastic crowd, simply becasue of the music's voliume and the numbre of people."

Although few Skyline students have gone backstage, most have tried. "Yeah," said Lewis, "Everyone's related to someone in the band."

-Laura Malone





Ida Gonzales 9
Jason Gonazales 10
Joe Gonzalez 10
Mark Gonzales 10
Raul Gonzalez 11
Ricky Gonzales 9
Rodolfo Gonzales 9

Sandra Gonzalez 11
Carlette Gooden 10
Miesha Goodman 9
Cherie Gordon 11
Stefan Gorman 10
Judie Gossett 9
Nelson Grady 10

Michael Graff 9
Sam Grafford 10
Derek Graham 10
Erika Graham 10
Corey Grant 11
Karen Grant 9
Kevin Graves 9

Bill Gray 11
Bradley Gray 10
Byron Gray 10
Felicia Gray 10
James Gray 9
Jody Gray 9
Monty Gray 9

Rodney Gray 10
Wilbur Gray 11
Ginnita Greagor 11
Antonia Green 11
Cintina Green 9
Cory Green 10
Jennifer Green 10

Mark Green 11
Misty Green 9
Sonny Green 11
Teresa Green 11
Tommy Green 10
Sean Green 9
Chris Greer 11

George Greer 9
Chari Gregg 10
Anne Gregory 10
Jason Griffin 11
Jonathan Griffin 11
Byron Griffing 10
Spring Griffing 10

Ben Griffiths 9
Paul Grinke 9
Dee Groff 9
David Groom 10
Channal Gross 11
Michelle Grosshans 9
Himelda Guanajuato 9

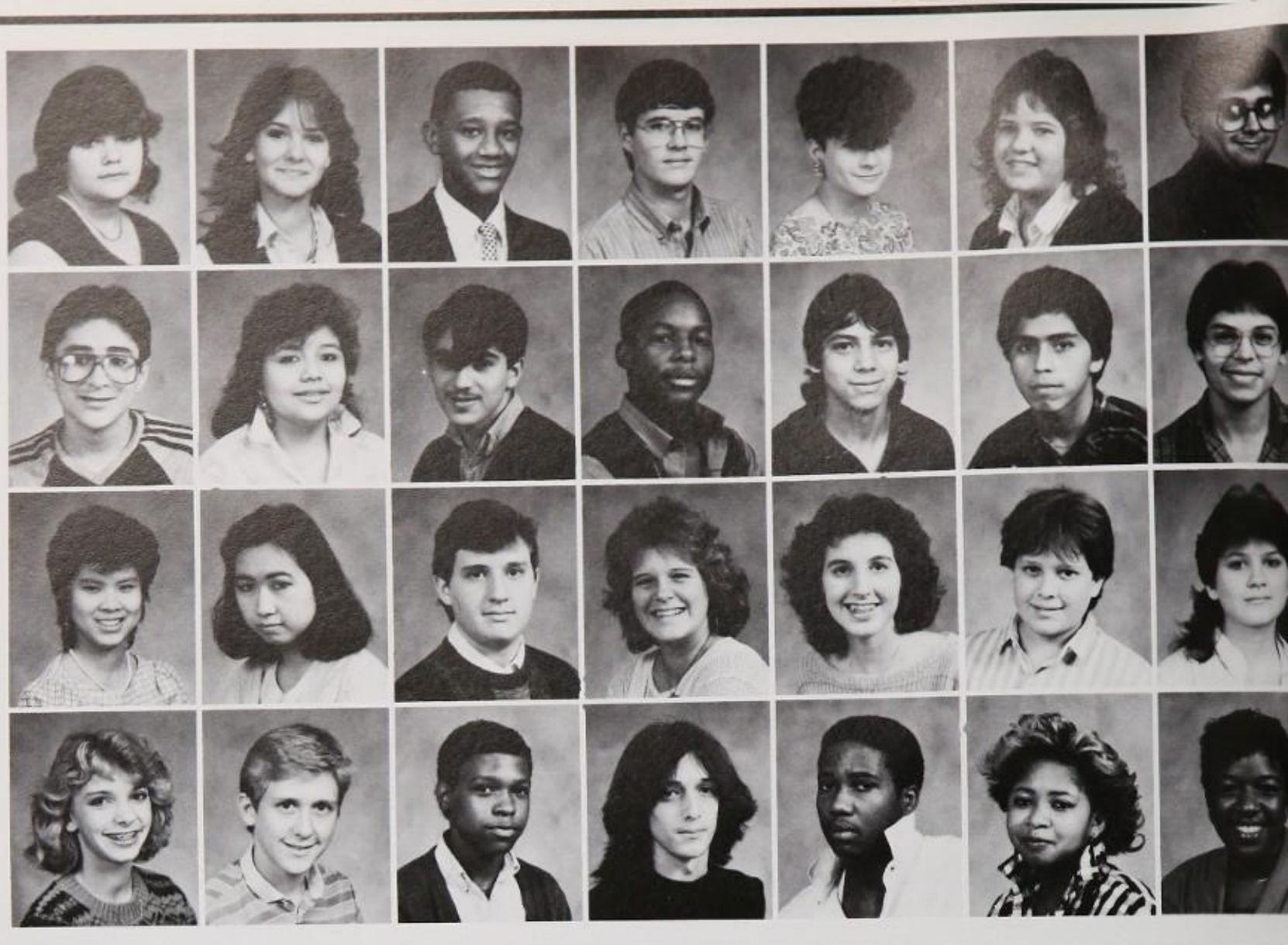
Henry Guardado 9
Ann Marie Guerra 11
Romeo Guerrero 9
Freddy Guerra 9
Monica Guerrero 9
Yvonne Guevara 9
Audrey Guice 11

Terry Guiles 9
Tony Guiles 10
Marcus Gulley 10
Kevin Gunn 9
Karla Gurson 11
Lisa Guthrie 9
Alberto Gutierrez 11

Jaime Gutierrez 9
Lisa Gutierrez 10
Martin Gutierrez 11
Robert Guy 11
Antonio Guzman 9
Carlos Guzman 9
Saluador Guzman 11

Nancy Ha 10
Tuong Ha 11
Michael Hagen 10
Dawn Haigwood 9
Robin Hairgrove 10
Greg Hale 9
Pam Hale 10

Amy Hall 10
Dennis Hall 11
Don Hall 10
Jerry Hall 10
Reginald Hall 10
Shalon Hall 11
Stephanie Hall 11



SEE ME NOW

She walked down the long empty corrider after the last bell of the day had rung. She waited alone as different clusters of students yelled loudly to each other. "I want to be a part," she mumbled to herself. as she edged out the door, she saw a poster—"French club members needed, join now." "That's it," she cried out. "I'll join a club."

Getting involved was one way new students faced the problem of getting noticed. Underclassmen for band, drill, cheerleader, flag corps or became a publications member. But, for some this was not enough. Underclassmen went out to be noticed for their own individual style. These students did things like bleach their hair or cut it off, went bald, or wore the oddest group of clothes they could find.

"It gives me self-satisfaction to be noticed. I'm usually different, but to be really different I went way out and bleached my hair," said junior Stephanie Boatley.

"I feel that being noticed is very important to one's personality, ego and reputation," said sophomore Princess Edmond, "I wouldn't do anything vulgar to be noticed, but since it's my biggest hobby, I just be myself."

However, underclassmen realized that to be different is one thing, but to go out to be noticed it another.

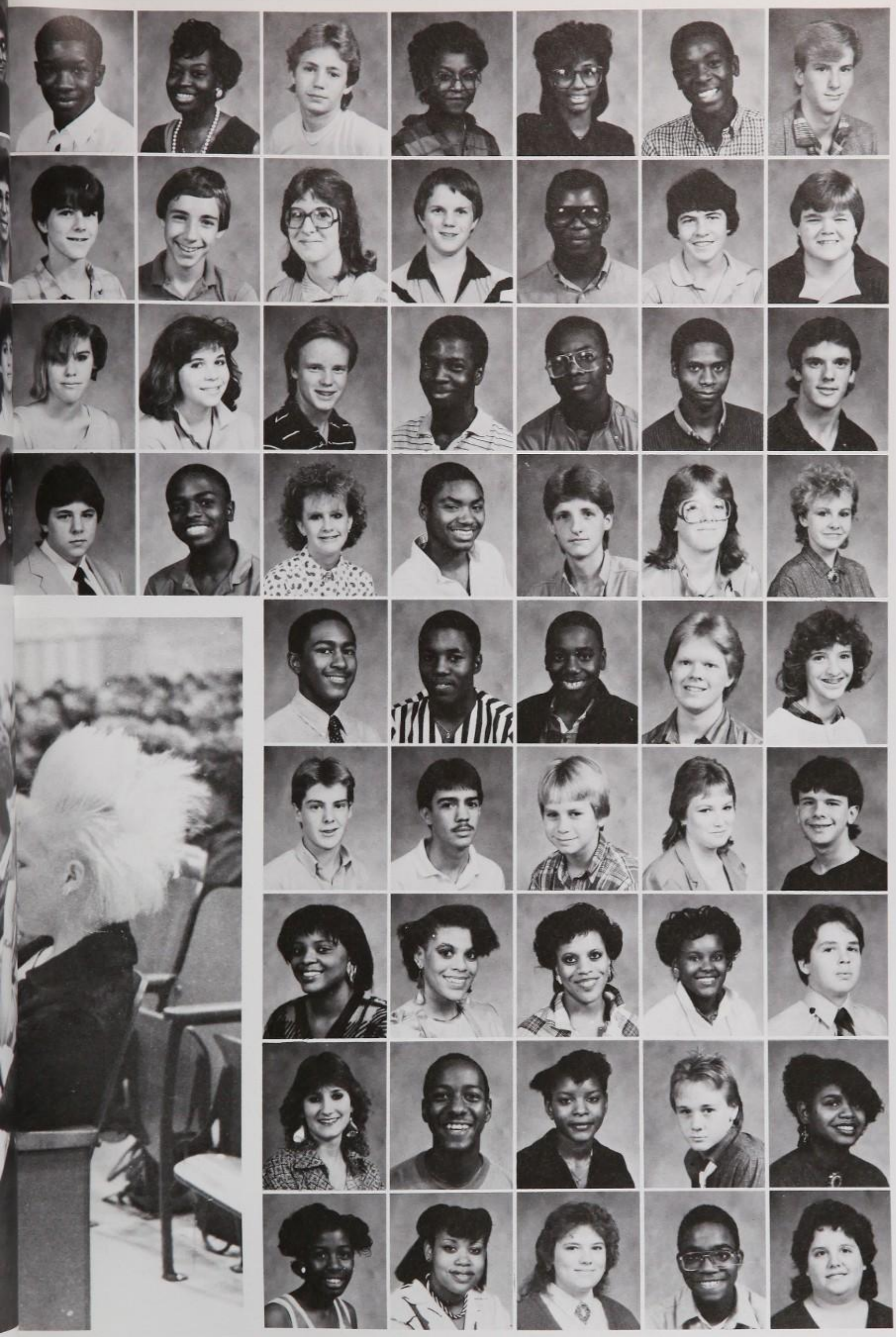
-Cathy Huntsberry

Going all out

Showing her individual style, sophomore Princess Edmond wears a mink coat in the student center. Friends look on as she shows off her style. Photo by L. Oliver

Standing on ends

Sitting in an assembly for juniors, Rebecca Furnish listens to the principal Gene Golden as she shows off the trend of wearing a mohawk. Furnish was one of many students who chose to stand out as a part of her quest to be noticed. Photo by T. Wilson



Thomas Hall 9
Angela Halton 11
Jay Hamilton 9
Michele Hamilton 11
Tiffany Hamilton 9
Wayne Hampton 9
David Hankins 11

Timothy Hankins 9
Stephen Hannabus 9
Wendy Hansen 9
Sean Hanson 9
Johnny Hardemon 10
Steve Hardi 10
Tim Hardin 9
Melanie Hardy 11
Melany Hardy 10
Bradley Hargrave 10
Donald Harkless 11
Joseph Harkless 9
Derrick Harmon 11
Roger Harrell 11

Charles Harris 11
Kenneth Harris 9
Kim Harris 10
Mackel Harris 10
Michael Harris 11
Belinda Harrison 9
Lara Harrison 10

Phillip Harrison 11
Alex Hart 9
Greg Hartford 11
Dave Harvey 9
Michelle Harvey 10

Gary Hastings 9
Kelly hatcher 11
Jeff Hatfield 9
Anna Hatzenbuehler 9
Thomas Havins 11

Felica Hawkins 10
LaMonica Hawkins 11
Laresa Hawkins 10
Shalunda Hawkins 9
Tyson Hawkins 9

Katrina Hawley 10
Corey Hawthorne 11
Leslie Hawthorne 9
Shawn Haygood 9
Nicole Haynes 11

Aretha Hearn 11
Deborah Hearn 11
Tina Hebert 11
Jamil Heck 9
Tracy Heidelberg 11

Amy Hektor 9
Kurt Helm 11
Kim Helton 9
Yvonne Hemphill 9
Jennifer Henard 9
Alethea Henderson 9
Craig Henderson 10

Cressida Henderson 10
Evelyn Henderson 10
Kenneth Henderson 11
Sandra Henderson 11
Stacia Henderson 10
Greg Hendricks 9
Jeff Hendricks 10

Laura Hendrix 11
Phillip Hendrix 9
Hayward Henry 11
Marvina Henry 11
Shetonya Henry 9
Kim Henson 11
Marc Herbst 10

TALKING OUT PROBLEMS

Despite what many newspapers reported on teenagers, they are concerned with more than dating, watching *Miami Vice* and sleeping.

They are concerned with world matters that may affect their lives, that of their parents or future children and grandchildren. A poll taken of 50 students proved that theory. 90 percent were concerned with world matters more than teenage problems.

"World peace and friendship in this society concern me most," said freshman Martin Gutierez.

Principals and teachers were concerned about the world as well even though students may never hear them voice opinions.

Chemistry teacher Tom Jordan says his greatest world concern is the Middle East and the US's relationship with Russia.

"The Libyan situation is my greatest world concern. And I think we all should realize that this is an important matter. A strong retaliation on Libya could start WW III," said tenth grade principal Herman Salinas.

Besides the very common world concerns such as world peace, different concerns surface.

"China is what concerns me most for the reason that there are still POWs held captive in that country and I wish they could return home," said junior Angie Nunn.

A number of teenagers also expressed concern with moral issures. For junior Tamika Singleton, the situation in South Africa most concerns her. "I wish that those individuals had the same freedom that I do."

-Keith Johnson

Keeping in touch

Junior Angela Lewis reads a Newsweek magazine in the library during her third period study hall. Newsweek was her favorite source of information on world affairs.

Peace talk

Senior Laura Malone talks with Junior Benjamin Bonnel before the third period bell rang for Journalism. She is speaking with him about the statement he's making with his world slogan button.

Alfredo Heredia 11
Roberto Heredia 9
Teresa Heredia 10
Anita Hernandez 11
Anita Hernandez 9
Cynthia Hernandez 11
Elena Hernandez 11

Frank Hernandez 11
Joe Hernandez 10
Laura Hernandez 9
Nicolas Hernandez 9
Raymond Hernandez 11
Rosa Hernandez 9
Rudy Hernandez 10
Samantha Hernandez 11
Teresa Hernandez 10
Toby Hernandez 10
Veronica Hernandez 9
Adalith Herrera 11
Guadalupe Herrera 10
Joe Herrera 11
Jose Herrera 10
Oscar Herrera 11
Victor Herrera 9
Cynthia Herring 11
Scarlett Herring 9
Jackie Herron 11
Vicki Herron 9

Melissa Herzog 9
Derian Hickman 9
Erik Hicks 10
Melinda Hicks 9
Tyrone Higgins 10
Dawn Hight 9
Bruce Hilbun 10

Al Hill 11
Charles Hill 11
Debbie Hill 10
Elston Hill 9
Jennifer Hill 10
Monica Hill 10
Tracey Hill 11

Bryan Hilliard 11
Mindy Hilsher 11
Beckie Hines 9
Gerald Hines 9
Craig Hodge 9
Kim Hodge 9
Sean Hodgson 11

Rene Hoffer 11
Beverly Holabec 11
William Holder 11
Tiffany Holderness 9
Carla Holguin 9
Melinda Holland 11
Constance Hollie 11

Gary Holman 10
Christine Holmburg 9
Aleasia Holmes 11
Gerald Holmes 10
Amy Holy 11
Meg Holy 9
Michelle Hood 11

YOU tell us

What world concerns most affect or bother you? Why?

Joe Rivas, 9

"World peace is what mainly concerns me. I just wish everyone in the world could be friends."

Casey Jones, 9

"Arms control—we need to reach an agreement on arms limitations so that I can sleep peacefully knowing my children will some day have a chance at life."

Gina Medina, 11

"World hunger seems to be my greatest concern these days. I enjoy a good meal every day and I want my peers all over the globe to have that some opportunity."

Kari McDonald, 11

"Nuclear war. There has to be a better answer than that. It would wipe out civilization."

compiled by Keith Johnson

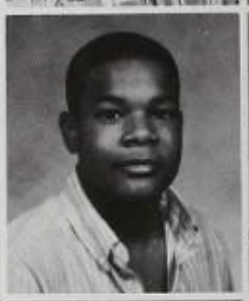
David Hooker 11
Michael Hooker 9
Cecelia Hookings 11

Reginald Hooks 11
Eddie Hopkins 11
Alysha Hopkins 10

Jan Horace 9
Kristina Horn 10
Alma Horta 11

Chris Horton 10
Warner Horton 9
Joy House 10

Dolton Housley 9
Allen Houston 10
Ashley Houston 9

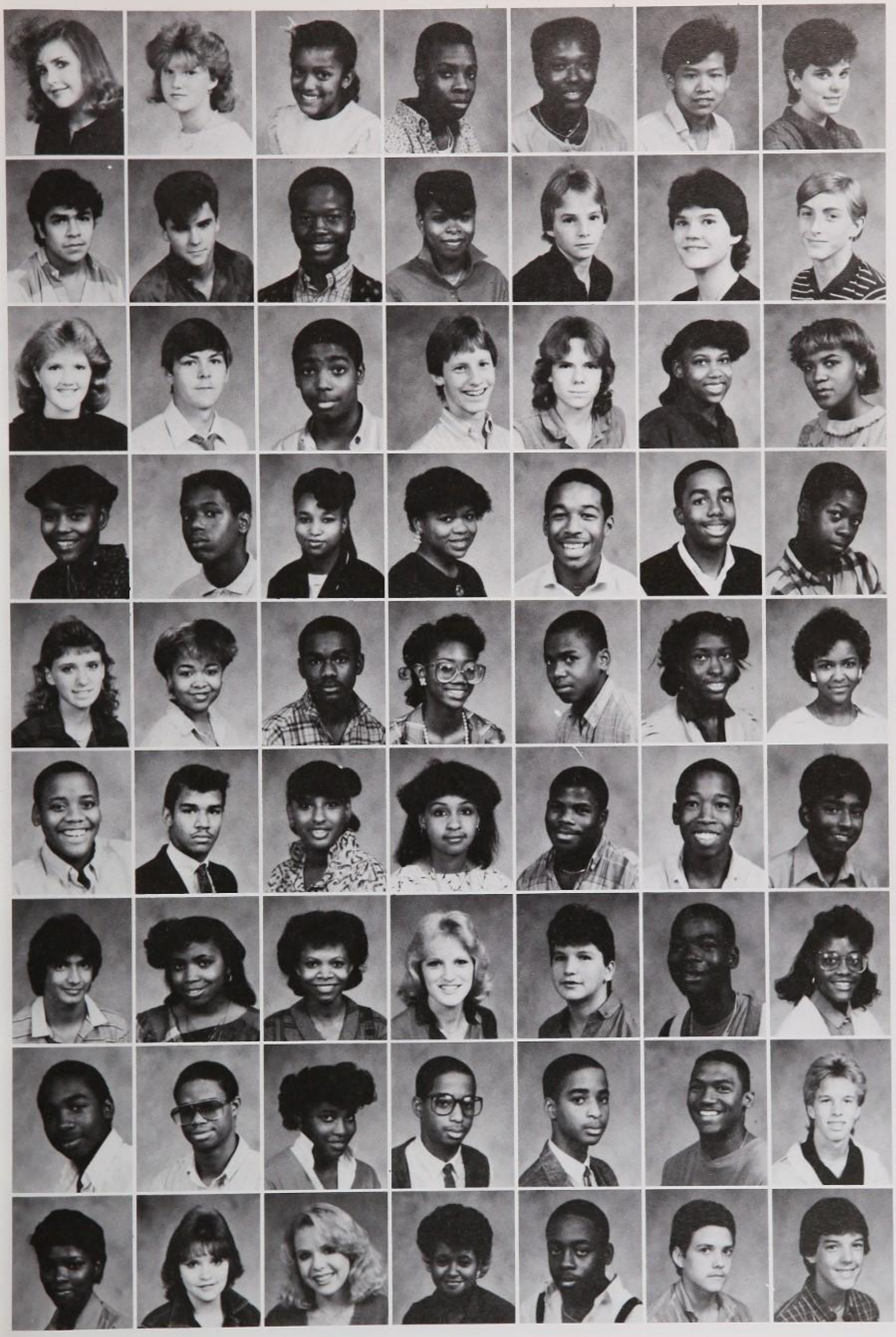


Greg Howe 11
Jeremy Howell 10
Simuel Howell 11

Dawn Hubbard 11
Perry Huckaby 11
Cynric Hudson 10

Gerald Hudson 9
James Hudspeth 11
Carlos Huerta 9

Donald Huffman 9
Doretha Hughes 9
Herb Hundt 10



Lisa Hunt 11
Mary Hunt 9
Stephanie Hunt 9
Darell Hurst 10
Billy Hutchings 10
Hoang Huynh 9
Jennifer Hyde 11

Edilberto Ibarra 9
Scott Inglis 11
Mosley Ingram 10
Vontrill Ingram 10
Michael Inman 9
Anne Irby 9
Daniel Irvin 9

Sandy Irwin 9
Donald Isbell 10
Donavin Ivey 9
Cordell Ivy 10
Charles Jackman 9
Bridgett Jackson 9
Cheryl Jackson 10

Christi Jackson 11
Edward Jackson 9
LaTress Jackson 10
Loretha Jackson 11
Mark Jackson 9
Mark Jackson 9
Mark Jackson 11

Melissa Jackson 9
Melonie Jackson 11
Michael Jackson 10
Nicole Jackson 9
Omar Jackson 9
Sabrina Jackson 9
Sonja Jackson 11

Stephen Jackson 9
Steven Jackson 10
Tonya Jackson 10
Tracey Jackson 11
Winda Jackson 11
Aubre Jacob 9
Benny Jacob 9

Alkarim Jadavji 11
Brenda James 11
Traci James 11
Diane Jansen 10
Gabriel Jarald 10
Vincent Jeffcoat 11
Tanisa Jeffers 10

Cedric Jefferson 9
Gregory Jeffery 10
Rhonda Jeffries 10
Robin Jeffries 10
Rodney Jeffries 10
Barry Jenkins 11
Charles Jenkins 10

Jeanette Jenkins 11
Jeannie Jenkins 9
Melonie Jenkins 11
Stephanie Jenkins 11
Dedrick Jennings 11
Kevin Jennings 10
Jay Malone 9

Sharon Jennings 11
Shauna Jerger 9
Lloyd Jergins 9
Kenneth Jernigan 11
Tamara Jernigan 11
Cassandra Jimenez 9
Earnie Joe 11

Biji John 10
Reji John 11
Draoun Johns 9
Angela Johnson 9
Angela Johnson 11
Anita Johnson 11
Anthony Johnson 11

Bobby Johnson 9
Brenda Johnson 11
Charles Johnson 10
Chris Johnson 11
Claudette Johnson 11
Corey Johnson 9
Cynthia Johnson 9

Darralyn Johnson 11
Dylan Johnson 9
Edgar Johnson 9
Gayla Johnson 10
Gilbert Johnson 11
Herman Johnson 11
Jason Johnson 9

Jeff Johnson 10
Jimmy Johnson 9
John Johnson 9
Joseph Johnson 11
Keith Johnson 11
Kelvin Johnson 11
Kim Johnson 9

Kris Johnson 10
Larry Johnson 11
Larry Johnson 11
Marea Johnson 11
Marlon Johnson 11
Matthew Johnson 11
Michelle Johnson 11

Monica Johnson 10
Rhonda Johnson 10
Richard Johnson 10
Sandy Johnson 10
Shara Johnson 10
Sharlotte Johnson 10
Sharon Johnson 10

Sonya Johnson 9
Sonya Johnson 11
Steven Johnson 11
Talina Johnson 10
Tammie Johnson 9
Victoria Johnson 10
Alonzo Jones 11

Billy Jones 11
Casey Jones 9
Charles Jones 11
Chris Jones 11
Emily Jones 11
Gwen Jones 9
James Jones 9

BEING A PART OF IT

Seeing clearly that H.B. 72 was going to make this a year of many academic changes, many students still confronted the challenge of an ongoing extra curricular activity audition. Each year, a multitude of students find themselves auditioning for different postitions within the school, including choir, drill, publications, tour guides, cheerleader, senate, and work programs.

Although this was a hedious task, students found it brought about spirit and helped to ease the stress of homework. "It's fun trying out, but, half the fun is when you make the team," said junior Camille Russell.

In order to try out for the activities, students had to go through a series of auditions. Auditions could be anything from singing to dancing to jumping up and down. The nature of the audition depended on what activity a student chose to participate in.

Some activities, such as cheerleader, have preliminary try-outs in order to narrow down the massive number of people auditioning. Then, maybe a week later, students would go back and compete for position on the final squad for next year's performances. This method had many advantages. Senior Camillia Williams said, "This year we are having preliminaries, and I think it will really help in picking the best people possible for the job."

Other activities, such as tour guides, required one to fill out an application. Then, according to one's status within the school, the sponsor picked the cream of the crop for next year. The majority of the organizations picked people by this method.

All in all, students who were able to survive auditions did so. This was just another way in which students found things to fit their type.

Cathy Huntsberry

Overhead

Members of the flag corps raise their flags while keeping in time with the band at the Denton game. People trying out for corps had to memorize a routine and perform it in front of the judges.

Ready? Okay.

JV cheerleader Chari Gregg shows off her winning Raider pride during the BA pep assembly while performing a cheer. Performing was a very important aspect to trying out.

All lined up

In trying out, football players had to undergo many rough practice sessions to prove thir ability. Here, they perfect their plays in hopes of defeating the opposing teams.

James Jones 11
Kristen Jones 10
Lametra Jones 10
Michelle Jones 10
Regina Jones 11
Richard Jones 9
Russell Jones 10

Sandra Jones 11
Scott Jones 9
Shelia Jones 10
Tameka Jones 11
Teia Jones 9
Valerie Jones 10
Venisa Jones 9

Vickie Jones 10
Yolanda Jones 11
Marco Juarez 11
Maria Juarez 10
Bernhard Judge 10
Michelle Judson 11
Alyssa Julien 9

Christina Jurado 9
Alvin Justice 11
Cynthia Kahanek 11
Sami Kaied 11
Huhg Kang 11
Tammy Kassebaum 11
Tim Kassebaum 9

Bret Kawasaki 9
Eric Kawasaki 9
Valisha Keeton 10
Kevin Keitch 9
John Kelley 9
Pat Kellogg 11
LaTonia Kelly 11

Angela Kemp 9
Philip Kendall 9
Courtney Kennedy 10
Kiwanna Kennedy 9
Monica Kennedy 10
Eugene Ketchum 10
Kim Ketelsen 11

Danielle Kickham 9
Jennifer Kiewit 10
Juil Kim 9
Ju Young Kim 10
Mi Hyun Kim 9
Kim Kimble 9
Ivy Kimbrough 9

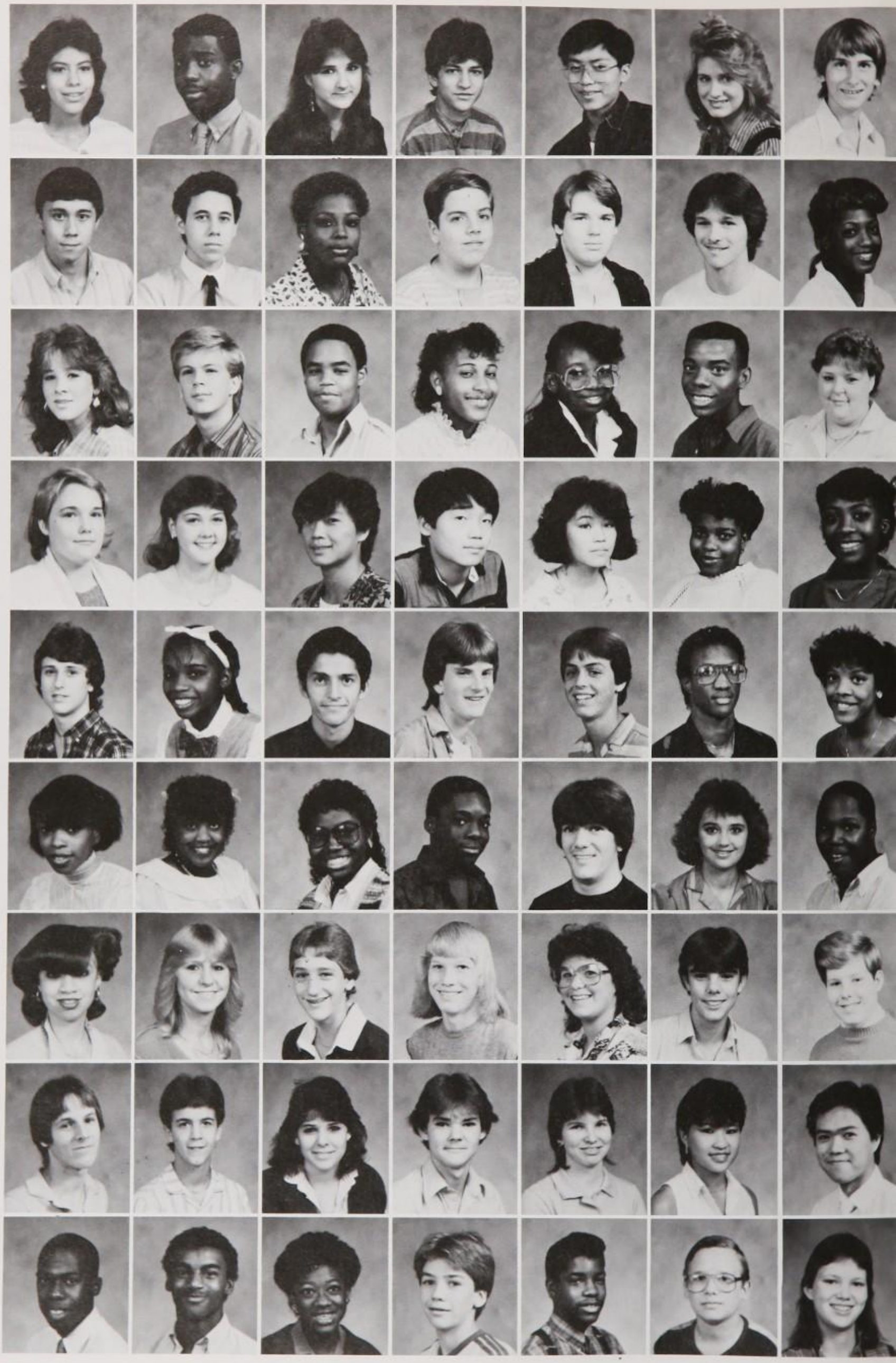
Brad Kinard 11
Mimi Kincaide 10
Ernest King 9
Jack King 9
Jason King 10
Jimmy King 10
Valerie King 10

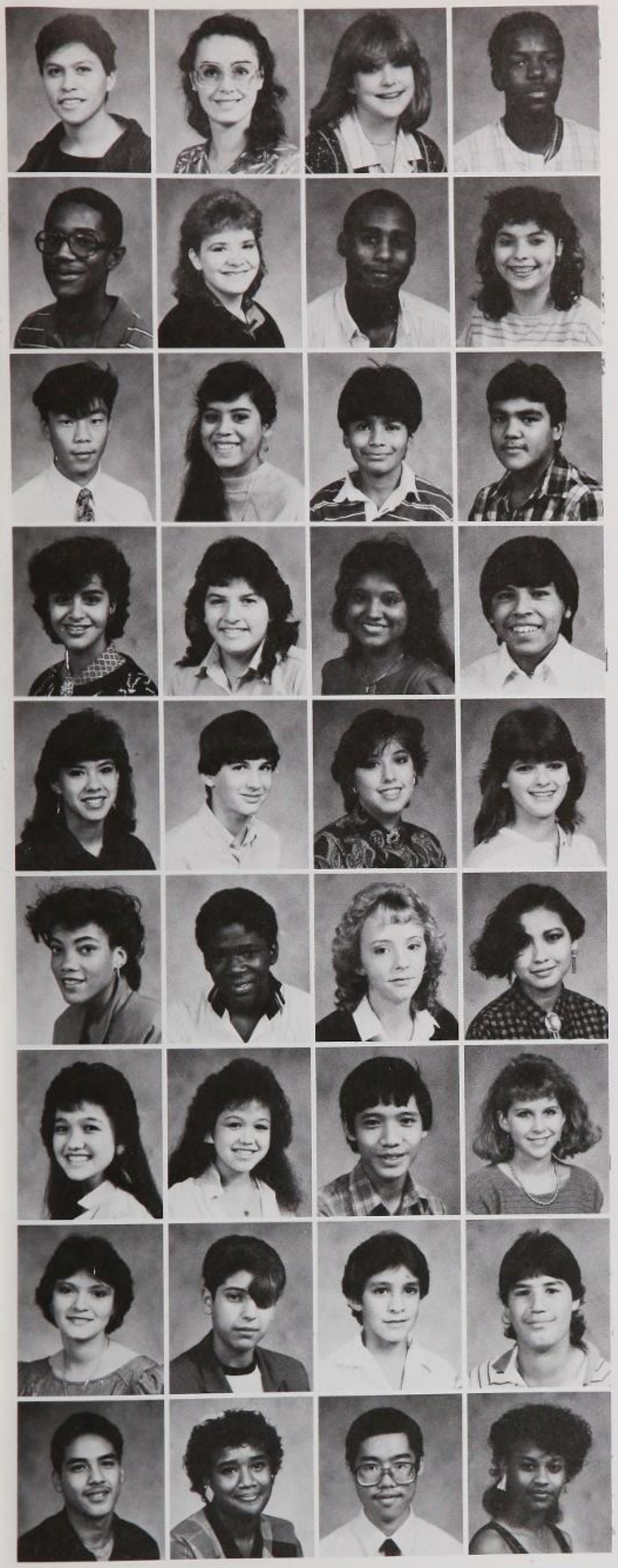
LaEvening King 11
Michele King 11
Sonja King 9
Vernon King 11
Elbert Kirby 10
K.C. Kirk 10
Patrick Kirvens 10

Angie Kissentaner 10
Melissa Klein 11
Aaron Kloepper 9
Todd Knapp 9
Nona Knappenberger 9
Jon Knauf 10
Charles Knight 10

Daniel Knight 11
Jason Knight 9
Krissy Kountz 11
Michael Kountz 9
Vicki Krone 11
Kimberly Kwan 9
Gerald Kwan 11

Daryl Lacy 10
Sean Lacy 10
Sheronda Lacy 11
Brian Lafratta 9
Julius Lamar 9
Shawn Lamb 9
Shannon Lambert 10





Leo Landin 11
Amber Landis 11
Nicole Lands 10
Rodney Lane 10

Derick Langley 11
Shawn Langley 9
Robert Lanier 11
Alexia Lanza 11

Ed Lao 11
Griselda Lara 10
Jose Lara 9
Michael Lara 9

Michelle Lara 10
Suzanne Lara 9
Vilma Lara 11
Alejanbro Larumbe 9

Laura Lasley 11
Shane Lassiter 9
Dayna Laster 11
Lisa Latham 11

Cynthia Lawrence 10
Frederick Lawrence 9
Rachael Lawrence 9
Ahn Le 10

Thao Le 9
Thuy Le 10
Tuan Le 9
Cyndi Leak 9

Bridgett Leal 11
Jesse Leal 11
Edward Leanos 9
Joel Lebovitz 10

Gerardo Ledezma 10
Andrea Lee 9
Ronnie Lee 11
Rushunda Lee 11

Skyline favorites

Female Star

1. Heather Thomas 19%
2. Meryl Streep 12%
3. Molly Ringwald 7%
4. other 62%

My favorites

Female Star

1.
2.
3.

Skyline favorites

Male Star

1. Rob Lowe 23%
2. Pee Wee Herman 14%
3. Michael J. Fox 13%
4. other 50%

My favorites

Male Star

1.
2.
3.

Skyline favorites

Star you most love to hate

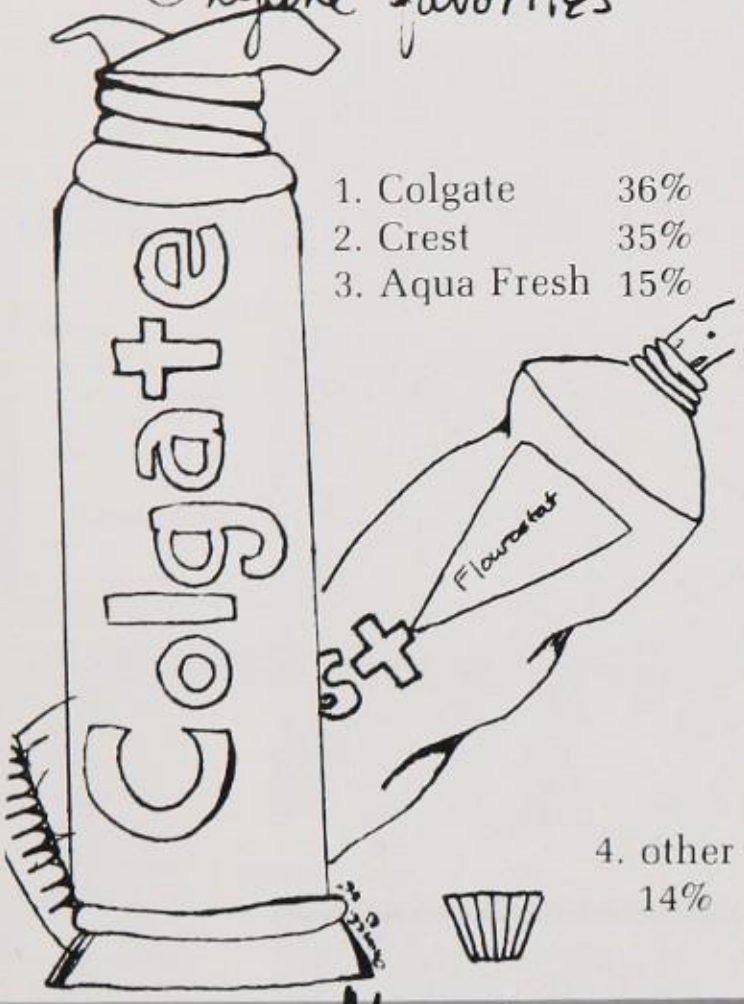
1. Michael Jackson 25%
2. Madonna 20%
3. other 51%

My favorites

Star you most love to hate

1.
2.
3.

Skyline favorites



1. Colgate 36%
2. Crest 35%
3. Aqua Fresh 15%
4. other 14%

My favorites

Toothpaste

1.
2.
3.

Brush

Freshman Alex Villarreal's favorite toothpaste is Crest. Photo by T. Vallier

Sonya Lee 10
Sonya Lee 11
Suzanne Lefils 11

Jennifer Lehman 10
Becky Lehmann 11
Jennifer Lehmann 9

Tim Lehmann 9
Heath LeMoine 9
Kim Leon 11

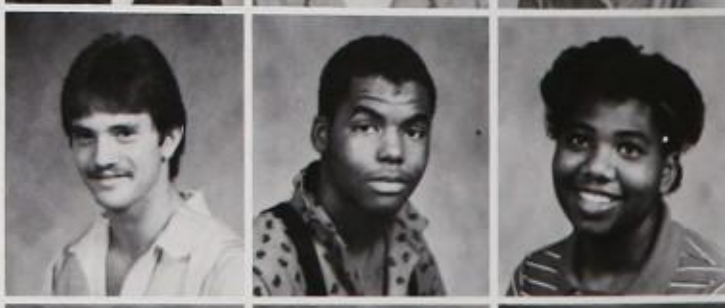
Alton Levine 9
Angela Lewis 11
Antonia Lewis 11

Chester Lewis 9
LaMont Lewis 11
Lisa Lewis 10

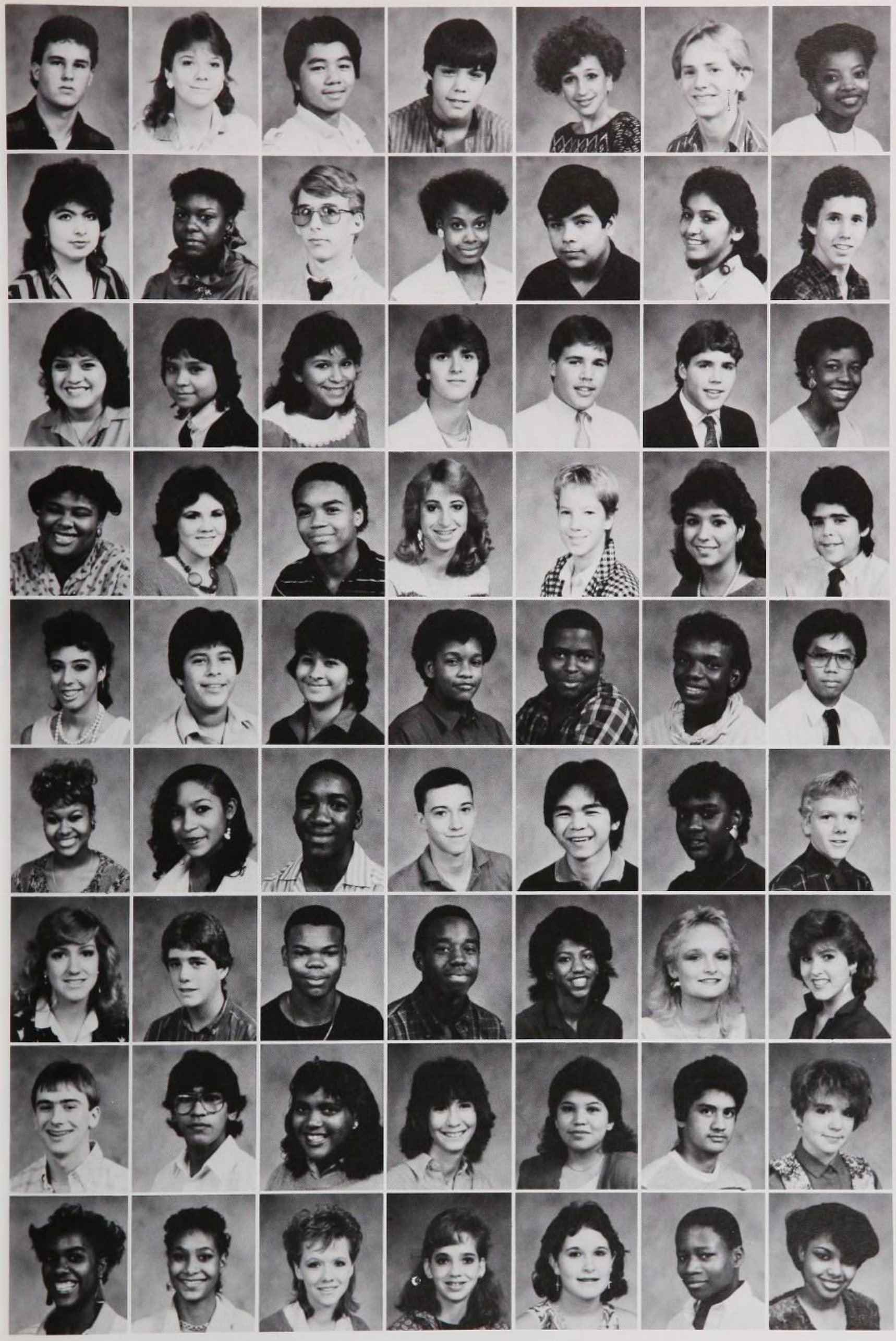
Mark Lewis 10
Shun Lewis 11
Todd Lewis 11

Keith Ligon 11
Rolanda Lilly 9
Zoraida Limones 9

Soc Linholm 11
Alfred Lintz 11
Cora Linwood 9



Evangelina Lira 11
Ricardo Lira 10
Bob Liston 11



Joel Little 11
LaMontica Litton 9
Kan Liu 11
Ian Livingston 9
Tracy Lochheed 11
Dana Locke 9
Virgie Loftis 11

Lidia Lomeli 10
Marvellar London 10
Kent Loney 10
Marlena Long 10
Bruno Lopez 9
Jesusita Lopez 9
Jesus Lopez 9

Monica Lopez 9
Rachel Lopez 10
Rosana Lopez 10
Freddie Loring 11
Bracy Lott 11
Stacy Lott 10
Tamji Loud 11

Sonya Love 10
Leslie Loveless 11
Jeffery Lovette 9
Kim Lowery 11
Jason Lowry 9
Anna Lozando 10
Jose Lozano 9

Linda Lozano 11
Lino Lozano 9
Lisobel Lozano 10
Stephanie Lucas 11
Ronald Luckey 10
Chaucer Luke 11
Minh Luong 10

Chantell Lusk 10
Masselyn Lusk 10
Desmond Luster 10
Gary Luttrell 10
Hy Chanh Ly 9
Patrice Lyles 10
Kenny Lynn 9

Cathy MacCaskill 11
Brian MacDonough 11
Sevarin Mack 9
Kevin Mackey 9
Larissa Maclin 11
Felicia Madding 10
Beth Maeker 10

Karl Magrum 10
Asher Mahmood 9
Lawonda Maiden 9
D'Anna Main 11
Josephine Makintubee 11
Santos Maldonado 9
Laura Malloy 11
Shinequa Malena 9
Tracey Malone 9
Shelly Maloy 9
Jennifer Malphurs 10
Theresa Manantan 9
Jermaine Manley 9
Shandon Manley 11

Dori Mann 9
Michelle Manning 11
Anduan Manns
Sandra Manoy 9
Anthony Maples 10

Chris Marable 9
Dan Marazon 10
Beth Marcus 9
Wayne Mardis 11
Levita Marina 9

Rachel Marquez 11
Amador Marroquin 10
Mary Marrs 9
Tommy Marrs 11
Elisa Marsh 10

Jamon Marsh 9
Lisa Marsh 9
Micah Marshall 11
Aaron Martin 9
Charles Martin 10

Jeremy Martin 9
Kelly Martin 9
Michelle Martin 11
Mike Martin 9
Orlando Martin 9

Rhonda Martin 11
Schon Martin 10
Sharonda Martin 9
Stephanie Martin 9
Kristian Martindale 11
Matt Martindale 10
Alfred Martinez 10

Carlos Martinez 9
Cecilia Martinez 9
David Martinez 10
Gracie Martinez 10
Herlinda Martinez 11
Jessica Martinez 9
Johnny Martinez 11

Jose Martinez 9
Joseph Martinez 9
Leo Martinez 10
Leticia Martinez 9
Liliana Martinez 10
Lupe Martinez 11
Mario Martinez 9

Mary Martinez 11
Mercedes Martinez 9
Monica Martinez 9
Ricky Martinez 11
Sylvia Martinez 10
Victoria Martinez 9
Mark Mata 10

TOPPING IT OFF

For the most part, Skyline is a well-organized school. Things run pretty smoothly with few complications. Then why is the salad bar such as a chaotic, confusing mess?

Salad was originally sold for 15 cents an ounce, which was a pretty good idea. But someone, somewhere decided there needed to be more.

So now, when a person gets into the salad line, he first gets three ounces of protein foods for 95 cents. This includes cheese, sliced luncheon meat, strips of ham, cottage cheese and tuna salad. These are supposed to be put into clear, little plastic pans and weighed to eliminate any cheating. But, hold on a minute. If there also happens to be tacos or baked potatoes on the line, the plot thickens. With either tacos or potatoes, one scoop of chili and either one cup of taco sauce or sour cream is allowed. But now, the cheese supply is unlimited. If tacos or potatoes are chosen as the protein foods, then it costs an additional 15 cents per ounce if you want tuna salad or cottage cheese. Regardless of the confusion, the addition of tacos and potatoes was popular. "I'm glad they had the potatoes." said junior Ben Bonnell. "It adds an extra choice."

After the protein foods, the rest of the vegetables on the salad bar are free, regardles of how much it weights.

Since the protein foods are the most expensive salad bar items, some people have devised clever ways to disguise their protein under the rest of their salad. One person in line actually buried an entire taco with lettuce and croutons. One can hide cheese and lunch meat under salad, too. In this case, the plastic pans are used to get more than what was actually paid for.

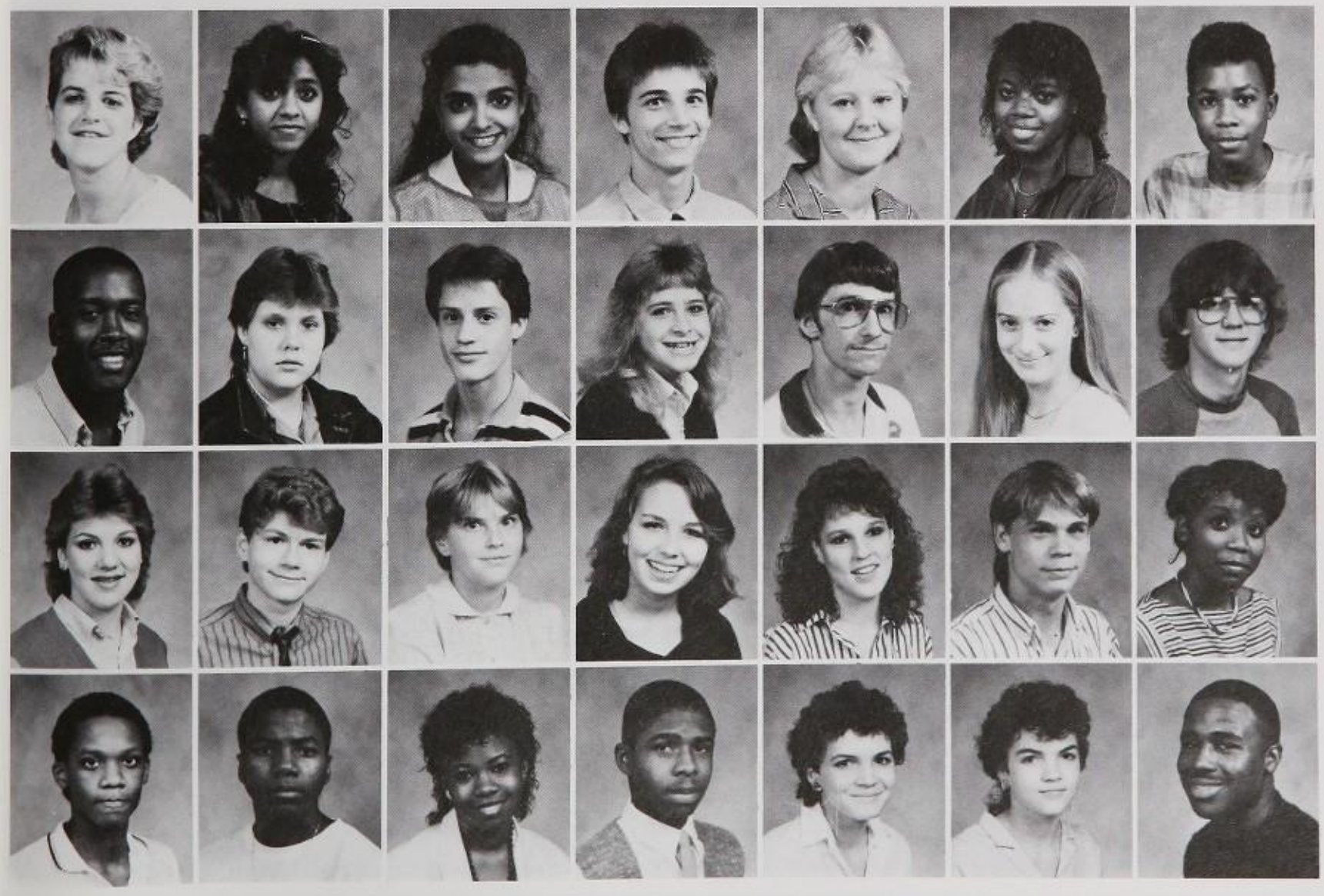
Pauline Blazek, the salad bar cashier claims that she knows this goes on. "If I actually saw anybody (steal anything), I would stop them."

Stuffed!

Waiting in line, sophomores Mary Sweatt and Sharyl Burnett prepare to pay for their stuffed baked potatoes and salad. The salad bar gave students a chance to eat items other than the regular hamburger and French fries. Photo by W. Woodruff

Weighing in

Cheese, ham, cottage cheese and tuna salad were various items weighed on the scale. Salad bar cashiers used scales to figure up the price for salad bar items. Photo by W. Woodruff



Bonnie Mather 9
Leena Mathew 10
Sujatha Mathew 11
Oscar Mathews 10
Christi Mathiews 9
Hiedi Mathis 11
Kevin Mathis 9

Kevin Matian 11
Dawn Matthew 9
Billy Matthews 9
Lorie Mattox 9
Junior Matysek 11
Sabrina Matzen 9
Doug May 10

Emily May 9
Jonathan May 11
Trela May 9
Katie Mayborn 11
Dawn Maylo
Erick Mazurek 11
Sabrina McAlester 11

Christoper McBrayer 9
Billy McBride 11
Tracy McBride 10
Joel McCalister 9
Brenda McClain 10
Linda McClain 10
Mark McCleary 9

Tonia McClelland 9
Richard McClure 9
Adrian McCowan 11
Yolanda McCowan 9
Bridgette McCoy 10
Florence McCoy 9
Sherry McCoy 10

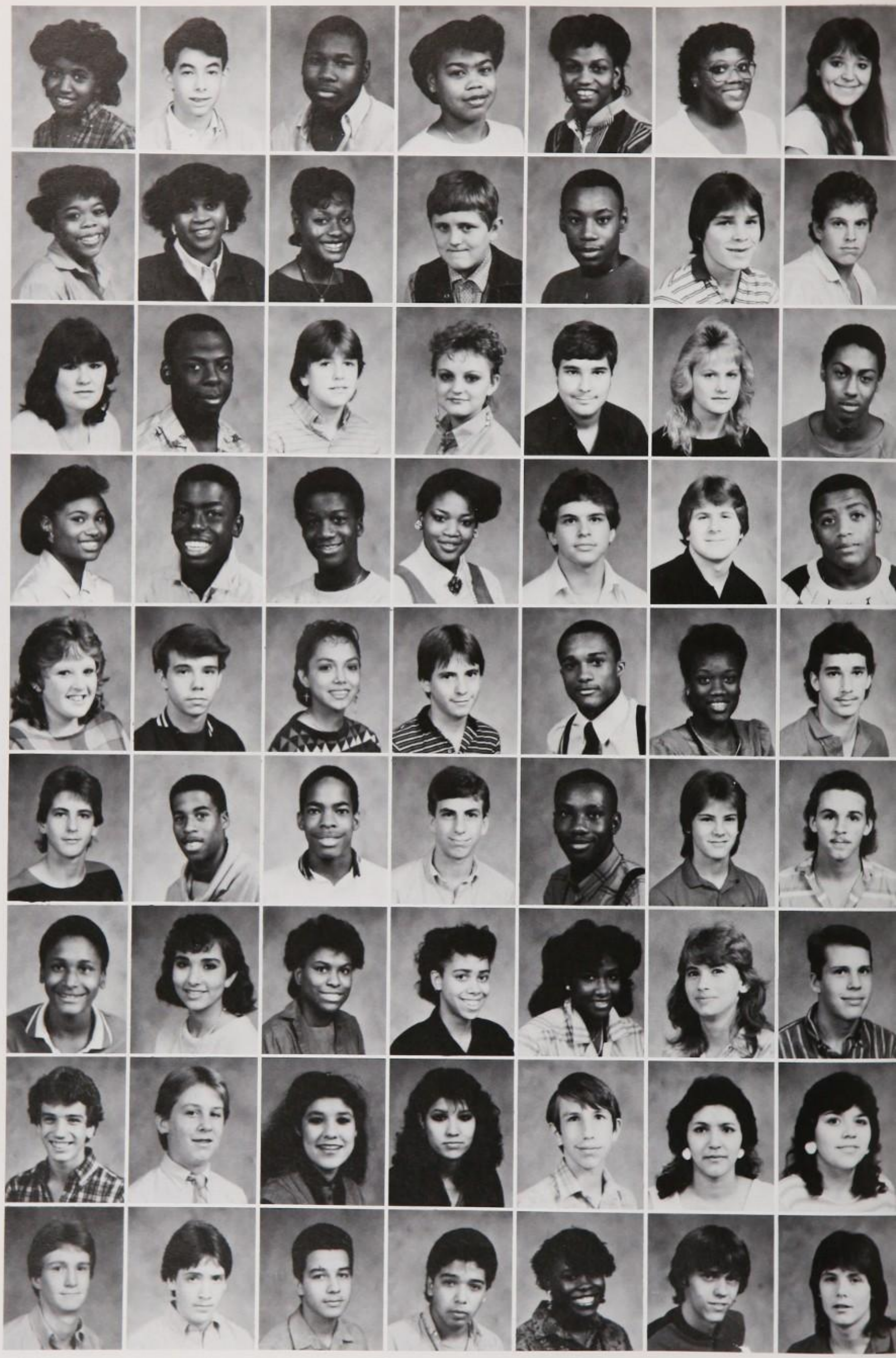
Cheree McCray 11
Jacqueline McCuin 11
Lisa McCuin 11
Larry McCullough 9
Reginald McCutcheon 10
Darin McDonald 9
David McDonald 10
Kari McDonald 11
Keith McDonald 11
Philip McDonald 9
Julie McDonough 11
Patrick McElyea 9
Angie McEwin 9
Burnis McFarland 10

Jackie McFarland 9
Micheal McGee 11
Derrick McGlothin 11
Lisa McGlothin 11
Dennis McGough 10
Tony McGough 9
Jeffrey McInnis 9

Cynthia McKay 10
Evert McKee 11
Tonya McKeehan 10
Tim McKelvey 9
Clathon McKinney 10
Felecia McKinney 11
Kevin McKinney 9

Brad McKinnie 10
Corey McKinzie 10
Stephen Mcknight 9
David McLean 9
Tony McLemore 11
David McMahon 9
David McMillan 10
Michael McMillan 9
Heather McNally 11
Jacqueline McNeir 10
Karen McQueen 9
Stephanie McQueen 11
Michelle McRoy 10
Anthony McSpadden 10
Billy McSwain 9
Jason Meazell 9
Gina Medina 11
Renee Medina 11
Mark Medlin 9
Anna Medrano 9
Marie Medrano 11

Joel Meissner 11
Lance Melton 9
Daniel Mendez 10
Johnny Mendez 10
Crissie Menefee 9
Roy Mennel 11
Monty Menzel 11



ALL FOR CASH

"I need money," was a phrase that prompted many students to step out on the ledge of life and plunge into the pool of the world of work.

Students walked into places of business, nervously shaking, seeking employment. However, feelings other than nervousness often intervened.

"I feel nervous and forgetful," said sophomore Amelia Bryant. Junior Krista White agread, adding that she felt insecure while sophomore Piete Sepulveda thought tension was her biggest worry.

Students found that nervousness, above all, was the hardest to conquer while searching for a job. The fear of not knowing what to expect added a load of nervousness. They found that confidence and high self esteem helped to get over the obstacle of nervousness during interviews.

Students found that having a nice wardrobe, a car and other extras, depended upon funds. Some liked the responsibilities involved.

"Working lets me know what to expect when I get out on my own," said freshman Shondria Covington.

Others enjoyed the independence of being able to purchase things without having to ask for money or explaining what or why it was needed. Jobs kept students out of their parents' pockets.

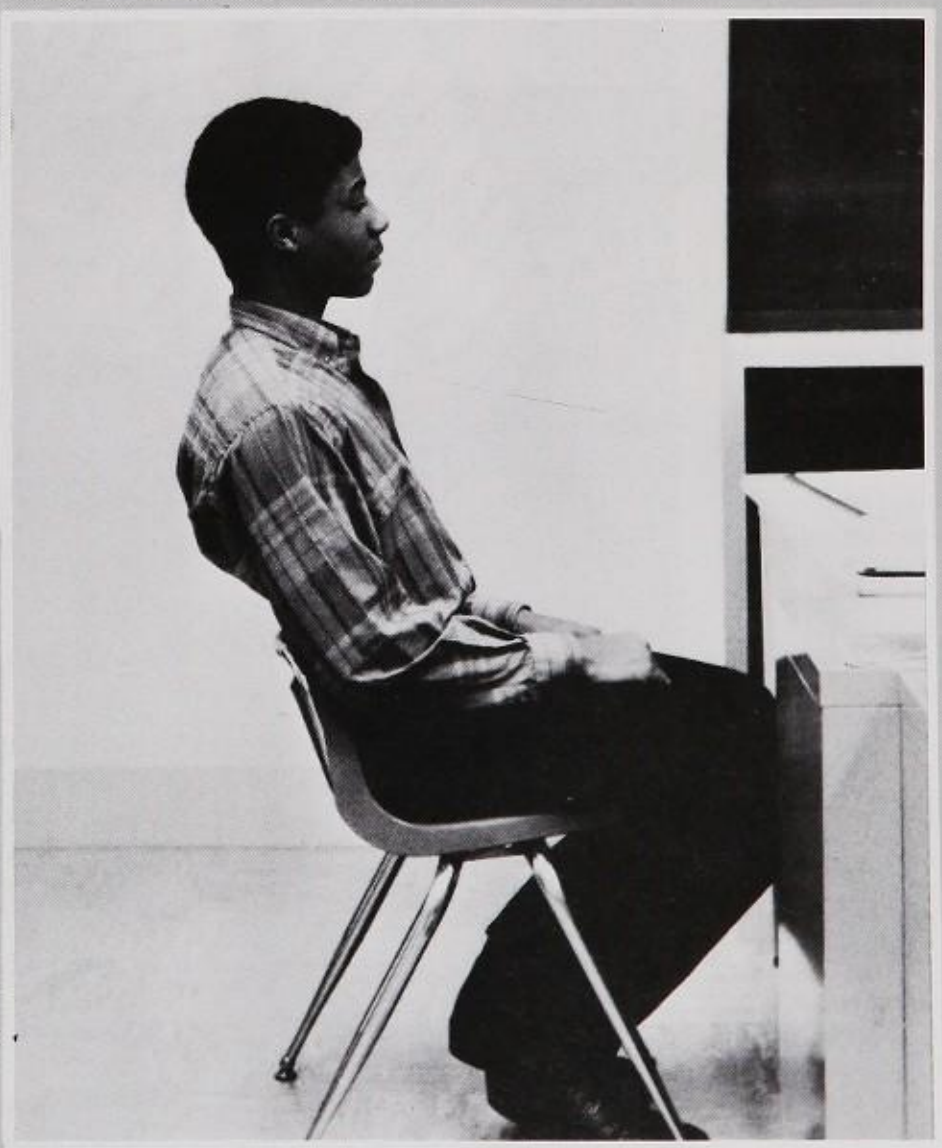
Job hunting was not one of the most exciting things to do. But, "once the job was nailed, it was a cinch," said sophomore Chris

cont. pg 338

Shelf stacking
Working hard for his spending money, junior James Doyle Jones fills the shelves at Sack-N-Save. Working in grocery stores was just one way for students to earn money. Photo by D. Green

DO'S AND DONT'S: CLOTHES

In a hurry
Sophomore Chris Redd shows the incorrect way to dress for a job interview. Wearing shorts, a sweatshirt and tennis shoes, he is dressed for a work-out rather than a job interview. His chances for the job are slim. Photo by F. Harris



I've go it
Redd shows the correct way to dress for an interview. His posture is also better. He also looks very confident and relaxed. His chances for the job have greatly improved. Photo by F. Harris

Charles Mercado 11
Chris Meredith 10
Kim Meredith 10
Melodie Meredith 10
Jason Merito 10
Sean Merrick 9
Andy Metheny 9

Eric Metzler 10
Shawn Michael 11
Erica Mickels 9
Andrea Miller 9
Holli Middleton 9
Carla Miller 9
Chris Miller 9

Chris Miller 11
Christine Miller 10
James Miller 11
John Miller 10
Kevelyn Miller 10
Michael Miller 11
Roderick Miller 11

Tanya Miller 9
Heather Milligan 10
Tonia Milliner 11
Stefanie Mills 11
Keith Minor 11
Todd Minshew 10
Chris Mitchell 9

Jason Mitchell 9
Lewis Mitchell 10
Michael Mitchell 9
Milton Mitchell 11
Roy Mitchell 11
Stacy Mitchell 10
Teri Mitchell 11

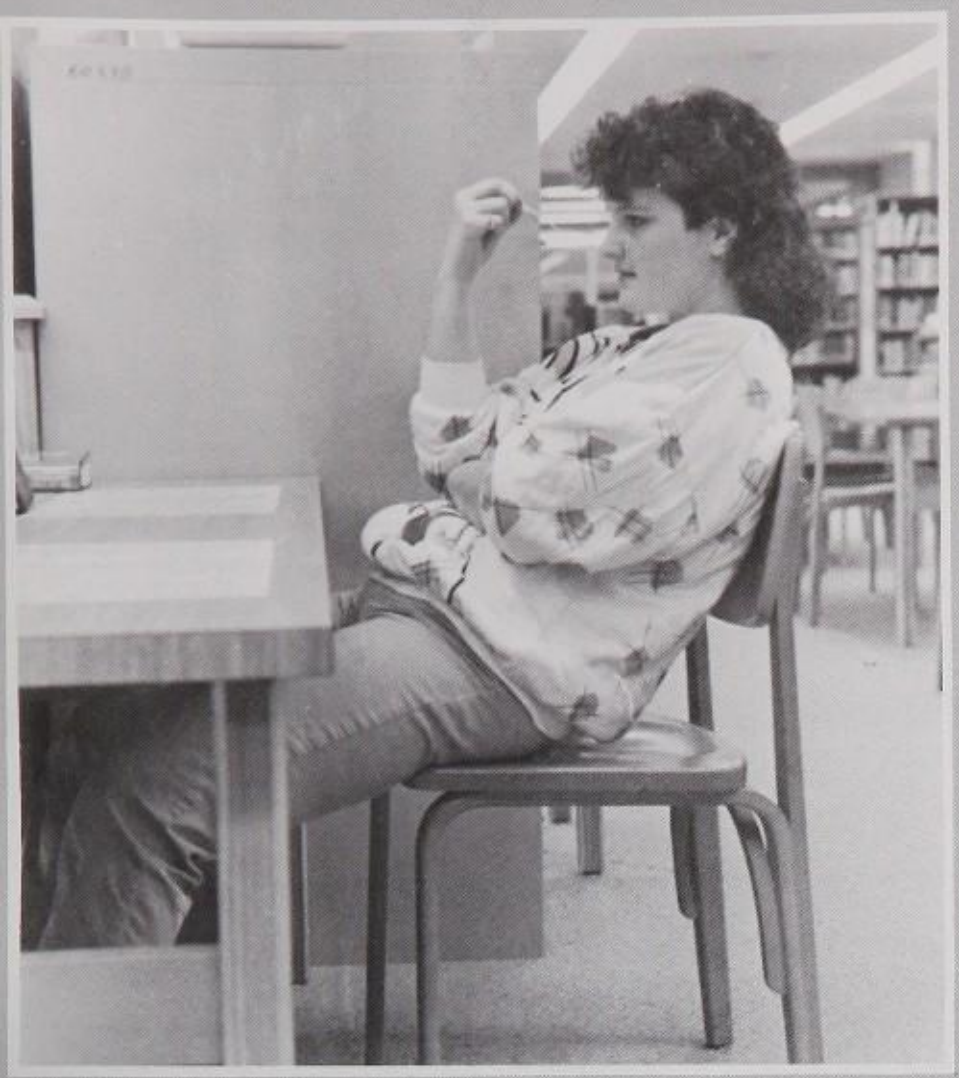
Quentin Mixon 9
Evelyn Moats 11
Tracy Moffett 10
Nora Mojica 11
Paul Mokry 11
Miguel Molina 11
Sylvia Mondragon 11

John Monroe 10
Michele Monte 10
Steven Monte 11
Henry Montenegro 9
Corey Montgomery 9
Everett Montgomery 9
James Montgomery 11

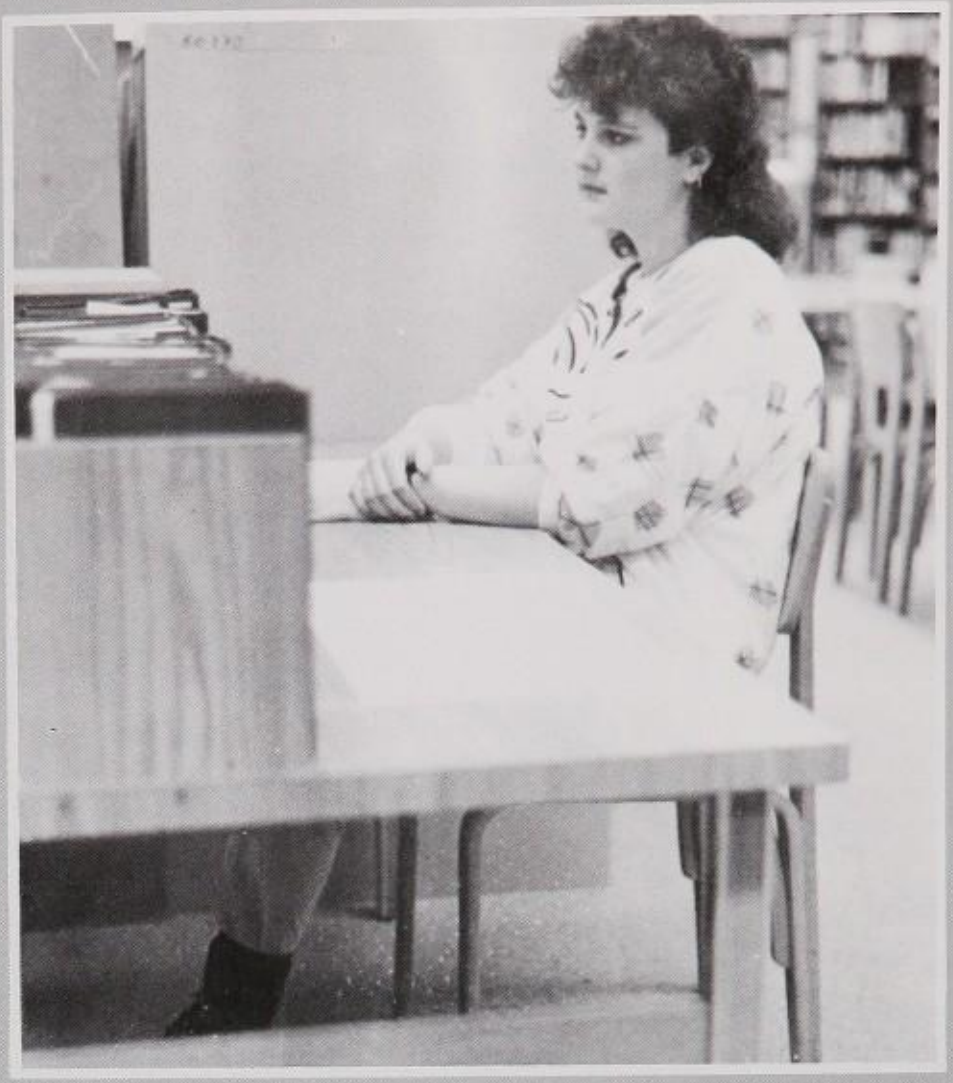
Michael Montgomery 9
Merijildo Montoya 11
Paul Montoya 9
John Moody 11
Carl Moon 10
David Moon 9
Allan Moore 11

Amanda Moore 9
Cindy Moore 10
Curtis Moore 10
Evelyn Moore 10
Gerrell Moore 9
Jennifer Moore 9
Kayla Moore 11

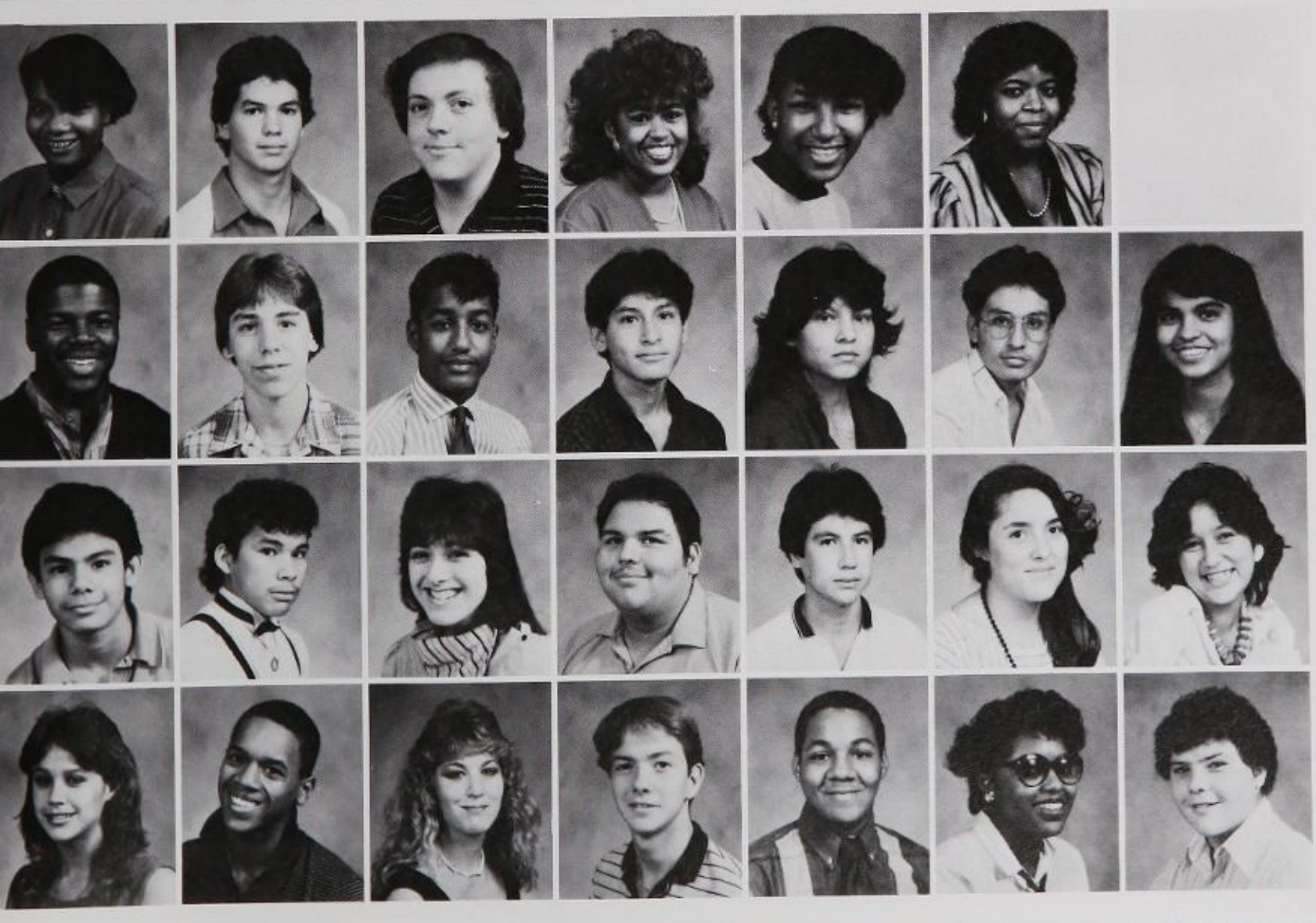
DO'S AND DON'TS: BEHAVIOR



This is boring
Sophomore Julie Aston displays her disinterest in the job. She is playing with her gum and sitting in a slouched position. She looks very lazy, a quality employers dislike. Photo by T. Vallier



Got my act together
Now, Aston looks very composed. She looks very interested. She wants the job and is determined to get the job. Photo by T. Vallier



Keishla Moore 10
Richard Moore 10
Russell Moore 11
Tanya Moore 11
Tonya Moore 9
Tori Moore 9

Wayne Moore 10
William Moore 9
Yondell Moore 11
Arturo Mora 10
Guadalupe Mora 10
Marco Mora 10
Margarita Mora 11

Luis Morado 9
Joel Morales 11
Veronica Morales 9
Nick Moreno 9
Richard Moreno 10
Donahi Morfin 10
Veronica Morfin

Jody Morgan 9
Kendrick Morgan 9
Leah Morgan 11
Matt Morgan 9
Tory Morgan 9
Vickie Morgan 9
Jeff Morley 9

GET A JOB

cont. from pg. 335

Redd.

Students sometimes found it very complicated to go to an interview. They had to build up their confidence only to be told "we'll get back with you." They anxiously waited by the phone, wondering if they did or said the right things.

The lucky ones got the calls that said, "you've got the job. . .When can you start?" The unlucky ones just waited. . .wondering what they did or should not have done.

There are certain do's and don'ts for conquering the world of work and interviews. The most important do to remember is to have confidence. The most important don't is to not be rude. Above all, going in with an "I want the job" attitude often helped. By following the do's and avoiding the don'ts one was able to conquer the world of work with confidence.

-Cheryl Blair

10 rules for applying for a job

1. Dress nicely.
2. Be courteous.
3. Be clean.
4. Have a positive attitude.
5. Keep eye contact.
6. Show interest.
7. Have confidence.
8. Be honest.
9. Understand the job.
10. Be prompt.

"Working lets me know what to expect when I get out on my own."

-Shondria Covington

Houston Morris 9
Jennifer Morris 10
Jimmy Lee Morris, Jr. 11

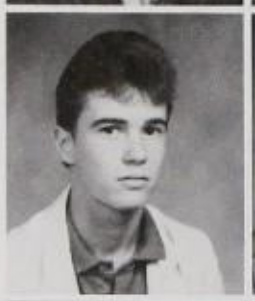
Melvin Morris 10
Teresa Morris 11
Chris Morrison 9

Lisa Morrison 11
Michael Morrison 11
Rachel Morrow 9

Edward Mosley 10
Brent Moss 9
John Moss 10

Maurice Moss 10
Gregory Moten 9
Charles Motsinger 9

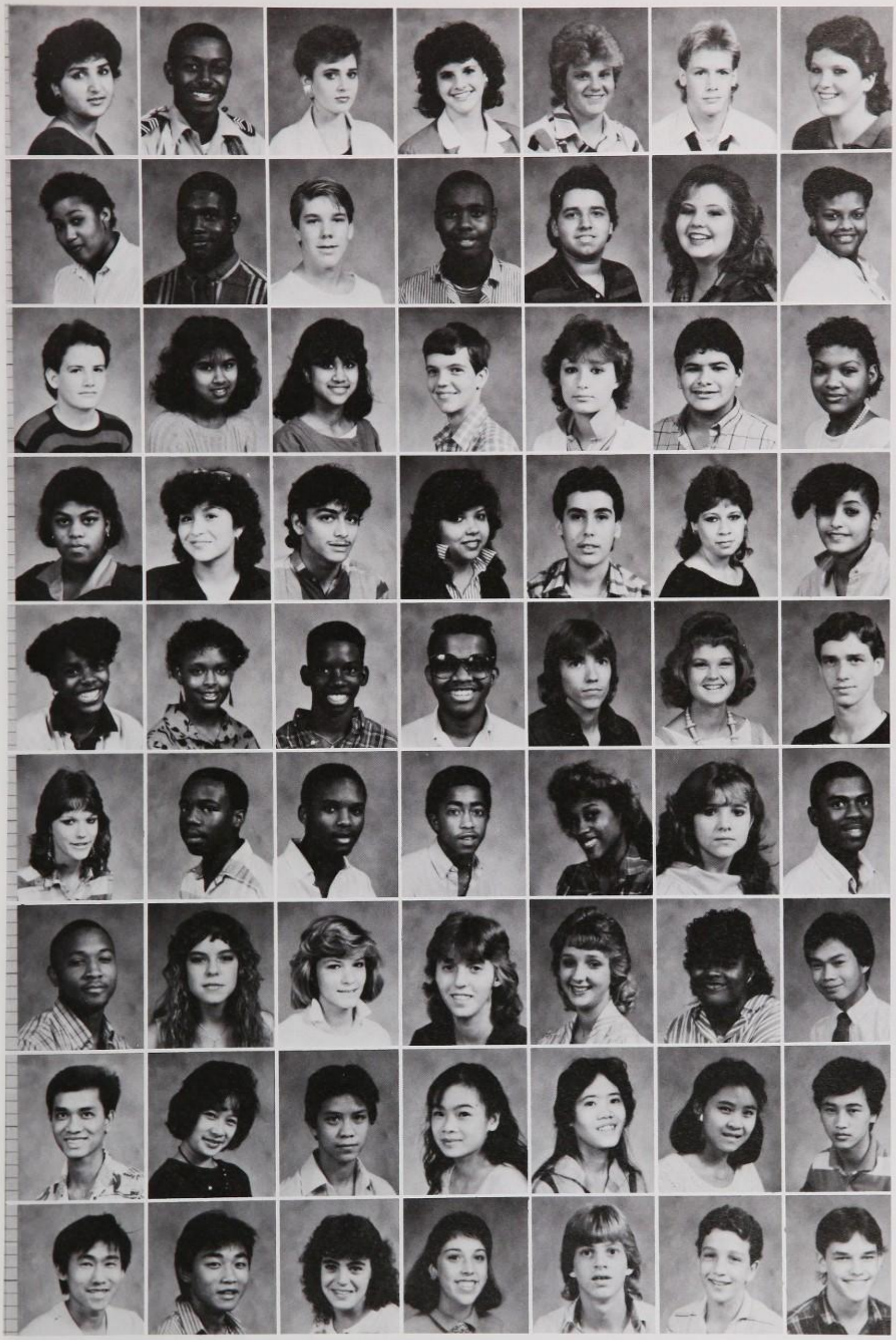
Robet Moxley 10
Rudy Moya 9
Irene Mugambi 11



Albert Munoz 9
Alberto Munoz 10
Carmen Munoz 11

Gerardo Munoz 10
Jesse Munoz 10
Jose Munoz 10

Margaret Munoz 10
Robert Munoz 9
Malalee Murad 10



Spozhmey Murad 11
Boris Murphy 11
Jane Murphy 11
Karin Murphy 9
Kristina Murphy 11
Mike Murphy 9
Kimberly Murrell 9

Angela Murry 11
Marvin Murry 11
Richard Musgrave 11
Anthony Musgrove 11
Christopher Musmecci 10
Kristi Musser 11
Erica Myers 9
Greg Myers 9
Anitha Nair 10
Vinitha Nair 9
Todd Nance 9
Indai Naples 9
Arnold Narro 11
Kendra Nary 9

Paula Nash 11
Moraima Natera 9
Eric Nava 10
Emigdia Navarro 10
Kevin Navarro 9
Margaret Navarro 9
Heather Neal 9

Latricia Neal 9
Meshawnda Neal 9
Chris Nealy 9
Lamer Nealy 9
Lee Neel 11
Jennifer Nelms 11
Michael Nelms 10

Carrie Nelson 9
Michael Nelson 10
Yancy Nelson 11
Edwards Neroes 11
Gazel Nettles 11
Kimberly New 9
Anthony Newhouse 11

Renwick Newhouse 11
Wendy Newman 11
Kay Neumann 9
Jeanel Nezat 9
Jeanett Nezat 11
Ihekwaba Ngozi 9
Binh Nguyen 11

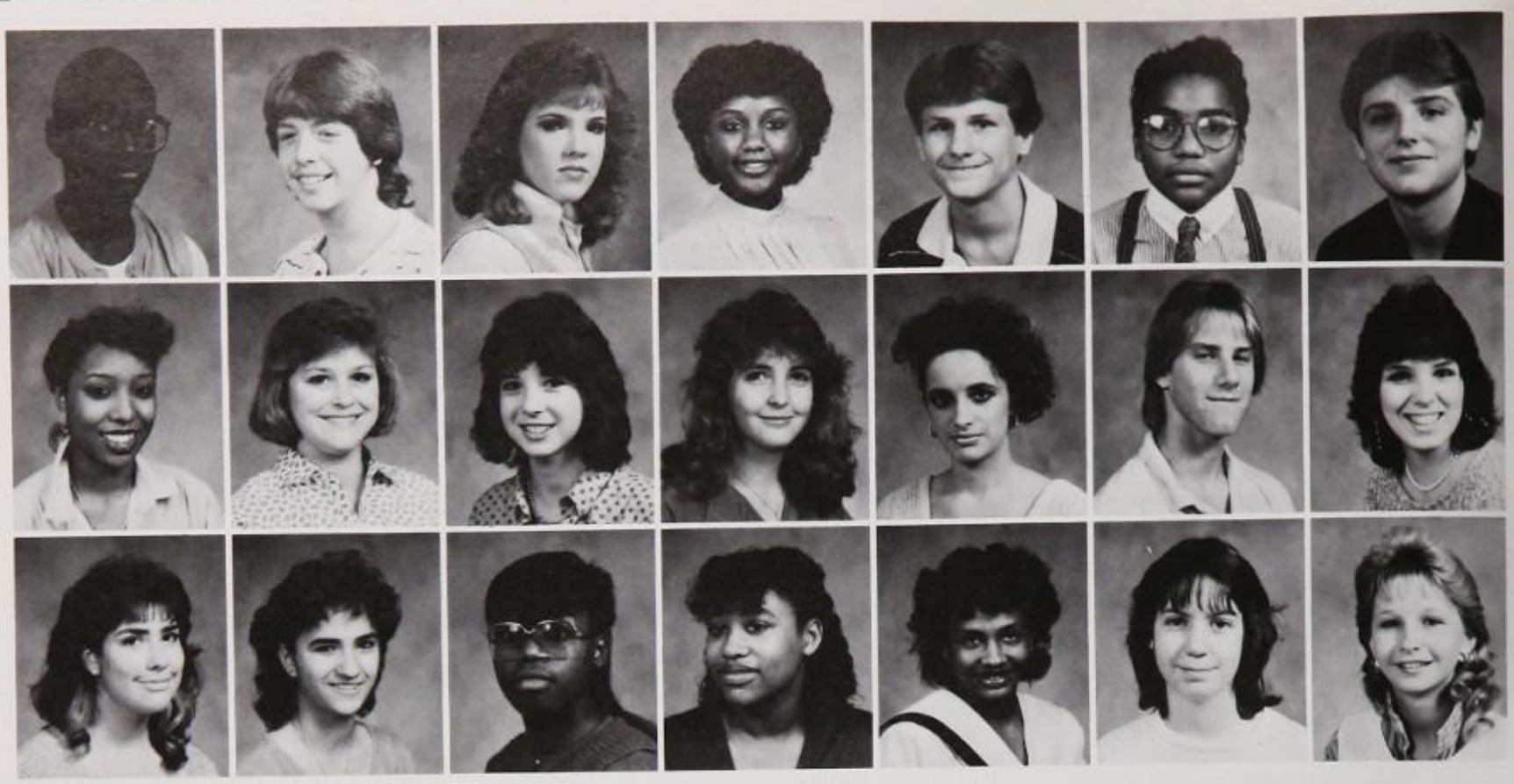
Bon Nguyen 10
Lieu Nguyen 11
Phong Nguyen 10
Phuong Nguyen 9
Thanh Nguyen 9
Thuc Nguyen Tran 11
Thuy Nguyen 9

Tin Nguyen 9
Tung Nguyen 9
April Nichols 11
Nicol Nichols 11
Robin Nichols 9
Constantin Nickonov 10
Todd Niederaver 9

Anthony Nix 11
Kevin Nix 10
Debbie Noah 11
Lakeshie Norman 9
Brian Norrell 10
John Norris 9
Lance Norris 11

Magdalena Norris 11
Sara Norris 10
Gina Northen 11
Lashaun Norton 10
Angie Nunn 11
Eric Obergfell 9
Kristie O'Bryant 9

Sherry O'canas 10
Elma Ochao 9
Twanda Odems 11
Alicia Odie 10
Jai Vaughnda Odie 11
Tammy Odonnell 9
Robin Oestreicher 9



MAKING A CLEAN SWEEP OF IT

"Bobby Joe, have you taken out the trash yet?"

"Just a minute, mom."

Ten minutes pass. "Bobby Joe, have you taken out the trash?"

"In a sec, mom."

Five minutes later. "BOBBY JOE, THE TRASH!"

You've probably used this line before when your parents told you to do something. As most students attest, responsibility doesn't end at 4 p.m.

Usual chores included taking out the trash, washing dishes, mowing the lawn and cleaning their rooms. In contrast to the habitual procrastinator, many students claim that they do their chores immediately upon getting home from school. "My parents always tell me to do my chores so I do them as soon as I get home from school so they will have nothing to say to me," said freshman Kevin Mackey.

Getting out of chores required a little more work. Given the right encouragement, little brothers or sisters could be called on in a pinch. "When I want to go someplace but I have chores, I usually call on my little brother to do it," said senior Linda Villarreal. "For a few bucks, he'll do anything."

Some parents ask their kids to do some pretty off-the-wall things."Once my mom made me watch the mechanic fix our car. She said maybe the next time this happens, you'll be able to fix it." freshman Raul Trevino said

Students said that most jobs their parents gave them were either stupid or boring. "I think parents give us these jobs just to get us out of their hair; but when my mom gives me a boring job, I just listen to the radio to make it more interesting," said freshman Meg Holy.

Chores—a means for parents to get back at kids or a way to help out around the house? Students saw it both ways. "I think chores are needed because I live here also and sometimes make the mess," said sophomore Russell Jones.

Some students took another approach to chores—money. Charging their parents for their services was another one of those controversial things. "I think it's unfair to charge my mom for these services because she's always giving me money for things I want anyway," explained freshman Phillip Polk.

Whether moneymakers or free, freely done or only under duress, chores were a constant in most students' lives. And because of them, you may hear this:

"Bobby Joe, this is your last WARNING, take out that darn trash."

-Alex Villarreal

All washed up

After dinner, freshman Raul Ruiz washes dishes as one of his daily chores. He does this chore every other day in order to help out his mom. Other of his chores were vacuuming, cleaning his room and taking out the trash. Photo by L. Villarreal

Unthyon Offord 9
Arthur Ogle 11
Armando Olguin 9
Leslie Olivas 10
Jerry Oliver 9
Kimberly Oliver 11
Michele O'Neal 9

Julissa Ordonez 9
Jennifer Orta 9
Liza Orta 9
Rod Orta 9
Ricardo Ortiz 11
Virginia Ortiz 11
Clifton Osler 10

Jose Osorio 10
Norman Osorio 11
Julian Osuji 9
Kaycee Osuji 10
Barbara Owen 10
Crystal Owens 9
Lee Owens 9

Fightin the Dust

Sweeping is one of the many chores senior Cerella Antoine did to help out with housekeeping. other of her chores where cleaning her room, washing the dishes and fixing dinner. Photo by F. Harris

Straighting' Up

After school senior Veronica Terrell goes home to straighen up her household. She feels that this is the least that she can do for her parents because they given her so much. Photo by F. Harris

PUT TO THE TEST

Students were once again put to the test. The DISD administered another test Jan. 8-10 to make sure the right material was being taught and learned in the classroom. In 1987, the test will count 10 percent of a student's semester grade.

The "pilot test" was given in language arts, math, science, social studies and health classes. The test was only given in those courses because they have "essential elements" which must be taught each semester.

"The test is sort of spot-checking," said counselor and test coordinator Sylvia Valle, "to see if teachers follow and students learn the essential elements."

Bob Grobe, executive evaluator in test development for the district, called the survey test "a measure of accountability. It is to ensure that all students are taught the same materials," he said.

Grobe also said the test came about because of two problems: different grading standards among schools and among teachers. "We hope the test will provide some kind of solution."

"Eventually it would become part of the final exam or a standardized final," said Grobe.

With the TEAMS test in October, the survey test in January and May and the TAPS tests in April, students were spending more time than ever on standardized tests.

"I think the test will give students a chance to improve their grades," said English department chairperson Barbara Larabee who worked on the test last year.

"But with pressure from the national, state and district level for higher educational standards," said Grobe, "testings have become 'the name of the game now."

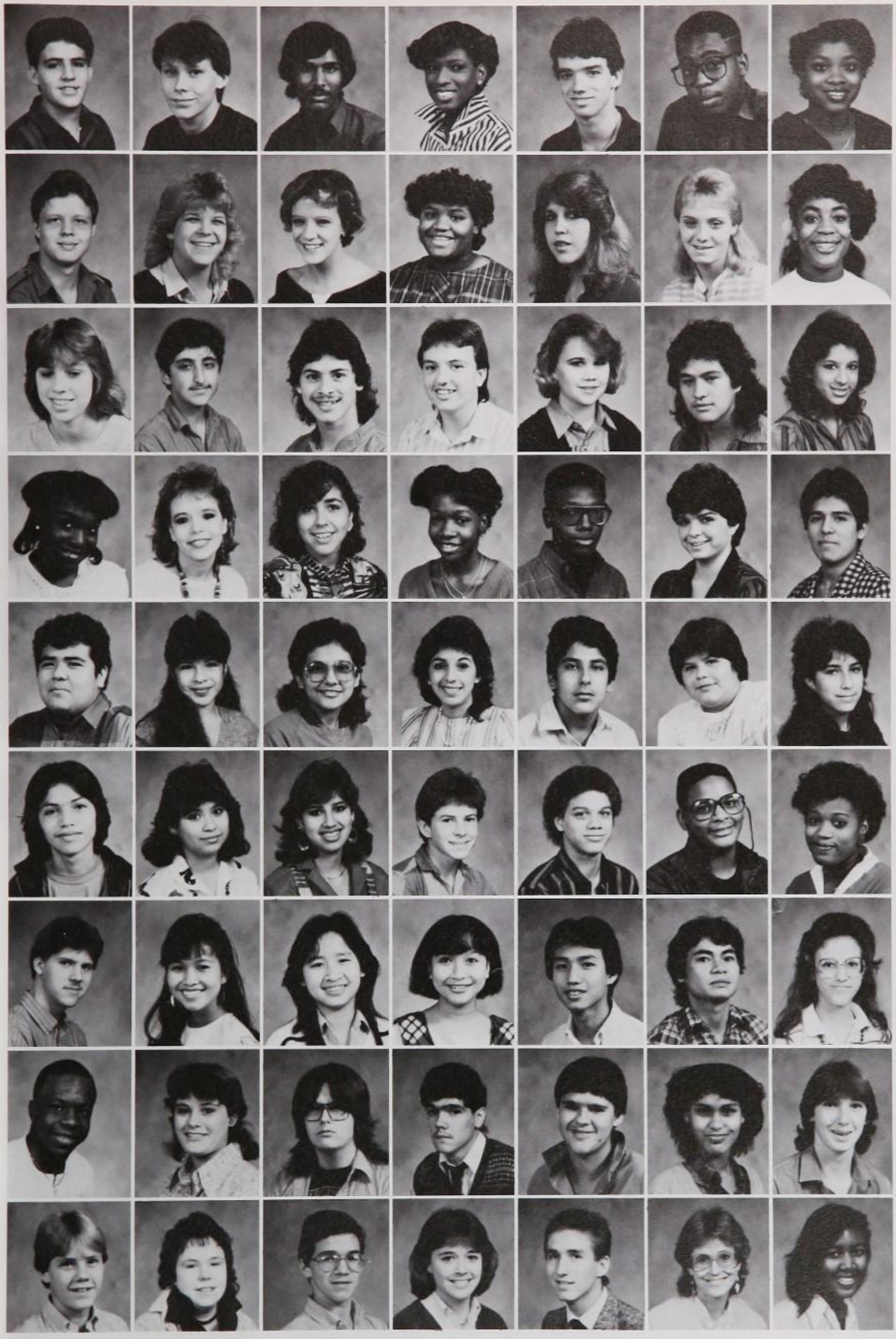
-Tracie Thomas

Putting it in order
ROTC instructor Julian Simon places the testing material for the Learner Standards test in alphabetical order by teachers' names. The test was administered during the week of Jan. 8-10. Science, history, English and social studies were the areas that students were tested in. Photo by A. Williams

Rhomlus Owens 9
Irene Ozuna 9
Wayne Pace 9
Jesus Pacheco 10
Robert Packer 11
Steven Packer 10
Tracy Packer 11

Yolanda Padilla 9
Steve Page 11
Joey Paige 9
Michael Palazzo 9
Cristi Palladino 9
Ami Palmer 10
Genevera Palmore 11

Christie Pannell 11
Brenda Parham 11
Michelle Paris 9
Darvetra Parker 11
Leslie Parker 11
William Parker 11
Dagaberto Parra 10



Jorge Parra 11
James Partin 11
Dinesh Patel 11
Angel Patterson
Patrick Patterson 11
Jerry Patton 11
Teresa Patton 10

Gary Payne 10
Leigh Anne Payne 11
Reena Payne 9
Stephanie Peace 10
Kesha Pearce 10
Ricci Pearson 11
Gayla Pease 9

Michelle Pederson 9
Miguel Pedraza 10
Roger Pedraza 11
Lance Peek 9
Angelia Pemberton 10
Cesar Pena 10
Chriselda Pena 11

Felicia Penelton 9
Jill Pennington 9
Sherry Pennington 10
Denise Peppers 10
Warren Perdue 11
Jackie Perea 9
Joey Pereyda 11

Richard Pereyda 10
Gloria Perez 10
Irene Perez 11
Irma Perez 11
Jose Perez 9
Juan Perez 9
Monica Perez 9

Robert Perez 9
Teresa Perez 9
Vanessa Perez 10
Brad Perkins 11
Sean Perry 9
Tracie Perry 9
Stacie Peterson 9

Steve Petty 11
Anh Pham 11
Mary Pham 9
Sang Pham 9
Khanh Pham 11
Syvara Phasy 9
Dawn Phetteplace 9

Bruce Phillips 10
Cheryl Phillips 11
Dand Phillips 11
Frank Phillips 11
Jason Phillips 10
Keva Phillips 9
Monte Phillips 9

Nathan Phillips 9
Tami Phillips 9
David Di credico 11
Deanna Pierce 11
Paul Pierce 11
Tammi Pierce 10
DaMonica Pierson 9

Kelly Pineda 11
Michelle Pinson 9
Alexander Pio 11
Joseph Piper 9
Keenan Pipkins 10
Kenneth Pitts 9
Kim Pitts 9

LaTasha Pleasant 9
Jennifer Pledger 9
Robert Plock 11
Kim Plough 10
Kheaung Poeung 10
Seang Poeung 11
Keith Police 11

Danae Polk 10
Philip Polk 10
Steven Polk 11
Jennifer Pollard 9
Reginald Pollard 9
Hayward Polk 11
Sabrina Poltorak 9

Scott Pomeroya 9
Edmundo Ponce 10
Jennifer Ponder 9
Katrina Porter 9
Rodrigo Portillo 9
Kim Portley 11
Deirdre Posteal 10

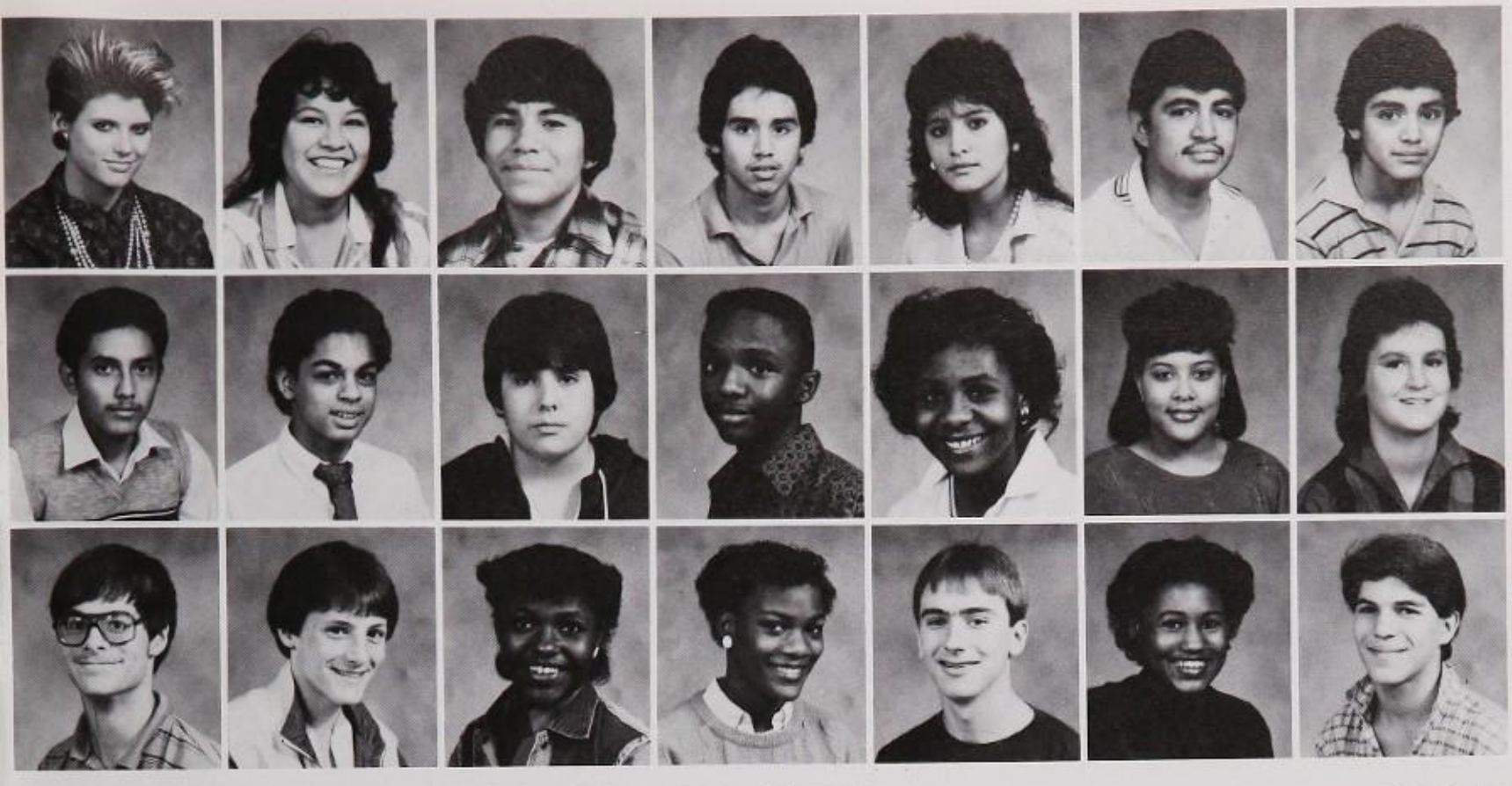
Lisa Poston 10
Michelle Potiska 9
Amy Powell 10
Beverly Powell 11
Tameka Powell 9
Amy Poza 9
Mitch Prescott 11

Jerrod Price 9
Priscilla Price 11
Trina Price 10
Robbye Primm 9
Jason Prince 9
Ulysses Priolea 9
Hilarie Pritchard 9

Sinayone Pritchett 9
Aminika Proby 9
Angelia Procaccini 10
Lamecia Propps 10
Jason Pruitt 9
Beth Puckett 11
Jethrolyn Pugh 9

Trey Pugh 11
Deborah Purdin 10
Warren Purifoy 10
Scott Pustejovsky 9
Aaron Pybum 10
Tim Pytlewicz 11
Doris Quevedo 9

Mike Quezada 9
James Quintanilla 9
Deidra Quiroga 9
Richard Raab 11
Felicia Rabon 11
Tracey Rabun 11
Yul Ragland 9



Erin Ramey 11
Elena Ramirez 9
Israel Ramirez 9
Marcus Ramirez 9
Maribel Ramirez 10
Noe Ramirez 11
Robert Ramirez 9

Samuel Ramirez 11
Deon Ramlal 10
Jason Ramsey 9
Chad Rand 9
Annissa Randle 10
Tanyai Rankin 11
Rita Rasbury 9

Philip Ratledge 9
Michael Ratliff 9
Yolanda Rattler 9
Giezelle Raynor 9
James Ray 11
Toni Ray 10
Jason Read 9

PICKING UP WHERE OTHERS LEFT OFF

Sacrifice. Why would a person devote time and energy to a project and get nothing in return. The people who participated in volunteer work, though, believed that they did get something out of it. The satisfaction of helping others less fortunate was reward enough.

"I think that it is nice to do things for other people. It's nice to feel that you have brightened up someone's day," said senior Anita McGruder. McGruder belongs to the service organization Top Teens of America. This is a group of 13 to 17 year old women that do different kinds of volunteer work. Among the group's activities was taking food to a needy family, visiting nursing homes, going door-to-door collecting for the United Negro College Fund and also answering phones for the Lou Rawls telethon.

Senior Gail Warrior also belonged to Top Teens of America and was a member of the Youth Guidance Group. With this organization, she took gifts to retarded and disabled children. "It's fun helping other people," she said. "It's rewarding to see smiles on their faces."

While volunteer work has few material rewards, junior Rodney Goss had one that gave physical as well as mental rewards. Goss belonged to the Big Brothers organization. "I got involved in Big Brothers because my mom wanted me too, but now I'm glad I stayed. The little kid kinda grows on you. I also get things from his parents." Goss got a stereo from the family for Christmas. He also got a job offer and was invited to go on a skiing trip this summer. "I really feel like a part of the family," he said.

Junior Angie Bohne made quilts and cookies to take to Manor Nursing Home every Saturday. She also played volleyball to raise money for Jerry's Kids.

Junior Dawn Hubbard was a member of Phi Delta Kappa, Inc. where she collected clothes for kids and answered phones at the Lou Rawls Telethon. She was also a Y-Teen member, a club within the YWCA. Last Christmas, the group went to Scottish Rite Hospital where they dressed up like clowns and entertained the children.

While most people did volunteer work to help themselves and others, Crisdyse Dawson worked to help the community. She helps clean up South Dallas every year. "I do this to help better the community. I like to show my spirit and show that I care about my community."

-*Kristina Murphy*

Back breaker

Communities are only as attractive as the neighbors make them. Crisdyse Dawson lends her aid to a neighborhood project to clean up South Dallas. A group in the community does this every year.

Michael Reagan 10
Lewis Reagor 9
Camille Reaves 9
Larry Redding 11
James Redfearn 9
Cora Redloff 11
Gary Reed 9

Reginald Reed 9
Ronnie Reese 9
Deitra Reeves 9
Tyrone Reeves 11
Erica Reid 9
Lashunda Reid 10
Omar Requenez 11

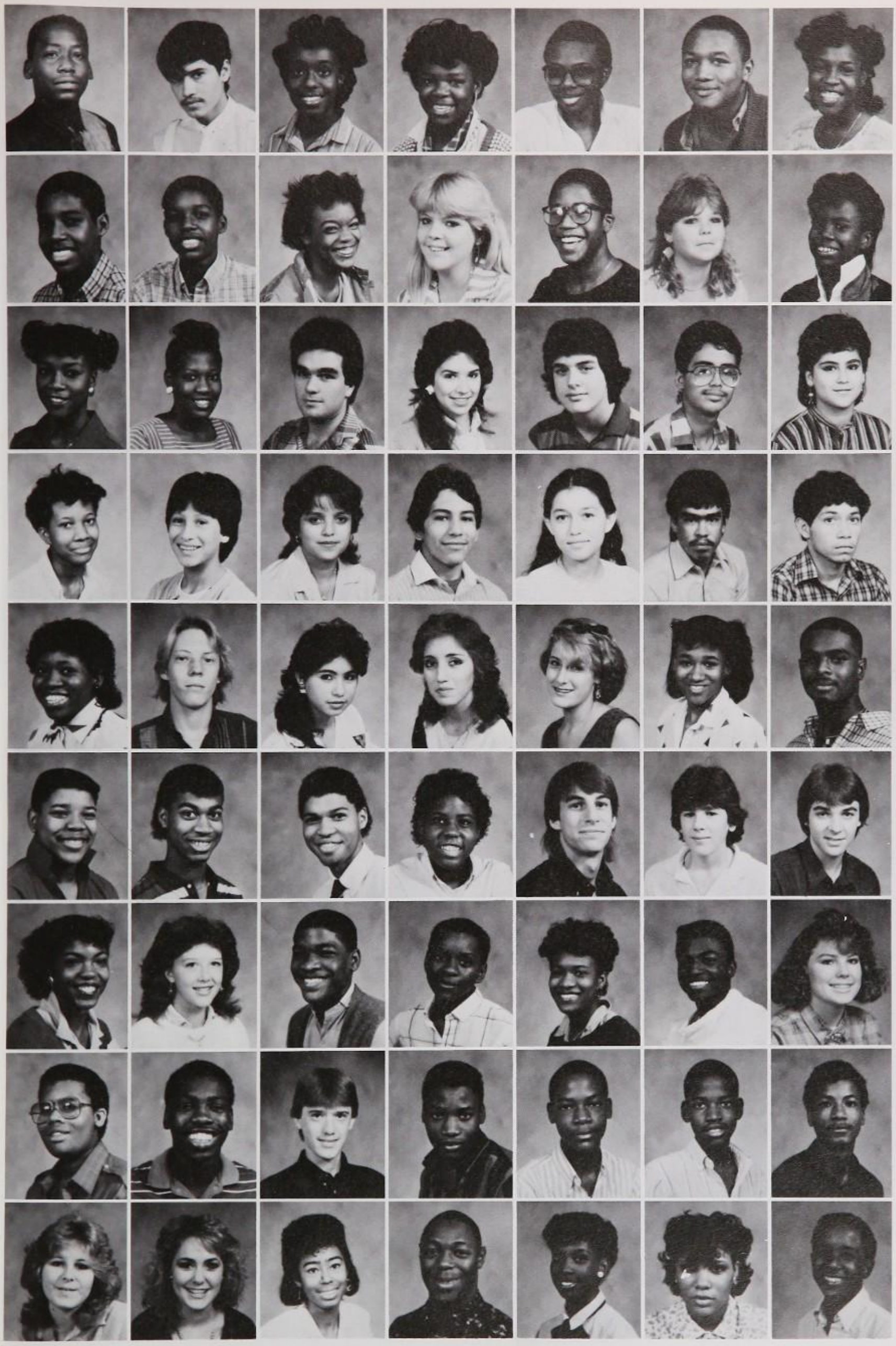
Elizabeth Rendon 9
Lisa Renee 11
Leslie Renegar 10
Elizio Reveles 10
Jerry Reschke 9
Leonardo Rey 9
Arnoldo Reyes 10

Araceli Reyes 10
Mary Reyes 11
Victor Reyes 11
Maria Reyna 10
DuNoiss Reynolds 11
Julie Reynolds 11
Percy Reynolds 9

THE SLANG YOU SAY

Slang	Meaning	Use
shot a ghost	don't show up	Last night, John shot me a ghost.
beefin'	lying	Tony was beefin' about the dance.
chill out	be cool	Chill out, she's already mad.
cuz'	friend or cousin	Look at what cuz' has on.
holmes	friend	Hey holmes, where are you going.
dog	take advantage of	Don't dog the freshman.
tired	used up	The saying "t-jones" is tired.
read	tell off	I don't want to read you in public.
tilley	police	Put away your beer, here comes the tilley.
Gucci	girl	Look at the Guccies on the drill team.
find yo'self	get you some business	Find yo'self and leave me alone.
wavin	trying to trick	Get serious, don't be wavin' about tests.
bucklin'	good to taste	Cafeteria food is always bucklin.'
hard	nice looking	Those are some hard boots.
lame	nobody	A.W. is lame to girls.
macking	looks nice	That RX7 is macking.
babe	girl, girlfriend	Micah took his babe shopping yesterday.
biting	copy something	She's biting my style.

Chow down
"The cafeteria food is bucklin." Julie Aston enjoys her frenc bread pizza, buttered corn, hot roll and ice tea. A plate lunch co 95 cents. Extras could be added including desert for 40 cents, a extra milk for 20 cents, or extra rolls for 10 cents each. Photo by K Kemp



Wendell Reynolds 9
Rito Reza 10
Sonia Rhea 10
Latrica Rhynes 9
Perryn Rice 11
Charles Richards 9
Felicia Richardson 11

Gary Richardson 9
Glenn Richardson 9
Indidi Richardson 10
Michelle Richardson 9
Victor Richardson 11
Ginger Riddle 9
Priscilla Ridge 9
LaRonoa Riggins 10
Sandra Riley 10
Joseph Rincon 11
Yvonne Rincon 9
James Rindom 10
Michael Riojas 10
Roxanne Rios 9

Demetra Rischer 9
Joe Rivas 9
Guadalupe Rivera 10
Joe Rivera 9
Maria Rivera 9
Ramon Rivera 9
Teofila Rivera 9

Sandra Rivers 11
Chris Roach 11
Dilia Robalino 10
Jenny Robalino 11
Alicia Robbins 10
Christy Roberson 11
Clarence Roberson 11

Eric Roberson 10
Marcus Roberson 11
Patrick Roberson 10
Vencia Robert 9
David Roberts 11
Joseph Roberts 9
Scott Roberts 11

Sheena Roberts 10
Stephanie Roberts 9
Clarence Robertson 9
Lasalle Robertson 10
Rhonda Robertson 11
Ricky Robertson 10
Staci Robertson 11

Carl Robinson 9
Cory Robinson 10
Dale Robinson 9
Jimmy Robinson 11
Johnny Robinson 10
Kenneth Robinson 9
Larry Robinson 11

Lisa Robinson 11
Michele Robinson 11
Nicole Robinson 9
Ray Robinson 11
Renae Robinson 11
Serina Robinson 9
Stephen Robinson 11

Thurston Robinson 10
Tonja Robinson 9
Andrew Robles 9

Aida Robreno 10
Jesse Rocha 9
Melissa Rocha 10

Tonya Rock 11
Travers Rodden 11
Benedicto Rodriguez 9

Cynthia Rodriguez 9
Gerardo Rodriguez 9
Gustavo Rodriguez 9

Janira Rodriguez 11
Jorge Rodriguez 10
Melissa Rodriguez 9

Vincent Rodriguez 9
Gilbert Rodriquez 11
Rhonda Rodriquez 9

Veronica Rodriquez 9
Bill Roe 9
Doug Roe 9

Greg Roe 9
Aimee Roebuck 10
Edward Rogers 10

Jacqueline Rogers 9
Novle Rogers 9

Strummin' along

Playing guitar with leader Joe Lopez at Monday night Young Life meetings was junior Timmy Sim's way of getting more invlolved with the club. Leaders encouraged kids with talent like Sim's to get involved as much as possible. Helping out at club meetings was not the only way students built closer relationships with leaders, but there were always opportunities for student to do things with leaders such as going shopping, to a movie, sport events, or just talking on the phone. Photo by D. Locke

Air bandits

During the annual ski trip, area schools competed for spirit points in various contests. Sophomore John Bowdich, freshmen Clay Chapman, David Bonds, seniors Denise Golden and Laura Gentry represent Skyline Young Lifers in the air band contest, performing to *Jailhouse Rock*. Skyline students showed their craziness by kidnapping Bryan Adams' leader and holding him ransom for 500 spirit points. Also, students wore long thermal underwear and jams to group meals to show they were unique and had school spirit. Photo by E. Fox

THE SOUND OF MUSIC

"Walking backwards down the cliff and looking down to the ground below made me feel like I was on top of the world," said junior Kacy Caviness about her rapelling adventure at Young LIfe summer camp.

Young Life offered a summer camp and a winter ski trip every year, as well as regular Monday night meetings, Bible studies, Saturday football games and other activities.

On all 4's

Skiing has its ups and downs as sophomore Lara Cowen found out after falling and being sprayed with snow by freshman Jason Knight. Knight, freshmen David Bonds, Clay Chapman and leader Brad Kraft watch her attempt to regain her stance. Young Life members had the opportunity to ski four days at Silver Creek and Winter Park, Colorado over winter vacation. Photo by D. Dawson

Summer camp and ski camp were both in Colorado. Along with the chance of getting away for a week, these camps offered students challenging activities, new friends, and opportunities to learn more about God. Caviness said, "It (summer camp) helped me to strengthen my relationship with the Lord."

"Ski trip added something new to my winter vacation and gave me the chance to be with different people and hear their views about their relationship with Christ," said junior Cathleen Bert.

Students enjoyed the relaxed and open atmosphere of the Monday night meetings. "It's not like church where you have to sit still and be quiet. It's a way to have fun while learning about God," said freshman Shelly Diffee. Regular meetings usually consisted of songs, comical skits and a closing inspirational talk. The talks used biblical incidents and related them to everyday life. This technique made the talk easy for the students to relate to. Junior Tracey Day said, "I hope that everyone could get something out of it and use it in life."

Students who were active in Young Life were eager to get new students to attend. "What I like the most is seeing non-Christians going and getting involved," said Bert. Students found out about the club in various ways. Diffee said, "My brother Darrin encouraged me to attend."

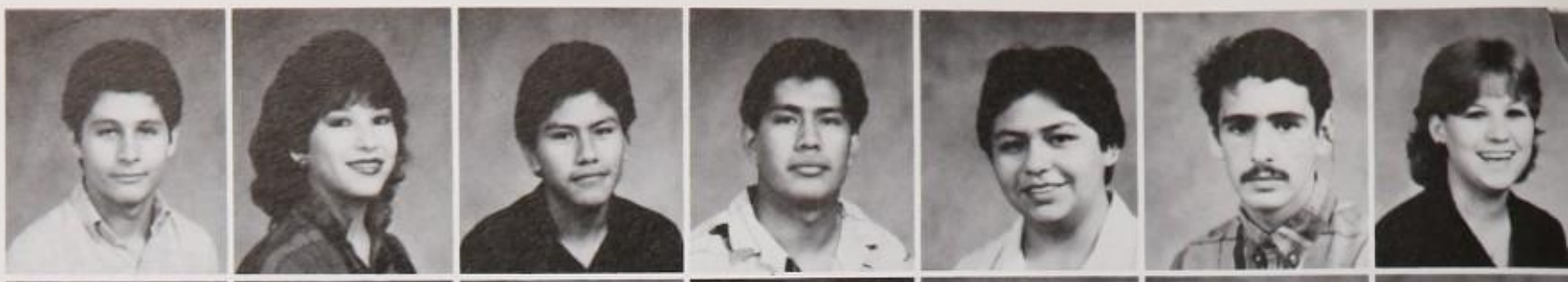
"Since Young Life has been catching on over the past couple of years at Skyline, we want more kids involved, so that it's the kids leading the club and not so much the leaders," said Young Life leader Steve Elkins.

Since Young Life was held on a school night, students had to budget their time in order to fit the meetings into their afterschool schedule. Day said, "I make Young Life a priority which inspires me to get everything done so that I can go." Although it was an afterschool activity, approximately 75 kids attended each week. "It (Young Life) gives me something to look forward to after a 'Monday' at school," said Bert. Junior Amy Holy said, "Young Life gives me something to think about and gets me motivated for my week."

Holy comments, "Young Life gives me time to be with my friends while learning about life and God," reflected many students feelings on the purpose of the club.

-Joanna Torres

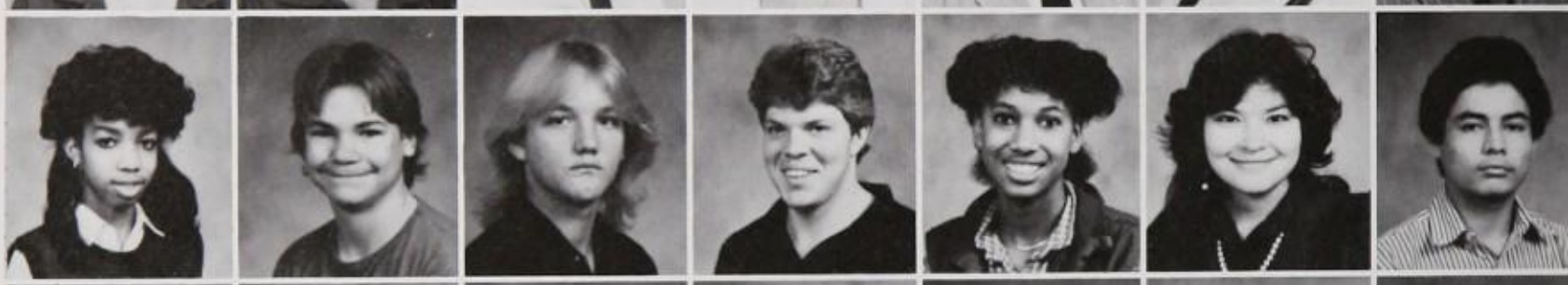
Fidel Rojas 11
Raquel Rojas 11
Carlos Roman 9
Samuel Roman 11
Chris Romero 9
Michael Romero 11
Tonya Romo 10



Alfredo Rosales 10
James Rosales 9
Eric Rosar 10
Eddie Rose 11
Patrick Rose 10
Tom Rose 11
Corey Rosenthal 11

Rachel Rositas 9
Cassandra Ross 9
Chris Ross 9
Erica Ross 10
Joseph Ross 11
Lisa Ross 10
Derrick Royden 10

Bridget Rowe 9
James Rowe 11
Zackary Rowe 9
Frank Rowland 9
Gerri Royal 10
Claudia Ruiz 9
Jose Ruiz 10



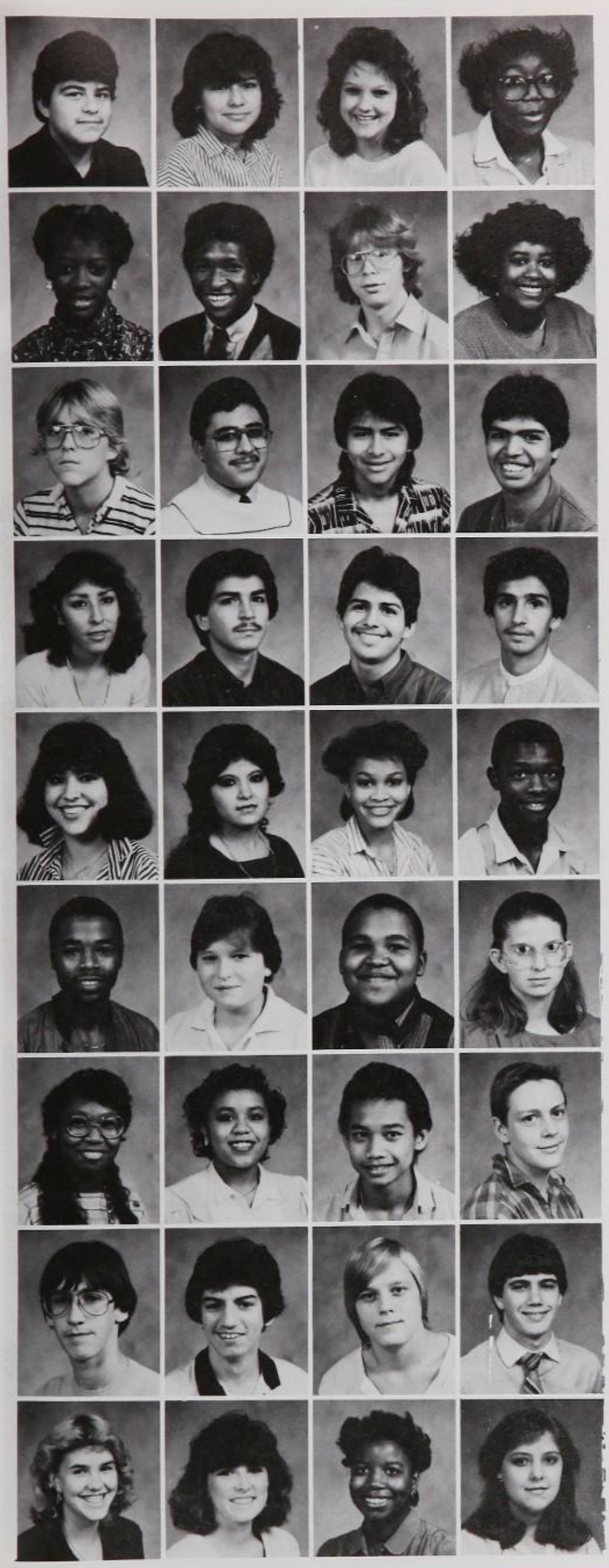
Leticia Ruiz 11
Raul Ruiz 9
Rosie Ruiz 10
Rosa Ruizdevelasco 9
Kimberley Runnels 10
Kyle Rush 9
Stefanie Rush 10

Thomas Rusher 11
Melissa Rushing 10
Camille Russell 11
Jodi Russell 9
Raymond Russell 9
John Russo 10
Amy Rychlik 9

Curtis Rylander 9
Karen Saddler 9
Joe Sadler 11
Brandon Sage 11
Chris Sage 9
Meredith Saidel 11
Elena Salazar 11

Isabel Salazar 9
Monica Salazar 9
Paul Salazar 11
Selia Salazar 9
Susan Salazar 9
Rolando Saldana 11
Eva Salinas 11

Michael Salinas 9
Natalie Salinas 11
Tyrone Salters 11
Sandra Samms 9
Herman Samples 9
Linda Sanaseros 11
Caliope Sanchez 9



Jesse Sanchez 9
Laura Sanchez 10
Ashley Sanders 9
Carla Sanders 11

Danita Sanders 11
George Sanders 11
Jackie Sanders 11
Kim Sanders 9

Mick Sandidge 9
Carlos Sandoval 11
Jason San Miguel
Isidro Sannana 9

Laura Santamaria 10
Jesse Santos 11
Jose Santos 9
Matthew Santos 11

Nilda Santos 9
Noemi Santos 9
Nesa Sasser 10
Sethric Sasser 10

Rodney Sauls 10
Dan Savage 9
Winston Savannah 9
Carol Sawyer 11

Dawn Saxon 11
Debbie Saxon 9
Visal Say 9
Frank Scaefer 9

Eric Scheihagen 11
Todd Schenk 10
John Schmidt 11
James Schuhmacher 11

Heather Schulze 9
Brooke Scoggins 11
Alexis Scott 9
Jeannie Scott 10

Skyline favorites

Fast food restaurant

1. McDonald's 32%
2. Burger King 19%
3. Wendy's 16%
4. other 33%

My favorites

Fast Food Restaurant

1.
2.
3.

Skyline favorites

Restaurant you most love to hate

1. Jack In The box 35%
2. Hamburger U.S.A. 15%
3. Captain D's 6%
4. other 44%

My favorites

Restaurant you most love to hate

1.
2.
3.

Skyline favorites

Movie

1. Nightmare On Elm Street II 29%
2. Back To The Future 26%
3. White Nights 14%

My favorites

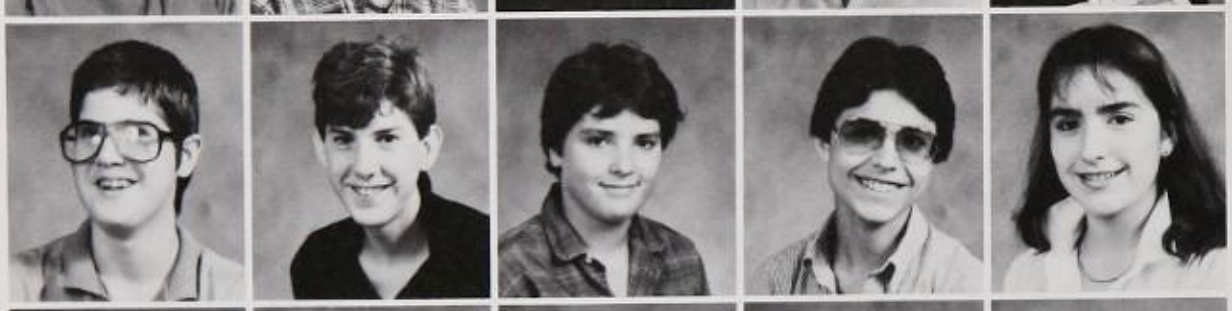
Movie

1.
2.
3.

Kimberly Scott 10
Michael Scott 11
Ronald Scott 11
Tanya Scott 9
Tonya Scott 10

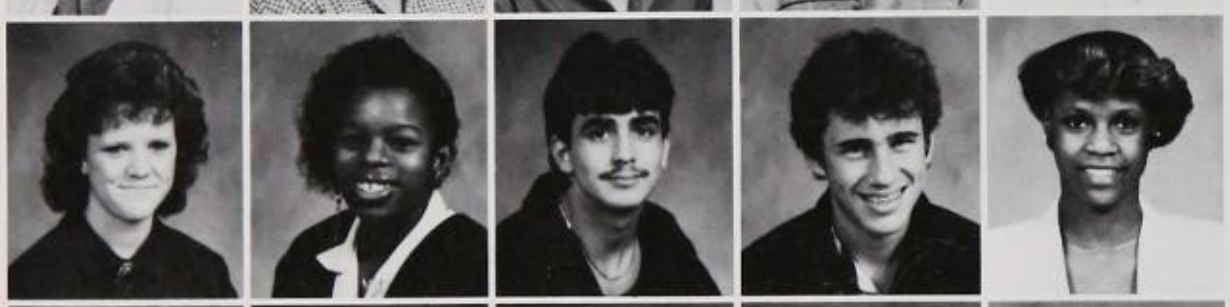
Lorie Scroggins 10
Monica Sebik 9
Kenneth Segovia 9
Nephtali Segovia 11
Michael Sell 11

Bobby Selmon 9
Robert Selmon 11
Joel Senn 9
Heron Sepulveda 10
Maria Sepulveda 10



Martha Sepulveda 11
Sandra Sepulveda 9
Frank Serafin 9
Charles Serna 9
Marbella Serrano 9

Ann Sessions 9
Anita Sewett 10
Joel Sexton 11
Stephen Seymour 9
Shannon Shania 9



Lane Shannon 9
Pat Shannon 11
Krista Sharp 11
Chris Shaw 10
Leslie Shaw 9

Morris Shaw 9
Christy Sheffield 10
Cinnamon Sheffield 10
Carlos Shelby 10
Don Shell 10

John Shelton 9
Kimberly Shelton 9
Malcolm Shelton 9
Shonda Shelton 10
Angela Shepherd 9

Pamela Sherman 11
Laura Shinsato 9
Shane Shinsato 11
Angelia Shortie 11
Stan Shreves 11

Dunkin'

Center Larry Johnson practices a dunk shot in the girls gym before a game. By practicing daily, Johnson was able to achieve a shooting average of 23.5 points per game. The Dallas Morning news named Johnson as player of the week in January. Photo by B. Davis

Jump shot

In district play against Spruce, center Larry Johnson shoots to score 2 of his 29 points against the Apaches. Entering the season with a 17-2 record, the Raiders won their first district competition against Spruce 75 to 69 with Johnson at the helm. Photo by E. Aviles

Larry Johnson

ON TOP OF IT ALL

Ever since Larry Johnson showed up on the basketball scene as a freshman, he's been in the media limelight. Making the varsity as a freshman was his first accomplishment but he's made many since then.

While others referred to Johnson as a star, he didn't see himself that way. "I'm not the star of the team. There are eight more people on the team doing the same things that I do," said Johnson.

Johnson saw the sport a little differently than some. "I feel that basketball shouldn't be played as a job. When basketball is played as a job, it puts too much strain on you. It should be played for the fun."

Whether Johnson saw it as fun or not, others have recognized his obvious talent. He's received over 100 letters from colleges expressing interest in him. While he was too young to be contacted in person by the scouts, that didn't keep him from thinking about his future.

"I'd like to go to a college where the games are televised," said Johnson. He also wanted to go someplace where he would be able to play as a freshman. Georgetown was his first choice.

Johnson looked up to a number of people. He credited his seventh grade coach, Edward Wesley, with helping him and seniors on the team for much encouragement.

Still, the pros was where Johnson looked for his idols. Michael Jordon and Patrick Ewing were the first names to come to his mind. "I would like to be like Michael Jordan because he's the best," said Johnson.

After college and a career in the pros, Johnson doesn't plan to rest on his laurels. He plans to become a business man and his own recreation center or a small gymnasium.

-Angela Vicks

YOU tell us

How do you feel about freshman having to have more credits to graduate than upperclassmen?

Anthony Turner, 9
"It's unfair because the upperclassmen are getting the easier end of the deal."

Karin Murphy, 9
"I don't think it matters because when we get to be seniors we usually have more than enough credits anyway."

Dan Garza, 9
"It's not fair. It should be equal. It's not fair making it harder on us."

Julie Furlow, 9
"It's not fair. It should be equal because we all have to take the same amount of courses anyway."

Jerry Scott 10
Tim Shumaker 9
Angelique Siegel 11

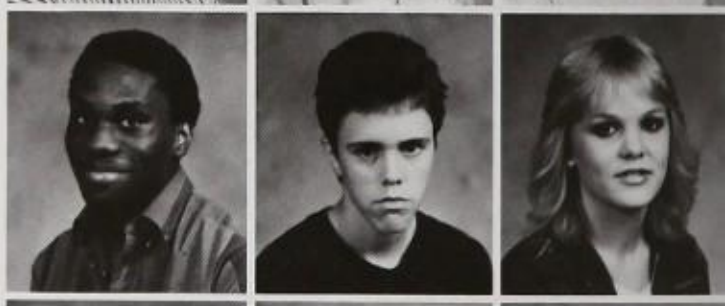
Chris Sifuentez 10
Shawn Sikes 9
Lori Silvey 11

Jennifer Silmon 11
Anthony Simmons 10
Danette Simmons 10

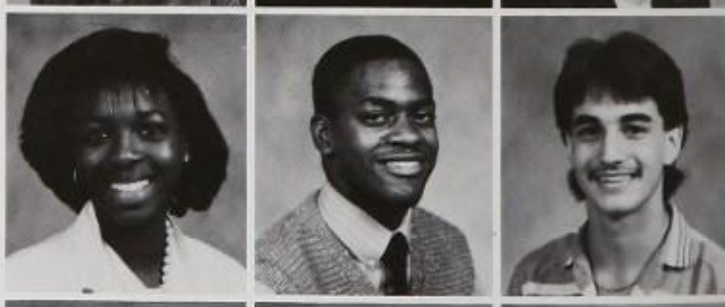
James Simmons 10
Marcus Simmons 11
Shane Simmons 9

Gleeby Simon 10
Leon Simon 11
Audra Simpson 11

Bernard Simpson 9
Gary Simpson 9
Shelly Simpson 11

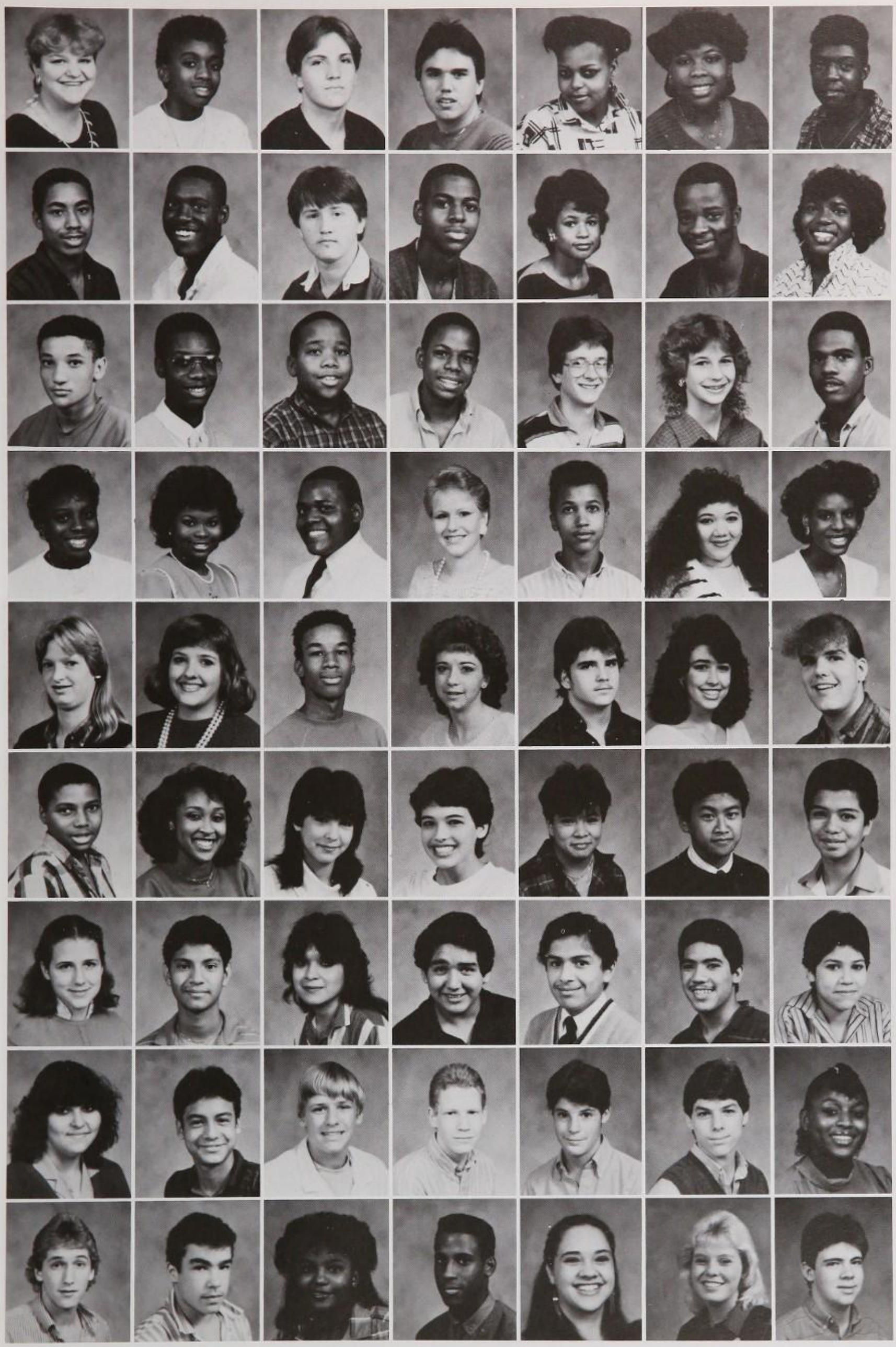


Yvonne Simpson 9
Mike Sims 9
Timothy Sims 11



Tracy Sims 11
Jason Singletary 9
Tamika Singleton 11

Gary Skimmer 11
Dustin Slack 10
Becca Slaughter 10



Tracy Slaughter 10
Byron Slider 10
Paul Smalley 10
Roy Smiley 9
Andrea Smith 9
Belinda Smith 11
Billy Smith 11

Brian Smith 10
Bruce Smith 11
Bryan Smith 10
Corey Smith 10
Dawn Smith 11
Delbert Smith 11
Donetta Smith 10

Donte Smith 11
Eddie Smith 10
Ezell Smith 9
Frederic Smith 10
Geoffrey Smith 10
Gina Smith 9
Homer Smith 11

Javon Smith 10
LaTresia Smith 10
Lawrence Smith 11
Lynne Smith 10
Michael Smith 9
Roshelle Smith 10
Sherreese Smith 11

Sherry Smith 9
Tonia Smith 11
Warren Smith 11
Wendy Smith 11
Howard Smoot 10
Teresa Snoke 11
Jeff Snow 9

David Sockwell 9
Deanna Sockwell 11
Tonia Soliz 9
Cynthia Solomon 9
Sophia Soltz 11
Attapol Sookma 10
Steve Sosa 9

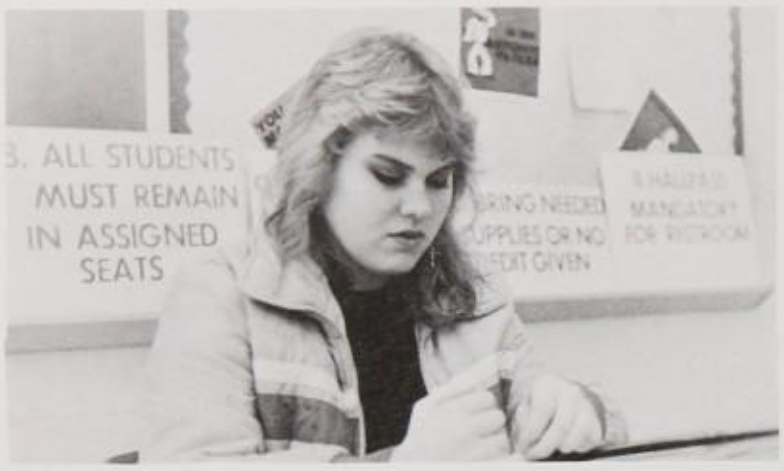
Heather Soslow 9
Arturo Sotelo 10
San Juana Sotero 11
Agapito Soto 10
Henry Soto 10
Juan Soto 10
Liza Soto 9

Maria Soto 10
Roland Soto 9
Jason Sova 9
Adam Speak 9
Jeffrey Speak 11
David Spearman 9
Helen Spearman 11

Ronald Spence 10
Kenneth Spencer 9
Gloria Spillman 11
Brett Spivey 11
Sandra Spradling 11
Jennifer Spring 10
Larry Spurlock 10

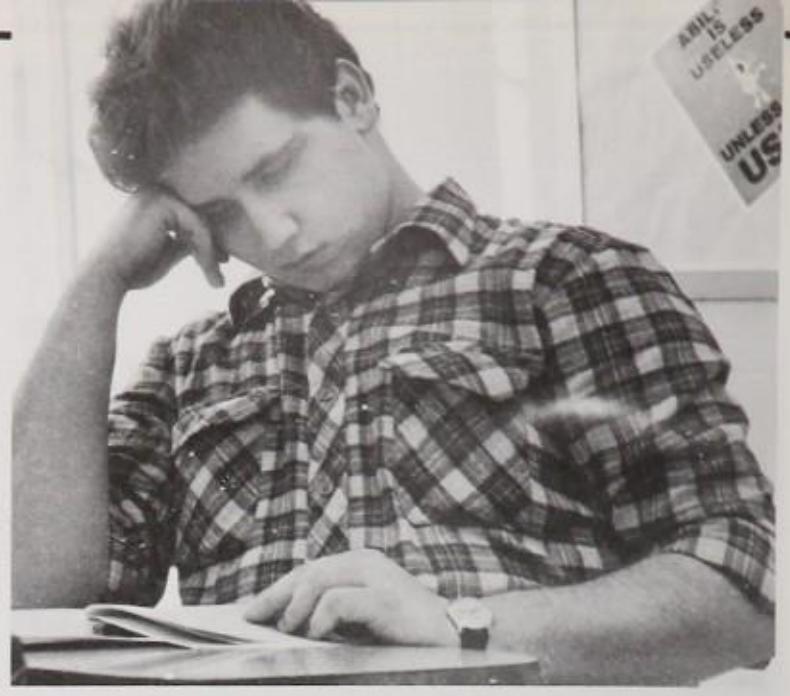
Bored to death

Twiddling thumbs can be a source of entertainment when you are sitting in in-house with nothing to do, believes freshman Shannon Ostrander. There was always a way to avoid studying.



Reading it over

Reading ahead was a great way to get ahead in classes missed for serving time in in-house. Senior Ronnie Hedge reads in hopes of passing time and passing his class. Photo by L. Strother



NO ONE TO TALK TO BUT YOURSELF

Ahhh. Peace and quiet. The only problem is that's ALL you get when confined to C-19—also known as in-house.

Sometimes students thought the reasons they were placed in in-house were stupid. But there was nothing they could do but serve their time and learn after being in in-house for a few days that stopping to chat with a friend was not worth going to in-house.

"You sometimes have to learn things the hard way. Once I was placed in in-house for being tardy, I was never tardy again," said junior Marvina Henry.

Students did everything from homework to reading magazines to keep themselves occupied. Talking and sleeping were not permitted. But it sometimes got so boring the students tried to take a nap or whisper a word or two to the person next to them. Getting caught would cost another day.

Most students who were placed in in-house did not like it, but there were always a few whose opinions differed from the majority.

"In-house proved a break in the normal school week. It gives you the opportunity to miss some of the classes you really hate. I don't feel that in-house is all that bad," said one student.

Students thought that lunch would give them a chance to mingle with their friends to catch up on the day's happenings. Then it was brought to their attention that the students inin-house would eat at 10:45 a.m. They would have the lunchroom all to themselves. Lunch turned out to be another part of the boredom that came along with being in in-house.

Even with the boredom, not everyone thought in-house did what it was meant to do.

"I think in-house suspension is a bad idea. People would thing twice about skipping or being tardy if they knew they would be suspended with unexcused days. As it stands now all they have to do is go to in-house for a couple of days and catch up on behind homework," said senior Gail Sherman.

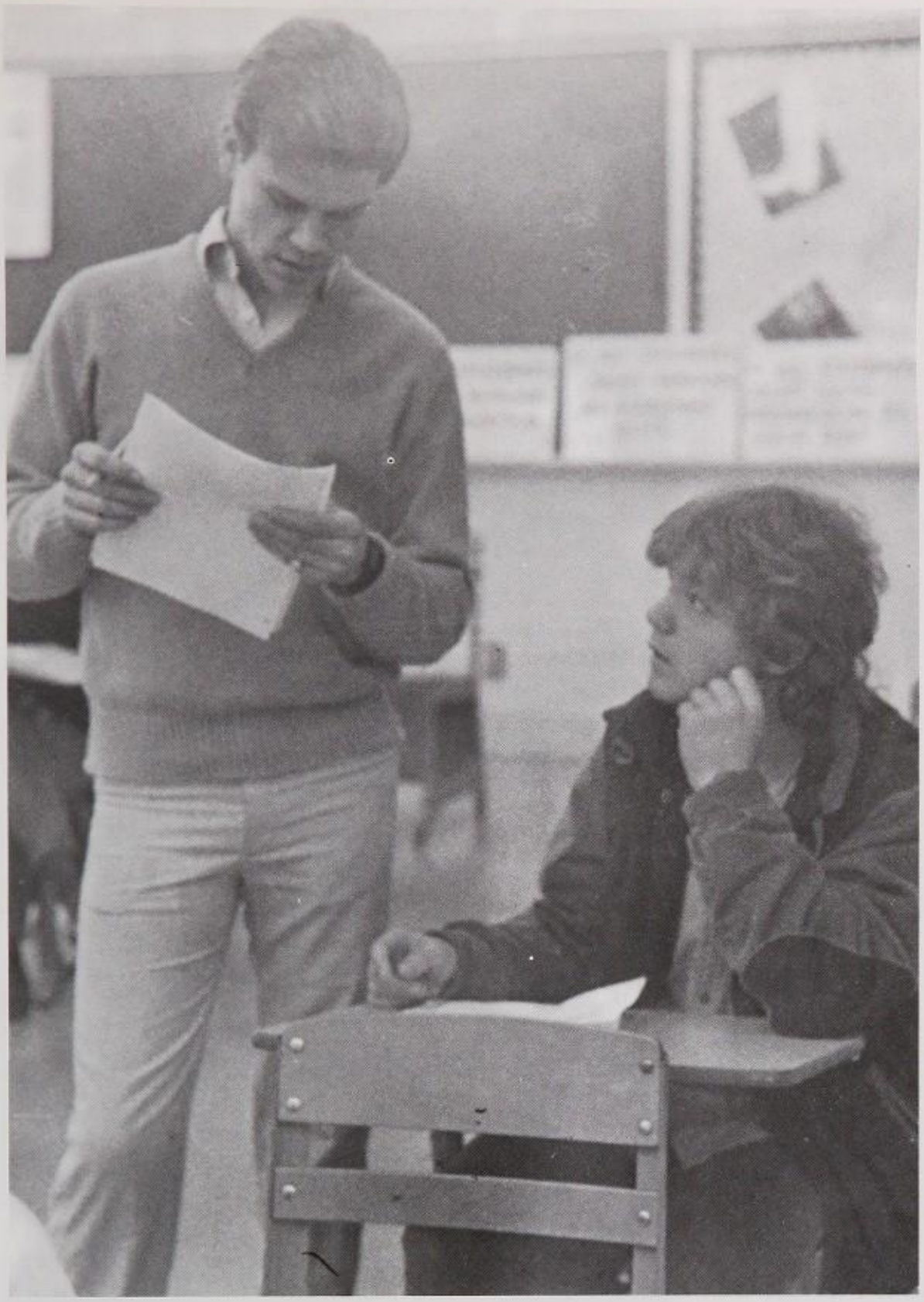
Class disruption, tardies and class cutting were reasons students faced the choice of a paddling or in-house. Most students picked in-house with open arms—at least the first time.

-Tracie Thomas

Damon St. Mark 10
Lisa Stack 10
Jason Stacy 10
Lyndall Stafford 11
Paula Stafford 11
John Stambaugh 11
Gina Stanco 9

John Standerfer 10
Gregg Stapp 9
Sharonda Starks 9
Juan Steele 9
Mark Steele 9
Sharron Steele 9
Andrew Stephens 9

Bryan Stephens 9
Eric Stephens 9
Cindy Stevens 11
Jessica Stevens 9
Dawn Stevenson 10
Peshia Stevenson 10
Andrew Steward 10

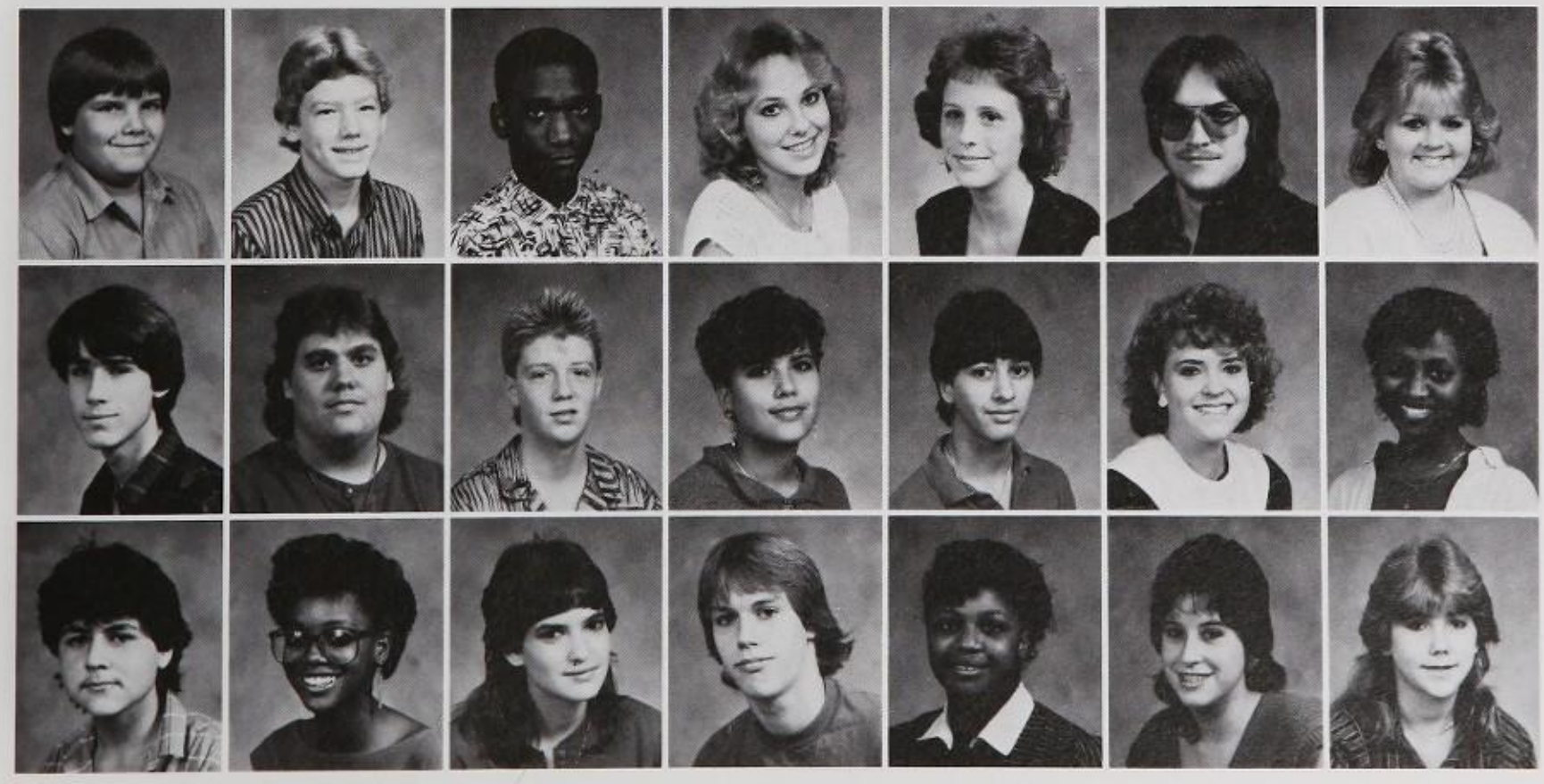


Explaining it all

Getting caught up on past assignments was one way to pass the time during in-house. Freshman Jason Mitchell discusses with Mike Swim the assignment he completed. Photo by B. Davis

Nothing better to do

Sophomore Tony Bursop spends his time reading one of his favorite magazines in In-house to pass the boring day. Photo by L. Strother



Michael Stiltz 10
Randy Stinson 9
Clyde Stokes 11
Carrie Stone 10
Jennifer Stone 9
Warren Story 11
Cheryl Stout 9

Eric Stover 11
David Strand 11
Mike Straughan 9
Liza Strava 10
Andrew Streeter 10
Amy Streetman 11
Carla Strickland 11

Gilbert Strickland 9
Terez Strickler 10
Wendy Stricklin 11
Jeff Stringer 11
Karen Stubblefield 11
Yvette Suarez 9
Brandi Suder 9

Michael Sulkowski 11
Jason Sullivan 10
Melissa Summerall 11

Deidra Summerfield 10
Theron Sutton 11
Marian Svacina 11

Alvina Swanson 9
Mary Sweatt 10
Lori Sweeney 9

Staci Sweet 9
Candice Swindle 9
Devona Swiney 11

Ina Swopes 9
Pinthary Sy 11
John Szalay 11

Brian Tagliaferri 11
Monica Talley 9
Lisanne Tallman 10

Cynthia Tamez 9
George Tamez 10
Jacob Tapia 10

Simon Tapia 10
Oonaib Tariq 11
Yen Tarn

George Tarrant 10
Carla Tate 11
Deanna Tate 10

All Smiles

Junior Jackie Branun and junior Laura Newman reacquaint themselves after Newman had moved away and returned. Discussing the fashion scene was just one of the many things that came up in their conversation. Photo by D. Green

Spaced Out

Senior Heath Campbell is left in wonderment at a question posed to him by junior Gena Caldwell during C lunch. The two relax and wait for the bell to ring. Photo by D. Green

NOT JUST FOR LAUGHS

"For good times, for bad times. That's what friends are for," according to Dionne Warwick in her song *Friendship*,

Campus friends played a very special part in the development of a student. Most students depended on a friend for support and understanding that sometimes a teacher or parent could not give.

Having a ball

Goofing off and telling jokes were just some of the things that could be done in the student center. Senior Richard Gardner tells a joke to his friend Windell Williams. The two have been friends since their freshman year. Photo by D. Green

"Friendship to me is having a person who you can truly trust no matter what the conditions are and have mutual feelings for," said junior Thomas Yancy.

Although many friends argued over petty matters, they still managed to become friends again. According to a 25 student poll, 75 percent agreed that having a friend to argue with relieves anxiety students have from time to time.

For sophomore Jose Ruiz, friendship was having the comfort of knowing that if one friendship did not work out the way he wanted, there were still other people out in the world that he could turn to.

Although many friendships existed between teenagers and adults. There was still a high number of students that said that their best friends was a peer. Why is this? Most agreed that they feel a peer would understand them better. And they could trust a peer more than an adult.

A growing number of students looked for a friend for advice on serious and not-so-serious matters. Many students needed a friend to be there for them. When important matters came up.

"It's wonderful having a friend that I can talk with after a date. I can let her know everything that happened and feel secure in knowing that what I say to her will not surface again," said freshman Traci Adams.

-Keith Johnson

Kathy Tate 11
Phebe Tatum 11
Kevelyn Taylor 10
Ronny Taylor 11
Shelisa Taylor 10
Stacy Taylor 9
Stephanie Taylor 10

Tracy Taylor 9
Belie Tefera 10
Tewabech Tefera 11
Mistee Temple 11
Toni Temple 9
James Terrell 11
Dawn Tesch 10

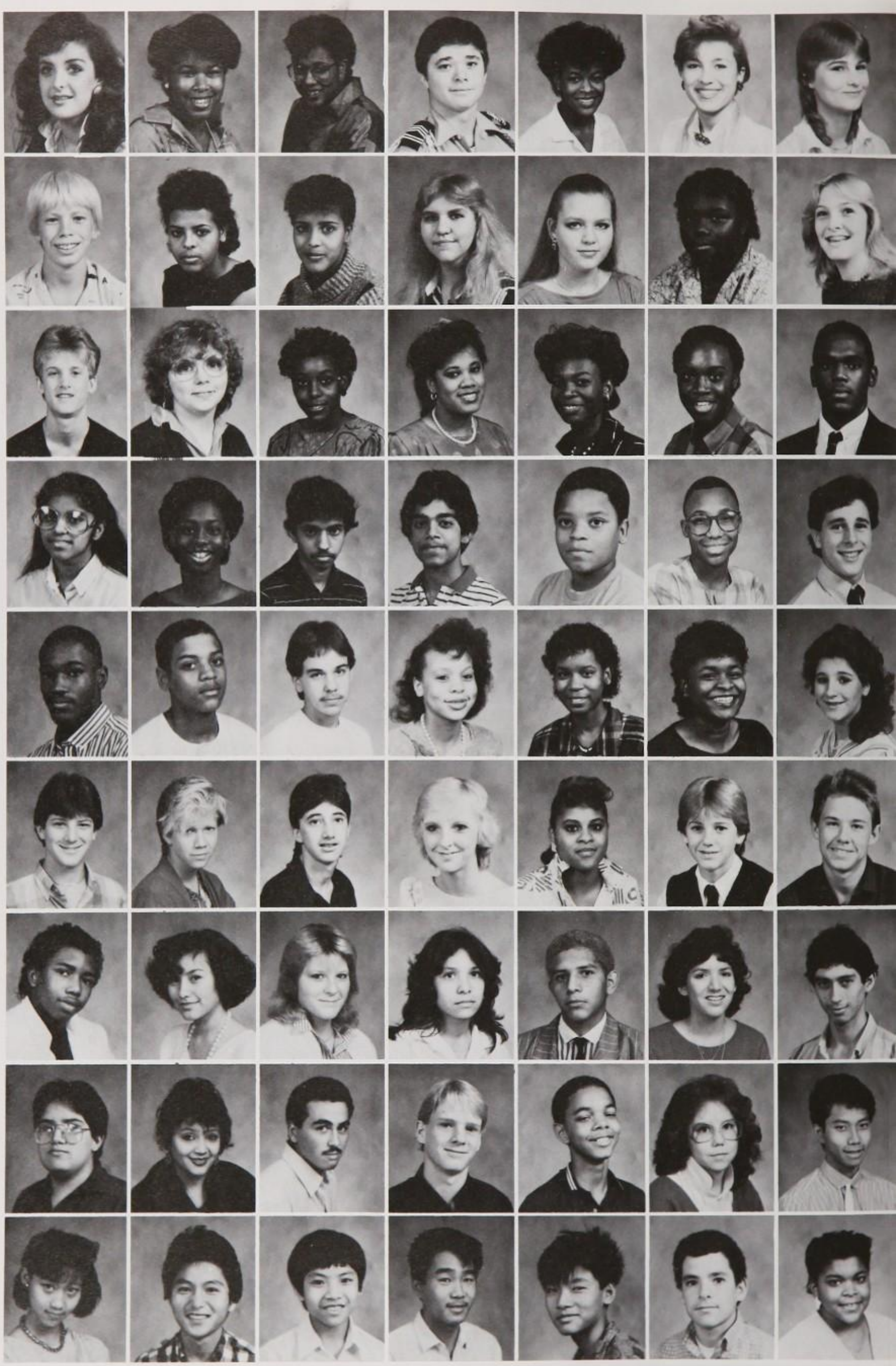
Jeff Theobalt 10
Patti Thill 9
Adrienne Thomas 11
Barbara Thomas 11
Elain Thomas 11
Gerald Thomas 10
George Thomas 10

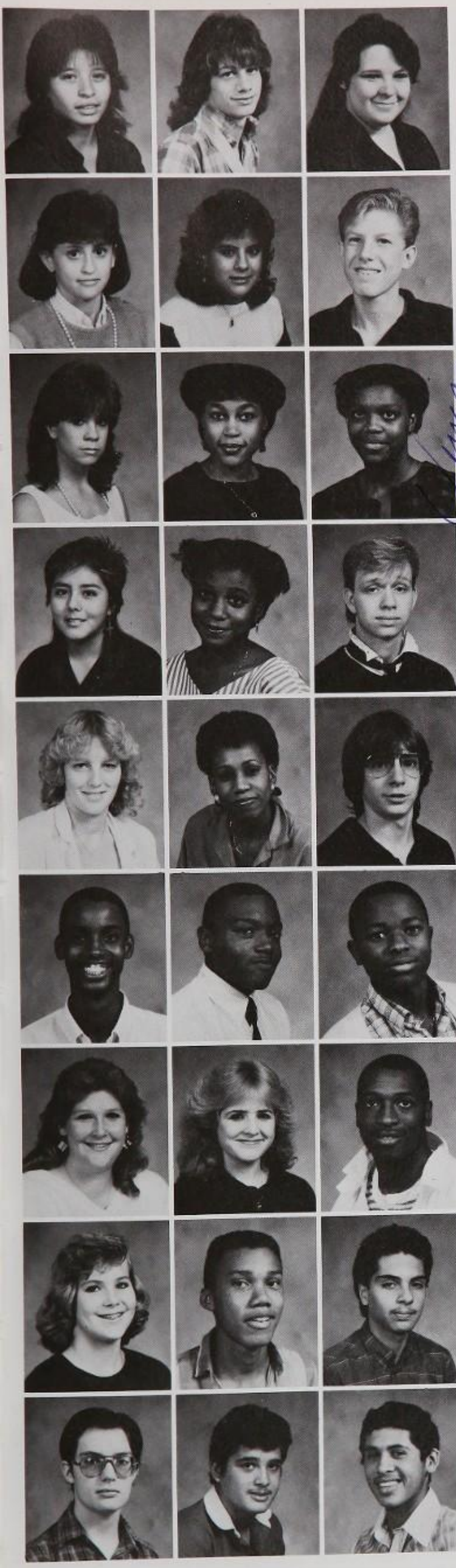
Mini Thomas 9
Shon Thomas 11
Stanly Thomas 11
Sterling Thomas 9
Anthony Thompson 9
Britt Thompson 11
David Thompson 10

David Thompson 11
Emery Thompson 10
Mike Thompson 9
Nadra Thompson 9
Roshawn Thornton 10
Stephanie Thornton 11
Colleen Thrasher 11
Kevin Tichenor 10
Kyle Tillery 10
Chris Tillman 9
Sharon Tillman 10
Kimberly Timmons 10
Mark Tinnin 10
Jay Tinsley 9
Joseph Tips 9
Ligia Tobar 10
Michelle Tomlinson 11
Beneranda Torres 9
Franco Torres 11
Joanna Torres 10
Manuel Torres 10

Oscar Torres 11
Pamela Torres 10
Juan Tovar 11
Brandon Townsend 10
Sean Townsend 9
Debbie Trammell 10
Duc Tran 11

Ha Tran 9
Long Tran 10
Nguyen Tran 9
Tan Tran 11
Tuan Tran 9
Raul Travino 9
Lavett Travis





Maria Trejo 9
Ronnie Trent 10
Gina Tresp 10

Anhel Trevino 9
Angie Trujillo 11
Brent Tryon 10

Jill Tryon 11
Tonya Tryon 11
Verjeanna Tryon 11

Roberta Tsosie 10
Karen Tubbs 9
Jimmy Tucker 11

Tammy Tucker 11
Veronica Tucker 11
Ronnie Tullev 11

Anthony Turner 9
Arvin Turner 10
Dwight Turner 9

Pam Turner 11
Kandy Turns 11
Jeffery Tutson 11

Holly Underwood 10
Eisenhower Upshaw 9
Emilio Urbina 10

Mark Urquhart 11
Javir Velasquez 11
Juan Velazquez 11

Skyline favorites

Vacation Spot

Having a wonderful time in South Padre. Wish you were here! — 18%

The waves, the Valley Girls, Disney land, I think I'll just stay here in California! — 12%

John Denver was right. Colorado gives me a Rocky Mountain High! — 10%

4. other 60%

My favorites

Vacation Spot

1.
2.
3.

Splish splash

Freshmen Ashley Sanders and Mylana Bailey chose the Guadalupe River in New Braunfels for their favorite vacation spot.

Danny Uselton 11
Vanessa Valencia 10
Jesse Valero 9
Elizabeth Vallego 9
Mario Valtierra 11
Ricardo Valverde 11
Craig Vance 9

Kevin Vandermeer 11
Phay Vanh 10
Carlos Vargas 9
John Vargas 9
Ruben Vargas 10
Saji Varughese 9
Rosa Vasquez 11

Rebecca Vassallo 9
Chris Vaughan 11
Deidre Vaughan 9
Annette Veasley 11
Carlos Vela 9
Emma Velasquez 9
Ginger Velasquez 11

Marina Velza 9
Angela Vicks 11
Carlos Vielma 11
Monica Vigil 10
Maria Vigueria 9
Alex Villarreal 9
Annette Villarreal 9

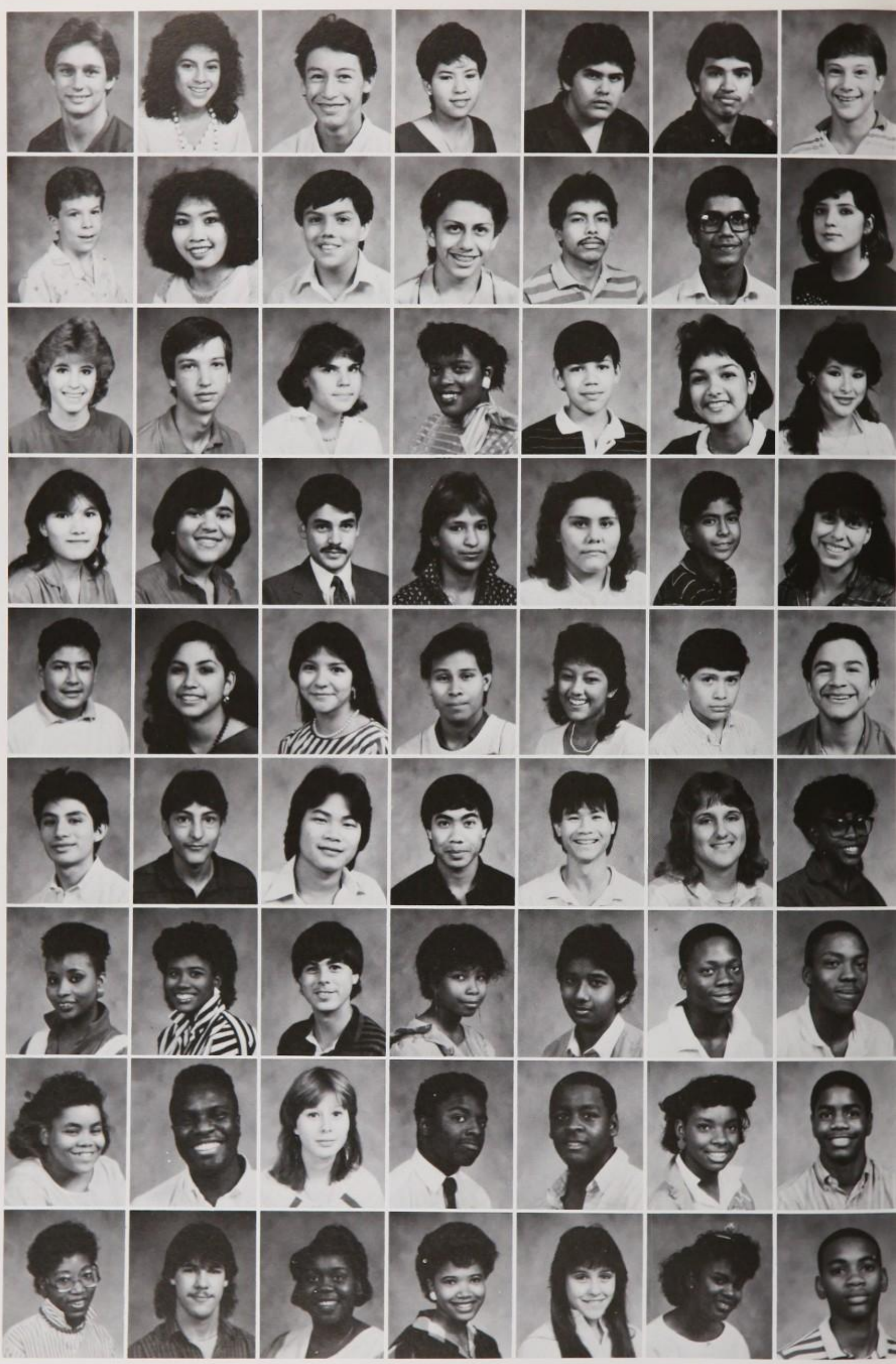
Armando Villarreal 11
Debra Villarreal 11
Leonor Villarreal 9
Orlando Villarreal 11
Rosie Villarreal 11
Sergio Villarreal 9
Carlos Villasana 9

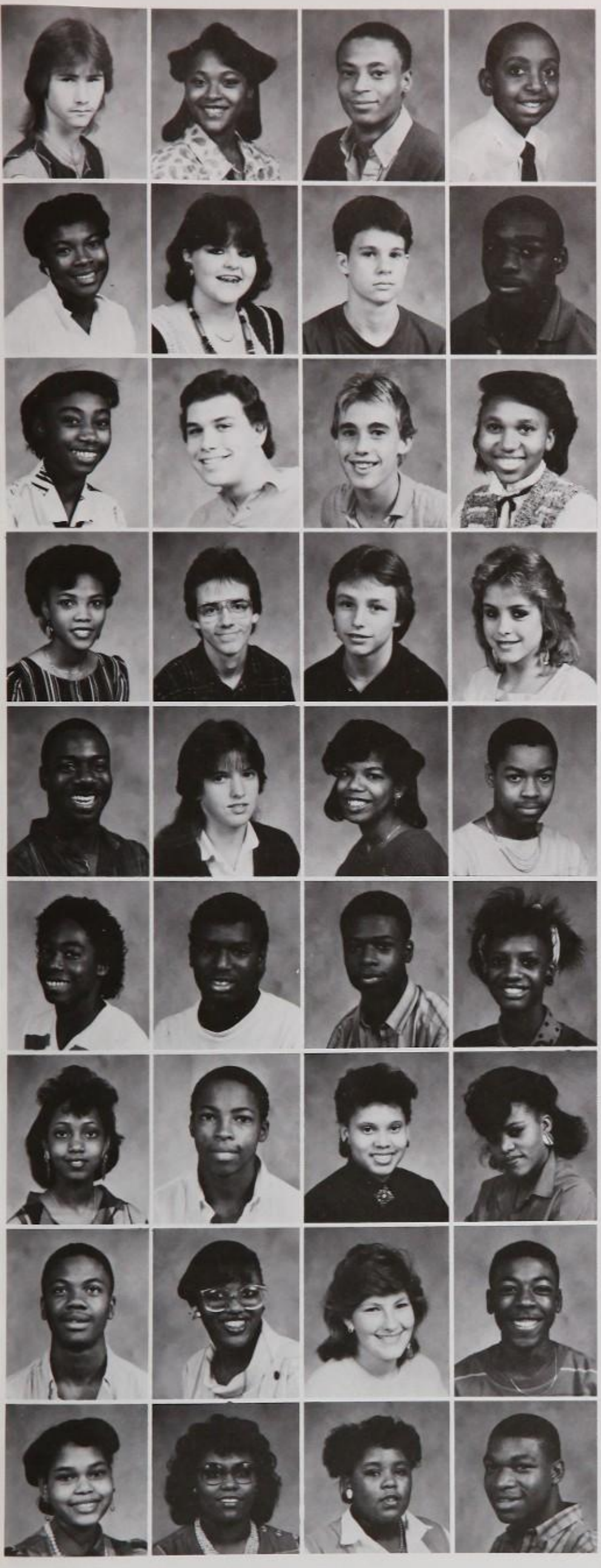
Marco Villasana 10
Max Villasana 9
Long Vo 10
Phet Vongnaphone 10
Chuong Vu 11
Kim Waddington 11
D'Juana Wade 10

Shandra Wade 11
Sherlaender Wade 11
Daniel Wadley 10
Eve Wagner 11
Michael Waidande 9
Donald Waiters 9
Keith Waiters 11

Tara Waiters 9
Michael Wakefield 11
Regina Wakeham 9
Bobby Walker 11
Brian Walker 9
Debra Walker 9
Deylan Walker 9

Ginger Walker 11
Kelly Walker 11
Kim Walker 11
Kimberly Walker 11
LaTresa Walker 9
Nicole Walker 11
Ronnie Walker 11





Timothy Walker 10
Tracy Walker 11
Derrick Wallace 11
Marc Wallace 10

Netyka Wallace 9
Shannon Wallace 10
David Wallin 9
Anthony Walls 11

Tremelyn Walter 9
David Walters 11
Shane Walthers 11
Alisa Walton 10

Sebrena Walton 11
Mike Wanderscheid 11
Jason Wardlow 10
Stacey Wardlow 9

Anthony Warren 11
Jennifer Warren 9
Vicki Warren 11
Brian Washington 11

Chris Washington 9
John Washington 11
Maurice Washington 10
Nikole Washington 10

Rhetta Washington 9
Roderick Washington 9
Shelley Washington 11
Tonya Washington 10

Tyrone Washington 10
Yolanda Washington 11
Angela Waters 9
Kirk Waters 9

Alice Watkins 10
Cheletta Watkins 11
Kelisa Watkins 9
Reginald Watkins 10

YOU tell us

What do you think of the new mandatory tutoring for those who fail?

Amy Beckham, 9
"I think it is good and will help those that really need to study."

Chris Chakmakjian, 11
"For those people who are failing, they should definitely be happy to attend.

Tonia McClelland, 9
"I think that tutoring is good. They had to enroll me in tutoring and it really does help."

Jonathan Parker, 10
"I feel that it is a good idea. If it will make you learn something, then you should go for it."

compiled by Cathy Huntsberry

THE ART OF CLASS CUTTING

"Should I or shouldn't I?" A question that went through the minds of some students during the course of the school year was whether or not to skip a certain class.

Students sometimes became bored with routine schedules and decided to skip an unfavored class. Getting out of the class was a sticky situation, as was trying to get back in.

To get out of class, junior Sonya Jones said "I tell the teacher that I have to see the principal." To get back into class, Junior Sonya Lee said "I tell the teacher that I have a very urgent feminine problem."

Some teachers felt that if a student wanted to skip their class, then it was their prerogative. "The ones who skip, miss out on the learning, and then they want to know why they didn't make that A that they wanted," said Algebra teacher Jim Crenshaw.

The attendance office was kept busy due to students who chose to skip class. "We catch students lying about why they skipped class,all the time," said Attendance clerk Billie Roe. When the office finds out that a student is absent from a class, their name is put on the cut sheet and then their parents are notified; after that, the principal takes care of the rest.

Assistant principal Jerry Holley says that the procedure for all of the principals is the same. "The first time a student skips, they are sent to in-house, after that more days are added or they get the paddle," Holley said "The ones who skip are losing valuable educational time that they'll never retrieve."

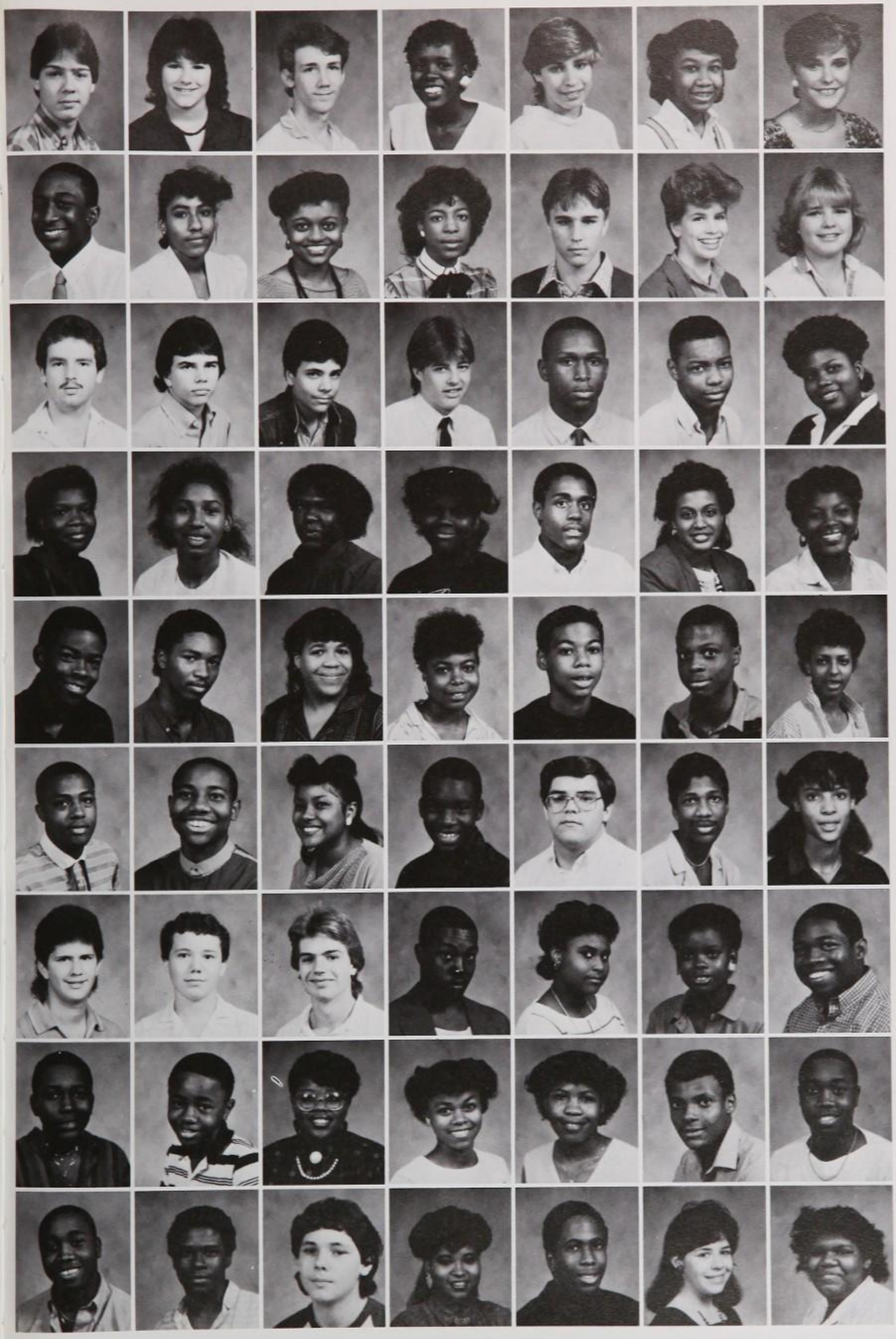
While skipping class was not on the school guidelines, some individuals took part in it,. What did one do if caught? Sophomore Michelle Monte replies, "Cry and say your pass is lost." Sophomore Rori Gomez said, "RUN!"

– Bridget Sims

Byron Watson 10
Corey Watson 9
Jennifer Watson 9
Renee Watson 9
Robert Watson 11
Greg Weaver 10
Charles Webb 11

Chiniqua Webb 11
Karen Webb 9
Derek Webster 10
Brad Weddell 9
Keshia Wedgeworth 10
Cole Wehunt 10
Vasanta Weiss 9

Ingo Weissflog 10
Scott Welty 11
Roshonda Wesley 10
Kenny West 9
Mal West 10
Jayna Westmoreland 11
Mary Wharton 11



Jason Whatley 11
Natazche Wheat 9
Terry Wheeler 11
Janetta White 10
Jennifer White 11
Kimberly White 9
Krista White 11

Marc White 11
Melody White 9
Tierra White 11
Tobitha White 10
Vance White 9
Kristi Whitfield 9
Kim Whitman 11

Everett Whittle 11
Jay Wilbanks 9
Brian Wilcek 11
Jimmy Wilder 11
Byron Wiley 11
James Wilks 10
Ambree Williams 10

Angela Williams 10
Angelia Williams 10
Ann Williams 10
Annice Williams 9
Bernard Williams 9
Camille Williams 10
Cassandra Williams 10
Cedric Williams 9
Charles Williams 11
Chaundra Williams 11
ConShonnia Williams 9
Craig Williams 9
Curtis Williams 9
Dana Williams 11
David Williams 11
David Williams 9
Demetra Williams 10
Derrick Williams 9
Don Williams 11
Dorsey Williams 11
Hope Williams 10

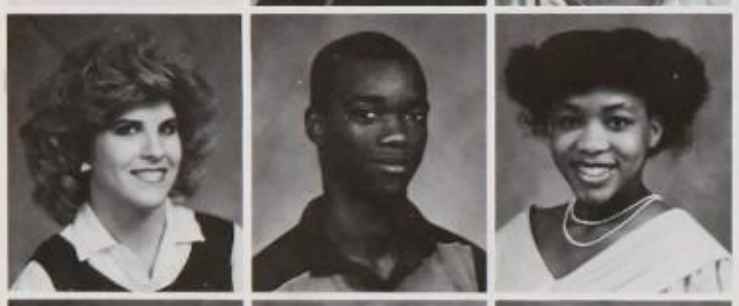
James Williams 9
Jeffrey Williams 10
John Williams 10
Jonathan Williams 11
Kayla Williams 9
Melissa Williams 10
Randy Williams 9
Reginald Williams 9
Rodney Williams 10
Sherry Williams 11
Sonya Williams 9
Tina Williams 10
Timothy Williamson 9
Kerry Willis 11

Korey Willis 11
William Willis 11
Tim Wills 9
Alicia Wilson 11
Anthony Wilson 9
Carrie Wilson 9
Deniese Wilson 9

Derek Wilson 11
Lottie Wilson 11
Perdetra Wilson 10

Rodrick Wilson 9
Sharon Wilson 11
Terrance Wilson 10

Terri Wilson 11
Thomas Wilson 11
Vickie Wilson 11



Alex Winslow 10
Larry Wise 9
Lance Wissman 9

Jeff Wogaman 11
Sandi Wolchansky 10
Leslie Wolford 11

Kimberly Woodfin 11
Paul Woods 10
Samantha Woods 9
Tamica Woodson 11
Kermit Wooley 10
Sam Worthington 11
Kim Wrenn 11

Angela Wright 11
Cathy Wright 11
Kim Wright 11
Omonn Wright 10
Tonya Wright 9
Quanita Wyatt 10
Sabrina Wyman 9

Jim Wymer 10
Yolanda Wynn 11
Elayne Wynne 9
Christina Yalenty 11
Shannon Yancy 9
Thomas Yancy 11
Scott Yarbough 11

Cicily Yeats 9
Nicole Yeldell 11
Denisha Yerger 9
Brian Yordy 9
Tin York 11
Cassandra Young 9
Derek Young 11

SHOCK HEARD ROUND THE WORLD

The news trickled out slowly. TV Arts students were the first to hear, followed by Man and His Environment. The Space Shuttle, the mission that was to carry the first teacher into space, had exploded approximately two minutes after take-off.

TV Arts students watched as it happened, making a video tape of one of the many replays of the newscast. Students expressed shock and dismay over the explosion. "I couldn't believe it really happened, I had to watch the video four or five times to believe it, " said senior Joe Beebe.

TV Arts teacher, Ben Waldrip, patchedthe video through on cable to TV's throughout the school. "I thought they should see it. It was national news," said Waldrip.

The reaction to the patching through the video was generally favorable. "Most of the teachers were glad we did it," said senior Charles Webb.

Other students saw the report in English classes when *Life on the Mississippi* was interrupted. "I was shocked when I heard it in English. I'm saddened that it may set the Space program back. I also wonder what other nations with successful space programs will think about us," said junior Mary Fitzpatrick.

Not all students were touched by the disaster, however. "It was a bad thing to have happened, but it wasn't worth getting worked up over," said senior Mike Gumpert.

Most everyone, students and teachers alike were touched by the shuttle explosion. "It hurt me a great deal," said Carolyn Creel, sociology teacher.

"I guess you'd say the odds caught up with them," said Waldrip.

-Tracy Rutherford

Old Glory

The United States pulled together in its mourning of the seven astronauts. Kim White walks by and notes the U.S. flag hung at half mast by the JROTC. Photo by B. Davis

It's in the news

The space shuttle disaster was on the minds of everyone. Meg Holy, Sheniqua Williams and David Spearman look over the special coverage in the *Dallas Times Herald*. Photo by B. Davis

Kevin Young 11
Lisa Young 11
Randy Young 11
Trina Youngblood 9
Shawn Zabick 9
Erica Zachery 9
Claudia Zamarripa 9

Juan Zamora 10
Julio Zamora 9
Ligia Zamora 11
Armando Zarate 9
Eva Zarate 9
Mark Zarzuela 10
Constance Zeman 10

Shonda Zeno 10
Markus Zimmerman 10
Mike Zimmermann 9

Maria Zuniga 9
Christopher Cogburn 11
Tiffany Vance 9

The Golden rule: Nod goes to students

"I can't be him, and I'm not trying to be," said new principal Gene Golden of his good friend and predecessor, Frank Guzick.

Despite these words, similarities between the old and new administrations are already apparent. Golden starts his day early, around 6 a.m., and spends the next 8 to 10 hours meeting with parents, students and faculty, much like Guzick did. Golden, however, has already established a reputation for spending more time with the students than the faculty. Nevertheless, most school operations have remained consistent.

For the last nine years, Golden has been the high school administrator for this region. Prior to that, he served as assistant principal and principal at W.T. White. Although some might consider his change in position to be a step down, Golden is quick to say he chose to come to Skyline because he saw it as "one of the most important posts in the district." Already, he has been impressed by the amount of pride shown by the student body and pleased to find that comments on the neatness of Skyline have been true.

In regard to DISD rules, Golden is known for strict adherence to district policy. With House Bills 72 and 246, the new principal's plan is to "implement them quickly" and to "put learning first," regardless of his support for extracurricular activities. On the other hand, he hopes that "some of our trauma is over" in adapting to the new rules.

Golden has also made good contact with the staff. His first day here included a meeting with the Faculty Advisory Committee which was described as a "brilliant move" by Margaret Hamlin, a committee member. The meeting must have gone well, for Golden commented that the staff worked hard and was dedicated and that he has confidence in their ability to handle the responsibilities he delegates.

In the future, there probably will be changes made by our new principal, specifically in staff assignments and support personnel. For now, however, Golden is content "dealing with the constant stream of people" and allowing the school to operate as usual. This, more than anything else, has made his transition a smooth one for all.

-Kevin Tucker

On stage

The new principal greets new students at the freshman orientation. He caught their enthusiasm by welcoming them to "one of the finest schools in the world." Previously, Golden had been the principal of W.T. White and the administrator for all high schools in this area. He considers his post at Skyline as "one of the most important in the district."

Eugene Golden, Principal
Dwain Dawson, Assistant Principal
Barbara Hazelwood, Dean of Instruction
Jetry Holley, Assistant Principal, student activities coordinator
Brenda Redd, Assistant Principal

Hermelindo Salinas, Assistant Principal
Burt Shelley, Assistant Principal
Charles Tuckey, Assistant Principal
John Washington, Assistant Principal

Caught casual

Golden shows a sense of the comical, topping the traditional suit-and-tie with a panama hat and sunglasses. Photo by A. Pham

Who, me?

Speaking with senior Dennae Richardson on the Forney Rd. parking lot, Golden shows his disciplinary face. He has established a reputation for spending more time with students than faculty. Photo by J. Lopez

The only remaining teacher from Skyline's original English department, Sandra Lucaa got her Bachelor of Science Degree and Masters of Education at Texas Women's University. She taught elementary self-contained classes, math, special ed, remedial English and Texas history at Comstock Middle School. At Skyline, she taught honors 10th and 11th grade English for three years. In 1972, she became the speech and debate instructor and sponsored Skyline's chapter of the National Forensic League.

Among her other activities, she sponsored the Service Club, an organization which preceded the Tour Guides. She was the pep squad and cheerleader sponsor. Lucaa also wrote the "Fight Song".

PROFILE

Sandra Lucaa, speech and debate

The first year Skyline opened, classes were held at the Buckner Orphanage.

"I liked Buckner. I could conduct my classes outside under the trees. The only trouble was, there was a duck pond there. My students started chasing the ducks. I was chasing after my students, and I got called in for chasing the ducks!"

"When we first moved into this building, there were only four teachers on the third floor. All the junior high tours would come by and (the guides) would open our door and say, 'This is a classroom!' It was like living in a fishbowl."

"...Every year is different and every year is exciting. I keep seeing changes for the better, and there are always more to come. I think the no-pass, no-play rule is one of the biggest right now. It could ruin some programs."

Shirley Bissett, couns: 9th girls, child related, man, T.V.
Bob Bump, couns: comm. art, aeronautics, 9th comp.
Elois London, couns: fashion, 11th girls
Becky Lyons, couns: specialized, 9th plas
Joan Mussina, food. graphics, hotel, 11th boys, hort
Leo Naeger, couns: trans. wld. lang.
Don Presley, couns: arch., 9th-12th boys
Maude Small, couns: comp. 10-12, cons., Math, Science
Sylvia Valle, couns: cosm., 10th
Zelma Washington, couns: 12th girls, elec

Martha Arey, Couns. Clerk
Cecelia Bailey, Couns. Clerk
Susan Baker, Hort. aide
Judy Bruton, Attn. Clerk
Evelyn Baker, Couns. Clerk
Gina Cantrell, Prin. Clerk
Eva Carter, Data Services
Cletus Cleaver, Eng. /Sci. Aide
Karen Coleman, Nurse Aide
Ann Crow, Couns. Clerk
Nelda Currie, Sec. 104
Charlie DePoma, Prin. Clerk
Ester Diaz, Attn. Clerk
Eunice Dickson, Study Hall
Yvonne Eaton, Lib. Aide
Birdie Gibson, A.V. Aide
Gertrude Graham, Study Hall
Dora Green, Data Services
Joan Layton, Data Services
Marilyn Little, Lib. Aide
Kitty Maxwell, Sec. 104
Vivian McGlothlin, study hall
Nyla Morgan, Lib. Clerk
Gwen Patrick, Math /Soc. Sci. Aide
Emma Phariss, PBX Operator
Zelda Rains, Study Hall
Mary Regan, Prin. Clerk
Billie Roe, Attn. Clerk
Martha Scribner, Attn. Clerk
Donna Sherman, nurse aide
Nancy Shutt, Sec. 104
Jenny St. Clair, B27 Aide
Alice Summers, Attn. Clerk
Marge Tarielo, Sec. 104
Barbara Taylor, Sec. Princ.
Wanell Trensenriter, Attn. Clerk
Dora Walker, Journ. Aide
Patsy Wall, Lib. Clerk
Mary Weaver, Data Services
Pat Williams, PBX Operator

Searching

Library clerk Marilyn Little looks for a back issue of a maga
The library was also affected by the tighter budget. One
resigned and was not replaced, leaving more organizational
for the librarians.

Type it up

Office 104 clerk Kitty Maxwell types the student directory. Her other duties included greeting all visitors to the building, answering phones, sending students to the right principals and acting as secretary for assistant principal Jerry Holley.

Please hold: Clerks weighted down

Clerks are busy people. Typing papers, answering phones, keeping files — they must perform all of the odd tasks which keep a school the size of Skyline running. Their jobs were made busier by budget cuts which decreased their ranks and increased demands on their time. They also had 10 days fewer before the start of school to handle the rush of paperwork.

Most department clerks and aides had to do double-duty, working half the day in one office and the other half in another. Cletus Cleaver had English in the morning and science in the afternoon.

"A problem is that the English department is so large," said Cleaver, who used to work there full time. "I never get caught up. I can't do near the work per teacher."

Gwen Patrick did not know until the first day of school that she would be both the social studies and math department clerk. Previously, she had been an aide for the child care cluster.

Dora Walker, the journalism clerk, did not have her hours cut, much to the relief of newspaper and yearbook sponsor Judy Babb. "I couldn't survive without her," said Babb. Walker keeps up with all yearbook payments and portraits as well as advertising for the yearbook and newspaper. "She runs a $100,000 business," said Babb.

Rooms always bustling with activity are office 104 and the counselors' office, yet both were also affected by budget cuts. Among her many duties, Kitty Maxwell received all visitors to the building and sent students to assistant principals in the office. "We have a lot of traffic," she said. With one less clerk, she is trying to train office helpers to answer phones, mark mail and run the copy machine.

Cecilia Bailey had the job as receptionist for the counselors' office, as well as handling all schedule changes for half of the juniors. Last year, there were five clerks in the office, but this year there were only four.

"We feel like whoever is making these changes does not realize the amount of work that goes into a school this size to keep it running smoothly," said Bailey.

But her main hope was still "to try and please everybody." With such ambitions, it is small wonder that clerks are always busy.

-Julia Barton

Always busy

Counseling clerk Evelyn Baker makes student schedule changes. Each clerk was responsible for a grade level. With one less clerk, and 10 less days before the start of school, paperwork in the counselor's office multiplied this year.

PROFILE

Zelda Rains has been a study hall teacher for 16 years. She went to Hardin-Simmons University and then went on the El Centro College. She taught first at North Dallas but came to Skyline because of its "new concept in learning."

Zelda Rains,
Study hall

Rains remembered rough beginning the school had and how Frank Guzick pulled things together.

"Guzick came in and in two months it was a different school. He really got it in order."

"He made school condusive to learning. He was firm but fair."

Although she was sad to see Guzick go, she feels that Gene Golden will be a very worthy successor.

One of the 10 remaining members of the original faculty, Eva Carter obtained enough work experience to become an expert at secretarial jobs. Carter ended her education at the old Pleasant Grove High School in 1942. After high school, she got a secretarial job at Neiman-Marcus and seven years later she began working at Sears where she worked for 21 years. She also worked in a defense plant during the war. Other jobs included H.L. Green, Volk Brothers, Mercantile Bank, Rory Ribelin Paint Materials and Graham Shoe Co. where she was an executive secretary.

PROFILE

Eva Carter, Language office

Eva Carter's loss to a company who refused to give her time off to celebrate her 25th anniversary was Skyline's gain.

"I left my last job because they wouldn't give me a two weeks off so I could celebrate my 25th anniversary. I was an executive secretary there for 10 years," said Carter.

Remembering Skyline's opening at Buckners, Carter liked all the sunshine.

"I worked in the library my first couple of years here and when we had to process and reprocess all the books," said Carter.

Carter remembered how primitive Skyline's beginnings were. "Even when the school had opened, we (the library) had to work in trailers."

New sponsor for drill: Giving a helping hand

From looking at the smiling painted faces, one would never guess that those faces had been tear-streaked and mascara-tracked. But they had.

Silhouettes reacted as could be expected when they were told that their sponsor of two years, Diane Hranicky, was leaving them and being replaced by new sponsor Debbie White.

"I didn't know how we were going to manage because no one could do the job she had done," said Wendy Daugherty.

The change was inevitable. Hranicky's teenage son would play on Lake Highland High School's varsity football team and Hranicky couldn't be at both games. She had to choose.

She chose a good year—one that 38 girls would provide the transition between old and new.

It was just as hard for Hranicky to sit in the stands and watch as it was for the girls to give her up. "I feel as if I'm a part but apart, as if I'm watching from afar," commented Hranicky.

She wasn't the only one who had taken a back seat. Her family, who for two years had been surrounded by young energetic girls missed the action. "My husband misses all the hugs and kisses," she joked.

Because Hranicky was still at Skyline, the Silhouettes still saw her regularly. "I love to have Mrs. Hranicky around. She is our biggest fan, but when we are wrong she lets us know it. She is not only our ex-sponsor, but our best friend," said Krista White.

White stepped in and filled the gap. After teaching at Skyline for years, she was a familiar face for the girls.

Drill camp and practice brought the girls and their new sponsor together. She's also admired for the responsibility she took on.

"We respect Mrs. White a lot because she took on a lot of responsibility when she came in last spring and we have accepted her like she was part of the line," said Lisa Ingraham.

It would have been difficult for anyone to become a mother to 60 very different individuals. But because of her uniqueness and her initiative, she has become a do-it-all mom.

-Tracy Jordan

Comic relief

Drill sponsor Debbie White and capt. SherrNewman take a break during morning preparation in the weight room and joke about no. 68 Claude Jefferson's, who plays defensive line, attire prior to the senior pep assembly. This is White's first year as sponsor and she also teaches typing and shorthand. Senior SherrNewman a 3rd year member wears no. 55 an old jersey which is the traditional attire of the girls during senior assemblies. Coaches didn't want the girls to wear the current football jersey's because the boy's had to wear them that night against Samuell. Photo by D. Mann

David Adams, Printing trades, VICA,
Ramon Arguelles, Spanish I, II, Spanish Club
Harold Arrington, General shop
Vic Ashley Comm. Art, Art, Art 1
Gary Atwood, CDC Chem, 3rd yr Chem, Science Club, UIL Science, Academic Decathlon
Judy Babb, Journ I-IV, yearbook, newspaper
Kevin Baker Science
Rosaline Barker Spanish I-IV, Spanish Dance
Beatrice Barnes Occup. Explor.
Keith Bauer Gen. Aero

Better luck next time

Junior Yancy Bearden talks with drill sponsor Debbie White about her grades. Yancy was suspended for six weeks because she failed a course. This was just another use of the no pass no play rule which prevented many students from paticipating in extracurriculum activities. Photo by J. Reynolds

Helping Out

Debbie White Drill sponsor takes on other responsibilies as she helps senior drill member Natalie Lightner and Michelle Straghun with Shorthand. There were many drill members who were also students of White's. Photo by R. Kemp

Otto Bielss, Math chair, Computer math
Virginia Blair Clothing, Food, Hmk I, II, FHA
Donald Boardman, Automech, auto trans
Sherry Boehnlein, spec. ed, biology, phy. sci.
Roger Bowling, Precluster const, photo

Lana Boyce, English II
Sonia Brady, English II
,ames Briggs, Phys. Ed., health, coach
Felecia Brooks Fash merchandising
Hugh Brown Physics, AP Physics, IA

Night School: The best second job

Night school, which was offered after regular school hours, Monday through Thursday, has been a blessing for teachers and students alike.

Many teachers had just started teaching this year but others had been teaching it for years.

This offered a great choice for all involved. The teachers seemed to especially love t he idea of teaching night school. It made their lives better in so many ways.

Mr. Atwood was on his fifth year of teaching the night classes and used the extra income to pay for his children's college tuition. "All for the love of my children" he said.

Keith Babb from the computer cluster, a more recent night school teacher, said the pay was wonderful, "Much better than any part time job" he said.

He also loved the students he dealt with. His basic computer class has many adults in it that thouroly enjoy to learn.

"Its refreshing to teach people who are coming to class on there own free will, because they really want to learn" Babb said of his night school students.

Night school offered a variety of academic courses, from health to computers to English III.

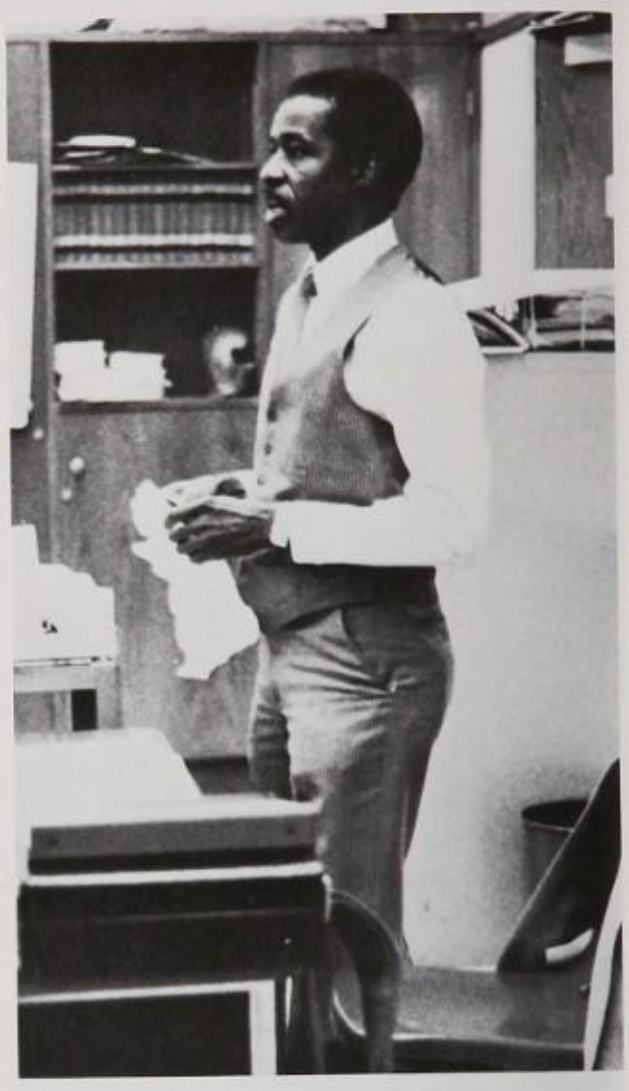
It also had vocational classes that anyone can attend, not just Skyline students.

This program gives students a chance to catch up or get ahead in their course load and gives adults of the area a change to learn new things. It also gives the teachers perfect second jobs, doing what they do best, teaching.

-Lauren Johnson

Working Hard

Mr. Lockheart gives a lecture to his night school students one Tuesday night. Lockheart teaches American Government at Skyline during regular school hours and night school is just one more of his responsibilities.



Special Time

Mr. Gruier gives night school students somne special attention. Teaching both sociology and psychology during the day and night school here at Skyline gives Gruier an especially heavy load.

Busy at work

Jane Howell is busy discussing with her night school class. She teaches English II during the day but also enjoys her night school classes. Photo by E. Aviles

Paula Brown - World Georgraphy
Jesse Bull - English III, English II
Gayla Burgess - Art II, III; Commercial Art
Joni Caldwell - French I, II
Noma Carlson - HECE, Coordinator Work Programs
Vicki Sellers - Health, Basketball
Fredric O. Chism - Food Management I, II
Larry Christman - U.S. History, World History
Amela Cirilo - Physical Science, Biology
Anne Clewlow - Child care
Linda Cobbs - Typing I
Sheri Cole - English III, English III(D)
Glen Coleman Jr. - Appliance Repair I, II
Marie Cooper - Psychology, English IIIA
Larry Covin - Health 9th, 10th, 12th
Carrie Coy - English III, English III(B), Read Imp.
H.D. Crawley - World of Manufacturing I, II
Carolyn Creel - Sociology, World Geography
Mary Crenshaw - English I, CLA I
Joseph Cudmore - Transportation, Diesel MC II
Robert Dale - Electronics I, II, III
Leonard Davis - Government, Advanced Sociology
Liz DeMeo - Nurse
Tommy Duncan - U.S. History, World History
Betty Dykes - Typing I, Typing Comp.

Math and JV coach Sherman Hughes educational backgroung ended when he took 6-hours of Math from the Educational Institution, where he was paid to attend school. He spend eight hours at the University of Houston. He atteded Stephen F. Austin in Nacadoches and obtained his masters of Education at East Texas State University.

PROFILE

Sherman Hughes
Book Room, Coach

He was not sure, but acoverded for the lack of respect because they seem not to have any parental demand. Not listening is another major problem of students "But for everyone sakes," Hughes hopes "this is just a phase in young adults. school. Hughes has noted many changes throughout Skylines years but the most troublesome to him is the the lack of respect students seem to have now.

Hughes taught at West Columbia in Texas and Celina, before coming to Skyline. He was glad to be here but rather overwhelmed at the size of Skyline.

Feeding the young: Jobs go hand-in-hand

"Oh man does she has it made" or "Oh God, do I feel sorrry for her." One or the other is the normal reaction of students when they find out there's a student who has a parent who teaches.

Stereotypes that go along with being a teacher and a parent cause teachers to take on a whole new attitude. Beatrice Barnes Occupational Exploration teacher, has a daughter who is in her fourth year of being at the same school. "When at school, I treat her as if she is another student, she'll come by and visit me, but she knows I won't write her a pass or anything," said Barnes.

Having a parent around has its advantages. "I really don't have a problem with my mom around, because she is there if I need something, and it's helpful when things like report cards come around. I can get things over with fast," said senior Angela Barnes.

Regardless of whether teachers' had children at Skyline, many teachers were parents. From tiny babies to long-since graduated, teachers discovered their teaching and parenting caused few conflicts. In fact, relating to students all day long made some teachers believe they were better paients for it.

The home life of a teacher is pretty much like that of many parents who go home and discuss the day's events. "My mom comes home and tells me what happened at school, what-so-and-so did. It's funny because students come back and tell me what happened in class," said the younger Barnes.

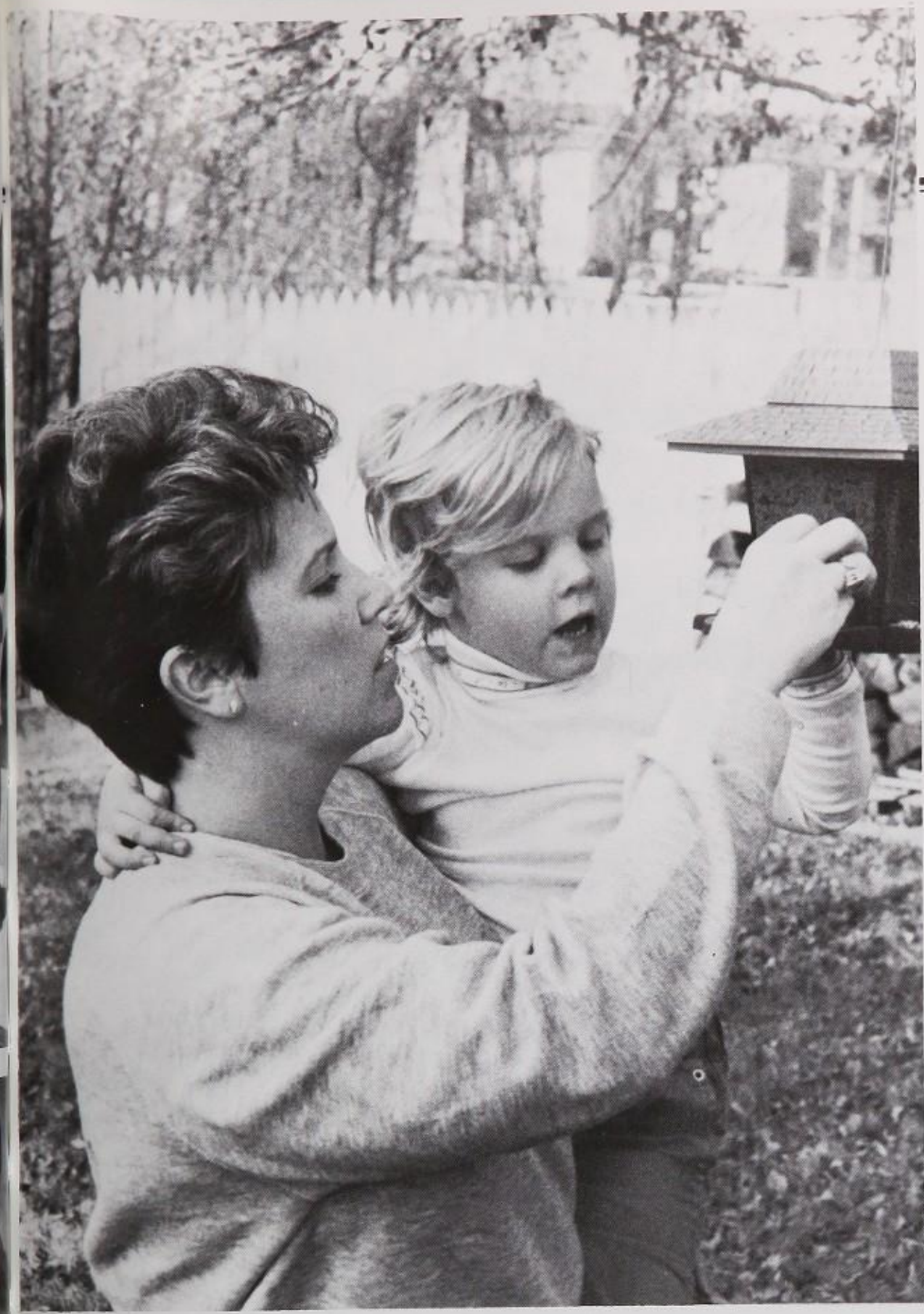
Teaching is a job but also a worthwhile experience for parents, many teaching abilities rub off on parenting and visa-versas" I'm a stern teacher and parent because I see the importance of discipline in everyone's life," said English teacher Nadine Faulk.

-Tracy Jordan

Hot seat

English teacher Nadine Faulk and her newly adopted Korean granddaughter, Michelle Moore, sit on a canon site in Ft. Paluska, GA. Fault was on vacation visiting her daughter, who is a major in the U.S. Army stationed in Ft. Stewart, GA. Twenty month old Michelle was adopted into the family last year.

Bobby Dykes, Aca. Emph. IA, Geog.
Glen Easley, Machine Shop
Jim Edgeton, Honors band, march. band, adv. concert, jazz, svmp band
Rodger Edwards, Aeronautic, Explor. and Aviation maint. tech.
Trenholm Ely, Physical sci.
Annie Erving, Child Care
Mary Erwin, Geom. I, IA
Joel Ezar, Health football, track
Nadine Faulk, English I, IV
Shirley Fisher, Geom., Algebra I
Inez Flores, French I, English I
John Frank, Auto Mech., Trans.
Jim Furman, Computer
Annquenette Gerald, Am. Hist.
Doris Gowans, Math, Algebra I, IA



Feeding knowledge

Judy Babb shows year 3½ year old daughter Emily, who is the youngest of two and the only girl, how to put feed in a bird feeder in Babb's backyard during a weekend break from yearbook and newspaper advising. Photo by J. Babb

Dashing through a gift

Health and theater arts instructor Susan Leary spends Christmas morning with her two sons Ryan and Michael. It was her youngest son Ryan's first real Christmas. Ryan had just turned one Dec. 21. Leary shows Ryan a Christmas card as Michael rips into a gift.

PROFILE

Barbara Taylor has been a member of the Skyline faculty prior to its opening. Like many of the other permanent faculty she was hired before the school's official opening. Taylor's educational background ended with a bachelor degree from Library Science from the University of Texas,in Austin.

Barbara Taylor: Libarian

Before becoming a librian Taylor taught three years of English and history. She was also an airline stewardess for American Airlines for five years.

"I was hired a year before the school opened to process some 4 thousand books, now we have over 28 thousand books and we have more books than shelving space."

"The library looked big at first glance because we did not have any furniture or books or carpet and we had to divide the books up and put them in a mobile and the rest at the Buckner school."

"My first impression of Skyline was that it was very huge and when Mr. Stance gave us a tour of the building the library did not have any carpet and it had some supporting walls."

Beth Green - Intro. Bio., Bio.
Shirley Green - Eng. I, CLA I
Patricia Hall - World Geo.

Margaret Hamlin - Eng. IV, Eng. AP
Woody Harlow - Intro. Bio., Bio.
Ken Harmon - World History

Philip Harrison - CDC Aero. Ed., H. S. Math
Eugene R. Harrison-ICT, ICT sponsor,
Florence Hepburn - Eng. II, CLA II

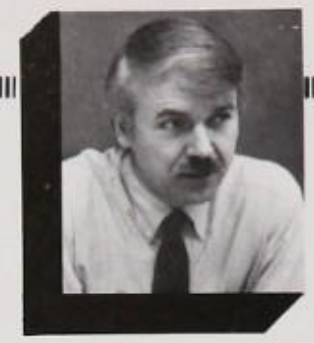
Sandra Hightower - Alg. I, II
Anna Hodges - Spanish II
Paul Hoehn - CDC Chem. II, Lab. Chem. I, Chem. AP

David Holland - Eng. I, Swimming
Jane Howell - Eng. II, CLA II
Diane Hranicky - World History

James Huggins - CDC Bio. I, II, Lab, AP Bio.
Sherman Hughes - JV Football, Alg. I
Betty Humphries - CDC Cosmetology

Mary Jackson - Phy. Science
Barbara Johnson - Read. Imp., CLA II
Joe Johnson-CDC Horticulture

PROFILE



Audris Zidermanis,

Biology health teacher

Audris Zidermanis was born in Riga, Latvia, fled to Germany as a small child, spent seven years in refugee camps before coming to America. He attended school, learning English as he went. He has attended a number of universities and has numerous degrees in biology, chemistry, zoology and physics. He is currently working on his doctorate and hopes some day to teach on the college level or go back into research.

Teaching high school is not Audris Zidermanis' first love, research is. Zidermanis came to Skyline to teach biology after federal funding for his research on female reproductive organs ran out. He came to Skyline when he heard the school was looking for people in technical fields.

Not as positive about Skyline as many teachers, Zidermanis believes the school was a good concept that never quite came off. The Skyline concept wasn't the only problem he saw.

"The breakdown of home life is the main reason for student apathy . . . The parents are not around at the child's early years to hand down their own values.

"Students, more than ever, want things given to them. And there's little emphasis on quality," Zidermanis said.

Bones
Audris Zidermanis explains corpal bones to his biology class. Biology was just one of his science interests. Photo by D. Green

Soaking up rays

Ramon Arguelles is surrounded by his pupils. He taught swimming to young children during the summer and here, he is with his students enjoying the afternoon sun. He teaches Spanish during the school year and enjoys both jobs very much. His summer job was both fun and profitable. His love for teaching ranges from young to high school levels. Photo by Arguelles family

Second Jobs: A Double Load

Teachers had more to do than most students realized. Second jobs away from high school provided extra hours of work and enjoyment and were a means of making extra money. These had hobbies and made them into profitable occupations.

One man who used his spare time to its best advantage was Bob Winn. He has been a librarian at Skyline for three years. At his second job, he used his musical talent as organist and associate music director for Northpark Presbyterian Church. On Wednesday evenings and Sunday mornings and on Tuesday evenings and Saturday afternoon, Winn was at church practicing filing music.

Math teacher Camille Malone taught at Eastfield Saturday mornings. After four years of part time teaching, Malone was still enthusiastic. "And believe it or not, I love teaching early on Saturday mornings. It's very quiet and peaceful."

Teachers were also creative in their second jobs. It was a way to express their interest in other things besides a teaching career. Math teacher and coach, Sherman Hughes was a teacher who was skillful in carpentry. His other job was really a special hobby to him. He worked as a carpenter, rebuilding a house which was originally built in 1860.

Second jobs vary to the extremes, just like the differences in the teachers themselves. Some teachers had a job only during the summer. Other teachers made more money by teaching at more than one place. Night school teachers earned extra money and remained in their first profession. Some teachers also taught outside of DISD in such places as the Dallas Community Colleges.

Buidling trades teacher R.A. Wigman owned and operated a ceramic shop. "I started the sideline ceramic shop due to my many hobbies I have learned over the years in service." Wigman had a career in the Navy. Wigman also said, "I do not plan on getting rich from the operation, but something to help over the years after retirement from DISD and from the U.S. Navy."

He had a day time manager that handled the shop which he was at Skyline teaching.

Because of the increased cost of living, many teachers saw then need for a second job. Although these second jobs were an added responsibility, teachers made the best of them because they were a better part of their careers.

-Carole Herndon

Hitting the right note

Librarian Bob Winn plays the piano for his Northpark church. He practices during the week and performs on Sundays for the congregation. Winn, like other teachers, has a second job. Jobs other than at Skyline provide extra money for them and also are entertaining. Winn utilizes his hobby of playing the piano as a way of earning money and having fun at once. Photo by E. Aviles.

Beating the crowd

Mrs. Wilson is at the head of the pack as she walks from the stairs to one of her Algebra classes. She usually carries a satchel or briefcase where ever she goes since she has no permanent classroom.

PROFILE

Maude Small is a counselor and scholarship coordinator. She has received degrees of Bachelor of Science, Masters in Education, and Education Doctorate. Before she came to Skyline she taught math at Pearl C. Anderson Middle School. Whe she first came to Skyline she continued her job as a teacher. Later, Small changed her career and became a counselor.

Maude Small, counselor

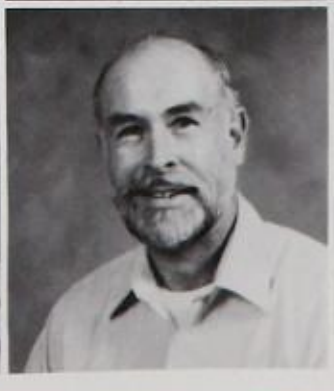
"I remember the day when Skyline first opened the doors in 1970. That day was called Operation Move-In." The sophomore students were transferred from temporary classes at Buckner Children's Home and the juniors from Mercantile Park. She has kept a copy of the first constition drawn up by the students. She also has the dress code for students from 1970. It was against the rules to have "pork chop" side burns, and no tie-dyed clothing. Girls couldn't wear skirts below the ankles because of the danger of tripping.

"Skyline's was an open campus then. It was a disaster, and it didn't last very long." However, she still see similarities between past students and those of today.

"Kids were proud to be here then, and are still proud now."

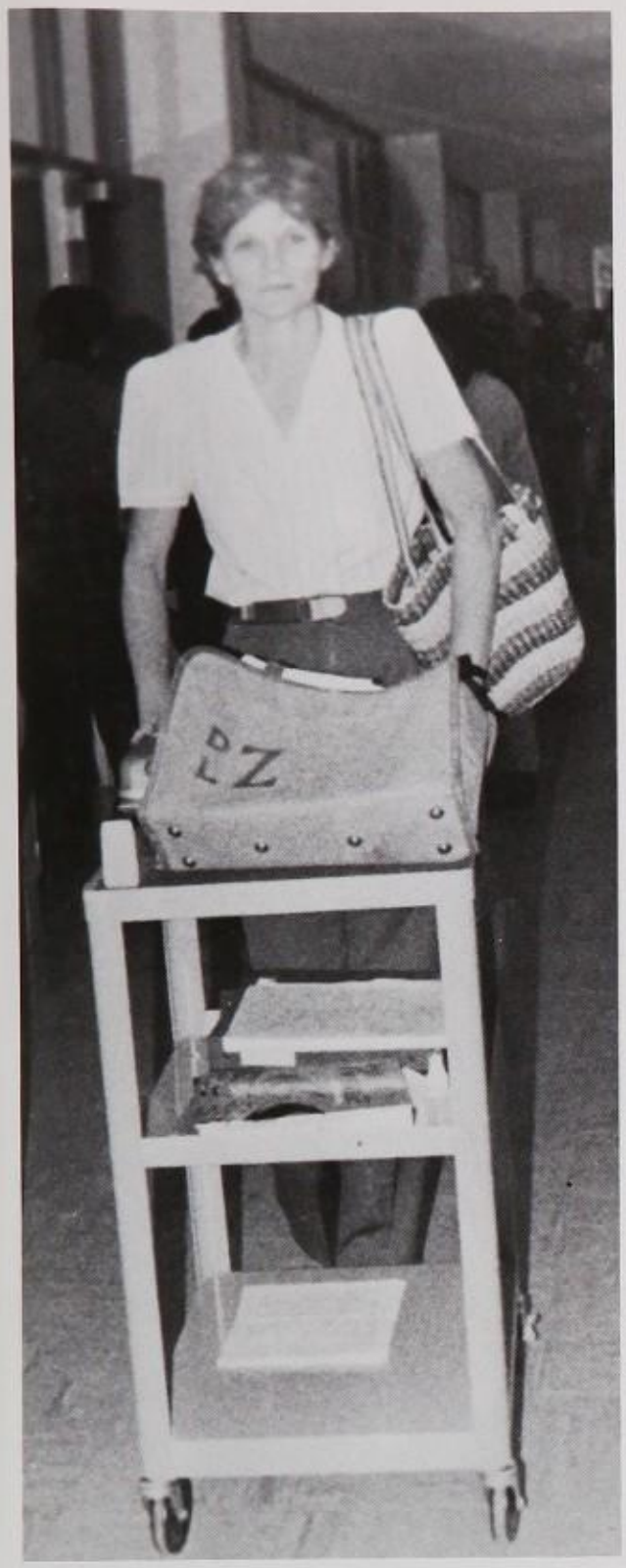
Rodney Johnson, CDC Alg. IIA, IIB
Alvanetta Jones, Health
Dorothy Odems Jones, English III, IIIA
Rex Jones, Metal
Anita Jordan, English III, IIIA

Tom Jordan, Chem I, IA
Larry Karl, AP Hist., Wld Hist. A, Wrestling
Evelyn Kattes, English IIB, IIA, Var. Cheer.
Don Kinney, Plastics
Brenda Kirby, ESL, Pre Alg., Alg. II, FOM



Floating teachers: No place to call home

These teachers, however, do believe they have some advantages. The change of scenery that comes with moving from room to room was one.



No time to talk

Diana Zoth hurries through the halls between classes. She seldom has time to visit with her algebra students before or after class as that time is needed to travel to her next room. Photo by J. Lopez

Making it from one room to another with all their supplies in a seemingly miniscule six minutes was part of the daily routine of the 23 floating teachers here at Skyline.

A floating teacher, a teacher with no room to call his own, encountered a variety of problems. He had to play beat the clock. He had to hope the home teacher allowed him space to write on the board. He had to carry a wad of keys that could anchor the Titantic.

Fortunately, most floating teachers managed to survive, put on a happy face and make the best of it.

Getting one's stuff transported was one of the biggest hassles for these teachers. Tony Tovar packed his in a briefcase. Others relied on rolling carts and bulldozed their way from class to class. Others like Anna Hodges, said, "You just have to carry your materials on your back."

Charles Cole, a Biology teacher who has been a floater for three years says that he always seems to forget something no matter how hard he tries to plan ahead.

Some of these teachers have unusual troubles that people would not ordinarily think about. Tovar once forgot what room he was going to and had to go to the office to look it up. Anna Hodges, who has been a floater for three years, ended up in the wrong room at the wrong time.

These teachers, however, do believe they have some advantages. The change of scenery that comes with moving from room to room was one.

Cole also said that "there is a greater exchange of information than is normally possible between teachers this way." He also said that teachers are very helpful to him during his time in their classrooms.

Hodges and Tovar both said they liked being able to see their old students in the hall and meet new ones as they go from class to class.

Some, however, didn't feel as strongly. Jon Papp said, "I just don't see any advantages."

Regardless of the difficulties, these floating teachers do have unique situations and as Cole said, "I think it would be very helpful to floating teachers if all students, teachers and administrators understand the special handicaps and difficulties we face each day."

Lauren Johnson

Becky Kores, Comm. Art
Jim Langille, Orch.
Joan Lakes, Phy. Sci.
Barbara LaMountain, Accounting, Bus. Law, Senior sponsor, Mock Trial
Harry Lantz, Health, Var. Football

Barbara Larabee, English IIIB, Academic Decathalon
Arturo Lazo, Spanish I,II, Soccer
Susan Leary, Health,
Carolyn Lewkoski, Corr. Lang. Arts
Leon Lias, Geom. B, Alg. I

Sandy Lucca, Speech I-IV, NFL, VIL
Andy Lumpkin, Calc., Alg. II, Adv. TPS
Amy Matthews, VOE
M.A. McCollum, Am. Hist, Var. Football, Athletic Director
F.W. McLean, ROTC 9-12

Camille Malone, Alg. II, Pre-Calc.
J.D. Mayo, Am. Hist, Boys Basketball
Judy McDaniel, H.I.L.C. (Am. Hist, Govt.)
Carol Metzler, Homemaking, FHA
Joyce Milliner, Eng. II, CLA II

Mary Ann Mooney, Sp. Ed, Eng., Reading, Math 9-12
Ofelia Monk Diaz, French I
Sharon Moore, Sp. Ed 9-12, Voc. Adjustment
Tania Morgun, Russian I, II, Eng II, Russian Club
Jeff Morrow, Alg. II, FOM I, Geometry

Faculty cars: They show they care

Cars. To some, they were just a means of transportation. To others, they were their pride and joy. Teachers were no exception.

Audris Zidermanis was especially fond of his 1963 Scout International. While not new or especially pretty he had rebuilt it following a fire.

Others believed that their cars were a symbol. History teacher Diane Hranicky has a 1985 BMW and that was just part of her Yuppie attitude. "I'm a Yuppie and proud of it," she stated.

The great variety of cars in the faculty parking lot was to be expected. School days brought pick-ups, Peugeots, station wagons and even a Rolls Royce to rest next to each other while their owners worked.

A few teachers were car rich. Zelma Washington had three cars as did Leonard Davis and John Spann. Virginia Blair had five cars ranging from 1973 to 1984 and from Datson to Jeep.

Being rich in number did not mean that all functioned up to par. While owning three, Spann jokingly said that he just prayed one would run.

Another point of interest was the age of the cars. Most teachers owned newer models, but some that did own older cars went for the classics. Davis had a completely restored 1951 Chevy.

Teachers also plastered their cars with bumper stickers professing political preferences, radio station favorites and personal statements.

KVIL was the most popular with K104 coming in second. But the personal statements showed the most variety. "I love bulldogs," Proud to be union," "We love kids" and "Jesus is Lord" were but a few.

Teachers had some of the same problems students did with cars breaking down, getting bumps and bruises and wearing out. Like Dan Peavy, who announced his latest disaster, Dec. 18. Peavy's Jaguar caught fire and burned "to the ground" when his wife attempted to start that morning.

What an excuse to be late to class.

-Carole Herndon
-Lauren Johnson

Stepping, out in style

Marylin Fridel gets out of her car and braces herself for anot day. She is one of the many teachers who have personilized pla and hers reads Mariny. Personilized plates were just one of ways that teachers decorated their cars. Photo by Joe Lopez

Kitty Maxwell, a secretary in Office 104, worked at Crozier Tech before coming to Skyline at its opening. She choose Skyline because it was close to her house and DISD because she would have the same days off as her children and they could spend more time together.

PROFILE

Kitty Maxwell
Secretary

When Crozier Tech closed, students were made to attend Skyline. The kids didn't want to be here because of their loyalty to their previous school.

Maxwell remembers the seniors having their own prom, separating them from the other kids. Soon students grew to accept Skyline as their own school and no other problems like that have occurred.

Maxwell thinks that the best part of working for a school is the students "Every year I have my favorites, and when they graduate, there is always some more special kids to take their places."

Bag and Baggage

Librarian Barbare Taylor gets her school supplies out of her car. She as many others carry home with them many books and papers. This car was one of the sports cars that are parked at Skyline's every day. Many other teachers and aides arrive early to organize and prepare lesson plans. Photo by Joe Lopez

Off to Work

Carrie Coy and her son Eric walk through the parking lot of G building. riding to school together gives them a chance to talk, even though Coy has an English III class first thing in the morning and must be at school on time. Photo by Joe Lopez

Virginia Salter, 10th grade computer teacher, gives a introduction to basic computer softwear and an introduction to computer programming.

She received her BA at Mamouth College where she majored in sociology. She later went on to get her masters at UTD. Before coming to Skyline she was a data processor for DISD.

PROFILE

Virginia Salter, computer cluster

As one of the original teachers at Skyline, Virginia Salter had a lot to worry about. Not only was she a new teacher but she had also walked into a school to teach without equipment.

"I became very excited and inspired about Skyline, but I was scared to death the first day," said Salter.

Having come straight from the industry, Salter found her new schedule alien. "I had never taught before and I had two three hour classes each day. There was no equipment or desks or tables anywhere, just chairs and one overhead projector."

"It all ended up fine though. I'm glad I came," said Salter.

Pat Niedecken, English IVA, Humanities, Fine Arts Club
Bill O'Neal, Arch. Pre-Cluster, Adv. Drafting
Pam Peck, English I
Richard Pennington, Tech. Drafting
Manuel Perez, Am. Govt.

Marjorie Perryman, Food Service
Sue Pinkard, English I
Beverly Poret, Geom., Alg. I
Ray Presley, CVAE Co-op, VOCT
Jimmy Pryor, Cosmetology

True Putney, Aeronautics
Laura Ramirez, ESL
Sophie Redditt, Biology, Golf
Nazreth Richardson, Am. Govt.
Eleanor Rogers, Homemaking II, Consumer Ed.

Irene Rogers, Geom., Alg. I
Sharon Roy, English II, Speedreading, JV Cheer.
Rickie Rush, Theatre Arts I,II,III, Thespians
Zelda Russell, Spec. Ed., Am. Govt, Geography, Wld Hist., Health, Senate
Jackie Samuels, Practical Writing, Creative Writing
Ruth Schor, Hebrew I,II,III, Hebrew Club
Betty Scott, Geom., Alg II
Marilyn Shannon, English III, NHS
Belton Shock, Law, Am. Hist.
Julian Simons, ROTC

Summer Trips: China calls teachers

Summer travel brings visions of trips to the coast or maybe to a theme park or to see relatives in another state, few go halfway around the world. During the past summer, however, faculty member Hsin-hui Wang and Robert Batson did just that, and ended up experiencing China.

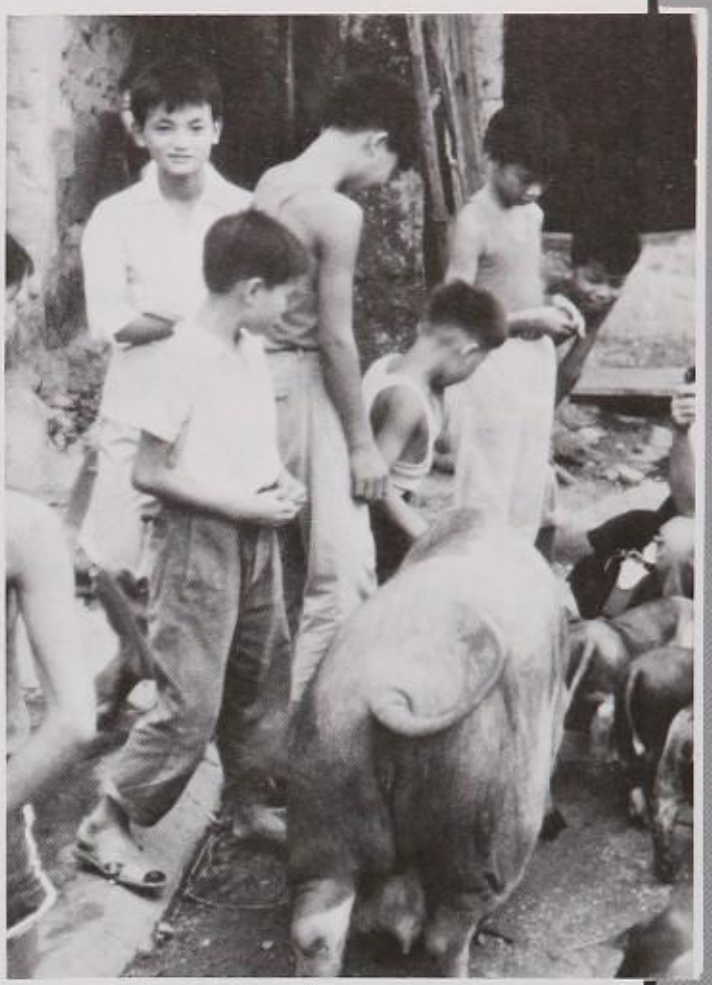
Wang, an oriental language teacher and sponsor of the Asian Club, returned to her homeland of China for academic and personal reasons. While there, Wang saw parts of the country she hadn't had the opportunity to see. She was also excited at the chance to see friends that she hadn't visited with for 30 or 40 years and a relative she hadn't seen in more than 50 years.

Wang lectured at four Chinese universities about American history and comtemporary American life. "The Chinese young people asked me about American high schools, college life, and what kids think and do in America," she said.

Further travels took Wang northwest into the Gobi Desert where she saw sections of the Great Wall. She also did some mountain climbing, provoking the comment—that she "never before had respect for a big mountain."

Architecture cluster teacher Batson also made it to China during the summer. He travelled with a group of nine, led by Massachusetts architect Paul Sun, for a newsletter entitled *Earthwatch*. Batson took the opportunity to study oriental architecture and the Chinese approach to rural construction. For three weeks, the expedition observed building styles while visiting six different cities. "The notable difference was the lack of technology," Batson said. "Everything was done by hand and was crude."

-Carole Herndon



The local people

Studying Primitive lifestyles and Chinese architecture were some of the things Robert Batson did on his travels with Earthwatch. Photo by R. Batson

Coke's still the same

Hsin-hui Wang enjoys a soft drink at the Canton City Museum. She enjoys the ocean view from atop the mountain. While there, she visited with friends and family and saw parts of China she had never seen before.

The end of the road

Mrs. Wang walks at the last part of the Great Wall on a rainy day inNorthwest China. It was the first time that she ever saw this section of the Great Wall.

Evelyn Sims, Black hist, African studies
Joe Skinner, Hort. I, II
Frank Sloan, Movie Prod.
Jerry Smith, Aeronautics
W.E. Smith, Plastics I

John Spann, Photo
Mary Spruill, Bio.
Mike Stanley, TV Repair
Richard Stoddard, Wrld Hist, AP Hist.
Joe Strong, Phy. Sci.

TECAT trouble: teachers debate test

"And the answer is 'b' Why is that?" asked the instructor.

"Because you always put a mark of punctuation inside quotation marks," volunteered one pupil

The scene might be a typical classroom one, except there are no students, only teachers. Once a week in February, interested faculty members got together to review grammar skills they now needed to keep their jobs.

The Texas Examination of Current Administrators and Teachers (TECAT) was given Mar. 10. According to the legislature, anyone who failed to pass the test with a 75 would lose his teaching certificate. The so-called "teachers' competencey test" was required under the reforms of House Bill 72, and it has been a source of controversy since. The Texas State Teachers' Association challenged the test in court, calling it an **ex post facto** requirement. Nevertheless, TSTA held preparation workshops for its members.

Most teachers said they were not worried about their ability to pass the test,only wary about its content. The test consisted of 85 multiple choice questions and an essay.

"I'm not nervous, I'm frustrated," said practical law instructor Gene Schock. "So much is on the line. Practice gets rid of fear of the unknown."

AP English teacher Margaret Hamlin sponsored review workshops in the fall. "People would tell me, 'I haven't had an English class in 20 years.' My answer was 'It hasn't changed much."

Some argued the test effectiveness to weed out poor teachers.

"It's not a 'competency' test," said Shock. "It's a literacy test. You could pass this test and still be a bad teacher." World history teacher Richard Soddard agreed, adding, "I think teachers should be tested in their own areas."

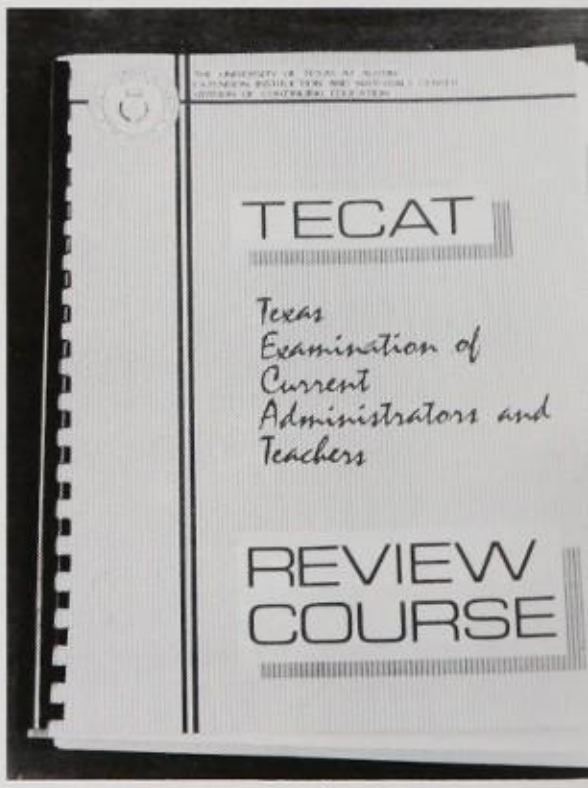
But some saw good reasoning behind the test. "It improves standards," said geometry teacher Diana Zoth. "If students hear correct English, they will speak it."

English teacher Evelyn Kattes saw another positive aspect of the test. "I've become much more aware of what students go through for testing," she said.

-Julia Barton

The big book

Teachers were given the 300 page hand out on grammar rul writing skills and test-taking techniques. Photo by B. Davis



Put on your thinking caps

Electronics teachers Robert Dale and Roger Warren and practical law instructor Gene Shock review their knowledge of punctuation. "(TECAT) is not a 'competency' test," said Shock. "It's a literacy test." Photo by K. Garcia

H. L. Sullivan, Am. Hist.
Barbara Taylor, Librarian
Alonzo Temple, Bio.
Susan Thorton, Int. Design
Tony Tovar, Am. Hist. Mex. Am. Studies, Soccer

Brenda Vick, Typ. I, Off. Practices
Erma Victor, Eng. II
Ann Wallace, Man, Soc. Studies Dept. Head
Sonny Walter, Art I-IV
L. M. Walton, FOM, Cons. Math

Mary Erwin has taught math courses from FOM to trigonometry during her years at Skyline. She got her bachelors degree from Prairie View University with a double major in math and biology. She is working on a masters of psychology at North Texas State University.

Reflecting diversity of interests, Erwin has sponsored bowling club, martial arts club and ice skating club. She is now occupied with raising her five-year-old girl.

PROFILE

Mary Erwin, Algebra II

Erwin said the educational atmosphere was more "relaxed" in the past. "There wasn't as much pressure on students or teachers. We did our work; we did it well. But nobody was uptight."

In the future, she thinks education will make a full circle, returning to quality rather than quantity.

"There was a time when workers took pride in making cars. Now they're just turned out and don't last two years. People are beginning to see the importance of doing work right.

"Right now, everything is run on a time schedule. There is pressure to do it fast; get it over with."

However, she predicts education will return to the "good old days, when teaching was enjoyable and student days were ones to be remembered and savored."

Double duty: Teachers also tutors

Teacher: One who's occupation is to instruct.

Tutor: a person charged with the instruction and guidance of another.

By their definitions, "teaching" and "tutoring" aren't very different. But with the state's mandatory tutoring rule, faculty members found tutoring to be a new duty.

Under the rule, a student making a grade below 70 in language arts, math, science or social studies had to be turored during his or her study hall two days a week. All teachers of above subjects had to spend one of their conference periods tutoring, although tutoring duty rotated every six weeks.

"In essence, what they're being asked to do is teach another class, but it's within the limits of state policy," said Principal Gene Golden.

According to procedure, the teacher of the failing student sends an assignment with him. The tutor helps the student with the work, but the assigning teacher grades it.

"We were told that we were to do no teaching at all—that tutoring is merely a supervisory job," said American Government teacher Leonard Davis.

English teacher Patsy Niedecken gave her failing students special work to do while in tutoring. But as a tutor herself, she had very little to do. "I haven't had anyone ask for help," she said. Out of 17 students she was to tutor, only four showed up regularly, and those were told to work on current assignments in class.

Room C17 was the only room designated for tutoring during first, second, third and fifth periods, but it was far from full. A problem seemed to be that study hall teachers received no list of students to be in tutoring. Instead, the students were to report directly to the tutoring room and fill out an attendance card. But many remained in study halls.

"A list would be most beneficial," said study hall teacher Zelda Rains. "I could urge them to go. They do need to revamp the system."

Although "the system" of mandatory tutoring was new, some voluntary tutoring programs went on as they had in the past. Rains oversaw a "peer tutoring" class third and sixth periods in which students worked with other students. Spanish teacher Ramon Arguelles came to school at 7 a.m. to "work with anyone who needs help in any Spanish class,"

Arguelles explained the reason he took the extra time for tutoring. "I like to help and I want students to learn," he said. "That's why I'm a teacher."

Such an attitude may become necessary as teachers find tutoring a new part of their job.

-Julia Barton

Facts of life

Physical science teacher Mary Jackson assists freshman Shana Jerger with a biology assignment. Jerger came to room C17 two days a week for tutoring. Photo by D. Green

Hsin-Hui Wang, Japanese I, II, III, Chinese I, II, Asian Studies, Asian Club
Roger Warren, Electronics
Edward Wesley, Wld. Geo., Gr. Ftbl., JV basketball
Irene Whisenhunt, Calc., Pre-calc., Alg. II, Mu Alpha Theta
Barbara White, Read. Impr.
Deborah White, Typ. I, Shorthand, Drill
Gwen White, Cons. Math, Comp. Math
R.A. Wigman, Building Trades
Don Williams, German I, II, III, AP
Sondra Wilson, Eng. I

Helping the few

World history teacher Richard Stoddard jokes with sophomore Henry Soto. Soto was one of Stoddard's few regular students in tutoring. "Tutoring is hard to do," said Stoddard. "Some of them show up and some of them don't." Photo by D. Green

Pen in hand

Chemistry teacher Gary Atwood tutors a student in his office. As science department chairperson, Atwood had to make tutoring assignments which rotated every six weeks.

PROFILE

Elsie Lee,
data specialist

Elsie Lee began working for the DISD in June, 1963, at South Oak Cliff high school. Before that, she worked at an auto investment company for 14 years. She quit her job there, she said, tired of training men for positions which she, as a woman, could not qualify for.

Lee went to Hockaday Junior College and North Texas State Teaching College (now NTSU), where she majored in math and minored in music. She plays flute, oboe and organ. Married for 40 years, she has two children and two grandchildren.

Lee is responsible for students' schedules, report cards, attendance records and working documents. She now has three secretaries, but originally she was the only one in data.

"For years, I took work home with me and worked until midnight," she said. "I had to have some more help."

Lee's job is going through a period of transition to more computerized technology. "Attendance cards will be obsolete after this year," she said. "It will work directly through downtown."

But, she said, technology doesn't relieve her of her responsibilities. "Don't let anyone ever tell you the computer made a mistake. There's always the human element. We're not without fault here."

Lee remains enthusiastic about her job. "You'd think after 23 years doing basically the same thing, I'd get tired of it. But everyday is something new."

"Skyline is fabulous... I wouldn't consider going any other place. I guess the next place will be retirement."

Robert Winn
Librarian

Barbara Woods

Bill Young
Computer

Morris Yount
R.O.T.C

Diana Zoth
Algebra

Where were they in high school?

Ann Wallace, who attended Seguin High, was a member of the Student Government, editor-in-chief of the school newspaper and a member of the Whiz Quiz team.

Wheeee

Ann Schuesler, now known as Ann Wallace, and her cousing Renee take a ride on a ski lift in Gatlinburg, Tennessee. Wallace is the social science department chairman and a teacher in the man and his environment cluster.

Camille Malone, while attending W.W. Samuell, was district champion in debate, a member of the drill team, National Honor Society, Thespians and the Chemistry Club.

While attending Mesquite High, Norman Lowery was valedictorian of his class.

Anna Bobadilla, who attended Woodrow Wilson, was Wilson's sweetheart, drill team member, member of the track team and a member of the senior publication.

Tania Morgun, who attended Adamson High was a cheerleader, member of drill team, the tennis team, the National Thespians, National Honors Society and the Student Council.

Sherman Hughes, who attended Mineola High, was voted outstanding athlete, president of his junior class and vice-president of his senior class.

-Tracy Jordan

That's the way it is

Sociology instructor Carolyn Creel discusses the need of peer surrounding to her senior sociology class. Creel also teaches a geography class. Photo by R. Kemp

You wouldn't believe it but:

Commercial arts teacher Gayla Burgess was in a movie with Burt Reynolds. In addition to her part in *Semi Tough*, she also auditioned by request for the NEA commercials on TV.

Science Cluster teacher Gary Atwood had dinner with James Dean, Chill Wills, Liz Taylor and Rock Hudson while the movie *Giant* was filmed in his hometown.

History teacher Dianne Hranicky jumped for one hour (1,133 jumps) on a pogo stick while she was in first grade. She was the school's champion. She also holds the record for the only member on the faculty who has retired twice, had one going away party and still remains on staff.

Social studies coordinator Ann Wallace married one of her college professors.

Susan Leary, theatre arts teacher, was a guest on the *Phil Donahue Show*.

Geography and sociology teacher Carolyn Creel was a captain in the U.S. Women's Army Corps.

Counselor Don Presley taught singer Michael Murphy and Congressman Steve Bartlett when they were in the ninth grade.

Yearbook-newspaper adviser Judy Babb's complexion was selected as one part of the "perfect" ninth grader while she attended Sarah Zumwalt Junior High.

-Tracy Jordan

Teachers favorite actors:

Diane Hranicky
Jerry Mathers (*Leave It to Beaver*)

Becky Kores
Any student when he hasn't done his homework

Margaret Hamlin
Paul Newman

Teachers favorite TV show:

Becky Kores
The Avengers

R. A. Wigman
All My Children

Ray Presley
Rockford Files

Norman Lowery
Masterpiece Theatre

-Tracy Jordan

PROFILE

Becky Lyons, counselor

Becky Lyons is another one of the few remaining members of the faculty who has been here since Skyline first opened its doors. Lyons, who is a counselor, was here even before Skyline opened. She was a part of the Buckner family. Lyons obtained a B.A. from Baylor University, a Masters from East Tennessee State University and a doctorate from East Texas State University.

Lyons has filled her educational dream, which was to have as many people from all the DISD attend Skyline.

"During our stay at Buckner, we had to bring our own lunches and we didn't have any lockers."

"They had to ring the bell by hand and it was located in my office, so I knew not to have any seniors conference in my office."

"There were around 1,000 students at the school which was made up of sophomores, juniors and seniors. There was at least one senior from every school in the DISD."

"My son Morgun, who is now a news editor for KRLD, attended Skyline. He decided to attend this school because of all the opportunity that it has to offer. He graduated in '75," said Lyons.

Thong Thip
Boulom
Melvin Crowder
Katherine Davis
Willie Foote

Pamela Green
Carl Hampton
James Jackson
Thin Suan

Thonesamay
Khounnoraj
Becky Langston
Bich Le
James Lynn

Charlie McCullar
Willie McGruder
Pauletta McKay
McKinley Mosley

Louis McNeal
George Moncrief
Richy Moore
Ty Moses

Kroti Muing
Francies Mullican
Tho Le Nguyen
Edward Price

C.L. Russel
Frank Samuel
John Smith
Charles
Trammell

Cuiele Van
Gan Vo
Sandra Wortham

Cafeteria Workers: *Front:* Helen Speights, Billie Van Winkle, Annelle Ninke, Brenda Sanders, Pauline Blozek, Irma Duran, Pauline Peters *2nd row:* Rosa Reynoso, Lucille Walker, Ernestine Randolph, Dellas Washington, Lovie Rhodes, Willie Belt, Agnes Trlica, Rita Laza *3rd row:* Vincent Cotton, Arle McGann, Joyce Mecker, Mary Kelly, Doris Thoronton, Vernie Hagan, Bessie Hobbs *Back:* Evanunce Moore and Kenneth Johns

Done with a smile

aily task are not always welcomed but Melvin Crowder tries to ake the best of it as he empties a can with a smile. Emptying cans as only a small percentage of the work. Crowder was required to mplete before the end of his shift. Photo by R. Kemp

Keep it clean

ust one out of 35 custodians assigned with the job of cleaning, weeping and maintaing the various buildings clean, G.L.Russell mpties just one of the three trash cans in Deborah Whites typing om. Russel was in charge of maintaing the cafeteria, first and art of the second floor. His work shift began as early as 2:30 p.m. nd ended as late as 11:00. Photo by B. Davis

No 'crying over spilt milk': janitors keep up grounds

Spilt milk on the cafeteria floor, obscene writings on the bathroom walls and candy wrappers on hall floors were just a small percentage of the little messes that students produced on a daily basis that had to be cleaned up by friendly neighborhood school custodians.

Some of the many chores of the custodians were sweeping the hall floors, loading and unloading freight, taking care of the outside grounds, the general maintenance plus the mediocre jobs that the students unnecessarily caused for them.

"A lot of the running around that we do for students is not necessary, they forget their locker numbers and we have to go around and open them—they walk us to death," custodian supervisor George Moncrief said.

A large percentage of the work could be eliminated if students contributed a bit more effort toward keeping the building clean.

"The most disturbing hassle that we have is collecting all the misplaced items that students absent-mindedly leave around and all the paper they scatter onto the floors. If every student took the time to pick up a piece of paper everyday, our jobs would be much easier," Moncrief said.

Custodians also saw their staggered shifts as a problem since there were not enough people to go around. There is 66,500 feet of floor that has to be cleaned and swept each day, 30 bathrooms with 180 toilets have to be cleaned and only two shifts from 5:30 a.m. to 3 p.m. and 2:30 p.m. to 11 p.m. that was divided between the 35 crew members.

One alternative used that helped keep the building cleaner was to allow students to work out their in-house time by doing janitorial duties.

"Having the students help us during the day is an advantage as long as the student are willing to work and not come down here to blow off," said Moncrief.

PROFILE

One more priceless collection added to the few remaining members of the faculty, who has been apart of Skyline since its first opening, is Jettie Sams. Sams is a coach and a physical education instructor. The intended Walen College in Plainview, Texas where she majored in P.E. and obtained her B.A. She then furthered her education at Baylor University where she received her Masters degree also in P.E.

Jettie Sams
PE

Sams was chosen out of 30 applicants for her position.

When I first saw this school I thought it was beautiful, everything was so modern and new.

It was an honor to be chosen to teach here since we were all hand picked.

The Buckner experience was fun because the student body was small and you got to know everyone.

At Buckner we wrote the school song, formed the drill team, chose the raider as our mascot, and picked the school colors. And it just wasn't a small group, we all pitched in.

-Tracy Jordan

After the tardy bell rings at 8:30 am, Skyline looks deserted to onlookers from Forney Road.

"I really think I have a great family life. I mean I would rather go out with my sisters than some of my friends because my sisters are my best friends."
-Lori Holy

"I feel that a person with an open heart, open mind, faith and the willingness to work is the person who successfully completes four years at Skyline."
-Sabrina Crowder

"My ultimate goal is to
the world's greatest c
puter programmer."
-Robert Murp

A sight usually not seen by the student body is the playground for preschoolers located by B-building. The only way to view the grounds is through an upstairs window in the science lab or through locked gates.

Preparing mums for homecoming kept horticulture student Jenny Dickson busy. Mums were sold during the lunch hour and symbolized tradition and hopes for a happy homecoming. Photo by T. Vallier

Just a SALE

Making ends meet

Skyline's great size and good reputation drew students from all over Dallas and because of this fact, businesses were anxious to advertise.

With 66 pages in ads and index section, 54 were business ads. Senior ads were located throughout the section. Senior ads were popular, selling out within a few weeks of their initial sale. Selling was what the ad section was all about.

No matter what company advertised in the yearbook, their placement in it meant one thing—competition. This competition proved to students that the patrons provided just their type of store and that they cared enough for them as customers to buy an ad.

The index, consisting of 12 pates, provided the location of every student, group shot, story and advertiser within the book. The ads and index section worked as an information guide to help people find others and to show students that city-wide businesses want to be their type.

Ads & index

Just your INDEX

A

Assemblies

Pep assemblies restricted to before school only

Aaron, Lisa 295
Aaron, Thomas 295
Abaunza, Maria 130, 295
Abercrombie, Greg 295
Abraham, Jaby 295
Abraham, Kate 119, 189, 214, 295
Abraham, Liney 47
Abram, Stacy 233, 295
Academic Decathalon 77
Acceneaux, Glen 295
Acedemics 190, 237
Aceredo, Homer 295
Acevedo, Diana 208, 209
Aceves, Benjamin 130, 295
Aceves, Gabrielaa 130, 295
Aceves, Jorge 130, 295
Acuff, Denise 295
Acuff, Laura 295, 359
Acy, Billy 214, 295
Adams, Andrea 11, 22, 25, 32, 82, 120, 125
Adams, Aretha 142, 143, 145, 160, 161, 162, 216, 243
Adams, Caren 295
Adams, Chris 207, 295
Adams, David 193, 214, 372
Adams, Fred 132, 150, 151, 152, 154
Adams, James 193, 214, 229, 462
Adams, Kecia 9, 207, 295
Adams, Roshunda 295
Adams, Traci 114, 129, 295, 359
Adcox, Ronny 295
Adhana, Berhan 295
Adhanom, Eritrea 295
Adigun, Mike 295
Adkins, David 295
Adkins, Edward 295
Adkinson, Darrell 174, 295
Ads 394, 464
Aeronautics Cluster 206, 211, 219
Agent, Maury 53
Aguero, Keilor 225, 296
Aguilar, Aidee 92, 96, 97, 296
Aguilar, Armando 296
Aguinaga, Javier 130, 296
Aguinaga, Yolanda 130, 296
Ahumada, Esperanza 123
Air Conditioning 227
Akins, Corey 100, 296
Alanis, Miguel 44, 76, 198, 296, 298
Alba, Arthur 207, 296
Alcala, Cindy 232, 257, 435
Aldredge, Clive 39, 218
Aldredge, George 296
Aldridge, Tamela 296
Alejandro, Jacob 296
Alexander, Cheryl 296
Alexander, Eureka 296
Alexander, Kebran 118, 193, 206, 207, 296
Alexander, Kimberly 129, 296
Alexander, Leah 213, 296, 297
Alexander, Patrick 296
All In A Day's Work 62, 63
Alexander, Ruby 296
Alfard, Sally 296
Allan, Abed 296
Allbritton, Prisilla 190, 296
Allen, Aaron 296
Allen, Catrice 296
Allen, Dale 218, 296
Allen, Danny 35, 73, 78, 296
Allen, Eric 296, 411
Allen, Gregory 115
Allen, Joe 296
Allen, Johnny 143, 156, 157, 210, 211, 296
Allen, Kendall 296
Allen, Princess 103, 296
Allen, Victor 171, 173, 311
Allied Youth 410
Allison, Bobby 296
Allman, Brent 296
Allred, Dee Anna 296
Allsbrook, John 296
Alonso, Vianey 21
Alonzo, Rena 296
Alston, Kenneth 87, 296
Altenhofel, Todd 19, 419
Alvarado, Anita 296
Alvarado, Anna 199, 296
Alvarado, Candace 296
Alvarez, David 296
Alvarez, Laura 296
Alvarez, Margarito 130, 296
Amell, Amie 198, 296
Amick, Phil 296
Amie, Linda 102, 126, 234
Amri, David 52, 62, 209, 296
Amri, Roy 44, 76, 130
Anderson, Alton 296
Anderson, Darien 126
Anderson, Demetria 217, 225, 296, 445
Anderson, Dionne 296
Anderson, Killijan 184, 296
Anderson, Lisa 425
Anderson, Michelle 124, 216, 241, 408, 416
Anderson, Misty 296
Anderson, Ralna 296
Anderson, Shannon 1, 35, 296, 431
Anderson, Yvonne 126, 241
Andrews, Charles 296
Angeletti, Chris 156, 157, 296
Anjoni, Clarence 241
Anterton, Jolene 212
Anthony, David 207, 296
Antoine, Cerella 241, 341, 419
Antonio, Barbara 196, 296
Antony, Biju 28, 77, 131, 241
Anuario, Angel 232
Aranda, Adriana 296
Arauz, Veronica 296
Arce, Dana 225
Arce, Michael 296
Apparel Merchandise 226
Archer, Tracy 296
Archie, Jeannelle 209, 217, 296
Architecture Cluster 38, 66, 204, 216, 217, 218, 235, 236, 237
Arellano, Rolando 154, 296
Appliance Repair 67
Arevalo, Gloria 241
Arey, Martha 370
Arguelles, Ramon 32, 65, 120, 121, 130, 372, 379, 388, 427
Arista, Melissa 78, 241, 264, 265
Armstead, Bobby 241
Armstrong, Corey 297
Arnold, Willie 174, 297
Arraga, Joan 297
Arrendondo, Lisa 158, 159, 242, 417
Arrenongo, Robert 235, 297
Arrington, Harold 372
Art Club 115, 125
Arterberry, Diamise 242, 419
Artis, Rommel 154, 297
Arville's Coiffures 431
Arwine, Janie 297
Asberry, Troy 100, 214, 297
Ascough, Christopher 297
Asensio, Cris 8, 54, 76, 118, 131, 242
Ash, Christopher 207, 297
Ashley, Jennifer 297
Ashley, Vic 44, 45, 125, 198, 372
Asian Club 108, 112, 113, 119
Askew, Roshandra 297
Askew, Tonya 130
Asmerom, Ruth 130, 242
Assefa, Alex 130, 297
Assefa, Eskinder 157
Aston, Julie 297
Atherton, Jolene 297, 317
Atwood, Gary 74, 77, 213, 246, 372, 375, 389, 391
Auditions 327
Aufdermaur, Jason 297
Austin, Carlton 157
Austin, Sharon 242
Auto Body 190, 221
Automotive Cluster 211, 221, 222
Autrey, Arnold 201, 235, 297
Autry, Blake 53, 54, 129, 297, 302
Autry, Steve 13, 73, 112, 150, 154, 226, 240, 241, 242, 251, 273
Avery, Shyronne 198
Aviation Pre-Cluster 199
Avila, Amavilia 217, 297
Avila, Ana 297
Avila, Maria 217, 297
Avila, Rosa 130
Avilles, Efram 409
Ayala, Anthony 68, 242, 297
Ayala, Tabitha 297
Aybar, Agustino 297
Aycock, Erica 297
Ayers, LaDonna 166, 169, 242
Ayers, Scherrie 297

B

Blood drive

Senate sponsored as a community service

Babb, Judy 124, 125, 128, 243, 371, 372, 377, 391, 408
Babb, Keith 234, 375
Babbs, Derek 208
Bacon, Richard 74
Badgett, Shannan 126, 242, 243, 271
Badowski, Eric 131, 200, 215, 243
Baggett, Eric 243
Bagley, Philip 279
Bagwell, Cecila 297
Bahena, Rufina 298
Bahrami, Tahmineh 298
Bailey, Byron 243
Bailey, Cecilia 16, 370, 371
Bailey, Lisa 298
Bailey, Mylana 31, 108, 298, 361
Bailey, Rodney 103
Bailey, Shalanda 298, 445
Bailey, Stuart 157, 298
Baines, Paula 298, 301
Baker, Evelyn 370, 371
Baker, Kevin 128, 372
Baker, Lerolyn 298
Baker, Staci 25, 28, 298, 425
Baker, Stanley 101, 102, 234
Baker, Susan 370
Baker, Trevon 298
Baker, Vekeisha 180, 298
Baldwin, Katrina 243, 257, 298
Ballard, Clarissa 126
Balli, David 243
Ballow, Lynn 22, 35, 298
Balog, Julia 298
Balsamo, Steve 217, 243
Baltimore, James 207, 243
Baltimore, Rochelle 298, 445
Band 1, 4, 6, 8, 12, 13, 33, 75, 78, 85, 92, 94, 95, 97, 110, 116, 118, 130, 132, 320
Band, Honors 86
Band, Marching 83, 86, 458, 459
Band, Symphonic 86
Banda, John 298
Bandy, Michael 41, 298
Banks, Brian 158, 159, 244
Banks, Camala 244
Banks, Darlene 298
Banks, Odis 233, 298
Baradziej, James 228, 244
Barajas, Irma 298
Barber, Eric 76
Barber, Tim 225, 298
Barber, Yolanda 244
Barber Law Office 428
Barbosa, Albert 299
Bardere, Steven 232, 299
Barker, Jonathan 465
Barker, Rosaline 121, 372
Barnes, Angela 26, 27, 47, 54, 55, 129, 177, 179, 241, 244, 245, 376, 410, 417, 435
Barnes, Beatrice 372, 376
Barnes, Cedric 6, 219, 299
Barnes, Charles 100, 298
Barnes, Shannon 2, 103, 244
Barnes, Tyarglia 299
Barnes, William 299
Barnett, Carmina 214, 299, 445
Barnett, Steven 214
Barnett, Tyrance 13, 152, 154
Barr, Cynthia 244, 419
Barraza, Joan 299
Barrera, Roy 115
Barrett, Catrina 300
Barrett, Raymond 299
Barron, Josie 300
Barron, Raymond 207, 300
Barron, Steven 103, 199
Barron, Suzann 300
Barry, Rivas 299
Barton, Greg 9, 300
Barton, Julia 9, 77, 115, 124, 125, 128, 299, 408
Barton, Kenneth 300
Baryshnikor, Mikhail 110
Baseball 134, 137
Basham, Ronald 300
Basic Structure 207
Basketball 165, 175
Basketball, Boys JV & Freshman 174, 175
Basketball, Boys Varsity 170, 173
Basketball, Girls Varsity 166, 169
Basketball, Girls JV 165
Bason, Martha 245
Basques, Alisha 214, 300
Bass, Quenton 299
Bass, Tonya 126
Bassett, Jason 300
Bates, Becky 78
Batson, Robert 67, 216, 385
Battee, Rayshon 299
Battle, Derretta 300
Battle, Jeanette 219, 299
Battle, Tanya 300
Bauer, Clint 299

Bauer, Keith 209, 372
Bayless, Richard 212, 300
Beall, Edward 300
Beam, Ellis 300
Beamon, Darrell 299
Beamon, Jon 300
Beamon, Tonya 16, 208
Bean, Heather 60, 300
Bean, Steve 300
Beard, Mary 300
Bearden, Yancy 5, 101, 299, 372
Beaver, LaShanda 300
Beaver, LaWanda 300
Beavers, Henrietta 300
Bechtol, Brian 300
Becker, Neal 210, 245
Beckham, Amy 299, 363
Beckham, Robert 176, 417
Bedalow, Karen 9, 299
Beddow, Ted 299
Bedell, Angela 299
Bedford, Corey 300
Beebe, Joe 34, 245, 252
Beebe, John 300
Belenger, Billy 222
Belina, Marguel 300
Bell, Barbara 233, 300
Bell, Bertran 76, 200, 245
Bell, Bill 300
Bell, Byron 85, 217, 300
Bell, Edwin 300
Bell, Levetta 245
Bell, Librace 300
Bell, Stephanie 228
Bell, Terri 245
Belland, Jan 71
Bellinger, Billy 300
Bellows, David 300
Belt, Jamie 157, 300
Belt, Missy 21, 51, 300
Belt, Willie 392
Belt, Willie 392
Beltran, Armando 186, 187, 300
Beltran, Laura 300
Belz, Silver 114
Benavides, Eduardo 180, 300
Benavides, Nancy 300
Benavides, Virginia 11, 28, 90, 180, 300, 428
Bengstrom, Becky 78, 119, 300
Benham, Melissa 300
Benitez, Jacy 300
Bennett, Amy 84, 114, 218, 224, 245, 425
Bennett, Jeffery 300
Bennett, LaTonya 129, 245, 424, 425, 445
Bennett, Lori 114, 129, 300
Bennett, Sharon 100, 246
Benningfield, Guy 300
Benningfield, Tammy 300
Benny C. Beene Associates, Inc. 452
Benson, Nichole 56, 300
Bentley, Carlie 209
Bentley, LeAnn 300
Benton, Jason 115, 300
Bermea, Rebecca 212, 300
Bernal, Carlos 300
Bernal, Reina 300
Berrier, Kenneth 300
Berry, Kim 300
Berry, Robert 74, 112, 124, 128, 246, 409, 417
Bert, Cathleen 45, 104, 129, 300, 349
Bertran, Armando 222
Bethel, Raymond 246
Bethke, Patti 118, 202, 246, 427
Bethke, Teri 21, 300
Betterson, Efrem 300
Beumer, Raymond 300
Beverley, Robert 300
Bezona, Laura 125, 198, 300
Bielss, Otto 373
Biggerstaff, Gary 103, 300
Binion, Jackie 208, 300
Birdline, Reginald 246
Birdow, Alisha 34, 301
Birdow, Euriah 301
Birdwell, Vincent 204, 216, 235, 246
Biretz, Diana 201, 235, 301
Birks, Donyale 301
Bishop, John 301
Bissett, Shirley 369
Bivins, Matilo 107, 221, 301, 445
Bizor, Christiana 246
Black, Michele 196, 301
Black, Monica 301
Blackwell, Robin 51, 301
Blackwood, Stephen 301
Blair, Cheryl 58, 91, 109, 114, 116, 124, 125, 246, 408, 414, 415
Blair, Virginia 76, 373, 382
Blanford, Craig 135
Blanton, Bill 196, 301
Blanton, Dan 76, 77, 78, 110, 115, 131, 301
Blanton, Debbie 247
Blanton, Deric 301
Blanton, Renea 301
Blaylock, James 301
Blazek, Pauline 333
Blissett, George-Ann 301, 417
Blow Off Classes 264, 265
Blozek, Pauline 392
Blozek, Pauline 392
Boardman, Donald 221, 373
Boarman, David 207, 247
Boatley, Stephanie 221, 301, 320
Bob, Daniel 218
Bobadilla, Michelle 44, 111, 390
Bobbet's Glamorana 421
Bodwin, Gregory 125, 218, 247
Body, Janice 247
Boehnlein, Sherry 373
Boettcher, Kortnie 301
Boggess, Bennett 207
Bohmer, Lisa 301
Bohne, Angie 19, 27, 45, 53, 54, 55, 96, 301, 345, 425
Bolden, Sherry 100, 103, 302
Bolton, John 157, 302
Bolton, Qussandra 419
Bolton, Walter 68, 154, 247
Bonds, David 302, 348, 349
Bonds, Jenny 124, 129, 294, 302, 409
Bone, Chris 53, 54, 78, 119, 129, 294, 295, 302, 418, 419
Bone, Ron 23, 114, 131, 200, 215, 247, 271
Bonnell, Benjamin 121, 247, 322, 333
Bonner, Denise 247
Bonner, Patrick 154, 248
Bonner, Staci 302
Booker, Jamee 302
Booker, Juana 248, 267
Borda, Jimmy 302
Boron, Thon Thip 392
Bosch, Cari 92, 95, 302
Bosch, Shari 302
Bosh, Vyncent 157, 207, 302
Bosher, Philip 215
Boston, Eric 302
Boston, Gary 218
Boston, Paul 302
Bottcher, Kortnie 217
Bowdich, John 129, 302
Bowdich, Lori 129, 248, 425
Bowdoin, Aaron 192, 302
Bowen, Camellia 73, 132, 160, 161, 162, 163, 166, 167, 242, 247, 248
Bowen, Dwayne 302
Bowen, James 302
Bowen, Kennard 207, 302, 462
Bowen, Lynell 302
Bowen, Robby 303
Bowen, Terry 303
Bowlden, Daniel 121, 303
Bowles, John 303
Bowling, Roger 193, 224, 234, 373
Bowman, Shagayla 198, 303
Bowon, Thon Thip 392
Bowser, John 303
Boyce, Lana 373
Boyd, Sharissa 303
Boye, Peggy 303
Boyle, Robyn 248
Bozick, Jennifer 34, 35, 78, 114, 127, 193, 248, 418
Brackens, Eddie 217, 303, 424
Brackens, Yolanda 248
Brackin, James 248
Bradford, Prince 303
Bradford, Sharon 303
Bradford, Sophie 303
Bradley, Darren 56
Bradley, Jerry 303
Bradley, Sonia 248
Bradley, Stacie 303
Bradley, Wayne 157, 303
Brady, Sonia 32, 373
Braggs, Zane 180, 181, 182, 183, 303
Brandon, Alford 303
Brantley, Trisha 4, 78, 85, 248, 418, 421, 465
Branum, Jackie 425
Brashear, Carlton
Bratcher, Brett 257
Braun, Georgene
Braun, Lavee 303
Bravo, Maria 103
Bravo, Mary 303
Breedlove, Audra 199, 200, 303
Brenon, Jackie 359
Brent, Otis 199, 303
Brewer, Cassie 303
Brewer, Sam 150, 151, 154
Brewer, Tammy 303
Bricklaying Cluster 222
Briggs, Cassandra 217, 248
Briggs, James 373
Brinkley, Timothy 76, 114, 248
Briscoe, Terri 192, 225, 303
Brisendine, Greg 192
Brito, Brent 192, 219
Britt, Erica 77, 78, 86, 248, 431
Britton, Anitta 126
Brock, Carla 303, 445
Brody, Shelly 45, 303
Brogdon, John 103
Bronco Bowl 460
Brondo, Greg 303
Bronson, Shuntrice 303
Brookins, Juevette 207, 303, 445
Brooks, Eric 174, 303
Brooks, Felecia 373
Brooks, Lisa 158, 159
Brooks, Rodney 207, 303
Brooks, Tonya 100, 101, 126, 248, 445
Brossette, Alicia 208, 303
Broussard, Stephen 303
Brown, Angela 63, 303
Brown, Bettina 221, 303
Brown, Bruce 303, 411
Brown, Chandra 303
Brown, Chareece 303
Brown, Christina 303
Brown, Dan 76, 225, 303
Brown, Dennis 303
Brown, Ernest 303
Brown, Hugh 213, 246, 373
Brown, John 209, 217, 250
Brown, Julie 303, 445
Brown, Linda 250
Brown, Lisa 129
Brown, Lori 20, 216, 250, 445, 448
Brown, Paula 375
Brown, Quincy 126, 303
Brown, Robert 250
Brown, Roderick 303
Brown, Rodney 220, 303
Brown, Ronald 144
Brown, Shannon 196, 303
Brown, Stephen 303
Brown, Steve 303
Brown, Tim 210, 250
Brownlee, Lori 250
Bruce, Natalie 250
Bruton, Judy 370
Bryan, John
Bryant, Amelia 303, 335
Bryant, Chris 198, 303
Bryant, Percy 76, 303
Bryant, Richard 76, 115, 131, 303
Bryant, Tamiko 250, 419
Bryant's One Hour Cleaners 443
Buard, Tory 103, 303
Buckley, LaNell 73, 166, 168, 169, 303
Buckley, Lauretta 303
Buckley, Robert 100
Buckley, Todd 303
Bucks, Beth 228
Bufford, Tyron 303
Buggs, Tara 250, 419
Buh, Tryong 304
Buie, Dianna 250
Buie, Patricia 250
Building Trades Cluster 221
Bull, Jesse 375
Bullard, Gina 303
Bump, Bob 369
Buntenbah, Chris 235, 302
Burch, Moncella 304
Bures, LaMunea 304
Burgess, Darren 138, 140, 250
Burgess, Gayla 203, 204, 218, 224, 228, 229, 235, 375, 391
Burgess, James 304
Burgess, Lisa 304
Burgess, Ryan 138, 140, 304
Burkhalter, Sharan 304
Burkham, Scott 98, 99, 180, 304
Burnett, Michael 431
Burnett, Pat 29, 194, 237, 250, 304
Burnett, Sharyl 304, 332, 333
Burnett, Shonte 300
Burney, Larry 304
Burney, Yolanda 192, 303
Burns, Dwight 304
Burns, Keith 180, 250
Burns, Nekal 213, 304, 445
Burns, Sheri 304
Burrell, Jerry 153, 154, 221, 222, 237, 250
Burrell, Marion 216, 304
Burrell, Sandra 250, 419, 433
Burresh, Tony 209, 304
Burris, Don 49, 250, 289, 409
Burson, Tony 304, 359
Burton, Angela 250
Burton, Derrick 65, 85, 86, 304
Burton, Kenneth 114, 250
Buses 301
Busick, Clay 304
Bussell, Collin 302, 304
Bussell, Lisa 92, 93, 217, 304
Butler, Alisha 304
Butler, Henry 304
Butler, Jeff 304
Butler, Lincoln 304
Butler, Michael 431
Butler, Michelle 251
Byars, Renee 203, 304
Bynum, Gerald 157
Byrd, Suzann 251, 409, 445
Byrd, Suzette 304
Byrd, Troy 157, 417
Byrum, Cheryl 305

C only

Sucker sales banished by Principal Golden

C. R. S. Contracting 415
Caballero, Luis 305
C.V.A.E. 234
Cabaniss, Russell 305
Cabezas, Kenneth 305, 417
Caddell, Bret 305
Cade, Carrie 305
Cadillac Fairview Urban Development, Inc. 446
Cady, Karla 224, 305
Cain, Johnnie 305
Calderon, Ricky 114, 251
Caldwell, Gena 118, 305, 359
Caldwell, Joni 110, 113, 375, 414
Callahan, Shreill 124, 215, 251
Calloway, Andrea 305
Camacho, Susan 305
Campa, Dennis 219
Campbell, Franciose 305
Campbell, George 174, 218, 305
Campbell, Heath 212, 305, 359, 457
Campbell, James 305
Campbell, Keith 21, 305
Campbell, Kimberly 251, 288
Campbell, Patrick 305
Campbell, Ray 232, 305
Campbell, Robert 251
Campbell, Sherl 305
Campos, Leticia 305
Campos, Maria 199, 305
Campos, Martin 305
Canady, Christi 305
Canamar, Jorae 305
Canida, Kevin 21, 198, 305
Cannon, Tammy 40, 305
Cantrell, Gina 370
Cantu, Angela 107, 305
Cantu, Graciela 235, 305
Cantu, Michael 305
Cantu, Philip 58
Cantu, Salvador 305
Caplazi, Chris 305
Caraway, Brian 305
Carbajal, Tony 305
Cardenas, Lorena 305
Carder, Michelle 305
Cardona, Jerry 207, 305
Cardoza, Antonio 305
Cardoza, Ruben 228, 251
Carhee, Connie 217, 225, 445
Carlos, Marla 198, 305
Carlson, Norma 126, 234, 375
Carlyle, Stephanie 305
Carmona, Armando 130, 305
Carney, Ronald 305
Carney, Trisha 305
Carol, Chris 305
Carpenter, Don 305
Carpenter, Jason 305

Carpet Fashions 435
Carreon, Diane 118, 125, 251
Carreon, Moises 118, 305
Carroll, Jimmy 254
Carroll, LaTosha 119, 305
Carson, Gregory 251
Carstarphen, Jennifer 305
Carten, Monica 305
Carter Janice 305
Carter, Connie 217
Carter, Darryl 154, 251
Carter, Decole 305
Carter, Eva 370, 371, 372
Carter, Juanita 100, 103, 305
Carter, LaTona 305
Carter, Marcus 252
Carter, Terrick 305
Carter, Tivi 229, 305, 445
Carter, Tracy 305
Casanova, Jose 103, 252
Casarez, Melinda 305
Casas, Oscar 252, 260, 267
Cash, Martha 305
Cash, Matt 305
Casper, Robert 220
Cass, Dean 305
Castacena, Petra 306
Castillo, Celina 305
Castillo, Mark 305
Castillo, Rafael 306
Castillo, Sylvia 76, 306
Castillo, Veronica 306
Cato, Monica 41, 306
Catron, Sabrina 306
Causey, Tina 41, 306
Caviness, Coy 306
Caviness, Kacy 13, 26, 306, 349, 425
Cawthorne, Shana 252
Cawthorne, Sonja 306
Cazares, Miguel 306
Cedillo, Angie 209, 306
Celestinos, Miguel 44, 111, 125, 184, 252
Cervantes, Adriana 21, 117, 123, 306
Cervantes, Guadalupe 52, 130, 306
Cervantes, Maria 306
Chacko, Shawn 306
Chakmakjian, Chris 306
Chakmakjian, Lisa 24, 26, 60, 78, 252, 418, 425
Chakmakjian, Zaven 363
Champaneria, Nita 306
Champion Ford 456
Chandler, Danielle 252
Chandler, Monique 306
Chandy, Alexy 252
Chandy, Nixy 306
Chaney, Rosyln, 9
Chapa, Mario 306
Chapa, Melissa 221, 306
Chapman, Clay 306, 348, 349
Chappell, Kim 214, 306
Charand, Chad 21
Chase, Pamela 129, 253, 425
Chatman, Felecia 100, 306
Chatman, Kennica 126, 253
Chau, Chakavuth 225, 306
Chaves, Jorge 307
Cheatman, Carrie 126, 253
Cheerleaders, JV 11, 85, 93, 96, 127, 320, 327, 441
Cheerleaders, Varsity 3, 4, 10, 11, 12, 57, 85, 92, 93, 95, 97, 127, 132, 320, 441
Cherry, Kevin 307
Cherry, Steven 307
Cherry, Tommy 19
Chess Club 98, 99
Childcare 6, 74, 198, 199, 217, 218, 219, 222, 235, 237, 371
Childress, Van 307
Child's Play 198, 199, 202
Childs, Tammy 126, 431
Chilton, Kerry 198
Chirca, Emil 307
Chirca, Thomas 307
Chism, Odell 207, 236, 375
Choice, David 307
Choice, Rita 253
Choice, Vita 253
Choir 75, 78, 86
Choraliers 75
Chores 340
Choyce, Belenthia 306, 307
Choyce, Verbenia 235, 307
Choyce, Vita 419
Christian, Adriene 253
Christian, Brigette 307
Christian, Lafean 307
Christian, Michael 307
Christian, ReDonna 216, 307
Christman, Larry 375
Christmas 46, 47
Cinema 231
Cirilo, Amelia 375
City Wide Windows 461
Claiborne, Christi 253
Claridy, Clayton 118, 209, 307
Clark, Brendon 6, 307
Clark, Jason 307
Class Officers 240, 241
Clayborn, Raymond 307
Cleaver, Cletus 370, 371
Clem, Carla 307
Clem, Rachel 140, 307
Clemons, Charlotte 253
Clemons, Tricia 307
Clevinger, Amy 307
Clevinger, Peggy 307, 465
Clewlow, Anna 208, 219, 235, 375
Clifford, Robert 253
Cline, Bryan 154, 307
Clinton, Demeteria 253, 419
Cloin, Danny 307
Co, Dung 207, 253
Co-op Training 212
Coats, Inetta 253, 419
Coats, Tracy 253
Cobbs, Linda 375
Cochran, Chris 307
Cochran, Rhonda 307
Cochran, Shane 124, 125, 192, 203, 204, 307, 408
Coday, Angelia 214, 307
Coe, Teresa 28, 307
Cogsburn, Christopher 207, 293, 367
Cohen, Chris 115
Cohen, Patrick 253
Cole, Adam 307
Cole, Becky 307
Cole, Charles 381
Cole, Corey 307
Cole, Sheri 375
Coleman, Adreana 307
Coleman, David 67, 307
Coleman, Glenn 67, 217, 221, 225, 375
Coleman, Karen 370
Coleman, Mark 253
Coleman, Patrick 126, 307
Coleman, Rachael 216, 307, 445
Coleman, Sharon 419
Coleman, Troy 174, 307
College Prep. 270, 271, 272, 273
Collier, Kenneth 76, 253, 307
Collier, Thearsa 307
Collins, Belle 253, 409, 418, 445
Collins, Tracie 307
Collins, Vanessa 100, 307
Commercial Art 44, 45, 76, 191, 192, 198, 200, 204, 206, 217, 218, 221, 224, 226, 228, 229, 235
Compton, Steve 144
Computer 192, 193, 204, 206, 215, 218, 219, 236, 237, 394
Conner, Michael 132, 150, 152, 154, 156
Construction Cluster 76, 228, 229
Contreras, Cricel 307
Concert Crashing 318
Conway, Derek 307
Conwright, Sonja
Cook, Christi 307
Cook, Christopher 22, 253
Cook, LaTanya 37
Cook, Philip 126, 307
Cook, Shundra 307
Cook, Stephanie 253, 437, 448
Cook, Tanya 307
Cooks, Katrina 233, 307
Cooksey, Carolyn 103, 307
Cooper, Carla 212, 307
Cooper, Carol 307
Cooper, Christy 307
Cooper, Clarence 307
Cooper, Marie 375
Cooper, Roy 308
Cooper, Shon 308
Copeland, Neta 103, 308
Copeland, Thomas 12, 220, 308
Corder, Jules 308
Corder, Vicki 308
Cordova, Amy 308
Corley, Angela 235, 308
Cormier, Michael 126, 253
Corpus, Irazema 41, 118, 254
Correon, Martha 308
Cortez, Edward 308
Cosmetology 190, 198, 199, 200, 204, 206, 232, 233
Cottingham, Amy 308
Cotton, Vincent 392
Cotton, Vincent 392
Cottrell, Christopher 308
Coulter, Stephanie 254, 409
Courson, Tommy 19, 66
Coverson, Sandra 217, 227
Covin, Larry 150, 154, 155, 375
Covington, Shawn 308
Covington, Shondria 101, 308, 335, 338
Cowen, Lara 308, 348
Cox, Cameron 19, 254
Cox, Chris 78, 225, 271, 431
Cox, Edward 220, 308
Cox, Greg 129, 308
Cox, Gretchen 92, 252, 254, 418, 425, 438
Cox, Kayun 233
Cox, Tom 216, 217, 224
Coy, Carrie 375, 383
Coy, Eric 215, 254, 383, 437, 438
Crabtree, Denise 419
Craft, Catrina 254, 255
Craig, Cornel 308
Craig, Janice 308
Crain, Brad 157, 308
Crain, Eric 308
Crawley, H. D. 197, 221, 375
Crayton, Theresa 216, 308
Creacy, Angelique 308
Creel, Carolyn 367, 375, 390, 391
Crenshaw, Craig 298, 308
Crenshaw, Mary 375
Crenshaw, Monica 21, 49, 212, 308
Crisford, Chelsea 231, 308
Croll, Sue 63, 158, 190, 217, 308
Crook, Kevyn 204, 207, 227, 232, 254
Crop Walk, 109
Crosby, Bruce 417
Crosby, Dorothy 192
Cross, Courtney 308
Cross, Donn 119, 254
Cross, Heather 208, 308
Cross Country 158, 160
Crow, Ann 370
Crow, Genika 308
Crow, Royce 227
Crowder, Melvin 392, 393
Crowder, Melvin 392
Crowder, Sabrina 85, 126, 254, 393, 394
Crowe, Deidre 254
Crowe, Will 157, 308
Crump, Jerome 308
Crump, Kacinda 308
Crutcher, Cynthia 308
Cruz, Christina 308
Cruz, Daniel 103, 308
Cruz, Deanna 56, 308
Cruz, Jorge 308
Cruz, Sonia 306, 308
Cudmore, Joseph 375
Cuellar, Alveisa 254
Cuellar, Cynthia 254
Cuellar, Lydia 308
Culberson, Terrence 225
Culpepper, Page 308
Cultural Arts 77
Cumbey, Jeff 308
Cumbo, Timothy 308
Cummings, Tracy 308
Cunningham, Chris 308
Cunningham, Lachelle 308
Currie, Nelda 370
Currie, Rodney 308
Curtis, Kathy 185, 186, 308
Curtis, Sheri 42, 46, 88, 89, 125, 308
Cushingberry, David 217, 308

D istrict winners include basketball, swimming, soccer and wrestling

D. E. & Co. 43, 101, 104, 105, 113, 234, 235, 394, 443
D.E.C.A. 76, 234
Dabbs, Derek 308
Dabbs, Rochester 218
Dabbs, Russell 100, 308
Dale, Robert 221, 375, 386
Dam, Julie 308
Damerau, Richard 78, 131, 308
Dang, Linh 114, 126, 254
Dang, Luong 254
Dangerfield, Sheila 308
Daniel, Bridgette 76, 164
Daniel, Rodney 254
Daniels, Anita 208, 308
Daniels, Patrick 126, 308
Dante, Tiffany 215, 308, 455
Darden, Loretta 254
Darden, Russell 308
Darensbourg, Catresa 308
DaRhamsey, Heena 196
Darnell, Mike 308
Darrett, Cheryl 308
Datlon, Jason 309
Daugherty, Wendy 309, 372
Daum, Mike 309
Davalos, Zoveida 309
Dave's Books & Comics 439
Davenport, Heather 309
Davenport, Sandra 309
David, Katherine 309
Davila, Mark 309
Davis, Alexis 255
Davis, Brandon 19, 81, 255, 409
Davis, Brant 309
Davis, Brian 309
Davis, Chandra 100, 309
Davis, Fred 212, 309
Davis, Gina 309
Davis, Golden 144
Davis, Greg 309, 417
Davis, Janice 125, 203, 208, 309
Davis, Jeri 140, 255
Davis, Kathere 392
Davis, Kathleen 392
Davis, Kecia 129, 216, 309, 317
Davis, Kelly 2
Davis, Kimberly 109, 309
Davis, Lemuel 103
Davis, Leonard 375, 382, 388
Davis, Matt 309
Davis, Renard 309
Davis, Rhonda 309
Davis, Richard 309
Davis, Ricky 309
Davis, Sebastain 100, 309
Davis, Sherry 216
Davis, Stacey 221, 309
Davis, Tammie 219, 309
Davis, Tiffany 91, 94, 116, 255, 276, 408, 424
Davis, Travis 224
Davis, Tshaunda 192
Dawn, David 255
Dawson, Crisdyse 255, 345
Dawson, Deanna 245
Dawson, Dewayne 157
Dawson, Dwain 2, 23, 70, 82, 368
Dawson, Theo 309
Day, Tracey 18, 53, 54, 157, 180, 181, 182, 235, 310, 349
Dean, Alton 221, 222, 224
Dean, Devri 310
Dean, Faridah 103, 310
Dean, Jason 135
Dean, Jone 126, 255
Dean, Shervin 74
Dears, Stace 310
DeBarr, Michelle 310
Decker, Mark 19
Deeper Life Book Store 460
Degraff, David 310
DeLaCruz, Deanna 9
DeLaGarza, Cesar 207, 209, 214, 310
DeLaGarza, Jose 310
Delaney, Dawn 214, 256
DeLara, Indalecio 310
DeLara, Jose 130
DeLaRosa, Troy 235, 310
DeLeon, Guadalupe 121, 238, 310
DeLeon, Maria 130, 256
Deleon, Robert 256
DeLeon, Sara 310
DeLeon, Steve 217, 242, 310
DeLeon, Trini 184, 256
DeLeon, Ubaldo 310
Delgado, Claudia 130, 310
Delgado, Joshue 130, 310
Delgado, Mario 76, 310
DeLuna, Roberto 310
DeMeo, Liz 375
Demery, LaShanda 310
DeMoss, William 310
Demus, Tracie 117, 310
Denman, Kerry 310
Denson, Donna 310
DePillars, Shirlett 304, 310
DePoma, Charlie 370
Destreicher, Austin 310
Deterling, Brian 256
Deuel, Heidi 2, 114, 126, 231,

256
DeVies, Traci 124, 129, 310, 408
Dewitt, Angela 126
Dexter, Angela 310
Dharamsey, Heena 310
Dial, Pat 310
Diaz, Esther 370
Diaz, John 220
Dickerson, Anthony 310
Dickson, Eunice 370
Dickson, Jennifer 42, 212, 236, 310, 394
DiCredico, Patrick 256, 310, 410
Diffee, Darren 116, 256
Diffee, Jeff 106, 310
Diffee, Shelly 198, 310, 349
Dillard, Ivory 310
Dillard, Joe 256
Dillard, Tresa 212, 310
Dixon, Aritha 126, 256
Dixon, Cora 310
Dixon, Deborah 198, 310
Dixon, Eunice 317
Dixon, Jana 13, 310, 425
Dixon, Joe 134, 135
Diz, Heather 310
Do, My 310
Dobbs, Jim 256
Dobbs, Ken 310
Doctor's Hospital 428
Doggett, Rebecca 310
Dolly's Wedding Service 439
Dominguez, Jorge 130
Dominguez, Miriam 256
Donahue, Corey 235
Donalson, Belinda 88, 311
Donalson, Eric 211, 256
Donalson, Tracy 311
Donnell, Jeff 115, 265, 311
Dorough, Diana 311
Dorsett, Kimberly 199, 311, 445
Dorsey, Richard 157, 311
Doss, Derek 180, 181, 182, 256
Dougherty, Anthony 115, 256
Dow, Mike 103, 220, 311
Drake, Laura 311
Draper, Toya 311, 431
Drayden, Edwin 100, 203, 311
Drill Sponsor 372, 373
Drum Corp 86
Duarte, Mario 225
Duarte, Tony 222, 311
DuBois, Alisa 311
DuBois, Angie 22, 88, 256
DuBose, Tracy 192, 225, 311, 410
Duffy, Randy 67, 225, 311
Dufort, Ann-Marie 311
Duncan, Brent 311
Duncan, Chuck 225, 311
Duncan, Denise 311
Duncan, Ray 311
Duncan, Robert 235, 311
Duncan, Tommy 375
Duncan, Toni 166, 311
Dunkins, Kimberly 311
Dunnam, Delilah 311
Duong, Khang 311
Duong, Thu Tu 311
Duran, Irma 192
Durden, De 126, 256
Durden, Debbie 311
Durham, Cecilia 311
Durham, Rodney 215, 256
Durham, Vincent 180, 181, 222
Durrett, Dan 32, 311
Durrett, Leta 194, 379
Duvall, Monique 256
Dykes Betty 375
Dykes, Bobby 376
Dyson, Marquita 214, 445
Dzib, Tony 215

Economics
Now a required subject for underclassmen

E.R.A. Hendry and Assoc. 412
E.S.L. 43, 110, 111, 123, 130, 131, 426
Easley, Glenn 197, 207, 221, 376
Eason, Charlotte 256, 419
East Grand Baptist Church 438
Eastfield College 444
Eaton, Yvonne 370
Echavarria, Estella 257
Eckes, Ian 232
Eckes, John 232
Edgeton, Jim 96, 97, 128, 130, 376
Edmon, Princess 320, 321
Edwards, Leann 257
Edwards, Melanie 53, 233
Edwards, Monica 257, 410
Edwards, Tera 301
Edwords, Rodger 199, 209, 212, 376
Ehrenberger, Mary Ann 19, 204, 227, 257
Electronics 191, 206, 221, 233
Elizondo, Letica 118
Elkins, Edward 144
Elkins, LaDonna 257
Elkins, Steve 349
Elliot, Phillip 174
Elliott, Andrette 257
Elliott, David 207
Elliott, Tommy 154, 225, 257
Ellis, Anthony 104, 117, 118, 129, 231
Ellis, Nicole 216
Ellis, Roderick 218
Ellison, Jennifer 76, 437
Ely, Trenholm 376
Embry, Dawn 23, 103, 131, 196
Emmons, Shelley 192, 225, 313
Ennis, Linda 313
Enriquez, Lupe 313
Erickson, Andrea 314
Ernst, Shaun 314
Ervin, Dueretha 126
Erving, Annie 219, 233, 376
Erwin, Connally 100, 257
Erwin, Mary 108, 376, 387
Escamilla, Alex 39, 314
Escamilla, Joe 256
Escamilla, Lisa 314
Escobedo, Leo 314
Esner, Robert 157, 314
Esparza, Carla 258
Espinoza, Abelardo 314
Espinoza, Letticia 314
Estrada, Jorge 314
Eubanks, Paul 314
Evalos, Leon 314
Evans, Angela 314
Evans, Danny 314
Evans, Darron 115, 197, 258
Evans, Philippa 314
Evans, Shelby 258
Everts, Michael 314
Evins, Sharetha 314
Ezar, Joel 150, 154, 155, 376
Ezell, Kimberly 314
Ezell, Scott 314

Fiddler on the Roof
This year's musical production by the choral department

F.H.A. 113, 115, 118, 122
Faculty 368, 384
Fagan, Johnnie 314
Fain, David 258
Falcon, Daniel 314
Fallberg, Kimberly 314, 417
Fallberg, Pat 417
Fallwell, Kevin 314
Fancher, Susan 314
Fantasy dates 56, 57
Farley, Steve 314
Farnam, Glenn 157, 314
Farquhar, Nancy 113, 119, 258
Fashion Cluster 191, 226, 227, 233
Faulk, Nadine 122, 376, 380
Favorite Vacation Spot 360, 361
Favorites 252, 275, 276, 287, 292
Favorites Dance 52, 53, 54, 55, 73
Fazal, Salima 314
Feagin, Donald 192, 314
Feagin, Leigh Anne 129, 314, 425
Feagins, Loleta 314
Feil, Steve 258
Felip, Hector 207, 221, 314
Felman, Francine 118, 314
Fennell, Mario 258
Ferguson, Alexander 314
Ferguson, Dena 314
Ferguson, Karman 314
Fernandez, Ray 314
Ferrell, Lisa 221, 314
Fiddler On The Roof 87, 126
Field Trips 219
Fielder, Cyndi 314
Fielder, Davon 258, 445
Fields, Beth 314
Fierro, Carlos 196, 314
Figueroa, Hector 314
Figueroa, Juan 225, 314
Finch, Temica 235, 314
Fine Arts Club 110
Finnell, Mario 20, 78, 251, 419, 433
First dates 428
Fisher, Dameon 63, 91, 184, 185, 187, 199, 258, 409
Fisher, Robert 225, 314
Fisher, Sharon 314
Fisher, Shirley 376, 410
Fite, David 314
Fite, LaShon 314
Fite, Ramona
Fite, Tosha 208
Fitzgerald, Gary 314
Fitzpatrick, Mary 68, 314, 367, 409
Flacy, Tim 78, 199, 314
Flag Corp 11, 12, 82, 84, 85, 88, 89, 92, 93, 94, 95, 125, 320
Fleming, Donald 314
Fleming, Erica 314, 431
Fletcher, Brett 102, 104, 105, 235, 417
Fletcher, Dana 314
Fletcher, Eddie 154, 192, 225, 314
Fletcher, Michael 314
Fletcher, Sabrina 46, 314
Fling, Kim 314
Flores, Carlos 314
Flores, Evelio 184, 185
Flores, Hilda 314
Flores, Inez 184, 376
Flores, Isela 118, 314
Flores, Jesus 258
Flores, Joe 258
Flores, Johnny 314
Flores, Jorge 210, 258
Flores, Lucy 314
Flores, Saul 314
Floyd, Kemisha 126, 258
Fobbs, Robert 103, 314
Fogarty, Chris 315
Foley, Camille 216, 315
Folkmann, Greg 315
Folkmann, Lionel 315
Fonseca, Erasmo
Food Service 204, 207, 232, 236
Football 57, 150, 157
Football, JV 85, 156, 157
Football, Varsity 4, 132, 150, 155
Foote, Willie 392
Ford, Gwen 19, 258
Ford, Lisa 315
Foster, David 315
Foster, Lynita 315
Foster, Sharonda 315
Foster, Sharon 315
Foster, Wanda 315
Fox, Ellena 18, 258, 410
Fox, Gary 315
Fox, Robert 258
Foy, Georgia 315
Francis, Fred 120, 214, 279, 315
Frank, John 376
Franklin, Deidra 32, 77, 78, 119, 124, 125, 131, 259, 271
Franklin, Derrick 315
Franklin, Jacques 315
Franklin, Sam 125, 142, 143, 144, 259
Franklin, Sherri 259
Franklin, Terri 259, 421
Franks, Steven 315
Frazee, Chris 259
Frazier, Amy 315
Frazier, Elise 103, 315
Frazier, Lametrius 216, 315
Frederick, Michael 217, 315
Free, Joshua 315
Freeman, Angela 315
Freeman, John 233, 315
Freeman, Lori 231, 315
Freeman, Sherry 315
Freeman, Teresa 315
Freeman, Val 221, 224
French, Jeff 232, 315, 320
French Club 77, 78, 101, 102, 109, 113, 115, 116, 117, 122, 130, 414
Freshe, Chuck 315
Friedel, Marilyn 234, 382
Friendship 358, 359
Froelich, Jeff 9, 315
Frost, Sheldon 41, 157, 180, 217, 315, 445
Fuentes, Aaron 220, 221, 259
Fuentes, Jorge 16, 315
Fuentes, Laura 315
Fulcher, Sonya 259, 419
Fuller, Larry 142
Fullmighter, Daphne 52, 315
Fuqua, Lawrence 315
Furlow, Julie 315, 354
Furman, Jim 215, 243, 376
Furnish, Rebecca 6, 315, 320
Furr, Jason 215

Grades
Alphabet replaced with numerical averages on report cards

Gabriell, Richard 315
Galbriath, Shannon 12, 221, 316
Galenty, Christina 228
Galicia, Daniel 316
Galicia, Eddie 259
Galvan, Jeff 316
Galvez, Jose 316
Gamble, Robert 100, 103, 316, 410
Gamble, Tammy 117
Gamboa, Gerardo 38, 215, 316
Gann, Charles 126, 232, 316
Gaona, Carlos 316
Gaona, Julio 316
Gaona, Rudy 199, 316
Garbell, Jason 316
Garcia, Benita 316
Garcia, David 99, 119, 316
Garcia, Edward 316
Garcia, Gilbert 130, 316
Garcia, Humberto 259
Garcia, Joanna 124, 126, 316, 408
Garcia, Joe 60
Garcia, Juan 259
Garcia, Karen 316, 409
Garcia, Luis 157, 316
Garcia, Pat 8, 18, 225, 316
Garcia, Regina 218
Garcia, Ricky 316
Garcia, Rosa 316, 431
Garcia, Rudy 316
Garcia, Victor 316
Gardiner, Jeff 316
Gardner, Kevin 157
Gardner, Richard 3, 63, 70, 199, 260, 267, 359, 416
Gardner, Stacy 157, 316
Gardner, Stefan 157, 302, 316
Garland, Jonathan 5, 316
Garman, Christina 316
Garner, Collin 316
Garner, Jim 316
Garner, Steve 316
Garona, Aida 316
Garrett, Melissa 260
Gary, Claudine 316
Gary's Studio 442
Garza, Augustine 190
Garza, Cynthia 316
Garza, Dan 316, 354
Garza, Erica 316
Garza, Fernando 316
Garza, Hogla 76
Garza, Jose 316
Garza, Juan 199, 316
Gates, Michele 198, 316
Gatewood, Raymond 154, 174
Gattis, Mela 316
Gauther, Leonahane 316
Gauthier, Felecia 316
Geddie's Photography 415
Geiger, Dee 88, 89, 94, 111, 124, 125, 130, 219, 316, 409
Gentry, Dwight 19, 260
Gentry, Everett 221, 222
Gentry, Keith 199
Gentry, Laura 18, 102, 129, 192, 260, 349, 424, 425, 455
George, Bejamin 318
George, Danny 124, 260, 408, 437
George, Issac 318
George, Lyle 171, 317
George, Lyle 171
George, Philip 318
George, Terrance 318
Gerald, Annquenette 376
German Club 77, 102, 113, 115, 126
Getting Hired 335
Ghormley, Mary Ann 318
Giangiulio, Jennifer 8, 75, 78, 185, 252, 260

Giangiulio, Maria 78, 96, 310, 318
Gibbs, Catalina 318
Gibbs, Constance 221
Gibbs, Rosemarie 203, 260
Gibson, Cedric 84
Gibson, Scott 129, 241, 242, 260
Gibson, Vinnette 318
Gilbert, Avery 261
Gildersleeve, Ronald 103, 192, 318
Gillespie, Cortez 318
Gillyard, Keitha 115, 216, 318
Gillyard, Kimberly 318
Gilmore, Trlica 15, 318
Gipson, Birdie 370
Gipson, Cedric 100
Gipson, John 318
Gipson, Michael 52, 215, 261
Gist, Rodney 318
Give Me A Break 64, 75
Glen's Optiques 445
Gloria, Armando 103, 318
Glover, Steven 318
Godina, Antonio 261
Golden, Denice 16, 104, 105, 113, 238, 261, 349, 414
Golden, Gene 1, 3, 16, 32, 38, 65, 67, 70, 71, 78, 84, 194, 229, 230, 231, 306, 368, 369, 388
Golden, Rolonda 214
Golden Rule 368
Golf 146, 149
Gomez, Claudia 216
Gomez, George 77, 200, 218, 318
Gomez, Gerardo 233, 304, 318
Gomez, Laura 46, 139, 141, 261
Gomez, Margo 15, 102, 104, 119, 129, 208, 294, 318
Gomez, Maria 199, 318
Gomez, Rory 318, 364
Gonzales, Diana 125, 126, 130, 318
Gonzales, Ida 319
Gonzales, Jason 319
Gonzales, Joe 218, 319
Gonzales, Mark 319
Gonzales, Martin 261
Gonzales, Rodolfo 319
Gonzalez, Adelina 318
Gonzalez, Angela 318
Gonzalez, Cecilia 318
Gonzalez, Delia 261, 318, 410
Gonzalez, Dianna 261
Gonzalez, Fernando 114, 261
Gonzalez, G. G. 218
Gonzalez, Gaudencia 77, 318
Gonzalez, Mark 437
Gonzalez, Raul 119, 120, 319
Gonzalez, Ricky 208, 319
Gonzalez, Sandra 199, 201, 234, 319
Gonzalez, Guice, 319
Gooch, Danny 261
Gooden, Carlette 319
Gooden, Timothy 198
Goodman, Miesha 319
Gordon, Cherie 319
Gorena, Nick 261
Gorman, Stefan 219, 319
Goss, Rodney 345
Gossett, Judie 319
Gowans, Doris 376
Gowans, Jackie 261, 419
Grady, Nelson 214, 319
Graff, Michael 319
Grafford, Sam 319, 410
Graham, Derek 146, 147, 319
Graham, Erika 196, 319, 431, 445
Graham, Gertrude 392
Graham, Neal 261
Grant, Corey 217, 319
Grant, Karen 319
Graphics 191, 214, 226, 227, 230, 231
Graves, Kevin 319
Gray, Bill 319
Gray, Bradley 319
Gray, Byron 319
Gray, Felicia 319
Gray, James 103, 319
Gray, Jody 103, 319
Gray, Monty 220, 319
Gray, Rodney 319
Gray, Tony 150, 153, 154, 261
Gray, Valerie 261, 464
Gray, Wilbur 319
Greagor, Ginnita 319
Green, Alisha 237, 261, 440
Green, Antonia 25, 53, 216, 319
Green, Beth 378
Green, Cintina 319
Green, Cory 319
Green, Cynthia 118, 261
Green, David 124, 261, 409
Green, Dora 370
Green, Jennifer 218, 319, 445
Green, Mark 273, 319
Green, Misty 319
Green, Sean 199, 319
Green, Shirley 378
Green, Sonny 215, 319
Green, Teresa 78, 196, 197, 216, 319, 431
Green, Tommy 103, 115, 261, 319
Greenlee, Reginald 171, 261
Greer, Chris 212
Greer, George 199, 319
Greer, Tammi 262
Gregg, Chari 319, 327, 445
Gregory, Anne 319, 427
Griffin, Jason 319
Griffin, Jonathan 174, 319
Griffing, Byron 319
Griffing, Spring 319
Griffiths, Ben 319
Grinke, Cheryl 157, 262
Grinke, Paul 319
Groff, Dee 319
Groom, David 15, 262, 319
Groom, Doug 30, 47, 239, 440
Groom, Pamela 392
Gross, Channal 319
Gross, Karen 221
Gross, Willie 319
Grossett, Judie 212
Grosso, Edison 225, 262
Grothe, K. C. 262
Guanajuato, Hirmelda 319
Guardado, Henry 319
Guerra, Ann Marie 185, 319
Guerra, Freddy 92, 319
Guerrero, Monica 319
Guerrero, Romeo 319
Guevara, Yvonne 319
Guice, Audrey 100, 319
Guiles, Terry 320
Guiles, Toni 320
Guiles, Toni 320
Gulley, Marcus 320
Gumpert, Mark 367
Gumpert, Michael 74, 154, 195, 248, 249, 262
Gunn, Kevin 320
Gurson, Karla 62, 78, 111, 118, 131, 320, 431
Gurst, Melvin 262
Guthrie, Lisa 320
Gutierrez, Albert 62, 198, 320
Gutierrez, Jaime 232, 320
Gutierrez, Lisa 320
Gutierrez, Martin 110
Guy, Robert 77, 200, 224, 229, 320
Guzick, Frank 368
Guzman, Antonio 320
Guzman, Carlos 320
Guzman, Salvador 320

H More teachers assigned to tighten grip on wandering the halls

H.E.C.E. 126, 234
H.E.R.O. 118
Ha, Nancy 320
Ha, Todd 320
Hagan, Verniece 392
Hagen, Michael 320
Haggood, Chris 263
Haigwood, Dawn 320
Haines, Troy 262
Hair Raisers 211
Hale, Gregory 320
Hale, Pam 320
Hall, Amy 13, 320
Hall, Cassandra 108
Hall, Dennis 320
Hall, Don 320
Hall, Jerry 320
Hall, Patricia 378
Hall, Reginald 103, 320
Hall, Shalon 235
Hall, Sharon 320
Hall, Stephanie 320
Hall, Thomas 126, 321
Hallum, Lawanza 257, 262
Halton, Angela 216, 321
Hamilton, Jay 321
Hamilton, Michele 321
Hamilton, Monica 192
Hamilton, Pamela 115, 262
Hamilton, Tiffany 321
Hamilton Park Beauty Salon 434
Hamlin, Margaret 247, 368, 378, 386, 391
Hampton, Aaron 180
Hampton, Carl 392
Hampton, Wayne 157, 174, 321
Hands On 236
Hankins, David 321
Hankins, Timothy 321
Hanley, Tamra 126, 262
Hannabas, Stephen 232, 321
Hannah, Trina 262
Hansen, Wendy 321, 437
Hanson, Sean 321
Hardeman, Johnny 321
Hardi, Steve 9, 321
Hardin, Lisa 262
Hardy, Melany 221, 321
Hardy, Melanie 321
Hargrave, Brad 101, 321
Hargrove, Robin 320
Harkless, Donald 321
Harkless, Joseph 321
Harlow, Woody 378
Harlow Writing Co. 457
Harmon, Derrick 225, 321
Harmon, Ken 378
Hamm's Discount Tires 415
Harrell, Roger 215, 321
Harrington, Barbara 262
Harris, Carvena 142
Harris, Charles 321
Harris, Demetrious 41, 90, 124, 236, 262, 408
Harris, Fred 215, 262, 409
Harris, Jaimee 262
Harris, Kenneth 321
Harris, Kim 185, 304, 321
Harris, Mackel 321
Harris, Mark 262
Harris, Michael 174, 175, 321
Harris, Shiela 161
Harris, Vincent 262
Harrison, Belinda 321
Harrison, Eugene R. 378
Harrison, Lara 214, 321
Harrison, Phillip 321
Harrison, Phillip 378
Hart, Alex 208, 321
Hartford, Gregory 321
Harvey, David 299, 321
Harvey, Michelle 321
Hastings, Gary 321
Hatcher, Kelly 321
Hatfield, Jeff 321
Hatley, Becky 262, 425
Hatzenbuehler, Anna 321
Havins, Thomas 321
Hawkins, Felica 216, 321
Hawkins, LaMonica 321
Hawkins, Shalunda 321
Hawkins, Tyson 321
Hawley, Katrina 321
Hawthorne, Corey 321
Hawthorne, Kimberly 233, 263
Hawthorne, Leslie 100, 321
Haygood, Charles 233
Haygood, Chris 263, 410
Haygood, Shawn 321
Haynes, Allen 263
Haynes, Brian 232
Haynes, Nicole 321
Hazelwood, Barbara 368, 387
Hearn, Aretha 321
Hearn, Deborah 321
Hebert, Tina 115, 321
Heck, Jamil 321
Hedge, Ronnie 211, 356
Heidelberg, Tracy 321
Hektor, Amy 103, 322
Helm, Kurt 322
Helton, Kim 322
Hemphill, Yvonne 198, 322
Henard, Jennifer 322
Henderson, Alethea 322
Henderson, Chosett 263
Henderson, Craig 322
Henderson, Cressida 115, 322
Henderson, Denise 30
Henderson, Edith 263
Henderson, Eugene 114, 115, 234
Henderson, Evelyn 322
Henderson, Kenneth 322
Henderson, Sandra 98, 322
Henderson, Stacia 107, 213, 235, 322, 445
Hendricks, Gregory 174, 322
Hendricks, Jeffrey 171, 322
Hendrix, Laura 322
Hendrix, Phillip 198, 322
Henry, Hayward 230, 322
Henry, Marvina 9, 199, 322, 356
Henry, Shetonya 322
Henson, Kim 184, 185, 322
Hepburn, Florence 378
Herbert, Tina 118, 215
Herbst, Marc 196, 322, 437
Heredia, Alfredo 323
Heredia, Roberto 126, 323
Heredia, Teresa 323
Hernandez, Anita 233, 297, 323
Hernandez, Cynthia 192, 225, 323
Hernandez, Edith 123, 184, 185, 263
Hernandez, Elena 9, 30, 60, 323
Hernandez, J. Frank 24, 38, 67, 225, 323
Hernandez, Jose 323
Hernandez, Laura 323
Hernandez, Maria 190, 221, 263
Hernandez, Mary 217
Hernandez, Nicolos 323
Hernandez, Raymond 323
Hernandez, Rosa 323
Hernandez, Rudy 323
Hernandez, Samantha 323
Hernandez, Teresa 323
Hernandez, Toby 198, 323
Hernandez Trucking Co. 416
Hernandez, Veronica 323
Herndon, Carole 9, 112, 113, 119, 408
Herrera, Adalith 323
Herrera, Guadalupe 323
Herrera, Joe 207, 323
Herrera, Jose 323
Herrera, Oscar 323
Herrera, Victor 323
Herring, Cynthia 323, 445
Herring, Scarlett 56, 323
Herron, Jackie 323
Herron, Vicki 323
Herzog, Melissa 129, 302, 323
Hickman, Derian 323
Hicks, Erik 323
Hicks, Melinda 198, 323
Hicks, Sonja 29, 263
Higgins, Tyrone 323
Hight, Dawn 323
Hightower, Sandra 378
High Cost 42, 43
Hilbun, Bruce 1, 19, 93, 126, 311, 323
Hill, Al 147, 148, 323
Hill, Charles 207, 323
Hill, Debbie 103, 323
Hill, Djarkarta 263, 419
Hill, Elston 176, 323, 417
Hill, Jennifer 221, 323
Hill, Joe 78, 124, 264, 418
Hill, LaShannon 264
Hill, Mike 87, 264
Hill, Monica 107, 323, 445
Hill, Raymond 154, 264
Hill, Shawn 43
Hill, Steve 209
Hill, Tracey 198, 200, 221, 323
Hilliard, Bryan 207, 323
Hilsher, Mindy 45, 129, 323, 455
Hines, Beckie 323
Hines, Gerald 323
Hines, Sterling 207, 264
Hinojosa, Michael 264
Hinojosa, Misty 12, 78, 110, 215, 264
Hobbs, Bessie 392
Hodge, Craig 126, 323
Hodge, Demitra 264, 449
Hodge, Kim 100, 103, 323
Hodges, Anna 65, 113, 120, 121, 378, 381, 427
Hodgson, Sean 323
Hoehn, Paul 213, 378
Hoffer, Jacqueline 264
Hoffer, Rene 198
Hoffer, Sandra 199
Hogue, Julie 126, 264
Holbert, Jondwalyn 78, 264, 419
Holdaway, Ian 74
Holden, Christian 264
Holder, William 323
Holderness, Tiffany 198, 323
Holguin, Carla 323
Holland, David 159, 176, 177, 178, 378, 417
Holland, Melinda 323
Holley, Jerry 70, 71, 73, 78, 368, 371
Hollie, Constance 78, 323, 410
Holliness, Kimberly 265

Hollis, Constance 431
Holloway, Steven 265, 418
Holly, Cortney 265
Holman, Gary 129, 219, 323
Holmburg, Christina 323
Holmes, Aleasia 323
Holmes, Gerald 323
Holmes, Geron 265, 267
Holmes, Helen 120
Holubec, Beverly 179, 323, 417
Holy, Amy 15, 105, 323, 349
Holy, Lori 113, 265, 394
Holy, Meg 56, 129, 188, 323, 340, 367
Home Economics 77
Hong Kong Restaurant 449
Hood, Michelle 224, 323
Hooker, David 157, 324
Hooker, Michael 199, 324
Hookings, Cecelia 61, 324
Hooks, Reginald 174, 175, 324
Hopkins, Alysha 129, 324
Hopkins, Channie 37, 128, 257, 265, 433
Hopkins, Eddie 324
Hopkins, Harold 215, 236, 265
Hopkins, LaMonica 196, 197
Horace, Jan 324
Horn, Kristina 324
Horta, Alma 77, 218, 324
Horticulture 58, 59, 198, 217, 224, 228, 229, 232, 236
Horton, Christopher 324
Horton, Warner 103, 324
Hotel-Motel 232
House, Greg
House, Joy 324
House, Vincent 265, 435
House Bill 72 386
Housley, Dolton 103, 126, 324
Houston, Allen 225, 324
Houston, Andrea 115, 216
Houston, Ashley 232, 324
Houston, Dawn 218, 265, 434
Houston, Rhonda 63, 160, 161, 162, 199, 265
Howard, Chere 113
Howard, Janine 265
Howe, Greg 324
Howell, Jane 374, 378
Howell, Jeremy 324
Howell, Simuel 149, 324
Hranicky, Diane 242, 372, 378, 382, 391
Hubbard, Dawn 125, 324, 345
Huckaby, Perry 324
Hudgins, Charles 130, 265
Hudson, Cynric 324
Hudson, Gerald 324
Hudspeth, James 324, 417
Huerta, Carlos 324
Huff, Marilyn 45, 77, 82, 114, 124, 125, 131, 247, 266, 424, 437
Huffman, Donald 220, 324
Huggins, James 213, 215, 378
Hughes, Doretha 324
Hughes, Harold 135
Hughes, Sherman 156, 157, 374, 378, 379, 390
Humphries, Betty 221, 378
Hundt, Herbert 324, 448
Hunt, Lisa 325
Hunt, Mary 325
Hunt, Stephanie 325
Hunt, Tommy 219
Hunter, Carolyn 266
Huntsberry, Cathy 94, 124, 266, 409, 424, 425, 455
Hurst, Darell 325
Hurst, Shelley 212, 266
Hurtado, Roland 266
Hutchings, Billy 325
Huynk, Hoang 325
Hyde, Jennifer 119, 325
Hyles, Stacy 266
Hynson, Roderick 114, 261
Hyter, Sharnette 266

I

informal Geometry

New class offered for introduction to geometry

I.C.T. 114, 115, 234
Ibarra, Edilberto 325
Ibarra, Jose 214, 408
Ihekwaba, Ngozi 103
Individual Sports 188, 189
Inglis, Scott 325
Ingraham, Lisa 20, 105, 180, 266, 372, 425
Ingram, Dianna 266
Ingram, Mosley 325
Ingram, Vontrill 216, 325
Inman, Michael 325
Interior Design 211, 217, 224, 227, 229
Irby, Anne 325
Irvin, Daniel 157, 325
Irwin, Sandy 47, 74, 325
Isbell, Donald 325
Isom, Byron 77
Italian Club 118
Ivey, Donavin 325
Ivey, Lee 266
Ivey, LeeAnne 19, 46, 56
Ivy, Cordell 325

J

Cane

Flowers, paisleys, and splatter were decorated on denims

J. & J. Pest Control
J. & M. Beauty Salon 440
Jackman, Charles 325
Jackson, Brian 100, 266, 419
Jackson, Bridgett 325
Jackson, Cheryl 213, 235, 237, 325, 445
Jackson, Christi 325
Jackson, Denise 218, 266
Jackson, Edward 325
Jackson, Felecia 266
Jackson, Frederick 266
Jackson, Gayla 100, 126, 266, 445
Jackson, James 392
Jackson, Jamsetta 126, 266
Jackson, LaTress 103, 198, 325
Jackson, Loretha 325
Jackson, Mann 261
Jackson, Mark 199, 325
Jackson, Mary 217, 378, 388, 389
Jackson, Melissa 51, 325
Jackson, Melonie 118, 216, 445
Jackson, Michael 207, 325
Jackson, Nicole 325
Jackson, Omar 325
Jackson, Pat 188
Jackson, Rebecca 100, 266
Jackson, Rhonda 267
Jackson, Sabrina 325
Jackson, Sonja 129, 190
Jackson, Stephen 103, 325
Jackson, Steven 325
Jackson, Tonya 325
Jackson, Tracey 325
Jackson, Winda 180, 181, 325
Jackson, Yolanda 91, 124, 267
Jackson's Sporting Goods 448
Jacob, Aubre 103, 325
Jadavji, Alkarim 325
James, Brenda 325
James, Traci 25, 192, 225, 325, 445
Jansen, Diane 325
Jeffcoat, Vincent 325
Jeffers, Tanisa 77, 91, 106, 124, 129, 196, 408, 445
Jefferson, Cedric 220, 325
Jefferson, Claude 29, 150, 154, 373
Jefferson, Lornae 12, 84, 216, 267
Jeffery, Gregory 207, 325
Jeffery, Jeff 77
Jeffries, Rhonda 199, 325
Jeffries, Robin 325
Jeffries, Rodney 325
Jenkins, Barry 154, 226, 235, 325
Jenkins, Charles 184, 325
Jenkins, Jeanette 325
Jenkins, Jeannie 325
Jenkins, Mellony 325
Jenkins, Stephanie 325
Jennings, Dedrick 325
Jennings, Kevin 325
Jennings, Sharon 326
Jerger, Shauna 103, 326, 388, 389
Jergins, Lloyd 326
Jernigan, Jason 23, 125, 150, 154, 155, 192, 245, 267, 418
Jernigan, Kenneth 326
Jernigan, Roni 267, 289, 409, 440
Jernigan, Tamara 326
Jet Photo Lab 435
Jewett, Anita 96, 352
Jimenez, Cassandra 326
Jimenez, John 267
Joe, Earnie 326
Joe, Gary 107, 114, 129, 267, 424
John, Biji 326
John, Riji 326
John, Saji 283
Johns, Draoun 326
Johnson, Angela 326
Johnson, Anita 326
Johnson, Anthony 170, 171, 172, 204, 267, 326
Johnson, Barbara 378
Johnson, Bobby 6, 326
Johnson, Brenda 126, 214, 326, 427
Johnson, Charles 326
Johnson, Chris 214, 230, 231, 326
Johnson, Claudette 233
Johnson, Corey 326
Johnson, Cynthia 326
Johnson, Darralyn 235, 326
Johnson, Donna 125, 239, 267, 445
Johnson, Dylan 326
Johnson, Edgar 326
Johnson, Fredrick 157
Johnson, Gary 267
Johnson, Gayla 216, 326
Johnson, Gilbert 43, 192, 326
Johnson, Herman 134, 135, 136, 137, 150, 154, 326
Johnson, Jason 198, 326
Johnson, Jeff 78, 87, 326, 431
Johnson, Jerald 16, 207, 402
Johnson, Jimmy 326
Johnson, Joe 193, 212, 228, 378
Johnson, John 326
Johnson, Joseph 326
Johnson, Keith 30, 124, 260, 268, 326, 408
Johnson, Kelvin 157, 326
Johnson, Kenneth 392
Johnson, Kim 326
Johnson, Kris 235, 326
Johnson, Larry 65, 170, 171, 172, 173, 326, 352, 353
Johnson, Lauren 108, 408
Johnson, Marea 126, 326
Johnson, Marlon 326
Johnson, Matthew 326
Johnson, Michael 114, 145, 207, 217, 268, 419
Johnson, Michelle 326
Johnson, Monica 326
Johnson, Rhonda 214, 230, 326
Johnson, Richard 268, 326
Johnson, Robbie 217, 268
Johnson, Rodney 380
Johnson, Sandy 199, 221, 326
Johnson, Shara 221, 326
Johnson, Sharlotte 326
Johnson, Sharon 326
Johnson, Sonya 204, 326
Johnson, Stephen 3, 4, 71, 252, 265, 268, 288, 424
Johnson, Talina 326
Johnson, Tammie 326
Johnson, Tammy 268, 419
Johnson, Tommy 268, 431
Johnson, Victoria 106, 212, 326, 445
Johnson, Wendell 150, 154, 268
Johnston, Tammy 69, 87, 116, 124, 268, 408, 420, 424
Johnston, Tony 237
Jones, Alonzo 33, 326
Jones, Alvanette 380
Jones, Amos 199
Jones, Billy 326
Jones, Casey 324, 326
Jones, Charles 126, 326
Jones, Chris 326
Jones, Curtis 232, 268
Jones, Denise 199
Jones, Dean 53, 115, 268
Jones, Dorothy 380
Jones, Emily 176, 326, 417
Jones, Gwen 103, 326
Jones, James 174, 326, 327, 335
Jones, John 3, 4, 60, 78, 132, 268, 418
Jones, Keith 428
Jones, Kristen 327
Jones, Lametra 327
Jones, LaSonya 76, 364
Jones, Mack 233, 268
Jones, Michelle 77, 125, 196, 327
Jones, Peter 77, 131
Jones, Regina 161, 163, 221, 327
Jones, Rex 197, 208, 212, 224, 232, 380
Jones, Richard 327
Jones, Russell 327, 340
Jones, Sandra 327
Jones, Scott 17, 217, 268, 327
Jones, Sheila 164, 166, 327
Jones, Tameka 327
Jones, Tara 431
Jones, Teia 327
Jones, Tommy 268
Jones, Valerie 327
Jones, Venisa 327
Jones, Vicki 194, 327
Jones, Yolanda 317, 327
Jordan, Anita 380
Jordan, Frank 153, 154, 268
Jordan, Tom 380
Jordan, Tracy 268, 408
Journalism 11, 90, 91
Joveux Noel 109
Juarez, Jaime 268
Juarez, Marco 77, 115, 200, 327, 437
Juarez, Maria 214, 327
Judge, Bernhard 192, 327
Judson, Michelle 327
Judson, Shelly 78, 115, 176, 177, 417, 431
Julien, Alyssa 39, 63, 327
Jurado, Christina 328
Justice, Alvin 268, 328

K

Kegs

Knee shorts outlawed, wearing them meant in-house

Kahanek, Cynthia 10, 221, 328
Kahanek, Lisa 11, 88, 89, 90, 96, 99, 121, 124, 125, 219, 263, 408, 424, 435
Kaied, Sami 328
Kaiser, Yoshekia 216
Kamadio, Susan 77
Kang, Hung 78, 431
Kang, Viet Hung 328
Karl, Larry 180, 181, 182, 183, 380
Keeping Grades Up 116, 117
Kassebaum, Timothy 220, 328
Kassenbaum, Tammy 328
Kattes, Evelyn 11, 380, 386
Kawasaki, Bret 115, 328, 437
Kawasaki, Erik 328, 437
Keaw, Thir Suan 392
Keeton, Valisha 328
Keitch, Kevin 328
Keith, Pat 124, 125, 194, 218, 408, 434
Keiwit, Jennifer 78
Kelley, John 103, 328
Kellog, Patrick 328
Kelly, LaTonia 328
Kelly, Mary 392
Kemp, Angela 53, 328
Kemp, Robert 124, 409
Kemp, Tresia 448
Kendall, Philip 328
Kennedy, Courtney 84, 100, 328
Kennedy, Elliott 28, 76, 154, 200, 224, 227, 288
Kennedy, Kiwanna 328
Kennedy, Lafayette 126
Kenney, Monica 328
Kent, Danny 225
Ketchum, Eugene 328
Ketelsen, Kim 328
Key Club 58, 59, 106, 107, 114, 115, 116, 118, 439
Keywanettes 100, 106, 107, 118, 445
Khong, Thomasan 392
Kickham, Danielle 328
Kiewit, Jennifer 94, 95, 328
Kile, Kevin 233
Kim, Ju Young 328
Kim, Juil 328
Kim, Mi-Hyun 328
Kimble, Kim 328
Kimbrough, Ivy 328
Kinard, Brad 328
Kincaide, Mimi 328
Kindle, Paula 97, 98, 107, 118, 251, 424, 437, 445
King, Angela 17, 424, 433
King, Ernest 328
King, Jack 328
King, Jason 328
King, Jimmy 207, 328
King, LaEvening 328
King, Michele 94, 125, 328
King, Scott 154, 270
King, Sonja 208, 211, 328
King, Valerie 208, 445
King, Vernon 328
King, Willie 150, 154
Kinney, Don 224, 229
Kirby, Brenda 380

Kirby, Elbert 328
Kirk, K. C. 235, 328
Kirvens, Patrick 328, 431
Kissentaner, Angie 211, 328
Kizzee, Kelvin 171, 172, 270
Klein, Melissa 328
Klein's Pharmacy 434
Kloepper, Aaron 328
Kloepper, Chris 270
Knapp, Todd 328
Knappenberger, Nona 328
Knauf, Jon 77, 92, 94, 328
Knight, Charles 328
Knight, Daniel 235, 328
Knight, Jason 318, 328
Knight, Richard 270
Kores, Becky 192, 203, 204, 217, 221, 235, 381, 391
Kids 199
Kountz, Kathy 270
Kountz, Krissy 328
Kountz, Michael 328
Kountz, Robert 270
Kraft, Amy 4, 54, 97, 264, 270, 425
Kraft, Brad 318
Krajca, Gene 270
Krebs, Steven 270
Krone, Vicki 201, 235, 328
Kropik, Troy 19
Kwan, Gerald 131
Kwan, Kimberly 328
Kwast, Todd 198

Lunch

Salt became extint while fajitas flourished

Lackey, Jaca 270
Lacy, Daryl 328
Lacy, Sean 328
Lacy, Sheronda 328
Lafratta, Brian 328
Lakes, Joan 381
Lamar, Julius 328
Lamb, Shawn 103, 328
Lambert, Shannon 131, 328, 437
LaMountain, Barbara 381
Lander, Keri 233, 270
Landin, Leo 39, 48, 76, 83, 125, 200, 201, 224, 228, 235, 329, 333
Landis, Amber 218, 329
Lands, Nicole 329
Lane, Billy 270
Lane, Rodney 329
Langille, Jim 381, 431
Langley, Derick 6, 100, 270, 329
Langley, Shawn 329
Language Cluster 113, 193, 214
Lanier, Robert 103, 329
Lantz, Harry 154, 381
Lanza, Alexia 329
Lao, Eo 77, 91, 184, 270, 329
Lara, Frank 58, 270
Lara, Griselda 130, 329
Lara, Jose 329
Lara, Michael 329
Lara, Michelle 329
Lara, Suzanne 329
Lara, Vilma 329
Larabee, Barbara 33, 66, 381
Larumbe, Alejandro 130, 329
Lasley, Laura 184, 185, 329
Lassiter, Paul 103
Lassiter, Shane 220, 329
Laster, Dayna 61, 68, 118, 215, 329
Latham, Lisa 329
Latimer, Greg 270, 285
Lawhorn, Nancy 77, 124, 194, 270
Lawrence, Cynthia 96, 329
Lawrence, Frederick 329
Lawrence, Rachael 198, 329
Layton, Jean 370
Laza, Rita 392
Lazo, Arturo 184, 185, 187, 214, 381
Le, Anh 196, 329
Le, Theo 329
Le, Thuy 199, 200, 201, 329
Le, Tuan 329
Leak, Cynthia 53, 54, 129, 198
Leal, Bridgett 121, 329
Leal, Jesse 125, 329
Leanos, Edward 184, 329
Leary, Susan 377, 381, 391
Lebovitz, Joel 329
Ledezma, Gerardo 329
Lee, Andrea 329
Lee, Bich 392
Lee, Darren 156, 157
Lee, Elsie 389
Lee, James 317
Lee, Nicchi 100, 174
Lee, Ronnie 115, 192, 329, 437
Lee, Roshanda 329
Lee, Sonja 330
Lee, Sonya 215, 330, 445
Leerson, David 221
LeFils, Suzanne 185, 330
Lehman, Jennifer 330
Lehmann, Becky 330
Lehmann, Timothy 78, 330, 431
LeMoine, Heath 330
Lemon, James 216, 271, 418
Lemons, Jerome 271
Leon, Kim 63, 216, 330
Levine, Alton 330
Lewis, Angela 322, 330
Lewis, Antonia 330
Lewis, Chester 330
Lewis, LaMont 77, 171, 330
Lewis, Lisa 192, 330, 445
Lewis, Mark 196, 330
Lewis, Schnekwa 271
Lewis, Shalonda 271
Lewis, Shuncelia 166, 169, 330
Lewis, Todd 1, 8, 298, 330
Lewkowski, Carolyn 381
Lias, Leon 381
Lightner, Natalie 114, 252, 271, 373, 424, 425
Ligon, Keith 330
Liles, Cheri 74, 271, 425
Liles, Judi 71, 330, 449
Limas, Gloria 73, 99, 102, 113, 120, 121, 125, 131, 271, 424, 427, 437
Limited Edition 75, 87, 418
Limones, Zoraida 330
Linholm, Soc 330
Lintz, Alfred 330
Linwood, Cora 103, 330
Linwood, Jacquelin 221
Lira, Evangelina 330
Lira, Ricardo 330
Liscano, Diane 126, 234, 271
Liston, Bob 157, 180, 217, 330
Little, Joel 331
Little, Marilyn 370
Little Extras 108, 109
Litton, LaMontica 212, 331
Liu, Kan 331
Livingston, Ian 331
Lloyd, Rhondal 272
Lochheed, Tracy 49, 311, 331
Locke, Dan 124, 125, 331
Loftis, Virgie 331
Logan, Johnier 272, 318
Lomas, Hugo 272
Lomeli, Lidia 130, 331
London, Eloise 369
London, Julie 139, 140, 272
London, Marvellar 331
Loney, Kent 207, 331
Long, Marlena 331
Long, Michael 272
Lonzie, Gwendolyn 76
Lopez, Alma 198
Lopez, Bruno 331
Lopez, David 3, 11, 12, 127, 272
Lopez, Jesusita 331
Lopez, Jesus 331
Lopez, Joe 11, 112, 318, 319, 440, 457
Lopez, Monica 205, 331
Lopez, Rachel 217, 331
Lopez, Rosana 198, 331
Loring, Fred 331
Lott, Bracy 41, 157, 331
Lott, Stacy 157, 331
Loud, Tamji 331
Louis, Alaric 208
Love, Michael 272, 419
Love, Sonya 208, 331
Lovelady, Pamela 126, 272
Loveless, Leslie 331
Lovette, Jeffery 331
Lowery, Kimi 5, 65, 129, 331
Lowery, Norman 390
Lowry, Jason 331
Loyd, Curtis 157
Lozano, Anna 331
Lozano, Fernando 272
Lozano, Jose 331
Lozano, Linda 202, 331
Lozano, Lino 208, 331
Lozano, Lisobel 331
Lucoa, Sandra 369, 382
Lucas, Stephanie 331
Luckey, Ronald 331
Lucky, Courtney 412
Luke, Chaucer 331
Lumpkin, Andrew 98, 99, 382
Lunday, Michael 272
Luong, Minh 331
Lusk, Chantell 331
Lusk, Masselyn 331
Luster, Desmond 157, 192, 318, 331, 431
Luster, Tonia 273, 419
Luttrell, Gary 84, 92, 93, 100, 331
Ly, Hy Chanh 331, 437
Lyles, Patrice 331
Lynn, Bryon 431
Lynn, James 392
Lynn, Kenny 331
Lynn's Hair Design 433
Lyons, Becky 369, 391

Misdief

Students set fire to trash cans and painted symbols on the walls

M & A Transportation 447
M. E. Moses 412
MacCaskill, Cathy 40, 331
MacDonough, Brian 331
Machine Shop 223
Mack, Severin 232, 331
Mackey, Kevin 331, 340
Maclin, Larissa 125, 331
Madden Office Supply 453
Madding, Felicia 331, 445
Maddox, Tracey 273
Madin, Larissa 88
Maeck, John 137
Maeker, Beth 331
Magic by Sam Grafford 410
Mahmood, Asher 331
Maiden, Lewonda 331
Main, D'Anna 63, 331
Majors, Monica 100
Makintubee, Andrew 273
Makintubee, Josie 331
Malbrough, Therese 228
Maldonado, Santos 331
Malena, Shinequa 331
Malloy, Laura 14, 205, 235, 331
Malone, Camille 379, 382, 390
Malone, Jay 325
Malone, Laura 273, 322
Malone, Nartarsha 273
Malone, Tracey 331
Maloy, Shelly 331
Malphurs, David 77, 200, 273
Malphurs, Jennifer 331
Malveaux, Andrelyn 273
Man and His Enviroment 9, 198, 202, 218, 367
Manantan, Theresa 331
Mancilas, Lleana 207
Mangrum, Karl 331
Mangrum, Kimbra 78, 108, 273, 418, 425
Manley, Jermaine 331
Manley, Shandon 199, 205, 331
Mann, Dori 129, 158, 159, 294, 332
Mann, Melinda 96, 129, 273, 424, 425
Manning, Michelle 196, 332
Manns, Andual 332
Maples, Anthony 332
Marable, Chris 332
Marazon, Daniel 332
Marcus, Beth 39, 332
Mardis, Wayne 332
Marek, John 135
Marha, Levita 332
Marino, Jodi 212, 236, 273
Marlow, John 135
Maroy, Sandra 332
Marquez, Rachel 332
Marroquin, Amador 332
Marrs, Mary 164, 332
Marrs, Tommy 24, 332
Marsh, Elisha 332
Marsh, Jamon 332
Marsh, Lisa 332
Marshall, Micah 218, 332
Martin, Aaron 212, 332
Martin, Benny 84, 93, 100
Martin, Charles 196, 332
Martin, Davette 273, 425
Martin, Denise 464
Martin, Jeremy 332
Martin, Kelly 332
Martin, Michelle 332
Martin, Mike 332
Martin, Orlando 332
Martin, Rhonda 12, 86, 200, 221, 332
Martin, Schon 332
Martin, Sharanda 332
Martin, Stephanie 60, 332
Martin, Susan 235
Martin, Tony 2, 131, 215, 273
Martin, Trecia
Martindale, Kristen
Martindale, Matt 10, 332
Martinez, Alfred 332
Martinez, Carlos 332
Martinez, Cecila 332
Martinez, Daniel 274
Martinez, David 130, 184, 214, 267, 332, 410, 437
Martinez, Elisa 225, 274
Martinez, Gracie 332
Martinez, Herlinda 332
Martinez, Jessica 332
Martinez, Johnny 332
Martinez, Jose 332
Martinez, Joseph 332
Martinez, Leo 332
Martinez, Leticia 332
Martinez, Lily 332
Martinez, Lupe 96, 332
Martinez, Mario 332
Martinez, Mark 332
Martinez, Mary Jane 118, 332
Martinez, Mercedes 332
Martinez, Monica 332
Martinez, Ricky 9, 184, 186, 332
Martinez, Sylvia 199, 332, 445
Martinez, Victoria 332
Mather, Bonnie 333
Mathew, Amy 234, 274, 382, 419
Mathew, Dawn 333
Mathew, Leena 333
Mathew, Sujatta 333
Mathews, Oscar 333
Mathiews, Christi 86, 333
Mathis, Angela 274
Mathis, Gerald 126, 274
Mathis, Heidi 100, 103, 333
Mathis, Kevin 126, 208, 333
Mathis, Rhonda 274
Mation, Kevin 333
Matthews, Billy 333
Mattox, Lorie 333
Matysek, Alfred 154
Matysek, Junior 333
Matzen, Sabrina 333
Maxwell, Kitty 370, 371, 383
May, Dawn 62, 208
May, Douglas 118, 333
May, Emily 129, 333
May, Jonathan 110, 131, 333
May, Stephen 99, 274
May, Trela 220, 333
Mayborn, Katie 219, 333
Maylo, Dawn 333
Mayo, J. D. 170, 171, 172, 173, 382
Mazurek, Erick 180, 333
McAlester, Sebrina 333
McAuliffe, Christa 64
McBrayer, Christopher 129, 333
McBride, Billy 333
McBride, Donna 13, 129, 180, 252, 265, 274, 425
McBride, Tracy 333
McCalister, Joel 333
McCalister, Susan 208, 274
McCall, Russell 22, 71, 78, 274, 418, 428
McCaller, Charlie 392
McClain, Brenda 214, 333
McClain, Linda 333
McCleary, Mark 333
McClelland, Tonia 334, 363
McClure, Richard 334
McCollum, M. A. 150, 151, 154, 155, 382
McCowan, Yolanda 334
McCown, Adrian 334
McCown, Joe 150, 154
McCoy, Bridgette 204, 334
McCoy, Florence 334
McCoy, Gail 199
McCoy, Sherry 235, 334
McCray, Cheree 334
McCuin, Jacquline 334
McCuin, Lisa 164, 334
McCullar, Charlie 211
McCullough, Larry 103, 334
McCutcheon, Reginald 213, 334
McDaniel, Judy 382

McDonald, Darin 334
McDonald, David 334
McDonald, Kari 324, 334
McDonald, Keith 221, 222, 334
McDonald, Phillip 334
McDonald's 234
McDonough, Julie 334
McElyea, Patrick 334
McEwin, Angie 334
McFarland, Adette 274
McFarland, Burnis 171, 334
McFarland, Jacki 334
McFarland, Toni 274
McGee, Micheal 334
McGlothin, Derrick 334
McGlothin, Lisa 226, 334
McGlothin, Vivian 370
McGough, Dennis 207, 334
McGough, Robin 274
McGough, Tony 334
McGruder, Anita 78, 85, 86, 114, 264, 274, 345
McGuire, Michael 274
McInnis, Jeffrey 334
McKay, Cynthia 334
McKay, Randy 207, 274
McKee, Evert 334
McKeehan, Tonya 334
McKelvey, Timothy 298, 334
McKeon, Holly 417
McKinney, Clathon 157, 334
McKinney, Felecia 334
McKinney, Kevin 156, 157, 184, 334, 411
McKinnie, Brad 30, 334
McKinzie, Corey 180, 181, 334
McKnight, Stephen 334
McLean, David 157, 334
McLean, F. W. 382
McLemore, Tony 334
McMahon, David 198, 334
McMillan, David 223, 334
McMillian, Michael 334
McNally, Heather 334
McNeal, Louis 392
McNeal, Warren 274
McNeir, Jacqueline 125, 334
McQueen, Karen 334
McQueen, Stephanie 334
McRoy, Michelle 334
McShan Florist 236, 457
McSpadden, Anthony 334, 431
McSwain, Billy 334
Meazell, Jason 334, 427
Mecker, Joyce 392
Medina, Gina 324, 334
Medina, Renee 129, 201, 204, 235
Medlin, Mark 334
Medrano, Ana Luisa 212, 334
Medrano, Joe 274
Medrano, Maria 334
Meissner, Joel 184, 334
Meleary, Mark 174
Melton, Lance 103, 220, 334
Mendez, Daniel 334
Mendez, Hector 19
Mendez, Johnny 334
Mendoza, Sonia 274
Menefee, Cressie 334
Mennel, Roy 334
Menzel, Monty 334
Mercado, Charles 207, 336
Meredith, Chris 336
Meredith, Kim 336
Meredith, Melodie 336
Merito, Jason 336
Merkel, Dawn 15, 39
Merrick, Sean 336
Meshack, Tonya 192, 225
Metheny, Andy 220, 336
Metters, John 228
Metzler, Carol 76, 382
Metzler, Eric 336
Mexican Earthquake Relief Fund 65
Meza, Rene' 218, 274
Michael, Shawn 86
Michael's Pizza 461
Michels, Erica 336
Middleton, Holli 336
Middleton, Kristin 199
Miles, Gina 199
Miles, Reginald 225
Miller, Andrea 336
Miller, Carla 336
Miller, Chris 51, 218, 336
Miller, Christine 336
Miller, James 192, 336
Miller, John 336
Miller, Kerri 84, 129, 247, 275
Miller, Kevelyn 66, 77, 336
Miller, Kristi 185
Miller, Lynn 275
Miller, Melody 275
Miller, Michael 336
Miller, Roderick 336
Miller, Steve 199
Miller, Tanya 20, 198, 336
Miller, Willistene 275
Milligan, Heather 336
Milliner, Joyce 382
Milliner, Tonia 198, 336
Mills, Stefanie 336
Mini Mag 64, 81
Minor, Keith 63, 115, 336
Minshew, Todd 336
Mitchell, Chris 336
Mitchell, Jason 336, 357
Mitchell, Lewis 336
Mitchell, Michael 336
Mitchell, Michelle 126, 275
Mitchell, Milton 103, 336
Mitchell, Roy 336
Mitchell, Stacy 214, 230, 336
Mitchell, Teri 4, 22, 336, 465
Mitchem, Derrick 114, 275
Mittal, Raj 77, 275, 437
Mixon, Quientin 336
Moats, Evelyn 60, 336
Moffett, Tracy 336
Mojica, Nora 77, 336
Mokry, Paul 336
Molina, Miguel 336
Molina, Steve 225
Moncrief, George 393
Mondragon, Sylvia 235, 336
Money, Kim 30, 48, 124, 275, 408, 440
Monk, Ofelia 382, 414
Monk, Tony 154, 275
Monroe, John 225, 336
Montalvo, David 125, 275, 419
Monte, Michele 184, 185, 187, 219, 336, 364, 445
Monte, Steven 302, 336
Montemayor, Patricia 276
Montenegro, Henry 336
Montgomery, Corey 336
Montgomery, Edward 199
Montgomery, Everett 336
Montgomery, James 336
Montgomery, Keenan 270, 276, 416
Montgomery, Michael 336
Montoya, Merijildo 336
Montoya, Paul 336
Moody, John 174, 336
Moon, Carl 106, 336
Moon, David 336
Mooney, Mary Ann 382
Moore, Allan 65, 336
Moore, Amanda 336
Moore, Angela 276
Moore, Cindy 336
Moore, Creshunda 159, 255, 257, 276
Moore, Curtis 336
Moore, Elvis 53, 55
Moore, Eranunce 392
Moore, Evelyn 336
Moore, Gerald 199
Moore, Gerrell 336
Moore, Jennifer 75, 336
Moore, Kayla 311, 336
Moore, Keishla 345, 409
Moore, Michael 88, 89
Moore, Richard 86, 337
Moore, Russell 337
Moore, Sharon 382
Moore, Shelly 104, 105, 129, 276, 425
Moore, Tanya 129, 337, 409
Moore, Tonya 100, 124, 216, 337
Moore, Tori 337
Moore, Vance 337
Moore, William 103, 337
Moore, Yondell 43, 337
Moore Green Grass, Inc. 429
Mora, Arturo 337
Mora, Guadalupe 37, 130, 337
Mora, Marco 337
Mora, Margarita 337
Mora, Tony 217
Morado, Gerardo 337
Morales, Ervey 276
Morales, Joel 337
Morales, Jonathan 276
Morales, Sergio 130
Morales, Veronica 212, 337
Moreno, Nicholas 337
Moreno, Ricardo 337
Mores, Sergio 225
Morfin, Donahi 130, 337
Morfin, Veronica 103, 130, 337
Morgan, Debra 276, 419
Morgan, Jodi 337
Morgan, Ken 220, 337
Morgan, Leah 337
Morgan, Matt 220, 337
Morgan, Nyla 370
Morgan, Tory 199, 337
Morgan, Trudi 276, 425
Morgan, Vickie 337
Morgun, Tanya 110, 119, 382, 390
Morley, Jefferson 337
Morris, Houston 232, 338
Morris, James 114, 276
Morris, Jennifer 338
Morris, Jimmy 338
Morris, Melvin 209, 338
Morris, Teresa 118, 130, 338
Morrison, Chris 309, 338
Morrison, Lisa 338
Morrison, Michael 338
Morrison, Teresa 26
Morrison, Teri 53
Morrow, Jeff 382
Morrow, Rachel 338
Morse, Mary 68
Mosley, Edward 76, 225, 338
Mosley, Kelly 6, 212, 224, 267, 277
Mosley, Larry 154, 277
Moss, Brent 338
Moss, Daryl 277
Moss, Gerald 157
Moss, John 67, 338
Moss, Maurice 66, 338
Moten, Greg 338
Motion Picture 219
Motsinger, Charles 157, 338
Moxley, Lisa 417
Moxley, Robert 159, 338, 417
Moya, Rudy 220, 338
Mu Alpha Theta 77
Mugambi, Irene 131, 338
Mumoz, Fernando 130
Mundy, Michael 101, 119
Munoz, Albert 130, 208, 338
Munoz, Carmen 338
Munoz, Fernando 130
Munoz, Gerardo 338
Munoz, Jesse 121, 338
Munoz, Jose 207, 338
Munoz, Lucia 19, 68, 238
Munoz, Margaret 338
Munoz, Robert 338
Murad, Spozhmey 339
Murod, Malalee 338
Murphy, Boris 100, 339
Murphy, Jane 339
Murphy, Karin 74, 129, 294, 339, 354
Murphy, Kristina 74, 91, 124, 125, 185, 339, 409
Murphy, Mike 339
Murphy, Robert 215, 301, 394
Murphy, Tracy 412
Murrell, Kimberly 339
Murrell, Rod 135, 425
Murry, Angela 339
Murry, Marvin 154, 339
Musgrave, Richard 42, 231, 339
Musgrove, Anthony 339
Musmecci, Chris 214, 339
Musser, Kristi 339
Mussina, JoAnn 369
Myers, Erica 339
Myers, Greg 46, 100, 339

N

No-pass, No-play

Has gone to the Supreme Court where it's presently being debated

N.F.L. 412
N.H.S. 82, 114, 115, 127
Naeger, Leo 369, 424, 426
Nair, Anitha 339, 409
Nair, Vinitha 339
Najera, Raul 144, 145
Nance, Todd 339
Narro, Arnold 233, 339
Nary, Kendra 339
Nash, Norris 277
Nash, Paula 60, 198, 203, 218, 339
Natera, Moraima 339
Nation, Kevin 103, 157
Nava, Eric 113, 130, 339
Nava, Jesus 277
Navarro, Emigdia 339
Navarro, Kevin 339
Navarro, Margaret 339
Neal, Heather 53, 55, 339
Neal, LaTricia 16, 339
Neal, Meshawnda 198, 339
Nealy, Chris 339
Nealy, Lamer 208, 339
Nedd, Yolanda 277, 419
Neel, Lee 339
Neff, Tracy 277
Nelms, Jennifer 12, 92, 93, 233, 339
Nelms, Michael 339
Nelson, Carrie 339
Nelson, Doug 199, 309
Nelson, Michael 339
Nelson, Yancy 339
Nelson, Arthur M.D. 443
Neroes, Edward 339
Nettles, Gazel 339
Nettles, Shun 113
Nevil, David 277
New, Kimberly 339
Newhouse, Anthony 231, 339
Newhouse, Renwick 339
Newman, Joy 277
Newman, Kay 96, 339
Newman, Sherri 85, 192, 241, 277, 373, 424, 425, 455
Newman, Wendy 339
Newsome, Gary 140, 157, 188, 189, 199
Nezat, Jeanette 206, 233, 339
Nezat, Jeanel 339
Ngozi, Ihekwaba 339
Ngueyn, Phoung 339
Ngugen, Kim 113, 124, 437
Nguyen, Binh 339
Nguyen, Bon 131, 339
Nguyen, Lieu 339
Nguyen, Phong 339
Nguyen, Than 339
Nguyen, Thuc 339
Nguyen, Tin 63, 339
Nguyen, Tung 339
Nguyen, Xuanthi 277
Nichols, April 339, 419
Nichols, Belinda 12, 34, 132, 257, 277
Nichols, Nicol 71, 218, 339
Nichols, Roben 339
Nichonov, Constanti 339, 437
Niedecken, Patsy 33, 110, 384, 388
Niederauer, Todd 339
Niles, Stephanie 198
Ninke, Annelle 392
Nivens, Kenneth 114
Nivens, Randy 277
Nix, Anthony 340
Nix, Kevin 340
Noah, Debbie 340
Noah, Robert 211
Norman, Lakeshia 340
Norrell Brian 186, 196, 340, 437
Norrell, Kim 5, 98, 114, 251, 277, 424, 425
Norris, John 340
Norris, Lance 340
Norris, Maggie 192, 225, 340, 445
Norris, Sara 115, 116, 340
Northern, Gina 340
Norton, LaShaun 340
Nunn, Angela 340

O

Objective

TEAMS test given to underclassmen for graduation requirements

O'Bryant, Kristie 340
O'Canas, Sherry 235, 340
O'Donnell, Tammy 340
O'Neal, Bill 384
O'Neal, Leo 220
O'Neal, Michele 341
O. E. A. 78, 234, 419
Oak Cliff Appliance 449
Obergfell, Eric 198, 340
Ochoa, Elma 340
Ochoa, Rosie 113, 121, 277
Odems, Twanda 216, 340
Odie, Alicia 196, 340
Odie, Jaivaughnda 340, 445
Oestreicher, Austin 225
Oestreicher, Robin 164, 297, 340
Officers 118, 119
Offord, Unthyon 346
Ogle, Arthur 35, 67, 225, 341
Olguin, Armando 341
Olivas, Leslie 341

Oliver, Jerry 103, 199, 341
Oliver, Kimberly 341
Oliver, Lisa 267, 277, 437, 445
Oliver, Lynnell 97, 104, 105, 124, 129, 277, 425
On The Job Training 237
Opening 1, 5
Orchestra 78, 86, 431
Ordonez, Julissa
Origanizations 82, 131
Origin 78, 91, 112, 113, 124, 202, 216
Orta, Jennifer 198, 341
Orta, Liza 341
Orta, Rod 129, 341
Ortiz, Ricardo 341
Ortiz, Virginia 20, 216, 341
Osborne, Holly 114, 277
Osler, Clifton 298, 341
Osorio, Jose 341
Osorio, Letica 306
Osorio, Norman 341
Ostrander, Stacye 356
Osuji, Julian 341
Osuji, Kaycee 198, 341
Oten, Jennifer 277
Out Of The Ordinary 209
Owems, Rhombus 103, 220
Owen, Barbara 49, 341
Owen, Crystal 341
Owens, Lee 341
Owens, Michael 277

P

New Wave fashions and haircuts invaded student life

Padillla, Steven 115, 235
Page, Steven 100
Palacios, Herman 306
Palmer, Ami 235
Palmore, Genevera 118
Papp, Jon 381
Paris, Gary 136, 220, 278
Paris, Michelle 212
Parker, David 278
Parker, Jonathan 207, 363
Parker, Leslie 202
Parker, Rodney 278
Parra, Fabiola 77, 110, 123, 426
Parra, Jorge 343
Parrish, Kerry 198, 203
Partin, James 235, 343
Pate, Ashli 34, 35, 78, 126, 278, 418
Patel, Dinesh 343
Patrick, Carrie 126, 278
Patrick, Gwen 370, 371
Patrons 411
Patterns 226
Patterson, Angel 233, 343
Patterson, Dawn 88, 89, 278, 311
Patterson, Karen 278
Patterson, Patrick 78, 103, 119, 159, 200, 207, 278, 343, 408
Patton, Jerry 180, 343
Patton, Teresa 221, 343
Paul, Kevin 4, 40, 154, 226, 278
Payne, Gary 103, 157, 343
Payne, Leigh Ann 17, 96, 125, 343
Payne, Reena 343
Peace, Stephanie 41, 343
Pearce, Kesha 343
Pearson, Jalonda 102, 278
Pearson, Ricci 343
Pease, Gayla 343
Peavy, Dan 382
Peavy Park Cleaners 457
Peck, Pam 384
Pederson, Michelle 343
Pedraza, Miguel 343
Pedraza, Roger 343
Peek, Lance 180, 198, 343
Peel, Paul 46
Peeves 48
Pemberton, Angelia 129, 343
Pena, Belinda 238, 278, 416, 421
Pena, Cesar 343
Pena, Chriselda 343
Pendelton, Felicia 343
Pendleton, Terri 25, 131, 278
Pennington, Jill 343
Pennington, Richard 197, 384, 465
Pennington, Sherry 31, 343
People 238, 393
Peoung, Seang 130
Peppers, Denise 343
Perdue, Warren 343
Perea, Jackie 343
Pereyda, Joey 343
Pereyda, Richard 214, 343
Perez, Edward 278
Perez, Gloria 343
Perez, Irene 199, 343
Perez, Irma 299, 343
Perez, Jose 198, 343
Perez, Juan 103, 343
Pegasus Antiques 425
Perez, Manuel 384
Perez, Monica 343
Perez, Robert 126
Perez, Teresa 343
Perez, Vanessa 15, 214, 343
Perkins, Brad 67, 343
Perkins, James 150, 153, 154
Perkins, Jason 38, 217, 278
Perry, Sean 343
Perry, Tracie 343
Perryman, Majorie 236, 384
Peteet, Angela 278
Peters, James 234
Peters, Pauline 392
Peters, Vicki 24, 212, 224, 278
Peterson, Paul 16, 23, 55, 73, 107, 113, 114, 116, 129, 278, 294, 424
Peterson, Stacie 343
Petty, Rebekah 278
Petty, Steve 343
Pham, Anh 343
Pham, Mary 343
Pham, Sang 343
Phan, Anh 278
Phan, Khanh 77, 115, 343, 437
Phariss, Emma 370
Phasy, Syvara 343
Phetteplace, Dawn 103, 343
Phillips, Bruce 157, 343
Phillips, Cheryl 100, 103, 198, 343
Phillips, Dora 103, 343
Phillips, Frank 184, 233, 343
Phillips, Jason 343
Phillips, Keva 343
Phillips, Monte 343
Phillips, Nathan 343
Phillips, Paula 279
Phillips, Tami 343
Photo Kraft 430
Photography 99, 190, 196, 204, 206, 229, 231
Photojournalism 124
Picpedia, David 343
Pierce, Deanna 196, 343
Pierce, Paul 235, 343
Pierce, Tammi 301, 343
Pierce, Threse 126, 279
Pierson, DaMonica 343
Piland, Susan 217
Piland, Susan 212
Pineda, Kelly 344
Pineda, Margie 279
Pinkard, Sue 66, 384
Pinon, Arturo 130
Pinson, Dannell 279, 425
Pinson, Michelle 344
Pio, Alexander 344
Piper, Joseph 344
Pipkins, Keenan 344
Pitts, Kim 344
Plastics 77, 200, 224, 226, 227, 229, 464
Plaza Hardware 424
Pleasant, LaTasha 198, 344
Pledger, Jennifer 344
Plock, Robert 344
Plough, Kim 344
Poeung, Kheang 344
Poeung, Seang 344
Police, Joel 297
Police, Keith 344
Polk, Danae 85, 118, 223, 344
Polk, Hayward 206, 344
Polk, Philip 9, 53, 198, 340, 344
Polk, Steven 15, 196, 344
Pollard, Jennifer 318, 344
Pollard, Reginald 344
Polly Jo Florist 453
Poltorak, Sabina 344
Pomeroy, Scott 344
Ponce, Edmundo 34
Ponce, Fernando 279, 318
Ponce, Fernando 279
Ponder, Carol 219
Ponder, Jennifer 344
Poret, Beverly 384
Porter, Katrina 103, 344
Portillo, Rodrigo 220, 225, 344
Portley, Johnny 279
Portley, Kim 344
Pose, Emmanuel 130
Posey, Donnie 279
Posteal, Dierdre 166, 167, 208, 344
Posteal, Dreka 169
Poston, Lisa 131, 344
Potiska, Michelle 344
Powell, Amy 59, 193, 217
Powell, Beverly 344
Powell, Tameka 344
Powers, Ervin 53, 279
Poza, Amy 344
Prescott, Mitch 344
Presley, Don 369, 391
Presley, Ray 234, 384, 391
Price, Jerrod 344
Price, Kenneth 219
Price, Priscilla 344
Price, Scheleatha 280
Price, Trina 192, 344
Primm, Robbye 344
Prince, Jason 101, 344
Prince, Kim 90, 124, 125, 244, 280, 409
Prioleau, Ulysses 344
Pritchard, Hilarie 344
Pritchett, Sinayone 344
Proby, Aminika 344
Procaccini, Angelia 344
Propps, LaMecia 344
Pruitt, Jason 344
Pruitt, Manuel 208
Pruitt, Steven 280
Pryor, Jimmie 199, 321, 384
Pryor, Tonia 280
Puckett, Elizabeth 235, 344
Pugh, Jethro 154, 192, 206, 207
Pugh, Jethrolyn 344
Pugh, Trey 311, 344
Purdin, Deborah 344
Purifoy, Warren 180, 192, 344
Pustejovsky, Scott 344
Putney, Jim 209
Putney, True 384
Pyburn, Aaron 207, 344
Pytlewicz, Tim 344

Q

The most popular word used among teachers

Quevedo, Doris 344
Quezada, Mike 344
Quintanilla, Delores 221
Quintanilla, James 344
Quiroga, Deidra 344

R

Students threatened due to behavior at first assembly

Ramey, Erin 14, 238, 345
Ramey, Russell 207
Ramirez, Elena 345
Ramirez, Isarel 210, 220, 345
Ramirez, Laura 131, 384
Ramirez, Marcus 345
Ramirez, Maribel 200, 221, 345
Ramirez, Noe 345
Ramirez, Robert 39, 345
Ramirez, Samuel 345
Ramlal, Deon 221, 235, 345
Ramos, Maria 217, 227, 280
Ramsey, Jason 345
Rand, Chad 198, 345
Rand, Karen 280
Randall, Jimmy 316, 317
Randle, Annisa 193, 214, 230, 345
Randolph, Earnestine 392
Raab, Richard 34
Rabon, Felicia 221, 344
Raburn, Tracey 344
Radio/TV Repair 207, 232
Ragland, Cassandra 280
Ragland, Yu 344
Rains, Zeld 370, 388
Rakestraw, Mark 271, 280
Rankin, Tanyai 345
Rasbury, Rita 345
Rask, Pam 113, 130, 280, 417, 424, 425
Rather be swimming 345
Ratledge, Phillip 345
Ratliff, Michael 345
Rattler, Yolanda 66, 345
Raulston, Bruce 280
Rawlerson, Debbie 235
Ray, James 345
Ray, Toni 345
Raynor, Dehner 202
Raynor, Giezelle 345
Read, Jason 345, 417
Read's Texaco 461
Reagan, Michael 346
Reagor, Lewis 346
Reaves, Majorie 346
Redd, Brenda 368
Redd, Charles 157, 174, 175, 335
Reddick, Marshette 142
Redding, Richard 346
Redditt, Sophie 147, 384
Redfearn, James 346
Redloff, Cora 346
Reed, Becky 280
Reed, Frederick 103
Reed, Gary 198, 346
Reed, Regina 124, 125, 280, 409
Reed, Reginald 346
Reese, Lynn 85
Reese, Lynnetta 280
Reese, Ronald 346
Reeves, Cecilia 280, 416, 421, 425
Reeves, Deitra 213, 346
Reeves, Tyrone 103, 346
Regal, Lewis 174
Regan, Mary 370
Reid, Erica 346
Reid, Katrina 108, 280
Reid, LaShunda 346
Relationships 60
Remember 413
Rendon, Elizabeth 346
Renegar, Leslie 61, 346
Requenez, Omar 346
Reschke, Jerry 346
Reschke, William 280
Reveles, Elizio 219, 346
Rey, Leonardo 346
Reyes, Araceli 346
Reyes, Arnoldo 346
Reyes, Ismael 130
Reyes, Maria 192, 346
Reyes, Victor 346
Reyna, Maria 346
Reynolds, Dunoiss 346
Reynolds, Julia 30, 217, 235
Reynolds, Julie 124, 125, 346, 409
Reynolds, Percy 346
Reynolds, Wendell 220, 347
Reynoso, Ross 392
Reza, Rito 347
Rhaney, Katrina 280
Rhea, Sonia 216, 347
Rhoades, Michael 281
Rhodes, Louie 392
Rhyens, LaTrica 347
Rhynes, Letricia 347
Rice, Perryn 225, 347
Richard Meta 216
Richard, Stacey 103
Richards, Charles 347
Richardson, Charles 221
Richardson, Danae 78, 101, 281, 368, 418
Richardson, Felecia 347
Richardson, Gary 347
Richardson, Glenn 347
Richardson, Indidi 347
Richardson, Michelle 347
Richardson, Nazreth 384
Richardson, Victor 347
Riddle, Ginger 347
Ridge, Priscilla 347
Riggins, LaRonda 199, 347
Riggs, Wendy 9, 281
Riley, Sandra 100, 347
Rincon, Joseph 184, 235, 347
Rincon, Yvonne 347
Rindom, James 347
Rindon, James 347
Riojas, Michael 347
Rios, Roxanne 347
Rischer, Demetra 347
Rivas, Joe 324, 347
Rivera, Guadalupe 100, 347
Rivera, Joe 347
Rivera, Maria 347
Rivera, Ramon 347
Rivera, Teofila 347
Rivers, Sandra 347
Rives, Gregory 114, 281
Roach, Chris 347
Robalino, Delia 125, 130, 347, 445
Robalino, Jenny 106, 118,

119, 122, 123, 125, 130, 347
Robbins, Alicia 347
Roberson, Christy 347
Roberson, Clarence 347
Roberson, Eric 192, 347
Roberson, Marcus 218, 347
Roberson, Patrick 347
Roberson, Tommy 29, 78, 281, 431
Robert, Venecia 347
Roberts, David 347
Roberts, Joseph 347
Roberts, Scott 347
Roberts, Sheena 92, 347
Roberts, Stephanie 347
Robertson, Clarence 347
Robertson, LaSalle 347
Robertson, Rhonda 221, 235, 347
Robertson, Ricky 347
Robertson, Staci 347
Robinson, Carl 347
Robinson, Cassandra 100, 103
Robinson, Cory 347
Robinson, Dale 347
Robinson, Darryl 140, 281
Robinson, Gethon 92, 100, 281
Robinson, Glenn 138, 140, 281
Robinson, Jimmy 347
Robinson, Johnny 76, 225, 347
Robinson, Kenneth 347
Robinson, Larry 221, 347
Robinson, Lisa 347
Robinson, Michele 347
Robinson, Nicole 347
Robinson, Ray 347
Robinson, Renae 347
Robinson, Ronald 282
Robinson, Serina 212, 232, 347
Robinson, Stephen 100, 103, 347
Robinson, Thurston 348, 431
Robinson, Tillie 126, 282
Robinson, Tonja 100, 348
Robles, Andrew 119
Robreno, Aida 216, 348
Robreno, Francisco 431
Rocha, Jesse 348
Rocha, Melissa 348
Rock, Robert 120
Rock, Tonya 348
Rodden, Travers 207, 348
Rodriguez, Bendicto 348
Rodriguez, Eugenio 103, 211
Rodriguez, Gerardo 348
Rodriguez, Gloria 23, 32, 282, 431
Rodriguez, Gustavo 348
Rodriguez, Jamira 348
Rodriguez, Jorge 348
Rodriguez, Lorena 282
Rodriguez, Maria 77, 113, 130, 282
Rodriguez, Mary 192
Rodriguez, Melissa 208, 348
Rodriguez, Vincent 348
Rodriquez, Cynthia 348
Rodriquez, Gilbert 348
Rodriquez, Rhonda 348
Rodriquez, Veronica 348, 431
Roe, Bill 348
Roe, Billie 370
Roe, Doug 348
Roe, Greg 348
Roebuck, Aimee 119, 124, 129, 348, 409
Rogers, Edward 180, 301, 348
Rogers, Eleanor 76, 384
Rogers, Irene 384
Rogers, Jacqueline 348
Rogers, Novle 348
Rogers, Stephanie 419
Rogers, Timothy
Rojas, Fidel 350
Rojas, Jose 282
Rojas, Raquel 350
Roman, Carlos 350
Roman, Johanna 121, 282
Roman, Sanuel 350
Romero, Chris 350
Romero, Michael 233, 350
Romo, Tonya 119, 198, 350
Rosales, Alfredo 350
Rosales, James 350
Rosales, Patricia 128
Rosar, Eric 28, 135, 350
Rose, Edward 110, 225, 350
Rose, Patrick 350
Rose, Thomas 350
Rosenthal, Corey 209, 350
Rositas, Rachel 350
Ross, Cassundra 350
Ross, Chris 350
Ross, Erica 350
Ross, Joseph 350
Ross, Lisa 208, 350
Ross, Sherri 78, 282, 350, 419, 445
R.O.T.C. 29, 44, 82, 84, 92, 93, 94, 100, 101, 103, 126
Rowe, Bridget 350
Rowe, James 350
Rowe, Zackary 350
Rowland, Frank 350
Roy, Sharon 384
Royal, Gerri 199, 350
Ruiz, Claudia 130, 350
Ruiz, Jose 82, 100, 350, 359
Ruiz, Letticia 130, 350
Ruiz, Raul 46, 53, 103, 340, 350
Ruiz, Rosario 185, 221, 350
Ruizdevelasco, Rosa 350
Runnels, Kimberly 180, 196, 350
Rush, Kyle 350, 417
Rush, Ricky 72, 384
Rush, Stephanie 350
Rusher, Thomas 235, 350
Rushing, Melissa 350
Russell, Camille 327, 350
Russell, Jodi 350
Russell, Raymond 157, 350
Russell, Zelda 384
Russian Club 110, 119
Russo, John 350
Ruthenborg, Brad 302
Rutherford, Eric 42, 54, 282
Rutherford, Tracy 282
Rybarski, Sharon 46, 109, 283, 408, 418, 421
Rychlik, Amy 350
Rylander, Curtis 350

S Seniors Held for the last two weeks of school against their wills

Saddler, Brian 146, 147, 148, 149
Saddler, Karen 311, 350
Sadler, Joe 350
Sage, Brandon 350
Sage, Chris 350
Saidel, Meredith 78, 350, 418
Salas, Leticia 283
Salazar, Elena 77, 208, 228, 350
Salazar, Isabel 208, 350
Salazar, Monica 350
Salazar, Mryiam 29
Salazar, Paul 103, 283, 350
Salazar, Selia 78, 350, 431
Salazar, Susan 350
Saldana, Rolando 350
Salinas, Eva 235, 350
Salinas, Hermelindo 368
Salinas, Michael 350
Salinas, Natalie 350
Salter, Virginia 234, 384
Salters, Tyrone 350
Samms, Sandra 78, 350
Sample, Chutanyjia 283
Samples, Herman 174, 350
Sampson, Kevin 78, 154, 180, 245, 283, 418
Sams, Jettie 160, 163, 164, 393
Samuels, Jackie 384
Sanaseros, Jesse 228
Sanaseros, Linda 118, 350
Sanchez, Antonio 283
Sanchez, Caliope 350
Sanchez, Corrine 283
Sanchez, Jesse 184, 351
Sanchez, John 103, 283
Sanchez, Laura 199, 351
Sanders, Ashley 31, 351, 361
Sanders, Brenda 392
Sanders, Carla 233, 351
Sanders, Chris 32, 57, 215, 283
Sanders, Danita 198, 351
Sanders, George 37, 85, 351
Sanders, Jackie 351
Sanders, Kim 351
Sandidge, Mich 351
Sandoval, Carlos 351
Sandy's Shoes 460
Sanford, Matt 55, 77, 216, 238, 283
SanMiguel, Jason 351
Sannana, Isidra 351
Santamaria, Laura 351
Santos, Jesse 351
Santos, Jose 351
Santos, Matthew 283, 351
Santos, Moemi 351
Santos, Nilda 351
Santoyo, Dolores 184, 214, 238, 283
Sasser, Chris 437
Sasser, Nesa 351
Sasser, Sethric 207, 351
Sauls, Rodney 351
Sauseda, Beverly 283
Savage, Dan 351
Savage, Larry
Savannah, Winston 351
Sawyer, Carol 351
Saxon, Dawn 351
Saxon, Debbie 351
Say, Visal 130, 351
Schaefer, Frank 232, 351
Scheihagen, Eric 180, 351
Schenk, Todd 351
Selling 227
Schmidt, John 351
Schor, Ruth 384
Schroen, Anneke 77, 114, 190, 244, 271, 283
Schuhmacher, James 119, 351
Schuhmacher, Rebecca 11, 78, 84, 89, 99, 125, 226, 263, 283, 424
Schulze, Heather 351
Science Club 32, 45, 131
Science Cluster 110, 114, 190, 191, 193, 196, 200, 206, 215
Scisney, Rouchele 214
Scoggins, Brooke 351
Scott, Alexis 351
Scott, Angela 215, 283, 445
Scott, Betty 384, 386
Scott, Danny 137
Scott, Jeannie 351
Scott, Jerry 354
Scott, Kimberly 103, 352
Scott, Michael 352
Scott, Roberta 214
Scott, Ronald 352
Scott, Tanya 352
Scriber, Martha 370
Scroggins, Angela 212
Scroggins, Lorie 235, 352
Seals, Jim 192, 283
Sears, Tammy 103
Seastrunk, Reginald 154, 220, 235
Sebik, Monica 108, 352
Sebik, Randy 217, 283, 311
Segovia, Nephtali 225, 252
Segoviar, Kenneth 208, 352
Segura, Cesar 130, 462
Sell, Michael 352
Sellers, Vickie 166
Selmon, Bobby 352
Second Look Beauty Salon 428
Selmon, Robert 352
Senate 73, 102, 103, 104, 105, 112, 113, 116, 129, 130, 294, 432
Senior Activities 288, 289
Senior Ads 418, 433
Seniors 240, 293
Senn, Joel 352
Sepulveda, Heron 207, 352
Sepulveda, Maria 352
Sepulveda, Martha 118, 352
Sepulveda, Piete 335
Sepulveda, Sandra 352
Serafin, Frank 352
Serna, Charles 352
Serrano, Marbella 352
Sessions, Ann 352
Sexton, Joel 221, 352
Seymour, Steven 157, 352
Seyoum, Jonathan 118, 283
Shaffer, Eric 223
Shannon, Lane 352, 427
Shannon, Marilyn 384
Shannon, Pat 352
Shannon, Shani 129, 352
Sharp, Corbin 284
Sharp, Krista 352
Sharp, Raedean 284
Shaw, Chinequa 100, 103
Shaw, Chris 225, 352
Shaw, Donna 31, 56, 284, 419
Shaw, Lance 284
Shaw, Leslie 352
Shaw, Morris 210, 352
Shaw, Tim 51
Sheffield, Christy 352
Sheffield, Cinnamon 53, 129, 352, 445
Shelby, Carlos 299, 352
Shelby, LaTrena 126, 445
Shell, Don 85, 92, 352
Shelley, Burt 368
Shelton, John 352
Shelton, Kimberly 352
Shelton, Malcolm 352
Shelton, Shonda 235, 352
Shepard, Clarence 207
Shepherd, Angela 189, 352
Sheppard, Albert 284
Sherman, Donna 17, 370
Sherman, Gail 284, 289, 356
Sherman, Pamela 352
Sherrod, Todd 23, 41, 154, 217, 284
Shider, Byron 437
Shinga, Laura 352
Shinsato, Shane 8, 19, 352
Shock, Belton 384
Shock, Gene 386
Shortie, Angelia 352
Shreves, Stan 218, 352
Shumaker, Timothy 354
Shutt, Nancy 370
Shuttle disaster 64
Siegel, Angelique 354
Sifuentev, Chris 354
Sikes, Shawn 354
Silhouettes 1, 4, 6, 13, 45, 82, 85, 95, 96, 97, 101, 108, 115, 130, 252, 320, 372, 416, 425, 454
Sills, Christy 221, 284
Silmon, Jennifer 354
Silvey, Lori 354
Simmons, Anthony 213, 354
Simmons, Darette 218, 354
Simmons, James 354
Simmons, Marcus 354
Simmons, Shane 354
Simmons, Shelly 41
Simon, Gleeby 354
Simon, Glison 284
Simon, Leon 235, 354
Simons, Julian 384
Simpson, Audra 354
Simpson, Bernard 354
Simpson, Gary 354
Simpson, Shelley 354
Simpson, Yvonne 354
Sims, Bobby 284
Sims, Bridget 129, 241, 284, 409, 418
Sims, Evelyn 72, 386
Sims, Karen 284
Sims, Mike 354
Sims, Timmy 233, 348, 349, 354
Sims, Tracy 115, 354
Singletary, Jason 210, 220, 354
Singleton, Marilyn 199
Singleton, Tamika 235, 354
Skeleton, Tammy
Skelton, John 198
Skimmer, Gary 217, 354
Skinner, Joe 193, 212, 217, 386
Skinner, Perry 284
Skyline Exclusive Salon 226
Skylites 4, 85, 92, 93, 94, 96, 97, 102, 394, 450, 451, 465
Slack, Dustin 354
Slang dictionary 346
Slaughter, Rebecca 219, 354
Slaughter, Tracy 96, 118, 355
Slider, Byron 355
Sloan, Frank 219, 231, 386
Small, Maude 16, 306, 369
Smallwood, Crystal 126, 284
Smiley, Roy 355
Smith, Andrea 355
Smith, Belinda 77, 355
Smith, Billy 142, 144, 156, 355
Smith, Brian 355
Smith, Bruce 154, 355
Smith, Bryan 355
Smith, Catrice 218, 284
Smith, Dawn 139, 355
Smith, Donetta 93, 94, 355
Smith, Donte 355
Smith, Eddie 355
Smith, Ezell 355
Smith, Frederic 355
Smith, Gary 130, 284
Smith, Geoff 355
Smith, Gina 355
Smith, Homer 35, 65, 78, 355
Smith, Hope 284
Smith, Javon 214, 355
Smith, Jerry 209, 386
Smith, Jessica 284
Smith, LaTresia 118, 355, 445
Smith, Lawrence 214, 355
Smith, Lolita 284, 419
Smith, Lucunnia 207
Smith, Lynne 66, 125, 301, 355
Smith, Michael 119, 198, 355
Smith, Rolanda 126, 284

Smith, Roshelle 208, 355
Smith, Sharonda 158, 159, 219
Smith, Sherreese 355
Smith, Sherry 355
Smith, Tonia 198, 355
Smith, Torosha 100
Smith, W. E. 386
Smith, Warren 159, 355, 417
Smith, Wendy 355
Smoot, Howard 192, 355
Snoke, Teresa 355
Snow, Jeff 355
Soccer 184, 187
Soccer, Boys 184, 185
Soccer, Girls 184, 185, 186, 187
Sockwell, David 355
Sockwell, Deanna 11, 199, 355
Solano, Sonja 285, 408
Solganick, Judy 198
Solia, Tonia 355
Soliz, Sophia 41, 199, 355
Solomon, Cynthia 355
Sookma, Attapol 8, 19, 355
Sookma, Suradet 34, 78, 98, 99, 285, 418, 424
Sosa, Steve 355
Soslow, Heather 355
Sotelo, Arturo 355
Sotero, SanJuana 208, 355
Soto, Agapito 207, 355
Soto, Henry 355
Soto, Juan 355
Soto, Liza 355
Soto, Maria 285, 355
Soto, Roland 355
Soulder, Teresa 101, 215
Southard, Ronda 19, 78, 138, 139, 140, 141, 285, 418, 431
Sova, Jason 355
Spanish 77
Spanish Club 32, 65, 83, 96, 101, 102, 103, 109, 113, 130, 299, 427
Spann, John 217, 229, 231, 237, 382, 386
Sparks, Mistie 218
Speak, Adam 220, 355
Speak, Jeffrey 119, 355
Spearman, David 14, 355, 367
Spearman, Helen 355
Spearman, Kristin 4, 12, 195, 285
Spearman, Shree 166
Speech 78, 90
Speights, Helen 392
Spence, Ronald 157, 355
Spencer, Garron 103
Spencer, Kenneth 232, 355
Spencer, Roshanda 285
Spikes, Chris 25, 55, 124, 285, 424
Spillman, Gloria 355
Spivey, Brett 355
Sports 132, 199
Spradling, Sandra 355
Spring, Jennifer 355
Spruill, Mary 386
Spurling, Laura 285
Spurlock, Larry 355
St. Clair, Jenny 370
St. Mark, Damon 356
Staal, John 286
Stack, Lisa 356
Stacy, Jason 356
Stafford, Lyndall 119, 356
Stafford, Paula 200, 221, 356
Stambaugh, John 100, 356
Stanco, Gina 356
Standerfer, John 126, 356
Stanley, Mike 207, 218, 221, 386
Stanly, Thomas 207
Stapp, Greg 356
Starkey, Shaun 212, 217, 286
Starks, Sharonda 356
State Farm Insurance 415
Staton, Tonya 286, 419
Steele, David 91, 114, 246, 286
Steele, Juan 356
Steele, Mark 192, 356
Steele, Sharron 356
Stephens, Andrew 356
Stephens, Bryan 356
Stephens, Eric 356
Stephens, Euphemia 286
Stevens, Cindy 356
Stevens, Jessica 356
Stevenson, Dawn 199, 356
Stevenson, Pershia 216, 356
Steward, Andrew 103, 207, 356
Steward, Melinda 235, 286
Steward, Melinda 302
Stiltz, Michael 357
Stinson, Randy 180, 220, 357
Stoddard, Richard 386, 389
Stokes, Clyde 93, 124, 125, 357
Stone, Carrie 62, 235, 357
Stone, Cassie 19
Stone, Jennifer 158, 159, 179, 357
Stone, Lisa 417
Story, Warren 357
Stout, Cheryl 357
Stover, Eric 65, 357
Strand, David 357
Straughan, Michael 357
Straughan, Michelle 92, 286, 373, 425
Strava, Liza 357, 417
Strawn, Tony 207
Streeter, Andrew 357
Streetman, Amy 218, 357
Strickland, Carla 232, 357
Strickland, Gilbert 220, 357
Strickland, Victor 286
Strickler, Terez 357, 431
Stricklin, Wendy 357
Stringer, Jeff 357
Strong, Joe 386
Strother, Leslie 61, 117, 124, 125, 267, 286, 409, 412, 433
Stubblefield, Karen 357
Student Council 16
Student Life 6, 63
Suarez, Yvette 357
Suder, Brandi 357
Sulkowsky, Michael 118, 358
Sullivan, H. L. 387
Sullivan, Jason 90, 219, 358
Sullivan, Thomas 286
Sullivan, Trace 235
Summerall, Melissa 219, 358
Summerfield, Deidra 128, 358
Summers, Alice 370
Sunshine Pool 453
Sutton, Theron 358
Svacina, Marian 358
Swanberg, Michael 91, 123, 286
Swanson, Alvina 358
Sweatt, Mary 358, 445
Sweeney, Lori 358
Sweet, Jesse 180, 181, 286
Sweet, Staci 358
Swim, Mike 357
Swimming 176, 179
Swindell, Craig 92, 93, 100
Swindle, Candice 129, 358
Swiney, Devona 358
Swopes, Ina 358
Sy, Pinthary 123, 192, 358
Szalay, John 358

T Teacher's test
TCAT exam unnerves teachers, some took it out on students

T-Shirts & Trends 453
T.M.D. 447
Tagliaferri, Brian 358
Talley, Monica 358
Tallman, Lisanne 358
Tamez, Cynthia 208, 358
Tamez, George 358
Tamez, Yolanda 286
Tapia, Jacob 358
Tapis, Simon 225, 358
Tarielo, Marge 370
Tario, Donaib 358
Tarn, Yen 358
Tarrant, George 219, 358
Tate, Carla 103, 358
Tate, Deanna 358
Tate, Kathy 360, 428
Tate, Victoria 286
Tatum, Phebe 100, 360
Tauhon, Lorenda 286
Taylor, Barbara 370, 377, 383, 387
Taylor, Denise 286
Taylor, Felecia 207
Taylor, Kevelyn 217, 360
Taylor, Ronny 92, 93, 100, 360
Taylor, Shelisa 78, 91, 360
Taylor, Stacy 21, 129, 360
Taylor, Stephanie 360
Taylor, Tracy 360
Teague, Charles 286
Teal, Michael 129, 133, 134, 135, 137, 217, 286, 289
Tefera, Belie 130, 360
Tefera, Tewabech 130, 360
Temple, Alonzo 387
Temple, Derrick 286
Temple, Mistee 360
Temple, Toni 198, 360
Tennis 138, 141
Terrell, James 154, 368
Terrell, Veronica 160, 161, 162, 163, 215, 286, 341
Tesch, Dawn 360
Thacker, Kimberly 287
Thames, Gerald 360
The Wall 67
Theobalt, Jeff 209, 360
Thill, Patti 360
Thomas, Adrienne 214, 360
Thomas, Angela 287, 419
Thomas, Barbara 29, 360
TECAT 386, 387
Thomas, Carla 287
Thomas, Chris 151, 154
Thomas, Elaine 360
Thomas, George 360
Thomas, Jeff 132, 142, 150, 151, 154, 246, 287
Thomas, Mary 142, 164, 243
Thomas, Mimi 360
Thomas, Monica 287
Thomas, Shon 360
Thomas, Stanly 360
Thomas, Sterling 360
Thomas, Stewart 287
Thomas, Tonya 216
Thomas, Tracie 287, 409, 419
Thompson, Anthony 360
Thompson, Britt 217, 360
Thompson, David 360
Thompson, Doug 30, 78, 97, 98, 287, 418, 424, 437
Thompson, Emery 360
Thompson, Glen 114, 287
Thompson, Kevin 287
Thompson, Mike 360
Thompson, Nadra 360
Thompson, Norcomas 115
Thompson, Rodney 288
Thomson, Bonnie 76
Thornton, Doris 392
Thornton, Roshawn 221, 360
Thornton, Stephanie 360
Thornton, Susan 211, 227, 387
Thrasher, Colleen 360
Thurman's Gym 449
Tichenor, Kevin 360, 425
Tiley, Brooke 212
Tillery, Kyle 360
Tillman, Chris 360
Tillman, Sharon 216, 360
Timmons, Kimberly 360
Timmons, Marque 114
Tinnin, Brian 288, 364
Tinnin, Mark 360
Tinsley, Jay 360
Tips, Joseph 360
Tobar, Ligia 122, 123, 227, 360
Tomlinson, Michelle 360, 409
Topia, Jacob 222
Torres, Alfonso 225
Torres, Beneranda 360
Torres, Franco 360
Torres, Jesse 78, 288, 464
Torres, Joanna 128, 129, 360
Torres, Manuel 360
Torres, Maria 130, 288
Torres, Oscar 360, 410
Torres, Pamela 20, 360
Tour Guides 97, 98, 424
Tovar, Delfina 184, 185, 186, 288, 433, 440
Tovar, Juan 360
Tovar, Tony 134, 135, 136, 157, 381, 387
Townsend, Brandon 360
Townsend, Sean 360
Track 142, 145
Tram, Ann 427
Trammell, Charles 392
Trammell, Debbie 360
Travel 210
Tran, Duc 62, 77, 102, 115, 360, 437
Tran, Gwen 196, 201
Tran, Ha 129, 360
Tran, Long 360
Tran, Nguyen 360
Tran, Tan 360
Tran, Tuan 304, 360
Tran, Yen 53
Travis, Lavett 360
Trejo, Maria 361
Trent, Ronnie 361
Tresenriter, Wandell 370
Tresp, Gena 361
Trevino, Anhel 361
Trevino, Raul 340, 360
Tribune 91, 114, 125
Trimble, Rachel 288, 419
Trinity Auto Parts 439
Trlica, Agnes 392
Troung, Biju 437
Trujillo, Angie 84, 85, 199, 361
Trulock, Jim 288
Tryon, Brent 103, 361
Tryon, Jill 361
Tryon, Tonya 361
Tryon, Verjeanna 192, 361
Tsosie, Roberta 361
Tubbs, Karen 361
Tucker, Jimmy 53, 193, 215, 361
Tucker, Kevin 215, 237, 238, 244, 288, 409
Tucker, Tammy 207, 232, 361
Tucker, Veronica 361
Tuckey, Charles 16, 67, 221, 368
Tuley, Ronnie 221
Tuley, Wesley 225, 361
Turner, Anthony 354, 361
Turner, Arvin 218, 361
Turner, Dwight 361
Turner, Kevin 288
Turner, Pam 361
Turner, Shonda 216
Turner, Vance 288
Turns, Kandy 41, 233, 361
Tutson, Jeff 154, 361
TV Arts 2, 198, 230, 231, 367
Tyson, Rodney 76, 416

U unqualified
Teachers who taught successfully for years were accused of incompetence

U. A. Texas Theater 431
U.I.L. 78
Underclassman 294, 367
Underwood, Holly 361, 427
Underwood, Jacqueline 288
Unique Kar Kare 433
Upshaw, Eisenhower 361
Urbina, Emilio 361
Urquhart, Mark 361
Uselton, Daniel 3, 97, 362

V val-O-grams
Key Club delievered cards on Feb. 14

V.I.C.A. 77, 200, 229, 235
V.O.E. 234
Vaden, Sherrye 209
Val-O-Grams 58, 59
Valasquez, Emma 45
Valencia, Vanessa 362
Valentine's Day 58, 59
Valero, Jesus 362
Valle, Sylvia 66, 369
Vallejo, Elizabeth 362
Vallier, Todd 28, 90, 111, 112, 113, 119, 124, 127, 219, 243, 408, 415
Valtierra, Mario 217, 362
Valverde, Ricky 362
VanBlack, Zack 74
Vance's Food Store 434
Vance, Amy 126, 289
Vance, Craig 362
Vance, Marshall 232
Vance, Tiffany 367
Vandalism 38
Vandermeer, Kevin 362
Vanh, Phoy 362
VanWinkle, Billie 392
Varden, Marcy 5, 209, 425
Vargas, Carlos 232, 362
Vargas, Elena 289
Vargas, John 362
Vargas, Ruben 362
Varshese, Minu 289
Varughese, Saji 362
Vasquez, Chris 34, 195, 289
Vasquez, Rosa 196, 362
Vassallo, Rebecca 212, 362
Vaughan, Chris 362
Vaughan, Deidre 189, 362
Vaughn, Ronald 171, 173, 289
Vaughn, Sherry 289
Vavrick, Robert 134, 135, 136, 221, 222, 289, 311
Vela, Carlos 362
Velasquez, Emma 198, 362
Velasquez, Ginger 362

Velasquez, Javier 361
Velazquez, Juan 130, 361
Velez, Mary 289
Velza, Marina 362
Vick, Brenda 387
Vicks, Angela 124, 362
Victor, Erma 387
Vielma, Carlos 28, 192, 225, 362, 428
Vielma, Tina 270, 290, 409
Vigil, Monica 362
Vigueria, Maria 362
Villapando, Gus 127, 290
Villarreal, Alex 10, 53, 54, 94, 124, 299, 362, 408
Villarreal, Annette 42, 362, 431
Villarreal, Armando 46, 124, 202, 362
Villarreal, Debra 9, 124, 362, 409
Villarreal, Leoonor 362
Villarreal, Linda 111, 215, 219, 290, 299, 340, 408, 415, 435
Villarreal, Orlando 215, 362
Villarreal, Rosie 362
Villarreal, Sergio 362
Villasana, Carlos 362
Villasana, Marco 199, 218, 362
Villasana, Maxamilia 362
Villela, Jaime 118, 125
Vo, Long 362
Volleyball 161, 164
Volleyball, JV 132, 164
Volleyball, Varsity 161, 163
Vongnaphone, Phethsava 62, 362
Vu, Chuong 184, 207, 362
Vu, Quoc 219, 290

W the Wall

Architecture painted mural to represent buildings past and present

Waddington, Kim 184, 185, 362
Wade, Djuana 362
Wade, Kimberly 290, 419
Wade, Shandra 362
Wade, Sherlaeno 362
Wadley, Daniel 103, 362
Wagner, Eve 362
Waidande, Michael 362
Waiters, Donald 362
Waiters, Keith 362
Waiters, Tara 362
Wakefield, Michael 362
Wakeham, Regina 362
Waldrip, Ben 367
Walker, Bobby 362
Walker, Brian 362
Walker, Clarence 290
Walker, Debra 362
Walker, Deylan 362
Walker, Dora 370, 371
Walker, Gary 290
Walker, Ginger 362
Walker, Jai 157
Walker, Jennifer 125, 235, 290, 449
Walker, Kelley 362
Walker, Kimberly 362
Walker, LaTresa 362
Walker, Lucille 70, 392
Walker, Nicole 218, 362
Walker, Nikki 192, 225, 290
Walker, Ronnie 362
Walker, Timothy 363
Walker, Tracy 41, 363
Wall, Patsy 370
Wallace, Ann 387, 390, 391
Wallace, Derrick 363
Wallace, Kari 6, 78, 82, 290, 418, 424, 425, 455
Wallace, Marc 206
Wallace, Netyka 363
Wallace, Shannon 363
Wallin, David 363
Walls, Anthony 363
Walls, Duane 9
Walter, Sonny 387
Walter, Tremelyn 363
Walters, David 363
Walters, Donald 157
Walthers, Shane 114, 363
Walton, Alisa 363
Walton, Lee 387
Walton, Sebrena 363
Wamsley, Ellis 103
Wanderscheid, Michael 363
Wang, Hsin-Hui 119, 385, 388
Wardlow, Jason 363
Wardlow, Stacey 363
Ware, Doug 290
Ware, Lloyd 49, 58
Warren, Anthony 207, 363
Warren, Emanuel 115
Warren, Jennifer 198, 363
Warren, Rodger 207, 221, 386, 388
Warren, Vicki 363
Warrior, Gail 119, 290, 345
Washington, Brian 103, 363
Washington, Chris 232, 363
Washington, Della 392
Washington, John 16, 363, 368
Washington, Maurice 363
Washington, Nikole 363
Washington, Rhetta 103, 363
Washington, Roderick 103, 363
Washington, Sabrina 118, 290, 414, 445
Washington, Shelley 160, 161, 164, 166, 167, 168, 169, 218, 363
Washington, Tonya 363
Washington, Tyrone 363
Washington, Yolanda 363
Washington, Zelma 369, 382
Waters, Angela 363
Waters, Kirkland 363
Watkins, Alice 363
Watkins, Carolyn 31
Watkins, Cheletta 115, 216, 363
Watkins, Kelisa 363
Watkins, Reginald 363
Watkins, Robert 290, 437
Watson, Byron 126, 364
Watson, Corey 364
Watson, Jennifer 364
Watson, Michael 290
Watson, Rence 364
Watson, Robert 100, 364
Weaver, Greg 196, 201, 364
Weaver, Mary 370
Webb, Charles 230, 363, 364
Webb, Chiniqua 364
Webb, Derek 364
Webb, Karen 364
Webb, William 220
Webber, Josh 140
Weddell, Brad 103, 364
Wedgeworth, Keshia 199, 364
Wehunt, Cole 364
Weiss, Vasanta 125, 364
Weissflog, Ingo 364
Welty, Scott 364
Wesley, Edward 157, 174, 353, 388
Wesley, Iris 6, 97, 290, 425
Wesley, Roshonda 364
Wesley, Teel 101
West, Kenny 364
West, Mal 214, 364
West, Penny 290
West, Shanonda 290
Westmoreland, Jayna 225, 364
Wharton, Mary 364
Whatley, Jason 365
Wheat, Mark 291
Wheat, Natazchie 365
Wheeler, Tery 365
Whisenhunt, Irene 125, 388, 437
White, Barbara 388
White, Debbie 372, 373, 388, 392
White, Gwen 388
White, Janetta 365
White, Jennifer 119, 365
White, Kimberly 12, 129, 291, 365, 366, 425, 449
White, Krista 30, 43, 105, 335, 365, 372, 455
White, Leo 464
White, Marc 365
White, Melody 365
White, Patrick 291
White, Tierra 197, 365
White, Tobitha 213, 217, 235, 365
White, Vance 365
Whitfield, Kristi 365
Whitley, Micha 4, 45, 129, 288, 424, 425, 455
Whitman, Kim 75, 365
Whitman, Mica 105, 129, 291, 425
Whittle, Emmett 365
Whiz Quiz 74
Who's Who 242, 243, 246, 247
Wigman, R. A. 76, 221, 224, 225, 233, 237, 379, 388
Wilbanks, Jay 365
Wilburn, Charles 115
Wilburn, Mitchell 291
Wilcek, Brian 365
Wilder, Jimmy 365
Wiley, Byron 365
Wilks, James 199, 207, 365
Willaumez, Fanny 130, 291
Williams, Ambree 365
Williams, Amy 50, 114, 291
Williams, Angela 365
Williams, Ann 365
Williams, Annice 100, 365
Williams, Bernard 365
Williams, Beverly 291
Williams, Camillia 4, 84, 291, 424
Williams, Camille 129, 214, 327, 365
Williams, Cassandra 235, 365
Williams, Cedric 220, 365
Williams, Charles 365
Williams, Chundra 78, 100, 125, 365
Williams, Conshonni 365
Williams, Craig 365
Williams, Curtis 365
Williams, Dameon 412
Williams, Dana 77, 125, 365
Williams, David 100, 365
Williams, Demetra 219, 365
Williams, Derrick 365
Williams, Don 388
Williams, Donald 126, 365
Williams, Dorsey 365
Williams, Floretha 125
Williams, Herbert 16, 142, 143
Williams, Hope 365
Williams, James 365, 411
Williams, Jeffrey 207, 365
Williams, Jerald 291
Williams, John 365
Williams, Jonathan 365
Williams, Kayla 365
Williams, Keith 113
Williams, Laramanda 291, 419
Williams, Leslie 126, 292
Williams, Melissa 365
Williams, Mona 208
Williams, Nichelle 419, 445
Williams, Pat 370
Williams, Randy 365
Williams, Reginald 365
Williams, Rodney 365
Williams, Sheniqua 367
Williams, Sherry 365
Williams, Sonya 365
Williams, Stephanie 271, 292
Williams, Timothy 365
Williams, Tina 365
Williams, Wendell 98, 124, 292, 359, 409, 424, 435
Williamsson, Phillip 292
Willie, Vanessa 292
Willis, Kerry 365
Willis, Korey 365
Willis, Tina 292
Willis, William 365
Wills, Tim 365
Wilson, Alicia 365
Wilson, Anthony 52, 365
Wilson, Carrie 299, 365
Wilson, Deniese 365
Wilson, Derrick 366
Wilson, Gede 29
Wilson, Lottie 78, 130, 366
Wilson, Penny 255, 292
Wilson, Perdetra 366
Wilson, Rodrick 366
Wilson, Sandra 380, 431
Wilson, Sharon 366
Wilson, Terance 366
Wilson, Terries 180, 183, 292
Wilson, Terri 366
Wilson, Thomas 100, 103, 366
Wilson, Vickie 21, 366
Winn, Robert 379, 390
Winslow, Alex 106, 129, 366
Winslow, Stephen 292
Wise, Larry 366
Wissman, Lance 366
Wogaman, Jeff 366
Wojcik, Paul 292
Wolchansky, Sandi 115, 129, 366
Wolford, Leslie 366
Woodberry, Pamela 94, 114, 124, 129, 131, 293, 409, 418
Woodfin, Kimberly 366
Woodruff, Wendy 124, 126, 293, 418
Woods, Barbara 390
Woods, Billy 228, 293
Woods, Harold 293
Woods, Paul 157, 366
Woods, Samantha 198, 366
Woodson, Tamica 366
Wooley, Kermit 218, 366
Worthington, Sam 78, 115, 118, 123, 130, 366, 418, 437
Wrenn, Kim 366
Wrestling 180, 183
Wright, Andrea 77, 166, 169, 208
Wright, Angela 293, 366
Wright, Cathy 366
Wright, Dena 44, 99, 105, 114, 129, 293, 424, 425, 437
Wright, Kim 40, 366
Wright, Omonn 366
Wright, Rhonda 293
Wright, Rob 212, 293
Wright, Robin 51, 158, 159, 417
Wright, Tonya 293, 366
Wyatt, Quanita 366
Wyman, Sabrina 118, 125, 164, 366
Wymer, Jim 366
Wynn, Yolanda 366
Wynne, Elayne 366
Wysinger, Caressia 164, 165
Wysinger, Sabrina 165

Y Yearbooks

2,450 yearbooks presold

Yalenty, Christina 366
Yancey, Shannon 366
Yancy, Thomas 306, 359, 366
Yarbough, Scott 366
Yeats, Cicily 366
Yeldell, Nicole 199, 232, 366
Yen Dentistry 460
Yerger, Denisha 366
Yordy, Brian 366
York, James 293
York, Tin 366
Yosef, Bethlehem 130
Youman, Cecil 293
Young, Althea 293
Young, Anita 293, 448
Young, Bill 192, 225, 234, 390
Young, Cassandra 366
Young, Derek 156, 157, 366
Young, Kevin 367
Young, Lisa 192, 193, 367
Young, Randy 225, 367
Young, Scott 116, 293
Young, Starla 293
Young Life 348, 349, 425
Youngblood, Trina 367
Younger, Kevin 103
Yount, Morris 390

Z zzz

Sleeping, student's favorite passtime

Zabick, Shawn 232, 367
Zachery, Erica 367
Zamarripa, Claudia 367
Zamarripa, Martha 127, 293
Zamora, Juan 367
Zamora, Julio 157, 367
Zamora, Ligia 130, 367
Zarate, Armando 85, 97, 220, 367
Zarate, Eva 367
Zarzuela, Mark 111, 129, 138, 367
Zarzuela, Mini 11, 118, 293
Zeman, Constance 367
Zeno, Shonda 367, 445
Zidermanis, Audris 378, 379, 382
Zimmerman, Markus 140, 367
Zimmermann, Michael 367
Zire, Karen 367
Zocel, Enrica 118
Zollicoffer Ena 293, 419
Zoth, Diana 381, 386, 390
Zumwalt, Julie 77, 236, 293
Zuniga, Maria 367

THE ORIGIN STAFF 1986

Editors: *Back:* Editor-in-chief Tammy Johnston, Adviser Judy Babb, Associate Editor Michelle Anderson *Front:* Editors-in-chief Todd Vallier, Linda Villarreal and Lisa Kahanek

Freshman Editors *Back: Keith Johnson, Alex Villarreal and Cheryl Blair*

Senior Editors *Back:* Sharon Rybarski, Tracie DeVies, *Front:* Sonya Solano, Tiffany Davis

Faculty Editors *Back:* Lauren Johnson, Tracy Jordan, *Front:* C Herndon, Julie Barton

Artists, Ads and Index Demetrious Harris, Pat Keith, Shane Cochran, Kim Money, Michelle Anderson, *Not pictured* Pat Patterson, Jose Ibarra

Academics Editors *Back:* Tanya Moore *2nd row:* Joanna Garcia, Danny George *Front:* Tanisa Jeffers

Photographers *Back:* Fred Harris, Leslie Strother, Julie Reynolds, Brandon Davis, Robert Kemp, David Green, Michelle Tomlinson, Don Burris, Efrain Aviles, Wendell Williams, Belle Collins, *Front:* Suzann Byrd, Jenny Bonds, Roni Jernigan, Karen Garcia

Junior Editors *Back:* Cathy Huntsberry *Front:* Bridgett Sims

Sophomore Editors *Back:* Tracie Thomas *Front:* Joanna Garcia

Student Life Editors: Dee Geiger, Tina Vielma, Debra Villarreal

Organizations Editors *Back:* Pam Woodberry, Regina Reed, Stephanie Coulter, Aimee Roebuck

Sports Editors: Robert Berry, Kim Prince, Dameon Fisher

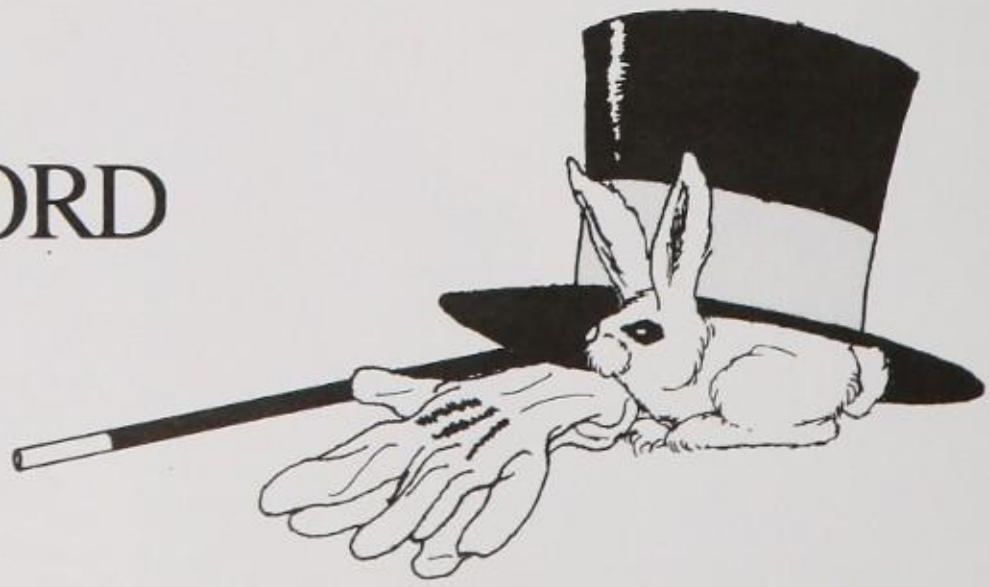
Staff Writers *Back:* Mary Fitzpatrick, Kevin Tucker, Kristina Murphy *Front:* Keishla Moore, Anitha Nair

Allied Youth

Tracey DuBoise, Oscar Torres, David Martinez, Chris Haygood, Robert Gumble, Patrick Di Credico, Delia Gonzales, Constance Hollie, Angela Barnes, Monica Edwards, Ellena Fox, Shirley Fisher

Magic
by
SAM GRAFFORD

Birthday Parties
A Specialty



Phone 324-9212

Our Type of PATRONS

Big Gun Air Conditioning
Bill Yates Ins. Agency
Birdwell Jewelry Mfg.
Bruton Paint
Concord Baptist Church, Rev. and Mrs. E.K. Bailey, Pastor
Durable Medical Equipment
E.J.'s Ice Cream Parlor
Ed May Barber and Beauty Repair
Exchange Furniture
Gene Spearman Auction Service
Geter Enterprises (Outreach ministry)
Gonzales Mexican Restaurant
Gospel Cornerstone Youth Dept.
Granoff Law Offices - Alvin Granoff, Jessie Oliver, Gloria Ortiz
Grove Welding Supply
J and J Reliable Control Co.
Jan's Ceramics
Jimmy Norwell and Assoc.
Johnnie Lindamood Excavating Co.
Jordan River Baptist Church
Juanita Bridal Shop
Lake Como Church of Christ
Lake June Barber Shot - Marshall Hocker
Larry's Discount Store
Lorenza Jackson Co. Custom Jewelry Designs
Luckey's Beauty Salon - Marshall Hocker
Larry's Discount Store
Lorenza Jackson Co. Custom Jewelry Designs
Luckey's Beauty Salon - Mary Rattler
Moore's Photo - Freelance Photography
Noah Cosby Printing
Ora Morgan Beauty Salon
Pete's Jewelry
R and R Pawn Shop
Sam A. Plumbing Company
Shawes Barber Shop - Lionel Schoen
Star Credit - Danny Moran
Town East Ford - Phil Mathews
Unlimited Beauty Salon - Flo Thomas
Ves Internaitonal Texas, Inc.
Wanda Swell Real Estate
Welder's Supply Inc.

Aguillar, Lillie
Alcala, Michael, John and Ruben
Alcala, Sam and Chris
Alford, Becky Jo
Alford, Susan
Amaya, Ricardo
Anteneh, Kidst and Amanuel Tsegai
Armstrong, Catrina P.
Arnold, Ralph
Banks, Jean
Barajas, Angelita
Barajas, Jaime
Barajas, Jose
Baraket, Asmaron H.
Betz, Mrs.
Boles, Lucille
Boles, Mosha
Boles, V. A.
Bonclioli, Joan
Booker, Alfred J.
Britt, Mr. and Mrs. Gerald L.
Britt, Rev. Gerald L., Sr.
Burkett, Debbie
Cabaniss, Doyle and Francis
Cabaniss, Willard
Calloway, Mr. Andrew, Sr.
Calloway, Mrs. Alzemia
Calloway, Ms. Anita
Calloway, Mr. and Mrs. Robert, Jr.
Calloway, Mr. and Mrs. Robert, Sr.
Campbell, Mrs. Amelia
Cave, Mr. and Mrs.
Cerrillo, David
Chappel, Sharon
Christ, Mrs. Willie P.
Clark, Nancy
Colbert, Eldavis
Cooks, Mr. and Mrs. Lawrence
Cox, Joshua
Cox, Justin
Cranford, Mrs. Mildred
Creamer, Dorothy
Creamer, Wanda D.
Crittendon, Mrs. Elizabeth
Culpepper, Mrs. Louella
Daly, Elizabeth
Darby, Mrs. May E.
Davis, Carolyn
Davis, Mr. and Mrs. G. H.
Delzell, Mr. and Mrs. Dexter
Dillard, Deborah
Dillard, Mary
Dorough, Toni and Jean
Doubleday, Jane
Dunn, Mrs. Willie M.

Earsing, Laura
Edwards, Marilyn
Else, Carolyn
Espinosa, Maria
Flacy, Mr. and Mrs. Edward
Flacy, Kathelene
Flacy, Kimberly
Flacy Nicholas
Flacy, Tim
Flowers, Diane M.
Foster, Lynita
Frazier, Mrs. Cassie
Frazier, Mr. Charles
Geter, Derrick Lanier
Glowski, Mrs. Carla
Goff, Gene and Kay
Goff, Jerry and Linda
Green, Jimmie R.
Greenlee, Tina
Greet, Zizett
Guerrero, Rebecca L.
Haley, Jenni
Hall, Jessie
Hall, Bobbie
Hall, Margie L.
Harper, Patricia
Harvey, William W., Jr.
Haynes, Mr. and Mrs. Alvin
Henderson, Carolyn
Hesson, Lisa
Holliefield, Dianna
Horton, Mr. and Mrs. William C., Sr.
Hutchins, Mr. and Mrs. Anthony, Sr.
Ingram, Ruthie L.
Irvin, Gary
Irvin, Gary, II
Johnson, Mr. and Mrs. Howard
Johnson, Carolyn Ane
Johnson, Mr. and Mrs. Louis H.
Jones, Mrs. Barbara A.
Jones, Mrs. Charles E.
Jones, Ms. Joyce and Kristi
Jones, Laura
Jones, Mrs. Paul, Sr.
Kidone, Mercomen
King, Marian A.
King, Suzanne
Lange, Shirley
Lee, Mrs. Alicia
Lee, Mr. Naploeon
Lewis, Rev. and Mrs. Chester Arthur, II
Lewis, F.
Lewis, Mr. and Mrs. Loyd E.
Lindamood, Marian
Lopez, Claudia
Lopez, Cynthia
Lopez, Juanita

Lopez, Stephen D.
Louis, Peter, M.D.
Lowe, Mrs Gwendolyn
Lynch, Robert and Lorine
McCarthy, Sean and Michelle
McCarty, Amy
McDaniel, J.D. Shirley
McElyea, Tennie
McElyea, William
McKinney, Bernie
McKinney, Jennifer
McKinney, Sandra
McLevain, Bonnie Jean
Mach, Mr. and Mrs. Bob
Magana, Paul
Malik, Mrs.
Marks, Dinah H.
Martin, Daniel P.
Martin, Gary
Martin, Mrs. H. R.
Martin, Judy
Martinez, Sunya
Mayberry, Ms. Hella H.
Maynard, Mr. and Mrs. John M.
Mitchell, Mr. and Mrs. Dennis, Sr.
Moore, Claude and Hallie
Moore, Lori and Jeffery Cromwell
Moore, Louise
Moore, Marjorie
Murray, Mr. and Mrs. Oscar
Nelson, Grace and Leonard
Nesbit, James
Nolan, Frank
Orta, Eleuteria, Jr.
Orta, Gina
Orta, Gloria
Ortega, Don
Palmer, Mr. and Mrs. Eddie and Family
Patton, Mr. and Mrs. Neil
Phill, Rosemary
Pittman, David and Theresa
Polk, Cheryl
Price, John Wiley
Proza, Melinda
Proza, Roger
Proza, Virginia
Radford, Dr. Lee, M.D.
Ramsey, Marty
Rangel, Irene
Rankin, Mrs.
Ray, Sharon
Reader, Gary
Redmon, Ola
Reed, John
Reyes, Martha
Reyes, Rosie
Roberts, Karen

Salazar, Evangelina
Salazar, Susan
Sams, Gertrude P.
Sams, Oscar P.
Samuels, Doris
Schoenberg, Debbie
Schriefer, Dr. Mark
Sears, Mark Anthony
Shaw, Mr. and Mrs. Billy C.
Simpson, Mrs. Jean
Smith, Jackie, Darrell, Angela and Kockoe
Solomon, Peter
Spearman, Ms. Betty
Spearman, Kristin
Spearman, Mrs. W. E. (Terry)
Spearmans, The Gene
Spencer, Mr. and Mrs. Leon
Spencer, Les
Starks, Mrs. Dorothy L.
Stephens, Billy E.
Stogsdell, David and Carol
Stokes, Family
Tatum, Rev. and Family
Taylor, Cheryl Renel
Thomas, Helen
Thomas, W. J.
Thompson, Carol
Thompson, Shirley
Vasquez, Susie
Vaupee, Celest
Wadley, Charlie
Wages, Avella H.
Walker, Bill
Walker, Ida
Walker, Mary
Walker, Sammie
Walley, Caroline
Walls, Mrs.
Washington, Mr. and Mrs. R. L. and Family
Watson, Mr. and Mrs.
Watson, Roy L.
Watts, Mr. and Mrs. Don
Weaver, Mrs. Alleanor
White, Mr. and Mrs. Charleston Ray
Whitmore, Mrs. Robert
Widemon, Alice
Williams, Bonnie
Williams, Mrs. Larwena
Williams, Wilson
Wilson, Dorothy
Wilson, Frances Ann (Mom)
Wilson, Redith Lee, Jr. (Dad)
Young, Brett
Young, Christell
Young, Joe B.

Free yearbook

What started out as a way to get a free yearbook ended up as a way to meet new people and build good will.

In its first year, the Origin patrons earned 34 free yearbooks for Skyline students. The way the plan worked, each student found eight sponsors who gave them $3 each. The $24 bought the student a yearbook and gave the sponsor a listing in the 1986 Origin.

The students who participated were quite positive about the program. "It's a better way to get together with people. You can earn it while you meet people," Eric Allen said.

"Getting donations wasn't difficult either." Kevin McKinney said he contacted his mom and dad and neighbors that had children at Skyline. Bruce Brown found people at his dad's office were a good source for a $3 donation.

"I just asked them if they'd like their name printed in the yearbook," said McKinney.

Everyone contacted about the program said they planned to do it again for the 1987 yearbook. "It gets the cost off my back and people like to see their names in print," James Williams said.

Forms to earn a free yearbook will be available in room 223 or 224 the first day of school as well as through ninth grade homerooms. "I think this is a good way to show a student he can afford a yearbook every year," adviser Judy Babb said

"It'll also give those kids with older brothers and sisters here a chance to get their own book. Yearbooks are a personal thing. If you can't get it signed and keep it forever, it's not really yours, Babb said.

SKYLINE trends

"I like Levi's because they're the original Blues and they also fit my easygoing lifestyle," said senior Leslie Strother.

As well as being part of student lifestyles, jeans were considered a vital part of the wardrobe. "My wardrobe just wouldn't be complete without a pair of Guess jeans to wear," said sophomore Tracy Murphy.

Jeans are also considered dependable by some students. "When I wake up late in the morning I know I can always throw on a pair of jeans and not worry about looking bad," said freshman Dameon Williams.

Some students consider jeans to be trendy. "Jeans are in because they're comfortable and easy to wear," said senior Courtney Lucky.

Students wear jeans for different reasons, but all seem to agree that the jean is an important part of the wardrobe.

-Kim Money

NFL

ERA HENDRY AND ASSOCIATES

VERNELL BROW
REALTOR

8530 ABRAMS RD., #616
Dallas, TX 75243

Office: 349-1880
Home: 341-0980

5¢ M. E. M O S E S 10¢

You get the best for less at M.E. Moses.

2711 S. Lancaster
Dallas, Texas

374-1911

REMEMBER . . .

July 13, LIVE AID worldwide benefit concert to assist the fight against world hunger, the Delta 191 crash at D-FW airport, Gene Golden's first year as principal, **the mandatory seatbelt law and the repeal of the Blue laws in Texas,** the deaths of Rock Hudson, Orson Welles, Johnny Olson, Yul Brynner and Frank Herbert, **the Achille Lauro hijacking which resulted in the murder of American Leon Klinghoffer by Palestinian terrorists,** Halley's comet, **the Mexican earthquake,** the juniors take the TEAMS test and the teachers take the TECAT, the numerical grading system is instituted, Southwest buys Muse Air and changes its name to Tran-Star, the Bhogwan Rajneesh is arrested while trying to leave the country. . .eventually, a Dallas auto dealer buys 80 of his Mercedes and Rolls-Royce cars, **Prince Charles and Princess Diana visit the U.S., Reagan attends Geneva summit with Soviet Premier Gorbachev,** Gertrude Minyard Stein found guilty of assault on a Highland Park student and sentenced to ten years probation, Redskins' quarterback Joe Theisman knocked out for the season with a broken leg, UTA drops it's football program, Bum Philips quits as coach of the New Orleans Saints, the Dallas Cowboys beat the New York Gaints, 28-21, to clinch the NFL East title, the Chicago Bears, coached by Mike Ditka, destroyed the New England Patriots 46-10 in the Super Bowl, to end their season with an 18-1 record, Dallas passes a smoking ordinance, **airplane crash in Newfoundland killed returning American troops at Christmas,** Ricky Nelson dies in a plane crash on New Year's Eve, Oklahoma Sooners are ranked #1, Texas A&M wins the Cotton Bowl, Reagan and Gorbachev exchange holiday greetings on television, Interferon is tested as a possible cure for the common cold, Texas Sesquicentennial celebration begins, Gramm-Ruddman bill is introduced to balance budget, AIDS scare warrants concern among parents of schoolage children, but quarantine idea is dropped, Gorbachev suggest the eventual elimination of all nuclear weapons, **the space shuttle Challenger explodes in flight, killing all seven astronauts on board including teacher Christa McAuliff, who was to be the first civilian in space. . . the newly discovered moons of Uranus are named after the seven,** Born in the USA becomes third top-selling album in the world, wrestler Gino Hernandez dies, NBA all-star game held in Dallas. . . East wins, 139-132, **"Baby Doc" Duvalier flees Haiti for France, Phillipine President Ferdinand Marcos abdicates presidency to Corazon Aquino and begins exile in Hawaii, the price of oil lowered to $15 a barrel. . . Texas economy falters, Prince Charles visits Dallas for Sesquicentennial and bestows Winston Churchill Award on H. Ross Perot, a New York woman dies of cyanide poisoning after taking Tylenol. . . the line of capsules in discontinued as a result,** crew of an Eastern Airlines jet in indicted for cocaine smuggling, **Libya threatens to enter a state of war with the U.S. . . eventually, Qadaffi backs down, the "cola war" heat up as Pepsico buys 7-Up and Coca-Cola buys Dr Pepper, R.C. Cola brings anti-trust suit against Coca-Cola, Many chain stores remove Gerber baby food from shelves after glass fragments are found in some jars, and the stock market topped 1700. . . a new high,** 1985 Grammy Awards: COUNTRY: Best female performance: Rosanne Cash - "I don't know why you don't want me", Best male performance: Ronnie Milsap - "lost in the Fifties Tonight in the Still of the Night", Best group performance: The Judds - "Why Not Me", Best song: "Highwayman" - Waylon Jennings, Willie Nelson, Johnny Cash, Kris Kristofferson, RHYTHM & BLUES: Best female performance: Aretha Franklin - "Freeway of Love", Best male performance: Stevie Wonder - "In Square Circle", Best group performance: Commodores - "Night Shift", Best song: "Freeway of Love" - Aretha Franklin, POP-ROCK: Best Album - No Jacket Required, Best Pop Male Vocal Performance - Phil Collins, Record of the Year - We are the World, Pop Group Vocal Performance - We are the World, Video Honors - We Are The World, Pop Female Vocal - Whitney Houston, Rock Vocal - Dire Straits, Rock Vocal - Don Henley, Baseball commissioner Peter Ueberroth made major disciplinary action the rule for players found quilty of drug use, Prime Minister Palme of Switzerland assasinated by terrorist. President Marcos of Philipines forced to resigned as Corazon Aguino takes office, oil prices drop below $15 a barrell, gasoline prices fall below a $1 a gallon . . .

French Club

Officers

Denise Golden	President
Cheryl Blair	Vice President
Sabrina Washington	Secretary
Dena Wright	Historian
Mrs. Joannie Caldwell	Sponsor
Mrs. Ofelia Monk	Sponsor

French II

French III and Honor Society

COMPLETE STUDENT NEEDS

Children •Executives
Weddings •Families •Pets

Senior rings-Jewelry
Graduation Invitations

STUDENT SPECIALS

★ GEDDIES of DALLAS ★

Photography

1 Block South of I-30 at Samuell Blvd.
5409 North Jim Miller #203

DALLAS, TEXAS
(214) 381-2129

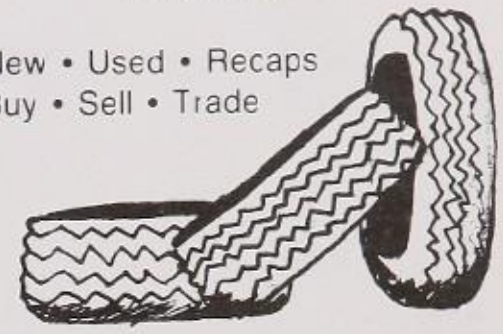
HAMM'S DISCOUNT TIRES

4405 South Marsalis

375-3600

We're the best in town
'cause we don't
fool around.

New • Used • Recaps
Buy • Sell • Trade



STATE FARM INSURANCE CO.

Allied Bank Building Suite 303
5801 Marvin D. Love Frwy
Dallas, Texas 75237

Residence: 374-0928
Office: 330-8163

Roy Wright

C.R.S.

General Contracting

Landscaping - Roofing

Building

Concrete Driveways

214/371-4409
376-0314

C.R. Stephenson

Cheryl Blair

Cherrie!
On the day you were born I christened you as my million dollar gold piece. Well, I want you to know your value has increased. I'm very proud of you and I know I will now be dissappointed as long as you keep your goals and objectives for success. Remember this: "Some people strengthen society just by being the kind of people they are."

Love ya!
Dad

Cheryl Blair

Linda Villarreal

TO our daughter Linda VILLARREAL,
whom we feel very proud of.
To all the hard work you
have done and everything you
have accomplished.
Thank you for the wonderful
moments you have given us.
God Bless You
in your future.
LOVE Mom and Dad

Linda Villarreal

Todd Vallier

I would like to thank all the members of the yearbook staff and Mrs. Babb for making this year and this book the greatest of all. Thanks also go to my parents who have supported and encouraged me for the last 12 years.

Todd Vallier

Hernandez Trucking Co.

Dirt—Gravel—Asphalt

331-1289

Joe Owner

Senior Silhouettes

Michelle Anderson

Michelle,
We're very proud of you, and wish you the best of luck in the future. May all your dreams come true.

Love always,
Momma, Daddy and Roxie

Michelle Anderson

Richard Gardner II

Congratulations on achieving a very key milestone of your career.
We know you will be very successful in whatever you do, and that this plateau represents simply the beginning of many achievements which will be yours.
Much continuing success in your future endeavors—and remember always we love you.

Mom, Dad, & Wendell

Richard Gardner II

Cecilia Reeves

"To the Senior Class of 1986. I would like to wish you all the luck in the world with both love and success. No matter what, don't give up. May God forever bless you and help you all."

Cecilia Reeves

Keenan Montgomery

"good luck"
to the family

from Keenan Montgomery

Keenan Montgomery

Belinda Peña

I would like to thank all of my friends and family for their support through all these wonderful high school years of my life. I would especially like to thank my wonderful parents, Raymond & Carmen Peña. Thanks!! I LOVE YOU!!!!

Belinda Peña SR. 86

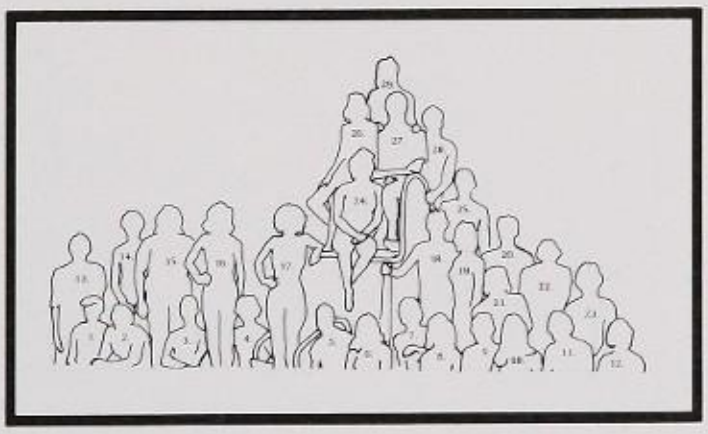
Belinda Peña

Rodney Tyson

I would like to thank God. Also I'd like to thank Joy and Paul for their support. Goodbye and good luck fellow seniors of 1986.

Rodney Tyson

Swim Team



1. Liza Strava 2. Bret Fletcher 3. Warren Smith 4. Robin Wright 5. Troy Byrd 6. Emily Jones 7.Elston Hill 8. Lisa Moxley 9. Greg Davis 10. Lisa Arredondo 11. Robert Berry 12. Beverly Holubek 13. Dale Robinson 14. Kenneth Cabezas 15. George-Ann Blissett 16. Kim Falberg 17. Pat Falberg 18. Robert Moxley 19. Holly McKeon 20. Jason Read 21. Bruce Waterson 22. Shelley Judson 23. Robert Beckham 24. Pam Rask 25. James Hudspeth 26. Lisa Stone 27. Coach David Holland 28. Kyle Rush 29. Angela Barnes

Limited Edition

Front row: Gretchen Cox, Kerri Wallace, Ashley Pate, Trisha Brantley 2nd row: Jennifer Bozick, Denea Richardson, Lisa Chakmajian, Ronda Southard, Meredith Saidel, Kimbra Mangrum Back row: Chris Bone, Kevin Sampson, Steve Holloway, Sam Worthington, John Jones, Suradett Sookma, Jason Jernigan, Doug Thompson, Russell McCall not pictured: Joe Hill

Belle Collins

Belle,

I am very proud of your accomplishments and equally proud that you are my daughter. I know that you will continue to succeed "Babe."

I love you,
Mother

James Lemmon

Life by the yard is hard. Life by the inch is a cinch.

"In everything you do, put God first and he will direct you and crown your efforts with success." Prov. 3:6.

We are proud of you son.

Love
Mother and Daddy

Pam Woodberry

Looks Mom and Dad!! I've finally made it! Thank you for putting up with me for the past 18 years and helping me through the turbulent flight of life.

Love always,
Pamela D. Woodberry

Wendy Woodruff

Senior's 86
Need I say more?

Bridget Sims

Congrats Sr.'s of 86.
We finally made it!!

Sr. Bridget Sims

Sharon Rybarski

Dear Sharon,

We have something special that no one, no time, no distance can take away; We have each other, Congratulations. We love you. Let your light shine, always.

Love, Mom, Taylor and Barney

Office Education Association

Front:
Donna Shaw, Reporter
Tracie Thomas, Secretary
Tamiko Bryant, Vice President
Jackie Gowans, Parlimentarian
Vita Choice, Sergeant at arms
Debra Morgan, Parlimentarian
Inetta Coats, Vice President
Kimberly Wade, Treasurer
Ena Zollicoffer, Reporter
David Montalvo, Historian
Rachel Trimble, Secretary
Mario Finnell, President
2nd:
Yolanda Nedd
Stephanie Rogers
Tammy Johnson
Quassandra Bolton
Djarkarta Hill
Tara Buggs
Sherri Ross
Angela Thomas
Demise Arterberry
Jondwalyn Holbert
Tonja Staton
Brian Jackson
Michael Johnson, Treasurer
Todd Altenhofel, Sergeant at arms
3rd:
Sonya Fulcher
Tonia Luster
Mrs. Matthew, Sponsor
Lolita Smith
Demetria Clinton
Charlotte Eason
Cynthia Bar

Not pictured:
Sandra Burrell
Micheal Love
April Nichols
Nichelle Williams
Laramanda Williams, President
Cerella Antoine, Historian
Denise Crabtree
Sharon Coleman

Lisa Bailey Olivia Ballard

Yolanda Brackens

Rhonda Campbell

Carla Clem Rachel Clem

Loretta Darden

Lupe Enriquez

Caren Adams
Aidee Aguilar
Arthur Alba
Tamela Aldridge
Frank Alexander
Kimberly Alexander
Darien Anderson
Demetria Anderson
Ralna Anderson
Gloria Arevalo
Diamise Arteberry
Chris Ascough
Erica Aycock
Eric Baggett
Latoya Banks
Angela Barnes
Tyrance Barnett
Donald Beavers
LaVetta Bell
Virginia Benevides
Greg Bodwin
Janice Body
Susan Boesiger
Walter Bolton
Denise Bonner
Juana Booker
Lori Bowdich
Camilla Bowen
Robyn Boyle
Kimberly Bradford
Cassandra Briggs
Erica Britt
Carla Brock
Shuntrice Bronson
Chareece Brown
Julia Brown
Linda Brown
Shannon Brown
Lauretta Buckley
Lisa Burgess
Angela Burton
Thurnond Burton
Sheryl Campbell
Constance Carbee
Diane Carreon
Dorothy Catron
Shana Cawthorne
Maria Cervantes
Lisa Chakmakjian
Rita Choice
Bridgette Christian
LaJean Christian
Antonio Cisneroz
Charlotte Clemons
Julie Cobb
Tracie Collins
Vanessa Collins
Carolyn Cooksey
Sandra Coverson
Lara Cowen
Theresa Crayton
Genika Crow
Marie Crowley
Lydia Cullar
Tracy Cummings
Shelia Dangerfield
Wendy Daugherty
Amy Davis
Devri Dean
Cora Dixon
Miriam Dominguez
Eric Donaldson
Adam Drake
Laura Drake
Pamela Echols
Kevin Edwards
Leticia Elizondo
Andrette Elliott
Nicole Ellis
Sennetta English
Thomasine English
Linda Ennis
Estella Eschavarria
Carla Esparza
Janet Farquhar
LaShan Fite
Vickie Fitzgerald
Hilda Flores
Sherri Franklin
Billy Gardner
Claudine Gary
Cynthia Garza
Leonzhanelte Gauthier
Laura Gentry
Stephanie Godbehere
Laura Gomez
Delia Gonzalez
Jody Gray
Cindy Green
Dock Green
Dee Groff
Doug Groom
Michelle Groshans
Hirmelda Guanajuato
Yvonne Gueverra
Amy Hall
Cassandra Hall
Lawanza Hallum
Pamela Hamilton
Tiffany Hamilton
Donald Harkless
Belinda Harrison
Sonja Hart
Alethea Henderson
Chosett Henderson
Denise Henderson
Veronica Hernandez
Dawn Hight
Raymond Hill
Melinda Hilshire
Demitra Hodge
Kim Hodge
Julie Hogue
Kimberly Holliness
Geron Holmes
Beverly Holubec
Vincent House
Janine Howard
Bridgett Jackson
Felicia Jackson
Loretha Jackson
Mary Jackson
Nicole Jackson
Tonya Jackson
Claude Jefferson
Jeanette Jenkins
Roni Jernigan
Anetta Johnson
Angela Johnson
Donna Johnson
Wendell Johnson
Tammy Johnston
Charles Jones
LaSonya Jones
Sheva Jones
Teia Jones
Yolanda Jones
Frank Jordan
Valisha Keeton
Latonia Kelly
Jennifer Kiewit
Paula Kindle
Michelle King
Kathy Kountz
Sheronda Lacy
Billy Lane
Cynthia Lawrence
Shalonda Lewis
Rollanda Lilly
Michael Long
Tameji Loud
Chantell Lusk
Felicia Maddings
Beth Maeker
Nartarsha Malone
Kimbra Mangrum
Melinda Mann
Rachel Marquez
Davette Martin
Stephanie Martin
Elisa Martinez
Victoria Martinez
Tracy McBride
Yolanda McCowan
Kari McDonald
Jackie McFarland
Lisa McGlothin
Holli Middleton
Kim Miles
Kajuanna Mitchell
Tony Monk
David Montalvo
Patricia Montemayor
Amanda Moore
Kayla Moore
Trudi Morgan
Vickie Morgan
Daryl Moss
Marlo Mulligan
Indai Naples
Morima Natera
Pamela Naulls
Kay Neumann
Phuong Nguyen
LaKeshia Norman
Kim Norrell
Lisa Oliver
Virginia Ortiz
Tracy Packer
Leslie Parks
Dawn Patterson
Renna Payne
Kesha Pearce
Tammi Pearce
Teresa Perez
Tracie Perez
James Perkins
Tracie Phillips
Yvonne Phillips
Lisa Poston
Katrina Porter
Hillary Pritchard
Sinayone Pritchett
Amy Proza
Roberta Primm
Jetholyn Pugh
Karen Rand
Pam Rask
Jason Read
Cecilia Reeves
Leslie Renegar
Kathy Reid
Percy Reynolds
Rerryn Rice
Stacey Richards
Shelly Richardson
Sandra Riley
Yvonne Rincon
Lisa Robinson
Aida Robreno
Cynthia Rodriquez
Janira Rodrigue
Jorge Rodriquez
Maria Rodrigue
Ronda Rodriquez
Veronica Rodriquez
Patrick Ross
Bridget Rowe
Gerri Royal
Stephanie Rush
Sandra Russell
Amy Rychlik
Sandria Samms
Chutanji Sampl
Devin Samson
Tonya Scott
Sandra Sepulzeda
Shane Shannon
Raedean Sharp
Chinequa Shaw
Angelia Shortie
Bernard Simpse
Crystal Smallwood
Hope Smith
LaTresia Smith
Myra Smith
Ronda Southar
Sandra Sprading
Sharonda Star
Liza Strava
Yvette Suarez
Michael Skowski
Deanna Tate
James Terrell
Dawn Tesch
Christopher Thomas
Elaine Thomas
Kimily Thoma
Toni Thomas
RoShawn Thton
Lavett Travis
Anhel Trevino
Rodney Tyson
Jackie Underwood
Sergio Villarr
Juan Villasca
Donald Waite
Debra Walker
Tracey Walke
Yolanda Washington
Gail Warrior
DeDe Webb
Iris Wesley
Teel Wesley
Kim White
Donna Wiens
Demetria Williams
Hope Willia
Nichelle Williams
Tina Willia
Alicia Wilso
Deniese Wils
Pedretra Wil
Penny Wilso
Sharon Wils
Sandy Youn
Starla Youn

Cathy Huntsberry

Well guys,

What can I say, "I love u all!" All of u are really deserving of whatever becomes of u in life. Do your best for me and all the rest. I would also like to thank my greatest inspiration throughout my high school years: Mom, step-dad, Brenda, Wendell, Keith, and Tim. May God Bless u all.

Good luck
Cathy Huntsberry

Sr. '86

Keith Johnson

Keith, your father and I are so proud of you. Continue to stand for something or you'll fall for anything. Good luck, baby!! You deserve the best. We love you.

Mom and Dad

Keith E. Johnson

J&J Reliable Pest Control Co

4404 Marsalis
Dallas, Tx. 75216
Phone: 428-6738
or
371-6738

Termites, Rats, Roaches, all other insects
Lawn, Trees and Shrubbery Specialist
All Work Guaranteed

Mark Harris

Congratulations to the class of classes. Good luck to all of you in the years to come.

Mark Harris

Mark Harris

Tracie Thomas

Congratulations Tracie on the first day of the rest of your life. I am very proud of you! Good luck in the future in whatever you aim to achieve!

Love always,
Your friend and mother
Carolyn Thomas

Tracie L. Thomas

BOBBET'S GLAMORAMA

The Beauty Clinic
Open Mon-Sat
9 until 4

Business Phone: 398-6869
Home Phone: 398-1211

8232 C. F. Hawn Frwy.
Dallas, Texas 75217

"Located Across the Freeway from Tom Thumb"

Operator & Owner
Bobbie Holliness

Sonya Solano

OH! OH! SENIORS!
Are you ready for the world?

Sonya Solano

Sonya Solano

Tammy Johnston

Thank you mom and dad for all the support you've given me over the years. And to Don, Todd, Shane, York and Allan for all the memories. I love you all!

Love,
Tammy Johnson

Tammy Johnston

Barbra Harrington

We took the good with the bad
Laughed when happy and cried when sad
We taught each other oh so much
Never forget to keep in touch
The day is near
But not meant to fear
Because. . .
The end is our beginning

Barbra Harrington

Pam Woodberry

To our most wonderful daughter Pamela: Thanks for the many good years that you've made us so proud to be your parents—hang in there.

Love
Frances and Alfred Woodberry

Pamela D. Woodberry

Dolores Santoyo

To: All My Family thank you, but most of all tremendous thanks to Mom and Dad for the most wonderful and cherishable 18 years of my life, You have helped me to accomplish one of my goals.

Love Dolores Santoyo.-

Dolores Santoya

SNUFFER'S

Restaurant & Bar

3526 Greenville

(Next to Granada Theater)

826-6850

The D.P. SHOP

Specializing in data processing support for the growing business

Suite 308 Skyline Tower
8344 East R.L. Thorton
Dallas, Texas 75228

(214) 324-3399

VERNON D. BONDS
President

Sr. ads

Ads

1986 District Champions

Derek Doss

3rd State
1st Region
1st District

Wrestling

Zane Braggs

3rd State
1st Region
1st District

Vincent Durham

5th State
1st Region
1st District

Tracey Day

5th State

KNOW in the

To go to college or not to go to college: that is the question. You're graduating soon and decisions about your future need to be made.

"There are many career options one can pursue after high school such as computers and fashion, which are the most popular and others such as engineering and business which are more serious fields," said counselor Leo Naeger.

After considering options and collecting information, it is time to make a final decision. Naeger gives three steps for helping students reach a final decision. "First, know what your interests are. Second, know your capabilities and talents. Try to base your interests on your talents and capabilities. Third, find out how your choice fits into the job market."

-Kim Money

Tour Guides

Front: Dena Wright, Micha Whitley, Tiffany Davis, Kari Wallace, Kim Norrell, Pam Rask, Angela King, Melinda Mann, Lisa Kahanek, Sherri Newman Back: Laura Gentry, Chris Spikes, Stephen Johnson, Marilyn Huff, Suradet Sookma, Windell Williams, Gary Joe, Jennifer Bozick, Paul Peterson, Rebecca Schumacher, Gloria Limas, Natalie Lightner, Doug Thompson, Trisha Brantley, Paula Kindle, LaTonya Bennett, Camilla Williams, Mary Huntsberry

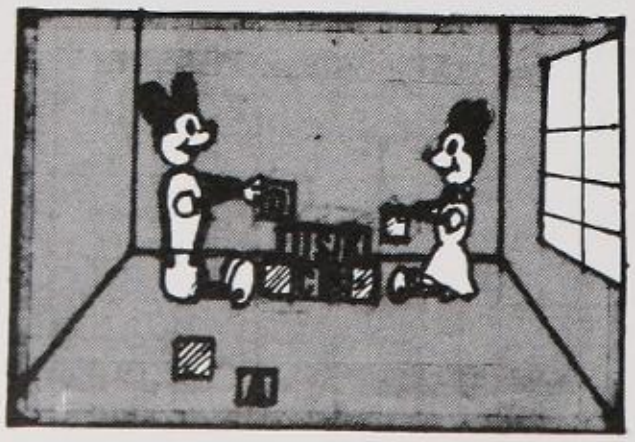
PLAZA HARDWARE COMPANY INC.

1811 Garland Shopping Center
Garland, Texas 75042
Phone: 278-7946

Tammy Johnston,
You have made us very proud.
Love Mom and Dad

Educational & Recreational Activities
Ages: 0-13 yrs.

Mickey-n-Minnie's playhouse



1922 E. Ledbetter
Dallas, Texas

Phone : 375-4657

Licensed Day Care
6am-6pm

G. Davis-Director
Anna & C. W. Stokes-Proprietors

Senior Silhouettes

Marc Calloway Carol Luter

Antiques& Colletables
at affordable Prices

Pegasus Antiques

Big D Bazaar I-30 at
Loop 12 Dallas, Tx

742-4620 231-4262

Young Life

Kevin Tichenor holds a balloon in his mouth as Laura Gentry attempts to shave the balloon.

One of the many activities Young Life hosts is "Hat Night."used to encour' age teenage involvement in the organization.

Jackie Branum, Kacy Caviness, Angie Bohne, Rod Murrell, Jana Dixon, Leigh Ann Fagin and Staci Baker model their ski wear on their annual winter break trip in Keystone, Colorado.

Staci Baker, Lisa Anderson, Kacy Caviness socialize at a Young Life meeting.

YL young life

Sergio and Guadalupe danced the night away at the Christmas party.

Fanny danced in the production of Sleeping Beauty in Bordeaux, France.

The Chinese Acrobats were a hit with these guys.

Roy played the autograph hound at the Arts District Theater.

Fabiola and Dr. Naeger discussed issues with Congressman Bartlett.

Lorena had a purr-fectly good time at the Halloween party.

Roy and Jose asked Santa for all their favorite things.

The Christmas Carole was a big hit with all in attendance.

Maria was heard to say, "Oh boy this Santa Claus is cute."

Roy gave us his rendition of "Santa Claus is coming to Town."

Eo made instant friends with the Chineese dragon.

Dilia reigned as the Halloween Queen.

Diana wondered "are we winning or losing?"

ESL

Spanish Club sponsors Mr. Arguelles and Mrs. Hodges and club president Gloria Limas present new logo ideas to members at a club meeting.

Club members Lane Shannon, Ann Tram and Jason Meazeel enjoy the delicious foods at the Spanish Club Halloween party.

Spanish Club member, senior Patti Bethyk painting the club design for the hall decorating contest during homecoming week.

Spanish Club

Ruby Alexander Demetria Anderson Lisa Arrendondo Gloria Arrevalo Amavilia Avila Camala Banks Tanya Battle Nancy Benavides Patty Bethke Stephanie Boatley Angela Bohne Sharissa Bond Mary Bravo Terri Briscoe Tonya Brooks Suzann Byrd Veronica Castillo Kerry Chilton Rachel Clem Sandra Coverson Wendy Daugherty Jennifer Ellison Angela Freeman Debra Garcia Rosa Garcia Gloria Geiger Keitha Gillyard Cherie Gordon Channal Gross Michelle Harvey Stacia Henderson Teresa Heredia Teresa Hernandez Melissa Herzog Alysha Hopkins Andrea Houston Janire Howard Lisa Hunt Cheryl Jackson Sonya Jackson Tonya Jackson Diane Jansen Lornae Jefferson Anita Jewett Michelle Judson Elizabeth Kabanek Danielle Kickham Paula Kindle Valerie King Shannon Lambert Shannon Lancey Bridgett Leal Becky Lehmann Gloria Limas Jacqueline McCuin Cynthia McKay Heater McNally Jackqueline McNeir Davette Martin Michael Martin Melodie Meredith Constance Michael Lynn Miller Elisa Morrison Mojica Nora Terry Morrison Maurice Moss Kristi Musser Yolanda Nedd Rosa Ochoa Lisa Oliver Dawn Patterson Angelia Pemberton Chriselda Pena Terri Pendleton Maria Ramos Cecilia Reeves Gloria Rodriguez Johanna Roman Kimberly Runnels Linda Sanaseros Angela Scott Corbin Sharp Shonda Shelton Gail Sherman Gina Smith Sonya Solano Kristin Spearman Paula Stafford Marian Svacine Kimberly Thacker Ligia Tobar Delfina Tovar Given Tran Ha Tran Mary Velez Linda Villarreal Jennifer Walker-Vickie Warren Cheletta Watkins Krista White Micha Whitley Kim Whitman Carrie Wilson Lottie Wilson Pamela Woodberry Kim Wright Constance Zeman Julie Reynolds Fred Adams Corey Akins Bobby Allison Chris Ascough Jason Aufdermaur Blake Autry Phillip Bagley Tim Barber Robert Berry Ramon Bethke John Bondich David Boulden Timothy Brinkley Tim Brown Darren Burgess Lincoln Butler Terric Carter Shawn Chacko Clay Chapman Eric Coy Daniel Cruz Guadalupe DeLeon Ken Dobbs Dan Durrett Alex Escamilla Alex Ferguson Jose Galvez Richard Gardner Michael Gipson Dave Harvey Joe Herrera Jose Herrera, Jr. Robin Jeffries Rodney Jeffries Curtis Jones-John Jones Frank Jordan Eric Hicks Jason Knight Jon Knauf David Lopez Francisco Martinez Evert McKee Jason Meazell Charles Mercado Jason Merito John Miller Lewis Mitchell David Montalvo John Moss Charles Motsinger Jesse Munez Richard Musgrave David Nevil Arthur Ogle Gary Paris Kerry Parrish Paul Petersen Jason Prince Victor Reyes Vincent Rodriguez Eric Rosar Eddie Rose Kevin Sampson Sethric Sasser Lane Shannon Dustin Slack Eric Stover Simon Tapia Shan Thomas Armando Villarreal Byron Watson Derrick Wilson Cecil Youman

DEPENDABLE HAULING
&
CLEAN-UP SERVICE

"You Can Rely On Us"

OWNER: JOHN WATERS

PH. 337-8612

3414 ALASKA
DALLAS, TX. 75216

SKYLINE Trends

Wafers, schoolboys, GQ and New Wave are all different styles of sunglasses, and all are part of the eyewear statement. "I wear my shades because they accentuate my wardrobe," said junior Sean Thomas.

As well as being an accessory to a fashionable wardrobe, sunglasses can also be an extension of someone's personality. "I wear sunglasses to relax, clear my mind and to exemplify my cool attitude toward life," said senior Angela King.

Still others used sunglasses as a way to shelter themselves from the rest of the world. "When I wear sunglasses I feel as though I'm looking at the rest of the world from my own window—untouched," said sophomore ShaGayla Franklin.

Whatever the reason may be for wearing sunglasses, students seem to enjoy sporting the fashionable eyewear.

-Kim Money

Playing it cool, Anne Gregory and Holly Underwood wear their shades at a nighttime football game.

DOCTORS HOSPITAL

Congratulations To The Class of '86

The people at Doctors Hospital wish the graduation class of Skyline high school a very happy, healthy future.

When you need help in maintaining your health, remember that Doctors Hospital is here to serve you, as it has for the past 26 years.

9440 Poppy Drive
Dallas, TX 75218

A National Medical Enterprises Health Care Center

Your Second Look Beauty Salon

50% off for students with this ad

Unisex

For more information call 337-1876
621 S. Hampton

Hours

Monday	8 to 7	Thursday	8 to 6
Tuesday	8 to 7	Friday	8 to 7
Wednesday	8 to 7	Saturday	8 to 6

Your Second Look Beauty Salon & Jewelry

(Unisex)

621 S. HAMPTON
337-1876

Luz

Gilberto

in the KNOW

High anxiety

He nervously drives to the front of her house with high expectations and a lot of anxiety. Meanwhile she frantically tries to find something just right to wear. He rings the doorbell, swallows hard, and hopes for the best. She rushes downstairs, checks the mirror, and opens the door. This is a typical scene of a first date, high anxiety and high hopes.

Junior Keith Jones explained where he takes a girl on the first date. "It depends on the girl. If I'm serious about her, I'll take her home to meet my parents," said Jones.

What to do on a first date is also a question. "It depends on the guy, but more than likely if we have a lot in common we'd pretty much have a nice evening," said junior Kathy Tate.

Almost everyone agreed on one thing. "Always be yourself," was how senior Russell McCall explained it. -Kim Money

Carlos Vielma picks up Virginia Benavides for their date to the homecoming.

Congratulations

Senior

Class of '86

Courtesy of Law Offices of James C. Barber

MOORE GREEN GRASS INC.

Sprinkler Systems
&
Hydro Mulch

DESIGN
INSTALLATION
SALES
SERVICE
RESIDENTIAL
COMMERCIAL

349-0155

SERVING THE LANDSCAPING INDUSTRY SINCE 1957

BETTER BUSINESS BUREAU
METROPOLITAN DALLAS
PLEDGED TO ARBITRATE

FINANCING AVAILABLE

MEMBER BETTER BUSINESS BUREA CUSTOMER CARE PROGRAM

How do you want to be remembered . . . ?

PHOTOKRAFT

943-6480

Skyline Orchestra

Front: Sharon Wilson, Shelly Judson, Karla Gurson, Selia Salazar, Toya Draper, Constance Hollie, Tommy Roberson Back: Dr. Langille, Thurston Robinson, Hung Kang, Gloria Rodriguez, Chris Cox, Michael Burnett, Erica Britt, Anthony McSpadden, Jeff Johnson

Front: Sharon Wilson, Teresa Green, Shannon Anderson, Erica Fleming, Terez Strickler, Veronica Rodriguez, Timothy Lehmann, Tara Jones Back: Dr. Langille, Thurston Robinson, Rosa Garcia, Michael Butler, Annette Villarreal, Desmond Luster, Erika Graham, Francisco Robreno, Patrick Kirvens, Bryan Lym

Ronda Southard

Happiness is having a daughter named Rhonda.

We love you, Daddy & Maw

Tommy Johnson

I would like to say to my fellow classmates that its been a great pleasure sharing the good times and the bad times. Good luck

Tommy Johnson

Tommy L. Johnson Jr.

Arvilla's Coiffures

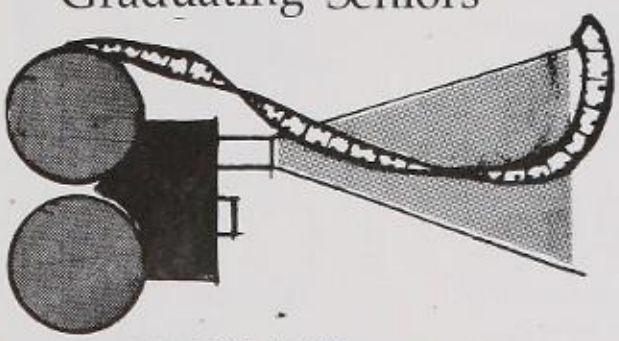
Specializing in
Hair Cuts Braiding
Hairstyling Curls
weaving

Virginia Jackson
Beauty Operator

4737 Village Fair Dr.
Suite 104 Dallas, TX 75224
330-0497 374-0350

U.A. TEXAS THEATER

Congratulations
Graduating Seniors



231 W. Jefferson
Dallas, Texas 75203
946-2162

Tammy Childs

Hi Mom, and you thought I wouldn't make it. But I did.

Love Always
your daughter,
Tammy Childs

Tammy Childs

Student Body President
Paul Petersen

Student Body Vice-President
Denice Golden

Director of Communications
Lynnell Oliver

Secretary of the Treasury
Micha Whitley

Journalist of the Senate
Shelly Moore

Parliamentarian
Mica Whitman

Historian
Dena Wright

Administrative Advisor
Jerry Holley

Faculty Advisor
Zelda Rusell

Skyline Senate

Senior Senators

President-Angela Barnes
Vice-President-Steve Autry
Secretary/Treasurer-Bridget Sims

LaTonya Bennett
Lori Bowdich
Lisa Brown
Pamela Chase
Belle Collins
Gretchen Cox
Tiffany Davis
Ellena Fox
Laura Gentry
Scott Gibson
Gary Joe
David Lopez
Donna McBride
Melinda Mann
Kerri Miller
Sheri Newman
Jennifer Oten
Michael Teal
Camillia Williams
Pamela Woodberry

Junior Senators

President-Tanya Moore
Vice-President-Sonja Jackson
Secretary/Treasurer-Traci DeVies

Kim Alexander
Shannon Anderson
Cathleen Bert
Staci Bonner
Shelly Brody
Kacy Caviness
Page Culpepper
Kecia Davis
Shirletta DePillars
Tracy Dubose
Kim Dunkins
Nicole Ellis
Leigh Anne Feagin
Mindy Hilsher
Constance Hollie
Kimi Lowery
Renee Medina
Teri Mitchell
Kayla Moore
Lisa Young

Sophomore Senators

President-Chris Bone
Vice-President-Margo Gomez
Secretary/Treasurer-Jenny Bonds

Tim Barber
John Bowdich
Amelia Bryant
Anthony Dickerson
Jana Dixon
Anthony Ellis
Amy Hall
Alysha Hopkins
Tanisa Jeffers
Sulvia Martinez
Angela Pemberton
Sheena Roberts
Aimee Roebuck
Nesa Sasser
Cinnamon Sheffield
Joanna Torres
Cole Wehunt
Alex Winslow
Sandi Wolchansky
Mark Zarzuela

Freshman Senators

President-Karin Murphy
Vice-President-Dori Mann
Secretary/Treasurer-Jennifer Henard
Laura Acuff
Tracy Adams
Blake Autry
Lori Bennett
Lisa Burgess
Greg Cox
Melissa Hezog
Meg Holy
Cyndi Leak
Mercedes Martinez
Emily May
Christopher McBrauer
Raul Ruiz
Shane Shannon
Candice Swindle
Stacy Taylor
Yen Tran
Carlos Vargas
Kimberly White
Sonya Williams

Mario Finnell

Congratulations to the Senior Class of '1986'

Mario Finnell

Geron Holmes

To all you C.C.'s I'm sure I will see you after graduation! Be yourself. Hope to see ya'll if not at the O.P. maybe at Miss Riversean! Come be the "T" with Rodney and me (Maxine and Rhonda Lee)

Geron/R.L.

Geron Holmes

Sandra Burrell

To my mother thank my mother thank-you for seeing me through 12 years of school.

Love
Sandra Burrell

Sandra Burrell

Leslie B. Strother

Thanks to all my fans and good luck seniors '86.

Leslie B. Strother

Delfina Tovar

I would like to thank my family and friends for all their support they have given me over the years. I'd also like to wish the best of luck to the class of "86".

Delfina Tovar

Angela King

Courtney Lucky, Shneckwa Lewis and Kim Campbell
thanks for being the best friends I could have.

Love,
Angela

Angela King

UNIQUE KAR CARE CENTER

OLD FASHION HAND WASH

Waxing & Polishing
Shampoo Seats & Carpet
Clean Vinyl Tops
Rotate Tires
Grease Car
Oil Change

Adolphus Jackson
4404 S. Marsalis
Dallas, Tx 75218

Phone: 371-9009

Open: Tues-Sat
9 AM-6PM

By Appointment Only

LYN'S HAIR DESIGNS
"LYN REEVES"

"For that professional look"

707 Wynnewood Village
Dallas, Texas

942-6064

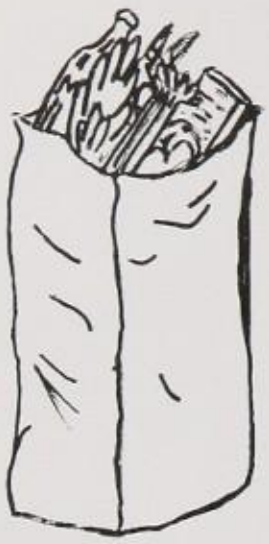
Hamilton Park Beauty Supply

Owner's: Clarence & Alva Walters

8100 Forest Lane
Suite 121
Dallas, Texas 75243

Mon-Sat 9AM-7PM
231-2633

Finest in meats and groceries



VANCES FOOD STORE

Ed Vance, Owner

7610 Military Pkwy.
Phone: 388-0479

KLEIN'S PHARMACY

Serving the White Rock Area

Eddie R. Klein, RPh
Stephany K. Klein, RPh

HOURS
Monday thru Friday
9 am to 6:30 pm
Saturday
9 am to 3 pm

RENTAL — SALES
CANES, CRUTCHES
WALKERS, WHEELCHAIRS
& CONVALESCENT AIDS

321-6476

9043 Garland Road

BELIEVE it or not

What's For Breakfast?

Nutrition is very important, and breakfast is one of the most important meals of the day—so students are being told by parents and advertisers.

But according to some students breakfast is a choice left up to the individual. "I don't eat breakfast because I don't have time in the morning," said senior Angela King.

Other students insist on a traditional breakfast, "I eat sausage and biscuit because it's microwaved, good and fast," said senior Matt Sanford.

Still others opt for something different, "I sometimes eat icecream because it tastes good and I don't like eggs and bacon," said junior Erin Ramey.

Some students insist on the extraordinary. "I eat an amaretto cake because I enjoy the experience," said junior Leo Landin.

-Kim Money

THE top of HEAP

Dawn Houston

Thanks lots to the family and friends that have supported me, you too Pat (Teddy Bear). And to the seniors of '86: Party til you drop!

Dawn "Sparky" Houston

Dawn Houston

Pat Keith

Dad said I couldn't make it, wish he were here to see me now. Thanks to Mom, my sweetest Dawn (Sparky), and most of all God, for the encouragement to continue on.

Congrats Grads of '86!

Patrick Keith (Teddy Bear)

Patrick Keith

JET PHOTO Lab
ONE HOUR PROCESSING
STUDIO

236 PLEASANT GROVE SHOPPING CENTER

Portraits-weddings
Passports-children
Bridal
copy work
Students-family

In our studio or on location

Mon-Fri 9:30-6:00
Sat 12 noon-6:00

398-5036

CARPET FASHIONS

COMMERCIAL/RESIDENTIAL
HARDWOOD FLOORS

324-9423

9023 Garland Rd.
Dallas, Texas 75218

Congratulations Seniors of 1986

THE top of HEAP

Angela Barnes

Class of '86, Thanks for all the memories
Angie B.

Angela C. Barnes

Vincent House

Sr's '86, Well I finally made it!! Going to Skyline was the most enjoyable experience ever. I made many friends and had a wonderful time. A special thanks to my mom. Without her I couldn't have made it.

Vincent House

Windell Williams

Congratulations to the Sr.'s of 86
Windell Williams

Windell Williams

Cindy Alcala

Thank you Mom and Dad for putting up with me. You have really been patient, but it was worth it. Look how I turned out!!!

Cindy Alcala

Linda Villarreal

Lisa Kahanek

'Uff'da, Minyard Moms, Ihhh, Jake, Trooper, Max, Buhr, Lucky strikes again, Heaven, that was yesterday, Shout, Things, Can only get better, Art, Judd...

Chip and Dale

Lisa Kahanek

Ha! Ha! Ha! Like your clock? Alex: Lisa you've made my freshman year special. I'll love you forever. Dan: To my darling Elizabeth who has been my big sis whom I'll always love.
Forever yours Gremlins Inc.
(Dan Durrett and Alex Villarreal)

Cherie Coulter
Sharon Rybarski

TEX-LAWN

9530 FOREST VIEW
DALLAS, TEXAS 75243
214/321-0155

MU ALPHA THETA

Front: Constantine Nickohov, Chris Sasser, Dena Wright, Marylin Huff 2nd: Wendy Hanson, Gloria Limas, Kim Nguyen, Buu Troung, Hy Ly, Paula Kindle, Lisa Oliver 3rd: Shannon Lambert, Daniel George, Jennifer Ellison, Marco Juarez, Mark Gonzales 4th: Eric Coy, Ronnie Lee, Doug Thompson, Sam Worthengton, Duc Tran, Richard Bryant 5th: Khan Phan, Mare Herbst, Irene Whisenhunt Back: Bryon Shider, Brian Novell, Bret Kawaski, Raj Mittal, Eric Kawaski

SKYLINE Trends

Shoes, Shoes Shoes

Topsiders, tennis shoes, pumps, and combat boots were just a few of the different kinds of Shoes. Shoes, a necessity, become a major part of the fashion statement. "I choose to wear Gucci shoes because they exemplify my personality." said senior Robert Watkins.

Style also played a part in the choice of shoes. "I wear my snake and ostrich boots because they're fashionable," said senior Stephanie Cook.

But, according to senior David Martinez. "A lot of people wear shoes not for style but for comfort."

-*Kim Money*

THE
SPORTSMAN'S CORNER
255 W. Redbird Ln.
Suite 406
Dallas, Texas 75237
339-8349

one final word of wisdom

You shall love the Lord your God with all your heart, . . .
soul . . and mind . . .and your neighbor as yourself. Matt.22:38-40.

SKYLINE'S NEIGHBOR

EAST GRAND BAPTIST CHURCH
6211 East Grand

BE it or not EVE

Skyline stats

Construction: Funded by $21.5 million local bond issue, 1967; opened Aug. 24, 1970 at Buckner Children's Home; moved to permanent campus, Spring, 1971

Buildings: Seven buildings: Main building, A,B, C, F, G and T, containing 210 rooms and 2,500 lockers

THE top of HEAP

Eric D. Coy

Although it is not easy raising parents these days, you have done an outstanding job. Thanks for filling our world with love, joy and pride.

Love always,
Mom and Dad

Eric D. Coy

Gretchen Cox

Youv'e come a long way baby!
We love you Gretchen!

Mom & Dad
Greg & Ginger

GRETCHEN COX

Dave's Books & Comics

New Comics Weekly

4319 Gus Thomasson
Mesquite, TX
681-2568

New & Old Comics
Big Discounts

OPEN SEVEN DAYS

TRINITY AUTO PARTS

209 Corinth St. Dallas Texas 428-1391

HAVE A NICE DAY

KEY CLUB

Back: Fred Harris 13th: Steve Krebs, John Bowles, Stephen May, Arthur Ogle, Matt Sanford 12th: Robert Gamble, Frank Jordan, Russell Dabbs, Windell Williams, Biju Anthony 11th: Carl Moon, Suradet Sookma, Terrance Wilson, Edwin Drayden 10th: Darrin Dittee, Rob Cambell, Chris Greer, Tim Barber 9th: John Bowdich, Doug Thompson, Rodney Durham, Jeff Dittee 8th: David Spearman, Dennis Hall, Mark Rakestraw, Pat Burnett 7th: Alex Winslow, Duc Tran, Johnathan May, David Thompson 6th: Shaun Starkey, Gary Joe, Jeff Donnell 5th: Kermit Wooley, Tyrone Reeves, Tracy Dubose 4th: Connally Erwin, Demetrious Harris, Marco Juarez 3rd: Philip Polk, Lewis Mitchell, Windell Reynolds, Maurice Moss 2nd: Chris Chakmakjian, Richard Dameran, Joe Escamilla, Chris Cox Front: Sponsor — Leonard Davis Secretary — Kebran Alexander Sheritt — Doug Ware Treasurer — Rodney Thompson Vice-President — Paul Petersen President — Sam Worthington

Dolly's Wedding Service

214-824-2529
CONSULTATION FREE

entire wedding
decorations and reception

We offer a beautiful,affordable wedding

J and M Beauty Salon

Unisex

4326 Oakland Ave.
Business: 428-9629

Cassandra Gamble 680-8339
Yolanda Davis 421-3873

Tues-Fri 10-6
Sat 9-6

THE top of HEAP

Kim Money

"Don't forget to stop and smell the paisleys in the park. I love you all, but I've got to go...."

Kimberly D. Money

Roni Jernigan

Education is the key to a better tomorrow.
Use it to unlock the doors of opportunity one by one...
If God is for you, who can be against you?
Overwhelmed with pride

Love Mom and Kerin

Roni Jernigan

Doug Groom

You finally made it son!
Happy senior year.

Love Papa & Granny

DOUG GROOM

Alissa Green

Daughters and Granddaughters are very special, especially when she's one like you. Congratulations Alissa.

Love you,
Mom and Nana

Alissa Green

Joseph Lopez

I'd like to thank Mom and Dad for the support they've given me. I know it won't end. I wish to say I love them both very much.

Joseph E. Lopez Jr

Sheryl Vaughn
Davette Martin

To our parents: Thank you for always being there throughout our school years. We love you today tomorrow and always.
Davette Martin and Sheryl Vaughn

Sheryl Vaughn
Davette Martin

J. V. Cheerleaders

Front: Cinnamon Sheffield, Sheena Roberts **2nd row:** Virginia Benavides, Cole Wehunt, Chari Gregg Back: Alicia Robbins, Carrie Stone

Varsity Cheerleaders

Front: Richard Gardner, David Lopez, Danny Uselton, John Jones, Stephen Johnson Back: Kerri Miller, Cari Bosch, Camillia Williams, Teri Mitchell, Kristin Spearman, Trisha Brantley, Lornae Jefferson

Jimmy,
I'm glad I met you.
You're such a nice person.
Have a nice summer with the girls
and I hope I'll see you next year.
Love, Peggy SRS. '88 (Sunset)

Jimmy,
Well - it's the end of another year.
You're a great person. I hope you have a good summer.
Keep in touch!
Connie
(557-3947)

Jimmy,
I'm glad I met you.
You've been such a wonderful person. Good luck next year
Love
Trela

This scribble page is brought to you compliments of
GARY'S STUDIOS
2358 Oates Dr.
Dallas, Tx 75228
327-7383

D.E. & Co.

Back: Jonathan Morales, David Selmon, Rodney Parker, Jason Lee, Irbin Powers, Murray Agent, Tory Ewing, William Peshchke, Chris Cook, Joe Winslow, Teddy Faulkner, Yancey Nelson.
2nd row: Laura Spurlin, Julie McDonough, Nartasha Malone, Melinda Holland, Roland Hurtado, Rhonda Mathis, Althea Jones, David Nevel, Christi Pennell, Gina Bullard, Long Vang, Jasa Lackey, Lori Bowdich, Lisa Hardin, Marcy Vardin, Sonny Welbourn
Front: Denise Taylor, Rosie Ochoa, Sonya Copeland, Tracy Neff, Jalonda Pearson, Stacey Bradley, Crishunda Moore, Angela Mathis, Karen Patterson, Dannelle Pinson, Tamika Carter, Chutanyjia Sample, Carolyn Hunter, Jennifer Oten, Lisa Brown

Bryant's

FURS CLEANED AND STORED

LAUNDRY
REWEAVE
ALTERATIONS
LEATHER

327-1984

1516 John West

Arthur G. Nelson, M.D.

GENERAL SURGERY

Office hours by appointment

phone 321-2649

1000 Emerald Isle # 102

Dallas, Tx. 75218

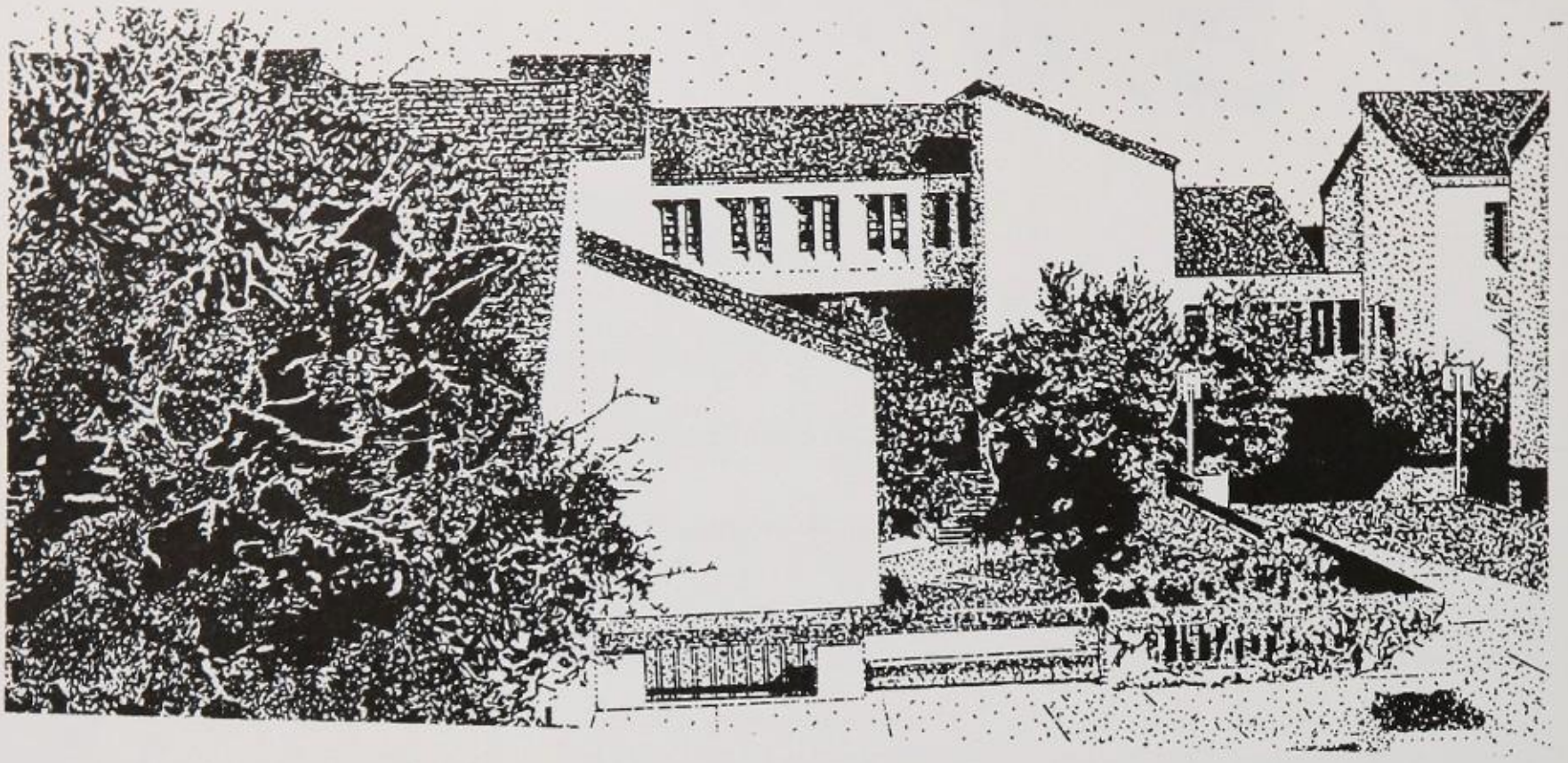
BE it or not EVE

Qualified teachers

—Fifty-three percent of all Skyline's teachers have advanced degrees.
—Sixty-five percent of Skyline's teachers have 10 or more years of teaching experience.
—Thirty-nine percent of Skyline's teachers have 10 or more of their teaching years at Skyline High School.

Sandy Wilson grades standardized tests while on hall duty.

EASTFIELD COLLEGE



For the student wanting to pursue a four-year college degree, Eastfield College offers Academic Transfer Programs in:

- Behavioral Science
- Business
- Communications
- Computer Science
- Engineering
- English
- Foreign Language
- Humanities/Fine Arts
- Journalism
- Natural Science
- Philosopy
- Photography
- Physical Education
- Pre Law
- Pre Med
- Social Science
- Math
- Speech

EASTFIELD COLLEGE

DALLAS COUNTY COMMUNITY COLLEGE DISTRICT

An Equal Oppurtunity Institution

For more information, call

324-7100

Glen's Optique's

Glenn (G.W.) Wilson

Suite 216
10611 Garland Rd
Dallas, Tx. 75218

321-6753

8:30-5:30
Mon.-Fri.

8:00-1:00
Sat.

SKYLINE trends

All that sparkles

All that glitters is not gold, instead it's costume jewelry. You can add a little glitz by wearing these baubles.

"I wear costume jewelry because I like it and everyone else is wearing it It's the fashion," said junior Sandra Gonzalez." This jewelry can be found in Mom's or even grandmother's old jewelry box.

Following trends,Lori Brown shows off her collection of costume jewelry.

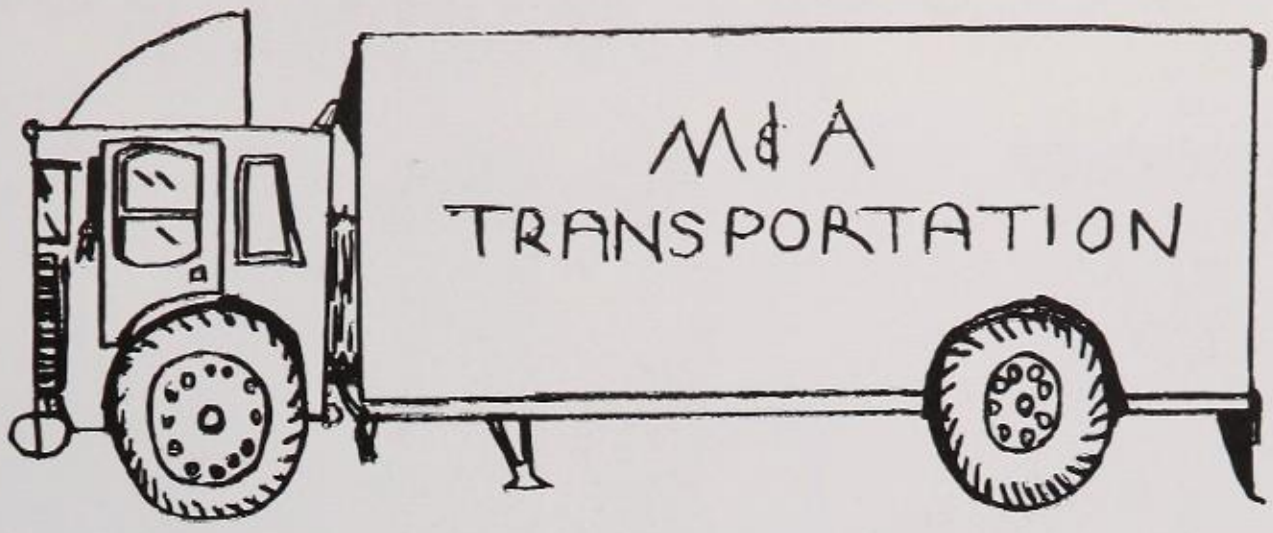
KEYWANETTES

Front: Sponsor Mrs. Hepburn *1st row:* Kim Dorsett, Melonie Jackson, Belle Collins, LaTonya Bennett, Paula Kindle, Channie Hopkins *3rd row:* Shalanda Bailey, Gayla Jackson, Sherri Ross, Suzanne Byrd, Sabrina Washington, Sylvia Martinez, Stacia Henderson, Valerie King, Dilia Robalino *4th row:* Demetria Anderson, Traci James, Tanisa Jeffers, Carla Brock, Julie Brown, Nichelle Williams, Victoria Johnson, Carmina Barnett, Jai Vaughnda Odie, Juevette Brookins, Lisa Lewis *5th row:* Lia Oliver, Nekal Burns, Chari Greg, Michelle Monte, Latresia Smith, Sonya Lee, Mary Sweatt, Erika Graham *6th row:* Marquita Dyson, LaTrena Shelby, Tonya Brooks, Angela Scott, Rachael Coleman, Rochelle Baltimore, Shonda Zeno, Dawn Fielder, Monica Hill *7th row:* Constance Carhee, Magdelene Norris, Cinnamon Sheffield, Jennifer Green, Lori Borwn, Felicia Madding, Donna Johnson, Matiko Bivins, Cheryl Jackson, Tivi Carter, Cynthia Herring

CADILLAC FAIRVIEW
AND THE ARTS.

A LOVE AFFAIR.

CADILLAC FAIRVIEW URBAN DEVELOPMENT INC.



M&A TRANSPORTATION

5801 Marvin D. Love
Suite 304
Dallas, Texas 75237

339-9646

339-7151

The Maintenance Doctors
"We Even Make House Calls"

T. M. D.

Specializing in Preventive Maintenance

24-Hour Service

270-8445

Buying a car

Vroom Vroom!

Vice President of Champion Ford, Jerry Reynolds suggests the following when purchasing a car, "I think the main thing would be to buy the car you like, make sure your car fits your budget and test drive it.

"Make sure you like the ride of the car, because a lot of people decide they don't want the car after the newness wears off. Also, anticipate having the car for at least three years," he suggested.

A Chrysler Turismo is the dream car of one Skyline student.

JACKSON'S SPORTING GOODS

Herbie Hundt and Trisha Kemp get the feel of one of the recreational boats at Jackson's Sporting Goods.

Trisha Kemp and Herbie Hundt compare prices of various styles of Adidas athletic shoes at Jackson's Sporting Goods.

4820 S. Buckner
Dallas, Tx. 75227
Ph. 388-0536

THE Top of JEAP

Anita Young

To my best friends: Jennifer Walker, Camala Banks, Sherrye Vaden, Michelle Arterberry
and Rev. Rush. May God bless you.

Love,
Anita Young

Onita Young

Lori Brown

Special Thanks to: God, Mom, Veronica & Gang, Big Rock, Cabbage Patch, Reggie, Corey, Terri Friends and teachers of 1986.

Luv you,
Lori Brown

Lori Brown

Stephanie Carol Cook

To my mother, it couldn't have been possible without us working together.
I love you, mom.

Hugs-n-Kisses

Stephanie Cook

THURMAN'S GYM

2550 W. REDBIRD
#412
DALLAS, TEXAS 75237
331-8083

Manager:
JAMES THURMAN

Prolong Your Life... Exercise

Mary Kay Cosmetics

Judi Liles

5116 Everglade Road
Dallas Texas 75227

For Complimentary Facial
Call: 388-2758

OAK CLIFF
APPLIANCE SERVICE

"All Major Appliance
Repair"

216 S. TYLER AVE.

942-5787
Phone Answered 24 hours

HONG KONG

RESTAURANT

9055 Garland Rd

Dallas Texas

328-2320

Open Daily
11:30am-9:30pm

Monday open
11:30 til 4

Tuesday-Friday
Closed 2:30pm-5:00pm

THE top of HEAP

Jennifer Walker

Congratulations to the classiest class of all classes. -the class of 1986

We love you Jenni,
Mommy and Daddy

Kim White

I would like to thank the four people who helped me through the hard times

I love you!
Tiffany, Julie, Mary, and Kim

Demitra Hodge

Congratulations to all the seniors who were priviledged to be a member of the 1986 class.

Good Luck,
Demitra Hodge &
T'Sean Burton

Back: Amy Clevinger, Roshawn Thorton, Sherlaender Wade, Sherry Bolden, Kim Scott, Patti Thil
Natera, Linda Ennis, Lynell Bowen, Tina Hawley, Tracy Slaughter, Lisa Poston, Terri Pendleton,
2nd row: Trela May, Judie Gossett, Cornelius Brewer, Dietra Reeves, Danae Polk, Shauna Jerger,
Holli Middleton, Letticia Espinoza, Vanessa Valencia, Angela Johnson,

Officers: Rosie Villareal, Lynnetta Reese, Sabrina Crowder, Donnetta Smith, Mary Jane Martin

Lynne Smith, Jennifer Pledger Anita Alvarado, Debbie Saxon, Sherry O'canas, Aretha Hearn, Moraima LaShanda Demery, Christi Canady, Cicily Yeats, Cynthia Lawrence, Paula Nash, Kari McDonald Amy Vance, Melinda Hicks, Lupe Martinez, Denisha Yerger, Julia Balkog, Anita Jewett, Alyssa Julen,

The 1985-86 Skylites

BENNY C. BEENE ASSOCIATES INC.

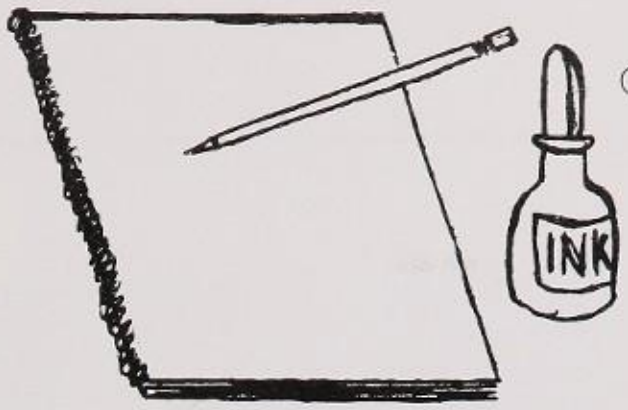
Congratulations Seniors 1986

14675 Midway Rd. Suite 101
Dallas, Tx 75224

ESTATE • BUSINESS • TAX PLANNING

POLLY JO
Florist

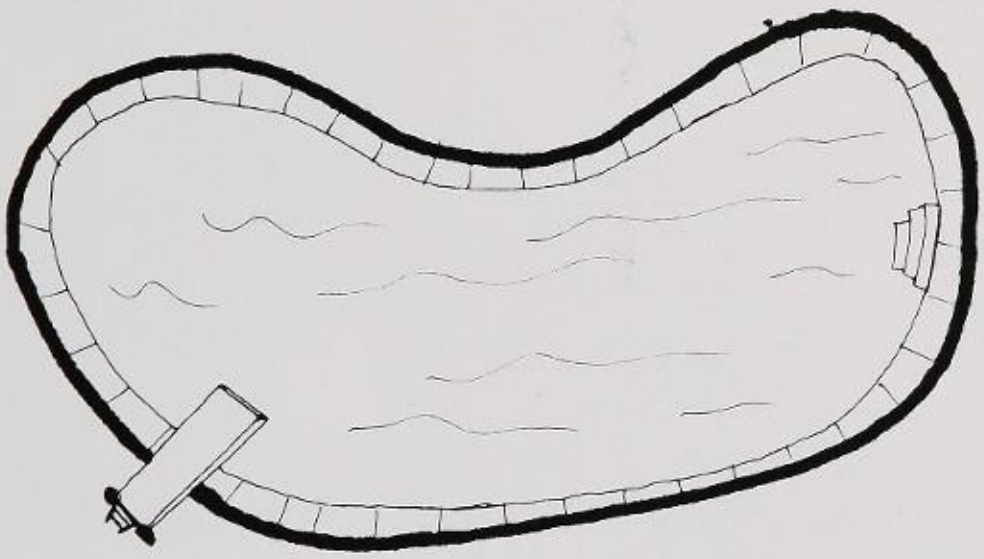
5530 S. Hampton
Dallas, Tx. 75332
331-6717



MADDEN
OFFICE PRODUCTS INC.
"Everything for your office"

5455 N. Jim Miller
Dallas, Tx. 75227

Phone: 388-5639
or 388-5423



SUNSHINE POOL
& SPA SERVICE

5425 N. Jim Miller
Dallas, Tx 75227

MEMBER
NATIONAL
SWIMMING POOL
INSTITUTE

REMODELING
REPAIRS
SUPPLIES

324-3188
381-2135

T-SHIRTS 'N' TRENDS

Group Discounts

MANY STYLES AND COLORS
OF SATIN JACKETS,
SWEATSUITS AND CAPS
TO CHOOSE FROM

324-5776

Beyond high school

—Sixty percent of Skylinegrads go to college

—Thirty-five percent go to four-year colleges

—Twenty-five percent go to junior colleges

MELINDA MANN

KIMBRA MANGRUM

DANNELE PINSON

CATHLEEN BERT

MICA WHITMAN

MINDY HILSHER

BECKY HATLEY

AMY KRAFT

ALYS

LISA CHAKMAKJIAN

KRISTA WHITE

TIFFANY DANTE

LA TONYA BENNETT

LORI BOWDICH

DENISE ACUFF

AMY HOLY

AMY HALL

PAM RASK

NATALIE LIGHTNER

CHERI LILES

MARCY VARDEN

DENA WRIGHT

DEBBIE WHITE

MARY HUNTSBERRY

TRUDI MORGAN

AMY BENNETT

DONNA McCRIDE

BROOKE SCHIGGINS

LYNNELL OLIVER

SKYLINE SILHOUETTES
1985-1986

LAURA GENTRY

IRIS WESLEY

SHERRI NEWMAN

MICHA WHITLEY

KARI WALLACE

ANGIE WRIGHT

SARA NORRIS

KACY CAVINESS

SHELLY BRODY

JANA DIXON

DEANNA PIERCE

DEANNA DAWSON

YANCY BEARDEN

MICHELLE STRAUGHAN

WENDY DAUGHERTY

DEANNA SOCKWELL

KIM WHITE

GRETCHEN COX

KIMI LOWERY

DAVETTE MARTIN

PAM CHASE

SHELLY MOORE

ANGIE EOHNE

ANGELA BARNES

KIM NORBELL

SHANNON ANDERSON

LISA INGRAHAM

CECILIA REEVES

Hup 2,3

Using props such as step ladders and pom-poms turned out to be an added feature in half-time routines. Drill members practice their routine to *Don't Break My Stride* with the band in the Forney parking lot. Photo by T. Vallier

Uff'da!

Showing off high kicks and energetic routines, drill members Cathy Huntsberry, Mindy Hilsher, Krista White, and Tiffany Dante smile for the Raider fans at the Plano East game. Students were given an opportunity to travel on Trailways buses to out of town games. This, therefore, kept spirit alive and well. Photo by D. Locke

Rock it!

Drill officers Sherri Newman, Kari Wallace, Laura Gentry, and Micha Whitley perform to *Rock It* at the SOC pep assembly. Officers were chosen by the drill members during try-outs where each person made up an original routine. Photo by T. Vallier

THUNDERBIRD MUSTANG ESCORT

Congratulations Sr's 86

10510 North Central at Meadow Road

Dallas # 1 Volume Dealer

TEMPO BRONCO

Quality • Style • Service

McShan florist

City-Wide Delivery 324-2481

Heath Campbell tries to decide on a Homecoming mum from the large selection at Mcshan florist.

PEAVY PARK CLEANERS

1411 Peavy Road
Dallas, Tx 75218

"The Best in Books and Articles"

HARLOW WRITING CO.

(W.W. HARLOW)

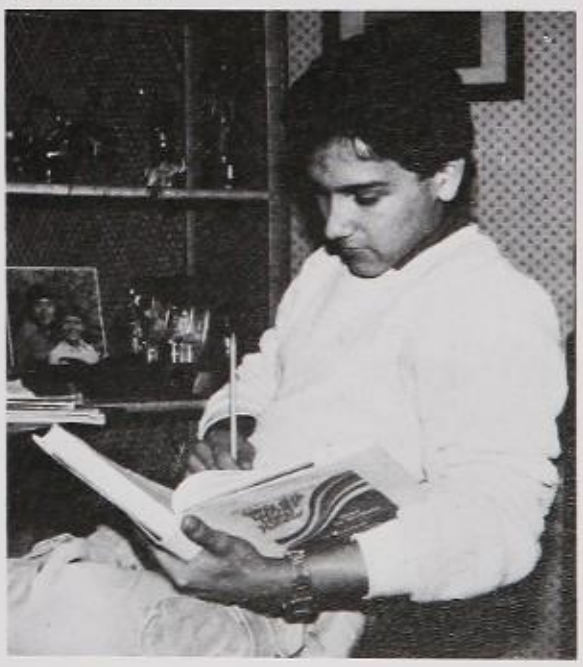
Finding time

Tackling the ugly homework monster is difficult.

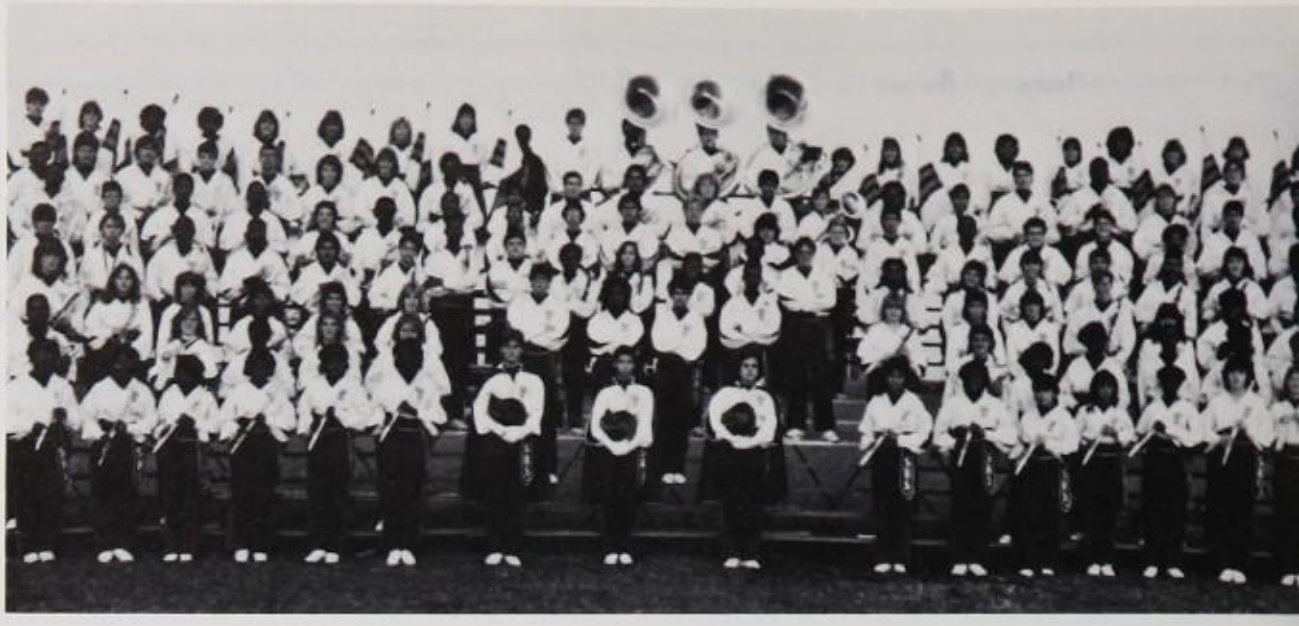
"It's easier to do the hardest of my homework first and the studying last," said senior Anita McGruder.

"I clean up, sleep and then I do my homework, I think this is the ideal way because I rejuvenate myself before I start on my homework," said junior Clyde Stokes.

Your best bet, according to studies made, is to rest briefly, maybe eat a snack before beginning your homework so you're rested and ready to start.



Joe Lopez studies history at a well lighted desk with his favorite drink.



Brass

Front: Tom Copeland, Russell Jones, Alex Villarreal, Armando Zarate, Jason Phillips, Pito Soto, Derrick Burton, Virgie Loftis, Brendon Clark, Bobby Johnson, Danny George, Derrick Langley, Richard Davis 2nd row: Tammy Johnston, Maria Giangiulio, Belinda Nichols, Shannon Galbraith, Attapol Sookma, Tammy Greer, Ken Alston, Mike Hill 3rd row: Dwight Burns, Jerome Lemons, Don Shell, Greg Barton, Camille Reeves, Lisa Ferrell, Gary Smith, Jeff Speak, James Williams, Michael Graff
Back: Cedric Barnes, Eddie Rose, Cole Wehunt

Percussion

Front: Sandria Sams, Pam Woodberry, Charles Hudgins, Linda Villarreal 2nd row: Clyde Stokes, Rodney Parker, Brian Haynes, Angela Conzalez, Isidro Sarinana, Bruce Hilbun 3rd row: Vickie Tate, Anita McGruder, Homer Smith, Larry Johnson, Danny Allen Back: Keenan Pipkins, Robin Jeffries, Shane Shinsato, Michael Hinojosa

Drum Majors

Todd Lewis, Chris Asensio, Misty Hinojosa

Raider Marching Band

Flag Corps

Front: Leigh Anne Payne, K.C. Kirk, Andrea Adams 2nd row: Nicol Nichols, Larissa Madin, Michele King, Jennifer Nelms, Dawn Patterson, Sheri Curtis, Belinda Donaldson, Leisa Bussell, Angie Trujillo Back: Dee Geiger, Lisa Kahanek, Rebecca Schuhmacher, Angie Dubois

Band directo

Jim Edgeton, Michael Moore, Kevin E

Woodwinds

Front: Gina Smith, Josie Barron, Jesusita Lopez Yolanda Wynn, Camille Russell, Annie Guerra, Lottie Wilson, Tammy Davis, Ina Snopes, Ann Dufort, Erica Mickels, Sabrina Jackson, Latonya Miller, Nicole Davis, Jennifer Giangiulio 2nd row: Sabrina Matzen, Sharonda Starks, Tina Davis, Lori Sweeney, Jeanie Gary, Stacy Davis, Monica Talley, Heather Diz, Rebecca Jackson, DaMonica Pierson, Stephanie Williams, Carol Sawyer, Sherry Williams, Clifton Osler, Kecia Adams 3rd row: Melissa Arista, Dianna Ingram, Roshandrs Askew, Mal West, Yvonne Rincon, Shawn Michaels, Jennifer Moore, Suzanne Lara 4th row: Rhonda Martin, Kim Whitman, David Hankins, Richard Moore, Anthony Wilson, Traci Devies, Philip Bosher, Elbert Kirby, Mike Nelson, Jennifer Warren, Lawonda Maiden, Jennifer Kiewit, Christopher Ash Back: Steve Bardere, Byron Bell, Frank Alexander, Armando Villarreal, Freddie Guerra, George Sanders, Jon Knauf, Brian Tinnin.

Band officers

Front: Rebecca Schuhmacher, Dee Geiger, Lisa Kahanek 2nd row: Shane Shinsato, Michael Hinojosa, Belinda Nichols, Jennifer Kiewit, Cole Wehunt, Alex Villarreal Back: Todd Lewis, Cris Asensio Misty Hinojosa

• Indoor Golf Driving Range • Bronco Corral • Billiard and Snooker Parlor
• Sanctioned Leagues • Private Club • Shoe Rental • Play Room • Barber Shop
In Baseball Batting Range • Automatic Archery • Auditorium (seating cap. 2500)
• Complete Pro Shop • Snack Bar • Beauty Salon • Special Party Rates •

BRONCO

Family Recreation Center

72AMF BOWLING LANES
Magic Score

Todd Valier smiles after he shows his skill at Bronco Bowl.

943-7473

2600 Ft. Worth Ave.

BETWEEN HAMPTON AND WESTMORELAND

SANDY'S SHOES & DANCEWEAR

2572 Gus Thomasson
Dallas, Tx. 75228
331-1764

Sunday School & Church Supplies • James Avery Jewelry

DEEPER LIFE BOOK STORE

Delbert & Dot Fields

12180 Garland Road
Dallas Texas 75218
Phone: 324-4062

Books • Bibles • Music • Tapes • Gifts • Records

Ronald R. Yen,
D. D. S., M. S. D., Inc.

EASTGATE PLAZA PROF. BLDG.
1540 EASTGATE DR., SUITE 202
GARLAND, TEXAS 75041

OFFICE: 270-9906

ORTHODONTICS FOR CHILDREN & ADULTS

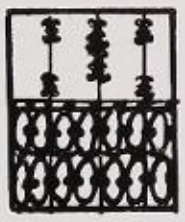
CITY WIDE WINDOW GUARDS

"Your Ornamental Iron Store"

STEEL WINDOW GUARDS

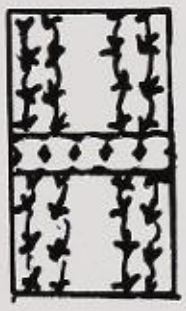
MARK I

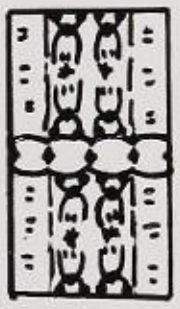
CAPRI


ROYAL

STEEL STORM DOORS

BASTILLE I




SEVILLE

5432 EAST GRAND

823-1760

FREE ESTIMATES

Students model three of the popular swatch styles.

Time of the Times

Swatch, Guess, and Awatch are the names and telling the time is the game.

"It's a name brand and I love the exciting colors," said sophomore Erika Graham who was wearing two Guess watches on her wrist. The brightly colored plastic wrist watches with rubber guards of different colors had faces made of everything from paisley to glowing numbers.

"I bought one because I liked the swatch when I first saw it. They're also very popular," said junior Anthony Newhouse. Prices varied from $17.99 for Awatch to $30 to $40 for Swatches.

-Kim Money

TEXACO

READ TEXACO
Automotive Service Center

TED HOKE

3806 S. Buckner
381-3983

Michael's Pizza & Pasta

8533 Ferguson Rd.
324-2250

Bring In
Your Yearbook
For $1.00 off
12" or 15" Pizza

Congratulations Sr's 86

Just your

TYPE

Just Notes

Pressman Ceasar Segura prepares the AB Dick 360 to run notepads for cluster teacher James Adams. Segura attached the plate he made on the Itek, a direct photo platemaker, and printed the name on four places on the paper. From there, the paper went to a student in the bindery who cut it into quarters and bound it. The pads sold for $12 for 20 pads of 100 sheets. Photo by T. Vallier

In living color

Broken radios and televisions get a new life at the hands of cluster students. Second year student Kennard Bowen uses a saudering iron to remove a resistor from a Magnovox. While Gerald Johnson supervises and makes suggestions. The bad resistor caused the television to have a vertical hold problem. Johnson explained that the televisions the students work on are brought in by customers who pay for parts. Other people give the sets to the cluster which, in turn, repair them and either sells them for $10 to $100 or continues to gain experience on them. The experience pays off. Teacher Mick Stanley said that he could find jobs for all his third year students if they had transportation. Photo by T. Vallier.

By himself

Sitting underneath the stairs, junior Chuong Vu prefers to study for a test instead of attending a pep assembly. Attendance to pep rallies decreased since they were held before school. Photo by L. Kahanek

A part of the big picture

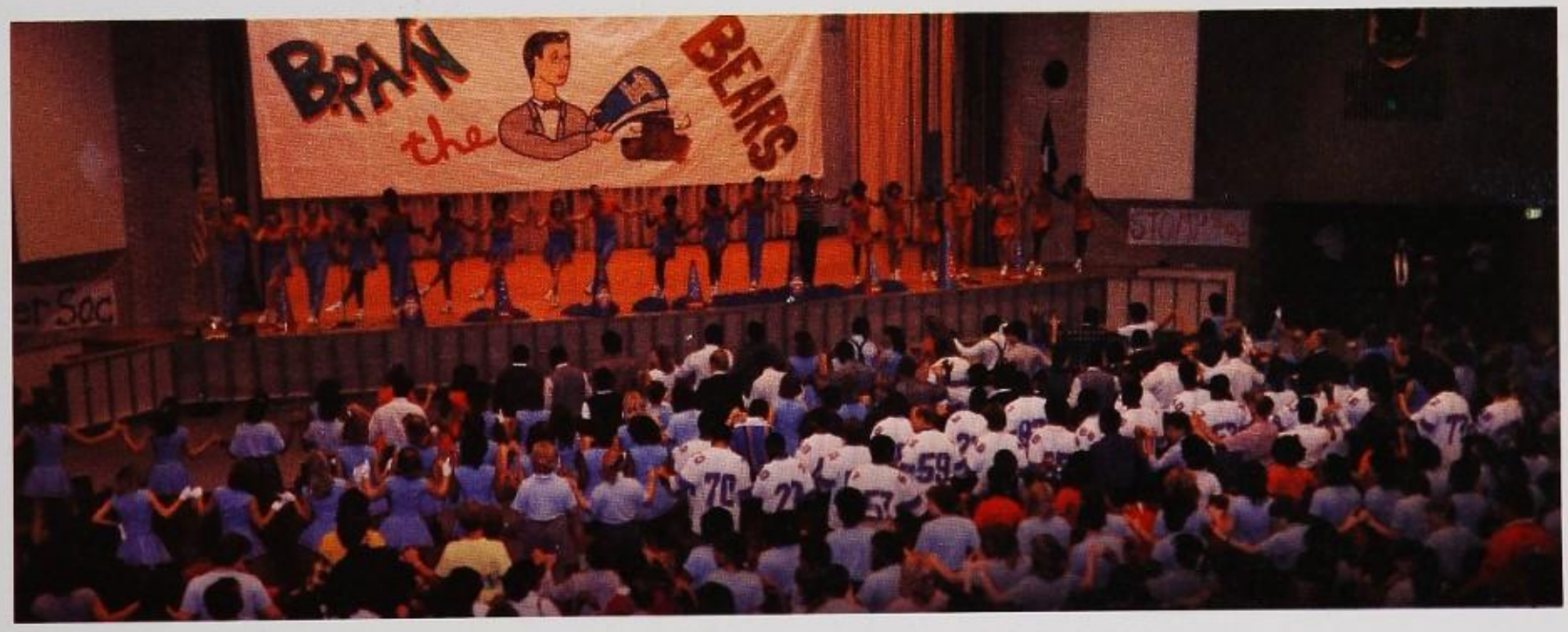
Seniors face activity cutback

cont. from pg. 5

"I like it because if you have an F on your report card, it is much easier to show your parents how high or low it really is," said junior Nicol Nichols.

Due to all the changes, students had to make some adjustments. Among them seniors dicovered that some of the activities they had looked forward to as freshmen were now being cut out or replaced. The elimination of senior field day and requiring seniors to remain in school until June 5 were the two seniors griped about most.

"I hate it. Everyone else who graduated had a chance to do these activities so why can't we. I feel that we are being judged for the doings of the



Ending it all.
Following tradition, students gather together and join hands to sing the *alma mater*. Every pep assembly ended with the school song, giving the audience a chance to show togetherness. Photo by L. Kahanek.

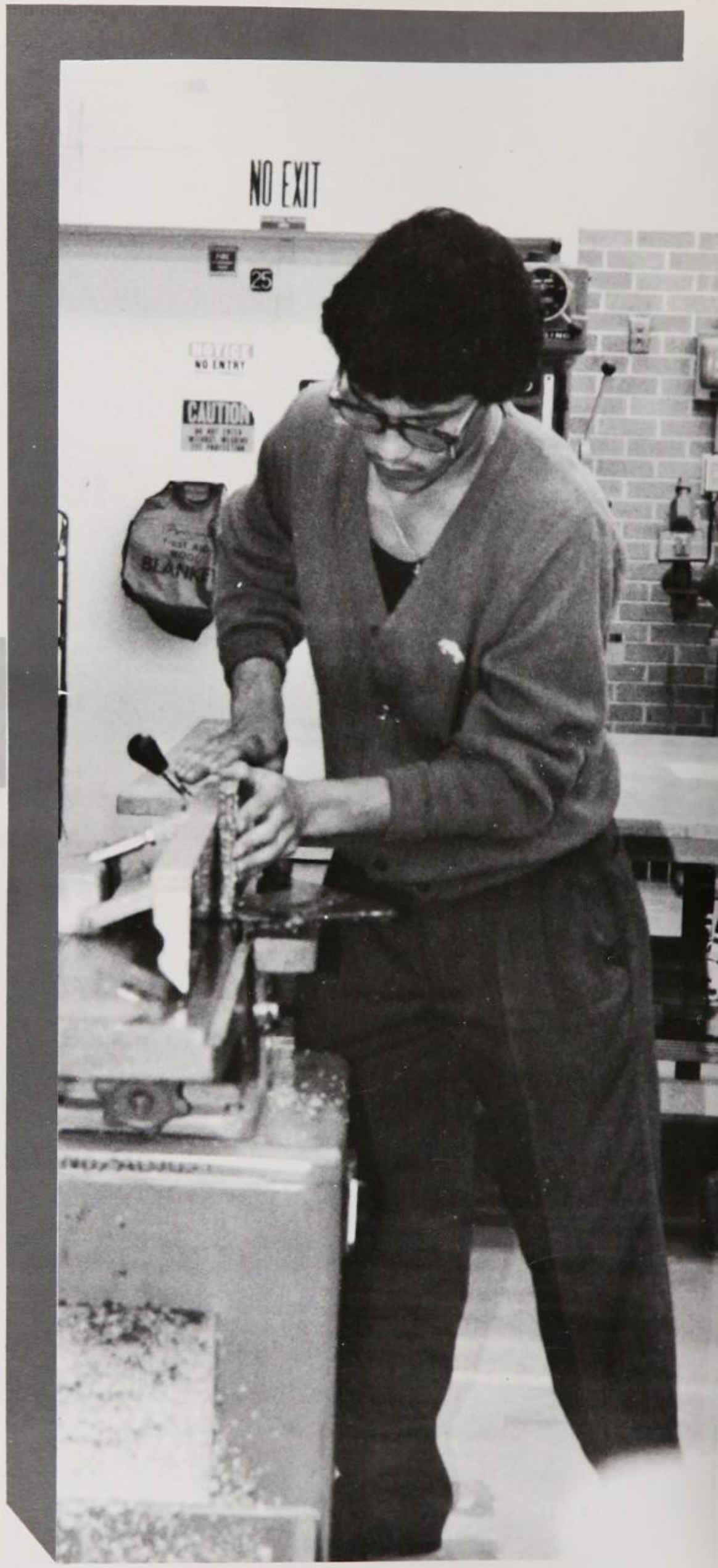
What's up
Learning to use a microscope was just one of the many things taught in science cluster. Senior Liney Abraham uses this skill to peer in a microscope while working on a science project. There are 25 clusters to chose from and science was one of the many geared toward the college-bound. Photo by T. Vallier

Just your

TYPE

Shave it

Plastics cluster Jesse Torres puts the finishing touches on a piece of plastic that will be used in making a plaque. Plaques as well as many other things such as keychains, name badges, clocks, frames and poker chips are all sold to students. This interaction between producer and consumer gave cluster students a better knowledge of how to deal with the public, the cost of materials and the effort it takes to make good merchandise. All these things enabled students to go out into the "real" world with some sense of direction and leadership instead of leaving high school with no inclination as to what to do or even where to do it. Photo by T. Vallier



Paisley

Displaying the latest fashion and style of paisley, seniors Denise Martin and Valarie Gray exchange phone numbers with junior Reo White. The student Center was a common gathering spot for people to socialize in during the lunch hour since stricter guidelines have been set about where to go and not go during the lunch periods. Photo by J. Babb

Up high

Putting up spirit banners and selling spirit chain links were just some of the ways the varsity cheerleaders motivated spirit. Senior Trisha Brantley and Junior Terri Mitchell (opposite page) pin up a poster in the student center during first period the week of the Longview game. Brantley later injured her leg while practicing a pyramid, but still participated and showed her true Raider spirit. Photo by J. Bonds

You're all wet!

Waiting for the rain to stop at the Spruce football game, band members chat with freshman Skylite Peggy Clevinger. Band members stayed in the buses until the rain died down while the Skylites and cheerleaders cheered in the rain. The drill stayed clear of the rain also and only performed the traditional kick routine to *Hey Look Me Over* at half-time, postponing the feature routine to *Loverboy* until the next game. Photo by T. Vallier

Look there

The industrial arts classes are one of an exact science. Johnathan Barker and drafing teacher Richard Pennington discuss the location of a wall in comparison with a textbook rendering. Studying an industrial art such as drafting is necessary for students who have careers chosen in such fields as architecture, engineering and drafting. Photo by T. Vallier

Taking new shape

The choice: Just your type

cont. from pg. 463

seniors in the past," commented senior Connally Erwin.

But seniors weren't the only ones facing changes. Juniors were now required to take the TEAMS test to help determine if they had acquired the basic skills needed for graduation.

With the emphasis placed on educational improvements, students had to put forth more effort at studying. Those who didn't were required to take tutoring to help learn what they missed in the classes they failed. A proposed mandatory study hall sent fear through the hearts of many who believed they would be forced to drop electives.

"I think we should be given a choice. It depends how close you were to passing," said senior Charles Hudgins.

Despite all these apparent negatives, Skyline was still one of the best places to be. A greater choice of classes—from AP Calculus and World History to Japanese and Hebrew to career classes—and a greater choice of extra-curricular activities—from drill team to chess club—allowed all types of people to be satisfied. Those that chose Skyline over neighborhood schools had no doubts about Skyline being just their type.

Jim you was kind of weird but I really did enjoy you this year.
Veyanna
Tryon St. "87"

Jimmy,
You a great guy with a wonderful personality! Hope to see ya next year.
Angelia Kaye Precaccini

TYPE

Editors in chief
Tammy Johnston
Lisa Kahanek
Todd Vallier
Linda Villarreal

Associate editor
Michelle Anderson

Student life editors
Dee Geiger
Tina Vielma
Debra Villarreal

Organizations editors
Stephanie Coulter
Aimee Roebuck
Regina Reed
Pam Woodberry

CDC editors
Joanna Garcia
Danny George
Tanisa Jeffers
Tanya Moore

Sports editors
Robert Berry
Dameon Fisher
Sam Franklin
Kim Prince

Freshmen editors
Cheryl Blair
Keith Johnson
Alex Villarreal

Sophomore editors
Tracie Thomas
Joanna Torres
Laura Malone

Junior editors
Cathy Huntsberry
Bridget Sims
Angela Vicks

Senior editors
Tiffany Davis
Traci DeVies
Sonya Solano
Sharon Rybarski

Faculty editors
Julia Barton
Carole Herndon
Lauren Johnston
Tracy Jordon

Ads editor
Kim Money

Staff
Dan Durrett
Beth Fields
Mary Fitzpatrick
Mark Harris
Keishla Moore
Kristina Murphy
Anitha Nair
Kevin Tucker
Armando Villarreal

Artists
Shane Cochran
Jose Ibarra
Patrick Keith
Sam Franklin

Photography editors
Dan Locke
Joe Lopez

Darkroom manager
Roni Jernigan

Photographers
Efrain Aviles
Joe Beebe
Jenny Bonds
Don Burris
Shreill Callahan
Belle Collins
Brandon Davis
Karen Garcia
David Green
Fred Harris
Robert Kemp
Dori Mann
Keenan Montgomery
Lynell Oliver
Julie Reynolds
Clyde Stokes
Leslie Strother
Michelle Tomlinson
Kelly Walker
Amy Williams
Windell Williams
Terri Wilson
Wendy Woodruff

Typesetters
Yolanda Jackson
Dolores Santoyo

Adviser
Judy Babb

Clerk
Dora Walker

Jimmy Clements

Love

Hugs & kisses
Love ya all w 4ys
have a great year
To: Abood Ziand

Jimmy,
You're a sweet,
disgusting, dirty,
great guy I would have
been a lot better off
without knowing, ~~you~~ yet I'm
glad I did know you this
year. Clean up your mind, and you'll
do great! — ~~Steph~~ Stephanie Niles
senior '89

Colophon

The 1986 Origin was printed by Taylor Publishing Company, Dallas, TX. 2,500 copies were ordered with 2,300 pre-sold at prices increasing from $17 in September to $20 in October, $22 in November and $30 thereafter. That price included plastic protective cover and name embossed on the cover.

The Origin is a 9 by 12 format of 464 pages. Paper is matte surface. The 16 page mini-mag section, Gimme a Break, is Strathmore Pastelle, tan antique, text basis 80, sewn in.

The yearbook cover is durolith material, screened navy with matte silver and embossed with silver foil with four color portraits, candids and cartoons reflecting the Just Your Type theme.

Body type throughout the book is melior in 10 and 14 point. Captions are 6 point melior bold. Overlines are 12 or 14 point melior bold, helvetica bold or souvenir bold, depending on headline style used in that section.

Each section of the book has its own design concept. Student life uses four 11 pica columns, fawn background and band and spot colors of midnight blue, maroon, sepia brown, deep green, brilliant red, super blue, buckskin tan and mediterranean blue. The enlarged initial letter is 96 point windsor. The rest of the headline is 48 point helvetica bold with a 18 point helvetica light secondary headline. Enlarged copy letters are 24 point helvetica bold. Mini-mag uses three 15 pica columns and 60 point helvetica bold screened to 60 percent with 24 point helvetica medium overburned. Spot color is brilliant red.

Organizations uses a column format of two columns of 17 and five columns of 11 pica. The enlarged headline letter is 72 point brush script with the rest of the headline in 24 point helvetica bold. Spot colors are russett brown and marine blue. Screens include a 20 percent four pica band behind the dominant picture and a 20 percent triangle over the copy. The triangle behind group shots is 40 percent.

Sports uses five 9 pica columns with a 40 percent screen for statistical information and a 60 percent shadow around player profiles. Headline is 42 point souvenir bold with a 14 point souvenir italic secondary headline. Division page spot color is avocado.

Academics uses six columns of 14 pica and a 6 pica plus column on each spread. Headline is 96 point futura extra bold initial letter and 24 point helvetica bold. Screens are 40 percent. Spot colors are sunrise red and brilliant purple.

The People section uses 8 pica columns for seniors, 9 pica columns for underclassmen and 15 pica columns for faculty. Screens are 40 percent black.

Seniors uses a handwritten initial letter screened to 60 percent and a 24 point melior bold and a 12 point secondary headline of 12 point melior. Underclassmen uses 48 and 14 point melior bold, all capitals. Faculty headlines are comprised of 96 point pioneer outline and 36 point helvetica.

Ad sections use 15 pica blocks, headlines in 14 point melior with special sections logos in shaded relief and brush script. Ad blocks sold for $25, $45, $67.50, $90, $135 and $202.50 for black and white. Four color spreads sold for $650. Patron pages were sold by subscribers who earned free yearbooks by signing up eight patrons at $3 each.

The 1985 Origin, Balancing the Books, won Silver Crown from Columbia Scholastic Press Association and All American from National Scholastic Press Association. State awards include Award of Distinguished Merit from Interscholastic Press Association and All Texas with Special Honorable Mention from Texas High School Press Association.

Jimmy
BEST OF
WISHES
YOUR FRIEND
BRAD TAXUNTAIN

p. 82

p. 6

p. 82

p. 238

p. 82

p. 6

p. 191

p. 238

p. 135

p. 132

p. 132

p. 190

p. 132

p. 259

p. 194